Minutes of the

Third Regular Meeting of the Twenty-First Senate

Indiana University-Purdue University Fort Wayne

November 12, 2001

12:00 P.M., Kettler G46

Agenda

- 1.Call to order
- 2. Approval of the minutes of October 8, 2001
- 3.Acceptance of the agenda P. Hamburger
- 4. Reports of the Speakers of the Faculties
 - a. Indiana University B. Fife
 - b. Purdue University P. Hamburger
- 5.Report of the Presiding Officer L. Wright-Bower
- 6.Special business of the day Memorial Resolution (SR No. 01-4)
- 7. Committee reports requiring action
 - a. Educational Policy Committee (SD 01-4) L. Hite
 - b. Executive Committee (SD 01-5) P. Hamburger
 - c. Indiana University Committee on Institutional Affairs (SD 01-6) B. Fife
- 8.New business
- 9. Committee reports "for information only"

Executive Committee (SR No. 01-5)

- 10. The general good and welfare of the University
- 11. Adjournment

Presiding Officer: L. Wright-Bower

Parliamentarian: D. Turnipseed

Sergeant-at-Arms: J. Njock Libii

Secretary: B. Blauvelt

Senate Members Present:

- B. Abbott, H. Abu-Mulaweh, J. Bausser, M. Bookout, W. Branson, G. Bullion, G. Campbell-Whatley, C. Carlson, C. Champion, M. Codispoti, R. Darabi, S. Davis, L. DeFonso, W. DeMott, C. Erickson, B. Fife, L. Fox, R. Friedman, J. Grant, T. Grove,
- P. Hamburger, S. Hannah, S. Hartman, L. Hite, J. Hrehov, S. Isiorho, R. Kashyap,
- M. Kimble, J. Lutz, D. Marshall, E. Neal, M. Nusbaumer, D. Oberstar, B. Parke,

J. Purse-Wiedenhoeft, D. Ross, K. Squadrito, J. Tankel, D. Townsend, M. Wartell Senate Members Absent:

E. Blakemore, J. Brennan, H. Broberg, C. Chauhan, N. Cothern, V. Coufoudakis, J. Knight, A. Pugh, H. Samavati, R. Sedlmeyer

Attachments:

"Acceptance of the proposal to amend <u>SD 98-21</u> (School, Department, and Program Statements of Mission, Goals, and Objectives) and <u>98-22</u> (The Plan for Assessment of Student Academic Achievement)" (SD 01-4)

"Approval of replacement member of the Educational Policy Committee" (SD 01-5)

"Mike Downs Center for Indiana Politics" (SD 01-6)

Faculty Members Present: L. Balthaser, J. Clausen, R. Hess, D. McCants

Visitors Present: J. Dahl, S. Frey, M. Gruss, R. Kostrubanic, P. McLaughlin

<u>Acta</u>

(Note: The first part of this meeting is not verbatim. The recording equipment was not delivered until late.)

- 1. Call to order: L. Wright-Bower called the meeting to order at 12:03 p.m.
- 2. Approval of the minutes of October 8, 2001: The minutes were approved as distributed.
- 3. Acceptance of the agenda:
- P. Hamburger moved to approve the agenda.

The agenda was approved as distributed.

- 4. Reports of the Speakers of the Faculties:
- a. <u>Indiana University</u>:
- B. Fife said that he is considering a proposal to make the Senate a true "faculty" Senate and

asked for input from faculty.

b. Purdue University:

P. Hamburger announced that Linda Hite had attended the Intercampus Faculty Council meeting. The IFC is considering WF (withdrawal failing) grades. In addition, the North Central campus is seeking autonomy. It will be a long process.

Faculty should have received a "faculty satisfaction" form. Results will be tabulated by a California consulting firm.

The Purdue University Board of Trustees has approved IPFW's strategic plan.

- M. Nusbaumer asked if the Trustees had any questions about the plan. P. Hamburger said they did not.
- 5. Report of the Presiding Officer L. Wright-Bower: The Presiding Officer had no report.
- 6. Special business of the day Memorial Resolution (Senate Reference No. 01-4):
- M. Nusbaumer read the memorial resolution for Arnold O. Olson. A moment of silence was observed.
- 7. Committee reports requiring action:
- a. Educational Policy Committee (Senate Document SD 01-4) L. Hite:
- <u>L. Hite moved to approve</u> SD 01-4 (Acceptance of the proposal to amend SD 98-21 [School, Department, and Program Statements of Mission, Goals, and Objectives] and 98-22 [The Plan for Assessment of Student Academic Achievement]).

Motion to approve SD 01-4 passed on a voice vote.

- b. Executive Committee (Senate Document SD 01-5) P. Hamburger:
- <u>P. Hamburger moved to approve</u> SD 01-5 (Approval of replacement member of the Educational Policy Committee).

Motion to approve SD 01-5 passed on a voice vote.

- c. Indiana University Committee on Institutional Affairs (SD 01-6) B. Fife:
 - B. Fife moved to approve SD 01-6 (Mike Downs Center for Indiana Politics).

Motion to approve passed on a voice vote.

- 8. New business: There was no new business.
- 9. Committee reports "for information only" (SR No. 01-5) P. Hamburger:

SR No. 01-5 (Items under Consideration by Senate Committees and Subcommittees) was presented for information only.

- 10. The general good and welfare of the University:
- P. Hamburger: How will we spend the money that will be generated by the increase in student enrollment?

M. Wartell: (Note: M. Wartell distributed copies of a "short" version of the strategic plan titled "IPFW Strategies for Excellence, 2001-2006," which was approved by the Purdue University Board of Trustees a couple of weeks ago.) The plan consists of goals, strategies, vision, values, and funding. It was developed by a broadly representative committee with much consultation and a good deal of revision. The difference between this plan and the last five-year plan, as I pointed out to the Board of Trustees, is that in the last five-year plan we were working in a resource-constrained environment. We planned to do what we could within the meager resources we had. Everyone understands that the state does not fund us on a per capita basis as well as it funds other institutions. This plan is developed more on a resource-focused plan and I will talk about the insert which talks about the resources.

Let me point out a couple of aspects of the resourcing of IPFW. There are fundamentally five ways in which IPFW is funded: student fees, state support, sponsored programs, gifts to the university, and reallocation of current resources to cover new programs.

What has been done in the Strategic Plan Priorities and Finances is that nine areas of priority have been identified for funding. If you look at this sideways, I will try to explain the meaning of it. Let's start out with faculty support. Over the next five years, i.e., at the end of five years, we hope to have a recurring amount of money in faculty support equal to \$2.85 million. That will cover salary increases, new positions, and replacement of part-time faculty with full-time faculty—not all part-time faculty, but some. That will be in addition to the inflationary increases that we normally add to our resources. That \$2.85 million will come partially from student fees, where we intend to find \$1.3 million. If you read the paper, there was an indication that Purdue University—West Lafayette will increase its tuition by \$1000 next year. We will increase our tuition, and this has already been approved by the Board of Trustees, by \$17 per credit hour. Someone taking 30 credit hours a year would see an increase of about \$510 a year. Our sister regional campuses will be raising their tuitions a similar amount. Our percentage increase is slightly smaller than the rest of the regional campuses. So, part of that \$17 increase will comprise the \$1.3 million you see in new faculty support—not new faculty. As a result of enrollment increases, we intend to garner about \$1 million from the state and, as a result of reallocation, another \$500,000. We also intend to raise endowment income that will produce \$50,000. (As it turns out, we just received money for an endowed chair which will make that \$50,000 an endowment account. Our first chair in the Department of English and Linguistics has just been given to us by the

Chapman family. I am very pleased to announce that today, actually.) The total of all that is about \$2.85 million.

You see that faculty support will come from four of the five areas that I mentioned in terms of resources. If you look at equipment, for example, we are projecting \$900,000 on a recurring basis. We are looking for \$250,000 of that coming out of the student fee increase and \$450,000 coming as a result of enrollment increases, i.e., state appropriations. Then we expect that, from sponsored programs, we will apply for and get another \$100,000 in equipment.

Each of those nine areas—from faculty support to classroom labs to research support to new programs—add up to a total of about \$8.75 million that we intend to have incrementally above the current budget, excluding inflation. Our current budget will be increased each year by whatever inflationary increase—last year it was 7.5 percent. This next year we project 7.5%. But, additionally, that \$17 will add up to a total of \$2.7 million which will then be applied to the \$8.75 million. By the way, the \$17 per credit hour will only be levied on new students—not on continuing students. It is also incentive to stay in because if someone drops out for a year, you pay the higher fees.

If you turn this over, we talked about building priorities. We are approaching some of our buildings in a little bit different fashion. You will notice that student housing is the last of those priorities—that doesn't mean that it is the lowest of our priorities. It is a very high priority. But it doesn't fit into the resourcing formulas because it is totally self supporting. It will be developed by a housing developer. In any event, the rest of the four areas—the Center for Arts, Helmke Library, Health Sciences, Kettler Hall—all of those are being supported from state bonding authority. We intend to raise private donations of about \$6 million in the case of the Center for the Arts; in the case of the Health Sciences building, approximately \$5 million. We just received the lead gift in the Center for the Arts for naming the 400-seat recital hall. It is the largest gift ever given to IPFW. The donor asked that the number not be announced.

That is how the buildings are intended to be funded. There was evidence in state support that obtaining private funding was great leverage for obtaining state funding. That is part of the reason for doing that. The strategic plan is a living document. You've heard that before. It will change. We will have a council which will continually review the strategic plan: SPARC (Strategic Planning and Review Council). I think we are looking at a resource-focused environment. We are attempting to make IPFW better.

- P. Hamburger: Is there any percent of the increment that goes to Lafayette and won't stay here at IPFW?
- M. Wartell: Zero. We collect our student fees ourselves and we keep the money. The state appropriation comes directly to IPFW. We are line-item funded from the legislature. It does not pass through West Lafayette. That myth is exactly that—a myth.
 - M. Nusbaumer: Can you give us an update on legislative funding and problems related to

- M. Wartell: The resource picture in the state is not a pretty one at this time. There is a significant shortfall in revenue: \$200 million approximately. A lot of states are facing this. The initial reaction to that has been that our technology funding from the state has been frozen. The problem with that is, as you saw in the letter that I sent out to you, that we already spent part of it. R&R funds have been frozen also. We are having to postpone some maintenance projects. We have about \$300,000 in Build Indiana Funds. I'm proud to say, but sorry to say, that a good part of that money was given to us by Gloria Goeglein and, as you know, she passed away about a week ago. She was a great friend to the university. Those funds are frozen. The state is beginning to threaten education funds. The possibility that we will lose some percent of our promised funding is real. We are taking prudent action to make sure that we don't get to the end of the year having spent money and not have it to cover the shortfall. We believe we behave fiscally responsible. Things may get better, but right now it does not look good. Understand that, as bad as it looks, it is a transient problem. The issue for this institution is that we need to move ahead and plan for what the institution needs to be. We need to look at strategic planning. Everybody who worked at the plan and who came to the public session was a great help. We couldn't have asked for better support. The detailed plan is available on the web.
- S. Hannah: This does raise the issue as to when we want to convene the SPARC committee. Do we want to continue with the current membership through this academic year, or do we want to elect faculty members to the SPARC committee in January? We do need to decide that. I will need some help from the Senate leadership.
 - M. Wartell: You need to decide that in the next month or so. It can be done either way.
 - P. Hamburger: Will the funding problem affect the housing project?
- M. Wartell: No, the funding problem has nothing to do with the housing project because the funds are basically private funds.
 - P. Hamburger: How about the Channel 39 project?
 - M. Wartell: That, too, is basically privately funded. There are some federal funds.
 - W. Branson: There were also some Build Indiana Funds for some of their equipment.
- S. Hannah: Academic Affairs' share of the total possible cost is less than 20%. We are being protected as we should be, but I would like to put that in perspective: of the money that we may have to have at the end of the year, academic affairs' share is about 19.5%, where our share of the total budget is about 55%. It is not perfect, but I did my best.
 - P. Hamburger: What kind of committee is the SPARC committee?
 - S. Hannah: It is a committee that belongs to the chancellor, as did the planning

committee. There are eight faculty on the committee: three ex officio and five to be elected by the Senate. So Senate is responsible for selecting the five members. In the planning committee they were the chairs of the standing committees. It is not a Senate committee, but the Senate is being asked to select the five faculty members.

- L. Wright-Bower: If you have thoughts on this, please say something to one of the Executive Committee members.
- M. Wartell: It did work out very well to have the chairs of the standing committees because they were very well informed.
- S. Hannah: It is a lot to ask of someone to chair a standing committee and serve on this committee as well.
- 11. The meeting adjourned at 12:35 p.m.

Barbara L. Blauvelt

Secretary of the Faculty