

SPAN 20301

Second Year Spanish I Purdue University Fort Wayne

Professor:

E-mail:

Office Hours: 2:20-3:15 pm

Classroom::

Office phone:

Class Meeting Time:

Who should take this class?

SPAN 20301 continues work begun in SPAN 11101, 11201/11301. You **should** take this course if one of the following describes you:

- I have successfully completed High School Spanish I, II, III
- My placement exam or transfer credit places me in this course

Please speak with your instructor if you have doubts about your placement in this course. The goal of these conversations is to find the course where you will be most successful and can make progress in your language and culture learning as well as progress toward your degree.

Course Goals:

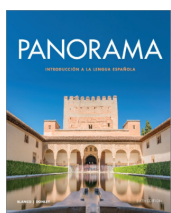
Welcome to Span 20301, where you will continue learning to think (in Spanish) about the Spanish language and the cultures that use it. The main goal of this class, as in all classes in the Spanish basic language sequence (@PFW: Span 11101, 11201, 11300, 20301, 20401; @NHS: Spanish I-III), is that you make progress toward proficiency in Spanish and become familiar with the cultures of its peoples. We do this using a communicative approach that utilizes three modes of communication:

- 1.) Interpersonal: You will work on this through your in-class interactions with classmates (in pairs or small groups). These interactions will help you convey and negotiate meaning as you listen, read, write, and/or present information in Spanish. You will also complete various assignments with native speakers within Northrop, tutors from the ILCS Language lab and/or Talk Abroad. These assignments will expand your experience with interpersonal exchanges in Spanish.
- 2.) Interpretive: You will use texts, short movies, or videos to help you learn the information you need to complete tasks or projects designed to increase your intercultural awareness of the Spanish-speaking world.
- 3.) Presentational: You will develop visual aids (i.e.: Google slides, Powerpoint, Prezis, etc.) and group presentations (in Spanish) to deliver to your classmates. You will also produce written texts (i.e.: informes) that will offer you the opportunity to present different types of writing (informational, creative, etc.).

Course Objectives:

Objective	Method of Evaluation
Converse with ease, in Spanish, on a non-technical, conversational level, about the five themes included in this course: technology, house/household items, nature, finances, and wellbeing.	Class participation, Speaking assessments, informes
Read and write with ease in Spanish about the five themes above.	informes, pruebas, examen final
Narrate events, emotions, or actions related to the five themes above in the past, present and future.	Class participation, speaking assessments, informes, tarea, pruebas, examen final
Demonstrate orally and in writing the ability to understand and share your hopes, wishes, recommendations, opinions, and requests, as well as give and follow directions in the subjunctive mood.	Class participation, speaking assessments, informes, tarea, pruebas, examen final
Demonstrate cultural competence through comprehension and analysis of short films, poems, page-long literary pieces, and cultural notes in the textbook.	Class participation, speaking assessments, informes, tarea

Required Materials:



Blanco and Donley, *Panorama*, 6th edition, ISBN: 978-1-54331-232-4

- You will access the textbook through FWCS Clever using your FWCS login information.
- Your textbook, *Panorama (Sixth Edition)*, and the associated **Supersite** [instructions above] provide many short films, readings, grammar tutorials, activities and materials from the Spanish-speaking world. Through your instructor's guidance and expertise, you will not only learn to analyze a multiplicity of cultural realities and contexts but also to use these materials as a platform from which you'll be able to communicate in the target language (Spanish) yourself.

(Optional) 1 credit for one 15-minute conversation from TalkAbroad.com (\$15)

- This online service will connect you with native speakers trained to work with beginning second-language learners of Spanish. You will engage in two targeted conversations with native speakers in preparation for writing your Informes and taking your Oral Exams.

● **Graded Activities**

● **Class participation: 15%**

- **Grade based on total points earned weekly:**
- Use of Spanish language in class on a daily basis.
- Willingness to respond to answers in Spanish when called upon.
 - Please note: Use of any electronic device during active learning time will result in loss of daily points each time a device is used. Additionally, students who choose to sleep/have their head down in class will also lose their daily points each time they sleep in class.
 - Extra points can be earned when voluntarios are called on.

● **Assignments 15%:**

- In class work, homework and portfolio assignments

● **Tests: 20%**

- There will be 6 total tests. 5 lesson tests + 1 review test

● **Quizzes: 20%**

- There will be 1-2 vocabulary quizzes/lesson
- There will be 18 total grammar quizzes (more if needed)

● **Speaking assessments (3) and Informe writing assignments (3): 20%**

- There will be 3 Speaking assessments and 3 Informe writing assignments

● **Semester exams (2): 10%**

- You will have two cumulative semester exams, 1 per semester.

Participation: 15%

Participation is assigned a significant portion of your grade in this course. The reason for this is because practice accessing Spanish in conversational and communicative situations is essential for your learning. The activities we do in class build proficiency in key ways in all four language skills. For this reason, it is expected that you speak only in Spanish or clearly demonstrate every effort to remain in Spanish while in class. At the beginning of the semester, your ability to speak will be limited, but the task is to understand and to make yourself understood in the conversational context. This active learning process is the pathway to building your proficiency in the language. Always remember, horrible Spanish is better than perfect English....

To be successful in participating in this class, it is expected that you have done the following **BEFORE every class session:**

- read completely the assigned textbook pages
- complete any activities that you will need to actively participate in class session activities
- make sure you have with you the materials you'll need for class (e.g. textbook, any handouts or assignment descriptions sent via email or posted to Schoology or in class, activities completed in a previous class session, pen/pencil and paper, etc.).

Your instructor will do the following to help you understand and/or improve your participation in the class:

- **at the beginning of the semester**, your instructor will provide you with **a rubric** that clearly details the expectations and process for assessing your participation in the course.
- **during the semester**, your instructor will provide **periodic updates** about your participation grade as the semester progresses.

There are really no substitutes for being present in class, actively participating in activities and willingly speaking Spanish. For this reason, **attendance is required** and will be calculated as a part of the participation grade. The attendance policy is as follows: You will be allotted 5 absences per semester before your participation grade is affected. It does not matter if the absence is Excused, Unexcused or Truant, if you are not in the classroom your grade will be affected on absence number 6 and beyond. If you are going to miss an extensive amount of days, you will need to speak with Sra. Cross personally prior to the absence..

Tarea + portfolio: 15%

You will be assigned work to complete in class, homework and online through the online textbook. By completing these activities, you can reinforce what you practice in class and receive immediate feedback. Your end-of-semester portfolio is a collection of activities you will compile to demonstrate to yourself and to your instructor how much you have learned over the course of the semester.

In your portfolio, you should include the following:

- 2 Informes, corrected and revised
- 2 designated in-class activities (corrected and revised) [your instructor will provide details on these]
- A recording of Oral Exam 3
- End-of-semester reflection on cultural knowledge

****Please note:** materials included in your portfolio may be anonymized and used to assess learning outcomes for this course or for the Spanish program.

Exámenes: 20%

During the school year you will have six Exámenes (tests) that cover each lesson (Lecciones 11-15) plus 1 review lesson. Your instructor will provide you with a review sheet and practice activities before each exam. However, the best way to be successful on Exámenes is to prepare for and come to class each day, actively participate and complete all assigned activities.

Pruebas: 20%:

During the school year you will take 1-2 vocabulary quizzes (5-10 vocabulary quizzes) per lesson plus a quiz for each grammar point (18 total quizzes)

Speaking Assessments (Examen oral) (3) + Informes (3 writing assignments) : 20%

Speaking:

Each Examen Oral will focus on having you demonstrate proficiency in various communication contexts. Your instructor will provide you with specific instructions and a grading rubric for each Examen oral, but in general, your speaking assessments will focus on these proficiencies in the following ways:

- Examen Oral 1: interpretive communication [small group conversation with classmates]
- Examen Oral 2: presentational communication [small group presentation to the class]
- Examen Oral 3: interpersonal communication [individual conversation with your instructor]

Informes:

Throughout the school year you will complete three written reports, or Informes, that will require you to practice together language structures and intercultural communication. Each Informe will require you to complete preparation activities targeting key vocabulary and grammar structures to prepare you to engage in a cultural activity followed by a written reflection that you will submit. Each Informe is designed to require you to spend 2-3 hours completing all components of the activities (including writing the report). Your instructor will make specific instructions and activities for each Informe available to you via the Supersite.

Semester Exams: 10%

At the end of each semester there will be a comprehensive final exam on which you also demonstrate how much you have learned over the course of each semester.

Grading scale:

A+	98-100	C+	78-79
A	93-97	C	73-77
A-	90-92	C-	70-72
B+	88-89	D+	68-69
B	83-87	D	63-67
B-	80-82	D-	60-62
		F	59 and below