

Senate Document SD 24-22
Approved, 4/14/2025

MEMORANDUM

TO Cigdem Gurgur, Presiding Officer

FROM: Holly Hullinger, Chair
Educational Policy Committee

DATE: 02/18/2025

SUBJ: Credit for Prior Learning Procedures Ad-Hoc Subcommittee of Educational Policy Committee

WHEREAS, the Educational Policy Committee developed a proposed process for responding to the Indiana Commission for Higher Education (CHE) recommendation ([link](#)) that Indiana's public higher education institutions adopt the CHE Credit for Prior Learning Model Policy ([CHE recommended policy](#));

BE IT RESOLVED, that the Senate approve the plan of action detailed below.

Background:

On November 9, 2023, the Indiana Commission for Higher Education (CHE) passed a resolution to adopt the Indiana Credit for Prior Learning (CPL) Model Policy Guidance ([Nov. 9, 2023 resolution](#)). As stated in the resolution, the purpose of this resolution is to assist CHE in meeting the goal that 60 percent of Hoosiers complete education beyond high school by 2025. Approximately two million Hoosier adults do not have a degree or credential beyond high school, yet nearly 40 percent of them have some college credit. In collaboration with the Council for Adult and Experiential Learning ([CAEL](#)) and Thomas P. Miller and Associates ([TPMA website](#)), CHE coordinated three taskforce working groups with higher education and workforce development partners to develop statewide credit for prior learning model policy guidance ([Indiana Commission for Higher Education Model Policy Guidance](#)) to aid these and other non-traditional students to attain a college degree.

The Model Policy Guidance strongly encourages the utilization and expansion of credit for prior learning across Indiana public higher education institutions and aims to be a statewide framework by which to improve credit for prior learning services, transferability, standards, and partnerships. CHE adopted the following decision in the November 9, 2023 resolution:

“NOW THEREFORE BE IT RESOLVED, that

- I. The Commission adopts the statewide CPL Model Policy Guidance and commits to work jointly with other state agencies, institutional partners, employers, and other stakeholders to implement the guidance objectives; and
- II. The Commission recommends Indiana’s public higher education institutions adopt the statewide CPL Model Policy Guidance.”

In addition, beginning in July, 2025, CHE will require that all institutions provide extensive data on Credit for Prior Learning, which is credit “awarded for college-level learning gained through knowledge, skills, and competencies obtained outside formal classroom environments” (Indiana Model Credit for Prior Learning Policy Guidance).

Educational Policy Committee (EPC) Proposal to Align PFW with the CHE Recommendation:

PFW currently has a policy on credit for prior learning ([Academic Regulation 7](#)). The current policy is not sufficiently developed. To fully align with the CHE recommendation, EPC will revise and update the current PFW policies. The policy revisions will be forward to the full Senate for review and approval.

However, there are larger tasks that require faculty experience and expertise over a longer period of time. To meet these needs, EPC is convening an Ad-Hoc Subcommittee of the Educational Policy Committee to create the *procedures* associated with policy implementation.

EPC is seeking faculty members to populate the Subcommittee, which, with approval of this document, will meet Academic Years 2025-2026, 2026-2027 and 2027-2028. It is essential that members of this Subcommittee have relevant experience in conducting course and program assessments.

The Subcommittee will provide regular reports (at a minimum once per semester) to the Educational Policy Committee on its progress toward completing its charge of developing procedures associated with policy implementation.

The Subcommittee will submit its completed procedures to the Educational Policy Committee no later than March 2027 for approval. The Subcommittee may be asked to provide additional clarity or revisions before the procedures are submitted to the full Senate for discussion.

The Subcommittee will be comprised of:

- one qualified* faculty member from each major unit elected by the Voting Faculty

- one academic advisor (selected by Kent Johnson, Executive Director for Academic Accountability and Student Success) (ex-officio)
- Irah Modry-Caron (ex-officio)
- Tara Lewis (ex-officio)
- Chadi Braish (ex-officio)
- Terri Swim (ex-officio)
- Kent Johnson (ex-officio)

*To be qualified to serve on the Subcommittee, faculty:

- must hold academic rank as defined in the Senate Constitution, which includes professor, librarian, associate and assistant professor or librarian, instructor and senior instructor as well as lecturer and senior lecturer.
- need knowledge and experience in conducting course and/or program assessment
- provide brief summary of experience to be included on the ballot during election