

Annual Update on the Status of Assessment at IPFW: 2015-16 Implementation of SD 15-6

In November 2014, the Assessment Office at IPFW was re-opened. The Assessment Council was reconvened in January 2015 and began working under the Director of Assessment, Kent Johnson's leadership to restate Senate Document 99-22 to update IPFW's Assessment Plan and Procedures consistent with the state of practice in programmatic and institutional assessment. The Plan was submitted to Educational Policy Committee in March 2015 and approved by Faculty Senate as Senate Document SD 15-6 on October 19, 2016.

The first implementation of the new assessment policy was initiated by the College of Arts and Sciences (COAS) in Fall Semester 2015 and the initial departmental assessment reports forwarded for review by the COAS Assessment Committee in December 2015. COAS replaced their prior college level reporting for requirements with the outline provided in SD 15-6 and evaluated the departmental assessment reports using the rubric provided in SD 15-6 Appendix D (Appendix D Rubrics). Five COAS departments were unable to complete the assessment and were offered a waiver with conditions. The condition of the waiver was that each department not submitting a report would consult with Kent Johnson to complete sections one through three of the Annual Departmental Assessment Report. These sections required units to:

1. State student learning outcomes expected of students upon completion of their program.
2. Map student learning outcomes to a group of "core" courses in the major to serve as assessment points for student learning reflecting the expected trajectory of learning relative to the stated student learning outcomes.
3. Develop a formal plan to assess student learning relative to the programmatic student learning outcomes and aligned to the curricular map for the program.

The five COAS units complied with the requirement and will be in a position to complete their initial programmatic assessment in the 2016-17 academic year. Additionally, the History Department provided an Annual Assessment report based on the old COAS requirements. The Assessment Office is reformatting the report to comply with the new requirements of SD 15-6 and will provide feedback based on the Appendix D Rubrics prior to the start of the Fall 2016 Semester.

The Office of Assessment worked closely with the College of Visual and Performing Arts, the College of Health and Human Services, College of Engineering, Technology, and Computer Science, and the College of Business beginning in Fall Semester 2015 to support both professional accreditation requirements and the assessment requirements of SD 15-6. These efforts were focused on aligning the processes to ensure that both the assessment requirements for professional accreditation were met and a plan for the annual reporting of programmatic assessment was in place and ready for implementation by Fall Semester 2016.

All departments in the College of Health and Human Services (HHS) are submitting the first three sections of SD 15-6 to the Assessment Office in June 2016. HHS will complete the first full cycle of assessment in academic year 2016-17 based on the plan provided in June 2016. HHS has established a College Level Assessment Committee and Kent has met with them three times to begin training for

reviewing the departmental level reports. He has also met with all departments to discuss their assessment plans.

The Mechanical and Civil Engineering departments in the College of Engineering, Technology, and Computer Sciences (ETCS) have submitted assessment sections based on ABET formatting for review for 2015-16 and will begin annual reporting in the new format in the 2016-17 Academic Year. The Assessment Office is working with the Engineering Technology Programs on the assessment sections for the 2016 ABET site visit and will reformat this section consistent with SD 15-6 in Fall Semester 2016. Computer Science just completed their site visit with ABET and we are presently working with their new chair to develop their Assessment Plan for implementation beginning in Fall Semester 2016. The Assessment Office began working with Organizational and Leadership Studies (OLS) in late Fall Semester 2015 through Spring Semester 2016. OLS has completed developing programmatic student learning outcomes and is completing the curricular map. They will be completing their assessment strategy in May 2016 and providing the first three sections of the Departmental Assessment Report in June 2016 for review. OLS will complete their first full cycle of programmatic assessment in 2016-17.

The College of Visual and Performing Arts began working with the Assessment Office in Spring 2015 and continued the work in Spring 2016. Within the College, the Department of Visual Communication and Design submitted a full assessment report in April 2016. Kent has met multiple times with the Chair of the Music Department and the Music Department Assessment Committee. These meetings have focused on identifying a "core" across all programs, identifying where capstone assessment will occur, and examining how best to use current performance assessments to supplement the assessment findings. The Music Department is submitting the first three sections of their report to the Assessment Office for Review in June 2016. We are presently working with the Drama department to complete the first three sections and anticipate this will be completed by the beginning of Fall 2016. All departments in music will be prepared to fully implement the new assessment plan in the 2016-17 academic year.

The Doermer School of Business has established an Accreditation and Assessment group and has been focused on their upcoming ASCSB accreditation. The Assessment Office is supporting in this effort. Transitions in leadership at the Doermer School have delayed implementation of the Assessment Plan; however, the Assessment Office is working with the Accreditation Team to develop the assessment sections for the site visit. As with the Engineering Technology Programs, we are planning on using the development of the assessment sections for the professional accreditation requirements to be reformatted to the institutional assessment report format for the 2015-16 report. We will develop an assessment strategy and begin implementation of the new plan beginning in Fall Semester 2016.