



ENGL W13100 Syllabus

Course Title: Reading, Writing, and Inquiry

Instructor Email:

Course Number: ENGL W13100

Office Hours: TR 9:10-10:00 / 10:05-10:55

Instructor Name:

Office Location: NT 210

Course Description:

This course teaches skills of critical reading, thinking, and writing to help students meaningfully engage artifacts, events, and issues in our world. The course builds students' abilities to read written and cultural texts critically; to analyze those texts in ways that engage both students' own experiences and the perspectives of others; and to write about those texts for a range of audiences and purposes as a means of participating in broader conversations. Assignments emphasize the analysis and synthesis of sources in making and developing claims.

Course Prerequisites:

Self-placement in ENGL 13100, or Completion of ENGL 12900 with a grade of C or Better, or Completion of the ESL Composition Sequence and Recommendation of the ESL Instructor.

Course Access:

Students can access all materials necessary for completion of the course through the Echo learning management system. Students must be enrolled in the correct section of the Echo course to track progress. All assignments, grades, and instructor feedback, can be accessed in this system. Students who need additional support in accessing or navigating Echo should visit the Echo help desk located at <https://help.echo-ntn.org/hc/en-us>.

Course Goal:

Over the course of the semester, students will be able to:

- Read texts to examine purpose, authorship, audience, and context.
- Compose a text with a clear purpose, effective tone and style, and appeals to readers.
- Select accurate and credible sources of information.
- Compose an analysis of information and ideas from multiple texts on the same subject.
- Use different strategies for generating, organizing, and revising content.
- Practice peer review and reflection in composing texts.
- Compose a text that uses appropriate and effective genre features.

- Paraphrase, quote, and credit sources responsibly.

Student Learning Objectives:

- RHETORICAL KNOWLEDGE: Analyze and compose texts with attention to purpose author, audience, and context.
- CRITICAL INQUIRY PRACTICES: Identify credible and reliable sources; compare information and ideas from different texts; analyze and evaluate claims and support.
- COMPOSING PROCESSES: Use different stages and strategies for composing; recognize social and reflective aspects of writing; practice error control in revision.
- KNOWLEDGE OF GENRES AND CONVENTIONS: Recognize the impact of format and document design; practice appropriate and responsible documentation and use of sources.

Learning Resources & Texts

- **Required Textbook:** None
- **Additional Readings** will be made available through Echo over the course of the semester.

Assignments

Grades for the course will be weighted following PFW's Grading Scale (See below). Because of the project-based nature of this course, exact point values between assignments may vary.

Assignments/Projects are weighted as follows over the course of the semester as percentages of the final grade:

- Narrative Unit – 20%
- Expository Unit – 20%
- Analysis Unit – 20%
- Argumentative Unit – 20%
- Attendance / Participation and Classroom Agency – 10%
- Final Writing Portfolio – 10%

The percentages above include all final products as well as in class work such as writing progress/revisions. No assignments for this course are optional: per the PFW Writing Program, **ALL ASSIGNMENTS MUST BE TURNED IN** to earn a C or better in the course.

Because of the way the course is designed around the writing process and revisions/rewriting, **NO LATE WORK WILL BE ACCEPTED**. To be successful in this class, students need to have work prepared on time so that they can engage in revision activities such as peer review.

Grading Scale:

The English Department does not award plusses or minuses.

- A = 90 to 100%
- B = 80 to 89%
- C = 70 to 79%
- D = 65 to 69%
- F = Below 65%

Course Evaluation:

Course evaluations will be made available at the end of the semester. Students will be given access to a survey through Echo where they will be able to provide feedback over the instructor and the course. All data collected from the survey is anonymous and will be shared with PFW as well as the instructor to help improve the course for future semesters.

Academic Misconduct / Plagiarism / AI:

Academic Misconduct, including plagiarism (using other people's ideas/words and not giving them credit thus implying the work is your own original work) or using your own work from a previous course without the express permission of the instructor, is taken very seriously at any learning institution. It is taken very seriously in this class. Please be aware of what behaviors constitute academic misconduct ([See Bulletin, Code of Students Rights, Responsibilities and Conduct Part II. A.](#)) If caught cheating or plagiarizing, a student may receive no credit on the assignment and may result in an F for the course. Any instances of academic dishonesty will be reported to the Office of Student Conduct and Care and your Department Chair and may result in expulsion from the University. Additional potential consequences can be found under: potential consequences ([See Bulletin, Code of Students Rights, Responsibilities and Conduct, Part III. A.](#): i.e., failure of the assignment, failure of the course and/or dismissal from the university) of such behavior.

Developing writing, analytical, and critical thinking skills are integral learning outcomes of this course. As such, it is assumed that work submitted by students—all process work, drafts, low-stakes writing, final versions, and all other submissions—will be produced by the students themselves, working individually or in groups. Therefore, any work produced with the assistance of AI or other automated tools is not permitted and will be considered a violation of academic integrity.

Student Support Services

Purdue University Fort Wayne is committed to your academic and personal success. Visit the [Student Support Services](#) page for a list of student support services, including academic services, technology services, health and wellness, and support from administrative offices. For help with technology, including Brightspace, visit the [IT Services Student Technology Support](#) page.

If you observe and/or are made aware of student behavior that leaves you feeling concerned, worried, and/or alarmed, trust your instincts and say something. The CARE Team can assist with the student of concern, whether that's you or someone you are referring. Report the concern through the online CARE referral form. Please note that this form is not for emergencies. If you know of a student who is injured, is injuring themselves or others, or is threatening injuries to themselves or others, please call 911 immediately.

Your emotional wellness and mental health are important. If you have a mental health disorder, are struggling with your mental health, your stress overwhelms your ability to cope with it, or you find yourself needing emotional support, please talk to someone. If you or someone you know is in a mental health crisis situation, call 911 or go to the local emergency room. Otherwise, please reach out to our Center for Student Counseling (CSC). All currently enrolled PFW and IUFW students have access to free counseling at the center. To make an appointment to talk with a counselor call 260-481-6200 or email csc@pfw.edu.

Course Schedule

The course schedule presented below is a working document. Any changes made to due dates listed here will be updated in the electronic version of the syllabus and notifications will be made to students through Echo.

Narrative Unit

- August 11th – September 5th
- Final Narrative Piece Due September 5th

Exposition Unit

- September 8th – October 3rd
- Final Exposition Piece Due October 3rd

Analysis Unit

- October 6th – November 7th
- Final Issue Analysis Due November 7th

Argumentative Unit

- November 10th – December 12th
- Final Researched Argument Due December 12th

Finals Week

- December 15th – December 19th
- Final Writing Portfolio Due December 19th

Additional Information:

The Writing Center – The Writing Center provides peer consultations for all phases of the writing process for all PFW classes. Online consultations are available synchronously (Microsoft Teams) or asynchronously via the website (pfw.edu/writing). Please go to the website for more information.

Instructor Statement – Your instructor is here to support you and is committed to helping you succeed. The policies outlined in this syllabus are to support you in meeting the learning goals of the course. If you are struggling or need additional support, please do not hesitate to reach out.