

FORT WAYNE SENATE AGENDA

MONDAY

December 8, 2025

12:00 P.M., KT G46

1. Call to order
2. Approval of the minutes of November 10
3. Acceptance of the agenda – E. Ohlander
4. Reports of the Faculty Chairs
 - a. Past Chair (UPC Representative) – C. Gurgur
 - b. Chair (Presiding Officer, IFC Representative) – J. Nowak
 - c. Chair-Elect – Vacant
5. Special business of the day
 - a. Memorial Resolution-Josué Njock Libii, SR 25-8 – D. Momoh
 - b. Conversation on Workload and Service and Promotion – S. Johnson
6. Unfinished business
7. Committee reports requiring action
 - a. Exception Ad-Hoc Engagement Subcommittee Tenured-Faculty Chair to Continue under Emerita Status, SD 25-20 – FAC, M. Jordan
 - b. Approval of Replacement Members of the Grade Appeals Board and Educational Policy Committee, SD 25-14 – EC, E. Ohlander
 - c. Membership of Mastodon Athletics Advisory Committee, SD 25-15 – MAAC, E. Ohlander
 - d. 2029-2030 Academic Calendar, SD 25-16 – EPC, S. Buttes
 - e. Resolution on Purdue University Unified Admissions, SD 25-17 – EC, J. McHann
 - f. Resolution re Job Retention in Enrollment Management, SD 25-18 – EC, J. McHann
 - g. Update to the Definition of Hazing in the PFW Student Code of Conduct, SD 25-19 – SAC, M. Perkins Coppola
8. New business
9. Question time
 - a. RE: Northeast Indiana Defense Industry Association, SR 25-11 – N. Borbieva O’Neill
 - b. RE: Northeast Indiana Defense Industry Association Event Incidents, SR 25-12 – N. Borbieva O’Neill
10. Committee reports “for information only”
 - a. Semester Report of Activities, SR 25-16 – FAC, M. Jordan
 - b. SR25-3, SR 25-13 – PS, S. Cody
 - c. Constitution Scrivener’s Error, SR 25-14 – EC, E. Ohlander
 - d. Reports from the Programs Subcommittee, SR 25-15 – EPC, S. Buttes

- e. Chancellor's Annual Report to the Faculty Senate on Intercollegiate Athletics 2023-2024, SR 25-9, SR 25-10 – M. Parker

11. The general good and welfare of the University

12. Adjournment*

*The meeting will adjourn or recess by 1:15 p.m.

Approved	Opposed	Abstention	Absent	Non-Voting
C. Gurgur			J. Nowak	
J. McHann			C. Ortsey	
E. Ohlander				

Attachments:

“Memorial Resolution-Josué Njock Libii” (SR No. 25-8)

“Exception Ad-Hoc Engagement Subcommittee Tenured-Faculty Chair to Continue under Emerita Status” (SD 25-20)

“Approval of Replacement Members of the Grade Appeals Board and Educational Policy Committee” (SD 25-14)

“Membership of Mastodon Athletics Advisory Committee” (SD 25-15)

“2029-2030 Academic Calendar” (SD 25-16)

“Resolution on Purdue University Unified Admissions” (SD 25-17)

“Resolution re Job Retention in Enrollment Management” (SD 25-18)

“Update to the Definition of Hazing in the PFW Student Code of Conduct” (SD 25-19)

“RE: Northeast Indiana Defense Industry Association” (SR No. 25-11)

“RE: Northeast Indiana Defense Industry Association Event Incidents” (SR No. 25-12)

“Fall 2025 Semester, the Ad Hoc Engagement Subcommittee Report” (SR No. 25-16)

“SR25-3” (SR No. 25-13)

“Constitution Scrivener's Error” (SR No. 25-14)

“Reports from the Programs Subcommittee” (SR No. 25-15)

“Chancellor's Annual Report to the Faculty Senate on Intercollegiate Athletics 2023-2024” (SR No. 25-9)

“2024-2025 Purdue Fort Wayne Athletics Year In Review” (SR No. 25-10)

Senate Reference No. 25-8

Memorial Remark - Josué Njock Libii

Emeritus Professor Josué Njock Libii was born on October 2, 1949 in Cameroon, a country in West Africa. He received a prestigious scholarship to attend college in the United States, where he studied engineering at the University of Michigan. Josué met his wife, Louise, while in graduate school at the University of Michigan, and they remained happily married for the next forty-six years.

When Josué graduated with a PhD in Mechanical Engineering, his love of academia led him toward teaching. He returned to Cameroon with his family and taught at the University of Yaoundé for several years. His next career shift brought him back to the U.S. and in August 1984 he joined as a professor at Purdue Fort Wayne, where he taught fluid mechanics for the remainder of his career.

During his 35-year tenure at PFW, Josué was beloved by his students and found deep joy in teaching. He won and managed several significant National Science Foundation grants over the years, served as interim chair of the engineering department, served on the regional accreditation panel, participated in numerous professional committees, and founded a summer Math and Science Camp for middle school students, which he personally oversaw for nine years. He retired from PFW in December 2020 as Professor Emeritus, in recognition of his lifetime of dedicated service to the university.

Josué Njock Libii passed away on October 2, 2025, after an illness. Josué is survived by his devoted wife, Louise Magoon; his daughter, Kekla Magoon; his son, Kobi Libii, daughter-inlaw Elizabeth Hanly, and two grandsons.

TO: Fort Wayne Senate
CC: Jay Johns, FAC Chair
FROM: Sherrie Steiner, Chair, Ad-Hoc Engagement Subcommittee of FAC
DATE: November 20, 2025
SUBJECT: Exception Ad-Hoc Engagement Subcommittee Tenured-Faculty Chair to Continue under Emeritus Status

WHEREAS, Senate Document SD 24-17 approved Community Engagement as an Area of Faculty Work, and

WHEREAS, Sherrie Steiner's shift to Emeritus Status on December 31, 2025 means that she is considered an associate member of the faculty (Constitution I.E), but she is not identified as qualified to serve on this committee according to Bylaws regulations on committee membership (Section I.B.3.1.1.) and ad-hoc committee membership (Section III.E.2.1.) that indicate that a faculty member needs to be part of the Teaching Faculty (TF = Voting Faculty + lecturers) in order to serve on a Senate committee, and

WHEREAS, members of the Ad-Hoc Engagement Subcommittee believe that Sherrie Steiner has significantly contributed to leading, coordinating, and organizing the committee work to this date, and all Task Force members would benefit from Sherrie Steiner's continued contributions to the significant work that remains for the Subcommittee to complete,

WHEREAS, Sherrie Steiner has indicated that she is willing to continue contributing to the Ad-Hoc Engagement Subcommittee, and

WHEREAS the Constitution does not specifically prohibit Emeritus faculty from completing service on committees upon their retirement, and

BE IT RESOLVED, that an exception be made to allow Sherrie Steiner under Emeritus Status to continue serving on the Ad-Hoc Engagement Subcommittee for the 2025-2026 Academic Year *and* the 2026-2027 Academic Year.

Approved

Claudio Freitas
 Sam Koudsia
 Cigdem Gurgur
 Yan Ma
 Craig Ortsey

Opposed

Abstention

Sherrie Steiner

Absent

Mary Encabo-Bischoff

Senate Document SD 25-14

MEMORANDUM OF RESOLUTION

TO: Fort Wayne Senate

FROM: J. Nowak, Chair
Executive Committee

DATE: November 21, 2025

SUBJ: Approval of Replacement Members of the Grade Appeals Board and Educational Policy Committee

WHEREAS, The Bylaws of the Senate provide (3.2.2.) that “Committees shall have the power to fill vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting and to the guidelines established in this document (see subsections 3.1.1 and 4.1)”;

and
WHEREAS, There are two vacancies on the Grade Appeals Board;

and
WHEREAS, The Grade Appeals Board has appointed Jolene Lawton and Luna Maldonado-Velez as replacement members for the remainder of the 2025-26 academic year;

and
WHEREAS, Sherrie Steiner will be retiring at the end of the Fall 2025 semester;

and
WHEREAS, this will leave a vacancy on the Educational Policy Committee;

and
WHEREAS, the Educational Policy Committee has voted to have Haeik Park fill the vacancy for the Spring 2026 semester;

BE IT RESOLVED, That the Senate approve these appointments.

Approved	Opposed	Abstention	Absent	Non-Voting
C. Gurgur			J. Nowak	
J. McHann			C. Ortsey	
E. Ohlander				

Senate Document SD 25-15

Approved, xx/yy/zz

MEMORANDUM

TO: PFW Executive Committee

FROM: Michelle Parker, Chair
Mastodon Athletics Advisory Committee

DATE: 11/14/2025

SUBJ: Membership of Mastodon Athletics Advisory Committee (MAAC)

WHEREAS, the Senate Bylaws Section IV.C.1.1.1 state there are four ex-officio members to the committee consisting of Director of Athletics, Senior Women's Administrator, Director of Compliance and the Faculty Athletics Representative;

WHEREAS, IV.C.1.2.1 charges MAAC to advise on Intercollegiate athletics at PFW

WHEREAS, the committee currently does not have ex-officio representation from athletics academics advising

BE IT RESOLVED, that section IV.C.1.1 of the Senate Bylaws is updated to state:

IV.C.1.1.1. five (5) ex-officio members:

IV.C.1.1.1.1. the Director of Athletics;

IV.C.1.1.1.2. the Senior Women's Administrator;

IV.C.1.1.1.3. the Director of Compliance;

IV.C.1.1.1.4. the Director of Mastodon Academic Performance;

IV.C.1.1.1.4. the Faculty Athletics Representative; and

In Favor

Against

Abstain

Michelle Parker
Troy Tonner
Michelle Shaw
Michele Shawver
Barton Price
Talia Bugel
Shelby Krider

Senate Document SD 25-16
Approved, XX/YY/2025

MEMORANDUM

TO: Jeff Nowak, Presiding Officer

FROM: Steve Buttes, Chair
Educational Policy Committee

DATE: 11/21/2025

SUBJ: 2029-2030 Academic Calendar

WHEREAS, the Registrar's Office prepared a draft of the 2029-2030 Academic Calendar in accordance with the formula Senate approved in [SD 17-13](#); and,

WHEREAS, the Educational Policy Committee discussed and voted to approve the proposed calendar;

BE IT RESOLVED, that the Senate approve the proposed 2029-2030 Academic Calendar detailed below.

In Favor

Terri Swim
Tara Lewis
Abby Blackmon
Mieko Yamada
Sherrie Steiner
Steve Buttes
Andres Montenegro
Jay Daniel
Joel Givens
Amal Khalifa

Against

Absent

ACADEMIC CALENDAR FOR 2029-2030**Fall Semester, 2029**

Monday	20 August	Full Term and First Eight-Week Session Begin
Friday	31 August	Classes Suspended at 4:30 p.m. (Labor Day Recess)
Monday	3 September	Labor Day Holiday
Tuesday	4 September	Classes Resume
Sunday	14 October	First Eight-Week Session Ends
Mon.-Tues.	15-16 October	Fall Recess/Mid Term
Wednesday	17 October	Classes Resume and Second Eight-Week Session Begins
Tuesday	20 November	Thanksgiving Recess Begins After Last Class
Wed.-Sun.	21-25 November	Thanksgiving Recess and Holiday Observed
Monday	26 November	Classes Resume
Mon.-Sun.	10-16 December	Final Exam Week/Last Week of Classes

Spring Semester, 2030

Monday	7 January	Full Term and First Eight-Week Session Begin
Monday	21 January	Martin Luther King Jr. Holiday
Sunday	3 March	First Eight-Week Session Ends
Mon.-Sun.	4-10 March	Spring Recess/Mid Term
Monday	11 March	Classes Resume and Second Eight-Week Session Begins
Friday	29 March	Classes Suspended at 4:30 p.m.
Monday	1 April	Classes Resume
Mon.-Sun.	29 Apr-5 May	Final Exam Week/Last Week of Classes
Wednesday	8 May	Tentative Date of Commencement

Summer Semester, 2030

Monday	6 May	Summer Semester Begins
Monday	13 May	Full Term and First Six-Week Session Begin
Friday	24 May	Classes Suspended at 4:30 p.m. (Memorial Day Recess)
Monday	27 May	Memorial Day Holiday
Tuesday	28 May	Classes Resume
Friday	21 June	First Six-week Session Ends at 4:30 p.m.
Monday	24 June	Second Six-Week Session Begins
Thursday	4 July	Independence Day Holiday Observed
Friday	5 July	Classes Resume
Friday	2 August	Second Six-Week Session Ends at 4:30 p.m.
Sunday	18 August	Summer Semester Ends



Faculty Senate

MEMORANDUM

TO: Fort Wayne Senate
FROM: Jeffrey Nowak, Chair, Senate Executive Committee
James McHann
DATE: November 21, 2025
RE: Resolution on Purdue University Unified Admissions

WHEREAS, in recent years Purdue University has gone through several reorganizations and acquisitions, and changes in governance, administration policies, systems, and processes, so that the Purdue University System now includes Purdue University West Lafayette (main campus), Purdue University in Indianapolis, Purdue University Fort Wayne, Purdue University Northwest, and Purdue Global; AND

WHEREAS, these changes present ongoing opportunities for the emerging Purdue University System to achieve efficiencies and growth-oriented enhancements that benefit the overall university system and each of its campuses along with the students, communities, and state it serves; AND

WHEREAS, a recent example of these positive changes are the efforts to create a more unified and efficient IT system within the Purdue University System; AND

WHEREAS, Purdue University West Lafayette annually receives applications from many thousands of highly qualified students who cannot be accommodated at the West Lafayette campus, but who would like to earn a Purdue degree; AND

WHEREAS, Purdue University Fort Wayne has capacity to handle many more students without increasing its fixed costs; AND

WHEREAS, many of the students not admitted to Purdue University West Lafayette are redirected to apply to other campuses in the Purdue University System, but they tend to enroll elsewhere instead due to rejection by Purdue University West Lafayette and to time delays in the redirected application process; AND

WHEREAS, if these students were admitted directly into other Purdue campuses it could dramatically increase their enrollment and strengthen those campuses and the Purdue University System; AND

WHEREAS, the adoption of a unified admission policy and practice that directly admitted students into appropriate Purdue University campuses could result in thousands more Indiana students studying at Purdue University, something the State of Indiana would fervently like to see, without changing the nature of the Purdue University West Lafayette flagship campus; AND

WHEREAS, the Indiana University system already uses a type of unified admissions approach; AND

WHEREAS, the Purdue University System may benefit from reviewing best practices in unified admission practices in other university systems across the United States that could be adapted for adoption by Purdue; AND

WHEREAS, an example of a Big Ten university system's unified admission practice is Penn State University where students complete a common application; they list their top three preferences of the campuses of the university where they would like to study and the degrees or programs of greatest interest to them; the University then rejects or accepts each student into the highest priority university campus and degree or program for which they qualify; AND

WHEREAS, this unified admission practice at the above university results in increased enrollments and financial strength at the regional campuses of the university, larger total enrollment and positive impact for the university system, and increased positive impact for all the constituents and stakeholders of the university system;

NOW THEREFORE BE IT RESOLVED, that the Faculty Senate of Purdue University Fort Wayne requests that the Board of Trustees and the President of the Purdue University System work with the Chancellor, Provost, and enrollment management team of Purdue University Fort Wayne, and their counterparts at the other campuses of the Purdue University System, to design and establish a unified admissions process that meets the unique needs of Purdue University; AND

BE IT FURTHER RESOLVED, that applicants who are qualified to be admitted to any campus of the Purdue University System will be admitted to the campus where they can be accommodated and helped to earn a Purdue University degree; AND

BE IT FINALLY RESOLVED, that the Chancellor of Purdue University Fort Wayne shall provide the Purdue University Fort Wayne Faculty Senate with a written status update regarding decisions and actions taken on this resolution by the end of the 2025-2026 Academic Year.

Approved	Opposed	Abstention	Absent	Non-Voting
C. Gurgur			J. Nowak	
J. McHann			C. Ortsey	
E. Ohlander				



Faculty Senate

MEMORANDUM

TO: Fort Wayne Senate
 FROM: Jeffrey Nowak, Chair, Senate Executive Committee
 James McHann
 DATE: November 21, 2025
 RE: Resolution re Job Retention in Enrollment Management

WHEREAS, SD 25-13 is addressed to the Purdue University Board of Trustees and requests that it consider adopting a unified admissions system for the various campuses of Purdue University; AND

WHEREAS, SD 25-XX is an intentionally separate resolution addressed to the executive administration of Purdue University Fort Wayne; AND

WHEREAS, some senators and faculty of Purdue University Fort Wayne have expressed concern that SD 25-13, if adopted by Purdue University, might result in job losses in the Purdue University Fort Wayne enrollment management team; AND

WHEREAS, the executive administration of Purdue University Fort Wayne has told the Executive Committee of the Faculty Senate that the opposite effect is far more probable, i.e., that new positions may need to be created to handle the anticipated increase in enrollment if a unified admission process is adopted by Purdue University; AND

WHEREAS, some beneficial reassignment of duties, benign revisions in the details of job descriptions, or modest restructuring of the enrollment management team could occur if a unified admission process is adopted by Purdue University, so that the enrollment management team at could take maximum advantage of a unified admissions system within Purdue University;

NOW THEREFORE BE IT RESOLVED, that the Faculty Senate of Purdue University Fort Wayne requests that the executive administration make every possible effort to avoid any job losses in its enrollment management team if Purdue University adopts a unified admissions system; AND

BE IT FINALLY RESOLVED, that the Faculty Senate requests that the executive administration make every effort to ensure that any restructuring of the enrollment management team prompted by the adoption of a unified admissions system in Purdue University be advantageous to individual employees of the enrollment management team at Purdue University Fort Wayne.

Approved	Opposed	Abstention	Absent	Non-Voting
C. Gurgur			J. Nowak	
J. McHann			C. Ortsey	
E. Ohlander				

MEMORANDUM

TO: Jeffrey Nowak, Chair
Senate Executive Committee

FROM: Matthew Perkins Coppola, Chair
Student Affairs Committee of the Faculty Senate

DATE: 11/21/2025

SUBJ: Update to the Definition of Hazing in the PFW Student Code of Conduct

WHEREAS, recent Federal legislation, the Stop Campus Hazing Act requires that our institution must update the definition of *hazing* within the Student Code of Conduct, and

WHEREAS, failure to revise the Student Code of Conduct to align with federal requirements would be likewise counter to our ongoing commitment to student safety and well-being,

BE IT RESOLVED, that the attached resolution be considered and approved by the Senate.

Approved

Brian Bienz
Abby Blackmon
Chao Chen
Jay Girardot
Assem Nasr
Amy Perkins
Matthew Perkins
Coppola
Kristina Surface
Marcus Weemes

Opposed

Abstention

Absent

Sabene Rizvi

Non-Voting

MEMORANDUM

TO: The Senate Student Affairs Committee of the Faculty Senate
FROM: Abby Blackmon, Executive Director for the Office of Student Conduct & CARE
DATE: October 15, 2025
SUBJECT: Update to the Definition of Hazing in the PFW Student Code of Conduct

In alignment with recent federal legislation, the [Stop Campus Hazing Act](#), our institution must update the definition of *hazing* within the [Student Code of Conduct](#). This revision ensures that our policies remain consistent with federal requirements and reflect our ongoing commitment to student safety and well-being.

Current PFW Definition found in the Student Code:

Hazing: Any mental or physical action, requirement, request of, or obligation placed upon any person (including but not limited to a pledge, associate member, affiliate, prospective member, guest, initiate, or team member) which could be harmful to the health, welfare, or academic progress of the person, or which is personally degrading to the individual involved, or which has an adverse effect on the academic progress of the person, or which violates any federal, state, or local laws, or university policy. Individual acceptance of or consent to any activity covered by the foregoing definition in no way validates or excuses the activity

Proposed Updated Definition:

Hazing: Any intentional, non-accidental, knowing, or reckless act committed by a person (whether individually or in concert with others) against another person(s) that

1. is committed in the course of initiation, admission into, or affiliation with, or as a condition for continued membership in, a group or organization, or as part of any activity of a recognized student organization or student group; and
2. causes or creates risk of physical injury or psychological injury above the reasonable risk encountered in the course of participation in the institution of higher education or the organization.

Examples of prohibited behavior under the hazing category include but are not limited to:

- Misuse of authority by virtue of one's leadership position
- Assaulting an individual by paddling, beating, striking, or hitting
- Preventing an individual from attending class
- Requiring another to engage in any form of forced physical activity or exercise
- Causing sleep deprivation, exposure to the elements, confinement in small spaces, or other similar activity
- Inducing a person to consume food, liquid, alcohol, drugs or other substances
- Causing or coercing another person to perform sexual acts
- Any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct

- Any activity against another person that includes a criminal violation of local, state, or federal law and/or any of Purdue's policies
- Any activity that induces another person to perform a task that involves a criminal violation of local, state, or federal law and/or any of Purdue's policies
- Failing to report any of the foregoing behavior to the appropriate University officials (e.g., the Office of Student Conduct & CARE and/or the PFW University Police Department) after having firsthand knowledge of the planning of such activities or firsthand knowledge that an incident of this type has occurred.

The foregoing list of prohibited behaviors under the hazing category is not intended to prohibit the following conduct:

1. Planning or participating in customary public athletic events, contests, or competitions that are sponsored by the University or the organized and supervised practices associated with such events; or
2. Planning or participating in any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program or a legitimate military training program as defined and approved by the University.

Senate Reference No. 25-11

Question Time

Was the university paid for the use of campus space by the Northeast Indiana Defense Industry Association on November 12, the visit that hosted Senator Jim Banks and Secretary of War, Pete Hegseth? If so, how much did the university receive and what units received those funds? How does the amount compare to the amount received from other outside organizations that have used the space recently and previous years when the NIDIA has held the Summit on campus? This year, campus police were involved in assisting with the heightened security for the event. What is your estimate of the additional security costs to the university related to the event, and was the university reimbursed for these costs?

N. Borbieva O'Neill

Senate Reference No. 25-12

Question Time

Can the leadership please report on any incidents they are aware of on November 12 when people on campus, including students, were approached by policy or security in relation to the NIDIA event and arrested, detained, or threatened with arrest/detention?

N. Borbieva O'Neill

PURDUE

UNIVERSITY[®]

FORT WAYNE[™]

DATE: November 21, 2029

TO: Jay Johns, Chair, Faculty Affairs Committee

FROM: Sherrie Steiner, Chair, Ad Hoc Engagement Subcommittee

RE: Semester Report of Activities

During the Fall 2025 Semester, the Ad Hoc Engagement Subcommittee met regularly. We decided on a process whereby we would prepare a first set of revisions to send to OAA for feedback, prepare a second set of revisions to return to OAA for feedback, and then send them to FAC for consideration.

We made five revisions to the following documents to prepare first drafts of proposed revisions that have been sent to Carl Drummond for feedback to be returned to our committee by December 5:

- Form 36
- OAA 99-1
- OAA 20-01
- OAA 20-02
- SD 14-35
- SD 14-36
- SD 18-15
- SD 19-9
- SD 19-13
- Post Tenure Review documents

In addition, we created two new documents that lay out engagement guiding principles and make recommendations for administrative support to faculty:

- SD-2X Engagement Guiding Principles
- Administrative Support

Our committee is requesting that Senate make an exemption to allow Sherrie Steiner to continue to serve on this committee after she changes to Emeritus Status on December 31, 2025. We request that you expedite this request so that it can be considered as New Business at the Dec 6 Senate meeting.

This chart summarizes the process we are following and indicates where the documents currently lie:

Document	Revision1	Drummond	Revision2	FAC	Revision3	FAC	Senate
Form36	5 revisions	11.12.25					
SD-2X Eng GP	5 revisions	11.12.25					
OAA 99-1 Faculty Dossier	5 revisions	11.12.25					
OAA 20-01 Lecturer Dossier	5 revisions	11.12.25					
OAA 25-02 PR Tenured Rev	5 revisions	11.12.25					
SD 14-35 Faculty P&T GP	5 revisions	11.12.25					
SD 14-36 F PR & 3rd Yr	5 revisions	11.12.25					
SD 18-15 Clinical P&T GP	5 revisions	11.12.25					
SD 19-9 Lecturer GP	5 revisions	11.12.25					
SD 19-13 Lecturer PR	5 revisions	11.12.25					
Post Tenure Review	5 revisions	11.12.25					
Administrative Support	Initial	11.12.25					

KEY
Complete
With the Designated
With Us
Not Started
Unresolved Issues
PR=Procedures
GP=Guiding Principles

Thank you.

Senate Reference No. 25-13

MEMORANDUM

TO Fort Wayne Senate

FROM: Steven J. Cody, Chair
Programs Subcommittee

DATE: 11/04/2025

SUBJ: SR25-3

On September 9, 2025, the Executive Committee asked the Programs Subcommittee to consider a proposal to align the requirements for courses participating in General Education Ways of Knowing categories with the requirements for courses participating in General Education Foundational Skills categories (SR25-3).

On September 29, 2025, the members of the Programs Subcommittee who work on general education issues met to consider the contents of this proposal and voted unanimously to not forward it to the Senate for debate and action. Subsequently, the Subcommittee learned that the author of the proposal did not wish to pursue it any further.

Approved	Opposed	Abstention	Absent	Non-Voting
Kristin Barker				
Caleb Britton				
Jeff Casazza				
Steven J. Cody				
Damian Fleming				
Kent Johnson				
Tara Lewis				

Senate Reference No. 25-14

MEMORANDUM OF RESOLUTION

TO: Fort Wayne Senate

FROM: J. Nowak, Chair
Executive Committee

DATE: November 21, 2025

SUBJ: Constitution Scrivener's Error

On October 13, the Senate Constitution was amended under section VII.B. to include the language:

“The Clerk of the Senate, after consultation with and the approval of both the Parliamentarian and the Executive Committee, may correct, provided they do not change the intended meaning, minor clerical mistakes in this document without Senate approval. If the Clerk, Parliamentarian, and Executive Committee do, they must give written notice to the Senate, detailing the changes.”

Therefore, in the interests of full transparency and openness, the Executive Committee wishes to inform the members of the Senate of the following correction under section III.B.1:

The Chair, the Chair-Elect, and the Past Chair of the Faculty shall be members of the Voting Faculty who do not at the same time serve as a senators and do not all belong to the same major unit.

Please do not hesitate to contact us if you have any questions about this document.

Approved	Opposed	Abstention	Absent	Non-Voting
C. Gurgur			J. Nowak	
J. McHann			C. Ortsey	
E. Ohlander				

MEMORANDUM

TO: Jeff Nowak, Presiding Officer

FROM: Steve Buttes, Chair
Educational Policy Committee

DATE: 11/21/2025

SUBJ: Reports from the Programs Subcommittee

The Educational Policy Committee (EPC), the parent committee of the Programs subcommittee, received reports on the Continuing Studies program and the Center for Veteran and Military Student Success. These were submitted to the Programs subcommittee in compliance with Senate Bylaws III.5.4.2

“While the responsibility for administering the military training and continuing education program reside outside Senate, the Subcommittee shall annually review both programs and report its findings and recommendations to the Faculty through the Educational Policy Committee each fall.”

EPC discussed the reports and voted to forward the reports with the following acknowledgement of and appreciation for the ample work completed for two initiatives discussed in the included reports:

1. **PFW Alumni Discount for Graduate Programs (Continuing Studies).** PFW is working to grow pathways for students to pursue graduate degrees on campus, and the tuition discount for alumni is a beneficial tool that enhances programs across campus.
2. **Purple Star Ranking (Center for Veteran and Military Student Success).** This initiative, led by Nicole Welsh, was a success for our campus because of the intense collaboration between multiple offices on campus, including the Office of Academic Affairs, the Office of the Registrar, Student Information Systems and many others.

In Favor

Terri Swim
Tara Lewis
Abby Blackmon
Mieko Yamada
Sherrie Steiner
Steve Buttes
Andres Montenegro
Jay Daniel
Joel Givens
Amal Khalifa

Against

Absent

Reference Number:

MEMORANDUM

TO Fort Wayne Senate

FROM: Steven J. Cody, Chair
Programs Subcommittee

DATE: 11/13/2025

SUBJ: SR25-

Section III A 5.4 describes the Programs Subcommittee’s responsibilities in respect to the military training and continuing education programs. Line 5.4.2 reads:

“While the responsibility for administering the military training and continuing education program reside outside Senate, the Subcommittee shall annually review both programs and report its findings and recommendations to the Faculty through the Educational Policy Committee each fall.”

On October 27, 2025, the Programs Subcommittee received reports from the Center for Veteran and Military Student Success and the Division of Continuing Studies. Those reports are included below.

On November 11, 2025, members of the Programs Subcommittee who work on issues pertaining to continuing studies and military student services met to review both reports. The Subcommittee found the submissions to be informative and voted unanimously to forward the reports to the Senate without comment or recommendation.

Approved	Opposed	Abstention	Absent	Non-Voting
Kristin Barker			Chadi Braish	Kent Johnson
Caleb Britton			Nicole Welsh	Kim O’Connor
Jeff Casazza				
Steven J. Cody				
Damian Fleming				

Report on the Division of Continuing Studies for 2024-2025

Submitted by Chadi Braish

Continuing Studies saw great growth in demand for Online and Hybrid courses with over 850 students electing to take only online and hybrid courses in the Fall and Spring semesters. Over 4000 students in each semester had at least one online or hybrid course. We continue to support all online instructors with resources and newsletters to ensure connectedness with campus, no matter where they are located. Members of the Online team are also embedded into the Digital Accessibility taskforce to help implement the rules going into effect Spring 2026. This will ensure that online LTLs have access to the same level of resources that full-time faculty do.

Summer saw a dip in headcount enrollment, despite a more comprehensive marketing approach with emails, text messages, advisors promoting classes and even financial aid information provided. Summer I was down 2.4% and Summer II was down 7.5%. Despite the headcount dip, Department Chairs and Deans made excellent allies in ensuring only required courses were being offered and helped with profitability. Our net margin on Summer ended slightly up.

Graduate admissions continue to be impacted by federal decisions on visa attainment for international students. This year, we saw the most severe dip in the number of applicants in recent history – mostly attributed to the US Visa process and changing tastes for studying in the US. Domestic applications were also impacted by a cooling economy, dwindling tuition benefits at many employers. More applications are being started in our platform, but fewer are submitting the applications and earning admission.

Marketing for graduate programs was amped up to help overcome some of the dip in international admissions expected (and realized). We completed web campaigns that targeted popular NE Indiana events, peer and competitor university events, and major employers that have positions that would need a graduate degree. We had over 2 million impressions and a 156,000 reached.

We also expanded the alumni discount for graduate programs to all master's degrees offered at PFW. The number of students taking advantage of the discount skyrocketed from 4 in Spring 2025 to 20 in Fall 2025. This program will continue to be promoted to graduating seniors and alumni to encourage a return to PFW.

We partnered with the School of Education on a virtual event INnovatED that brought the Indiana Teacher of the Year to an audience of NE Indiana Educators. This was an opportunity for educators to earn training credits and an opportunity for the School of Education to promote their graduate programs directly. We look to partner with them for this event again in Summer 2026.

Report for Military Student Services Program

Submitted by Nicole Welsh

Recent activities and updates from the office of Military Student Service include:

- Office name has been updated to "Center for Veteran and Military Student Success" (VMSS)
- We have moved from Kettler Hall to Walb Student Union, room 120
- This move has given us a lounge, and we have already seen an increase in veteran appearance and use in Fall 2025
- We are part of the Student Success Initiatives (SSI) department now, led by Giang Petroviak
- At the end of Spring 2025 we met with PWL to start to update our Green Zone Training, the updated training will first be offered in Fall 2025
- The creation of the Military-Affiliated Student Success Committee (MASSC), almost a year ago, has brought the campus community together to support our military-affiliated students through multiple avenues on our campus
- With the updated lounge, the campus chapter of Student Veterans of America (SVA) has seen an increase in interest and attendance due to location and ability to hold meetings in a more welcoming environment
- Military Appreciation Day was a success with the flyover and attendance of at least 600-700 people
- Serving Those Who Serve Brunch took place on Nov. 6
- The office has plans to connect with the counseling center to do a Spring 2026 event for veteran suicide awareness
- The office will be supporting SVA of a Spring 2026 "Veteran's Resource Faire" that will be in connection with the Career Development Center
- VMSS has led PFW to be designed as one of six schools to get the Top Tier award for the Indiana Colligate Purple Star Ranking
- VMSS has led PFW to get the Gold Star ranking with the Military Friendly School Survey; the new survey, for next year, is out and has been completed

In response to SD 17-20, which calls for the establishment of goals and measures for athletics, it was discovered in the Faculty Senate archives that such measures and a method for reporting on such measures already exists in the form of SD 03-19. This document calls for an annual report by the Chancellor with set criteria and measures. The document calls for a report and presentation before the Faculty Senate each fall. Some of the measures called for are no longer relevant. This report is created for academic year 2023-2024 which is a year behind because EADA data is not available for 2024-25 until after the fall deadline of this report. The FAR will be submitting a motion for the Faculty Senate to consider to amend SD 03-19 to add/delete other metrics and for the timing of the report based on survey data obtained in Spring 2025. This report contains a best-faith effort at addressing each relevant metric and request. The intention of the Office of the Chancellor is to issue this report and present it to the Faculty Senate each fall.

The report also has attached the Athletics Departments Annual Report from that same year.

Chancellor's Annual Report to the Faculty Senate on Intercollegiate Athletics

2023-2024

As requested in SD 03-19 following is the Chancellor's Annual Report to the Faculty Senate on Intercollegiate Athletics for the academic year 2023-2024.

Metrics:

1. Percentage and dollar amount of athletic scholarships funded from PFW administered scholarship funds.

Percentage of Athletic Scholarships compared to total scholarship funds: **12.2%**

Dollar amount of Athletic Scholarships (does not include Summer 2024): **\$2,578,312**

Total University Aid: **\$21,211,606**

2. Percentage and dollar amount of athletic scholarships funded from the Chancellor's Merit Scholarship Fund.

This metric is now irrelevant as this type of scholarship has been eliminated. Academic Aid is awarded unrelated of Athletic Aid and therefore is not funding Athletic Aid.

3. Fees per credit hour used in support of intercollegiate athletics.

A student fee of \$9.61 per credit hour is used in support of athletics.

4. *Percentage of total athletic budget funded by student fees.*

Student fees fund 16.5% of total expenses.

5. *Total dollar amount of costs of coaching staff and support personnel allocated to the general fund.*

This metric is now irrelevant as a general fund subsidy is sent to athletic accounts. Determining how much of the subsidy is specifically attributed to salary and benefits is no longer defined.

6. *Surplus or deficit in annual athletic budget as shown on the EADA report.*

2023-2024 \$ 0

7. *Number of “major infractions” assessed by the NCAA in the past ten years.*

The university has had one major violation in the last ten years. It was self-reported to the NCAA and was reviewed through the cooperative summary disposition process, with the infraction’s decision occurring on November 24, 2015. The university was given two years of probation and monitoring for the infraction. The probationary period was completed successfully, and the university has no current major infractions.

Secondary infractions are isolated and limited in nature and often inadvertent. Institutions are obligated to monitor their athletics programs and are required to report even the smallest of infractions. At Purdue Fort Wayne, we emphasize and cultivate a culture of self-reporting as we are committed to operating in a manner consistent with the letter and spirit of NCAA, Horizon League, MIVA and institutional rules and regulations. The NCAA considers an institution’s track record of self-reporting as a potential mitigating factor when deciding sanctions. Institutions that report no secondary infractions are scrutinized heavily. In 2023-2024, we submitted five secondary infractions: one related to an official visit, one related to a student enrolled below full-time, one related to off-campus recruiting, one related to a student-athlete selling an award, and one related to a donation to a high school. As is common practice with secondary infractions, additional rules education was conducted as a result of these violations. When appropriate and required, a reduction in recruiting activities for a period of time and a letter of reprimand was issued to an assistant coach.

8. Win/Loss records in the various sports offered.

1. As of May 25, 2025:

	Baseball				MBB			WBB			MSOC				WSOC				MVB			WVB			Softball				Department				
	W	L	T		W	L		W	L		W	L	T		W	L	T		W	L		W	L		W	L	T		W	L	T		Pct.
2024-25	11	42	0		19	13		27	9		7	7	2		9	10	1		11	15		17	15		21	26	0		122	137	3		0.4710424
2023-24	19	37	0		23	13		23	13		6	5	4		5	10	3		14	12		10	20		14	33	0		114	143	10		0.4435797
2022-23	13	43	0		17	15		14	19		2	10	3		9	4	6		16	13		9	20		17	32	0		97	156	9		0.3874046
2021-22	18	36	0		21	12		9	21		5	9	2		5	8	6		17	13		8	23		7	42	0		91	161	8		0.3587786
2020-21	11	35	0		8	15		1	22		3	6	0		3	5	1		6	9		10	7		12	27	0		54	126	1		0.30110497
2019-20	5	10	0		14	19		5	24		3	15	0		4	10	4		10	7		18	15		3	21	0		62	121	4		0.34224598
2018-19	7	45	0		18	15		7	22		10	8	1		4	12	3		17	12		18	14		10	39	0		91	167	4		0.35496183
2017-18	11	37	0		18	15		4	24		5	9	4		1	17	0		18	11		12	19		19	35	0		88	167	4		0.34749034
2016-17	9	43	0		20	13		5	24		9	9	0		3	14	2		5	23		13	18		12	36	0		76	180	2		0.29844961

9. Graduation Rates for the 6-year cohort period for student-athletes, with a comparison to the institution's graduation rate.

IPEDS Graduation Rate Surveys	<u>All PFW Students</u>	<u>PFW Student-Athletes</u>
2016-2017 Cohort	35%	58%
4-Class Average thru 2016	38%	63%

10. Student-Athlete GPA for the most recent fall and spring semesters.

	<u>All PFW Students</u>	<u>PFW Student-Athletes</u>
Fall 2023 GPA	2.973	3.32
Spring 2024 GPA	2.989	3.32

11. Attendance at athletic events.**Average single game attendance:**

Sport	2021-22	2022-23	2023-24	2024-25
<i>Women's Basketball</i>	589	501	724	899
<i>Men's Basketball</i>	1,109	1,450	1,255	1850
<i>Women's Soccer</i>				271
<i>Men's Soccer</i>				296
<i>Women's Volleyball</i>	390	277	478	390
<i>Men's Volleyball</i>	448	542	663	380

Note: Attendance records are not kept for other sports and admission is free. M/W Soccer started ticketing in 2024.

ESPN+ Viewership

	2021-21	2022-23	2023-24	2024-25
Total number of home events broadcast	62	69	77	64
Total online minutes viewed	2,300,000	3,025,630	4,612,491	3,018,112
Total online unique viewers	111,521	131,790	152,999	137,313
Average unique viewers per broadcast	1,799	1,910	1,987	2,146

12. Gate receipts.Total Ticket Revenue (5 sports through Spring 24, 7 sports starting Fall 2024)

2015-16: \$91,323

2016-17: \$260,937 (Includes \$170,644.75 from Nov. 11, 2016 Indiana game tickets)

2017-18: \$93,929

2018-19: \$91,691

2019-20: \$93,173

2020-21: \$6,435 (Post-COVID restricted attendance)

2021-22: \$78,078

2022-23: \$104,387

2023-24: \$123,780

2024-25: \$160,104

23/24 Breakdown:

- Men's Basketball - \$65,718
- Women's Basketball - \$19,938
- Track and Field - \$6,555
- Men's Volleyball - \$20,735
- Women's Volleyball - \$10,834

24/25 Breakdown:

- Men's Basketball: \$85,638.10
- Women's Basketball: \$35,127.82
- Track and Field: \$18,145
- Men's Volleyball: \$10,216
- Women's Volleyball: \$7,386
- Women's Soccer: \$2,138
- Men's Soccer: \$1,453

13. EADA comparable institution data, including gender-equity measures. The comparable institutions were selected based on *their* demographic, financial, and athletic similarity to PFW.

(note: 2024-25 EADA data is not available until after this report has been submitted)

1. Equity in Athletics Data Analysis (EADA) – Comparable Institutional Data – all for 2023-2024

	Purdue Fort Wayne	Cleveland State	Northern Kentucky	Oakland	Wright State
FT UG Male Enrollment	2,388	3,535	2,777	4,211	2,384
FT UG Female Enrollment	2,208	3,947	3,926	5,895	2,887
FT UG Total Enrollment	4,596	7,482	6,703	10,106	5,271
Total Male Participants	213	185	151	166	177
Total Female Participants	183	210	172	217	155
Total Participants	396	395	323	383	332
Total Operating Expenses Men's Teams	\$657,985	\$746,624	\$652,387	\$977,844	\$613,661
Total Operating Expenses Women's Teams	\$593,662	\$732,571	\$633,803	\$894,921	\$340,157
Total Revenues Men's Teams	\$4,823,587	\$6,181,006	\$5,281,755	\$6,100,966	\$4,901,454
Total Revenues Women's Teams	\$3,766,320	\$5,347,933	\$4,782,621	\$5,783,034	\$3,092,580
Total Revenues not allocated by sport	\$6,242,976	\$4,284,865	\$3,402,657	\$4,632,687	\$3,821,630
Total Revenues	\$14,832,883	\$15,813,804	\$13,467,033	\$16,516,687	\$11,815,664
Total Expenses Men's Teams	\$4,820,759	\$5,407,853	\$5,281,755	\$6,100,966	\$4,901,454
Total Expenses Women's Teams	\$3,766,320	\$5,151,035	\$4,782,621	\$5,783,034	\$3,092,580
Total Expenses not allocated by sport	\$6,245,804	\$4,595,913	\$3,402,657	\$4,523,364	\$3,821,630
Total Expenses	\$14,832,883	\$15,154,801	\$13,467,033	\$16,407,364	\$11,815,664
Men's Teams Athletically Related Student Aid	\$1,278,589	\$1,532,260	\$1,287,137	\$1,970,373	\$1,123,695
Women's Teams Athletically Related Student Aid	\$1,284,906	\$2,073,580	\$2,063,377	\$2,815,835	\$1,233,768
Men's Teams Recruiting Expenses	\$143,882	\$126,872	\$72,510	\$115,797	\$79,804
Women's Teams Recruiting Expenses	\$87,062	\$89,197	\$47,847	\$72,295	\$49,924
Men's Average Annual Institutional Salary per Head Coaching Position	\$68,731	\$100,735	\$129,286	\$120,313	\$162,632
Men's Number of Head Coaching Positions Used to Calculate the Average Salary	8	8	6	6	5
Men's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$78,550	\$123,982	\$172,381	\$144,376	\$180,702
Men's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	7	6.5	4.5	5	4.5
Women's Average Annual Institutional Salary per Head Coaching Position	\$58,985	\$76,292	\$71,236	\$82,797	\$74,590
Women's Number of Head Coaching Positions Used to Calculate the Average Salary	8	9	7	8	5

Women's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$67,411	\$91,550	\$90,664	\$94,625	\$82,878
Women's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	7	7.5	5.5	7	4.5
Men's Average Annual Institutional Salary per Assistant Coaching Position	\$30,679	\$45,227	\$50,512	\$42,858	\$69,652
Men's Number of Assistant Coaching Positions Used to Calculate the Average Salary	20	17	10	17	8
Men's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$47,198	\$64,072	\$59,425	\$82,982	\$74,295
Men's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	13	12	8.5	8.78	7.5
Women's Average Annual Institutional Salary per Assistant Coaching Position	\$34,152	\$38,892	\$38,536	\$47,816	\$45,325
Women's Number of Assistant Coaching Positions Used to Calculate the Average Salary	18	14	12	18	7
Women's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$40,982	\$46,339	\$42,039	\$93,757	\$48,812
Women's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	15	11.75	11	9.18	6.5

Part II. NCAA Financial Audit Report - Review of findings in the 2023-24 Audit (most recent available)

The audit found no exceptions to compliance with NCAA Financial Audit Guidelines.

The report also included the following statistics:

Total revenues	\$14,586,948
Total expenses	\$14,832,883
Net Loss	\$(245,935)

Part III. Athletics Certification Self-Study Report (2004, completed every 10 years).

The NCAA ceased its Athletic Certification process in April of 2011.