COLLEGIATE CONNECTION

Summer PD



Introductions

Collegiate Connection Staff

- Collegiate Connection Director
 - Jonathan Baker



- Coordinator
 - Jackie Murray





UPDATES & REMINDERS



Observations Update

Observation Forms

- New Observation Form (piloted through 2023-2024 academic year and then encouraged)
 - Covers Learning Objectives, Rigor & Depth, Critical Thinking, & Assessment Strategy
 - Student Engagement was difficult to measure objectively and therefore it was removed for 2025-2026
 - Again, no numbers or scores, just focusing on answering "is the course equivalent, is it better than
 equivalent, or does it need some refinement in an area?"
- Goal is 100% to focus on course equivalency to what is done on campus
- Form should automatically send you and the faculty a copy of the observation once submitted

Observation Rotations

- Some returning courses will be put into a 3-year course observation cycle
- The goal of this cycle process is to free up department reps and instructors to focus on more meaningful and engaging experiences for students
 - Guest lecture or discussion, engaging in some form of experiment, judging a debate, etc.



PGP, PD, & EOC Evaluations

PGP Forms / PD Forms

- Form coding on the back should be fixed and updated, so these should be going out much smoother than last year
 - Once you complete a PD (like this) your faculty liaison should fill the form out and you should be getting a copy of the PDF to use for PGPs in your email

Professional Development

• If an instructor misses more than 3 years in a row of PD they will be considered non-compliant and will have to reapply to teach with us

End of Course Evaluations

- Piloted a new method in 2023-24 for delivering department course evaluations, was an abysmal failure
- New Plan for 2024-2025 & beyond
 - We worked with the departments in the early fall to create a new course evaluation
 - One that students don't have to log-in to their GoPFW accounts to access
 - Links were shared with all instructors in the latter part of the semester
 - We got over 2400 responses in the fall and spring
 - That data was shared with all the department chairs, faculty liaisons, and the instructors themselves
 - This will be the new practice moving forward



Fall School Visits

Fall Visits

- We will coming in the Fall again with IT
 - Purdue IT Security Update to DUO versus the VPN
 - Needed to make a change in their processes and caused a lot of headaches for students, counselors, IT, you, and us
 - We will also make sure that students have access to their GoPFW accounts before we leave
 - Other Content
 - We will still cover the relatively same information as before, student resources, billing, transcript questions, etc.

Registrations

- Student registrations won't officially start until mid September, counselors aware of the new schedule
 - Last week for students to apply will also be cut off 1st week in September (except in some rare cases last a kid moving in etc.)
 - We are pushing these dates back so that your schedules can be finalized before we officially start rolling kids into courses
 - This also means that bill due dates will be pushed back as well



Title IX/Harassment Compliance

Purdue Ethics Title IX/Harassment Compliance

- Title IX is a federal law that requires all schools to provide an environment free from sexual or gender-based harassment and discrimination for all members of the university community.
 - Below are links to Purdue's policy's and contact information for any clarification or to report an issue

Web Resources

- <u>Title IX Harassment</u> (link)
- Purdue Amorous Relationship Policy (link)
- Non-Discrimination Policy (link)
- Other Ethics Policies (link)

Contacts

- <u>vpec@purdue.edu</u> ~ Policy Clarification (*Purdue West Lafayette*)
- hr@pfw.edu ~ Title IX & Civil Rights Compliance (Purdue Fort Wayne)
- <u>marcuccc@pfw.edu</u> ~ Title IX Coordinator to Report Sexual Violence or Misconduct if not emergency (*Purdue Fort Wayne*)
 - For all emergencies, dial 911
- <u>dac@pfw.edu</u> ~ Disability Access Center (Purdue Fort Wayne)
- scc@pfw.edu ~ Office of Student Conduct and Care (*Purdue Fort Wayne*)

Title IX / Harassment

- Compliance Training requested by West Lafayette
- Done online through Success Factors using your Purdue Career Login
- Status of this request is still pending decision from WL



Academic Dishonesty

Cheating & Academic Dishonesty

- Unfortunately this does happen
 - Office of Conduct and Care Academic Integrity
 (link) sets the procedure and policy regarding next steps
 - The University use the preponderance standard for all academic integrity and personal misconduct cases when determining if a student is responsible or not responsible for an alleged violation.
- Resolution
 - If the faculty members find the student is responsible for violating the Academic Integrity policy, they will assign a penalty or sanction
- Ask your faculty liaison for any additional specifics regarding the department

Academic Dishonesty Process

- Instructor meets with the student in question
 - Discusses the alleged violation and evidence
 - Decides on course of action regarding resolution
- Instructor notifies CC Office and Faculty Liaison of the violation
- Instructor fills out the <u>Academic</u>
 <u>Misconduct Letter</u> (link) and submits it to the CC Office

Potential Resolutions Include:

- Repeat or resubmit the assignment, exercise, or requirement to complete an alternate academic exercise
- Receiving a lower or failing grade than they would have otherwise earned for that assignment
- Receiving a lower or failing grade than they would have otherwise earned for the course



BOX & File Sharing



Box Accounts (FERPA certified)

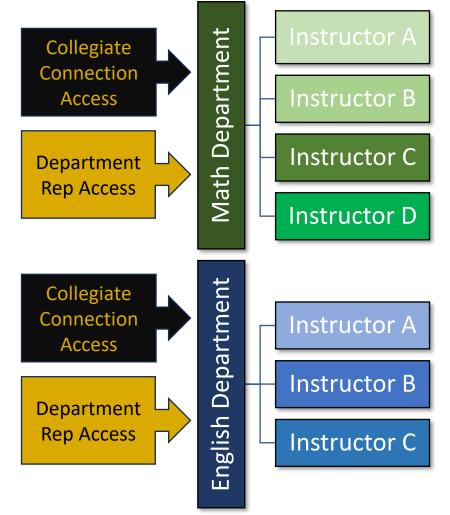
Box (Fall 2025)

- Each instructor, liaison, and counselor will be given access to a shared Box folder
 - You will get an invitation in your school email
 - You will need to create a free account if you don't already have one
 - Each instructor/counselor/liaison's access will be exclusively their own materials
 - So, instructor A won't be able to see or do anything with instructor B's or C's
- Our office and faculty liaisons will also be able to see and access the materials you share, if you have ANY questions, please let us know
 - Sometimes the invite email gets stuck in junk mail, please check there
 if you don't see it
- Instructions and resources including videos are available on the <u>High</u>
 <u>School Partner</u> (*link*) section on the Collegiate Connection Webpage
 - High School Partner page will house student withdrawal dates, instructor resources (templates, videos, links), etc.



Shareable Items

- Syllabus
- Handouts
- Assessments
- Final Grades
- Etc.



NACEP Accreditation



NACEP Re-Accreditation

- Accreditation Documentation Collection (2026) & Site Visit (2027)
- Required Materials include sample assessments and course syllabi

Material Submissions

- Assessment
 - Assessments need to be comparable with ones done here on-campus
 - Get some examples from your faculty liaison
 - These don't need to be the only assessments you give but they need to be at least part of the assessment catalog
- Syllabi
 - Needs to be comparable and reflect the same learning objectives as ones on-campus
 - Right now it looks like the Wild West (not in a whimsical way either)
 - To maintain conformity for accreditation purposes, we need to use the new syllabi template moving forward starting Fall 2025
 - Template was sent via email on 7/28 & can be found on the <u>High School</u>
 <u>Partner Page</u> (*link*) under Instructor Resources



NACEP Standard:

Assessment: "The college/university ensures concurrent enrollment students' proficiency of learning outcomes is measured using comparable grading standards and assessment methods to on campus sections"

Assessment Evidence 2: "Paired student assessment tools from on-campus and concurrent enrollment sections – one paired example from each discipline for side-by-side comparisons (such as final exam, lab exercise, essay assignment, or grading rubric).

NACEP Standard:

Curriculum 2: "The college/university ensures the concurrent enrollment courses reflect the learning objectives, and the pedagogical, theoretical and philosophical orientation of the respective college/university discipline.

Curriculum Evidence 1: "Paired syllabi from on campus and concurrent enrollment sections from one course per discipline, with the learning objectives highlighted"

PURDUE FORT WAYNE

Student Rights

- The right to:
 - Inspect and review their education records within 45 days of their request
 - Request an amendment to their education records
 - Restrict disclosures of personally identifiable information contained in their education records
 - File a complaint with the U.S. Department of Education concerning alleged failures to comply with FERPA*

Basics

- You have access to information only for legitimate use in completion of your responsibilities as a university employee;
- Basically it comes down to you need to know for your job
- Student educational records are considered confidential and may not be released without the written consent of the student
- As a faculty or staff member, you have a responsibility to protect educational records & personally identifiable information in your possession



PFW FERPA Resource (Link)

What is Directory Information

- Some information is considered public, directory information, this info can be released without the student's written permission
 - Directory information includes a student's name, class standing, school/division, major field of study, dates of attendance, degrees and awards, recognized student activities, sports, athletics information, and current enrollment status

What is an educational record?

- Include any records in whatever form handwritten, email, etc. that is in the possession of any school official
 - This includes course/assignment work, course/assignment grades, transcripts, etc.

What is personally identifiable information?

- Information that alone or in combination that would make the student's identity easily traceable
 - Personal Identifier (PUID, 900#, SSN), other indirect indicators (birthday, mother's maiden name, etc.)



Avoiding Violations

- To avoid violating FERPA rules, do not do any of the following:
 - Use a part of or the entire PUID, 900#, or SSN of a student in a public posting of grades
 - Link the name of a student with that student's identification number or Social Security number in any public manner
 - This includes emails etc.
 - Leave graded tests in a stack for students to pick up by sorting through the papers of all students
 - Circulate a printed class list with student name and student identification number, or Social Security number or grades, as an attendance roster
 - Discuss the progress of a student with anyone other than the student (including parents) without the consent of the student
 - Provide anyone with lists of students enrolled in your classes for any commercial purpose
 - Provide anyone with student schedules or assist anyone other than university employees in finding a student on campus



Purdue Career Account, DUO, Brightspace, & FERPA



PURDUE UNIVERSITY

Purdue Career Account Access

Steps to Complete FERPA Training & Amorous Relationship Training

- You will need to download DUO on your phone & have access to your Purdue
 Career Account username/password for both
 - Additional directions for setting up your DUO Authentication can be found on the Purdue DUO FAQ (link)
 - Both trainings will be done using (Brightspace) (link)

Purdue Career Account Activation / Reset

- You will receive an email from our IT giving you a reset password (6 digit code)
 - Once you get it you will have 24 hours to reset your password and reactivate/activate your account
 - This email will include your PUID which you will need to set up your account
 - Once completed, you will also be able to see your account information this includes 900# and username etc.
 - Please make sure you keep track of this information (username/password)
 since they will be required for logging into your Purdue Career Account



Purdue Login Career Account Username baker33 Password Need help? Log in Note: Unauthorized access or misuse of computer resources or disclosure of sensitive information may result in disciplinary or legal action. Read Purdue's Acceptable Use Policy.

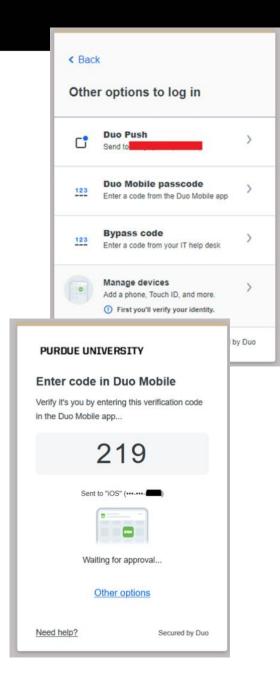
PFW Help Desk

- If you have any issues at all, please call or reach out to PFW's IT Help Desk
- Tell them who you are and that you are an instructor with Collegiate Connection
 - They will walk you through everything step by step
- Email: <u>helpdesk@pfw.edu</u>
- Phone: 260-481-6030

- Adding the Trainings FERPA & Amorous Relationship (Currently Unnecessary)
 - Once you have your Purdue Account set up, you are ready to set up DUO and to add the 2 courses
 - FERPA Web-Certification Catalog (link)
 - This catalog will allow you to set up DUO and is where you will add the FERPA training to your Brightspace account
 - Amorous Relationship Training Catalog (link)
 - Just in case this becomes needed, this is where you will add the training for Amorous Relationship to your Brightspace
 - You only need to complete the FERPA training for now Purdue West Lafayette
- Setting Up DUO
 - Preferred primary method is the Duo Mobile App to download the go to either Apple Store or Google Play
 - Follow the prompts to create and set up your account
 - Select Duo Verified Push (described below)
 - A push notification will be sent to the Duo Mobile app
 - The Duo Universal Prompt displays a numeric three-digit code on-screen when you choose to use
 Duo Push to log in
 - Enter the code shown on your screen into the Duo Push request & tap Verify to finish approving the login request

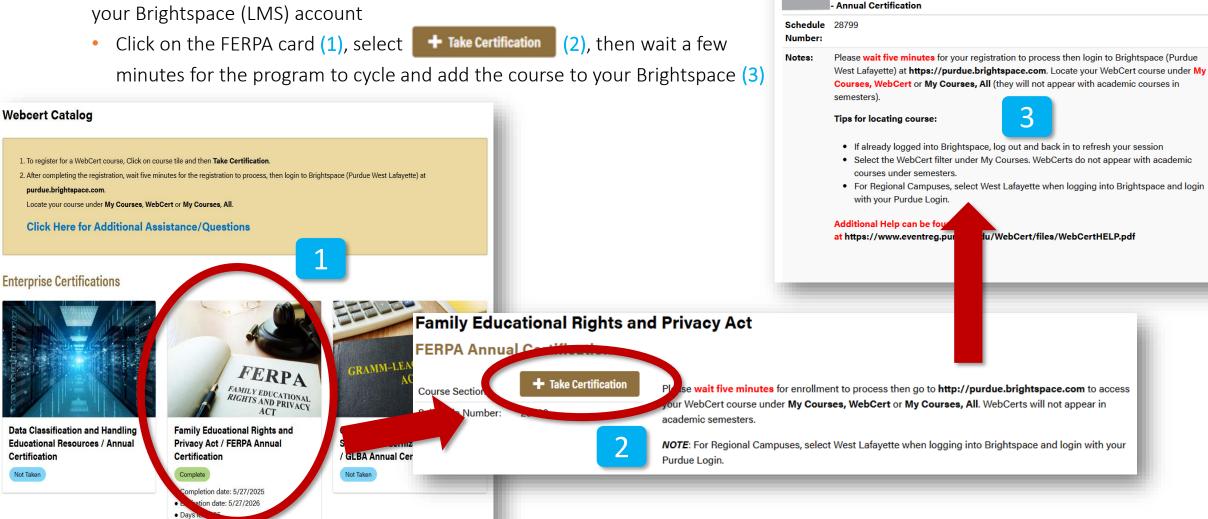






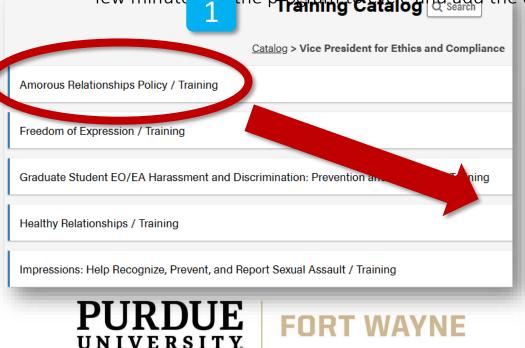
Web Certification Catalog (FERPA)

Once you are in the catalog you will need to add your FERPA training module to your Brightspace (LMS) account

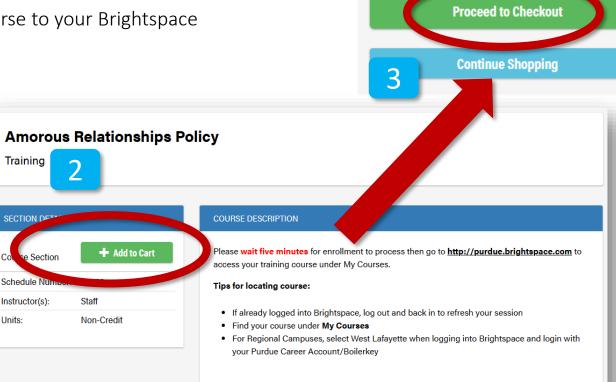


Registrant: Jonathan Baker

- Purdue Training Catalog (Amorous Relationships, currently not needed)
 - Once you are in the catalog you will need to add your Amorous Relationships training module to your Brightspace (LMS) account
 - Click on the Amorous Relationship card (1), select + Add to Cart (2), then proceed to checkout (3) and long into your Purdue Career Account (4), wait a few minute the program to cycle and add the course to your Brightspace



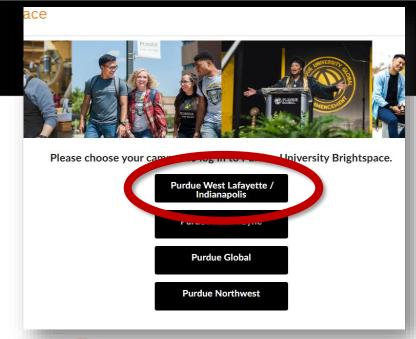




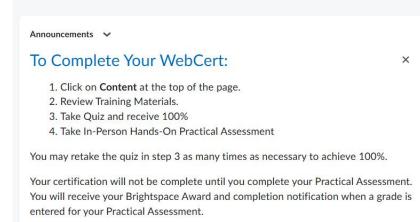
Brightspace

- Log into <u>Brightspace</u> (*link*) using your Purdue Career Account & DUO
 - Make sure you select Purdue West Lafayette / Indianapolis
 - Find and select the courses, should say something along the lines of FERPA / Annual Certification & Amorous Relationships
 - Select content at the top of the menu bar to access the training materials and the quiz
 - The FERPA quiz can be taken as many times as necessary to get a 100%
- If you need any help with this step, here is a video that walks you through this part of the process
 - https://youtu.be/OdCpYxcxeaI ~ Web Cert Catalog, Purdue Training Catalog, and Brightspace walkthrough
 - This video and other supports can be found on the <u>High School</u>
 <u>Partner</u> (*link*) page
- This will need to be repeated each year according to Purdue









Faculty Liaisons Lists



Faculty Liaison	Contact Email	
Art & Design		
Rebecca Coffman	coffmanr@pfw.edu	
Biology		
Lindsay Jackson	Lindsay.Jackson@pfw.edu	
Business and Management		
Ahmed Rachdi	rachdia@pfw.edu	
Chemistry		
Peng Jing	jingp@pfw.edu	
Communications		
Christa Jennings	cljennin@pfw.edu	
Computer Science		
Thomas Bolinger	bolitj01@pfw.edu	
Economics		
John Kessler	Kesslerj@pfw.edu	
Education		
Lucas Rodesiler	rodesill@pfw.edu	

Faculty Liaison	Contact Email	
English		
Debra Huffman	huffmand@pfw.edu	
Foreign Language		
Jenns Clegg	<u>cleggj@pfw.edu</u>	
History		
Benton Gates	gatesb@pfw.edu	
Math & Statistics		
Jeff Anderson	andersjr@pfw.edu	
Philosophy		
Jeff Lauer	<u>lauerja@pfw.edu</u>	
Physics		
Sally Mikhail	mikhails@pfw.edu	
Political Science		
Craig Ortsey	ortseyc@pfw.edu	
Music & Performing Arts		
Beverly Redman	redmanb@pfw.edu	

