**Course Syllabi**

**Course Title:** The Force: An Introduction

**Course Number:** F10100

**Instructor Name:** Obi Wan Kenobi

**Instructor Email:** wanobi1977@pfw.edu

**Office Hours:** MF 8:00-10:00

**Office Location:** Jedi Temple, T65B

**Course Description:**

This is where a description of your course will go based on the description found in the [PFW course catalog](https://www.pfw.edu/academics-research/course-information).

**Course Prerequisites:**

This is where a listing of the course prerequisites will go if required and can be found using the [PFW course catalog](https://www.pfw.edu/academics-research/course-information).

**Course Access:**

Describe your course management system (learning management system) and encourage students to become familiar with it; for example, Brightspace is our learning management system, others include Schoology, Google Classroom, or Moodle.

**Course Goal:**

Describe a rationale of the course and list the course goals (typically 4-6). Goals are broad, overall statements of what students will learn by the end of the course.

**Student Learning Objectives:**

This is where you will be listing the course’s student learning outcomes directly copied from the syllabi shared with you from the department representative etc. It’s important to make sure that you do not change or modify these learning objectives from what is done here on campus to make sure that the course is as equivalent to what is done on campus as possible.

**Learning Resources & Texts**

List any required texts and additional materials needed. Use a full citation and state where the texts/materials can be purchased.

* **Required Textbook:** Jinn, Qui-Gon. (30 BBY). *Focus Determines Your Reality*. Jedi Archives.
* **Additional Readings:** Yoda. (45 BBY). *Important Sayings These Are*. Jedi Archives

**Assignments**

Identify how students learning will be assessed in the course and how grades will be calculated.

**Grading Scale:**

This is where a description of your course assessments will go based on similar methods as used here on campus. While they do not have to be exactly, they should be as close as they can be.

**Course Evaluation:**

This is where you can describe the process of how students can evaluate the course. In the case of Collegiate Connection students, students will be provided a link through their email or LMS whatever is easiest for their instructors to share. This link will be to a form created and managed by the Collegiate Connection office, all data collected is anonymous and will be shared with instructors and their departments at the end of the school year.

**Academic Misconduct / Plagiarism / AI:**

Academic Misconduct, including plagiarism (using other people's ideas/words and not giving them credit thus implying the work is your own original work) or using your own work from a previous course without the express permission of the instructor, is taken very seriously at any learning institution. It is taken very seriously in this class. Please be aware of what behaviors constitute academic misconduct ([See Bulletin, Code of Students Rights, Responsibilities and Conduct Part II](https://catalog.pfw.edu/content.php?catoid=49&navoid=1457#conduct). A.) If caught cheating or plagiarizing, a student may receive no credit on the assignment and may result in an F for the course. Any instances of academic dishonesty will be reported to the Office of Student Conduct and Care and your Department Chair and may result in expulsion from the University. Additional potential consequences can be found under: potential consequences (See Bulletin, [Code of Students Rights, Responsibilities and Conduct, Part III. A](https://catalog.pfw.edu/content.php?catoid=49&navoid=1457#misconduct).: i.e., failure of the assignment, failure of the course and/or dismissal from the university) of such behavior.

Outline your class policy on using Artificial Intelligence (e.g., ChatGPT, Amazon Codewhisperer) for learning and completing assignments. Please refer to the CELT [syllabus statement examples for AI usage](https://www.pfw.edu/offices/enhancement-learning-teaching/pedagogical-resources/Teaching%20in%20the%20Age%20of%20AI) to identify the policy that aligns with your teaching philosophy, course learning outcomes, discipline requirements, and student characteristics.

**Student Support Services**

Purdue University Fort Wayne is committed to your academic and personal success. Visit the [Student Support Services](https://www.pfw.edu/offices/enhancement-learning-teaching/pedagogical-resources/student-support-services) page for a list of student support services, including academic services, technology services, health and wellness, and support from administrative offices. For help with technology, including Brightspace, visit the [IT Services Student Technology Support](https://www.pfw.edu/purdue-information-technology) page.

If you observe and/or are made aware of student behavior that leaves you feeling concerned, worried, and/or alarmed, trust your instincts and say something. The CARE Team can assist with the student of concern, whether that’s you or someone you are referring. Report the concern through the online CARE referral form. Please note that this form is not for emergencies. If you know of a student who is injured, is injuring themselves or others, or is threatening injuries to themselves or others, please call 911 immediately.

Your emotional wellness and mental health are important. If you have a mental health disorder, are struggling with your mental health, your stress overwhelms your ability to cope with it, or you find yourself needing emotional support, please talk to someone. If you or someone you know is in a mental health crisis situation, call 911 or go to the local emergency room. Otherwise, please reach out to our Center for Student Counseling (CSC). All currently enrolled PFW and IUFW students have access to free counseling at the center. To make an appointment to talk with a counselor call 260-481-6200 or email csc@pfw.edu.

**Course Schedule**

Provide a course calendar specifying important dates, major projects, mid-term, finals, etc.

**Additional Information:**

Anything else that you would like to add or think that would be beneficial to students