Associate of Arts Degree Program

to be offered at IPFW

INSTITUTION: Indiana University - Purdue University Fort Wayne

COLLEGE: School of Arts and Sciences

DEPARTMENT: n.a.

DEGREE PROGRAM TITLE: Associate of Arts, Indiana University

Associate of Arts, Purdue University

FORM OF RECOGNITION/

DEGREE TITLE: Associate of Arts

SUGGESTED CIP CODE: 240199

LOCATION OF PROGRAM/

CAMPUS CODE: IPFW / 1812

PROJECTED DATE OF

IMPLEMENTATION:	Fall, 1997
DATE PROPOSAL WAS	
APPROVED BY INSTITU	TIONAL
BOARD OF TRUSTEES:	
	Indiana University-Purdue University
	-
	Signature of AuthorizingSignature of Authorizing
	Institutional OfficerInstitutional Officer
	Date Date
	te Received by Commission for
Da	Higher Education
	nigher Education
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Co	mmission Action (Date)

Associate of Arts Degree Program

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A. ABSTRACT

Objectives

The general objectives of the program are to

provide a form of recognition for students seeking a degree in the arts and sciences that is

attainable within a relatively short period of time.

improve access for nontraditional students who may be unwilling at the time of admission to

make a commitment to a four-year program but may find a program of shorter duration to be

attractive.

provide a means of facilitating the achievement of a degree by students who may move from

one campus to another, and sometimes even to another university, by structuring the program $\ \ \,$

according to generally accepted principles for the curriculum appropriate for a bachelor of arts

degree.

provide a form of recognition for students seeking a degree in the arts and sciences that will

support student achievement by assuring articulation of credit from the associate degree to the

bachelor's degree.

encourage students to choose a major earlier in their educational careers by providing

assurances of acceptance of credit and full articulation with the bachelor's degree program

when the associate degree concentration is continued without change.

Clientele to be Served

The program is intended to serve lower-division undergraduate students who may attend on either a full-

time or part-time basis. For most of these students, the associate degree will serve as a milestone on

the way to a four-year degree.

Curriculum

The Associate of Arts degree will typically require 60 credits divided among the foundation skill areas of

the IPFW General Education program, the distribution areas (knowledge domains) of the General

Education program, fifteen credits in a concentration area, and elective credits.

The curriculum has been designed to facilitate the articulation of students from the proposed A.A.

program to the bachelor of arts programs offered at IPFW. Arrangements for coordination of programs

at the respective IU campuses will also facilitate the transfer of students among campuses. Purdue's

policy of accepting all credit earned at any Purdue campus will provide similar support for students

transferring to other Purdue campuses.

Employment Possibilities

The proposed Associate of Arts degree is intended to serve as an intermediate step toward the

completion of a bachelor of arts degree. The award of an associate of arts degree will also confirm for

employers the student's completion of important parts of the general education core and initial study in

an area of concentration. As a result, employers may well consider the associate degree recipient to

have attained skills in written and oral communication, mathematical competency, critical thinking, and a

discipline area that will make the graduate a more valuable employee. The associate degree graduate

will also have demonstrated the initiative required for completion of a high-quality academic program.

B. PROGRAM DESCRIPTION

1. Description of Proposed Program and its Objectives.

The Associate of Arts degree program is designed to be an introduction to study in the arts and

sciences which combines important parts of the IPFW General Education program with initial

study in a concentration area. Concentration areas will be designed to articulate all credit from $\$

the A.A. program to the baccalaureate program and to allow completion of the Bachelor of Arts

at IPFW in two years of full-time study or the equivalent for part-time students. Concentrations $% \left(1\right) =\left(1\right) +\left(1\right) +\left$

may also be developed which articulate with Bachelor of Science programs available at IPFW,

although more than two years of further study may be required for completion of these

programs because of course-sequencing requirements. The design of the program is intended

to support the following objectives:

To make an associate degree available in the arts and sciences discipline areas;

To foster the education of qualified students who declare a major early by articulating

their programs with bachelor of arts programs at the campus;

 $\,$ To provide an attainable objective for students who choose to study on a part-time basis

 $\,$ by providing formal university recognition of their achievements in a manageable time

frame; and

To support the retention of students through offering an attainable objective, a defined

 $\,$ path toward achievement of a bachelor's degree, and the support of the wide variety of

campus services created to support student achievement.

The program is designed to achieve the following student outcomes:

orally at a comparable level.

Students will demonstrate mathematical reasoning skills at a level commensurate with

the associate degree.

Students will demonstrate initial competency in a foreign language.

Students will demonstrate achievement in the distribution areas (knowledge domains) of

general education consistent with the completion of required courses in these areas.

Students will be qualified to continue study at the baccalaureate level.

2. Admission Requirements, Student Clientele, and Financial Aid.

All students in the proposed program will be required to meet regular Indiana University and

Purdue University admission standards, as presented in the IPFW Bulletin. Regular placement $\,$

testing requirements in English, mathematics, and reading will also be enforced; students found

to be lacking skill in any of these areas will be required to enroll in the appropriate

developmental courses. Enrollment in the program will not be limited and will be open to both

full-time and part-time students. Students in the program will be eligible for all forms of financial

aid available to other IPFW students.

3. Description of Proposed Curriculum.

Program requirements include (a) earning a grade of C or better in ENG W131 (or equivalent)

and MA 153 (or equivalent), (b) earning a grade of ${\tt C}$ or better in each course in the

concentration, and (c) completing at least 60 credits with a graduation GPA of at least 2.00.

The Foundation Skills requirements include assessment of student preparedness for college,

enrollment in developmental courses when required, and achievement of skills in reading and

writing, mathematics, and communication that are considered to be fundamental to all degree

programs on the campus.

The Distribution requirements provide a broad exposure to the arts and sciences and assure

satisfaction of many of the requirements of the baccalaureate general education program.

The Concentration requirements provide an opportunity for a coherent program of study in a

discipline area. The concentration also serves as the foundation upon which a baccalaureate

major can be based.

Electives can be used by the student to continue study in the concentration area, to satisfy

remaining General Education requirements, to begin pursuit of a minor area of study, to choose

courses that correspond with personal interests, and to study in areas related to the chosen $% \left(1\right) =\left(1\right) +\left(1\right$

concentration.

No new courses are required. All courses required for the degree are available at IPFW.

MODEL DEGREE REQUIREMENTS FOR THE ASSOCIATE OF ARTS

FOUNDATION SKILLS

Composition ENG W131 (3)

(or equivalent, as specified)

Mathematics MA 153 (3)

(or equivalent, as specified)

Foreign Language 8 cr.

Communication COM 114 (3)

DISTRIBUTION

Humanistic Thought 6 cr.

Culture and Society 6 cr. Physical and Natural World 6 cr. (incl. one lab. science course) CONCENTRATION 15 cr. 10 cr. ELECTIVES TOTAL 60 cr. 4. Form of Recognition. The proposed form of recognition is an Associate of Arts degree.

a.

b.

"Associate of Arts, Purdue

respective schools which

University."

5. Program Faculty and Administrators.

The suggested CIP code is 240199.

c. Diplomas will read "Associate of Arts, Indiana University" or

Courses will be taught by regular full-time and part-time faculty in the

offer courses approved for the components of the program. The program will be administered

by the School of Arts and Sciences at IPFW according to the admission policies, academic

regulations, and other standards of the School and the campus.

6. Description of Needed Learning Resources.

Current library facilities, computing facilities, laboratories, instructional media support, and other

learning resources will be utilized in the program. Course offerings supporting the program will

be augmented as required to meet student demand.

7. Describe Other Program Strengths.

The program is already approved for offering at the other seven campuses of Indiana University.

Students who must relocate before completing their studies, as well as those who choose to

complete part of their program on another campus, will have these opportunities to continue

their pursuit of the degree.

The Arts and Sciences colleges, schools, and divisions on the respective Indiana University

campuses will collaborate to facilitate student transfer and to address differences in program $\,$

requirements among the campuses. These consultations can be expected to strengthen the $\ensuremath{\mathsf{E}}$

program at each campus. Enhancements to the current arrangements for support of students

who change campus have also been identified and are being implemented.

The program will also benefit from continuing efforts to assure the full transfer of credits in lower-

division courses among the public institutions in the state. Arrangements for full transfer of

credit among Purdue University campuses are already in place. Arrangements for resident

credit through the Partnership for Statewide Education will also be available to students in the

associate of arts program.

C. PROGRAM RATIONALE.

1. Institutional Factors.

a. Creation of the Associate of Arts program will allow students in the School of Arts and

Sciences to take advantage of associate degree opportunities that have long been

available in all of the other schools and divisions at IPFW. The attractiveness of the $\,$

associate degree programs has been amply demonstrated by the large numbers granted

each year at IPFW.

b. The planning process at IPFW was stimulated by the Indiana University Strategic

 $\,$ Directions planning process. It was guided by the specific plans developed for the other

Indiana University campuses and incorporated in the proposal approved by the

 $\,$ Commission in September 1996. In addition, the plan is compatible with the General

Education requirements for all IPFW baccalaureate programs. As a result of pre-

proposal discussions with Purdue University, all Purdue mission areas in the Arts and

Sciences at IPFW are included in this proposal as well as Indiana University mission $% \left(1\right) =\left(1\right) +\left(1\right$

 $\,$ areas. The program has been considered and approved in this context by the School of

 $\,$ Arts and Sciences, the undergraduate curriculum review subcommittee of the Fort

Wayne (Faculty) Senate, and the IPFW administration for consideration by Indiana

University, Purdue University, and the Commission.

c. The Associate of Arts program is expected to have a positive impact on current

Bachelor of Arts programs at IPFW through improved retention, marketing of the value

 $\,$ of liberal arts programs, and improved coordination of arts and sciences programs

among the campuses offering the program.

d. Enrollments in the program will be integrated with existing course offerings of the

campus. Reviews of the need for additional sections are conducted regularly in order to

respond to student demand.

e. The proposed program fully meets the standards for associate degree programs recently

adopted by the Commission. The program encourages access by offering required

courses for both full-time and part-time students; incorporates day, evening, and

 $\label{thm:programs} \mbox{Weekend College courses; and articulates fully with Bachelor of $$\operatorname{Arts\ programs\ at\ the}$$$

campus.

2. Student Demand.

Enrollment projections are based on experience with existing Bachelor of Arts programs at

IPFW, existing associate degree programs in other disciplines, and projections reflecting the new

opportunity the proposed program makes available.

3. Transferability.

Although the program has been designed for articulation from the $\ensuremath{\mathsf{Associate}}$ of $\ensuremath{\mathsf{Arts}}$ to

baccalaureate degree programs at IPFW, the efforts of the IU President's Council to support $\,$

articulation across the campuses of Indiana University are expected to assure full articulation for

graduates of the program. In addition, Purdue University has agreed that graduates of the

program will be able to enter Bachelor of Arts programs at Purdue campuses with full transfer of

credit.

D. PROGRAM IMPLEMENTATION AND EVALUATION

- 1. Program implementation is projected for Fall 1997.
- 2. The IPFW Plan for Assessment of Student Academic Achievement requires the development of

an assessment plan for each degree program on the campus. The plan requires identification of

an internal, interim assessment measure and of both internal and external measures at the time $% \left(\frac{1}{2}\right) =0$

the program is completed. The School of Arts and Sciences will develop a plan for the

Associate of Arts program which incorporates these measures. The program will also benefit

from the outcomes of assessment of the IPFW General Education program.

3. The President's Council on the Arts and Sciences will also play a continuing role in

administration of the program through efforts to address course equivalency issues among the

Indiana University campuses.

4. As the program is implemented, IPFW will consider further the ability of students to articulate

from the program to the various Bachelor of Science programs that are available. While credits

in the Associate of Arts degree will generally transfer to Bachelor of Science programs, more

than two years of continued study will usually be required for completion of the B.S. because of

course-sequencing requirements in the respective programs.

Campus: Indiana University - Purdue University Fort Wayne

Program: Associate of Arts Date: October, 1996

TABLE 1: PROGRAM ENROLLMENTS AND COMPLETIONS Annual Totals by Fiscal Year (use SIS Definitions)

5	Year 1	Year 2	Year 3	Year 4	Year	
5	1997-98	1998-99	1999-00	2000-01		
2001-02						
A. Program Credit Hours Generated 1. Existing Courses	1,800	1,950	2,400	2,700		
2,700 2. New Courses	0	0	0	0		
0	O	Ü	O	O		
TOTAL	1,800	1,950	2,400	2,700		
2,700						
B. Full-time Equivalents (FTE)						
1. Generated by Full-time Students	50	50	60	65		
65 2. Generated by Part-time Students	10	15	20	25		
25						
TOTAL	60	65	80	90		
90						
3. On-campus Transfers	40	30	30	30		
4. New-to-Campus	20	35	50	60		
60						
C. Program Majors (Headcounts)						
1. Full-time Students	50	50	60	65		
65 2. Part-time Students	30	40	60	80		
80						
TOTAL	80	90	120	145		
145						

3. On-campus Transfers 20	40	20	20	20	
4. New-to-Campus	40	70	100	125	
5. In-State 145	80	90	120	145	
6. Out-of-State	0	0	0	0	
D. Program Completions 40	10	20	30	40	

Campus: Indiana University - Purdue University Fort Wayne

Program: Associate of Arts
Date: October, 1996

TABLE 2A:

TOTAL DIRECT PROGRAM C	COSTS AND S	SOURCES OI	F PROGRAM	REVENUE
Year 5	Year 1	Year 2	Year 3	Year 4
2001-02	1997-98	1998-99	1999-00	2000-01
A. Total Direct Program Costs				
1. Existing Departmental \$135,500 Faculty Resources	\$135,500	\$135,500	\$135,500	\$135,500
2. Other Existing Resources 26,700	26,700	26,700	26,700	26,700
3. Incremental Resources (Faculty) 196,100	69,700	89,100	152,100	198,100
TOTAL \$358,300	\$231,900	\$251,300	\$314,300	\$360,300
B. Sources of Program Revenue				
1. Reallocation \$ 34,300	\$123,900	\$ 62,300	\$ 44,300	\$ 36,300
2. New-to-Campus Student Fees 180,000	60,000	105,000	150,000	180,000
3. Other (non-state)				
4. New State Appropriations a. Enrollment Change Funding \$144,000 b. Other State Funds	\$ 48,000	\$ 84,000	\$120,000 0	\$144,000 0

Campus: Indiana University - Purdue University Fort Wayne

Program: Associate of Arts Date: October, 1996

TABLE 3: NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

_	Year 1	Year 2	Year 3	Year 4	
Year 5	1997-98	1998-99	1999-00	2000-01	
2001-02					
I. Prepared by Institution					
Enrollment Projections (Headcount) 145	80	90	120	145	
Enrollment Projections (FTE)	60	65	80	90	
Degree Completion Projection 50	10	20	30	40	
New State Funds Requested (Actual)	0	0	0	0	
New State Funds Requested (Increases	3) 0	0	0	0	

II. Prepared by Commission for Higher Education

New State Funds to be Considered for Recommendation (Actual)

New State Funds to be Considered for Recommendation (Increases)

CHE Code: Comment:

Campus Code: County Code: Degree Level: CIP Code: