



FPW SPAN S20401
Second-Year Spanish
2025- 2026

Instructor:
Email:

COURSE INFORMATION: The primary purpose of S203 and S204 is to improve the students' proficiency in speaking, understanding, reading, and writing Spanish. Students who successfully complete the course with a C- or better will meet key national standards set out by the American Council on the Teaching of Foreign Language (ACTFL). This organization has expressed these standards, in understandable language, to help you understand what it means to meet the goals of the course:

Mode of communication	Course Goals	Proficiency Level
Interpersonal Communication	I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.	Intermediate Mid
Presentational Speaking	I can make presentations on a wide variety of familiar topics using connected sentences.	Intermediate Mid
Presentational Writing	I can write on topics related to school, work, and community in a generally organized way. I can write some simple paragraphs about events and experiences in various time frames.	Intermediate High
Interpretive Listening	I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.	Intermediate Mid
Interpretive Reading	I can easily understand the main idea of texts related to everyday life, personal interests, and studies. I can sometimes follow stories and descriptions about events and experiences in various time frames.	Intermediate High

REQUIRED MATERIALS: The textbook will be used for courses S203 and S204.

- *¡Anda!: Curso Intermedio*, 3rd edition (Leloup/Cowell/Heining Bownton).
- 2" or 3" BINDER – Textbook daily
- Computer and charger daily
- Composition paper or notebook
- **Earphones daily**

GRADING PLAN: To accomplish these goals, it is imperative that students strive to achieve good marks in all the following grading categories:

- | | |
|----------------------------------------|------------|
| • Attendance and participation rubrics | 10% |
| • Online homework and classwork | 10% |
| • Language lab reports | 15% |
| • Chapter Quizzes and Chapter Tests | 30% |
| • Speaking Assessments | 20% |
| • Midterm and Final Exams | 15% |

Attendance and participation rubrics (10%)

Since practice in speaking and listening is dependent on interacting with your instructor and the other students in the class, a significant portion of the final grade is determined by your attendance and participation in class. **Class attendance and participation are especially important** for learning a foreign language because language acquisition is a cumulative process. Therefore, consistent class attendance is necessary to obtain the most benefit from the class, especially for oral practice. Students will be assigned a participation grade at each midterm and end of each quarter based on a rubric.

You will earn participation rubric points by:

- Being prepared to use targeted grammar and vocabulary in class,
- Bringing all materials necessary to review assignments, do short presentations or discussions.
- Willingly speaking Spanish in class and engaging in all activities.

You will lose participation rubric points by:

- **Repeatedly speaking English or refusing to participate.**
- Arriving late to class or leaving early frequently without diligently making up missed work.
- Showing lack of preparation (e.g. not having assigned activities complete, not having a working computer, often forgetting to bring a charging cable).
- **Bringing drinks, food, chewing gum or other distractions are not considered proper class etiquette.**
- **Working on assignments from other classes or putting your head down on your desk means that you are off task and no longer participating in Spanish class.**
- **Playing games, watching videos, listening to music in English, or participating in online social media during class time are considered the worst ways of disengaging from class participation.**

Online homework and classwork (10%)

From time to time, you will be given the opportunity to do following assignments during our class period, but most of the work will have to be completed on your own time after class:

- **TAREAS EN ¡ANDA!**
 - **My Spanish lab (Online workbook)**
 - With your textbook you received an online workbook code. This information must not be lost for it give you access to the online workbook. While My Spanish Lab activities will allow you to work at your own pace you still need to manage your time and submit all activities on time on given dates in order to earn full credit.
 - Your grade recorded in Powerschool will be based on the accumulated percent points achieved by the end of each chapter.
 - The following deductions will apply to your chapter grade:
 - 2 points deduction for each activity submitted late
 - 3 points deduction for each activity not submitted
- **TAREAS EN CANVAS**
 - **Canvas assignments:**
 - In addition to the online workbook, you will reinforce what you learned in class with assignments posted on Canvas. It is important that you pay attention to the Canvas calendar to meet the deadline for these assignments.
- **TAREAS EN WWW.CONJUGUEMOS.COM**
 - Conjugation, grammar or vocabulary activities will be assigned through this website. Your scores will be then transferred to Powerschool as a grade.

Language lab reports (15%)

- **TAREAS DE LABORATORIO**
 - **Canvas cultural modules:**
 - These cultural modules provide students with an opportunity to pursue topics of interest, making use of the communicative grammar and vocabulary as a jumping-off point for exploring the varied cultural realities of the Spanish-speaking world. These modules consist of a series of reading and video assignments submitted via Canvas.
 - Many of these activities will have a follow up class discussion, therefore, submitting these assignments on time is important.
- **INFORMES DE LABORATORIO**
 - Once all the module activities have been completed, you will write in class a report in Spanish, summarizing what you have learned and discovered. In addition to helping with your writing skills, this in an opportunity for you to share about the cultural topics that have fascinated you throughout the module. Your instructor will provide you with further requirements and rubric to write and submit these reports. Expect three modules per semesters, therefore three reports each semester.

Chapter Quizzes and Chapter Tests (30%)

- **PUNTO DE CONTROL**
 - **Checkpoint quizzes:**
 - These are weekly brief assessments such as vocabulary matching, verb conjugations or other specific grammar topics.
- **PRUEBAS**
 - **Chapter Tests:**
 - Each test will cover material for each chapter. However, our textbook recycles grammar and vocabulary from previous chapters, and these may appear implicitly on these PRUEBAS:
 - **PRUEBAS DE GRAMÁTICA:** This type of chapter test is fill in the blank paragraphs or written dialogues using specific vocabulary and grammar points of each chapter.
 - **PRUEBAS DE COMPRENSIÓN:** This type of chapter test consists of listening, reading and cultural knowledge comprehension questions.

Midterm and Final Exams (15%)

In addition to the chapter quizzes, there will also be a comprehensive midterm and final exam that will ask you to produce vocabulary and grammatical forms studied throughout both first and second semester.

Speaking Assessments (20%)

While written assessments give you the opportunity to demonstrate your abilities in writing, reading and listening to Spanish, one of the primary goals of the course is for you to feel comfortable and confident SPEAKING Spanish. To this end, we will engage in three speaking assessments.

- **Speaking Assessment 1 (Examen oral 1): conversation with a partner/group**
- **Speaking Assessment 2 (Examen oral 2): group presentation on a cultural topic**
- **Speaking Assessment 3 (Examen oral 3): one-on-one interview with instructor**

CLASSROOM RULES AND DIGITAL ETIQUETTE:

You must always remember that, while you are an individual, you are also a member of a group engaged in a serious academic enterprise and the success of the group is largely dependent upon the appropriate preparation, participation, and behavior of everyone. Thus, due to the communicative format of this class and its highly academic demands, it is important that you adhere to the following classroom rules and etiquette:

- **Discipline**
- **Good communication**
- **Respect**
- **Honesty**

1. DISCIPLINA: *Discipline*

A. Be on time. (Be by your seat before the bell rings).

- If you have a legitimate reason for being late, you must present a written excused.
- No restrooms permission will be granted at the beginning of class.

B. Once in class you must be seated, be quiet and ready to listen instructions in Spanish. If you must communicate something, you are only allowed to do so in Spanish.

C. Except for a case of emergency, restroom or other permissions to leave the classroom must be requested in Spanish after all instructional time has been completed. Student must have their own school planner ready for me to sign their hall pass.

D. You are responsible of using the Canvas calendar and the lesson planning module call ¿ESTUVISTE AUSENTE? to find out about classwork and due assignments.

G. **DO NOT BRING:** backpack, purse, food, drinks, chewing gum, calculators and other electronic devices, homework from other classes, etc. A referral will be issued if a cellphone is being used or interrupts the class.

H. **DO NOT FORGET:** Spanish binder and pencils, charged computer and charger.

DIGITAL ETIQUETTE



1. Bring your computer every day, making sure it is charged.
2. Always your computer charger.
3. Open, use and close your computer only when the teacher tells you to.
4. When using the internet, you must only be using the assigned website.
5. Never use websites or apps that have not been assigned in class.
6. Avoid having a bottle of water around your computer.
7. Always back up your work.
8. If your computer does not work, you must immediately find an alternative and avoid becoming a disruption.

2. BUENA COMUNICACIÓN: *Good communication.* -

A. **If you have to say something, you MUST say it in Spanish!** To achieve the proficiency levels targeted by this course, classes will be conducted in Spanish, and students are expected to use that language for all classroom activities and purposes. To this end, you should view class time as an opportunity to practice speaking Spanish.

- **Therefore, you are always expected to speak in Spanish with your teacher as well as with your classmates.**
- If appropriate, you may chat with your classmates **but only in Spanish**, such as at the beginning of the period, during transition between activities, or at the end of class.

B. Always **raise your hand** and wait until you are called on before speaking out in class.

C. You may not leave your seat without permission during class.

D. Students should not put their heads on their desks as it communicates lack of attention or other concerns that I will address with you and your parents.

E. You may not leave your seat at the end of the period until I dismiss you: No lining up at the door!

F. Be kind and always greet in Spanish as you enter or leave the class.

G. Be quiet when someone knocks at the door or calls to the classroom telephone.

H. **Pay attention and be quiet during announcements.**

DIGITAL ETIQUETTE



1. Use Canvas or your school e-mail account to communicate with your teacher about general concerns.
2. You must CC your parents when you e-mail your teacher.
3. Always write the subject of your message.
4. Always start your message with a greeting and use any other common-sense etiquette.
5. Use only Spanish to you communicate with your teacher.
6. Use only Canvas to inquire about a particular assignment on Canvas.
7. Use your school e-mail to discuss other concerns.
8. On Canvas, use the same etiquette you would use in a regular e-mail.

3. RESPETO: *Respect*

- **Respect Yourself:** Be in uniform.
- **Respect your School:** never use the school's property without permission and treat well what you have been given. (Technology, textbooks, desks, whiteboards, etc.)
- **Respect Others:** we are all part of Dwenger's family. Also, whenever a substitute teacher is in charge you are expected to behave as well as if the regular teacher were here.
- **Respect our Prayer Time:** with reverent silence, posture and participation.

DIGITAL ETIQUETTE

1. Know and follow Bishop Dwenger and PFW technology policies.
2. Work quietly when using your computer in order to receive instructions easily.

4. HONESTIDAD: Honesty

- Your work must always reflect **YOUR** ability and knowledge of Spanish language and cultures.
- Any student work that reflects an infraction to the school honesty policy will receive the deductions stipulated in the student handbook.
- **Students are NOT allowed to use Google translate or other online translating software. Instead, you must only use an online dictionary provided in Canvas.**

PFW Statement on Academic Honesty
Along with Bishop Dwenger Honesty policy,
you must also be compliant with the following statement:

The PFW Undergraduate Bulletin defines plagiarism as “a form of cheating in which the work of someone else is offered as one’s own. The **language or ideas** thus taken from another source may range from an isolated formula, sentences, or paragraphs, to entire articles copied from printed sources, speeches, **software**, or the work of other students.” Please remember that cutting and pasting information from websites or using another person’s work without appropriate attribution is plagiarism. **Using a translation program such as Google Translate or other site to translate entire sentences or paragraphs you’ve written in English, besides being both blatantly obvious and a waste of your time and your professor’s time, is also understood to be a violation of university policies on academic honesty.**

Use only the online resources provided in Canvas to consult vocabulary and grammar references.
When in doubt, speak with me in order to avoid any possible violations.

Absent/ Late Work Policy:

- **Classwork / Homework:**
 - Students with an excused absence have **one day** (for each day absent) to turn in make-up assignments. **Missed work must be submitted with a comment/explanation via Canvas, written in Spanish, in order to receive full or partial credit. Ex. “Lo siento. Estuve ausente ayer porque estaba enfermo(a)”.**
 - Only one assignment per quarter can be accepted as late work, but student must write in Spanish via Canvas a written explanation of the circumstances, in order to receive full credit.
 - Future late assignments will receive a 20% deduction, and a written explanation in Spanish is always required for partial credit to be valid.
 - **Students reaching 5 late assignments per quarter will no longer be able to receive any credit and parents will be notified.**
- **Test/Quizzes:**
 - Students need to make up all the tests, quizzes and performance assessment at the library.
 - They have **two days** to make them up. A due date will be marked on the make-up test/quiz.
 - After two days Powerschool will show a 0% and the test/quiz may no longer be available at the library.
 - Three days past the due date, the test/quiz will be considered late with a 20% deduction.
 - It is imperative that the student communicates with me if there is a need for extra time to make up a missing quiz/test.

SENIOR PRIVILEGE: Because the final semester exam is required by PFW, the senior privilege may not be applied to this course final exam. However, it will apply to the final written report (INFORME).

PFW Grading scale:

<u>Grade</u>	<u>Percentage</u>
A+	98-100
A	93-97
A-	90-92
B+	88-89
B	83-87
B-	80-82
C+	78-79
C	73-77
C-	70-72
D+	68-69
D	63-67
D-	60-62
F	0- 59

BDHS Grading scale

<u>Grade</u>	<u>Percentage</u>	<u>Straight Scale Grade Points</u>	<u>Tier 1 Scale Grade Points</u>	<u>Tier 2 Scale Grade Points</u>
A+	98 – 100	4.333	4.667	5.000
A	93 – 97	4.000	4.333	4.667
A-	90 – 92	3.667	4.000	4.333
B+	87 - 89	3.333	3.667	4.000
B	83 - 86	3.000	3.333	3.667
B-	80 - 82	2.667	3.000	3.333
C+	77 - 79	2.333	2.667	3.000
C	73 - 76	2.000	2.333	2.667
C-	70 - 72	1.667	2.000	2.333
D+	67 - 69	1.333	1.667	2.000
D	63 - 66	1.000	1.333	1.667
D-	60 - 62	0.667	1.000	1.333
F	0 - 59	0.000	0.000	0.000

