

**Minutes of the  
Fourth Regular Meeting of the Eighth Senate  
Purdue University Fort Wayne  
December 8, 2025  
KT G46**

Agenda  
(as amended)

1. Call to order
2. Approval of the minutes of November 10
3. Acceptance of the agenda – E. Ohlander
4. Reports of the Faculty Chairs
  - a. Past Chair (UPC Representative) – C. Gurgur
  - b. Chair (Presiding Officer, IFC Representative) – J. Nowak
  - c. Chair-Elect – Vacant
5. Special business of the day
  - a. Memorial Resolution- Josué Njock Libii, SR 25-8 – D. Momoh
  - b. Conversation on Workload and Service and Promotion – S. Johnson
  - c. Chancellor's Annual Report to the Faculty Senate on Intercollegiate Athletics 2023-2024, SR 25-9, SR 25-10 – M. Parker
6. Unfinished business
7. Committee reports requiring action
  - a. ~~Exception Ad Hoc Engagement Subcommittee Tenured Faculty Chair to Continue under Emerita Status, SD 25-20~~ FAC, M. Jordan
  - b. Approval of Replacement Members of the Grade Appeals Board and Educational Policy Committee, SD 25-14 – EC, E. Ohlander
  - c. Membership of Mastodon Athletics Advisory Committee, SD 25-15 – MAAC, E. Ohlander
  - d. 2029-2030 Academic Calendar, SD 25-16 – EPC, S. Buttes
  - e. Resolution on Purdue University Unified Admissions, SD 25-17 – EC, J. McHann
  - f. Resolution re Job Retention in Enrollment Management, SD 25-18 – EC, J. McHann
  - g. Update to the Definition of Hazing in the PFW Student Code of Conduct, SD 25-19 – SAC, M. Perkins Coppola
8. New business

9. Question time
  - a. RE: Northeast Indiana Defense Industry Association, SR 25-11 – N. Borbieva O'Neill
  - b. RE: Northeast Indiana Defense Industry Association Event Incidents, SR 25-12 – N. Borbieva O'Neill
10. Committee reports “for information only”
  - a. ~~Semester Report of Activities, SR 25-16~~ – FAC, M. Jordan
  - b. SR25-3, SR 25-13 – PS, S. Cody
  - c. Constitution Scrivener’s Error, SR 25-14 – EC, E. Ohlander
  - d. Reports from the Programs Subcommittee, SR 25-15 – EPC, S. Buttes
11. The general good and welfare of the University
12. Adjournment\*

\*The meeting will adjourn or recess by 1:15 p.m.

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Presiding Officer: J. Nowak

Parliamentarian: C. Ortsey

Sergeant-at-arms: B. Slomski

Clerk: J. Bacon

Attachments:

“Memorial Resolution-Josué Njock Libii” (SR No. 25-8)

“Chancellor’s Annual Report to the Faculty Senate on Intercollegiate Athletics 2023-2024” (SR No. 25-9)

“2024-2025 Purdue Fort Wayne Athletics Year In Review” (SR No. 25-10)

“~~Exception Ad-Hoc Engagement Subcommittee Tenured Faculty Chair to Continue under Emerita Status~~” (SD 25-20)

“Approval of Replacement Members of the Grade Appeals Board and Educational Policy Committee” (SD 25-14)

“Membership of Mastodon Athletics Advisory Committee” (SD 25-15)

“2029-2030 Academic Calendar” (SD 25-16)

“Resolution on Purdue University Unified Admissions” (SD 25-17)

“Resolution re Job Retention in Enrollment Management” (SD 25-18)

“Update to the Definition of Hazing in the PFW Student Code of Conduct” (SD 25-19)

“RE: Northeast Indiana Defense Industry Association” (SR No. 25-11)

“RE: Northeast Indiana Defense Industry Association Event Incidents” (SR No. 25-12)

“~~Fall 2025 Semester, the Ad-Hoc Engagement Subcommittee Report~~” (SR No. 25-16)

“SR25-3” (SR No. 25-13)

“Constitution Scrivener’s Error” (SR No. 25-14)

“Reports from the Programs Subcommittee” (SR No. 25-15)

Senate Members Present:

H. Alasti, A. Backer, J. Barber, B. Berry, A. Blackmon, S. Buttes, S. Cody, Y. Deng, R. Elsenbaumer, R. Friedman, L. Frolova, J. Givens, C. Gurgur, S. Johnson, M. Jordan, D. Kaiser, A. Khalifa, J. Lawton, J. Lewis, T. Lewis, J. Li, H. Luo, L. Lydy, E. Mann, J. Mbuba, J. McHann, A. Mills, D. Momoh, A. Nasr, I. Nunez, E. Ohlander, D. Ohlinger, H. Park, M. Perkins Coppola, L. Roberts, S. Roberts, R. Shoquist, S. Steiner, K. Surface, D. Tahmassebi, M. Wang, Y. Zhang

Senate Members Absent:

N. Adilov, J. Badia, D. Chen, C. Drummond, J. Egger, S. Elfayoumy, M. Encabo-Bischoff, C. Freitas, B. Kingsbury, P. Mishra, J. O'Connell, J. Rouleau, S. Schory, S. Sun, G. Wang, M. Wolf

Guests Present:

N. Borbivea O'Neill, S. Carr, G. Casaburo, K. Fineran, T. Grady, K. Hartley Hutton, R. Holycross, C. Marcuccilli, M. Parker, K. Tierney-Louch

Acta

1. Call to order: J. Nowak called the meeting to order at 12:00 p.m.
2. Approval of the minutes of November 10: The minutes were approved as distributed.
3. Acceptance of the agenda:

E. Ohlander moved to accept the agenda.

E. Ohlander moved to amend the agenda by deleting items SD 25-20 and SR 25-16.

Motion to amend the agenda passed on a voice vote.

E. Ohlander moved to amend the agenda by moving SR 25-9 and SR 25-10 to “special business of the day.”

Motion to amend the agenda passed on a voice vote.

Agenda as amended passed on a voice vote.

4. Reports of the Faculty Chairs:

- a. Past Chair (UPC Representative):

C. Gurgur: Dear Colleagues,

I have a couple of Senate agenda items to emphasize.

1. Provost Drummond responded to the Engagement Focused Task Force document indicating *"I fully support the goals you have in mind and will not oppose any documents that come to the floor of the Senate for consideration."* He also suggested tying the faculty workload into our work.
2. I conveyed to the Chancellor and Provost the problem of overloading the tenured faculty on our campus and the resulting resistance of putting any effort by the tenured faculty when the faculty sees time after time the administration does not reward or benefit their genuine efforts in Service for the University. The reason we have been operating with only four voting members on the Executive Committee is partly tied to that fact. Out of those four members, only three of them are tenured. There is also concern about the lack of accountability for Department Heads and the Deans in matters relevant to academic leadership; such as the responsibility for academic administrators making our Purdue campus stand out in tangible terms and increasing the enrollments.
3. Since we are in the season of thanks, on that note I would like to share the book *Planting Seeds of Well-Being* which might help move forward with a larger interconnected cycle of self-care and resilience. What I particularly appreciate is the manner the book makes visible a virtuous and reinforcing loop of well-being: when individuals learn to care for themselves—body, mind, and spirit—they build the capacity to navigate tough emotions, ask for help, bounce back, and begin again. That is systems thinking in action. The book is a joyful guide to nurturing emotional awareness and planting seeds of resilience for the new generation.

I hope that you will engage in activities that leave you feeling uplifted and energized for the upcoming Spring 2026 semester. I wish all of you a wonderful and safe holiday season. See you in the New Year!

b. Chair (Presiding Officer, IFC Representative):

J. Nowak: In the Intercampus Faculty Council we have been discussing use of an acceptance letter to the Purdue system rather than to the individual campuses. That would result in students who submit to Purdue West Lafayette in areas of a similar major could be accepted to the system rather than receive a rejection letter. This approach is used in other systems such as the Penn State system and has been favorably received. This could help us with our enrollment, especially with strong students that receive rejection letters from Purdue WL while they are often receiving other university acceptance letters. Once students get a rejection letter from Purdue WL, they often quickly turn to another letter that was not a rejection from another university as opposed to what would be an acceptance into the Purdue system - but perhaps not acceptance into PWL. The initial rejection shock is nullified by acceptance into the larger Purdue system.

Also, with our full agenda today, I wish to mention that we will not be having a follow up meeting in December. Since we have a full agenda, we will seek to be concise.

c. Chair-Elect: Vacant.

5. Special business of the day:

a. Memorial Resolution (Senate Reference No. 25-8) – D. Momoh

D. Momoh read the memorial resolution for Josué Njock Libii.

b. Conversation on Workload and Service and Promotion – S. Johnson

I started this because I thought the conversation was already happening, but apparently it isn't. I believe that we need to have a conversation.

A. Nasr: Just a bit of a clarification, are we talking about documenting service?

S. Johnson: These are several issues surrounding service happening. We have a packed agenda, so I don't want to get into this, but how it is calculated on faculty workload in units. It can be problematic. There are units where campus level service is culturally not allowable. I believe there is only one professor in living memory who has gone up for full professor in service. This is going to keep becoming an issue. If they are doing heavy service loads it is going to impact their research requirements. We really need to have a conversation about this. We also don't have a shared definition of what service is. If you ask five or ten different people then you are going to get five to ten different answers to that question.

S. Buttes: Should this be a topic that goes to a specific standing committee?

C. Gurgur: I think that it is the Faculty Affairs Committee. We contacted them and they haven't got back to us. To answer your question, faculty workload needs to be studied at the Faculty Affairs Committee. But, as I understand, they are already very busy with many things and we are overloading them. If you really understood my remarks, I was mentioning the issue of overloading, especially tenured faculty. That is the reason you do not see faculty volunteering to work on committeees. The tenure-track faculty do, just to show their names, and if they are going from assistant to associate professor. When it comes to our associate professors, some of us are involved in service, but there is no benefit. It also depends on which committee you are serving. There are Senate committeees with a very light workload and then there are committeees with a very heavy workload. There are issues, but it is our provost that says this needs to be studied. So, since Shannon is serving in the AOC, I think she was under the impression somehow that Senate has already started working on this and she wanted to participate in it.

S. Buttes: We do have the Senate Task Force. It is not fully populated. Erika Mann is on it.

E. Mann: Actually, one of the reasons we waited to populate it was dependent on the task of if the people we needed for the committee would need to be tenured or not. If we know the task then that would help us populate it. We can be more targeted and hopefully we will have people that will want to serve.

J. Nowak: Let's do that. Let's make that happen.

A. Nasr: I really appreciate you bringing this up. I hope that the relative silence in the meeting today about this issue should not be interpreted as disinterest, but rather as that there is a lot of anxiety about what is going on. I can imagine that everyone is concerned about how we invest our time when we are actually being assessed or evaluated. I say that very cautiously because we have a system that is being put in place which I feel is being too rushed. I am talking about the post tenure process that is happening. It complicates things. I don't know if this is the place to bring it up, but I think there should be some understanding between faculty, the administration, and the whole university, about how we are conducting this. I wish the provost was here to answer that.

We had a conversation in the College of Liberal Arts that was an opportunity for the provost to say "let's see how we can better assess how each of us is doing." In my opinion, as a faculty member myself, and I speak on behalf of the faculty in my department to convey this concern, is that, first of all, it just looks like something that the state required is now becoming "punitive" in the sense of the process and how it's being put in the document that was forwarded to us that we should submit soon. I am not going to go too much into the process. Anyway, having service defined and having it integrated within what we do in a sense should be part of that process because many of us here put a lot of investment into it.

And just a little slight bit of a comment, I do agree with our past chair for mentioning how we are very stretched thin in terms of service. However, a slight disagreement on the description of tenure-track faculty needing the service to put it on their resume. I think many of the tenure-track faculty really believe in what they are doing, so they wholeheartedly have that. Although, I wouldn't blame them if they are just doing that for the sake of "I just need to get to the safety of tenure."

S. Johnson: I think one of the issues that the task force might want to look into is the amount of associate or assistant level faculty that are actively being discouraged from service. It might be an effort to protect them, but what I think it is actually doing is not only protecting them and allowing them to get associate rank but setting them up for not participating in service. The first six years have been crucial with tying faculty in. A survey a couple of years ago found a lack of

engagement among faculty at the assistant level and we have all been stretched thinner and it is setting them up to not participate later.

- c. Chancellor's Annual Report to the Faculty Senate on Intercollegiate Athletics 2023-2024, SR 25-9, SR 25-10 – M. Parker

Please see attachments.

R. Elsenbaumer: I would like to make a comment. First off, I want to thank you, Mic, for serving as the faculty athletics representative. You are making a great difference on the Horizon League. They are asking more and more of you, but you are making a huge difference and representing Purdue Fort Wayne extremely well. Thank you.

The second comment that I would like to make is about our student athletes. Kelley, you might want to say a bit more about this. They put up very high GPA numbers and there are also thousands of hours that our student athletes perform in community service. Kelley, can you say a little bit more about their community service?

K. Hartley Hutton: We are very proud of those community hours, and you are right they are into the thousands of hours that we track with local organizations and schools. They go to local elementary schools.

M. Parker: In addition to that, they are pen pals. Our student athletes are pen pals with the second-grade class over at Holy Cross. They write letters back and forth every month. They have a connection to that classroom.

K. Hartley Hutton: The students are invited to campus and they attend a game. We are trying to get students to our campus in a variety of ways, and not just with those programs. Then there is the Big Brothers Big Sisters and Boys & Girls Club, over the summer months our basketball team is very engaged and go to them and provide mentorship there. They visit local hospitals as well. Recently, our student athletes went over to the townhouses and helped decorate Christmas trees. Things like that have been noticed. I had a really nice phone call on Saturday about it. Thank you, chancellor. The community service is done cheerfully. They don't do it with a "I have to" attitude. They bring many ideas about how they want to engage on campus and in the community to us because it is a better experience if it is something they are passionate about.

M. Parker: There are two things that I want to mention as the faculty athletics representative. With the cancelation of the baseball and softball teams that occurred back in May, that did decrease student athletes by about sixty, which is roughly around twenty percent of our enrollment decline that we had this past fall. That can directly be attributed to that we did not have those returning athletes to our programs.

The other thing that I want to note, with the announcement of club sports, many faculty members did reach out to me asking me questions about club sports. I just want to make this known that club sports are not something that is coming out of athletics. This is something with Student Life under Krissy. If there are questions then you can direct those to Krissy and her team. It is not something that is going to be coming out of athletics. I know that it is kind of hard when you hear the word sports then you immediately think of athletics, but I just want to make sure that there is a clear delineation between club sports and what we represent in collegiate athletics.

M. Perkins Coppola: It is my understanding that the fields that baseball and softball were on are currently being rented. Have they been sold? There was a question as to what was going on with that and I am just curious if that was helping to close any budget concerns that we have in athletics?

K. Hartley Hutton: The baseball and softball fields were rented over the summer. Is it the answer to our budget? No, it is definitely not. That math does not work. I wish it did. Long term, we are working with a company to rent those spaces. They would be committed to making upgrades that we could not over the years. They are on the edges of our campus and there are lots of eyes and are the first impression for many people in the community. We think it is important that those fields look good. If they are willing to make the certain upgrades then that would be something that we would be very interested in.

M. Perkins Coppola: Thank you. As a parent in the community whose son is active in travel baseball, I appreciate those being used. I noticed the little league teams this summer using them because their own fields were flooding, so having more fields available to those in our area is making the best lemonade we can out of a very sad situation.

K. Hartley Hutton: I agree. Even this summer in the short term they had team tournaments and activities on Saturdays and Sundays and evenings. These are potential students for our campus. We really want to work alongside them to make sure that that space looks good and at a level that represents the university, and also work with addressing income. That was part of the decision. We had not messed with those fields in a very long time. In certain climates, they were unplayable. They wouldn't drain properly and there were some other issues out there. If someone else is willing to address those issues and invest in them then we would be all for that.

M. Perkins Coppola: Just to clarify, the fields they were referring to that are unplayable were not PFW fields. I know north of Georgetown little league fields had no games for over a month because their fields had zero drainage. Having that access and additional capacity helps.

M. Parker: Feel free to reach out to me or Kelley if you have any further questions at any point. We would be happy to answer them.

**6. Unfinished business:** There was no unfinished business.

7. Committee reports requiring action:

a. ~~Faculty Affairs Committee (Senate Document SD 25-20)~~ – M. Jordan

b. Executive Committee (Senate Document SD 25-14) – E. Ohlander

E. Ohlander moved to approve Senate Document SD 25-14 (Approval of Replacement Members of the Grade Appeals Board and Educational Policy Committee).

Resolution passed on a voice vote.

c. Mastodon Athletics Advisory Committee (Senate Document SD 25-15) – E. Ohlander

E. Ohlander moved to approve Senate Document SD 25-15 (Membership of Mastodon Athletics Advisory Committee).

Resolution passed on a voice vote.

d. Educational Policy Committee (Senate Document SD 25-16) – S. Buttes

S. Buttes moved to approve Senate Document SD 25-16 (2029-2030 Academic Calendar).

Resolution passed on a voice vote.

e. Executive Committee (Senate Document SD 25-17) – J. McHann

J. McHann moved to approve Senate Document SD 25-17 (Resolution on Purdue University Unified Admissions).

J. McHann moved to remove “Purdue Global” from the first “whereas.”

Motion passed on a voice vote.

Resolution passed on a voice vote.

f. Executive Committee (Senate Document SD 25-18) – J. McHann

J. McHann moved to approve Senate Document SD 25-18 (Resolution re Job Retention in Enrollment Management).

A Nasr moved to add “PFW” to the last “whereas.”

Motion passed on a voice vote.

J. McHann moved to change “SD 25-13” to “SD 25-17” and “SD 25-XX “to “SD 25-18.”

Motion passed on a voice vote.

Resolution passed on a voice vote.

g. Student Affairs Committee (Senate Document SD 25-19) – M. Perkins Coppola

M. Perkins Coppola moved to approve Senate Document SD 25-19 (Update to the Definition of Hazing in the PFW Student Code of Conduct).

Resolution passed on a voice vote.

8. New business: There was no new business.

9. Question time:

a. RE: Northeast Indiana Defense Industry Association, SR 25-11 – N. Borbievea O'Neill

Was the university paid for the use of campus space by the Northeast Indiana Defense Industry Association on November 12, the visit that hosted Senator Jim Banks and Secretary of War, Pete Hegseth? If so, how much did the university receive and what units received those funds? How does the amount compare to the amount received from other outside organizations that have used the space recently and previous years when the NIDIA has held the Summit on campus? This year, campus police were involved in assisting with the heightened security for the event. What is your estimate of the additional security costs to the university related to the event, and was the university reimbursed for these costs?

R. Elsenbaumer: On November 12, U.S. Senator Jim Banks and the Northeast Indiana Defense Industry Association rented space in the Walb Student Union to host the senator's annual Defense Summit. Approximately 300 individuals attended the event in the Walb International Ballroom, along with another 20 defense industry vendors who set up booths in the hallway outside of the ballroom.

Purdue Fort Wayne was paid \$2,500 for space rental and related infrastructure costs by Senator Banks' office. Additionally, the University Police Department incurred additional security-related costs of \$4,112 (security guards, metal detectors, overtime) that are being reimbursed by Senator Banks' office.

As with any external organization that rents space on the Purdue Fort Wayne campus, all space rental and related infrastructure fees were paid to the university's Special Events office.

The charges for this year's Defense Summit are in alignment with previous events held on campus by external entities and exceed last year's Defense Summit charges, which totaled \$325 for a much smaller event.

For comparison, U.S. Representative Marlin Stutzman's office paid a rental fee of \$580 for their summer 2025 job fair, which was also held in the Walb International Ballroom.

Both of these events provide an opportunity for Purdue Fort Wayne to provide regional leadership by engaging with Indiana elected officials right here on campus. These types of events also allow the university to build and strengthen relationships with key stakeholders — especially Indiana companies, organizations, and agencies — whose collaboration enhances opportunities for our students, supports our faculty, and strengthens our broader community.

For these events and others, the university also generates revenue through catering, equipment rental, technical support, and other infrastructure costs.

- b. RE: Northeast Indiana Defense Industry Association Event Incidents, SR 25-12 – N. Borbieva O'Neill

Can the leadership please report on any incidents they are aware of on November 12 when people on campus, including students, were approached by policy or security in relation to the NIDIA event and arrested, detained, or threatened with arrest/detention?

R. Elsenbaumer: As with any large event like this that involves high-profile dignitaries — in this case, a U.S. Senator and two U.S. Cabinet Secretaries — security was a significant and essential aspect of the event.

In advance of the event, Purdue Fort Wayne's Interim Police Chief Rick Wiegmann worked closely with faculty member Noor Borvieva O'Neill and Northeast Indiana Indivisible, and there was agreement on a designated free speech/protest zone. Such zones are routine with these types of events.

On the day of the event, a small group of individuals exercised their First Amendment rights to peaceful assembly and free speech within the designated protest area. During the protest, two individuals moved outside of the designated area and were advised by Purdue Fort Wayne police officers that they may be subject to trespass or arrest if they did not return to the designated area. The two individuals returned to the protest area without incident.

No individuals were arrested or detained during this event.

10. Committee reports “for information only”;

a. ~~Faculty Affairs Committee (Senate Reference No. 25-16)~~ – M. Jordan

b. Programs Subcommittee (Senate Reference No. 25-13) – S. Cody

Senate Reference No. 25-13 (SR25-3) was presented for information only.

c. Executive Committee (Senate Reference No. 25-14) – E. Ohlander

Senate Reference No. 25-14 (Constitution Scrivener’s Error) was presented for information only.

d. Educational Policy Committee (Senate Reference No. 25-15) – S. Buttes

Senate Reference No. 25-15 (Reports from the Programs Subcommittee) was presented for information only.

11. The general good and welfare of the University:

K. Surface: Carl asked me to convey to please make sure you saw last week’s announcement about the change to commencement. There will be a separate grad commencement at the Embassy the day before and a separate normal undergrad commencement ceremony at the Coliseum. If you have any questions, please let him know.

J. Nowak: Merry Christmas! Happy holidays! Happy Hannukah! The holidays are upon us so good and well wishes to everyone.

12. Adjournment: The meeting adjourned at 1:15 p.m.

Joshua S. Bacon  
Senate Clerk

Senate Reference No. 25-8

**Memorial Remark - Josué Njock Libii**

Emeritus Professor Josué Njock Libii was born on October 2, 1949 in Cameroon, a country in West Africa. He received a prestigious scholarship to attend college in the United States, where he studied engineering at the University of Michigan. Josué met his wife, Louise, while in graduate school at the University of Michigan, and they remained happily married for the next forty-six years.

When Josué graduated with a PhD in Mechanical Engineering, his love of academia led him toward teaching. He returned to Cameroon with his family and taught at the University of Yaoundé for several years. His next career shift brought him back to the U.S. and in August 1984 he joined as a professor at Purdue Fort Wayne, where he taught fluid mechanics for the remainder of his career.

During his 35-year tenure at PFW, Josué was beloved by his students and found deep joy in teaching. He won and managed several significant National Science Foundation grants over the years, served as interim chair of the engineering department, served on the regional accreditation panel, participated in numerous professional committees, and founded a summer Math and Science Camp for middle school students, which he personally oversaw for nine years. He retired from PFW in December 2020 as Professor Emeritus, in recognition of his lifetime of dedicated service to the university.

Josué Njock Libii passed away on October 2, 2025, after an illness. Josué is survived by his devoted wife, Louise Magoon; his daughter, Kekla Magoon; his son, Kobi Libii, daughter-inlaw Elizabeth Hanly, and two grandsons.

In response to SD 17-20, which calls for the establishment of goals and measures for athletics, it was discovered in the Faculty Senate archives that such measures and a method for reporting on such measures already exists in the form of SD 03-19. This document calls for an annual report by the Chancellor with set criteria and measures. The document calls for a report and presentation before the Faculty Senate each fall. Some of the measures called for are no longer relevant. This report is created for academic year 2023-2024 which is a year behind because EADA data is not available for 2024-25 until after the fall deadline of this report. The FAR will be submitting a motion for the Faculty Senate to consider to amend SD 03-19 to add/delete other metrics and for the timing of the report based on survey data obtained in Spring 2025. This report contains a best-faith effort at addressing each relevant metric and request. The intention of the Office of the Chancellor is to issue this report and present it to the Faculty Senate each fall.

The report also has attached the Athletics Departments Annual Report from that same year.

**Chancellor's Annual Report to the Faculty Senate on Intercollegiate Athletics**  
**2023-2024**

As requested in SD 03-19 following is the Chancellor's Annual Report to the Faculty Senate on Intercollegiate Athletics for the academic year 2023-2024.

Metrics:

**1. Percentage and dollar amount of athletic scholarships funded from PFW administered scholarship funds.**

Percentage of Athletic Scholarships compared to total scholarship funds: **12.2%**

Dollar amount of Athletic Scholarships (does not include Summer 2024): **\$2,578,312**

Total University Aid: **\$21,211,606**

**2. Percentage and dollar amount of athletic scholarships funded from the Chancellor's Merit Scholarship Fund.**

This metric is now irrelevant as this type of scholarship has been eliminated. Academic Aid is awarded unrelated of Athletic Aid and therefore is not funding Athletic Aid.

**3. Fees per credit hour used in support of intercollegiate athletics.**

A student fee of \$9.61 per credit hour is used in support of athletics.

**4. Percentage of total athletic budget funded by student fees.**

Student fees fund 16.5% of total expenses.

**5. Total dollar amount of costs of coaching staff and support personnel allocated to the general fund.**

This metric is now irrelevant as a general fund subsidy is sent to athletic accounts. Determining how much of the subsidy is specifically attributed to salary and benefits is no longer defined.

**6. Surplus or deficit in annual athletic budget as shown on the EADA report.**

2023-2024 \$ 0

**7. Number of “major infractions” assessed by the NCAA in the past ten years.**

The university has had one major violation in the last ten years. It was self-reported to the NCAA and was reviewed through the cooperative summary disposition process, with the infraction’s decision occurring on November 24, 2015. The university was given two years of probation and monitoring for the infraction. The probationary period was completed successfully, and the university has no current major infractions.

Secondary infractions are isolated and limited in nature and often inadvertent. Institutions are obligated to monitor their athletics programs and are required to report even the smallest of infractions. At Purdue Fort Wayne, we emphasize and cultivate a culture of self-reporting as we are committed to operating in a manner consistent with the letter and spirit of NCAA, Horizon League, MIVA and institutional rules and regulations. The NCAA considers an institution’s track record of self-reporting as a potential mitigating factor when deciding sanctions. Institutions that report no secondary infractions are scrutinized heavily. In 2023-2024, we submitted five secondary infractions: one related to an official visit, one related to a student enrolled below full-time, one related to off-campus recruiting, one related to a student-athlete selling an award, and one related to a donation to a high school. As is common practice with secondary infractions, additional rules education was conducted as a result of these violations. When appropriate and required, a reduction in recruiting activities for a period of time and a letter of reprimand was issued to an assistant coach.

**8. Win/Loss records in the various sports offered.****1. As of May 25, 2025:**

	Baseball	MBB	WBB	MSOC	WSOC	MVB	WVB	Softball	Department	Pct.														
	W	L	T	W	L	W	L	W	L	W	L	T												
2024-25	11	42	0	19	13	27	9	7	7	2	9	10	1	11	15	17	15	21	26	0	122	137	3	0.4710424
2023-24	19	37	0	23	13	23	13	6	5	4	5	10	3	14	12	10	20	14	33	0	114	143	10	0.4435797
2022-23	13	43	0	17	15	14	19	2	10	3	9	4	6	16	13	9	20	17	32	0	97	156	9	0.3874046
2021-22	18	36	0	21	12	9	21	5	9	2	5	8	6	17	13	8	23	7	42	0	91	161	8	0.3587786
2020-21	11	35	0	8	15	1	22	3	6	0	3	5	1	6	9	10	7	12	27	0	54	126	1	0.30110497
2019-20	5	10	0	14	19	5	24	3	15	0	4	10	4	10	7	18	15	3	21	0	62	121	4	0.34224598
2018-19	7	45	0	18	15	7	22	10	8	1	4	12	3	17	12	18	14	10	39	0	91	167	4	0.35496183
2017-18	11	37	0	18	15	4	24	5	9	4	1	17	0	18	11	12	19	19	35	0	88	167	4	0.34749034
2016-17	9	43	0	20	13	5	24	9	9	0	3	14	2	5	23	13	18	12	36	0	76	180	2	0.29844961

**9. Graduation Rates for the 6-year cohort period for student-athletes, with a comparison to the institution's graduation rate.**

IPEDS Graduation Rate Surveys

All PFW StudentsPFW Student-Athletes

2016-2017 Cohort

35%

58%

4-Class Average thru 2016

38%

63%

**10. Student-Athlete GPA for the most recent fall and spring semesters.**

	<u>All PFW Students</u>	<u>PFW Student-Athletes</u>
Fall 2023 GPA	2.973	3.32
Spring 2024 GPA	2.989	3.32

**11. Attendance at athletic events.****Average single game attendance:**

<b>Sport</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
<i>Women's Basketball</i>	589	501	724	899
<i>Men's Basketball</i>	1,109	1,450	1,255	1850
<i>Women's Soccer</i>				271
<i>Men's Soccer</i>				296
<i>Women's Volleyball</i>	390	277	478	390
<i>Men's Volleyball</i>	448	542	663	380

*Note: Attendance records are not kept for other sports and admission is free. M/W Soccer started ticketing in 2024.*

**ESPN+ Viewership**

	<b>2021-21</b>	<b>2022-23</b>	<b>2023-24</b>	<b>2024-25</b>
Total number of home events broadcast	62	69	77	64
Total online minutes viewed	2,300,000	3,025,630	4,612,491	3,018,112
Total online unique viewers	111,521	131,790	152,999	137,313
Average unique viewers per broadcast	1,799	1,910	1,987	2,146

**12. Gate receipts.**

Total Ticket Revenue (5 sports through Spring 24, 7 sports starting Fall 2024)

2015-16: \$91,323

2016-17: \$260,937 (Includes \$170,644.75 from Nov. 11, 2016 Indiana game tickets)

2017-18: \$93,929

2018-19: \$91,691

2019-20: \$93,173

2020-21: \$6,435 (Post-COVID restricted attendance)

2021-22: \$78,078

2022-23: \$104,387

2023-24: \$123,780

2024-25: \$160,104

23/24 Breakdown:

- Men's Basketball - \$65,718
- Women's Basketball - \$19,938
- Track and Field - \$6,555
- Men's Volleyball - \$20,735
- Women's Volleyball - \$10,834

24/25 Breakdown:

- Men's Basketball: \$85,638.10
- Women's Basketball: \$35,127.82
- Track and Field: \$18,145
- Men's Volleyball: \$10,216
- Women's Volleyball: \$7,386
- Women's Soccer: \$2,138
- Men's Soccer: \$1,453

**13. EADA comparable institution data, including gender-equity measures. The comparable institutions were selected based on their demographic, financial, and athletic similarity to PFW.**

(note: 2024-25 EADA data is not available until after this report has been submitted

**1. Equity in Athletics Data Analysis (EADA) – Comparable Institutional Data – all for 2023-2024**

	Purdue Wayne	Fort Wayne	Cleveland State	Northern Kentucky	Oakland	Wright State
FT UG Male Enrollment	2,388	3,535	2,777	4,211	2,384	
FT UG Female Enrollment	2,208	3,947	3,926	5,895	2,887	
FT UG Total Enrollment	4,596	7,482	6,703	10,106	5,271	
 Total Male Participants	213	185	151	166	177	
Total Female Participants	183	210	172	217	155	
Total Participants	396	395	323	383	332	
 Total Operating Expenses Men's Teams	\$657,985	\$746,624	\$652,387	\$977,844	\$613,661	
Total Operating Expenses Women's Teams	\$593,662	\$732,571	\$633,803	\$894,921	\$340,157	
 Total Revenues Men's Teams	\$4,823,587	\$6,181,006	\$5,281,755	\$6,100,966	\$4,901,454	
Total Revenues Women's Teams	\$3,766,320	\$5,347,933	\$4,782,621	\$5,783,034	\$3,092,580	
Total Revenues not allocated by sport	\$6,242,976	\$4,284,865	\$3,402,657	\$4,632,687	\$3,821,630	
Total Revenues	\$14,832,883	\$15,813,804	\$13,467,033	\$16,516,687	\$11,815,664	
 Total Expenses Men's Teams	\$4,820,759	\$5,407,853	\$5,281,755	\$6,100,966	\$4,901,454	
Total Expenses Women's Teams	\$3,766,320	\$5,151,035	\$4,782,621	\$5,783,034	\$3,092,580	
Total Expenses not allocated by sport	\$6,245,804	\$4,595,913	\$3,402,657	\$4,523,364	\$3,821,630	
Total Expenses	\$14,832,883	\$15,154,801	\$13,467,033	\$16,407,364	\$11,815,664	
 Men's Teams Athletically Related Student Aid	\$1,278,589	\$1,532,260	\$1,287,137	\$1,970,373	\$1,123,695	
Women's Teams Athletically Related Student Aid	\$1,284,906	\$2,073,580	\$2,063,377	\$2,815,835	\$1,233,768	
 Men's Teams Recruiting Expenses	\$143,882	\$126,872	\$72,510	\$115,797	\$79,804	
Women's Teams Recruiting Expenses	\$87,062	\$89,197	\$47,847	\$72,295	\$49,924	
 Men's Average Annual Institutional Salary per Head Coaching Position	\$68,731	\$100,735	\$129,286	\$120,313	\$162,632	
Men's Number of Head Coaching Positions Used to Calculate the Average Salary	8	8	6	6	5	
Men's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$78,550	\$123,982	\$172,381	\$144,376	\$180,702	
Men's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	7	6.5	4.5	5	4.5	
Women's Average Annual Institutional Salary per Head Coaching Position	\$58,985	\$76,292	\$71,236	\$82,797	\$74,590	
Women's Number of Head Coaching Positions Used to Calculate the Average Salary	8	9	7	8	5	

Women's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$67,411	\$91,550	\$90,664	\$94,625	\$82,878
Women's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	7	7.5	5.5	7	4.5
Men's Average Annual Institutional Salary per Assistant Coaching Position	\$30,679	\$45,227	\$50,512	\$42,858	\$69,652
Men's Number of Assistant Coaching Positions Used to Calculate the Average Salary	20	17	10	17	8
Men's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$47,198	\$64,072	\$59,425	\$82,982	\$74,295
Men's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	13	12	8.5	8.78	7.5
Women's Average Annual Institutional Salary per Assistant Coaching Position	\$34,152	\$38,892	\$38,536	\$47,816	\$45,325
Women's Number of Assistant Coaching Positions Used to Calculate the Average Salary	18	14	12	18	7
Women's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$40,982	\$46,339	\$42,039	\$93,757	\$48,812
Women's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	15	11.75	11	9.18	6.5

## **Part II. NCAA Financial Audit Report - Review of findings in the 2023-24 Audit (most recent available)**

The audit found no exceptions to compliance with NCAA Financial Audit Guidelines.

The report also included the following statistics:

Total revenues	\$14,586,948
Total expenses	\$14,832,883
Net Loss	\$(245,935)

## **Part III. Athletics Certification Self-Study Report (2004, completed every 10 years).**

The NCAA ceased its Athletic Certification process in April of 2011.

Senate Document SD 25-14  
Approved, 12/8/2025

**MEMORANDUM OF RESOLUTION**

**TO:** Fort Wayne Senate

**FROM:** J. Nowak, Chair  
Executive Committee

**DATE:** November 21, 2025

**SUBJ:** Approval of Replacement Members of the Grade Appeals Board and Educational Policy Committee

WHEREAS, The Bylaws of the Senate provide (3.2.2.) that “Committees shall have the power to fill vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting and to the guidelines established in this document (see subsections 3.1.1 and 4.1)”; and

WHEREAS, There are two vacancies on the Grade Appeals Board; and

WHEREAS, The Grade Appeals Board has appointed Jolene Lawton and Luna Maldonado-Velez as replacement members for the remainder of the 2025-26 academic year; and

WHEREAS, Sherrie Steiner will be retiring at the end of the Fall 2025 semester; and,

WHEREAS, this will leave a vacancy on the Educational Policy Committee; and,

WHEREAS, the Educational Policy Committee has voted to have Haeik Park fill the vacancy for the Spring 2026 semester:

**BE IT RESOLVED**, That the Senate approve these appointments.

Senate Document SD 25-15  
Approved, 12/8/2025

**MEMORANDUM**

TO            PFW Executive Committee

FROM:        Michelle Parker, Chair  
                  Mastodon Athletics Advisory Committee

DATE:        11/14/2025

SUBJ:        Membership of Mastodon Athletics Advisory Committee (MAAC)

---

WHEREAS, the Senate Bylaws Section IV.C.1.1.1 state there are four ex-officio members to the committee consisting of Director of Athletics, Senior Women's Administrator, Director of Compliance and the Faculty Athletics Representative;

WHEREAS, IV.C.1.2.1 charges MAAC to advise on Intercollegiate athletics at PFW

WHEREAS, the committee currently does not have ex-officio representation from athletics academics advising

BE IT RESOLVED, that section IV.C.1.1 of the Senate Bylaws is updated to state:

**IV.C.1.1.1.** five (5) ex-officio members:

**IV.C.1.1.1.1.** the Director of Athletics;

**IV.C.1.1.1.2.** the Senior Women's Administrator;

**IV.C.1.1.1.3.** the Director of Compliance;

**IV.C.1.1.1.4.** the Director of Mastodon Academic Performance;

**IV.C.1.1.1.4.** the Faculty Athletics Representative; and

Senate Document SD 25-16  
Approved, 12/8/2025

MEMORANDUM

TO            Jeff Nowak, Presiding Officer

FROM:        Steve Buttes, Chair  
                 Educational Policy Committee

DATE:        11/21/2025

SUBJ:        2029-2030 Academic Calendar

---

WHEREAS, the Registrar's Office prepared a draft of the 2029-2030 Academic Calendar in accordance with the formula Senate approved in [SD 17-13](#); and,

WHEREAS, the Educational Policy Committee discussed and voted to approve the proposed calendar;

BE IT RESOLVED, that the Senate approve the proposed 2029-2030 Academic Calendar detailed below.

**ACADEMIC CALENDAR FOR 2029-2030**

**Fall Semester, 2029**

Monday	20 August	Full Term and First Eight-Week Session Begin
Friday	31 August	Classes Suspended at 4:30 p.m. (Labor Day Recess)
Monday	3 September	Labor Day Holiday
Tuesday	4 September	Classes Resume
Sunday	14 October	First Eight-Week Session Ends
Mon.-Tues.	15-16 October	Fall Recess/Mid Term
Wednesday	17 October	Classes Resume and Second Eight-Week Session Begins
Tuesday	20 November	Thanksgiving Recess Begins After Last Class
Wed.-Sun.	21-25 November	Thanksgiving Recess and Holiday Observed
Monday	26 November	Classes Resume
Mon.-Sun.	10-16 December	Final Exam Week/Last Week of Classes

**Spring Semester, 2030**

Monday	7 January	Full Term and First Eight-Week Session Begin
Monday	21 January	Martin Luther King Jr. Holiday
Sunday	3 March	First Eight-Week Session Ends
Mon.-Sun.	4-10 March	Spring Recess/Mid Term
Monday	11 March	Classes Resume and Second Eight-Week Session Begins
Friday	29 March	Classes Suspended at 4:30 p.m.
Monday	1 April	Classes Resume
Mon.-Sun	29 Apr-5 May	Final Exam Week/Last Week of Classes
Wednesday	8 May	Tentative Date of Commencement

**Summer Semester, 2030**

Monday	6 May	Summer Semester Begins
Monday	13 May	Full Term and First Six-Week Session Begin
Friday	24 May	Classes Suspended at 4:30 p.m. (Memorial Day Recess)
Monday	27 May	Memorial Day Holiday
Tuesday	28 May	Classes Resume
Friday	21 June	First Six-week Session Ends at 4:30 p.m.
Monday	24 June	Second Six-Week Session Begins
Thursday	4 July	Independence Day Holiday Observed
Friday	5 July	Classes Resume
Friday	2 August	Second Six-Week Session Ends at 4:30 p.m.
Sunday	18 August	Summer Semester Ends



## Faculty Senate

### MEMORANDUM

TO: Fort Wayne Senate  
FROM: Jeffrey Nowak, Chair, Senate Executive Committee  
James McHann  
DATE: November 21, 2025  
RE: Resolution on Purdue University Unified Admissions

---

WHEREAS, in recent years Purdue University has gone through several reorganizations and acquisitions, and changes in governance, administration policies, systems, and processes, so that the Purdue University System now includes Purdue University West Lafayette (main campus), Purdue University in Indianapolis, Purdue University Fort Wayne, and Purdue University Northwest; AND

WHEREAS, these changes present ongoing opportunities for the emerging Purdue University System to achieve efficiencies and growth-oriented enhancements that benefit the overall university system and each of its campuses along with the students, communities, and state it serves; AND

WHEREAS, a recent example of these positive changes are the efforts to create a more unified and efficient IT system within the Purdue University System; AND

WHEREAS, Purdue University West Lafayette annually receives applications from many thousands of highly qualified students who cannot be accommodated at the West Lafayette campus, but who would like to earn a Purdue degree; AND

WHEREAS, Purdue University Fort Wayne has capacity to handle many more students without increasing its fixed costs; AND

WHEREAS, many of the students not admitted to Purdue University West Lafayette are redirected to apply to other campuses in the Purdue University System, but they tend to enroll elsewhere instead due to rejection by Purdue University West Lafayette and to time delays in the redirected application process; AND

WHEREAS, if these students were admitted directly into other Purdue campuses it could dramatically increase their enrollment and strengthen those campuses and the Purdue University System; AND

WHEREAS, the adoption of a unified admission policy and practice that directly admitted students into appropriate Purdue University campuses could result in thousands more Indiana students studying at Purdue University, something the State of Indiana would fervently like to see, without changing the nature of the Purdue University West Lafayette flagship campus; AND

WHEREAS, the Indiana University system already uses a type of unified admissions approach; AND

WHEREAS, the Purdue University System may benefit from reviewing best practices in unified admission practices in other university systems across the United States that could be adapted for adoption by Purdue; AND

WHEREAS, an example of a Big Ten university system's unified admission practice is Penn State University where students complete a common application; they list their top three preferences of the campuses of the university where they would like to study and the degrees or programs of greatest interest to them; the University then rejects or accepts each student into the highest priority university campus and degree or program for which they qualify; AND

WHEREAS, this unified admission practice at the above university results in increased enrollments and financial strength at the regional campuses of the university, larger total enrollment and positive impact for the university system, and increased positive impact for all the constituents and stakeholders of the university system;

NOW THEREFORE BE IT RESOLVED, that the Faculty Senate of Purdue University Fort Wayne requests that the Board of Trustees and the President of the Purdue University System work with the Chancellor, Provost, and enrollment management team of Purdue University Fort Wayne, and their counterparts at the other campuses of the Purdue University System, to design and establish a unified admissions process that meets the unique needs of Purdue University; AND

BE IT FURTHER RESOLVED, that applicants who are qualified to be admitted to any campus of the Purdue University System will be admitted to the campus where they can be accommodated and helped to earn a Purdue University degree; AND

BE IT FINALLY RESOLVED, that the Chancellor of Purdue University Fort Wayne shall provide the Purdue University Fort Wayne Faculty Senate with a written status update regarding decisions and actions taken on this resolution by the end of the 2025-2026 Academic Year.



## Faculty Senate

### MEMORANDUM

TO: Fort Wayne Senate  
FROM: Jeffrey Nowak, Chair, Senate Executive Committee  
James McHann  
DATE: November 21, 2025  
RE: Resolution re Job Retention in Enrollment Management

---

WHEREAS, SD 25-17 is addressed to the Purdue University Board of Trustees and requests that it consider adopting a unified admissions system for the various campuses of Purdue University; AND

WHEREAS, SD 25-18 is an intentionally separate resolution addressed to the executive administration of Purdue University Fort Wayne; AND

WHEREAS, some senators and faculty of Purdue University Fort Wayne have expressed concern that SD 25-17, if adopted by Purdue University, might result in job losses in the Purdue University Fort Wayne enrollment management team; AND

WHEREAS, the executive administration of Purdue University Fort Wayne has told the Executive Committee of the Faculty Senate that the opposite effect is far more probable, i.e., that new positions may need to be created to handle the anticipated increase in enrollment if a unified admission process is adopted by Purdue University; AND

WHEREAS, some beneficial reassignment of duties, benign revisions in the details of job descriptions, or modest restructuring of the enrollment management team could occur if a unified admission process is adopted by Purdue University, so that the enrollment management team at PFW could take maximum advantage of a unified admissions system within Purdue University;

NOW THEREFORE BE IT RESOLVED, that the Faculty Senate of Purdue University Fort Wayne requests that the executive administration make every possible effort to avoid any job losses in its enrollment management team if Purdue University adopts a unified admissions system; AND

BE IT FINALLY RESOLVED, that the Faculty Senate requests that the executive administration make every effort to ensure that any restructuring of the enrollment management team prompted by the adoption of a unified admissions system in Purdue University be advantageous to individual employees of the enrollment management team at Purdue University Fort Wayne.

Senate Document SD 25-19

Approved, 12/8/2025

**MEMORANDUM**

**TO** Jeffrey Nowak, Chair  
Senate Executive Committee

**FROM:** Matthew Perkins Coppola, Chair  
Student Affairs Committee of the Faculty Senate

**DATE:** 11/21/2025

**SUBJ:** Update to the Definition of Hazing in the PFW Student Code of Conduct

---

WHEREAS, recent Federal legislation, the Stop Campus Hazing Act requires that our institution must update the definition of *hazing* within the Student Code of Conduct, and

WHEREAS, failure to revise the Student Code of Conduct to align with federal requirements would be likewise counter to our ongoing commitment to student safety and well-being,

BE IT RESOLVED, that the attached resolution be considered and approved by the Senate.

## MEMORANDUM

**TO:** The Senate Student Affairs Committee of the Faculty Senate  
**FROM:** Abby Blackmon, Executive Director for the Office of Student Conduct & CARE  
**DATE:** October 15, 2025  
**SUBJECT:** Update to the Definition of Hazing in the PFW Student Code of Conduct

---

In alignment with recent federal legislation, the [Stop Campus Hazing Act](#), our institution must update the definition of *hazing* within the [Student Code of Conduct](#). This revision ensures that our policies remain consistent with federal requirements and reflect our ongoing commitment to student safety and well-being.

### Current PFW Definition found in the Student Code:

Hazing: Any mental or physical action, requirement, request of, or obligation placed upon any person (including but not limited to a pledge, associate member, affiliate, prospective member, guest, initiate, or team member) which could be harmful to the health, welfare, or academic progress of the person, or which is personally degrading to the individual involved, or which has an adverse effect on the academic progress of the person, or which violates any federal, state, or local laws, or university policy. Individual acceptance of or consent to any activity covered by the foregoing definition in no way validates or excuses the activity

### Proposed Updated Definition:

**Hazing:** Any intentional, non-accidental, knowing, or reckless act committed by a person (whether individually or in concert with others) against another person(s) that

1. is committed in the course of initiation, admission into, or affiliation with, or as a condition for continued membership in, a group or organization, or as part of any activity of a recognized student organization or student group; and
2. causes or creates risk of physical injury or psychological injury above the reasonable risk encountered in the course of participation in the institution of higher education or the organization.

Examples of prohibited behavior under the hazing category include but are not limited to:

- Misuse of authority by virtue of one's leadership position
- Assaulting an individual by paddling, beating, striking, or hitting
- Preventing an individual from attending class
- Requiring another to engage in any form of forced physical activity or exercise
- Causing sleep deprivation, exposure to the elements, confinement in small spaces, or other similar activity
- Inducing a person to consume food, liquid, alcohol, drugs or other substances
- Causing or coercing another person to perform sexual acts
- Any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct

- Any activity against another person that includes a criminal violation of local, state, or federal law and/or any of Purdue's policies
- Any activity that induces another person to perform a task that involves a criminal violation of local, state, or federal law and/or any of Purdue's policies
- Failing to report any of the foregoing behavior to the appropriate University officials (e.g., the Office of Student Conduct & CARE and/or the PFW University Police Department) after having firsthand knowledge of the planning of such activities or firsthand knowledge that an incident of this type has occurred.

The foregoing list of prohibited behaviors under the hazing category is not intended to prohibit the following conduct:

1. Planning or participating in customary public athletic events, contests, or competitions that are sponsored by the University or the organized and supervised practices associated with such events; or
2. Planning or participating in any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program or a legitimate military training program as defined and approved by the University.

Senate Reference No. 25-11

**Question Time**

Was the university paid for the use of campus space by the Northeast Indiana Defense Industry Association on November 12, the visit that hosted Senator Jim Banks and Secretary of War, Pete Hegseth? If so, how much did the university receive and what units received those funds? How does the amount compare to the amount received from other outside organizations that have used the space recently and previous years when the NIDIA has held the Summit on campus? This year, campus police were involved in assisting with the heightened security for the event. What is your estimate of the additional security costs to the university related to the event, and was the university reimbursed for these costs?

N. Borbieva O'Neill

Senate Reference No. 25-12

**Question Time**

Can the leadership please report on any incidents they are aware of on November 12 when people on campus, including students, were approached by policy or security in relation to the NIDIA event and arrested, detained, or threatened with arrest/detention?

N. Borbieva O'Neill

Senate Reference No. 25-13

**MEMORANDUM**

TO        Fort Wayne Senate

FROM:     Steven J. Cody, Chair  
              Programs Subcommittee

DATE:     11/04/2025

SUBJ:     SR25-3

---

On September 9, 2025, the Executive Committee asked the Programs Subcommittee to consider a proposal to align the requirements for courses participating in General Education Ways of Knowing categories with the requirements for courses participating in General Education Foundational Skills categories (SR25-3).

On September 29, 2025, the members of the Programs Subcommittee who work on general education issues met to consider the contents of this proposal and voted unanimously to not forward it to the Senate for debate and action. Subsequently, the Subcommittee learned that the author of the proposal did not wish to pursue it any further.

<b>Approved</b>	<b>Opposed</b>	<b>Abstention</b>	<b>Absent</b>	<b>Non-Voting</b>
Kristin Barker				
Caleb Britton				
Jeff Casazza				
Steven J. Cody				
Damian Fleming				
Kent Johnson				
Tara Lewis				

Senate Reference No. 25-14

**MEMORANDUM OF RESOLUTION**

**TO:** Fort Wayne Senate

**FROM:** J. Nowak, Chair  
Executive Committee

**DATE:** November 21, 2025

**SUBJ:** Constitution Scrivener's Error

On October 13, the Senate Constitution was amended under section VII.B. to include the language:

“The Clerk of the Senate, after consultation with and the approval of both the Parliamentarian and the Executive Committee, may correct, provided they do not change the intended meaning, minor clerical mistakes in this document without Senate approval. If the Clerk, Parliamentarian, and Executive Committee do, they must give written notice to the Senate, detailing the changes.”

Therefore, in the interests of full transparency and openness, the Executive Committee wishes to inform the members of the Senate of the following correction under section III.B.1:

The Chair, the Chair-Elect, and the Past Chair of the Faculty shall be members of the Voting Faculty who do not at the same time serve as senators and do not all belong to the same major unit.

Please do not hesitate to contact us if you have any questions about this document.

**Approved**  
C. Gurgur  
J. McHann  
E. Ohlander

**Opposed**

**Abstention**

**Absent**

J. Nowak  
C. Ortsey

**Non-Voting**

Senate Reference No. 25-15

**MEMORANDUM**

TO            Jeff Nowak, Presiding Officer  
FROM:        Steve Buttes, Chair  
                  Educational Policy Committee  
DATE:        11/21/2025  
SUBJ:        Reports from the Programs Subcommittee

---

The Educational Policy Committee (EPC), the parent committee of the Programs subcommittee, received reports on the Continuing Studies program and the Center for Veteran and Military Student Success. These were submitted to the Programs subcommittee in compliance with Senate Bylaws III.5.4.2

“While the responsibility for administering the military training and continuing education program reside outside Senate, the Subcommittee shall annually review both programs and report its findings and recommendations to the Faculty through the Educational Policy Committee each fall.”

EPC discussed the reports and voted to forward the reports with the following acknowledgement of and appreciation for the ample work completed for two initiatives discussed in the included reports:

1. **PFW Alumni Discount for Graduate Programs (Continuing Studies).** PFW is working to grow pathways for students to pursue graduate degrees on campus, and the tuition discount for alumni is a beneficial tool that enhances programs across campus.
2. **Purple Star Ranking (Center for Veteran and Military Student Success).** This initiative, led by Nicole Welsh, was a success for our campus because of the intense collaboration between multiple offices on campus, including the Office of Academic Affairs, the Office of the Registrar, Student Information Systems and many others.

**In Favor**

Terri Swim  
Tara Lewis  
Abby Blackmon  
Mieko Yamada  
Sherrie Steiner  
Steve Buttes  
Andres Montenegro  
Jay Daniel  
Joel Givens  
Amal Khalifa

**Against**

**Absent**

Reference Number:

**MEMORANDUM**

TO            Fort Wayne Senate  
  
FROM:        Steven J. Cody, Chair  
                  Programs Subcommittee  
  
DATE:        11/13/2025  
  
SUBJ:        SR25-

---

Section III A 5.4 describes the Programs Subcommittee's responsibilities in respect to the military training and continuing education programs. Line 5.4.2 reads:

“While the responsibility for administering the military training and continuing education program reside outside Senate, the Subcommittee shall annually review both programs and report its findings and recommendations to the Faculty through the Educational Policy Committee each fall.”

On October 27, 2025, the Programs Subcommittee received reports from the Center for Veteran and Military Student Success and the Division of Continuing Studies. Those reports are included below.

On November 11, 2025, members of the Programs Subcommittee who work on issues pertaining to continuing studies and military student services met to review both reports. The Subcommittee found the submissions to be informative and voted unanimously to forward the reports to the Senate without comment or recommendation.

<b>Approved</b>	<b>Opposed</b>	<b>Abstention</b>	<b>Absent</b>	<b>Non-Voting</b>
Kristin Barker			Chadi Braish	Kent Johnson
Caleb Britton			Nicole Welsh	Kim O'Connor
Jeff Casazza				
Steven J. Cody				
Damian Fleming				

Report on the Division of Continuing Studies for 2024-2025

Submitted by Chadi Braish

Continuing Studies saw great growth in demand for Online and Hybrid courses with over 850 students electing to take only online and hybrid courses in the Fall and Spring semesters. Over 4000 students in each semester had at least one online or hybrid course. We continue to support all online instructors with resources and newsletters to ensure connectedness with campus, no matter where they are located. Members of the Online team are also embedded into the Digital Accessibility taskforce to help implement the rules going into effect Spring 2026. This will ensure that online LTLs have access to the same level of resources that full-time faculty do.

Summer saw a dip in headcount enrollment, despite a more comprehensive marketing approach with emails, text messages, advisors promoting classes and even financial aid information provided. Summer I was down 2.4% and Summer II was down 7.5%. Despite the headcount dip, Department Chairs and Deans made excellent allies in ensuring only required courses were being offered and helped with profitability. Our net margin on Summer ended slightly up.

Graduate admissions continue to be impacted by federal decisions on visa attainment for international students. This year, we saw the most severe dip in the number of applicants in recent history – mostly attributed to the US Visa process and changing tastes for studying in the US. Domestic applications were also impacted by a cooling economy, dwindling tuition benefits at many employers. More applications are being started in our platform, but fewer are submitting the applications and earning admission.

Marketing for graduate programs was amped up to help overcome some of the dip in international admissions expected (and realized). We completed web campaigns that targeted popular NE Indiana events, peer and competitor university events, and major employers that have positions that would need a graduate degree. We had over 2 million impressions and a 156,000 reached.

We also expanded the alumni discount for graduate programs to all master's degrees offered at PFW. The number of students taking advantage of the discount skyrocketed from 4 in Spring 2025 to 20 in Fall 2025. This program will continue to be promoted to graduating seniors and alumni to encourage a return to PFW.

We partnered with the School of Education on a virtual event INnovatED that brought the Indiana Teacher of the Year to an audience of NE Indiana Educators. This was an opportunity for educators to earn training credits and an opportunity for the School of Education to promote their graduate programs directly. We look to partner with them for this event again in Summer 2026.

Report for Military Student Services Program

Submitted by Nicole Welsh

Recent activities and updates from the office of Military Student Service include:

- Office name has been updated to "Center for Veteran and Military Student Success" (VMSS)
- We have moved from Kettler Hall to Walb Student Union, room 120
- This move has given us a lounge, and we have already seen an increase in veteran appearance and use in Fall 2025
- We are part of the Student Success Initiatives (SSI) department now, led by Giang Petroviak
- At the end of Spring 2025 we met with PWL to start to update our Green Zone Training, the updated training will first be offered in Fall 2025
- The creation of the Military-Affiliated Student Success Committee (MASSC), almost a year ago, has brought the campus community together to support our military-affiliated students through multiple avenues on our campus
- With the updated lounge, the campus chapter of Student Veterans of America (SVA) has seen an increase in interest and attendance due to location and ability to hold meetings in a more welcoming environment
- Military Appreciation Day was a success with the flyover and attendance of at least 600-700 people
- Serving Those Who Serve Brunch took place on Nov. 6
- The office has plans to connect with the counseling center to do a Spring 2026 event for veteran suicide awareness
- The office will be supporting SVA of a Spring 2026 "Veteran's Resource Faire" that will be in connection with the Career Development Center
- VMSS has led PFW to be designed as one of six schools to get the Top Tier award for the Indiana Colligate Purple Star Ranking
- VMSS has led PFW to get the Gold Star ranking with the Military Friendly School Survey; the new survey, for next year, is out and has been completed