

H10501: US History to 1877

Instructor:

CLASS DAYS:

Course Introduction:

This course will examine American History from the pre-colonial time period through the Reconstruction of the South to some of the Western adventure of the late 1800s. The class will focus on the major people and events as well as the political growth of the early country, the social and economic changes throughout the time period, and the start of the United States as a powerful country through the turmoil of the Civil War. We will use primary and secondary sources, class discussion, and written assignments to help everyone in the class grow as a student of history developing into a Historian of American History.

Required Texts

Divine, Robert A. and others. *America Past and Present 10th edition*. Boston: Pearson Education Inc., 2013.

Primary Document Booklet given to students

These books are required. *America Past and Present 10th edition* is the textbook and it is essential to read the assigned readings for the day of the class discussion. The Primary Documents is a collection of primary documents that should be read along with the textbook for the day it is assigned. In the syllabus it will be shown with **DOC**.

Course Objectives

This course fulfills the Humanistic and Artistic Ways of Knowing (B.6) General Education requirement.

In general this course will help students read, write, and speak with comprehension, clarity, and precision in appropriate media, identify substantive knowledge and disciplinary methods and critically evaluate ideas, demonstrate an ability to use information literacy skills and the ability to think critically and solve problems, understand the traditions that form one's own and other cultures, and be familiar with modes of human thought that are the foundations of social behavior. Additionally this course will meet the following General Education outcome:

- 1.1** Produce texts that use appropriate formats, genre conventions, and documentation styles while controlling tone, syntax, grammar, and spelling.
- 1.5** Develop, assert and support a focused thesis with appropriate reasoning and adequate evidence.
- 1.6** Compose texts that exhibit a focused thesis with rhetorical choices, which include attention to audience, purpose, context, genre, and convention.

Student Outcomes/Goals of Humanistic and Artistic Ways of Knowing General Education Competency:

Humanistic thought is the attempt to resolve such abiding issues as the meaning of life, the role of the arts in our understanding of what it is to be human, and the limits of knowledge. Humanistic inquiry assesses—across temporal, cultural, disciplinary, and theoretical divisions—how humans view themselves in relation to other humans, to nature, and to the divine. Studies in the humanities offer students the intellectual resources to develop mature self-concepts and heightened social consciousness.

Upon completion of this course, students will be able to:

- 6.1 Recognize and describe humanistic, historical, or artistic works or problems and patterns of the human experience.
- 6.2 Apply disciplinary methodologies, epistemologies, and traditions of the humanities and the arts, including the ability to distinguish primary and secondary sources.
- 6.3 Analyze and evaluate texts, objects, events, or ideas in their cultural, intellectual or historical contexts.
- 6.4 Analyze the concepts and principles of various types of humanistic or artistic expression.
- 6.5 Create, interpret, or reinterpret artistic and/or humanistic works through performance or criticism.
- 6.6 Develop arguments about forms of human agency or expression grounded in rational analysis and in an understanding of and respect for spatial, temporal, and cultural contexts.
- 6.7 Analyze diverse narratives and evidence in order to explore the complexity of human experience across space and time.

Assessment of these outcomes will be evaluated on the basis of the quality of completed course requirements.

Drop Dates:

100% refund	60% refund	40% refund	20% refund	No refund	Last Day to Withdraw
Aug. 31	Sept. 10	Sept. 20	Sept. 30	Oct. 1	Oct. 31

Office Hours

Office Hours are on Wednesday and Thursday from 3:15-4:30 or by appointment to discuss any questions or problems outside of the classroom that you are experiencing with the class. My e-mail is the preferred way of communication (riehmm@nadams.k12.in.us) or by Canvas. Please use this for concerns and I will respond in a timely manner.

Grades

Quizzes 5 = 35 points each (175 points total (35% of grade))
Paper/Final 1 = 100 points (20% of grade)
Exams 3 = 75 points each (225 points of total (45% of grade)) Final is in this and is cumulative.

You will be responsible for writing 1 short paper of 6-13 pages in length. It will need to be double spaced, Chicago format, cited with at least 3 primary sources and 2 other secondary sources (at least one that is a book) that help with developing and proving your point of the paper. The paper will be due **Nov. 18th** it is worth 100 points and 20% of the semester grade. **IF A STUDENT DOES NOT ACCOMPLISH THE FINAL PAPER THEY WILL NOT BE ALLOWED TO CONTINUE ON TO H-106.**

SCALE

100-93 = A, 92-90 = A-, 89-87 = B+, 86-83 = B, 82-80 = B-, 79-77 = C+, 76-73 = C, 72-70 = C-, 69-67 = D+, 66-63 = D, 62-60 = D-, 59 and below = F.

Academic Integrity

The educational process requires that individuals present their own ideas and insights for evaluation, critique, and eventual reformulation. Whether quizzes, exams or a paper, presentation of other's work as one's own work is not only intellectually dishonest, but also undermines the educational process. Cases of plagiarism or other forms of cheating WILL result in failure for the paper, quiz, or exam. Any further examples of plagiarism will result in failure of the class.

Course Schedule: Topics and Reading Assignment

WEEK 1

Aug. 8-12 Essay and Note review

WEEK 2

Aug. 15 Interaction with Europeans *Divine*, pg. 6-11
DOC: Christopher Columbus (1493)
DOC: Bartolome De Las Casas (1542)

Aug. 16 Spanish and French Colonies *Divine*, pg. 16-21
DOC: Jacques Marquette (1673)

Aug. 17 Spanish and French Colonies *Divine*, pg. 83-87

Aug. 18 Early English Settlements *Divine*, pg. 21-25

Aug. 19 Chesapeake Colonies *Divine*, pg. 30-37
DOC: The Laws of Virginia (1610-1611)
DOC: John Smith (1628)

WEEK 3

Aug. 22 New England Colonies *Divine*, pg. 37-43
DOC: Excerpt from the Trial of Anne Hutchinson (1637)

Aug. 23 Middle Colonies *Divine*, pg. 44-48
DOC: Michel-Guillaume-Jean de Crevecoeur (1792)

Aug. 24 Southern Colonies *Divine*, pg. 48-51
DOC: James Oglethorpe (1733)

Aug. 25 New England Society *Divine*, pg. 56-59

Aug. 26 Chesapeake Society *Divine*, pg. 54-55/59-61
DOC: Elizabeth Sprigs (1756)
DOC: George Mittelberger (1750)
DOC: William Byrd II (1709)
DOC: Richard Frethorne (1623)

WEEK 4

Aug. 29 Roots of Slavery *Divine*, pg. 61-66
DOC: Olaudah Equiano (1788)
DOC: Alexander Falconbridge (1788)
DOC: William Bull (1739)

Aug. 30 Commerce Empire *Divine*, pg. 66-68

Aug. 31 Early Revolutions *Divine*, pg. 68-75
DOC: Nathaniel Bacon (1676)
DOC: Mary Easty (1692)

Sept. 1 Immigration/Middle Ground *Divine*, pg. 78-83

Sept. 2 Enlightenment *Divine*, pg. 87-90
Topic Idea Due

WEEK 5

Sept. 5 LABOR DAY

Sept. 6 1st Great Awakening *Divine*, pg. 90-92
DOC: Jonathan Edwards (1741)

Sept. 7 English Colonialism *Divine*, pg. 92-95

Sept. 8 European Wars *Divine*, pg. 95-101

Sept. 9 Pre-Revolutionary Issues *Divine*, pg. 104-108

WEEK 6

Sept. 12 Stamp Act *Divine*, pg. 108-114

Sept. 13 Tea Act *Divine*, pg. 114-118
DOC: Anson County (1774)

Sept. 14 Flex Day

Sept. 15 1775-1776 Revolution *Divine*, pg. 119-124
DOC: Declaration of Independence (1776)
DOC: Patrick Henry (1775)

Sept. 16 1777-End of Rev. *Divine*, pg. 124-127

WEEK 7

Sept. 19	Unit 1 Test	
Sept. 20	Republicans	<i>Divine</i> , pg. 130-136 DOC: Judith Sargent Murray (1790)
Sept. 21	Articles of Confederation	<i>Divine</i> , pg. 136-141 DOC: Letters from a Pennsylvania Farmer
Sept. 22	Failures of the Articles	<i>Divine</i> , pg. 142-144 DOC: George Washington Newburgh Address (1783)
Sept. 23	Philadelphia Convention	<i>Divine</i> , pg. 144-150 DOC: Petition for Access to Education (1787) DOC: Molly Wallace (1792)

WEEK 8

Sept. 26	Federalist v. Anti-Federalist	<i>Divine</i> , pg. 150-153 DOC: Federalist papers #10 and #84 DOC: George Mason: Objections to the Constitution
Sept. 27	Hamiltonian Ideas	<i>Divine</i> , pg. 158-163 DOC: Benjamin Benneker (1791)
Sept. 28	Foreign Issues	<i>Divine</i> pg. 163-168
Sept. 29	Farewell Address	<i>Divine</i> , pg. 169-172 DOC: George Washington's, "Farewell Address" (1796)
Sept. 30	Regionalism	<i>Divine</i> , pg. 172-183 Bibliography Due

WEEK 9

Oct. 3	Thomas Jefferson	<i>Divine</i> , pg. 183-187 DOC: Meriweather Lewis (1805) DOC: Thomas Jefferson (1786)
Oct. 4	Marbury v. Madison	<i>Divine</i> , pg. 188-193 DOC: Marbury v. Madison (1803)
Oct. 5	Jefferson Foreign Policy	<i>Divine</i> , pg. 193-196 DOC: Tecumseh (1810)
Oct. 6	War of 1812	<i>Divine</i> , pg. 196-199
Oct. 7	Frontier People	<i>Divine</i> , pg. 202-210

WEEK 10

Oct. 10	Market Economy	<i>Divine</i> , pg. 210-215 DOC: Female Workers of Lowell, <i>The Harbinger</i> (1836) DOC: Letters Home, Mary Paul (1845-1846)
Oct. 11	Missouri Compromise	<i>Divine</i> , pg. 215-217
Oct. 12	Marshall Court	<i>Divine</i> , pg. 217-221
Oct. 13	Romanticism	<i>Divine</i> , pg. 224-229 DOC: Thoreau "Civil Disobedience" (1849)
Oct. 14	John Quincy Adams	<i>Divine</i> , pg. 229-234

WEEK 11 Fall Break

Oct. 17-Oct. 21

WEEK 12

Oct. 24	Andrew Jackson	<i>Divine</i> , pg. 234-240 DOC: Andrew Jackson, First Annual Message to Congress (1829) DOC: Memorial of the Cherokee Nation (1830)
Oct. 25	Alexis de Tocqueville	<i>Divine</i> , pg. 240-243
Oct. 26	Unit Test 2	
Oct. 27	Paperwork	
Oct. 28	Slave Life	<i>Divine</i> , pg. 248-254 DOC: Benjamin Drew (1855)

WEEK 13

Oct. 31	Planter South	<i>Divine</i> , pg. 254-261 DOC: George Fitzhugh, "The Blessings of Slavery" (1857)
Nov. 1	Slavery	<i>Divine</i> , pg. 261-265
Nov. 2	2 nd Great Awakening	<i>Divine</i> , pg. 268-273
Nov. 3	Cult of Domesticity	<i>Divine</i> , pg. 273-277
Nov. 4	Abolitionism	<i>Divine</i> , pg. 278-280 DOC: Dorothea Dix (1843) DOC: William Lloyd Garrison, from <i>the Liberator</i> (1831) Rough Draft 1-2 pages due

WEEK 14

Nov. 7	Women's Rights/Utopian	<i>Divine</i> , pg. 280-285 DOC: Elizabeth Cady Stanton, <i>Declaration of Sentiments</i> (1848)
Nov. 8	Young Americans	<i>Divine</i> , pg. 292-295
Nov. 9	Flex Day	
Nov. 10	Texas	<i>Divine</i> , pg. 295-298
Nov. 11	Manifest Destiny/Mexican War	<i>Divine</i> , pg. 298-304 DOC: John L. O'Sullivan, "The Great Nation of Futurity" (1845) DOC: Thomas Corwin, Against the Mexican War (1847)

WEEK 15

Nov. 14	Paperwork
Nov. 15	Paperwork
Nov. 16	Paperwork
Nov. 17	Paperwork
Nov. 18	Paperwork and Paper Due!

WEEK 16

Nov. 21	Internal Expansion	<i>Divine</i> , pg. 305-312
Nov. 22	Compromise of 1850	<i>Divine</i> , pg. 314-319
Nov. 23-25	THANKSGIVING BREAK	

WEEK 17

Nov. 28	Kansas-Nebraska Act	<i>Divine</i> , pg. 319-324
Nov. 29	Dred Scot/John Brown	<i>Divine</i> , pg. 324-333/334-337 DOC: John Brown, <i>Address to the Virginia Court</i> (1859)
Nov. 30	Secession	<i>Divine</i> , pg. 340-346 DOC: Abraham Lincoln, 1st Inaugural Address (1861)
Dec. 1	Total War	<i>Divine</i> , pg. 346-353 DOC: from Civil War Diary (1863)
Dec. 2	Emancipation Proclamation	<i>Divine</i> , pg. 353-358 DOC: Abraham Lincoln, <i>Emancipation Proclamation</i> (1863)

WEEK 18

Dec. 5	Emancipation Proclamation	<i>Divine</i> , pg. 353-358 DOC: Abraham Lincoln, <i>Emancipation Proclamation</i> (1863)
Dec. 6-7	Civil War	<i>Divine</i> , pg. 358-363 DOC: Abraham Lincoln, 2nd Inaugural Address (1865)
Dec. 8	Reconstruction	<i>Divine</i> , pg. 366-371 DOC: Mississippi Black Codes (1865)
Dec. 9	14 th Amendment	<i>Divine</i> , pg. 371-374

WEEK 19

Dec. 12	Economic Reconstruction	<i>Divine</i> , pg. 374-379 DOC: A share crop contract (1882)
Dec. 13	Retreat from Reconstruction	<i>Divine</i> , pg. 379-382
Dec. 14	Compromise of 1877	<i>Divine</i> , pg. 382-387
Dec. 15-16	Review	

WEEK 20

Dec. 19	Review
Dec. 20-22	Finals