

SPEECH LANGUAGE PATHOLOGY

PURDUE UNIVERSITY. FORT WAYNE

Office of Graduate Studies

PFW.EDU/GRADUATE

A MESSAGE FROM THE DIRECTOR

Congratulations on taking the next step in becoming a speech-language pathologist! We are excited to tell you about the graduate program at Purdue Fort Wayne.

Our program provides students hands-on experiences to develop the knowledge and clinical skills needed to be a speech-language pathologist. The small class size will allow you to get to know fellow students and work together on small group projects and clinical cases.

Studying in Fort Wayne, which is the second largest city in Indiana, will provide opportunities to complete off-site clinical experiences in a range of settings including hospitals, rehabilitation centers, and public schools. Additional information about our program can be found at pfw.edu/csd/



Christopher M. Grindrod, Ph.D.

Graduate Program Director
Department of Communication
Sciences and Disorders
cgrindro@pfw.edu

BENEFITS

GAIN REAL-WORLD EXPERIENCE

The Master of Science in Speech-Language Pathology is a two-year, full-time program that includes graduate level coursework focusing on assessment and treatment of speech, language, and swallowing disorders across the lifespan. Throughout the program, coursework and clinical experiences are integrated so that students develop the knowledge and skills needed to successfully engage in evidence-based practice as a speech-language pathologist. During the first year of the program, students gain clinical experiences in the department's on-campus Communication Disorders Clinic. In the second year, students also complete clinical experiences in off-campus sites including schools, inpatient and outpatient medical settings, and skilled nursing facilities.

- Hands on learning in classes and clinical experiences
- Clinical experience through Purdue Fort Wayne's Communication Disorders Clinic
- Students progress through the program as a small cohort
- Classes co-taught by multiple faculty members to integrate content

THE PURDUE FORT WAYNE DIFFERENCE

Stand out with a graduate degree that enhances your qualifications through:

- Small class sizes
- Hands-on learning
- Personal attention from dedicated faculty

"A really unique feature of PFW's program that stuck out to me when applying to numerous programs is the critical thinking course. I believe I am learning so much and will be successful because the professors take the time to help us and teach application skills of the materials being taught in class. No other program I researched offered an opportunity like this!"

Morgan Bogdanic, 2022 Graduate & ASHA Certified Speech-Language Pathologist

"Choosing PFW was the best decision I made for my academic career. I have met so many wonderful people in my cohort. I love the smaller classes and group projects that allow us to bond and learn together. I also could not ask for better professors who truly care for my education and well-being. I am excited to continue expanding my knowledge and preparing for my future career with these inspirational people by my side."

Holly Bradtmueller, 2022 Graduate & ASHA Certified Speech-Language Pathologist

COURSE SEQUENCE

The curriculum for the M.S. in Speech-Language Pathology is based on a cohort model in which students take the required courses in a set curriculum. Adhering to the specified sequence of courses is essential because each semester (expect for summer semesters), students will enroll in one critical thinking course which emphasizes the integration of the knowledge and skills learned in the other required courses that semester. Therefore, to successfully participate in and benefit from those critical thinking courses, students must be enrolled in the full structured set of co-requisite courses each semester.

The degree is structured to be completed in six semesters of continuous full-time enrollment starting in a summer semester.

SUMMER YEAR 1

- CSD 50500: Evidence-Based Practice in Speech-Language Pathology (2 credits)
- CSD 54300: Clinical Methods in Speech-Language Pathology (2 credits)
- CSD 54900: Clinical Practice in Speech-Language Pathology 1 (1 credit)

FALL YEAR 1

- CSD 51200: Critical Thinking in Clinical Practice 1 (4 credits)
- CSD 52100: Speech Sound Disorders in Children (2 credits)
- CSD 52300: Language Disorders in Children (2 credits)
- CSD 52600: Language & Literacy Disorders (2 credits)
- CSD 54400: School Based Speech-Language Pathology (2 credits)
- CSD 54900: Clinical Practice in Speech-Language Pathology 1 (2 credits)

SPRING YEAR 1

- CSD 51300: Critical Thinking in Clinical Practice 2 (4 credits)
- CSD 53100: Language and Cognitive Communication Disorders in Adults (2 credits)
- CSD 53300: Medical Speech-Language Pathology (2 credits)
- CSD 53800: Motor Disorders of Speech (2 credits)
- CSD 53900: Deglutition and Dysphagia (2 credits)
- CSD 54900: Clinical Practice in Speech-Language Pathology 1 (3 credits)

SUMMER YEAR 2

- CSD 54000: Augmentative and Alternative Communication (2 credits)
- CSD 54900: Clinical Practice in Speech-Language Pathology 1 (3 credits)

FALL YEAR 2

- CSD 51400: Critical Thinking in Clinical Practice 3 (2 credits)
- CSD 52900: Stuttering: Nature, Diagnosis, and Treatment (2 credits)
- CSD 54900: Clinical Practice in Speech-Language Pathology (1 credit)
- CSD 64800: Speech-Language Pathology Education Externship (4 credits) or
- CSD 64900: Speech-Language Pathology Healthcare Externship (4 credits)

SPRING YEAR 2

- CSD 51500: Critical Thinking in Clinical Practice 4 (2 credits)
- CSD 53200: Voice Disorders (2 credits)
- CSD 54500: Licensure (0 credits)
- CSD 64800: Speech-Language Pathology Education Externship (5 credits) or
- CSD 64900: Speech-Language Pathology Healthcare Externship (5 credits)

Students will take either CSD 64800 or 64900 in Fall Year 2 and then take the other externship course in Spring Year 2.

PROGRAM REQUIREMENTS

- Undergraduate Coursework Knowledge Assessment
- Knowledge and Skills Portfolio
- Capstone Research Project



APPLICATION DEADLINE

FEB 15

MAR 15

International: regular summer admission

U.S. Citizen: regular summer admission

Applicants must apply through both the Purdue Graduate School and the Centralized Application Service for Communication Sciences & Disorders Programs (CSDCAS). Both applications are due by January 15.

ACCREDITATION STATUS

The Master of Science (M.S.) education program in speech-language pathology (residential) at Purdue University Fort Wayne is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

Candidacy is a "pre-accreditation" status with the CAA, awarded to developing or emerging programs for a maximum period of 5 years.



STEPS TO APPLY

Application:

To begin your application create an account through the portal at pfw.edu/grad-apply. Applicants can make and save changes before submitting by logging in with the username and password used to create the account.

Application Fee:

The Graduate School application fee is \$60 (U.S. dollars) for domestic applicants and \$75 (U.S. dollars) for international applicants. Your application will not be processed until your nonrefundable application fee has been paid.

Transcripts:

Through the application portal, you must upload transcript(s) and/or academic document(s) for every institution of higher education you attended regardless of whether or not a degree was received. If a degree was received then it must be printed on the transcripts. If no degree conferral is printed on the transcripts then a copy of the original diploma (degree certificate) is needed. If the documents are not in English, you must upload an English translation certified by the college or university that issued it. For those who have completed degrees in the People's Republic of China, you will also be required to submit the Graduation Certificate.

Statement of Purpose (Essay):

The Academic Statement of Purpose is typically a 500-word statement that outlines:

- Your academic and professional background, detailing how your experiences have prepared you for graduate study in this field.
- · Your career goals and how a graduate degree from Purdue Fort Wayne will help you achieve them.

Focus on demonstrating how you fit with the program by discussing faculty members you want to work with, the program's qualities, or specific research or career opportunities.

Personal History Statement:

Approximately 500 words, highlights your unique experiences, challenges, and achievements that have shaped who you are today. This is your chance to share:

- Your personal background, such as your upbringing, or life events that influenced your perspective.
- Why you're a good fit for Purdue Fort Wayne's program beyond academics, emphasizing personal qualities like resilience, leadership, or community engagement.

This statement is your opportunity to stand out and present a compelling narrative about your journey and why you want to earn your graduate degree at Purdue Fort Wayne.

Recommendations:

Submit names of at least two individuals who are qualified to evaluate your academic or on-the-job performance who can attest to your ability to pursue a graduate degree. In the online application to the Purdue Graduate School, once you click "Send to Recommender," each individual will receive an email with instructions for submitting their recommendation online.

Once submitted, the graduate program to which you applied will have access to view your recommendation(s).

STEPS TO APPLY - CSDCAS APPLICATION

CSDCAS Application:

Applicants must submit an application to Purdue University Fort Wayne through the CSDCAS system. To begin your application, create an account through CSDCAS at https://csdcas.liaisoncas.org/. Using the Add Program tab, search for Purdue University Fort Wayne and add it to your list of programs.

CSDCAS Fee:

Applicants must pay the CSDCAS fee to submit an application. You do not need to pay to create a CSDCAS account, only when you submit an application.

Transcripts:

Submit official transcripts from all colleges and universities you have attended.

Personal Essay:

Upload a personal essay. The essay prompt is in the CSDCAS application.

Recommendations:

In the Evaluations page of your CSDCAS application, enter the names and contact information for three individuals who are qualified to evaluate your academic performance and who can attest to your ability to pursue a graduate degree. When you create an evaluation request, each individual will receive instructions on how to submit their recommendation.

OFFICIAL TRANSCRIPTS

You must provide official transcripts and/or academic records at the request of the graduate program or if you are admitted and choose to enroll. An official transcript bears the original signature of the registrar and/or the original seal of the issuing institution. An unofficial transcript printed from your current/previous institution(s) student system is not an acceptable document. Official documents should be submitted to:

Purdue University Fort Wayne
Office of Graduate Studies
Doermer School of Business Room 304
2101 E. Coliseum Blvd.
Fort Wayne, IN 46805-1499, USA
graduate@pfw.edu

Domestic transcripts must be sent directly from a Registrar's office to the Office of Graduate Admissions via mail or email.

If you mail them yourself, it must be in an envelope sealed by the registrar.

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