

Cluster Report On:

Survey: 2007 CELT Survey

Responses Received: 49

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1) Please indicate your overall satisfaction with the CELT program offerings or activities in which you have participated, either as a facilitator or as an attendee, in the past year. (If you did not participate, please check "NA" for "not applicable".)

(Percentages)	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	NA
Workshop (technology)	0.0%	6.1%	6.1%	22.4%	24.5%	40.8%
Workshop (pedagogy)	2.0%	2.0%	12.2%	16.3%	18.4%	49.0%
Brown bag discussion	0.0%	0.0%	10.4%	10.4%	10.4%	68.8%
Web-based video conference	2.1%	2.1%	10.4%	10.4%	12.5%	62.5%
Fall teaching conference	2.1%	2.1%	6.4%	14.9%	19.1%	55.3%
Spring teaching conference	2.1%	2.1%	4.3%	10.6%	19.1%	61.7%
Faculty showcase	0.0%	4.3%	6.4%	10.6%	6.4%	72.3%
Using CELT Faculty Multimedia Lab	0.0%	2.1%	2.1%	6.4%	8.5%	80.9%
Consultation/project with Darlene Miller	0.0%	0.0%	4.3%	4.3%	15.2%	76.1%
Consultation/project with Samantha Birk	2.1%	4.2%	4.2%	10.4%	18.8%	60.4%
Consultation/project with Gail Rathbun	2.1%	0.0%	8.5%	4.3%	21.3%	63.8%
Consultation/project with Stephanie Haneline	0.0%	2.1%	2.1%	4.3%	19.1%	72.3%
Consultation/project with John Ladd (Studio M)	0.0%	0.0%	2.1%	4.3%	6.4%	87.2%
Consultation with a CELT Teaching Fellow	0.0%	2.2%	4.3%	4.3%	10.9%	78.3%

1) Workshop (technology)

Response	Count	Percent
Very Dissatisfied	0	0.0%
Dissatisfied	3	6.1%
Neutral	3	6.1%
Satisfied	11	22.4%
Very Satisfied	12	24.5%
NA	20	40.8%

2) Workshop (pedagogy)

Response	Count	Percent
Very Dissatisfied	1	2.0%
Dissatisfied	1	2.0%
Neutral	6	12.2%
Satisfied	8	16.3%
Very Satisfied	9	18.4%
NA	24	49.0%

3) Brown bag discussion

Response	Count	Percent
Very Dissatisfied	0	0.0%

Dissatisfied	0	0.0%
Neutral	5	10.4%
Satisfied	5	10.4%
Very Satisfied	5	10.4%
NA	33	68.8%

4) Web-based video conference

Response	Count	Percent
Very Dissatisfied	1	2.1%
Dissatisfied	1	2.1%
Neutral	5	10.4%
Satisfied	5	10.4%
Very Satisfied	6	12.5%
NA	30	62.5%

5) Fall teaching conference

Response	Count	Percent
Very Dissatisfied	1	2.1%
Dissatisfied	1	2.1%
Neutral	3	6.4%
Satisfied	7	14.9%
Very Satisfied	9	19.1%
NA	26	55.3%

6) Spring teaching conference

Response	Count	Percent
Very Dissatisfied	1	2.1%
Dissatisfied	1	2.1%
Neutral	2	4.3%
Satisfied	5	10.6%
Very Satisfied	9	19.1%
NA	29	61.7%

7) Faculty showcase

Response	Count	Percent
Very Dissatisfied	0	0.0%
Dissatisfied	2	4.3%
Neutral	3	6.4%
Satisfied	5	10.6%
Very Satisfied	3	6.4%
NA	34	72.3%

8) Using CELT Faculty Multimedia Lab

Response	Count	Percent
Very Dissatisfied	0	0.0%

Dissatisfied	1	2.1%
Neutral	1	2.1%
Satisfied	3	6.4%
Very Satisfied	4	8.5%
NA	38	80.9%

14) Consultation with a CELT Teaching Fellow

Response	Count	Percent
Very Dissatisfied	0	0.0%
Dissatisfied	1	2.2%
Neutral	2	4.3%
Satisfied	2	4.3%
Very Satisfied	5	10.9%
NA	36	78.3%

2) Please feel free to comment on any of the responses above.

The attitude at CELT by some staff is problematic. There is an urgent need to listen and hear what faculty's concerns and needs are before presenting solutions. Sometimes (some) staff are so enamored with technology that it stands in the way. This attitude discourages the use of the valuable services available. And this attitude will ultimately hurt the effectiveness of CELT.

The video conference did not approach the quality of workshops offered by CELT. CELT offers so many high quality conferences, consultations, and one-on-one. Other institutions should be learning from us.

While I probably should incorporate more technology into my teaching practices, CELT's apparent emphasis on technology workshops results in my not paying attention to many of the e-mails about workshop offerings. I would really like more workshops on topics such as Emotional Intelligence in the Classroom, Professional Writing for the Non-PhD, Creative Teaching Approaches that use Web-CT (not just how to use Web-CT),

I would have enjoyed participating, but too many of these events are scheduled on Fridays at noon. I teach a class at that time - every semester!
This is a good way to show everything you do during the year. I didn't have time to go to any of your activities. :(
CELT is not very well tailored for adjunct faculty who work other full-time jobs . . . and since the university uses mostly adjunct, this makes CELT less effective. Most of the training occurs during the day which I cannot attend.
I have not been as active with CELT this year, as other needs have driven my work and personal life (e.g., overseas trips for the School and marriage). I do plan to be more active with CELT next semester, and I find their offerings very useful and interesting.
Ms. Birk's attitude about my departments questions and needs is less than acceptable. I sensed resentment on her part that she even had to deal with us.
This campus needs more technology usage assistance, not help on pedagogy which we all have our own ideas about
This is what I need.... one-on-one help with utilizing WebCT incorporating my materials for my courses. I attended class and it was a good introduction but I had difficulty applying to my courses. I guess I am tech challenged but I have the desire and need.
N/A
John Ladd and Gail are VERY Helpful. Thank you!
I haven't been to any workshops or anything else... I read your newsletters, but that's it so far.
Samantha Birk's workshops are excellent
Ultimately, I am uncertain that the CELT people always know what they are talking about. Their ideas of good teaching do not strike me as particularly good pedagogy, but often seem to be "pop teaching" or technology based teaching.
Both Darlene and Sam are not only amazing in their knowledge, but they are super in explaining how to use multimedia to enhance thier teaching.
The fall teaching conferences in the past have been wonderful. For the past year or two I have been unable to go because our Dean schedules "retreat" sessions on the same day. Wish we could have the fall teaching conference date sacred in the minds of everyone so that there were no conflicts. Thanks for asking.
Sam has been very helpful and resourceful. She returns calls promptly and addresses all of my concerns thouroughly. I would like to see more programs that I can attend via the internet. I am teaching distance courses from out-of-state.

3) If you attended the Fall 2006 teaching conference, "Using the Power of Multimedia to Energize Teaching and Learning" with Ann Wysocki, please list an idea or strategy from that conference that you have used or plan to use in your teaching.

n/a
I only learned of the conferences this year a week in advance. This was not enough time to change my work schedule. Again this is not very accomodating to those of us with full time job.

I did not get much out of that conference.
Unable to come -- out of the country, I believe
I can't think of anything. It must not have made much of an impression on me.
NA
na
N/A
The conference got me far more interested in designing multimodal assignments. The problem is that we don't have the classroom labs to support it.
Multimodal literacy
n/a
I would have loved to have gone to this one.
I have made the most use of her reflections on project goals and their relationship to grading rubrics. This has been very helpful for preparing and grading more traditional student presentations.

4) If you attended the Spring 2007 teaching conference, "Making Sense of the Classroom Mosaic" with Sheri Beattie, please list an idea or strategy from that conference that you have used or plan to use in your teaching.

better idea of how to approach different generations of students. Make course/content available in ways that appeal to most/all.
I will review my notes from the conference when preparing to teach incoming first-year students in the fall.
see above.
Dealing with different types (generation wise) students differently.
Unable to come -- other prior commitments
To survey informally, my students about how they learn and why they learn the way they do.
NA
na
N/A
n/a
n/a

5) Have you visited the CELT Web site?

Response	Count	Percent
Yes	35	76.1%
No	11	23.9%

**6) If you visited the CELT web site, which of the following did you visit or use?
(Please check all that apply)**

Response	Count	Percent
I did not visit.	8	16.3%
Workshop/Event schedule (http://www.ipfw.edu/celt/workshops/default.shtml)	31	63.3%
Consultation request page (http://www.ipfw.edu/celt/forms/ConsultRequest.shtml)	6	12.2%
InSite for Teaching Resources (http://www.ipfw.edu/celt/insite/teaching.shtml)	9	18.4%
Teaching with Technology (http://www.ipfw.edu/celt/technology/default.shtml)	11	22.4%
Faculty Spotlight (http://www.ipfw.edu/celt/faculty/faculty.shtml)	7	14.3%
New Faculty Orientation page (http://www.ipfw.edu/celt/especially/newfaculty.shtml)	6	12.2%
Teaching at a Distance (http://www.ipfw.edu/celt/technology/distanceteaching.shtml)	7	14.3%
Scholarship of Teaching and Learning (http://www.ipfw.edu/celt/learning/sotl.shtml)	14	28.6%
Grants and Fellowships (http://www.ipfw.edu/celt/grants/grants.shtml)	12	24.5%

7) CELT Library

(Percentages)	Yes	No
Have you visited the CELT Library in the past academic year?	22.9%	77.1%
Have you ever consulted the list of CELT's library resources on the web?	20.8%	79.2%
Have you sought resources for teaching in the Helmke Library?	48.9%	51.1%

1) Have you visited the CELT Library in the past academic year?

Response	Count	Percent
Yes	11	22.9%
No	37	77.1%

2) Have you ever consulted the list of CELT's library resources on the web?

Response	Count	Percent
Yes	10	20.8%
No	38	79.2%

3) Have you sought resources for teaching in the Helmke Library?

Response	Count	Percent
Yes	23	48.9%
No	24	51.1%

8) Please identify the formats you prefer for training. (Check all that apply.) Note: these are not mutually exclusive.

Response	Count	Percent
Personal consultation/coaching	28	57.1%
Informal discussions with other faculty	33	67.3%
Presentation	28	57.1%
Hands-on workshop	35	71.4%
Self-guided	18	36.7%
Information only	8	16.3%
Web-based videoconference	9	18.4%
Combined web and face-to-face	12	24.5%
Other	0	0.0%

"Other" responses:

□

9) Which of the following would you be able to attend?

Response	Count	Percent
One hour event	38	77.6%
Half-day event	29	59.2%
Whole day event	14	28.6%
3 day institute or conference	5	10.2%

10) Pedagogy - I am interested in knowing more about

(Percentages)	Strong interest	Some interest	No interest
Syllabus design or re-design	18.6%	46.5%	34.9%
Classroom assessment techniques	45.7%	47.8%	6.5%

Test preparation	27.9%	39.5%	32.6%
Service learning	16.3%	41.9%	41.9%
Large lecture classes	21.4%	23.8%	54.8%
Team projects	20.9%	39.5%	39.5%
Cooperative classroom learning	30.2%	48.8%	20.9%
Using case studies	25.0%	29.5%	45.5%
Teaching critical thinking	62.2%	22.2%	15.6%
Incorporating writing assignments	34.1%	45.5%	20.5%
Teaching quantitative skills	21.4%	33.3%	45.2%
Identifying and adapting to students' learning styles	40.9%	47.7%	11.4%
Increasing student motivation	56.8%	36.4%	6.8%
Scholarship of teaching and learning	58.1%	23.3%	18.6%
Developing and using rubrics	43.2%	36.4%	20.5%
Facilitating civil discourse	21.4%	35.7%	42.9%
Cheating and plagiarism	33.3%	37.8%	28.9%

"Comment" responses:

Teaching Emotional Intelligence

1) Syllabus design or re-design

Response	Count	Percent
Strong interest	8	18.6%
Some interest	20	46.5%
No interest	15	34.9%

2) Classroom assessment techniques

Response	Count	Percent
Strong interest	21	45.7%
Some interest	22	47.8%
No interest	3	6.5%

3) Test preparation

Response	Count	Percent
Strong interest	12	27.9%
Some interest	17	39.5%
No interest	14	32.6%

4) Service learning

Response	Count	Percent
Strong interest	7	16.3%
Some interest	18	41.9%
No interest	18	41.9%

5) Large lecture classes

Response	Count	Percent
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Strong interest	9	21.4%
Some interest	10	23.8%
No interest	23	54.8%

6) Team projects

Response	Count	Percent
Strong interest	9	20.9%
Some interest	17	39.5%
No interest	17	39.5%

7) Cooperative classroom learning

Response	Count	Percent
Strong interest	13	30.2%
Some interest	21	48.8%
No interest	9	20.9%

8) Using case studies

Response	Count	Percent
Strong interest	11	25.0%
Some interest	13	29.5%
No interest	20	45.5%

9) Teaching critical thinking

Response	Count	Percent
Strong interest	28	62.2%
Some interest	10	22.2%
No interest	7	15.6%

10) Incorporating writing assignments

Response	Count	Percent
Strong interest	15	34.1%
Some interest	20	45.5%
No interest	9	20.5%

11) Teaching quantitative skills

Response	Count	Percent
Strong interest	9	21.4%
Some interest	14	33.3%
No interest	19	45.2%

12) Identifying and adapting to students' learning styles

Response	Count	Percent
Strong interest	18	40.9%
Some interest	21	47.7%
No interest	5	11.4%

13) Increasing student motivation

Response	Count	Percent
Strong interest	25	56.8%
Some interest	16	36.4%
No interest	3	6.8%

14) Scholarship of teaching and learning

Response	Count	Percent
Strong interest	25	58.1%
Some interest	10	23.3%
No interest	8	18.6%

15) Developing and using rubrics

Response	Count	Percent
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Strong interest	19	43.2%
Some interest	16	36.4%
No interest	9	20.5%

16) Facilitating civil discourse

Response	Count	Percent
Strong interest	9	21.4%
Some interest	15	35.7%
No interest	18	42.9%

17) Cheating and plagiarism

Response	Count	Percent
Strong interest	15	33.3%
Some interest	17	37.8%
No interest	13	28.9%

11) Teaching with Technology - I am interested in assistance with

(Percentages)	Strong interest	Some interest	No interest
Incorporating multimedia-based assignments	35.6%	40.0%	24.4%
Facilitating online discussion	26.7%	40.0%	33.3%

Designing and developing online courses	36.4%	29.5%	34.1%
Teaching online	29.5%	38.6%	31.8%
Hybrid/blended teaching	29.5%	36.4%	34.1%
Teaching on television /2-way video/DVD	14.3%	23.8%	61.9%
Effective use of presentation software	31.8%	43.2%	25.0%
Effective use of graphics software	27.3%	43.2%	29.5%
Effective use of podcasting (audio)	22.2%	35.6%	42.2%
Effective use of blogs and wikis	16.3%	41.9%	41.9%
Effective use of web-based conferencing (Breeze/Adobe Connect)	18.6%	39.5%	41.9%
Effective use of WebCT Vista in my teaching	46.7%	31.1%	22.2%
Developing and using web pages for teaching	46.7%	33.3%	20.0%
Copyright Fair Use/TEACH Act	17.9%	46.2%	35.9%

"Comment" responses:

□

1) Incorporating multimedia-based assignments

Response	Count	Percent
Strong interest	16	35.6%
Some interest	18	40.0%
No interest	11	24.4%

2) Facilitating online discussion

Response	Count	Percent
Strong interest	12	26.7%

Some interest	18	40.0%
No interest	15	33.3%

3) Designing and developing online courses

Response	Count	Percent
Strong interest	16	36.4%
Some interest	13	29.5%
No interest	15	34.1%

4) Teaching online

Response	Count	Percent
Strong interest	13	29.5%
Some interest	17	38.6%
No interest	14	31.8%

5) Hybrid/blended teaching

Response	Count	Percent
Strong interest	13	29.5%
Some interest	16	36.4%
No interest	15	34.1%

6) Teaching on television /2-way video/DVD

Response	Count	Percent
Strong interest	6	14.3%
Some interest	10	23.8%
No interest	26	61.9%

7) Effective use of presentation software

Response	Count	Percent
Strong interest	14	31.8%
Some interest	19	43.2%
No interest	11	25.0%

8) Effective use of graphics software

Response	Count	Percent
Strong interest	12	27.3%
Some interest	19	43.2%
No interest	13	29.5%

9) Effective use of podcasting (audio)

Response	Count	Percent
Strong interest	10	22.2%
Some interest	16	35.6%
No interest	19	42.2%

10) Effective use of blogs and wikis

Response	Count	Percent
Strong interest	7	16.3%
Some interest	18	41.9%
No interest	18	41.9%

11) Effective use of web-based conferencing (Breeze/Adobe Connect)

Response	Count	Percent
Strong interest	8	18.6%
Some interest	17	39.5%
No interest	18	41.9%

12) Effective use of WebCT Vista in my teaching

Response	Count	Percent
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Strong interest	21	46.7%
Some interest	14	31.1%
No interest	10	22.2%

13) Developing and using web pages for teaching

Response	Count	Percent
Strong interest	21	46.7%
Some interest	15	33.3%
No interest	9	20.0%

14) Copyright Fair Use/TEACH Act

Response	Count	Percent
Strong interest	7	17.9%
Some interest	18	46.2%
No interest	14	35.9%

12) Please indicate your level of interest in working with CELT in any of the the following ways:

(Percentages)	Strong interest	Some interest	No interest
I am interested in working with a peer in a reciprocal relationship to work on aspects of my teaching	32.6%	39.5%	27.9%

I am interested in exploring opportunities to be involved in CELT as a workshop facilitator.	19.5%	19.5%	61.0%
I am interested in exploring opportunities to be involved in CELT as a Teaching Fellow, or Advisory Board member.	26.2%	14.3%	59.5%
I am interested in working with a peer consultant, such as a Teaching Fellow or a mentor.	16.3%	41.9%	41.9%

1) I am interested in working with a peer in a reciprocal relationship to work on aspects of my teaching

Response	Count	Percent
Strong interest	14	32.6%
Some interest	17	39.5%
No interest	12	27.9%

2) I am interested in exploring opportunities to be involved in CELT as a workshop facilitator.

Response	Count	Percent
Strong interest	8	19.5%
Some interest	8	19.5%
No interest	25	61.0%

3) I am interested in exploring opportunities to be involved in CELT as a Teaching Fellow, or Advisory Board member.

Response	Count	Percent
Strong interest	11	26.2%
Some interest	6	14.3%
No interest	25	59.5%

4) I am interested in working with a peer consultant, such as a Teaching Fellow or a mentor.

Response	Count	Percent
Strong interest	7	16.3%
Some interest	18	41.9%
No interest	18	41.9%

14) Demographics - I am

Response	Count	Percent
Staff	5	10.4%
Academic administrator (Dean, chair, program)	2	4.2%
Tenured or tenure-track faculty	30	62.5%
Continuing Lecturer	4	8.3%
Limited-term lecturer (not staff)	6	12.5%
Graduate student	1	2.1%
Other	0	0.0%

"Other" responses:

Associate Faculty

15) Length of service (combined full and part-time)

Response	Count	Percent
1-2 years	9	18.8%
3-5 years	14	29.2%
6-10 years	5	10.4%
11-20 years	15	31.3%
21 or more years	5	10.4%

16) School/unit affiliation

Response	Count	Percent
VPA	4	8.7%
School of Education	2	4.3%
Health Sciences	7	15.2%
College of Arts & Sciences	22	47.8%
CASA	1	2.2%
Engineering, Technology and Computer Science	5	10.9%
Doermer School of Business and Management Sciences	4	8.7%
Other	1	2.2%

"Other" responses:

Library

17) Please feel free to comment or make suggestions here.

I think that CELT is a great Idea. The adminsitration of activities needs to be reconsidered carefully.

I really enjoy attending the fall and spring conferences--the keynotes have been especially interesting and inspiring.

I look forward to participating more during Summer 1 and next school year. You do excellent work.

In my time here, I have not been impressed with CELT. Stop offering softwares for faculty but not supplying effective support for learning to use them (ex. Breeze). There is life beyond WebCT.

Entered from paper survey by GR 5/4/07 For spaces left blank within questions that the respondent check some answers, I filled in "no interest". For questions left entirely blank I entered nothing.

Entered by GR from paper survey on 5/04/07. Only Q1 and demographics were completed

Enetered from paper by GR on 5/04/07.

I wish everyone at CELT were as helpful and straight-forward as Stephanie and Darlene

I have been extremely busy with various academic projects, and consequently, have not taken advantage of any CELT offerings yet. I plan to participate in them as these projects are completed and I have more time.

I enjoy reading your newsletter, but have not needed your other aspects thus far. Maybe if I was teaching that would be different.

Overall, the CELT people and people associated with it seem clique-ish which is rather offputing.

I was born in the typewriter era so I find the changing technology overwhelming I would really like to improve my over all organization skills and supplement my teaching with some of the research (textbook writing).

The earlier question about what time format could you attend (1 hour, half day ...) was difficult to answer - when I can addend depends much more on exactly when it is scheduled than how long it is. Unfortunately, I often teach Friday classes when longer events are often scheduled.