

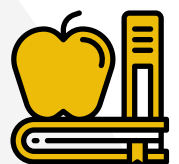


# TRANSITION TO TEACHING

PURDUE UNIVERSITY®  
**FORT WAYNE**

**GRADUATE STUDIES**  
TRANSITION TO TEACHING  
LICENSURE PROGRAMS

[PFW.EDU/GRADUATE](http://PFW.EDU/GRADUATE)





# A MESSAGE FROM THE PROGRAM DIRECTOR

On behalf of the School of Education, I am thrilled that you are considering the Transition to Teaching program at Purdue, Fort Wayne. This program is designed to help you earn a teaching license in as little as one year, while still providing the firm foundation needed to be a successful educator. Our hybrid program is designed with working professionals in mind and enrollment in the program will make you eligible to start teaching immediately on a temporary permit. Please feel free to contact me with questions and to learn about our upcoming information sessions.



**Erin Hayden-Baldauf, PhD, MFA**

Clinical Assistant Professor  
Transition to Teaching Program Director  
260-481-4128  
[ebaldauf@pfw.edu](mailto:ebaldauf@pfw.edu)

# BENEFITS

## ALIGN YOUR DEGREE WITH YOUR PROFESSIONAL GOALS

Transition to Teaching prepares you for an initial teacher license in Indiana.

- Elementary Education license in 1 year
- Secondary Education license in 1 year
- Special Education license in 16 months

Designed for working professionals. Our hybrid program provides a pathway to teaching in 12-16 months, even while you continue to work.

Gain access to local schools. Transition to Teaching candidates work directly in local schools, often leading to full-time teaching opportunities.

Be part of a supportive community. As part of the Transition to Teaching program at Purdue University Fort Wayne, you will work with accomplished professors who are committed to your success as an educator.

Qualify for a Transition to Teaching permit. Candidates to the Transition to Teaching program satisfy Indiana's requirements for a teaching permit, allowing them to begin teaching immediately, even while they complete their program.

## ON YOUR WAY TO A MASTER'S DEGREE

When you complete a Transition to Teaching program, you will be 2-4 classes away from completing a master's degree in elementary education, secondary education, or special education.

## LOCALLY FOCUSED, ACCESSIBLE TO WORKING STUDENTS

Students learn with and from professional educators in their region—mostly online. Our hybrid program allows students to get to know professors and classmates through a limited number of in-person meetings, but complete most classwork through online instruction and assignments.

In-person meetings are held on Saturdays or evenings during after-school hours.

## THE PURDUE FORT WAYNE DIFFERENCE

Stand out with a Purdue graduate program that enhances your qualifications through:

- Small class sizes
- Personal attention from dedicated faculty
- Course offerings designed for working adults
- Prestigious professional preparation at a fraction of the cost

"I have always enjoyed learning, but never considered teaching until the last few years. The idea to pursue teaching came to me from my professional experience. I got my first taste of teaching, but in a different setting, as a supervisor. Eventually, I started my own business working with children by partnering with 40 schools and pre-schools to develop youth soccer skills. I started to understand school systems, meet and talk with principals, teachers, and most importantly, teach students. I began to see how much I enjoyed breaking down topics in a way they'd understand. Currently, I'm a manager for a company, but since enrolling in Transition to Teaching at Purdue University Fort Wayne, I've been pursuing a K-12 teaching opportunity within a classroom."

**Adam, Transition to Teaching student**

# PROGRAM REQUIREMENTS

## **Non-Degree Programs:**

These non-degree programs lead to an initial Indiana Department of Education teacher license in the area of Elementary Education (K-6), Secondary Education (5-12), or Special Education (P-12) when all criteria are met.

## **Admission Requirements:**

Admission to the Purdue Fort University Wayne Transition to Teaching (TTT) programs requires a baccalaureate degree from an accredited postsecondary institution with:

- an official transcript reflecting 3.0 or higher on a 4.0 Grade Point Average Scale or
- an official transcript reflecting 2.5 or higher on a 4.0 Grade Point Average Scale and documentation of five (5) years of professional experience or
- an official transcript reflecting 2.5 or higher on a 4.0 Grade Point Average Scale and proof of passing state approved content area examination(s) in the subject areas;
- Secondary TTT program also allows for the completion of a graduate degree from an accredited postsecondary institution in the subject area or related field in which the person wants to teach

**In addition, all students must submit the following documentation for admission to the program:**

- Criminal history report
- Statement of purpose
- 2 letters of reference
- Resume

**To be recommended for an Indiana Teacher License, you must also complete the following:**

- Pass all required examination(s)
  - Elementary Education
    - Praxis Content Exams: Exam #5006, including subtests Exams #5007 (Elementary Education: Reading & Language Arts and Social Studies) and #5008 (Elementary Education: Math & Science)
    - Praxis Pedagogy Assessment Exam #5622 (Principles of Learning and Teaching: Grades K-6)
  - Secondary Education
    - Praxis Content Exams vary by area of study; ask your advisor
    - Praxis Pedagogy Assessment Exam #5624 (Principles of Learning and Teaching: Grades 7-12)
  - Special Education
    - Praxis Content Exam #5543 Special Education: Core Knowledge and Mild to Moderate Applications
    - Praxis Pedagogy Assessment Exam #5625 (Principles of Learning and Teaching: Grades PreK-12)
- Successfully pass all required coursework as listed in the Plan of Study for the program with a grade of C- or higher
- Complete all program assessments at or above the minimal level of acceptable performance
- Maintain a GPA in the program of at least 3.0 on a 4.0 point scale
- Obtain CPR/AED/Heimlich certification
- Complete education and training on the prevention of child suicide

## **Master's of Science**

Students wishing to pursue a Master's of Science in Education degree may apply all of the credits earned as part of the TTT program to that associated degree option.



## ELEMENTARY TRANSITION TO TEACHING

(24 credit hours)

### Foundational Courses (15 credits)

- EDU 50501 - Introduction to Special Education for Graduate Students (3 cr.) ONLINE  
*Upon completion of EDU 50501, candidates may elect to transfer this course and substitute it as the first course in the Foundations Block of the Transition to Teaching, P-12 Special Education program.*
- EDU 52000 - Education and Social Issues (3 cr.) HYBRID
- EDU 57001 - Building Classroom Communities (3 cr.) ONLINE
- EDU 50700 - Assessment Theory and Practice (3 cr.) ONLINE
- EDU 53500 - Elementary School Curriculum (3 cr.) HYBRID

### Reading Courses (6 credits)

- EDU 54500 - Advanced Study in the Teaching of Reading in the Elementary Schools (3 cr.) HYBRID
- EDU 54900 - Advanced Study in the Teaching of Language Arts in the Elementary Schools (3 cr.) HYBRID

### Practicum (3 credits)

All candidates must pass Praxis Content Exam #5006, Elementary Education Assessment, prior to student teaching, including subtests: Exam #5007, Elementary Education: Reading and Language Arts & Social Studies and Exam #5008, Elementary Education: Mathematics and Science.

- EDU 50004 - Integrated Professional Seminar (0-6 cr.) STUDENT TEACHING

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## SECONDARY TRANSITION TO TEACHING

(18 CREDIT HOURS)

### Foundational Courses (15 credits)

- EDU 50501 - Introduction to Special Education for Graduate Students (3 cr.) ONLINE  
*Upon completion of EDU 50501, candidates may elect to transfer this course and substitute it as the first course in the Foundations Block of the Transition to Teaching, P-12 Special Education program.*
- EDU 52000 - Education and Social Issues (3 cr.) HYBRID
- EDU 57001 - Building Classroom Communities (3 cr.) ONLINE
- EDU 50700 - Assessment Theory and Practice (3 cr.) ONLINE
- EDU 50302 - Secondary School Curriculum (3 cr.) HYBRID

All candidates may substitute one of the following graduate-level Secondary Methods Courses for EDU 50302, Secondary School Curriculum. These courses are cross-listed and taught with a corresponding undergraduate methods course for which the candidate is seeking an initial teaching license:

- EDU 51600 - Advanced Study in the Teaching of Secondary School English Language Arts (3 cr.)
- EDU 51700 - Advanced Study in the Teaching of Secondary School Mathematics (3 cr.)
- EDU 51800 - Advanced Study in the Teaching of Secondary School Science (3 cr.)
- EDU 52001 - Advanced Study in Foreign Language Teaching (3 cr.)

### Practicum (3 credits):

All candidates must pass the Praxis Content Exam associated with the subject area for which they are seeking an initial teaching license prior to student teaching:

- EDU 50004 - Integrated Professional Seminar (0-6 cr.) STUDENT TEACHING

# COURSES

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# SPECIAL EDUCATION TRANSITION TO TEACHING (P-12)

[24 credit hours]

## Foundational Courses (15 credits)

- EDU 52502 - Characteristics, Law and Assistive Technology in Special Education ONLINE
- EDU 53501 - Assessment and Evaluation Methods for Students with Mild/Moderate Disabilities (3 cr.) HYBRID
- EDU 53600 - Methods and Intervention Strategies for Student with Mild/Moderate Disabilities (3 cr.) HYBRID
- EDU 55300 - Classroom Management & Behavior Support (3 cr.) ONLINE
- EDU 56500 - Collaboration & Service Delivery (3 cr.) ONLINE

## Reading Courses (6 credits)\*\*

- EDU 54500 - Advanced Study in the Teaching of Reading in the Elementary Schools (3 cr.) HYBRID
- EDU 54900 - Advanced Study in the Teaching of Language Arts in the Elementary Schools (3 cr.) HYBRID

\*\*Applicants to the TTT Special Education program who currently hold an Indiana Elementary Generalist initial teaching license are exempt from completing the Elementary Reading Block provided six credit hours of equivalent course work was previously completed as verified through a review of the applicant's undergraduate university transcript.

## Practicum (3 credits)

All candidates must pass Praxis Content Exam #5543, Special Education: Core Knowledge and Mild to Moderate Applications, prior to student teaching.

- EDU 59501 - Practicum in Special Education (1-6 cr.) STUDENT TEACHING



# COURSES

# PROGRAM TIMELINES

## 1 YEAR PROGRAM

Start in May for  
Elementary or  
Secondary Education

## 16-MONTH PROGRAM

Start in August for  
Special Education

## SELF-PACED

Start in any term, in any  
program, and take courses  
as they are available for a  
lighter course load

## STEPS TO APPLY

1. **Application:** To begin your application create an account through the portal at [gradapply.purdue.edu/apply](http://gradapply.purdue.edu/apply). Applicants can make and save changes before submitting by logging in with the username and password used to create the account.
2. **Transcripts:** Official transcripts and/or academic documents for every institution of higher education you attended regardless of whether or not a degree was received must be submitted to the PFW Office of Graduate Studies. If a degree was received then it must be printed on the transcripts. If the documents are not in English, you must upload an English translation certified by the college or university that issued it. All candidates must hold a four-year undergraduate degree or equivalent in any discipline from a recognized institution.
3. **Criminal History Report:** A Criminal History Background Report is required.
4. **Two Recommendation Letters:** Submit names of two individuals who are qualified to evaluate your academic or on-the-job performance who can attest your ability to pursue graduate work. In the online application to the Purdue Graduate School, once you click "Send to Recommender," each individual will receive an email with instructions on submitting their recommendation online. Once submitted, the graduate program to which you applied will have access to view your recommendation.
5. **Statement of Purpose (Essay):** The statement of purpose should be 300-500 words concerning your purpose for undertaking or continuing graduate study, your reasons for wanting to study at Purdue, and your professional plans and career goals. You also may explain any special circumstances applicable to your background and elaborate on your achievements, abilities, and/or professional history.
6. **Resume**

## OFFICIAL TRANSCRIPTS

You must provide official transcripts and/or academic records at the request of the graduate program or if you are admitted and choose to enroll. An official transcript bears the original signature of the registrar and/or the original seal of the issuing institution. An unofficial transcript printed from your current/previous institution(s) student system is not an acceptable document. Official documents should be submitted to:

Purdue University Fort Wayne  
Office of Graduate Studies  
2101 E Coliseum Blvd., KT 140  
Fort Wayne, IN 46805

Domestic transcripts must be mailed directly from a Registrar's office to the Office of Graduate Admissions. (You can choose to send the transcripts yourself, but the transcripts must be in an envelope sealed by the Registrar.)



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**260-481-6111**  
**EA/EOU**



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