

## ↳ Introduction

*Strategies for Excellence: The IPFW Strategic Plan* was developed during the 2000–01 academic year with the guidance of a representative task force and was approved by the Purdue University Board of Trustees in November 2001. The plan was updated during the 2004–05 academic year to reflect emerging needs and priorities. Originally conceived as a five-year plan, the Trustees extended the plan to include a sixth year. The Strategic Plan is available on the IPFW Web site at [www.ipfw.edu/about/excellence](http://www.ipfw.edu/about/excellence).

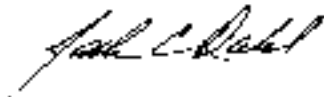
This final report on the plan begins with a recap of the key outcomes of the strategic plan. A summary of accomplishments achieved during the sixth year of the plan, the 2006–07 fiscal year, is also included, followed by a more extensive report about the 2006–07 year. A report of highlights has been drawn from this report for presentation to the Board of Trustees in November 2007.

The Strategic Plan has guided actions in all areas of the university since its approval. It also provides a linkage between the IPFW mission statement and the strategic plans developed by many departments and offices on the campus. It also is used to guide budgetary decisions.

This report includes a significant amount of information about accomplishments that were guided by the Strategic Plan. However, no single report can describe all of the numerous events and achievements at a university as large and dynamic as IPFW.

On behalf of Chancellor Wartell and the Strategic Planning and Review Committee (SPARC), I am pleased to transmit this report of accomplishments to the campus community and IPFW's partners in northeast Indiana. Comments about the plan and this report are welcome and should be addressed to:

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Jack Dahl

## ↳ KEY OUTCOMES OF THE IPFW STRATEGIC PLAN ∴ 2001–2007

### **Enrollment Highlights**

- > Total student enrollment increased by 11 percent
- > Full-time student enrollments increased by 34 percent
- > Minority student enrollments increased by 14 percent
- > Distance education enrollments increased by 609 percent

### **Areas of Investment**

- > \$2.8 million invested in the creation of 56 new faculty positions
- > \$1.1 million for research support
- > \$1.2 million in upgrades to classrooms and laboratories
- > \$4.7 million in support for student services
- > \$4.9 million in support for regional outreach and services

### **State Support**

- > \$1 million in support for the Northeast Indiana Innovation Center (NIIC), and then for university research
- > \$5 million for the construction of the NIIC building

- > \$5 million to support the expansion of NIIC
- > Equity and enrollment change funding
- > Degree completion and on-time completion funding
- > Facilities support for the Music Building, the Student Services Complex, and the IU Medical Education Building at IPFW
- > \$2 million toward the cost of the St. Joe River Bridge
- > \$1.8 million toward the cost of the Crescent Avenue Bridge

### **Financial Aid**

- > The number of financial aid recipients grew by 58 percent
- > Nearly \$3.9 million increase in university and private support for student scholarships

### **Major Gifts**

- > The Discover IPFW Capital Campaign raised \$43 million, more than twice the \$20 million goal
- > \$5 million from the Rhinehart family for the Music Building
- > \$5 million from Larry Lee for the indoor track that will be a part of the Student Services Complex and for athletics scholarships
- > \$3 million from Don Willis for the Willis Chair of Entrepreneurship, scholarships, and unrestricted use
- > A major gift from Richard Waterfield and the Waterfield Foundation for Student Housing
- > \$2.5 million from Lone Auer for the Music Building

- > \$2 million from the Venderly family and foundation for the St. Joe River Bridge and athletics scholarships
- > A major gift from Richard T. Doermer, recognized by naming of the Richard T. Doermer School of Business and Management Sciences
- > \$1 million from Howard Chapman for the Chapman Distinguished Professor of English
- > \$1 million from the English, Bonter, Mitchell Foundation for the Music Building
- > \$1 million from an anonymous donor for a Center of Excellence in Wireless Communication Research
- > \$1 million from the Lutheran Foundation for an endowed professorship in cardiovascular research in the Indiana University Medical School-Fort Wayne
- > \$500,000 from the Cole Foundation for Student Housing
- > \$500,000 from area defense industries, and a matching grant from the Lilly Foundation, for an endowed professor of systems engineering
- > \$481,000 from Steel Dynamics Corp., and a matching grant from the Lilly Foundation, for an endowed Steel Dynamics Chair of Engineering
- > \$420,000 from Parkview Health Systems for nursing program support, part of a commitment to provide nearly \$1.5 million during the next five years.
- > \$410,000 from the English, Bonter, Mitchell Foundation for support of the Omnibus Lecture Series, athletics scholarships, the IPFW Music Building, and IPFW Student Housing

## **GOAL 1:**

*Provide innovative, relevant, and rigorous academic programs.*

One of the key strategies used to meet educational needs in northeast Indiana is the creation of new academic programs. Since the beginning of the Strategic Plan, IPFW has created a significant number of new academic programs:

### *Bachelor's Degree Programs*

- Bachelor of Arts in Art Education
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Computer Engineering Technology
- Bachelor of Science in Human Services
- Bachelor of Science in Interior Design

### *Master's Degree Programs*

- Master of Public Management
- Master of Science in Education — Special Education
- Master of Science in Organizational Leadership and Supervision
- Master of Science in Technology, with three technical specialty areas

*Undergraduate Certificate Programs*

Certificate in Civic Education and Public Advocacy  
Certificate in Risk and Emergency Management  
Certificate in Teaching English as a New Language

*Graduate Certificate Programs*

Graduate Certificate in Applied Statistics  
Graduate Certificate in Nursing Administration  
Graduate Certificate in Organizational Leadership  
Graduate Certificate in Teaching English as a New Language

*Distance Education program approval*

A.A. and Bachelor of General Studies — authorization to offer via distance education

Work on the establishment of new programs has continued since the conclusion of the Strategic Plan time period in June 2007. Since then, IPFW has received approval to begin offering the following new programs:

M.S. in Engineering, with four specialty areas  
M.A. in Speech Language Pathology

The Indiana University and Purdue University Boards of Trustees approved IPFW's proposal to rename four schools to colleges. The College of Arts and Sciences; College of Engineering, Technology, and Computer Science; College



of Health and Human Services; and College of Visual and Performing Arts will now be recognized for the broad range of academic programs that each offers.

The Fort Wayne Senate approved a Pedagogical Framework for the IPFW Baccalaureate Degree. The framework identifies six foundations of baccalaureate education that are expected to be incorporated in each bachelor's degree program.

The Criminal Justice Program was named the Charles "Bud" Meeks Criminal Justice Program in honor of his long and successful career in law enforcement.

An Office of International Programs was established to serve as a clearinghouse for international activities and promote expansion of international exchange programs and special events.

The Center for the Enhancement of Learning and Teaching (CELT) grew from a part-time initiative to a full-service office providing consultation and professional development to IPFW faculty. The center also began an extensive series of programs devoted to the improvement of teaching, with the number of programs offered growing by 150 percent.

The WebCT course management system gained widespread use at the university and was upgraded to the next generation of the software, called "Vista." Faculty use the software to provide class reading materials, hold online chats, and administer examinations, and the software also offers several other tools for collaboration among faculty and students.

Frank Paladino, professor of biology, was named IPFW's second Schrey distinguished professor. The position includes a salary supplement and professional development funding. Appointment to a distinguished professor position is one of the university's top honors and recognizes outstanding contributions to the discipline.

IPFW began a program review process in support of the strategic plan goal of offering high-quality academic programs. Since 2001, all of the university's programs have been reviewed and have identified strategies for continued improvement. The second round of program reviews is beginning during the 2007–08 academic year.

An Office of Assessment was created as another strategy for improving academic programs as well as administrative services. The assessment director helps faculty and staff develop measurable program goals, examine their success in meeting these goals, and use the results of these measures to improve performance.

In addition to program reviews, numerous IPFW programs voluntarily seek accreditation by professional associations. Since 2001, the university has been successful in renewing the accreditation of every program that was scheduled for review by the associations.

IPFW set an ambitious goal of achieving a 95 percent pass rate on licensing examinations used in the process of certifying the professional qualifications of university graduates. These examinations are used in dental assisting, dental hygiene, dental laboratory technology, radiography, teacher education, nursing, and engineering. The 95 percent goal has been achieved 42 times out of the 51 annual pass rate results. In 29 of these annual measures, 100 percent passed the exams.

Services provided by the Helmke Library have dramatically improved, with most services now available through the Internet. The library's holdings can be accessed through an online catalog service, document delivery can be requested and accomplished through online services, and reserve materials are also available online. The library also established a Science Information Center. The number of online journals grew by 58 percent since 2001. Plans for further enhancements to the library are being made in conjunction with the planned Student Services Complex.

The Honors Program moved to new space and undertook new efforts to promote participation in the program. As a result, the program has grown by 137 percent since 2001.

An Office of Graduate Studies was established to coordinate and promote graduate education at IPFW. Open house programs are now held each year, and the graduate program directors meet regularly to coordinate their activities. As mentioned earlier, several new programs have also been established.

The university made a concerted effort to encourage faculty to seek promotion to full professor rank. The number of full professors increased by 25 percent, largely overcoming a custom at IPFW of not seeking this level of professional accomplishment.

In an effort to assess faculty satisfaction with working conditions and administrative services, IPFW administered the faculty satisfaction survey developed by the Higher Education Research Institute. The results of the survey were used to make further improvements to services, and 77 percent of faculty expressed a high level of satisfaction with their work at the university.

## **GOAL 2:**

### *Create an exceptional campus environment for a diverse community of learners.*

Extensive efforts to promote student success resulted in a 25 percent increase in the annual number of certificates and degrees granted. For the first time, IPFW granted more than 1,000 bachelor's degrees in 2005–06.

The IPFW Student Housing complex opened for fall 2004 after years of study, an extensive approval process, and fundraising to support the initial financing of the project. The need for housing for IPFW students was immediately clear, with the complex operating at 90 percent of capacity in its first year and opening for its second year at 100 percent occupancy. A Phase 2 project was designed and approved. Two additional buildings, containing 188 student spaces, were completed in time to welcome students for fall 2007. Even with the expansion, the complex was full for the start of the fall semester.

The IPFW Diversity Council was reconstituted and charged with promoting all aspects of diversity at the university. One of the group's key initiatives was the establishment of an annual Diversity Initiatives Showcase to present exemplary programs and services supporting campus diversity. The annual event features more than 40 presenters of programs in the areas of community outreach, student recruitment and retention, faculty and staff recruitment and retention, campus climate, and course transformation. The council also established an annual Diversity Accomplishments report to provide information about diversity initiatives and accomplishments.

In cooperation with the Office of Diversity and Multicultural Affairs, annual celebrations of Black History Month and Hispanic Heritage Month, among others, are marked by a series of cultural and educational programs. The annual Friendship and Unity Banquet in 2007 was the 16th annual celebration of the unique cultures of international students at the university.

The university administered the Noel-Levitz campus climate survey twice since 2001. The survey found general satisfaction with campus climate and also identified areas in which improvements could be made.

The Center for Academic Support and Advancement (CASA) was the sponsor of a First Year Experience program designed to integrate programs and services for new students at IPFW. The program featured learning communities in which students enrolled in paired courses, as well as special welcoming and orientation programs sponsored by academic departments. A total of 448 students participated in 17 learning communities in the first year. Originally supported by a Lumina Foundation grant, the program has been continued and expanded with university support, including relocation of related offices to a set of areas in Kettler Hall. The center won the 2005 National College Learning Center Association's Frank L. Christ Outstanding Learning Center Award. Rachele Darabi, director of CASA at IPFW, and several other staff members attended the association's annual meeting to accept the award. CASA staff have been active members of the association, with presentations given at each year's annual meeting.

The Office of Student Life serves as the university's link to student organizations. With support from the office, and the growing numbers of full-time students enrolled at IPFW, the role of student organizations across the campus has grown rapidly. Since 2001, the number of active student organizations has grown from 75 to 106, and the number of events grew from 973 to 1,200. The office also sponsored the development of a

cocurricular transcript, which provides an official record of a student's participation in student activities, receipt of awards, and other accomplishments outside the classroom.

In 2001, the university was approved for participation in the second year of its two-year transition to NCAA Division I and competed according to the rules for Division I scheduling. Originally competing as independent men's and women's teams, the program achieved notable successes, including several independent school championships. The transition process was completed in 2003 with NCAA approval for IPFW to become a full member of Division I.

The athletics program at this time also established strong expectations for student-athlete accomplishment in the classroom. Since that time, student-athletes have regularly achieved a 3.0 GPA. During the most recent year, 14 of 16 teams achieved this standard for team averages. Numerous student-athletes have been accepted into membership in the Chi Alpha Sigma National College Athlete Honor Society. Teams have also been recognized for their academic achievement by being named as national All-Academic Teams.

In 2003–04, the athletics program undertook an NCAA certification self-study, which is a requirement for Division I programs. The self-study process involved a complete review of athletics programs, policies, and finances and then concluded with a visit by a special team of program reviewers chosen by the NCAA. The certification process is intended to provide assurances of quality in the operation of Division I athletics programs. The site visit team complimented the institution in the exit interview for the completeness of the self-study report and for the minimal number of issues which required additional attention. The process concluded with an announcement by the NCAA that the program had achieved certification without conditions.



In August 2006, the athletics program hosted officials from the Mid-Continent Conference to consider IPFW's application for membership in the conference. They met with faculty, administrators, coaches, students, and community leaders. They were given a campus tour, a city tour, and a Coliseum facility tour. The visit was held to determine if IPFW would be a good fit for the Mid-Continent Conference. At the end of the month, IPFW was invited to be a member of the conference. A press conference was held that afternoon in the Walb Ballroom, and IPFW faculty, staff, and students attended to celebrate this achievement. IPFW accepted the invitation, and the event received significant and continuing media coverage.

The Mid-Continent Conference Presidents Council announced the approval of the "Summit Plan" to place a renewed emphasis on improving the academic and athletic performance of its student-athletes. The plan also seeks to advance the league to become one of the premier mid-major conferences in the country through a focus on student-athlete welfare, academic performance, increased home attendance, and improving the league's rating percentage index (RPI) in all sports. The initiative also included the unveiling of a new name, logo, and Web site. As of June 1, 2007, the conference became known as The Summit League. Members of The Summit League as of July 1, 2007, are Centenary College, IPFW, IUPUI, UMKC, North Dakota State, Oakland, Oral Roberts, South Dakota State, Southern Utah University, and Western Illinois.

The men's volleyball team has emerged as the most successful team sponsored by IPFW, reflecting its long history of competing in the Division I Midwest Intercollegiate Volleyball Association conference. The American Volleyball Coaches Association (AVCA) announced that IPFW Head Men's Volleyball Coach Arnie Ball was selected as the 2007 AVCA Division I–II Men's National Coach of the Year. The award reflected the team's success in winning the Midwest Intercollegiate Volleyball Association championship for the second straight year

and reaching the NCAA Men's Volleyball Championship match for the first time in school history. The team reached the championship game by defeating top seeded and then-top-ranked Pepperdine University. IPFW finished the season with a record of 23-8 and a national ranking of third in the CSTV/AVCA Division I-II Men's Top 15 Coaches Poll. Ball completed his 27th season at IPFW with an overall record of 457-314 as coach of the Mastodons. He had earlier been honored by the Fort Wayne Sports Corporation with the Hilliard Gates Achievement Award. The award recognized Ball's lifetime achievements at both national and international levels. The Vollejdons have won or shared 5 of the last 10 Midwest Intercollegiate Volleyball Association championships and had earned Final Four appearances four times when the award was made. Ball has also served as the U.S. World University Games coach and is ranked sixth on the all-time NCAA wins chart.

The women's volleyball program also achieved significant levels of success as a Division I program. The team has completed four seasons with more than 20 wins and won the Independent Tournament for the third time. Coach Kelley Hartley was named Independent Coach of the Year for the third time and also earned recognition for her 300th career win during the season.

### **GOAL 3:**

*Promote the scholarly and creative achievements of faculty, students, and staff.*

The Office of Research and External Support (ORES) was established to promote applications and provide support for faculty and staff seeking external funding of research projects and student service initiatives. These

new services were a key factor in the growth of grant and contract funding from \$1.9 million in 2000-01 to \$5.2 million in 2006-07, an increase of 174 percent.

Carl Drummond was appointed as associate vice chancellor for research and external support, culminating a successful interim arrangement during the previous two years. The Office of Research and External Support has expanded support for faculty research, increased the number of grant applications, and increased the amount of grant funding significantly. The strategic plan for the office was profiled in a manuscript, "Strategic Planning for Research Administrators," published in the *Journal of Research Administration*, v. 34, n.2., p. 4-10.

The ORES also played a leadership role in the establishment of a Research Center program at the university. Research Centers are organized and recognized programs for supporting research in areas of special faculty expertise. Many of the centers are also linked to business, industry, and nonprofit organizations in northeast Indiana. The current list of Research Centers includes the following:

- Archaeological Survey
- Behavioral Health and Family Studies Institute
- Center for Built Environment
- Center for Reptile and Amphibian Conservation and Management
- Center for Excellence in Systems Engineering
- Community Research Institute
- Institute for Decision Sciences and Theory

Institute for Human Rights  
Mike Downs Center for Indiana Politics  
Scholar-Practitioner Center for the Advancement of Educational Leadership and Learning Organizations  
Center for Industrial Innovation and Design

Faculty research has also been facilitated through the establishment of the IPFW Grant-in-Aid for Research or Creative Activity. The program is designed to support faculty research and scholarship.

Since 2001, IPFW has become a regular participant in the prestigious Fulbright Scholars program. IPFW faculty have won these awards nearly every year since 2001, and the university was tied for the largest number of awards in Indiana in 2003–04 when three IPFW faculty members were selected as participants in the program.

The Lugar Scholars program was established in 2004 in recognition of Senator Richard Lugar's long-time leadership role in international affairs. The faculty member named as the Lugar Scholar works to improve understanding of international affairs through research and also serves as a mentor to the Lugar Student Scholars. During the fall semester, the Lugar Student Scholars work as interns in Lugar's office or for any committee chaired by the senator. The students also work for one week each in the senator's Indianapolis and Fort Wayne offices. They earn a total of 9 credit hours for the semester. During the spring semester, the student scholars serve as paid research assistants for the Lugar Faculty Scholar. Also as part of the program, the Richard G. Lugar Lecture on International Affairs is expected to become an annual event on the IPFW campus.

#### **GOAL 4:**

*Advance economic development and the quality of life in Fort Wayne and northeast Indiana.*

The 2004–05 academic year marked the 10th anniversary of the Omnibus Lecture Series. Attendance was the highest ever, with 4,200 attending the six lectures. Featured speakers included Deepak Chopra and James Earl Jones. The lecture series moved to the Rhinehart Music Center for the 2007–08 season.

IPFW appointed a new director of university engagement with support from Indiana University, Purdue University, and the Northeast Indiana Corporate Council. Sean Ryan was named the first director of that office, which is housed at the Northeast Indiana Innovation Center (NIIC). The initiative is designed to leverage university resources to facilitate technology transfer, innovative business development, and economic growth in this region. More than 200 company contacts were made in the initial phase of the initiative, and staff support is being increased.

The Crossroads Program was announced at a news conference at Ivy Tech Fort Wayne. This program is a special partnership between IPFW and Ivy Tech to help students avoid roadblocks when transferring from one institution to the other. The program includes scholarships designated for participants who achieve academic excellence, and the program coordinator maintains office hours at both campuses.

IPFW's 40th anniversary celebrations took place throughout the 2004–05 year, beginning with the Sept. 14 dedication of a bronze mastodon placed outside Walb Student Union. An eight-page insert was developed and published in Fort Wayne newspapers to provide additional information about the 40th anniversary and the

history of the campus. It also served as the first public notice of the Mastodons on Parade initiative. The first public display of the Mastodons on Parade was held at Headwaters Park on May 1, with the public display continuing through the summer. The project announcement also included the university's commitment to donate proceeds from the project to the United Way.

The Last Stampede and the Gala were the concluding events for the Mastodons on Parade public art project. The Stampede was held at Headwaters Park, and the Gala took place at the Grand Wayne Center. The Gala also marked the conclusion of IPFW's 40th anniversary celebration. More than 1,000 people attended to participate in the dinner, live and silent auctions of large and small mastodons, and a post-Gala Masquerade Ball. More than \$200,000 was raised for United Way through the auction.

The Division of Continuing Studies used the new ACELINK system to broadcast Alan November's presentation from IPFW to area schools as a part of the City of Fort Wayne's inaugural Innovation Forum. The system provides connections between the campus and area public and some private schools. Professional development programs for teachers are being designed, and credit classes can also be offered through the system.

The Northeast Indiana Area Health Education Center opened on Fort Wayne's south side with federal grant funding of \$220,000. IPFW is requesting an additional \$655,000 for the next two years. The center serves 19 counties in northeast and east central Indiana to promote access to healthcare and to encourage students to pursue health careers.

The first July 4th Holiday Celebration for donors, area legislators, and Fort Wayne community leaders was held in 2005 in the parking lot of Student Housing. Dinner was served, followed by the annual Fort Wayne fireworks display. The fireworks were launched from one of IPFW's parking garages and were sponsored by Centennial Wireless. The evening events also included a concert presented by the Fort Wayne Summer Symphony. The annual alumni office preferred-parking fundraiser was cosponsored by radio station WAJL and included special activities for children.

The grand opening of the IPFW Warsaw Center was held on Dec. 5, 2003. The new facilities are designed to support significant growth in enrollments and new opportunities for offering classes via two-way video connections. Classes have been offered in Warsaw since 1986, most recently in the Saemann Building.

Groundbreaking for the Northeast Indiana Innovation Center took place on Oct. 17, 2003. The center was designated as Indiana's fourth Certified Technology Park on Nov. 3. The center receives state grants for construction, operating, and capital expenses, and tax revenue attributable to the center is returned to promote further development of the park. The state has approved an appropriation to expand facilities at the site.

Plans were announced for the Small Business Development Center to move to the campus in 2003–04. The center, which was affiliated with the School of Business and Management Sciences, is now managed through the Division of Continuing Studies and offers classes and consulting support to area small businesses.

IPFW and the Four County Area Vocational Cooperative announced the establishment of the “Campus Connection” program in 2005. The partnership program coordinates offerings of both high school and college classes at a Kendallville site. The site has been designed to attract students from DeKalb, Noble, LaGrange, and Steuben counties, an area that includes 11 secondary school systems. Ivy Tech Community College and Tri-State University also participate in the initiative. The facility includes four classrooms with two-way interactive technology and wireless Internet service.

In 2001, IPFW sponsored the first Tapestry: A Day for Women program. The initial program attracted hundreds of participants to a series of programs designed to foster renewal and self-growth for women of all ages. The annual event outgrew university facilities and has been moved to the Coliseum.

IPFW has become a prominent venue supporting area nonprofit organizations. The campus has been the site of the Heart Walk, Walk to D’Feat ALS, Relay for Life, Diabetes Walk, and American Heart Association walk, among others.

The Collegiate Connection program has provided opportunities for advanced high school students to enroll in IPFW classes. Plans were completed during the 2006–07 academic year to begin a new series of School-Based Programs to facilitate offering of dual-credit classes in area high schools. The classes are taught under the supervision of IPFW faculty members, and students earn both high school and college credit.



The IPFW Health Fair has been a major public service for more than 15 years. The annual event now includes more than 80 presenters and provides opportunities to complete several free and low-cost screening tests.

## **GOAL 5:**

*Support the ongoing improvement of university operations.*

IPFW has become recognized as one of the universities most frequently chosen by “top 10” graduates of area high schools. The most recent graduating class chose IPFW more frequently than all but one of the leading universities in the state.

The university’s admissions, financial aid, billing, and student records functions have been supported through an integrated Student Information System for many years. Funds were allocated for upgrades to the system as a part of the Strategic Plan, allowing the expansion of student self-service functions and improving support for the enrollment management offices and other faculty and staff who need access to information about students. The billing systems, and their integration with financial aid and bookstore operations, have been cited as a national model of efficiency and service excellence. My.ipfw.edu was created as a Web portal to a wide variety of services for faculty, staff, and students.

The Mastodon Card was made available to students and employees as the new IPFW ID card. An IPFW license plate was also established to provide another opportunity for faculty, staff, and students to highlight their affiliation with the university.

Improvements in facilities and the campus environment have been a priority in the university's strategic planning. These improvements include the construction of major facilities, including

- The Rhinehart Music Center, open in fall 2007
- The new IU School of Medicine-Fort Wayne center, now under construction
- A Student Services Complex, with funding authorized by the state and being designed
- The IPFW Holiday Inn at the Coliseum, now under construction
- A community enabling park, with planning underway
- Transfer of land from the Fort Wayne State Developmental Center to IPFW
- Student Housing Phase II, open in fall 2007
- The Venderly Family Bridge, crossing the St. Joe River Bridge, ready for requesting bids for construction
- The Hefner Soccer Support Facility
- The Fort Wayne Public Television Center
- The Star Bank Mastodon



- Purchase and renovation of the Hobson Center as the new location for the Community Research Institute and the Small Business Development Center
- The Willis Family Bridge
- A donor-recognition Obelisk

The university's commitment to providing appropriate facilities has also been pursued through several major renovation projects under the Strategic Plan, including:

- Renovation of the Engineering and Technology Building to provide space for relocation of computer science programs and to improve laboratory facilities used to support engineering and technology programs
- The first major renovation of the Studio (PIT) Theatre in Kettler Hall
- Renovation of the Walb Student Union plaza space to provide outdoor seating and areas designated for special events
- Renovation of the ground floor of the Walb Student Union to provide additional meeting rooms and a food court area
- Renovation of classrooms across the campus to include advanced technology services, allowing computer-based presentations to be incorporated in regular classroom activities
- Installation of computer networking support for wireless communications in public areas of all campus buildings

### **Enrollment Highlights**

- > Full-time student enrollment set a new record, with 7,084 full-time students enrolled
- > Total credit hours increased 1.1 percent to a record total of 122,818

### **Areas of Investment**

- > University funding of student financial aid increased by \$266,000
- > Funding for facility renovations increased by \$182,000

### **Gifts and Grants**

- > \$3.5 million from the Rhinehart family for the Music Building, supplementing a previous \$1.5 million gift and recognized by the naming of the John and Ruth Rhinehart Music Center
- > \$2 million from the Venderly family and foundation for the St. Joe River Bridge and athletics scholarships, recognized by naming of the Venderly Family Bridge
- > \$1 million from an anonymous donor for a Center of Excellence in Wireless Communication Research
- > \$1 million from the Lutheran Foundation for an endowed professorship in cardiovascular research in the Indiana University Medical School-Fort Wayne

- > \$420,000 from Parkview Health Systems for nursing program support, part of a commitment to provide nearly \$1.5 million during the next five years.
- > \$410,000 from the English, Bonter, Mitchell Foundation for support of the Omnibus Lecture Series, athletics scholarships, the Music Building, and Student Housing

### **State Support**

- > The biennial budget process provided important support for IPFW programs, with increases of 3 percent and 3.6 percent in general operating support for the two years of the biennium. These increases were the result of legislative support for equity funding for the university, as well as formula-based increases for growth in enrollment and in the numbers of degrees awarded and “on-time” graduates.
- > \$24 million in bonding authority for the Student Services Complex
- > \$5 million for an expansion of the Northeast Indiana Innovation Center

### **GOAL 1:**

*Provide innovative, relevant, and rigorous academic programs.*

Two new programs were established in 2006–07. A Master of Science in Education with a major in special education will be offered through the School of Education. A Graduate Certificate in Organizational Leadership will complement the previously approved Master of Science in organizational leadership and supervision.

IPFW gained final approval from the Indiana University Board of Trustees for renaming of three academic units from schools to colleges. The designations for College of Arts and Sciences, College of Health and Human Services, and College of Visual and Performing Arts were approved, parallel to the previously approved College of Engineering, Technology, and Computer Science.

## **GOAL 2:**

### ***Create an exceptional campus environment for a diverse community of learners.***

The campus sponsored a series of events in recognition of International Education Week. A public presentation on "The Global Future is in Our Hands" took place on Nov. 9 and featured a public screening of the HBO documentary *Too Hot Not to Handle*. A follow-up event on Nov. 28 included the film *An Inconvenient Truth*, developed by former Vice President Al Gore.

The Cooperative Education (co-op) office will be known in the future as the Office of Academic Internships, Cooperative Education, and Service Learning (OACS). The name change reflects an expanded set of responsibilities for the office as a campus resource and coordinator for an array of credit-bearing academic internship, co-op, and service-learning activities in which reflection is a key component of the learning process.

The Cooperative Education program concluded its 20th anniversary celebration with a report that nearly 2,100 students have been placed in 231 companies. The program has grown from an initial cohort of 10 students earning credit in five majors who were placed with six companies. The most recent academic year statistics show that a record-breaking 147 co-op students, representing 18 majors, were placed with 63 employers in northeast Indiana. The program also reported that 94 percent of all co-op students graduate and 75 percent are hired by their co-op employers.

In August 2006, Mid-Continent Conference officials visited IPFW to invite the university to be a member of the conference. A press conference was held in the Walb Ballroom, and IPFW faculty, staff, and students attended to celebrate this achievement. IPFW accepted the invitation, and the event has received significant and continuing media coverage. Later in the year, the Mid-Continent Conference Presidents Council also announced that the conference will be known as The Summit League. Members of The Summit League as of July 1, 2007, are Centenary College, IPFW, IUPUI, UMKC, North Dakota State, Oakland, Oral Roberts, South Dakota State, Southern Utah University, and Western Illinois.

The American Volleyball Coaches Association (AVCA) announced that IPFW Head Men's Volleyball Coach Arnie Ball was selected as the 2007 AVCA Division I-II Men's National Coach of the Year. The award recognized the team's success in winning the Midwest Intercollegiate Volleyball Association championship for the second straight year and reaching the NCAA Men's Volleyball Championship match for the first time in school history. IPFW finished the season with a record of 23-8. Ball completed his 27th season at IPFW and has an overall record of 457-314 as coach of the Mastodons.

### **GOAL 3:**

*Promote the scholarly and creative achievements of faculty, students, and staff.*

Harold L. "Hal" Broberg, associate dean of the College of Engineering, Technology, and Computer Science, received the Frederick J. Berger Award from the American Society for Engineering Education (ASEE). The award recognized his leadership in curriculum, administration, and assessment of engineering technology education, as well as his work in the development of a new master's program in technology and a bachelor's program in computer engineering technology.

Audrey Ushenko, professor of fine arts, was included in a selection of 100 of the most accomplished artists in American painting today by Cynthia Maris Dantzig in the new book *100 New York Painters*. Ushenko has previously won several awards from the National Academy of Design.

The 10th annual Student Research and Creative Endeavor Symposium took place on April 14 in the Science Building. The program included 44 sessions in which students presented the results of their research and creative projects.

### **GOAL 4:**

*Advance economic development and the quality of life in Fort Wayne and northeast Indiana.*

The Division of Continuing Studies received three awards from the Indiana Council for Continuing Education. The 2007 Course of the Year award recognized the new Entrepreneurship in the Arts program, which includes a series of multidisciplinary courses designed to help artists become self-supporting. The Support Staff Member of the Year award went to Deb Hein, program assistant for distance learning. The Student of the Year award was earned by Sarah Hadsall for her academic achievements as a distance learner.

The Japanese Saturday School at IPFW opened Aug. 19 with an initial class of 20 students. The school provides intensive classes to Japanese children in northeast Indiana, providing an opportunity for them to keep up with their classmates in Japan. The school also offers English-as-a-second-language classes and American culture classes.

IPFW was recognized as the recipient of the 2006 Shining Star award for leadership in support of United Way of Allen County.

"That Glorious Gate: Location and Transportation Heritage in Upstate Indiana" is the title of a digital collection of northeast Indiana's history related to location and transportation. The digital collection includes more than 150 maps, photographs, manuscripts, letters, and other materials related to Indiana's historic role in the transportation industry. The project was supported by a grant from the *U.S. Library Services and Technology Act*

administered by the Indiana State Library and was developed by Helmke Library and the History Center in downtown Fort Wayne.

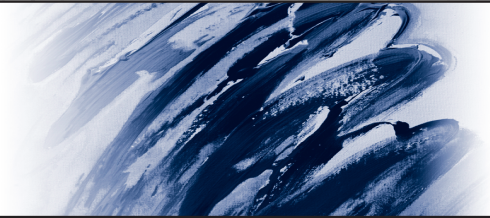
The second annual July 4th Holiday Celebration for donors, area legislators, and Fort Wayne community leaders was held in the parking lot of Student Housing. Dinner was served, followed by the annual Fort Wayne fireworks display.

The IPFW Office of Engagement hosted the first Northeast Indiana Regional Advanced Manufacturing Summit on Nov. 8. "Manufacturing Success: Case Studies and Resources to Transform Your Business" was the theme of the summit. Nearly 200 business leaders attended the event, which featured keynote speaker William Testa, vice president and director of regional programs, Federal Reserve Bank of Chicago.

## **GOAL 5:**

### ***Support the ongoing improvement of university operations.***

A major expansion of classroom technology was implemented for the spring 2007 semester with the installation of permanent computer demonstration stations in an additional 21 classrooms. The \$268,000 project also included the first use of a new system for controlling the computing and projection equipment being installed in the rooms. The system includes a special hotline for technical support and security features designed to minimize thefts.



The transition process for closing the Fort Wayne State Development Center (FWSDC) was extended to include a rededication of a statue honoring the young men and women who were residents there. The statue was relocated to the northeast corner of the IPFW campus, and the ceremony was conducted by long-time FWSDC chaplain, the Rev. Cephas "Pastor Pete" Williamson, for family and friends of former residents of the FWSDC.

Groundbreaking for the IPFW Holiday Inn at the Coliseum was held on May 10. The new hotel will provide lodging to Fort Wayne visitors and serve as an academic laboratory for students from the IPFW Hospitality Management program and the Ivy Tech Community College-Northeast Culinary Arts program. The \$12 million project is expected to be completed in 2008. A new street built in support of the project has been named Paul Shaffer Drive.

Chancellor Michael A. Wartell was recognized at the annual Applause Dinner with a Sagamore of the Wabash citation bestowed by the governor's office. The award was presented by Senator David Long of Fort Wayne. The award recognized the chancellor's accomplishments in building research capacity, gaining approvals for new facilities, and IPFW's partnership with the Northeast Indiana Innovation Center.

## OVERARCHING ASPECTS

### Enrollment

For the fall semester, full-time student enrollment set a new record. A total of 7,084 full-time students were enrolled, an increase of 2.4 percent. Total student enrollment declined by 1 percent, from 11,795 to 11,672, due to a decline in the number of part-time students. Total credit hours, which reflect enrollments in courses and are used to calculate the university's state funding, increased 1.1 percent to a record total of 122,818.

### State Support

The campus operating budget for 2007–08 included \$37.1 million in state appropriations, and the 2008–09 appropriation is \$38.4 million. These amounts reflect increases of 3.0 and 3.6 percent respectively. They include support based on the following categories of increases:

- > \$543,000 for equity, with funds coming in the first year of the biennium
- > \$514,000 for increased numbers of degrees awarded, with funds coming in the second year of the biennium

- > \$68,000 for increasing the number of “on-time” graduates, with funds coming in the second year of the biennium
- > \$19,000 for enrollment growth in each year of the biennium

The biennial budget also provides support for repair and rehabilitation, as follows:

- > General funding of \$609,000 in each year of the biennium
- > Additional funding of \$985,000 in each year of the biennium to eliminate the payment delay that had been imposed several years ago

The biennial budget also includes support for IPFW projects, including:

- > \$24 million in bonding authority for the Student Services Complex
- > \$5 million for an expansion of the Northeast Indiana Innovation Center

### Gifts and Pledges

- > \$3.5 million from the Rhinehart family for the Music Building, supplementing a previous \$1.5 million gift and recognized by the naming of the John and Ruth Rhinehart Music Center
- > \$2 million from the Venderly family and foundation for the St. Joe River Bridge and athletics scholarships, recognized by naming of the Venderly Family Bridge
- > \$1 million from an anonymous donor for a Center of Excellence in Wireless Communication Research
- > \$1 million from the Lutheran Foundation for an endowed professorship in cardiovascular research in the Indiana University Medical School-Fort Wayne

- > \$420,000 from Parkview Health Systems for nursing program support, part of a commitment to provide nearly \$1.5 million during the next five years.
- > \$410,000 from the English, Bonter, Mitchell Foundation for support of the Omnibus Lecture Series, athletics scholarships, the Music Building, and Student Housing
- > \$244,000 from the Marcus family for the IPFW Music Building and support of music programs
- > \$221,000 from retired professor Werner Mannheim for music student scholarships
- > \$210,000 from the Foellinger Foundation for support of science education, the Child Care Center, the Music Building, and the ACELINK program

### **Grants and Contracts**

- > \$1 million from the State of Indiana for the St. Joe River Bridge
- > \$284,000 from the Indiana Strategic Skills Initiative to create a class on advanced business technology solutions
- > \$247,000 from the State Student Assistance Commission for the 21st Century Scholars Program
- > \$242,000 from the Health Resources and Services Administration for the Northeast Indiana Area Health Education Center
- > \$220,000 from the U.S. Department of Education for the IPFW Upward Bound program. In addition, the university was notified that the grant was renewed with an award of \$2.5 million for the next five-year period. The increased level of funding will support expansion of the program to serve an additional 50 students.

## **GOAL 1:**

*Provide innovative, relevant, and rigorous academic programs.*

### **New Programs and Program Reviews**

The Commission for Higher Education approved IPFW's proposal to offer an M.S.Ed. in special education. The program has been designed to serve both pre-service and in-service teachers, providing the academic background needed to serve in special education programs in elementary, middle, and secondary schools. Special education has long been the area of highest need among the areas of teacher preparation, and graduates of the program will be prepared to help meet this need.

IPFW also gained approval to offer a Graduate Certificate in Organizational Leadership. The program will complement the recently approved master's program in organizational leadership and supervision. It will provide an opportunity for supervisors and managers to earn a credential in leadership that will help them advance professionally in their careers.

The College of Engineering, Technology, and Computer Science announced the renewal of accreditation of Bachelor of Science programs in electrical and mechanical engineering by the Engineering Accrediting Commission of the Accreditation Board for Engineering and Technology (ABET). The department's new program in computer engineering also earned initial accreditation.

IPFW gained final approval from the Indiana University Board of Trustees for renaming of three academic units from schools to colleges. The designations for College of Arts and Sciences, College of Health and Human

Services, and College of Visual and Performing Arts were approved, parallel to the previously approved naming of the College of Engineering, Technology, and Computer Science.

An Army ROTC program will begin offering classes in fall 2007 as a result of an agreement reached with the ROTC program at Ball State University.

### **Improving Programs**

The Office of Academic Affairs announced plans for developing a certification system for faculty teaching courses via distance education. The initiative expands on current efforts to promote high quality in IPFW programs by addressing issues unique to distance education classes.

The 2007 Assessment Workshop was held Feb. 28 and explored ways to make "Assessment Clear & Simple." The featured speaker was Barbara Walvoord, a fellow of the Institute for Educational Initiatives and chair of the Assessment Committee at the University of Notre Dame.

### **Faculty Development**

The Center for the Enhancement of Learning and Teaching (CELT) is the sponsor for two multicampus conferences each year. The 2007 Associate Faculty Conference in February attracted more than 120 participants from IPFW and Ivy Tech-Fort Wayne for discussions about "Making Sense of the Classroom Mosaic." Sheri Beattie, director of effective teaching and learning at Baker College, was the keynote speaker.

The 10th annual Fort Wayne Teaching Conference focused on "The Challenges of Academic Life in the 21st Century." Dennis Jacobs, vice president and associate provost at the University of Notre Dame, was the keynote speaker on the topic of "Investigating Student Learning – Whose Responsibility Is It?" The conference is open to faculty at all of the colleges and universities in the Fort Wayne area.

The Center for the Enhancement of Learning and Teaching (CELT) Fall Conference on Aug. 17 focused on "Using the Power of Multimedia to Energize Teaching and Learning." Anne Wysocki, associate professor of visual and digital communication at Michigan Technological University, was the keynote speaker. The event also included panel discussions, demonstrations in the student multimedia laboratory, and discussions of educational uses of blogs and wikis. More than 85 faculty and staff participated in the event.

The Writing Center announced the availability of two series of workshops for the fall semester. "Building Better Content" and "Conversations about Citing Sources" are the themes for four-session programs to be held during the first half of the fall semester.

A series of "Legal Issues Seminars" was launched on Sept. 27 for department chairs and administrators. The seminars addressed obligations related to human subjects research, the *Americans with Disabilities Act*, conflicts of interest and commitment, processes for avoiding and for addressing concerns about discrimination and harassment, FERPA and other privacy issues, implications of the *Fair Labor Standards Act*, and processes for employee discipline.

The Center for the Enhancement of Learning and Teaching (CELT) held an open house on Jan. 5 to celebrate the opening of Studio M. The multimedia studio provides support for students and faculty who are interested in

incorporating advanced media materials in their teaching and learning activities. The laboratory supports the development of animation, video editing, digital photographic editing, and CD and DVD authoring.

## **GOAL 2:**

*Create an exceptional campus environment for a diverse community of learners.*

### **Diversity Initiatives**

The Office of Diversity and Multicultural Affairs organized a series of events in celebration of Hispanic Heritage Month. Programs throughout the month included discussions of financing a college education, a panel discussion on Hispanic student perspectives, and public programs on "Taking Charge of Your Potential" and "What is a Latino? What is a Hispanic?"

Tibetan monks from Gaden Shartse Monastic College in southern India spent a week at IPFW through the sponsorship of several IPFW schools and departments and the Students for a Free Tibet student organization. Highlights of the visit included the creation of a sand mandala painting, a panel discussion on political and human rights in Tibet, a public presentation on Tibetan medicine, and a cultural presentation of music and dance.

The campus sponsored a series of events in recognition of International Education Week. A public presentation on "The Global Future is in Our Hands" took place on Nov. 9 and featured a public screening of the HBO documentary *Too Hot Not to Handle*. A follow-up event on Nov. 28 included the film *An Inconvenient Truth*,



developed by former Vice President Al Gore. The event series also included presentations from students who have studied abroad, sessions describing study-abroad opportunities, and an International Cross-Cultural Festival with international foods, lectures, and a dance presentation.

The 2007 Martin Luther King celebration was held on Jan. 13 and explored the theme of "Keeping the Dream Alive: Black, White, and Beyond." The program included an interactive lecture and autograph session with Nick Sparks, followed by a performance by the Indiana University Soul Review.

The Office of Diversity and Multicultural Affairs hosted an extensive series of events in recognition of Black History Month. A Gospel Celebration and Healthcare Summit highlighted the program, and weekly panel discussions and Friday Forums were also offered. The 20th annual Great Men, Great Women Diversity Breakfast concluded the series of events on Feb. 24. Among those honored for advancing and advocating diversity were Phyllis Agness, assistant professor of education; Blix Fredrick, operations supervisor for Walb Union; and Edna Neal, vice chancellor for student affairs.

The IPFW Diversity Council sponsored the third Diversity Initiatives Showcase on March 15 to feature exemplary programs and services that support and promote campus diversity. The event included more than 40 presenters of programs in the areas of community outreach, student recruitment and retention, faculty and staff recruitment and retention, campus climate, and course transformation. A student review panel was established this year to involve more students in evaluations of the diversity of the campus community.

The Office of Diversity and Multicultural Affairs held a Year of Achievement Celebration on April 25. Vice Chancellor Edna Neal spoke about "Following Your Compass: Taking the Road Less Traveled." The event also

honored students, faculty, and staff participating in the Academic Student Achievement Program (ASAP) retention initiative.

### **Student Services**

The IPFW Student Housing program won the Community Service Award from American Campus Communities for its support of the Fort Wayne Christmas Bureau's Adopt-a-Family program. The effort was led by three resident assistants and included organizing a donations drive and gift wrapping.

The Cooperative Education (co-op) office will be known in the future as the Office of Academic Internships, Cooperative Education, and Service Learning (OACS). The name change reflects an expanded set of responsibilities for the office as a campus resource and coordinator for an array of credit-bearing academic internship, co-op, and service-learning activities in which reflection is a key component of the learning process. The office is also charged to expand cooperative education through the development of new employer sites and to increase the number of participating academic departments, promote the establishment of more academic internships, seek support for continuing the Lilly Entrepreneur Scholars Internship Program (Interns for Indiana), and expand the number of service-learning classes.

The Cooperative Education program concluded its 20th anniversary celebration with a report that nearly 2,100 IPFW students have been placed in 231 companies. The program has grown from an initial cohort of 10 students earning credit in five majors who were placed with six companies. The most recent academic year statistics show that a record-breaking 147 co-op students, representing 18 majors, were placed with 63

employers in northeast Indiana. The program also tracks the experience of participants and has found that 94 percent of all co-op students graduate and 75 percent are hired by their co-op employers.

### **Student Activities**

The Indiana Purdue Student Government Association established a new Students' Choice Award for Teaching Excellence. Barbara Resch, associate professor and director of music education, was named the inaugural recipient of the award and honored at the Fall Convocation.

The IPFW chapter of Phi Theta Kappa was designated as a "5 Star Chapter" by the organization in recognition of its achievement of goals for developing honors study topics, international service programs, and participation in the organization's awards programs.

### **Student Housing**

The IPFW Student Housing complex opened two new Phase 2 buildings for its fourth year of operations. By the beginning of the fall 2007 semester, the complex was at 100 percent occupancy, and a waiting list was established. Planning for a third phase of housing was initiated.

### **Athletics**

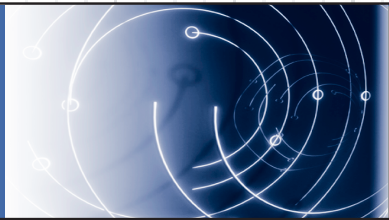
On Aug. 3 and 4, officials from the Mid-Continent Conference visited IPFW and off-campus athletics facilities. They met with faculty, administrators, coaches, students, and community leaders. They were given a campus

tour, city tour, and Coliseum facility tour. The visit was held to determine if IPFW would be a good fit for the Mid-Continent Conference.

On Aug. 30, Mid-Continent Conference officials were back on the IPFW campus to invite the university to be a member of the conference. A press conference was held in Walb Ballroom, and IPFW faculty, staff, and students attended to celebrate this achievement. IPFW accepted the invitation, and the event has received significant and continuing media coverage.

Student Athlete Recognition night was held on Nov. 3. Nearly 200 student-athletes were recognized by the chancellor for achieving a 3.0 or better GPA. The overall student-athlete average for the term was 3.03.

The Mid-Continent Conference Presidents Council announced the approval of the "Summit Plan" to place a renewed emphasis on improving the academic and athletic performances of its student-athletes. The plan also seeks to advance the league to become one of the premier mid-major conferences in the country through a focus on student-athlete welfare, academic performance, increased home attendance, and improving the league's rating percentage index (RPI) in all sports. The initiative also includes the unveiling of a new name, logo, and Web site. As of June 1, 2007, the conference became known as The Summit League. The conference was established in 1982 as the Association of Mid-Continent Universities (AMCU). In 1989, it changed its name to the Mid-Continent Conference. The league is currently celebrating its 25th year as a Division I athletic conference. Members of The Summit League as of July 1, 2007, are Centenary College, IPFW, IUPUI, UMKC, North Dakota State, Oakland, Oral Roberts, South Dakota State, Southern Utah University, and Western Illinois.



The American Volleyball Coaches Association (AVCA) announced that IPFW Head Men's Volleyball Coach Arnie Ball was selected as the 2007 AVCA Division I-II Men's National Coach of the Year. The award reflected the team's success in winning the Midwest Intercollegiate Volleyball Association championship for the second straight year and reaching the NCAA Men's Volleyball Championship match for the first time in school history. The team reached the championship game by defeating top seeded and then-top-ranked Pepperdine University. IPFW finished the season with a record of 23-8 and a national ranking of third in the CSTV/AVCA Division I-II Men's Top 15 Coaches Poll. Ball completed his 27th season at IPFW and has an overall record of 457-314 as coach of the Mastodons.

Several players on the volleyball team also earned national recognition. Senior setter Colin Lundeen was named to the CoSIDA/ESPN The Magazine District V All-Academic First Team, recognizing his graduation with a 3.94 grade-point average in math education. He also finished the year 10th nationally in assists. He was also ranked in four categories in the MIVA, and was recognized as the MIVA 2007 Conference Tournament's Most Valuable Player. C. J. Macias was named an AVCA Division I-II Second Team All-American for the second consecutive season. He ranked seventh in the nation with 4.68 kills per game and 5.34 points per game, and he was also named to the Midwestern Intercollegiate Volleyball Association First Team.

IPFW student-athletes earned an average GPA of 3.1 in the fall semester, their highest average in school history. Twelve of those with the highest levels of accomplishment were inducted into Chi Alpha Sigma, the National College Athlete Honor Society. Membership in the society requires achievement of junior or senior status, earning a varsity letter, and achieving at least a 3.4 cumulative GPA. Team averages also set records, with 14 of the 16 teams averaging above a 3.0 GPA.

The women's volleyball team and several other teams also accomplished major successes during the 2006–07 year. Women's volleyball won the William Penn and IPFW Invitational tournaments, as well as the Division I Independent Championship. The women's cross country team finished the year ranked 13th in the Midwest. The men's and women's basketball teams each earned 12 wins this year, their highest since becoming Division I teams. Community support for the athletics program also reached a record level, highlighted by the Venderly family gift of \$1 million and the Rolland family gift of \$100,000.

Homecoming week took place Nov. 13–20 with a series of activities for faculty, staff, and students. The chancellor assisted in carving a hog for the bonfire on Nov. 16. The Homecoming men's basketball game took place Sunday, Nov. 19, with IPFW hosting Indiana State. A reception prior to the game served as the forum for inducting notable student-athletes, coaches, and boosters in the inaugural class of the IPFW Athletic Hall of Fame. Distinguished alumni awards were presented at half-time of the game. The week's events also included a "Stuff the Semi" project to support the Community Harvest Food Bank and United Way of Allen County.

IPFW celebrated National Student Athlete Day with a baseball game and hamburgers and hot dogs on April 24. The event included presentation of NCAA Academic Award certificates to student-athletes achieving academic distinction during the fall semester. The event also served as a student-athlete fundraiser for the American Cancer Society.

### **GOAL 3:**

*Promote the scholarly and creative achievements of faculty, students, and staff.*

#### **Faculty and Staff Accomplishments**

Gerard Volland, dean of the School of Engineering, Technology, and Computer Science, was a featured speaker at the National Society of Professional Engineers annual meeting in Boston. His presentation on "Engineering Licensure and Professional Ethics" described the history of engineering crises that led to the establishment of professional licensing requirements and to the development of the engineering code of ethics.

Biology Professor William Cooper has been accepted by ISIHighlyCited.com as a researcher whose work is cited exceptionally frequently by fellow scientists. Less than one-half of one percent of all publishing authors are invited to be listed on the site.

Professor Art Friedel presented a paper at the Oxford University Round Table focused on the theme of "Science and Faith: The Great Matter." His presentation was titled "Beliefs, Conceptions, and Language: Helping Students Confront Creationism and Intelligent Design." The presentation was inspired by questions raised by students in his Methods of Teaching Science classes.

Harold L. "Hal" Broberg, associate dean of the College of Engineering, Technology, and Computer Science, received the Frederick J. Berger Award from the American Society for Engineering Education (ASEE). The award recognized his leadership in curriculum, administration, and assessment of engineering technology education, as well as his work in the development of a new master's program in technology and a bachelor's program in computer

engineering technology. He also serves as vice chair for programs of the ASEE Division of Engineering Technology and chair of the ASEE Electrical and Computer Engineering Technology Department Heads Association.

Bernd Fischer, chair and professor of history, was named to membership in the Albanian Academy of Sciences for his "important contribution in the domain of social sciences." The academy currently has a membership of approximately 100, with fewer than a dozen selected for membership from outside Albania.

David Devine, assistant professor of civil engineering technology, was named president of the Indiana Section of the American Society of Civil Engineers. He is also serving as chair of the national Committee on Ethics and Licensure.

A bronze sculpture created by Hector Garcia, associate professor emeritus of fine art, was dedicated on Oct. 21 at the Allen County Juvenile Center. County Commissioner Linda Bloom and Judge Stephen Sims led the ceremony. The 14-foot-tall sculpture is titled "Transformation" and features two 10-foot stanchions. It was commissioned by Rudy and Rhonda Kachmann and includes the 20 Prescriptions for Living the Good Life from Rudy Kachmann's book, *The Call of Life*.

Peter Hamburger, professor emeritus of mathematics, presented the 2006 Outstanding Research Award lecture on Sept. 22. A reception was held in his honor following the lecture.

Audrey Ushenko, professor of fine arts, was included in a selection of 100 of the most accomplished artists in American painting today by Cynthia Maris Dantzig in the new book *100 New York Painters*. Ushenko has previously won several awards from the National Academy of Design.

Barbara Resch, associate professor of music and director of music education, was inducted as a member of FACET, the Indiana University Faculty Colloquium on Excellence in Teaching. She had previously been recognized by the Indiana Purdue Student Government Association as the first recipient of the Students' Choice Award for Teaching Excellence. More than 50 IPFW faculty members have been selected as members of FACET.

Ray Gildner, visiting assistant professor of geosciences, and Samantha Birk, instructional designer of the Center for the Enhancement of Learning and Teaching (CELT), presented their work on SCORM (Shareable Content Object Reference Model) at the annual meeting of the Educause Learning Initiative (ELI) in Atlanta, Ga. SCORM is a standard for shareable Web content that is integrated into many course management systems. Their project provided a pick-and-click wizard for materials supporting laboratory exercises in an online earth science course.

Dean Benjamin Christy was honored as a "Friend of the Arts" by the Fort Wayne Alumnae Chapter of Sigma Alpha Epsilon. The award recognized his accomplishments as professor of music and dean of the College of Visual and Performing Arts, as well as his founding of the Community Arts Academy and service as executive director and board member of the Foundation for Arts and Music in Elementary Education (FAME).

The Department of Political Science announced that Professor Lawrence Kuznar has been selected as the 2007–08 Richard G. Lugar Faculty Scholar. His research project will focus on "Modeling Insurgency and Terrorism in a Diverse Global Environment." Brandon Gearhart, a senior in political science and history, was selected as the student scholar. He will serve as an intern for Senator Lugar during the academic year, first in the senator's Indiana office and then in Washington, D.C.

Melissa Litmer, a certified help desk analyst in Information Technology Services, was recognized as the Indiana Help Desk Professional of the Year by the Help Desk Institute. The award recognizes an exceptional understanding of industry standards, commitment to excellent service, and consistency in exceeding performance objectives.

*Upstate Indiana Business Journal* named JoAnne Alvarez, IPFW Twenty-first Century Scholars site coordinator, a Future 40 winner. The Future 40 Award recognizes 40 individuals under the age of 40 who are making a difference in the community. The Twenty-first Century Scholars Program helps students from low-income families prepare to attend college. Her work also involves providing support such as tutoring and mentoring to the scholars to ensure academic success. She is also actively involved in the Hispanic Leadership Coalition of Northeast Indiana, which facilitates community growth and well-being by organizing free health clinics for the uninsured and leadership conferences.

### **Student and Alumni Successes**

Tod Bauer, A.A.S. '90 and B.S. recipient, is the founder and principal of Foresight Consulting LLC. He has been named vice president of the Indiana Society of Professional Land Surveyors.

Denise Nicolosi, biology major, received her second Undergraduate Research Fellowship from the American Society for Microbiology. She has spent the last three years studying novel strategies to prevent the replication of herpes viruses. Robert J. Visalli, assistant professor of biology, serves as her mentor.



Helen J. Murray, A.A.S. '87, has been named president and chief operating officer for Indiana Michigan Power.

Five IPFW MBA students traveled to California to compete in the University of San Francisco International Business Plan Competition. The team was one of 18 groups selected from an initial field of 80 teams to participate in the final competition. Their participation was sponsored by BKD LLC, a public accounting firm in Fort Wayne.

An IPFW MBA team participated in the Ohio MBA Case Competition and won first place in the oral competition and second place overall. The team's performance was recognized with a \$2,000 prize.

A student team from IPFW won the statewide Upward Bound Olympiad for the second year in a row. The event took place on the Vincennes University campus, and more than 500 students from universities such as Notre Dame, Purdue Calumet, Indiana Wesleyan, Vincennes, Indiana State, and Oakland State participated in the Olympiad.

Students in the MBA program announced the beginning of a research project, in collaboration with BeniComp Inc., to correlate employer health costs with employee lifestyles. The students have developed biomarker indices that can be correlated with anonymous data about participants in the healthcare plan. The second phase of the project includes examinations of financial incentives as motivators for improvements in lifestyle choices. The Fort Wayne–Allen County Economic Development Alliance participated in the news conference that announced the project, and the project was cited as a model for public-private partnerships that enhance economic development.

Frederick "Joe" Evans IV, a senior student in anthropology, won the 2006 Sigma Xi award for Outstanding Scientific Research Presentation at the group's Student Research Conference in Detroit. His presentation was

titled “Defining Increased Sensitivity: A Comparison of the Barrington 601-2 and Geoscan FM256 Gradiometers” and was the result of his participation in the ongoing Strawtown historical site excavation.

Star Financial Bank sponsored a team of IPFW students in the Federal Reserve’s “College Fed Challenge” in Chicago. The team presented an analysis of current economic conditions, a short-term economic forecast and a monetary policy recommendation and then defended the presentation in a session with a panel of professional economists.

### **Research Support**

An open house for area high school students was held on Jan. 22 to unveil the new IPFW Research Communities program. The program allows students to work directly with IPFW faculty on research projects.

The 12th annual “Celebrating Our Students” symposium was sponsored by the Women’s Studies Program on March 20. The event provided an opportunity for students associated with the program to present the results of their research projects. The event also served as one highlight of the month-long celebration of Women’s History Month.

The 10th annual Student Research and Creative Endeavor Symposium took place on April 14 in the Science Building. The program included 44 sessions in which students presented the results of their research and creative projects.



A Technology Day showcase of student projects was held on April 28 to present the results of student partnerships with area businesses. Twenty-eight students and student teams presented posters, senior design projects, interactive demonstrations, and written reports of their projects completed in cooperation with Raytheon, Creative Commons, TrustBearer Labs, Zimmer, International Truck and Engine, and other business partners and sponsors.

The Department of Computer Science received a \$9,900 grant from Raytheon to create a RoboCup soccer team. The goal of RoboCup, an international research and education initiative, is to field a robot soccer team by 2050 that can defeat the human world champion soccer team. The annual competition attracts college and university teams from around the world, and IPFW has set an ambitious goal to qualify a team for the 2010 competition. The Raytheon grant provides funding for IPFW to obtain two robot platforms and associated software.

### **GOAL 4:**

*Advance economic development and the quality of life in Fort Wayne and northeast Indiana.*

#### **Lifelong Learning**

The School of Business and Management Sciences hosted a two-week Manufacturing Boot Camp for high school students and teachers. The camp featured both classroom and laboratory experiences related to

processes and practices of advanced manufacturing. Funding for the camp was provided by the Indiana Department of Workforce Development.

The Appleseed Writing Project sponsored its inaugural conference on Aug. 23 in Walb Student Union. The conference focused on “Building Multicultural Learning Communities: Conversations among Educators,” and featured Wendy Robinson, superintendent of Fort Wayne Community Schools, as the introductory speaker. Conference sessions addressed ways of incorporating multiculturalism into classrooms and student assignments.

The Division of Continuing Studies received three awards from the Indiana Council for Continuing Education. The 2007 Course of the Year award recognized the new Entrepreneurship in the Arts program, which includes a series of multidisciplinary courses designed to help artists become self-supporting. The Support Staff Member of the Year award went to Deb Hein, program assistant for distance learning. The Student of the Year award was earned by Sarah Hadsall for her academic achievements as a distance learner.

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the Japanese Saturday School, also works with the alliance on developing business relationships with Japanese companies interested in expanding into the area.

The Division of Continuing Studies announced a new Saturday Leadership School designed to develop supervisory skills for managers working in multicultural environments. The program offers classes in both English and Spanish, as well as cultural-awareness programs.

The ETCS Colloquium Series lecture on Nov. 20 focused on “Examining the Difference Between Conventional and Green Building.” The speaker was Regina Leffers.

The Alumni Relations office held the third annual alumni event at the Palm Island Resort near Sarasota, Fla., on Feb. 10–14. Alumni participating in the event were welcomed by IPFW alumnus Mike McFarland, manager of the resort.

### **Community Partnerships**

The IPFW Student Housing office was honored by American Campus Communities for completing the Community Service Program of the Year. Resident assistants (RAs) at the housing complex took part in the Fort Wayne Christmas Bureau’s Adopt-a-Family program last fall by donating items, raising money and supply donations, and gift wrapping.

Dr. Deborah McMahan, health commissioner for Allen County, was the featured speaker at this year’s first Academic Advising Lunch Talk. Her presentation described pandemic flu preparedness from an academic

planning perspective. She also presented a public forum in Walb Student Union that served as the kickoff for a series of public discussions on pandemic preparedness.

IPFW was recognized as the recipient of the 2006 Shining Star award for leadership in support of United Way of Allen County.

IPFW's 2006 celebration of Constitution Day featured an interactive video conference on "America Reads the Constitution." The conference included students from Brentwood Elementary School and Paul Harding High School and was publicly available via video streaming.

The IPFW Office of Engagement hosted the first Northeast Indiana Regional Advanced Manufacturing Summit on Nov. 8. "Manufacturing Success: Case Studies and Resources to Transform Your Business" was the theme of the summit. Nearly 200 business leaders attended the event, which featured keynote speaker William Testa, vice president and director of regional programs, Federal Reserve Bank of Chicago. The Northeast Indiana Corporate Council served as a cosponsor of the event.

On Nov. 28 the Arts and Sciences Multi-disciplinary Lecture was held. "Risk Sensitivity and Voting: When Economics Matter and How," was the topic presented by Lawrence Kuznar and Michael Wolf.

The School of Education and the Phi Delta Kappa professional organization for educators sponsored a public forum on "Multiculturalism through the Lens of School Superintendents and University Deans" on April 30. The

program featured Indianapolis Public Schools Superintendent Eugene White, Fort Wayne Community Schools Superintendent Wendy Robinson, and School of Education Dean Barry Kanpol.

University Relations and Communications announced that a series of collectible mastodons would be offered. The first to be offered will be the Mastodonny Appleseed, and the Matisse-todon was chosen as the second in the series based on the results of a vote conducted through the IPFW Web site.

John Stafford, director of the Community Research Institute, was selected by the Allen County Commissioners as one of four members of the new tax adjustment board. The board works to balance the needs and responsibilities of area taxing entities and the overall burden on taxpayers.

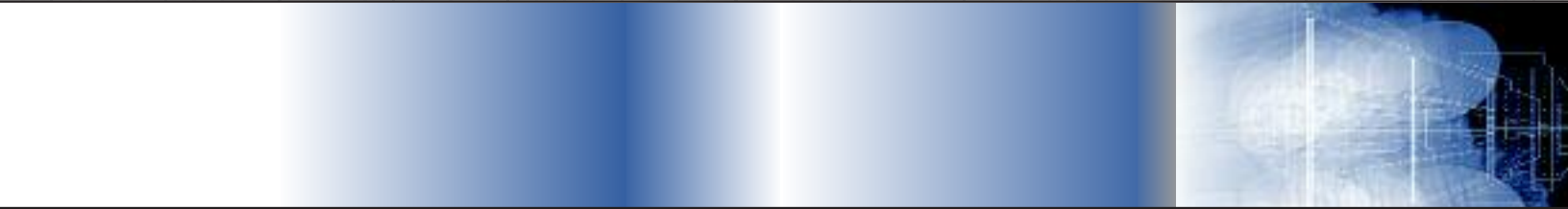
Fort Wayne Mayor Graham Richard received the Community Achievement Award from the Division of Public and Environmental Affairs. The award recognizes outstanding public, nonprofit, and healthcare administrators who demonstrate high standards and ideals.

Members of the men's basketball team and the cheerleading squad were recognized for their support of elementary school programs in the area. The basketball team visited Maplewood Elementary School to recognize fifth grade students who completed the Hoops for Heart program of the American Heart Association. The cheerleaders visited several area schools to promote a "Stomp Through a Book" reading program for first-through-fourth grade students. Students completing their reading goals had the opportunity to earn vouchers for tickets to IPFW athletics events.

The Visual Arts Gallery was the site for the first Northeast Indiana College Student Art Exhibition. More than 40 students from IPFW, Grace College, Manchester College, Huntington University, and Ivy Tech Community College submitted more than 100 pieces of artwork for consideration in the juried show. Benjamin Lawrence of IPFW took top honors with a terra cotta sculpture titled "Terror Cotta." Second place went to Ryan Pickart of Grace College, and Daron Short of Huntington University placed third.

A project partnership of IPFW computer science students and TrustBearer Labs (Identity Alliance) has created the first Web mail client capable of using smart cards with secure digital signatures in an ubiquitous manner. Students enrolled in the CS 360 software engineering projects course integrated the cryptographic framework provided by TrustBearer into the open-source SquirrelMail Web client. The challenge required knowledge of cryptography, AJAX, S/MIME, JavaScript, and other cutting-edge technologies. The project was presented at the RSA conference in San Francisco, the largest and most well-known information security conference in the world. TrustBearer Labs has developed a patent-pending Web framework for using smart cards and digital signatures in Internet environments.

The School of Education sponsored an Educational Leadership Program on March 10 for area educators. Dean Barry Kanpol presented the keynote address on "Education vs. Schooling." Break-out sessions focused on creating a supportive community, differentiated instruction, and modern technology in the classroom. Several graduates of the educational leadership program also served as presenters.



Through a community collaboration with local businesses and organizations, IPFW provided summer housing for 20 students from universities around the country who were in Fort Wayne to complete summer internships. The program attracted students from Colorado, Kansas, and Georgia, with students from other states still in the process of confirming their housing arrangements. The students had been accepted for work as interns for companies such as Raytheon, ITT, Lincoln Financial Group, and Mitsubishi.

"That Glorious Gate: Location and Transportation Heritage in Upstate Indiana" is the title of a digital collection of northeast Indiana's transportation history. The digital collection includes more than 150 maps, photographs, manuscripts, letters, and other materials related to Indiana's location and transportation history. The project was supported by a grant from the *U.S. Library Services and Technology Act* administered by the Indiana State Library and was developed by the Helmke Library and the History Center in downtown Fort Wayne. The title of the project echoes Chief Little Turtle's naming of the nine-mile portage between the confluence of the three rivers and the Little (Wabash) River. The documents range from plats of the original town of Fort Wayne to original bond documents for Baer Field, and to portraits of Samuel Hanna's family. Future grants should support expansion of the project to encompass materials related to the history of the Miami Indians in northeast Indiana.

The Helmke Library announced the introduction of the mDON, the mastodon Digital Object Network. This special collection includes images from the IPFW Archives, sound recordings of concerts and athletics events, video recordings of events sponsored by the Mike Downs Center for Indiana Politics and the American Democracy Project, and historic documents and maps. The site will be expanded on a regular basis, and the next phase of the project will include theatre materials, campus lectures, and materials from

the Allen County – Fort Wayne Historical Society. Partial support for the project was provided by a grant from the Indiana State Library.

Candidates for election to the Allen County Sheriff's position were the featured guests at an Oct. 20 ACELINK presentation for area high school students. The candidates participated in a debate moderated by Andrew Downs, director of the Mike Downs Center for Indiana Politics, and answered questions posed by the students. Students from Elmhurst, Paul Harding, Leo, and Bishop Dwenger high schools were among the participants.

On Saturday, Feb. 24, the Northeast Indiana Engineers Week Committee and the Anthony Wayne Chapter of the Indiana Society of Professional Engineers sponsored the 16th Annual High School Bridge Building Contest at IPFW. Engineers Week was expanded this year to include a poster contest sponsored by the Society of Women Engineers. The design topic this year was to create alternative ways to build the new pedestrian bridge that will cross the St. Joseph River to connect the IPFW campus with the Hefner Soccer Fields.

The transition process for closing the Fort Wayne State Development Center (FWSDC) was extended to include a rededication of a statue honoring the young men and women who were residents there. The sculpture "The Contenders" depicts a young man and woman in 1970s-era clothing and is inscribed "All of us look for an arena in which we can fairly and proudly contend... We are here to pick our arena and to train for the day we can contend in it." The statue was commissioned by the center's Parents and Friends Association and was sculpted by the late George Bartuska Jr. The statue was relocated to the northeast corner of the IPFW campus, and the ceremony was conducted by long-time FWSDC chaplain, the Rev. Cephas "Pastor Pete" Williamson for family and friends of former residents of the FWSDC.



### Major Public Programs

The annual July 4th Holiday Celebration for donors, area legislators, and Fort Wayne community leaders was held in the parking lot of Student Housing. Dinner was served, followed by the annual Fort Wayne fireworks display. The fireworks were launched from atop one of IPFW's parking garages and were sponsored by Centennial Wireless. The evening events also included a concert presented by the Fort Wayne Summer Symphony. The annual alumni office preferred-parking fundraiser was cosponsored by radio station WAJI and included special activities for children.

On Aug. 18 and 19 the annual Soccer Showcase took place. Chancellor Wartell welcomed alumni and soccer fans at a reception on Friday. More than 15,000 were in attendance to witness excellent soccer competition at the collegiate, high school, and select team levels.

The first Omnibus Lecture of the season was held on Sept. 13. The guest lecturer was Azar Nafisi who wrote the best-selling *Reading Lolita in Tehran: A Memoir in Books*. She spoke about the political implications of literature and culture, as well as the human rights of Iranian women and girls. More than 500 people filled the Walb Student Union for the presentation. Seymour Hersh was the featured speaker at the Oct. 17 Omnibus Lecture. His topic was "American Foreign Policy." He addressed relations with the Muslim world, from the terrorist attacks in 2001 to current conditions in the war in Iraq. The third event in this year's Omnibus Lecture Series took place on Nov. 13. Alfre Woodard, television and film star, is committed to political activism in the United States and Africa. The topic of her speech was "Who Are These Americans?"

The annual Heart Walk sponsored by the Heart Association, and hosted by IPFW, was held at the Gates Center on Sept. 16.

Winners of the third annual "Opportunity for Indiana" business plan competition were announced on Dec. 1. Twenty-nine teams participated in the event, and five finalists made presentations in the final round. The top prize went to Valpo Orthopedic Technology for a business plan designed to improve surgical care through innovative technology and to increase surgical efficiency.

The state finals of the FIRST Lego League tournament were held at Gates Sports Center on Dec. 9. The competition featured 48 teams, each of which had been selected through area tournaments earlier in the year. This year's theme was "Nano Quest," and teams were evaluated on their research and presentation, robot performance, technical construction, teamwork, and professionalism. The winner represented Indiana at the World Festival competition in April at the Georgia Dome.

The Northeast Indiana Small Business Development Center (SBDC) held a Small Business Showcase on Dec. 13 as part of the celebration of its 20th year of operations. Now hosted by IPFW, the SBDC serves small businesses through counseling, education, and resource connections. The showcase included more than 30 client demonstrations chosen to represent all of the center's nine-county service area.

The 2007 Future City Regional Competition was held on Jan. 20 in Walb Student Union. The event attracted 29 teams of middle school students from the entire northeast Indiana region, with the winners advancing

to the state competition. The event included a public presentation of the models and concluded with an awards ceremony.

The Omnibus Lecture Series started the Spring Semester with "One on One with Bobby Moresco" on Feb. 19. Moresco has been honored with Academy Awards for his work as cowriter and producer of *Crash* and coproducer of *Million Dollar Baby*. His current projects include *The Black Donnellys* television series on the NBC network.

Investigative journalist Eric Schlosser was the featured presenter at the March 13 Omnibus Lecture. His topic "Fast Food Nation" echoed the title of one of his best-selling books. Schlosser has been a correspondent for the *Atlantic Monthly* since 1996, and his work has appeared in *Rolling Stone*, *Vanity Fair*, *The Nation*, and *The New Yorker*. His appearance also included a class discussion and press conference.

Approximately 275 area students displayed their successful science and engineering projects on March 17 at the Northeast Indiana Science and Engineering Fair. Winners of the competition earned awards and cash prizes, and those receiving highest honors earned the opportunity to represent the area at the state finals and at the Intel International Fair in Albuquerque, N.M. The Northeast Indiana Regional Science and Engineering Fair, in its 52nd year, includes K–12 students in an eight-county area.

On Tuesday, March 20, the College of Engineering, Technology, and Computer Science hosted 200 area middle school students interested in learning "What is an Engineer?" The event was structured to provide exposure to a wide variety of engineering and technology disciplines and included hands-on activities and demonstrations

on astronomical imaging, surveying, bridge building, circuit design, Lego robots, an industrial pick-and-place robot, wind tunnel experiments, stress visualization, and engineering senior design.

The Department of Music presented the Mid-America Guitar Ensemble Festival on March 23–25. The event attracted more than 100 guitarists from 11 Midwest universities, and the Minneapolis Guitar Quartet was the featured guest ensemble for the festival.

The 18th annual IPFW Health Fair was held on March 28 in the Walb Student Union Ballroom. More than 40 health screenings were offered, with many at no cost. There were also more than 100 information displays. This year's event also featured "100 percent fat-free cooking" demonstrations.

The April 16 Omnibus Lecture featured author Gail Sheehy, speaking on "New Passages: Finding a Dream for the Second Half of Your Life." Her most well-known book, *Passages*, was listed on the *New York Times* bestseller list for more than three years and was cited in a Library of Congress survey as one of the 10 most influential books of our time.

The annual Tapestry: A Day for Women program was held on April 27. Patty Duke was the keynote speaker, and her presentation focused on "Breaking the Silence: Women, Health, Parity." Parkview Health Systems and the Fort Wayne Women's Health Center joined IPFW as platinum-level sponsors for the event, which also drew support from dozens of area businesses and organizations. The daylong event also included a boutique area, trade show, and several workshop sessions. Proceeds from the event support scholarships for IPFW students.

Chancellor Michael Wartell and Parkview President and CEO Michael Packnett announced that the Parkview Tapestry Endowed Scholarship has grown to a value of more than \$150,000. The event attracted a sell-out crowd of 750 participants.

The 12th annual Mastodon Stomp was held on Saturday, April 28. The day's events included a 5K run/walk, a one-mile Kids' Stomp for children ages 7–12, and a 100-meter dash for children age 6 and under. Funds raised through the events are used to support the cross country and track teams.

On May 9 the annual IPFW Commencement Ceremony was held. This year 853 graduates participated in the ceremony. More than 7,000 family, friends, and colleagues attended to recognize the new graduates. W. Paul Helmke Jr. was recognized with a Doctor of Laws honorary degree from Indiana University, and Wendy Y. Robinson was the recipient of a Doctor of Education honorary degree from Purdue University.

## **GOAL 5:**

*Support the ongoing improvement of university operations.*

### **Administrative Services**


The registrar's office announced that a new listserv and Web site is being implemented for students receiving veterans' benefits. The service also includes e-mail correspondence about dates when forms are processed. This will help clarify the status of benefits processing for veterans and their dependents.

The bursar's office announced that a new linkage has been developed between the Banner registration and billing system and the IPFW Follett's Bookstore. Student schedule data can now be provided electronically to the bookstore and then leads to creation of a consolidated book order that is customized to the student's course and section enrollment.

IPFW's automated fee payment systems were cited by *University Business* magazine in a national compilation of "101 Smart Revenue Generators (and Money-Saving Ideas)." The system, provided by Touchnet Information Systems, includes both e-billing and e-payment services for students, parents, and third-party payers. The annual savings attributed to use of the system are more than \$41,000 in printing and mailing costs.

A major expansion of classroom technology was implemented for the spring 2007 semester with the installation of permanent computer demonstration stations in an additional 21 classrooms. The \$268,000 project also included the first use of a new system for controlling the computing and projection equipment being installed in the rooms. The system also includes a special hotline for technical support and security features designed to minimize thefts. Approximately 75 percent of campus classrooms have permanent demonstration stations as of the completion of the project, and arrangements are being made for equipping the remaining rooms.

The Physical Plant announced new preventive maintenance services and new processes for scheduling outdoor event spaces. The services were made possible through expanded use of facilities software from SchoolDude.com corporation. The scheduling module also includes provision for setup tasks associated with outdoor events.



Information Technology Services announced the implementation of new connections between the campus and the Internet. Fiber optic connections are used to provide additional capacity, and a backup connection has also been established to assure continuity of service.

Groundbreaking for the IPFW Holiday Inn at the Coliseum was held on May 10. The new hotel will provide lodging to Fort Wayne visitors and serve as an academic laboratory for students from the IPFW Hospitality Management Program and the Ivy Tech Community College-Northeast Culinary Arts Program. Focus Development Inc. will build and manage the full-service, six-story hotel located on four acres of the IPFW campus west of the St. Joseph River. Hotel amenities include 151 rooms with 32" flat panel televisions, room service, free WiFi, a restaurant, lounge, indoor pool, fitness center, arcade, business center, and approximately 6,000 square feet of meeting, banquet, and reception space. The \$12 million project is expected to be completed summer 2008. A new street built in support of the project has been named Paul Shaffer Drive. The groundbreaking ceremony included comments from Chancellor Michael A. Wartell, Focus Development President Jerald Good, Allen County Commissioners Linda Bloom and Nelson Peters, Fort Wayne Deputy Mayor Mark Becker, former Allen County Commissioner Marla Irving, Ivy Tech Chancellor Mark Keen, and Fort Wayne/Allen County CVB President/CEO Dan O'Connell.

The Student Services Complex passed two milestones in the process of preparing for construction. Planning funds were released by the State of Indiana, supporting the development of architectural and engineering plans. The legislature authorized \$24 million in bonding authority for the facility, which will be supplemented with local funds. The local funds will be a combination of student fees and gifts.

## Communicating Excellence

Chancellor Michael A. Wartell was recognized at the annual Applause Dinner with a Sagamore of the Wabash honor bestowed by the Indiana governor's office. The award was presented by Senator David Long of Fort Wayne. The award cited the chancellor's accomplishments in building research capacity, gaining approvals for new facilities, and IPFW's partnership with the Northeast Indiana Innovation Center.

University Relations and Communications launched an electronic newsletter to bring campus news and events to the attention of faculty and staff members. "Inside IPFW" is a weekly e-mail newsletter that provides briefings on newsworthy projects and accomplishments.

A direct mail advertising piece designed by IPFW's publications team for the admissions office won a Gold Award in the 22nd Annual Admissions Advertising Awards sponsored by the Admissions Marketing Report. Over 2,100 entries were received from more than 1,200 colleges, universities, and secondary schools. This is the oldest and largest educational advertising awards competition in the country.

*The Communicator*, the IPFW student newspaper, was honored in several categories at the 2006 Indiana Collegiate Press Awards ceremony. The paper tied with Valparaiso University's publication for Division II Newspaper of the Year. The paper also won in the best single issue, best special issue, and best sports column categories, as well as best breaking news reporting, best front page, best feature page, best sports

page, and best overall design. The paper was also recognized for best news photo, best sports photo, and best photo essay.

A director of marketing position was established in University Relations and Communications. The new director is charged with expanding the focus on marketing as a purpose of university publications and publicity.

Chancellor Wartell wrote a guest column for the Fort Wayne *Journal Gazette* describing IPFW's impact on northeast Indiana, including student enrollments, graduates remaining in the area, student internships and corporate projects, and the voluntary service given by faculty and staff to area boards, organizations, and events.

The Northeast Indiana Alumni Directors Consortium, which includes alumni directors from 11 area colleges and universities, sponsored an Easter basket collection to support children served by SCAN (Stop Child Abuse and Neglect).

The Anthony Wayne Area Council of the Boy Scouts of America recognized IPFW as the winner of the 2006 Partnership Award for its dedication to improving area communities.

Jenny Weatherford, director of the Office of International Programs, was featured in the Dec. 8 issue of *IU Home Pages* for organizing IPFW's first celebration of International Education Week and for formation of the Advocates for a Global Future. The new group focuses on global environmental issues and the contributions individuals can make to sustaining the environment.

↳ **SUMMARY OF INVESTMENTS IN THE IPFW STRATEGIC PLAN  
FINANCIAL RESULTS: 2006–2007**

THE SIX-YEAR PLAN		PROGRESS IN YEAR SIX							
OPERATIONS/ PROGRAMS	ANNUAL COST	GENERAL FUND			SPONSORED PROGRAMS	PRIVATE		ACTUAL TOTAL	SINGLE YEAR GOAL
		Student Fees	State	Reallocation		Endowment	Annual Gifts		
<i>Faculty Support</i>	\$2,850,000	\$180,000	\$797,552	\$1,035,221		\$60,000	\$50,764	\$2,123,537	\$570,000
<i>Scholarship Funds</i>	\$950,000		\$266,212			\$21,000	\$388,651	\$675,863	\$190,000
<i>Student Support</i>	\$900,000				\$658,344		\$139,506	\$797,850	\$180,000
<i>Classrooms/ Labs</i>	\$675,000	\$181,561					\$207,608	\$389,169	\$135,000
<i>Equipment/ Support</i>	\$900,000	\$150,000						\$150,000	\$180,000
<i>Research Support</i>	\$825,000				\$490,085		\$88,380	\$578,465	\$165,000
<i>Library</i>	\$350,000		\$10,000			\$500	\$4,610	\$15,110	\$70,000
<i>Regional Outreach</i>	\$350,000	\$120,000			\$963,976		\$202,271	\$1,286,247	\$70,000
<i>New Programs</i>	\$950,000								\$190,000
<b>TOTALS</b>	<b>\$8,750,000</b>	<b>\$631,561</b>	<b>\$1,073,764</b>	<b>\$1,035,221</b>	<b>\$2,112,405</b>	<b>\$81,500</b>	<b>\$1,081,790</b>	<b>\$6,016,241</b>	<b>\$1,750,000</b>

↳ **SUMMARY OF FINANCIAL RESULTS**

THE SIX-YEAR PLAN	SUMMARY OF FINANCIAL RESULTS								
	Year 1 Results	Year 2 Results	Year 3 Results	Year 4 Results	Year 5 Results	Year 6 Results	Six-Year Total	Plan Goal	Current Status
<i>Faculty Support</i>	\$937,131	\$1,257,902	\$1,940,937	\$2,412,668	\$2,578,896	\$2,123,537	\$11,251,071	\$2,850,000	395%
<i>Scholarship Funds</i>	\$522,608	\$430,045	\$568,354	\$1,286,585	\$937,654	\$675,863	\$4,421,109	\$950,000	465%
<i>Student Support</i>	\$409,692	\$409,480	\$951,343	\$1,380,767	\$704,952	\$797,850	\$4,654,084	\$900,000	517%
<i>Classrooms/ Labs</i>	\$58,000	\$221,411	\$310,000	\$59,716	\$205,228	\$389,169	\$1,243,524	\$675,000	184%
<i>Equipment/ Support</i>	\$366,144	\$2,236,971	\$448,879	\$483,526	\$91,398	\$150,000	\$3,776,918	\$900,000	420%
<i>Research Support</i>	\$637,741	\$905,265	\$937,330	\$913,025	\$867,613	\$578,465	\$4,839,439	\$825,000	587%
<i>Library</i>	\$36,828	\$9,043	\$106,345	\$1,870	\$30,390	\$15,110	\$199,586	\$350,000	57%
<i>Regional Outreach</i>	\$395,798	\$737,248	\$736,139	\$344,771	\$1,381,160	\$1,286,247	\$4,881,363	\$350,000	1,395%
<i>New Programs</i>	\$50,000	\$196,840	\$238,793	\$37,000	\$125,596	\$0	\$648,229	\$950,000	68%
<b>TOTALS</b>	<b>\$3,413,942</b>	<b>\$6,404,205</b>	<b>\$6,238,120</b>	<b>\$6,919,928</b>	<b>\$6,922,887</b>	<b>\$6,016,241</b>	<b>\$35,915,323</b>	<b>\$8,750,000</b>	<b>410%</b>

↳ STRATEGIC PLAN PRIORITIES AND INVESTMENTS  
OF UNIVERSITY FUNDS FOR 2007–2008

Goals and Initiatives	Area Target	2007-08 Allocations	SOURCES		
			New Fees	State	Reallocation
<b>1. Faculty Support</b>	<b>\$2,850,000</b>				
New Positions		180,000	180,000		
Position Reallocations		265,000			265,000
Faculty/Staff Stipends		1,559,600		789,379	770,221
Technology Support for Faculty		8,173		8,173	
<b>2. Scholarships</b>	<b>\$950,000</b>				
Fee Remission Scholarships		266,212		266,212	
<b>3. Student Support</b>	<b>\$900,000</b>				
<b>4. Classrooms/labs</b>	<b>\$675,000</b>				
Classroom & Lab Renovations		181,561	181,561		
<b>5. Equipment/Support</b>	<b>\$900,000</b>				
Software Licensing		150,000	150,000		
<b>6. Research Support</b>	<b>\$825,000</b>				
<b>7. Library Support</b>	<b>\$350,000</b>				
Library Collections		10,000		10,000	
<b>8. Regional Outreach</b>	<b>\$350,000</b>				
Marketing and Development		120,000	120,000		
<b>9. New Programs</b>	<b>\$950,000</b>				
<b>TOTALS</b>	<b>\$8,750,000</b>	<b>2,740,546</b>	<b>631,561</b>	<b>1,073,764</b>	<b>1,035,221</b>

## ↳ STRATEGIC PLAN PRIORITIES AND INVESTMENTS OF UNIVERSITY FUNDS

Goals and Initiatives	Area Target	02-03 Funding	03-04 Funding	04-05 Funding	05-06 Funding	06-07 Funding	07-08 Funding
<b>1. Faculty Support</b>	<b>\$2,850,000</b>						
Faculty/Staff Stipends		\$360,000		\$172,411	\$924,109	\$1,086,000	\$1,559,600
Increase FT Faculty		\$61,500	\$649,160	\$631,580	\$569,700	\$718,004	\$180,000
Position Reallocations			\$358,000	\$209,795	\$547,570	\$586,910	\$265,000
Associate Faculty Funding			\$150,000	\$100,000	\$120,000		
Summer Session Funding				\$200,000			
Provide CELT Funding		\$50,000		\$75,400			
Expand IT Academic Support		\$92,000		\$102,000	\$32,500		\$8,173
Academic Program Support		\$53,000		\$162,875	\$64,200	\$66,600	
Professional Dev./Recruiting		\$39,800		\$100,000			
<b>2. Scholarships</b>	<b>950,000</b>						
Fee remission scholarships		\$200,000	\$241,092	\$193,384	\$601,008	\$544,652	\$266,212
<b>3. Student Support</b>	<b>900,000</b>						
Lilly and Learning Communities		\$100,000					
Support Collegiate Connection				\$47,255			
Expand Personal Counseling		\$24,000	\$19,200	\$22,430	\$57,200		
Expand Multicultural/SSD/Int'l.		\$38,500		\$81,126			
Expand SOAR, Advising, CAPP		\$16,000	\$35,200	\$67,601		\$25,201	
General and Housing Support		\$2,000			\$196,364		
Education Student Services		\$25,000					
Admissions Outreach			\$41,000				
Expand Student Activities Staff			\$23,600				
<b>4. Classrooms/Labs</b>	<b>675,000</b>						
Equipment and Renovation		\$58,000	221,411	\$310,000			\$181,561
<b>5. Equipment/Support</b>	<b>900,000</b>						
Expand Network Administration		\$41,000	\$112,000				
Software Licensing			\$46,000		\$250,000		
General Technology			\$942,766	\$60,272	\$86,226	\$91,398	\$150,000
Laboratory Equipment			\$222,000				
<b>6. Research Support</b>	<b>825,000</b>						
Research Centers and Support		\$95,000					
NIIC Allocation			\$500,000	\$500,000			
<b>7. Library Support</b>	<b>350,000</b>						
User Support and Collections		\$5,700		\$100,000			\$10,000
<b>8. Regional Outreach</b>	<b>350,000</b>						
Improve Publications		\$60,000	\$52,000				
Marketing and Development		\$100,000		\$50,000	\$72,800	\$55,088	\$120,000
Lecture Series Support		\$20,000		\$30,000			
<b>9. New Programs</b>	<b>950,000</b>						
Education Administration		\$50,000					
Computer Engineering			\$86,000	\$25,610	\$7,000		
Human Services			\$57,000	\$75,000			
Art Education			\$53,840				
Computer Engineering Tech.				\$8,000			
First Year Experience				\$130,183	\$30,000	\$50,000	
Enrollment Management						\$58,596	
Interior Design						\$8,000	
Organizational Leadership						\$9,000	
<b>TOTALS — Including Gifts &amp; Grants</b>	<b>\$8,750,000</b>						
<b>TOTALS — University Funds only</b>		<b>\$1,491,500</b>	<b>\$3,810,269</b>	<b>\$3,454,922</b>	<b>\$3,558,677</b>	<b>\$3,299,449</b>	<b>\$2,740,546</b>

## ↳ BENCHMARKS AND METRICS USED TO MEASURE PROGRESS: PEER INSTITUTION BENCHMARKS

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	Plan Target	Current Progress	Current Status
Undergraduate Enrollment	9,773	10,282	10,880	11,068	11,089	11,028	10,890	+10%	+11%	Above
<i>Rank among peer institutions</i>		13th of 14	12th of 14	13th of 14	12th of 14	13th of 14	12th of 14			
Full-Time Beginner Retention Rate	69%	65%	62% <sup>1</sup>	62%	63%	64%	62%	65% <sup>1</sup>	-3%	Below
<i>Rank among peer institutions</i>		10th of 14	12th of 14	11th of 14	10th of 14	12th of 14	12th of 14			
Average Baccalaureate Graduation Rate	19%	20%	19%	21%	19%	18%	22%	23%	-1%	Progress
<i>Rank among peer institutions</i>		14th of 14	14th of 14	14th of 14	14th of 14	14th of 14	14th of 14			
Full-Time Faculty	76%	77%	76%	75%	73%	77%	74%	80%	-6%	Below
<i>Rank among peer institutions</i>		12th of 14	12th of 14	12th of 14	12th of 14	9th of 14	12th of 14			
Professors	\$63,147	\$64,100	\$65,500	\$68,900	\$68,300	\$71,300	\$73,400	100% <sup>2</sup>	-10%	Below
<i>Rank among peer institutions</i>		10th of 13	12th of 14	11th of 13	10th of 12	11th of 13	12th of 13			
Associate Professor	\$51,574	\$51,700	\$53,700	\$55,200	\$56,600	\$57,600	\$59,300	100% <sup>2</sup>	-9%	Below
<i>Rank among peer institutions</i>		13th of 13	13th of 14	11th of 13	11th of 12	12th of 13	12th of 13			
Assistant Professor	\$43,201	\$45,300	\$46,600	\$48,200	\$49,600	\$51,100	\$52,500	100% <sup>2</sup>	-5%	Below
<i>Rank among peer institutions</i>		13th of 13	13th of 14	11th of 13	10th of 12	11th of 13	12th of 13			
Instructor	\$29,999	\$31,100	\$33,600	\$35,900	\$38,500	\$40,000	\$42,700	100% <sup>2</sup>	+4%	Above
<i>Rank among peer institutions</i>		10th of 11	10th of 11	4th of 12	10th of 12	10th of 13	6th of 13			
Student/Faculty Ratio	16.1	17.5	18.3	18.0	17.7	17.0	15.9	16.5	+0.6%	Above
<i>Rank among master's peers</i>		3rd of 7	4th of 7	5th of 7	1st of 7	1st of 7	2nd of 7			
Beginners in Top 10% of High School Class	7.1%	7.4%	7.1%	9.7%	10.2%	9.5%	11.1%	10%	+1.6%	Above
Beginners in Top 25% of High School Class	25.4%	22.9%	24.1%	28.4%	30.0%	29.1%	32.4%	30%	+2.4%	Above
Beginners in Top 50% of High School Class	56.9%	54.6%	56.9%	61.5%	64.0%	65.2%	67.5%	60%	+7.5%	Above
<i>Rank among peer institutions</i>		9th of 11	7th of 10	5th of 10	7th of 9	8th of 10	9th of 11			
Beginner SAT — 25th percentile	840	849	851	860	870	880	870	850	+20	Above
<i>Rank among peer institutions</i>		3rd of 4	4th of 5	9th of 14	10th of 14	5th of 14	8th of 14			
Beginner SAT — 75th percentile	1071	1080	1085	1080	1070	1080	1080	1100	-20	Below
<i>Rank among peer institutions</i>		2nd of 4	4th of 5	7th of 14	10th of 14	10th of 14	12th of 14			
Class Size										
% of Classes under 20	54%	54%	40%	51%	42%	45%	48%	54%	-6%	Below
<i>Rank among peer institutions</i>		12th of 14	5th of 14	3rd of 14	4th of 14	3rd of 14	2nd of 14			
% of Classes over 50	3%	3%	5%	3%	5%	4%	3%	3%	3%	Met
<i>Rank among peer institutions</i>		2nd of 14	3rd of 14	2nd of 14	1st of 14	1st of 14	2nd of 14			

<sup>1</sup>Methodology change in 2002; target changed accordingly.

<sup>2</sup>Targets are in terms of AAUP Averages; original goal of 90% achieved, target raised to 100% of the average.

IPFW Peer institutions are University of New Orleans (LA), Cleveland State University (OH), Wright State University (OH), Portland State University (OR), University of Texas—El Paso, Oakland University (MI), Wichita State University (KS), University of Nebraska—Omaha, Boise State University (ID), City University of New York—College of Staten Island, Youngstown State University (OH), Northern Kentucky University, University of Central Oklahoma.

Basis of Selection: Public Universities classified as Comprehensive Masters or Limited Doctoral, with undergraduate enrollments of 9,500–15,000, accepting 80% or more of applicants, and having housing rates of 10% or lower.

## IPFW METRICS

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	Plan Target	Current Progress	Current Status
<b>Fall Semester enrollments</b>										
Total Enrollment	10,532	11,129	11,757	11,806	11,810	11,795	11,672	+10%	+11%	Above
Full-Time Enrollment	5,306	5,786	6,280	6,432	6,738	6,916	7,084	+10%	+34%	Above
Full-Time Equivalent Enrollment	6,710	7,252	7,816	7,920	8,070	8,167	8,259	+10%	+23%	Above
Total Credit Hours	99,775	107,751	116,126	117,833	120,114	121,470	122,818	+10%	+23%	Above
Minority Enrollment	1,042	1,041	1,120	1,162	1,182	1,206	1,187	11.2%	10.2%	Below
International Students	n.a.	162	184	181	158	156	160	+10%	-1%	Below
Graduate Students	759	847	877	738	721	767	782	1000	-218	Progress
Distance Education Enrollments	582	742	1,422	1,996	2,590	3,233	4,127	+20%	+609%	Above
Beginner SAT Average Scores	955	963	967	961	976	982	976	980	-4	Below
<b>Gifts Received</b>										
Capital Campaign	\$1.1 M	\$3.6 M	\$6.8 M	\$9.2 M	\$4.0 M	\$12.7 M	\$6.1 M	\$20 M	\$43 M	Above
Federal Research Proposals	12	9	20	34	28	33	46	21	+25	Above
Federal Grant Awards	\$210 K	\$834 K	\$734 K	\$520 K	\$1.1 M	\$0.9 M	\$1.3 M	+50%	+519%	Above
Total Grant and Contract Awards	\$1.9 M	\$2.8 M	\$3.8 M	\$5.0 M	\$4.1 M	\$5.6 M	\$5.2 M	+50%	+174%	Above
<b>Financial Aid</b>										
Recipients	5,610	6,836	7,877	8,705	8,922	8,840	8,884	+10%	+58%	Above
University Scholarships-Gifts	\$494 K	\$673 K	\$682 K	\$725 K	\$647 K	\$713 K	\$762 K	Fee Chg.	+\$19 K	Above
University Scholarships-Fee Remission	\$291 K	\$506 K	\$736 K	\$966 K	\$1,456 K	\$1,978 K	\$2,562 K	Fee Chg.	+\$2.1 M	Above
Total Aid	\$27.2 M	\$33.2 M	\$39.7 M	\$48.1 M	\$54.4 M	\$57.4 M	\$64.4 M	Fee Chg.	+\$24 M	Above
Cohort Graduation Rates - 6 year period	21%	22%	21%	23%	22%	21%	25%	24%	+1%	Above
Appropriations per FTE Student	\$4,451	\$4,081 <sup>3</sup>	\$3,821 <sup>3</sup>	\$4,009 <sup>3</sup>	\$4,228	\$4,329	\$4,582	\$4,618	-\$36	Progress
Full Time Faculty	337	333	340	356	365	372	383	+10%	+14%	Above
Full-time Equivalent Faculty	437	433	444	457	475	503	521	+10%	+19%	Above
Student/Faculty Ratio	16/1	18/1	18/1	18/1	18/1	17/1	16/1	16/1	—	Met
Full Professors, excl. Acad. Admin.	56	56	59	63	67	64	70	+5%	+25%	Above
New Faculty Positions	n.a.	3	15	9	14	13	2	35	+21	Above
Sections Taught by Full-time Faculty (Fall)	n.a.	n.a.	n.a.	60.7%	60.6%	59.5%	56.2%	n.a.	n.a.	n.a.
<b>Faculty-Staff Diversity &amp; Minority Share</b>										
Faculty	42/13%	46/14%	44/13%	53/15%	54/15%	53/14%	57/15%	17% <sup>4</sup>	-2%	Below
Administration	10/5%	16/8%	23/10%	26/10%	29/11%	26/10%	26/9%	14% <sup>4</sup>	-5%	Below
Clerical	8/5%	8/5%	9/5%	11/6%	14/8%	17/9%	15/8%	11% <sup>4</sup>	-3%	Below
Service	16/11%	14/10%	16/11%	20/11%	22/13%	27/14%	25/12%	13% <sup>4</sup>	-1%	Below
Total	76/9%	84/10%	92/10%	110/11%	119/12%	123/12%	123/12%	n.a.	n.a.	n.a.
<b>Faculty Scholarly Activity</b>										
Books	15	12	12	12	13	15	5	n.a.	n.a.	n.a.
Publications and Creative Works	441	535	520	371 <sup>5</sup>	300	352	483	n.a.	n.a.	n.a.
Presentations	314	555	386 <sup>5</sup>	364	462	315	328	n.a.	n.a.	n.a.
<b>Faculty Salaries Compared to AAUP Averages</b>										
Professor	84%	88%	88%	88%	89%	90%	90%	100% <sup>6</sup>	-10%	Below
Associate Professor	89%	90%	91%	92%	93%	92%	91%	100% <sup>6</sup>	-9%	Below
Assistant Professor	92%	95%	95%	97%	97%	97%	95%	100% <sup>6</sup>	-5%	Below
Instructor	79%	86%	92%	97%	100%	102%	104%	100% <sup>6</sup>	+4%	Above
Classroom and Lab Upgrades	n.a.	3	12	16	24	28	23	15	+8	Above
CELT Program Topics	20	29	40	93	33	30	50	+5%	+150%	Above
Program Participants	319	504	621	723	553	536	576	+5%	+81%	Above
<b>Library</b>										
Gate Count	275,434 <sup>7</sup>	306,595 <sup>7</sup>	299,313 <sup>7</sup>	299,727 <sup>7</sup>	294,143	300,957	295,911	+10%	+7%	Below
E-Journal Subscriptions	13,000 <sup>7</sup>	16,700 <sup>7</sup>	20,000 <sup>7</sup>	20,478 <sup>7</sup>	16,724	20,177	20,484	+10%	+58%	Above

<sup>3</sup>Retroactively adjusted for inflation by the Commission for Higher Education.

<sup>4</sup>Targets are in terms of national or area qualified minority availability, updated in 2005-06 to use 2000 census data.

<sup>5</sup>Counting process changed.

<sup>6</sup>Targets are in terms of AAUP Averages; original goal of 90% achieved, target raised to 100% of the average.

<sup>7</sup>Calendar year totals.

## IPFW METRICS

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	Plan Target	Current Progress	Current Status
<b>Non-Credit Enrollments</b>	8,829	8,022	9,248	8,448	7,510	7,747	8,748	+10%	-1%	Progress
<b>CASA</b>										
Tutoring	888	1,088	1,263	1,568	1,522	1,979	2,068	+10%	+133%	Above
STEPS Computer Class enrl.	n.a.	797	1,125	961	810	1,324	1,099	+10%	+38%	Above
Supplemental Instruction	911	1,310	1,492	1,112	1,210	685	926	+10%	+2%	Below
Writing Center Consultations	3,099	2,792	3,419	3,688	4,300	3,789	3,361	+10%	+9%	Below
Math Test Administrations	n.a.	n.a.	n.a.	6,728	7,112	5,326	5,502	n.a.	n.a.	n.a.
<b>Honors and Student Research</b>										
Honors Program Participants	198	280	318	286	422	385	470	+10%	+137%	Above
Honors Program Graduates	3	10	4	7	2	4	4	10	-6	Below
Research Certificate Graduates	n.a.	7	1	2	0	2	5	10	-5	Below
Symposium Presentations	51	53	35	30	54	42	44	50	-6	Progress
<b>Cooperative Education Program</b>										
Participants	101	103	104	122	144	147	133	+4%	+28%	Above
Total Salaries	\$869 K	\$1.0 M	\$1.0 M	\$1.2 M	\$1.3 M	\$1.6 M	\$1.4M	+4%	+61%	Above
<b>Recognized Student Organizations</b>	75	86	91	92	99	95	106	100	+6	Above
<b>Student Organization Events</b>	n.a.	973	1,341	1,983	2,229	2,552	2,813	1,200	+1,613	Above
<b>Overall Student Satisfaction (Noel-Levitz)</b>	n.a.	n.a.	4.94	n.a.	n.a.	n.a.	5.06	5.23	- .18	Below
<b>Overall Student Satisfaction (NSSE)</b>	n.a.	n.a.	2.87	n.a.	n.a.	2.98	n.a.	2.98 <sup>8</sup>	2.98	Met
<b>Athletics</b>										
Athlete GPA - Fall Semester	n.a.	2.82	2.98	3.07	3.01	3.09	3.12	3.00	+0.12	Above
Athletics Graduation Rate	34%	32%	38%	61%	24%	30%	41%	18%	+23%	Above
<b>New Teacher Licensing</b>	n.a.	180	267	248	297	368	214	n.a.	n.a.	n.a.
<b>Pass Rates on Licensure Examinations</b>										
Dental Assisting (National)	98%	98%	100%	100%	95%	100%	100%	95%	+5%	Above
Dental Hygiene (National)	100%	100%	100%	100%	100%	100%	100%	95%	+5%	Above
Dental Laboratory Technology	100%	100%	100%	100%	n.a.	n.r. <sup>9</sup>	82%	95%	-13%	Below
Radiography	100%	100%	100%	100%	100%	100%	100%	95%	+5%	Above
Praxis I (Pre-professional Skills)	91%	95%	92%	94%	93%	95%	97%	95%	+2%	Above
Praxis II (Specialty Area Tests)	100%	100%	97%	98%	95%	93%	97%	95%	+2%	Above
Nursing	90%	82%	91%	90%	97%	100%	96%	95%	+1%	Above
Fundamentals of Engineering	n.a.	100%	100%	100%	100%	n.r. <sup>9</sup>	n.r. <sup>9</sup>	95%	—	n.a.
Psychology — Major Field Exam	n.a.	56%	56%	60%	n.a.	69% <sup>10</sup>	80% <sup>10</sup>	n.a.	n.a.	n.a.
<b>Certificates and Degrees Granted</b>										
Certificates	75	58	70	81	83	113	88	+12%	+17%	Above
Associate	435	490	525	566	572	522	479	+12%	+10%	Below
Bachelor's	713	831	854	869	907	1,025	995	+12%	+40%	Above
Master's	173	181	213	201	163	213	187	200	-13	Below
Total	1,396	1,560	1,662	1,717	1,725	1,873	1,749	+12%	+25%	Above

<sup>8</sup>Target is peer institution average.

<sup>9</sup>No report — small number of test takers.

<sup>10</sup>Percent scoring above national average — 05-06 and 06-07 results are cumulative.

## ↳ IPFW METRICS

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	Plan Target	Current Progress	Current Status
Accreditations and Program Reviews										
Renewals of Accreditation										
2002		Engineering						n.a.		
2003			Education					n.a.		
2003			Music					n.a.		
2004				Nursing				n.a.		
2004				Comp Science				n.a.		
2005					Music			n.a.		
2005					Chemistry			n.a.		
2005					Dental Ed.			n.a.		
2005					Education			n.a.		
2006						Engineering		n.a.		
2006						Music Therapy		n.a.		
2006						Comp Science		n.a.		
2006						Public Affairs		n.a.		
2007							n.a.	n.a.		
Program Reviews Conducted	6	8	7	7	3	7	5	100%	100%	Met
New Programs Established										
2001-02										
Graduate Cert. In Nursing Admin.		Y								
B.S. in Human Services		Y								
2002-03										
Transition-to-Teaching			Y							
Art Education, B.A.			Y							
Specialist in Education			Y							
Graduate Cert. in Applied Statistics			Y							
2003-04										
B.S. in Computer Engineering				Y						
B.S. in Computer Engineering Technology				Y						
Cert. in Teaching Eng. as a New Language				Y						
Grad. Cert. in Teaching Eng. as a New Language				Y						
2004-05										
Cert. in Risk and Emergency Management					Y					
Master of Public Management					Y					
AA and Bach. of General Studies - via Distance Ed.					Y					
2005-06										
Cert. in Civic Education & Public Advocacy						Y				
B.S. in Interior Design						Y				
B.S. in Civil Engineering						Y				
M.S. in Org. Leadership & Supervision						Y				
M.S. in Technology						Y				
2006-07										
M.S. in Education - Special Education							Y			
Grad. Cert. in Organizational Leadership							Y			
Summary		2	4	4	3	5	2	12	+8	Above

## ↳ INDIANA UNIVERSITY–PURDUE UNIVERSITY FORT WAYNE BUILDING BOOM

### New Music Center

*The new \$26 million John and Ruth Rhinehart Music Center houses the university's music program as well as an art gallery, classrooms, a recital hall, and a large university auditorium to accommodate concerts and a variety of university functions such as the Omnibus Lecture Series.*

*In completing the largest piece of the funding, the Indiana State Legislature approved \$19 million in state funds for the new building, with the expectation that IPFW raise at least an additional \$6 million. During the planning process, several major donors stepped forward to provide leadership gifts. More than \$6 million in gift funds were designated for the building.*

*The Purdue University Board of Trustees approved construction plans for the Rhinehart Music Center, and Schenkel Schultz of Fort Wayne was chosen to design and oversee the completion of the building. The structure is located in close proximity to the Visual Arts Building and Ernest E. Williams Theatre, creating a long-awaited IPFW arts complex.*

*The facility also includes offices and work space for community arts groups. The university has a long tradition of supporting the arts in Fort Wayne, and this new building provides one more way for us to encourage a strong arts presence in the community.*



### New Indiana University Medical Center

*Groundbreaking for the Medical Education Building took place this August on the IPFW campus. The new building for the Indiana University School of Medicine–Fort Wayne will be a 41,000-square foot, state-of-the-art facility. Expanding the school's role in northeast Indiana will play a critical part toward meeting a statewide shortage of nearly 2,000 Hoosier doctors that is anticipated by 2015.*

*The Indiana State Legislature provided \$12 million for construction and equipment. Completion of the building, north of The John and Ruth Rhinehart Music Center and east of Williams Theatre, is slated for late 2008.*

*The school currently offers the first two years of medical education to 16 freshmen and 16 sophomore students. The remaining two years are completed at the IU School of Medicine–Indianapolis. However, the new facility will accommodate at least twice the number of students, and plans are being made for them to be able to complete all four years on site.*

*In addition, research opportunities will increase through the current research clusters: cardiovascular, neurosciences, and natural products/biology and chemistry. The new emphasis on medical education in northeast Indiana will inspire additional partnerships with local medical groups and hospitals that have active clinical research programs and offer new opportunities for grants in support of research.*



## ↳ INDIANA UNIVERSITY–PURDUE UNIVERSITY FORT WAYNE MISSION, VISION, AND GOALS

### ↳ MISSION

To offer a broad range of high-quality undergraduate, graduate, and continuing education programs that meet regional needs; to support excellence in teaching and learning; to advance and share knowledge through research and creative endeavor; and to work with the community to develop intellectual, cultural, economic, and human resources.

### ↳ VISION

IPFW will be a nationally recognized, regional university known for:

- > Academic excellence, value, and accessibility
- > Exceptional environment for teaching, learning, and student achievement
- > Faculty, student, and staff accomplishments
- > Contributions to the region

### ↳ GOALS

- > Provide innovative, relevant, and rigorous academic programs
- > Create an exceptional campus environment for a diverse community of learners
- > Promote the scholarly and creative achievements of faculty, students, and staff
- > Advance economic development and the quality of life in Fort Wayne and the surrounding region
- > Pursue the continuous improvement of university operations

↳ **INDIANA UNIVERSITY–PURDUE UNIVERSITY FORT WAYNE**  
ACCESS, QUALITY, AND SUCCESS FOR NORTHEAST INDIANA



IPFW provides access to excellence. *We offer the opportunity to build strengths, develop skills, and gain knowledge. We prepare graduates to be citizens and leaders in a global community.*

We offer a wide array of liberal arts, technical, and professional degree programs, *but that's only the beginning. Musical and theatre performances, art exhibits, the Omnibus Lecture Series, Division I athletics, continuing education programs, and support for economic development are just a sampling of the many ways that the university contributes to the region.*

We ask for your support *as we use this Strategic Plan to move IPFW to the next level and gain wider recognition for excellence in our programs and services.*