

**Degree/Certificate/Major/Minor/Concentration Cover Sheet**

Date:

Institution: Purdue

Campus: Fort Wayne

School or College:

Department:

Location: 50% or more online: Yes No

County:

Type:

Program name:

Graduate/Undergraduate:

Degree Code:

Brief Description:

Rationale for new or terminated program:

CIP Code:

Name of Person who Submitted Proposal:

Contact Information (phone or email):



# BACHELOR DEGREE IN GLOBAL CULTURAL STUDIES

PROPOSAL

Department of International Language and Culture Studies – Purdue  
University at Fort Wayne

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## Program Description

### **B.A in Global Cultural Studies To Be Offered by Purdue U. at Fort Wayne**

#### **1. Characteristics of the Program**

- a. Campus(es) Offering Program: **Purdue U. at Fort Wayne**
- b. Scope of Delivery (Specific Sites or Statewide): **Purdue U. Fort Wayne**
- c. Mode of Delivery (Classroom, Blended, or Online): **Classroom**
- d. Other Delivery Aspects (Co-ops, Internships, Clinicals, Practica, etc.):
- e. Academic Unit(s) Offering Program: **Dep. of International Language and Culture Studies in the College of Arts and Sciences, plus interdisciplinary content from dep. of History, Political Science, the International Studies Certificate, and the School of Business.**

#### **2. Rationale for the Program**

- a. Institutional Rationale (Alignment with Institutional Mission and Strengths)

Why is the institution proposing this program? **In times of growing internationalization, the new degree pursues a renewed approach to the advancing of international language proficiency and cross-cultural and global understanding for our students. The B.A. in Global Cultural Studies (G.C.S.) will begin in a student's 3rd semester of taking an international language, it will only require the creation of two new courses, and it will make more flexible the completion of what we consider a well-round set of requirements. Additionally, the G.C.S. B.A. will set us apart from all the other higher education institutions in Northeast Indiana, since we will be the only university offering this degree. The degree can potentially serve the more than 800 foreign-owned business facilities in the region.**

- How is it consistent with the mission of the institution? **The Department of ILCS Mission Statement states, "The International Language and Culture Studies Department is fully**

committed to the teaching of international languages and cultures as a vital part of the university's mission, and the internationalization of the PFW curriculum. ILCS' unique mission is to provide students and future educators of the state with increasing interaction between cultures and to expand their multi-cultural and global knowledge." The proposed degree is clearly within the department's mission, since its entire focus is to provide students with the necessary tools to successfully navigate a multicultural and multilingual world. Similarly, the new degree will reflect the College of Arts and Science's Mission in providing students "with a breadth of knowledge about the global environment and fostering an appreciation and respect for diversity." Moreover, the proposed Global Cultural Studies degree contributes to the University's Mission by enhancing the regional needs of Northeast Indiana in its international connections and the internationalization of the PFW curriculum.

- How does this program fit into the institution's strategic and/or academic plan?  
**The following points of the 2020 Strategic Plan are directly related to the new degree:**
  - **Increase interdisciplinary and graduate programs and internationalization of the curriculum.**
  - **Serve as a Regional Intellectual, Cultural, and Economic Hub for Global Competitiveness.**
- How does this program build upon the strengths of the institution?
  - **PFW fosters an environment that enhances learning by recognizing the inherent worth of all individuals and celebrating differences of culture, background, and experience among all individuals and groups. The Global Cultural Studies degree will better prepare our students to compete in an increasingly globalized and multicultural job market.**
  - **PFW's current strategic plan promotes the increase of interdisciplinarity and graduate programs and the internationalization of the curriculum. The Global Cultural Studies degree is intrinsically interdisciplinary and internationalized in its curriculum. The required courses will prepare our students in such diverse areas as international languages, cultures, history, politics and economics. It will involve courses in many disciplines in the College of Arts and Sciences (Intl. Language and Culture Studies, Anthropology, Sociology, English, Religious Studies, History, Political Science, Women Studies, and Peace and Conflict Studies, International Studies), courses in the School of Music and international economics courses in the School of Business.**

*Appendix 1: Institutional Rationale, Detail (This appendix should contain links to the institution's strategic and/or academic plan or the plans themselves.)*

b. State Rationale

- How does this program address state priorities as reflected in *Reaching Higher, Achieving More*?

- **Preparing students to compete in a globalized market, the Global Cultural Studies degree will be producing quality college degrees and certificates that are valued by students and employers.**
- **By providing global competence it will be a workforce-aligned degree, recognizing the increasing knowledge, skills and degree attainment needed for lifetime employment and ensuring Indiana's economic competitiveness.**
- **Global competence is a much-needed skill for our graduates and it will respond to changing times and growing demands in the workforce and job market.**

c. Evidence of Labor Market Need

i. National, State, or Regional Need

- Is the program serving a national, state, or regional labor market need?  
**Yes, there is an increasing demand in the USA and around the world for people who are proficient in languages other than English and who are able to function professionally in multicultural contexts.**

ii. Preparation for Graduate Programs or Other Benefits

- Does the program prepare students for graduate programs or provide other benefits to students besides preparation for entry into the labor market?  
**The new GCS degree will benefit students in any area they will chose for employment (teaching, translation and interpretation, sales, managing, economics, human resources, social services, graduate studies, etc.). Regardless of the job area they chose, global competence will make them citizens who are aware of the global environment and foster an appreciation and respect for diversity. (See Appendix 11 for potential areas of employment)**

iii. Summary of Indiana DWD and/or U.S. Department of Labor Data

- Summarize the evidence of labor market demand for graduates of the program as gleaned from employment projections made by the Indiana Department of Workforce Development and/or the U.S. Department of Labor?

*Appendix 2: Summary of Indiana DWD and/or U.S. Department of Labor Data, Detail (This appendix should contain the detailed tables, upon which the summary of the labor market demand is based.)*

iv. National, State, or Regional Studies

- Summarize any national, state, or regional studies that address the labor market need for the program.
  - **Global Studies degrees are on the rise in universities across the nation. They are interdisciplinary and offer a degree option that prepares students to interact professionally in increasingly globalized cultures, political systems, language experiences, and professional contexts. Global Studies majors have plenty of career options, and given the increased globalization of businesses right here in the Fort Wayne metropolitan region, potentially, this degree will serve the needs of the region. (See *International Companies in Indiana* doc.)**
  - **Employment of interpreters and translators is projected to grow 18 percent from 2016 to 2026, much faster than the average for all occupations. Globalization and large increases in the number of non-English-speaking people in the United States will drive employment growth. Job prospects should be best for those who have professional certification.**
  - **The 2017 Indiana Business Research Center lists more than 800 foreign-owned business facilities, which employ 170,000 Hoosiers. These companies will be interested in hiring graduates who can demonstrate proficiency in international languages and cultures. The degree can potentially serve the more than 800 foreign-owned business facilities in the region.**

*Appendix 3: National, State, or Regional Studies, Detail (This appendix should contain links to the studies cited or the studies themselves.)*

v. Surveys of Employers or Students and Analyses of Job Postings

- Summarize the results of any surveys of employers or students and analyses of job postings relevant to the program.

*Appendix 4: Surveys of Employers or Students and Analyses of Job Postings, Detail (This appendix should contain links to the surveys or analyses cited, or the documents themselves.)*

vi. Letters of Support

- Summarize, by source, the letters received in support of the program.  
**The New B.A. in GCS has received letters of endorsement by the Deans of the College of Arts and Sciences and the School of Business. Both deans see great potential for the growth of this new degree and recognize the increasing need of graduates with global competence.**

*Appendix 5: Letters of Support, Detail (This appendix should contain the letters of support for the program.)*

### **3. Cost of and Support for the Program**

a. Costs

i. Faculty and Staff

- Of the faculty and staff required to offer this program, how many are in place now and how many will need to be added (express both in terms of number of full- and part-time faculty and staff, as well as FTE faculty and staff)?  
**The proposed B.A. degree will be hosted in the Dept. of ILCS and it will take advantage of an extensive variety of existing programs at PFW coming from 3 different schools. It will require the creation of only 2 new courses and no additional faculty at this point. Students will have a set of requirements already offered by the five language and culture programs in ILCS (Arabic, French, German, Japanese and Spanish). Additionally, the second concentration will require completing the Intl. Studies Certificate, whose 18 required credits feed from the Depts. of Music and Economics and as many as eight different programs in COAS (Anthropology, Sociology, English, Religious Studies, History, Political Science, Women Studies, and Peace and Conflict Studies). Finally, the third concentration of the degree will require students to complete 24 credits in the School of Business.**

*Appendix 6: Faculty and Staff, Detail (This appendix should contain a list of faculty with appointments to teach in the program and a brief description of new faculty positions yet to be filled.)*

ii. Facilities



- Summarize any impact offering this program will have on renovations of existing facilities, requests for new capital projects (including a reference to the institution's capital plan), or the leasing of new space. **None at this point**

*Appendix 7: Facilities, Detail (This appendix should contain additional information on major impacts on facilities caused by this program.)*

iii. Other Capital Costs (e.g. Equipment) \*

- Summarize any impact offering this program will have on other capital costs, including purchase of equipment needed for the program. **None at this point**

*Appendix 8: Other Capital Costs, Detail (This appendix should contain additional information on other capital costs associated with the program.)*

b. Support

i. Nature of Support (New, Existing, or Reallocated)

- Summarize what reallocation of resources has taken place to support this program. **None**
- What programs, if any, have been eliminated or downsized in order to provide resources for this program? **None**

ii. Special Fees above Baseline Tuition

- Summarize any special fees above baseline tuition that are needed to support this program. **None**

#### **4. Similar and Related Programs**

a. List of Programs and Degrees Conferred

i. Similar Programs at Other Institutions

Campuses offering (on-campus or distance education) programs that are similar:

- CHE staff will summarize data from the Commission's Program Review Database on headcount, FTE, and degrees conferred for similar programs in the public sector, as well as information on programs in the non-profit and proprietary sectors, to the extent possible. *CHE Appendix A: Similar Programs at Other Institutions, Detail (This appendix will contain back-up tables for the summary.)*
- Institutions may want to supplement this data with supplementary contextual information, such as relevant options or specializations or whether or not programs at other institutions are accredited or lead to licensure or certification.

**The Global Cultural Studies B.A. will be unique and will set us apart from all the other higher education institutions in Northeast Indiana, since we will be the only university offering this degree. (See Appendix 7: Northeast Indiana Career Enrichment (NICE) College and University Major Matrix).**

ii. Related Programs at the Proposing Institution

- CHE staff will summarize data from the Commission's Program Review Database on headcount, FTE, and degrees conferred for related programs at the proposing institution. *CHE Appendix B: Related Programs at the Proposing Institution, Detail (This appendix will contain back-up tables for the summary.)*

b. List of Similar Programs Outside Indiana

- If relevant, institutions outside Indiana (in contiguous states, MHEC states, or the nation, depending upon the nature of the proposed program) offering (on-campus or distance education) programs that are similar:

c. Articulation of Associate/Baccalaureate Programs

- For each articulation agreement, indicate how many of the associate degree credits will transfer and apply toward the baccalaureate program.

*Appendix 9: Articulation of Associate/Baccalaureate Programs, Detail (This appendix should contain the actual articulation agreements relevant to the proposed program.)*

d. Collaboration with Similar or Related Programs on Other Campuses

- Indicate any collaborative arrangements in place to support the program.

None at the moment, but Purdue University does have a Global Studies degree option already in their College of Liberal Arts. There may be opportunities to collaborate with the main campus on Global Studies initiatives at some point. In addition, Indiana University has a school of Global and International Studies with a myriad of options for students. We can potentially cooperate with the school and even send students to complete their graduate education in this area. Finally, Canterbury High School in Fort Wayne currently offers a Global Studies Certificate. A Global Cultural Studies degree will offer the students with the certificate from Canterbury HS, a degree to complete their interest in their college studies.

## 5. Quality and Other Aspects of the Program

- a. Credit Hours Required/Time To Completion
  - o Credit hours required for the program and how long a full-time student will need to complete the program

The GCS degree has three different possible concentrations.

- **Global Cultural Studies:** 33 c.
- **Global Language and Culture Across the Disciplines:** 33 c.
- **Global Language and Economic Studies:** 54 c.

The first two concentrations will be completed in the regular 120 credits frame for a standard B.A degree. The third concentration needs additional courses in international economics. The School of Business has decided the appropriate number of credits and the subjects that will qualify students in this concentration with a solid knowledge on international economy. (See Appendix 10

*Appendix 10: Credit Hours Required/Time To Completion, Detail (This appendix should contain the semester-by-semester, course-level detail on the program curriculum, including how long it will take to complete the program, assuming full-time study.)*

- b. Exceeding the Standard Expectation of Credit Hours

- If the associate or baccalaureate degree program exceeds 60 or 120 semester credit hours, respectively, summarize the reason for exceeding this standard expectation. **The third concentration needs additional courses in international economics. The School of Business has decided the appropriate number of credits and the subjects that will qualify students in this concentration with a solid knowledge on international**

economy. Unless students take 18 credits per semester, this option will require extra time to complete the degree, but it will put the graduates with this option ahead of other candidates in the competition for jobs.

*Appendix 11: Exceeding the Standard Expectation of Credit Hours, Detail (This appendix should contain detailed information on why it is necessary to exceed the standard credit hour expectation, such as links to relevant licensure and/or accreditation standards the standards themselves.)*

c. Program Competencies or Learning Outcomes

- List the significant competencies or learning outcomes that students completing this program are expected to master.
  - **Global competence, that is, the capacity and disposition to understand and act on issues of global significance. Collectively, global competence represents the knowledge, attitudes, skills, and behaviors necessary to thrive in today's interconnected world.**
  - **Multicultural competence: The ability to understand another culture well enough to be able to communicate and work with people from that culture. We are all culturally competent in our own culture. Multicultural competence is fluency in more than one culture, in whichever cultures are part of a person's surroundings.**
  - **International language competence: Students will achieve the ability to communicate in an international language and understand the culture intrinsically attached to that language.**

d. Assessment

- Summarize how the institution intends to assess students with respect to mastery of program competencies or learning outcomes.
  - **Most of the courses included in the GCS degree qualify as Gen Ed categories required to all students in PFW. The programs that these**

**courses belong to have been submitting assessment reports for some years now and adjust their content and delivery to produce better results.**

- **Additionally, we plan to track the employment that graduates with the GCS degree will get.**

e. Licensure and Certification

Graduates of this program will be prepared to earn the following:

- State License:
- National Professional Certifications (including the bodies issuing the certification):
- Third-Party Industry Certifications (including the bodies issuing the certification):

f. Placement of Graduates

- Please describe the principle occupations and industries, in which the majority of graduates are expected to find employment.

**The CGS degree will be pertinent for a wide variety of professional jobs. (See a sample of potential jobs in appendix 11)**

- If the program is primarily a feeder for graduate programs, please describe the principle kinds of graduate programs, in which the majority of graduates are expected to be admitted.

g. Accreditation

- Accrediting body from which accreditation will be sought and the timetable for achieving accreditation.
- Reason for seeking accreditation.

## **6. Projected Headcount and FTE Enrollments and Degrees Conferred**



			Year 1	Year 2	Year 3	Year 4	Year 5	
			FY2019	FY2020	FY2021	FY2022	FY2023	
Enrollment Projections (Headcount)								
Full-Time			6	12	18	18	18	
Part-Time			6	12	18	23	45	
Total			12	24	36	41	63	
Enrollment Projections (FTE)								
Full-Time			6	12	18	18	18	
Part-Time			6	12	18	21	24	
Total			12	24	36	39	42	

Degrees Conferred Projections		0	0	6	6	18			
CHE Code: 12-XX									
Campus Code: XXXX									
County: XXXX									
Degree Level: XXX									
CIP Code: Federal - 000000; State - 000000									

**Note:** PFW Office of Institutional Research could not find significant data about similar programs for comparable universities. Either the universities and colleges are not comparable in size or the global program offered does not have a cultural studies focus. We explored the following universities: School of Global and International Studies (Indiana University, Bloomington), B.A. in Global Studies (Purdue University, West Lafayette), BA in Global Studies (U. of Minnesota, Twin Cities), Global Development Studies (U. Virginia), Global Studies (UCAL, Berkley), and Global Studies and Human Geography (Middle Tennessee University). Considering all these differences, the results about projected enrollment are inconclusive.

The department completed the above table with projected numbers taking into account two factors:



- a) It will be easy for students completing foreign language requirements, a minor or major in a language to add a few courses and complete the GCS degree. The program is designed with flexibility in the requirements and interdisciplinarity in the courses available to complete it. We expect students from other departments outside ILCS to consider this degree as a possible double major.**
- b) The GCS degree will be unique in the Northeast area of Indiana. PFW will be the only university offering a degree of this nature.**



## APPENDICES

***Appendix 1: Institutional Rationale, Detail (This appendix should contain links to the institution's strategic and/or academic plan or the plans themselves.)***

- Purdue U. at Fort Wayne Mission: <https://www.pfw.edu/about/mission-values-vision/>
- Purdue U. at Fort Wayne Strategic Plan: <https://www.pfw.edu/strategic-plan/process/IPFW-Strategic-Plan.pdf>

**Appendix 2: Summary of Indiana DWD and/or U.S. Department of Labor Data, Detail (This appendix should contain the detailed tables, upon which the summary of the labor market demand is based.)**

**2. Department of Labor:**

- a) Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, Interpreters and Translators, on the Internet at <https://www.bls.gov/ooh/media-and-communication/interpreters-and-translators.htm> (visited January 27, 2019).
- b) <https://www.bls.gov/ooh/media-and-communication/interpreters-and-translators.htm>
- c) International companies in Indiana

**INDIANA ECONOMIC DEVELOPMENT CORPORATION**

Europe Trade Mission 2017

**FOREIGN DIRECT INVESTMENT IN INDIANA**

» Indiana is home to more than 800 foreign-owned business facilities, which employ 170,800 Hoosiers.

*Source – SelectUSA*

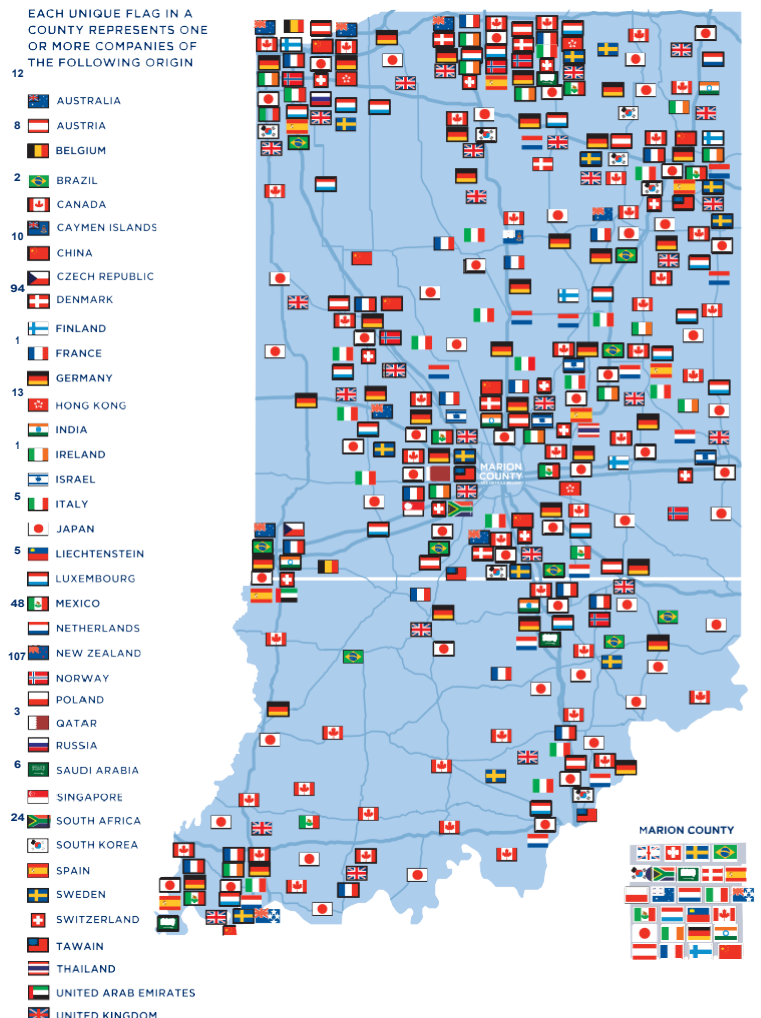
» Indiana is home to the highest percentage of private sector jobs coming from foreign-owned firms in the Midwest.

*Source – Indiana Business Research Center*

» Between 2012 and 2015, foreign-owned companies announced plans to invest \$6 billion into Indiana and create 20,000 new Hoosier jobs.

*Source – Indiana Business Research Center*

» Nationwide, FDI in the U.S. contributes to productivity growth, generates U.S. exports and creates high paying jobs for American workers.



8  
35  
271  
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14

29  
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65

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## INDIANA-EUROPE ECONOMIC TIES

- » Indiana is home to more than 400 European business facilities.
- » Europe-based companies support 96,100 jobs in Indiana, accounting for 56 percent of the state's jobs that are supported by international businesses.

*Source – Bureau of Economic Analysis*

- » In 2016, Indiana exported nearly \$9 billion of goods to Europe, accounting for 25 percent of the state's total exports.

*Source – Indiana Business Research Center*

- » In 2016, Indiana imported \$20.7 billion of goods from Europe, which is more than 42 percent of the state's total imports.

*Source – Census Bureau*

[AStateThatWorks.com](http://AStateThatWorks.com)

## INDIANA ECONOMIC

### DEVELOPMENT CORPORATION INDIANA IN HUNGARY

#### US-HUNGARY ECONOMIC TIES

- » Since 1989, Hungary has received approximately \$110 billion in foreign direct investment, mainly in the automotive, software development and life sciences sectors.
- » The U.S. is Hungary's largest non-European investor, with 400 wholly-owned U.S. companies in Hungary.
- » U.S. exports to Hungary have exceeded \$1 billion every year from 2011 to 2015, led by electronics, IT equipment, automotive components, industrial engines and other manufacturing technologies and supplies.
- » Indiana welcomed \$47 million worth of imports from Hungary in 2016, up 9 percent from 2015. This accounts for 2.3 percent of all U.S. imports from Hungary.
- » Top import and export categories between Indiana and Hungary are: Electrical equipment and components, manufacturing projects and automotive equipment.

#### OPPORTUNITIES FOR GROWTH

- » Hungary is one of the fastest-growing economies in Europe.
- » The country's strategic location in Europe, easy access to both EU and non-EU markets, highly skilled and educated workforce, and sound infrastructure have led global companies such as GE, Aloc, GM, NI, Jabil and IBM to locate there.

*Sources – Hungary Consulate General in Chicago; US Department of Commerce International Trade Administration; U.S. Department of State*

- » Hungary's government has increased its focus on economic development in recent years, introducing measures to improve its international competitiveness:
  - Establishing Europe's lowest corporate tax rate at 9 percent
  - Increasing its emphasis on innovation, technology and R&D
- » Funding from the EU has also driven growth.
  - Since 2004, funds have been used to improve telecommunications, energy and highway infrastructure.
  - As part of the National Development Plan (2014-2020), Hungary has allocated approximately € 28.6 billion in projects ranging from tourism and infrastructure development to health care and environment protection.

#### ABOUT HUNGARY

Population: 9.9 million  
Indiana: 6.6 million

Territory (km<sup>2</sup>): 93 million  
Indiana: 94 million

GDP 2015: \$260 billion  
Indiana: \$336 billion

GDP Growth: 3.6% in 2014, 2.9% in 2015

Unemployment: 6.2%

Deficit: Less than 3% since 2010

Indiana-Based companies in Hungary:  
Allison Transmission, Eli Lilly,  
Koch Enterprises and Remy International

# INDIANA ECONOMIC DEVELOPMENT CORPORATION

## Europe Trade Mission 2017

### » INDIANA IN FRANCE

» Indiana is home to more than 45 France-based business establishments.

Between 2003 and 2017, French companies invested more than \$900 million in Indiana, creating more than 2,800 jobs.

» *Source – IBRC Analysis of FDI Markets Data*

France is Indiana's seventh largest global export partner and third largest European export partner, totaling \$1.2 billion in goods in 2016.

» *Source – US Census Bureau*

Indiana imports from France increased by 23.3 percent from 2015 to 2016, accounting for 3.8 percent of the state's total imports.

» *Source – US Census Bureau*

### » FRANCE BUSINESSES CHOOSING INDIANA FOR GROWTH

#### MARCH 2017

Automotive manufacturer Faurecia Clean Mobility announced plans to locate a new facility in Fort Wayne, investing \$4 million and creating 144 new Hoosier jobs.

#### JANUARY 2016

Hachette Book Group, a subsidiary of Lagardère SCA, launched another expansion in Lebanon, leasing a third facility and planning to create up to 130 new Hoosier jobs.

#### DECEMBER 2015

AgReliant Genetics, which is a subsidiary of France-based Groupe Limagrain and the third largest corn seed company in the U.S. by market share, announced plans to expand its headquarters in Westfield, creating up to 24 new, high-wage jobs.

#### DECEMBER 2015

MorphoTrust USA, a provider of secure credentialing and a subsidiary of France-based Safran S.A., announced plans to expand its technology-driven operations in Fort Wayne, creating up to 20 new, high-wage jobs.

#### MAY 2015

Automotive manufacturer Faurecia Emissions Control Technologies, which operates its North American headquarters in Columbus, announced plans to expand its manufacturing capacity in Columbus, investing \$61 million and creating 131 new Hoosier jobs.







## MOTORSPORTS INDUSTRY IN INDIANA

- » Indiana's motorsports cluster includes racing firms and firms that do business with them. Together, they support more than 24,000 companies, employing 421,000 Hoosiers.
- » More than 23,000 Hoosiers work at business directly involved in the sport of racing.
- » Each of Indiana's 92 counties supports at least one motorsports firm.
- » The average annual salary of jobs in Indiana's motorsports industry is \$63,000, which is 42 percent higher than the state's average wage.

### A HIGHLY-TRAINED WORKFORCE

- » IUPUI is the first university in the United States to offer a bachelor's degree in motorsports engineering.
- » Purdue University is expanding its course offerings in engineering to support motor-sports-focused careers.

### DRIVING INNOVATION

- » Motorsports companies are developing technologies that go beyond the track. Italy-based Dallara, for example, operates the world's most advanced vehicle dynamic simulator in Indiana through a partnership with IUPUI. The simulator is helping build better racecars, which supports innovations that can easily transfer to building safer automobiles for all.

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*Source – Race to the Future: The Statewide Impact of Motorsports in Indiana, by Purdue Center on Regional Development; IU Public Policy Institute; Indiana Motorsports Association*



## AVIATION, AEROSPACE & DEFENSE IN INDIANA

- » Indiana ranks No. 6 in the nation for aerospace manufacturing attractiveness.
- » Indiana is home to more than 80 aerospace companies that employ approximately 7,000 Hoosiers.
- » Since 2013, industry leaders like Arconic, Raytheon, Rolls-Royce and Praxair have announced plans to invest more than \$900 million and create more than 1,200 new Hoosier jobs.
- » From 2015 to 2016, Indiana's aircraft, engines and parts exports increased by 13.5 percent and they are now the state's fifth-largest exports category.
- » Indiana companies were awarded \$3 billion in contracts from the U.S. Department of Defense in 2016 – an 18 percent increase from 2014.
- » The average salary of careers with companies that manufacture engines and related components is \$89,000 annually.

### HOOSIERS IN SPACE

- Purdue University graduates helped design the parachute that safely landed NASA's Curiosity rover on Mars.
- Indiana has graduated an unprecedented number of NASA astronauts, 23 in total, including the first man on the moon, Neil Armstrong, and the most recent, Eugene Cernan.
- Cernan, a Purdue graduate, and crewmates hold

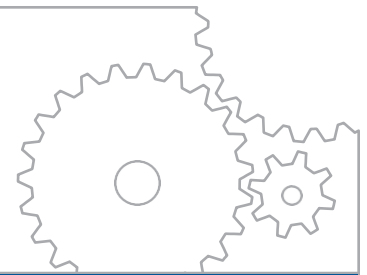
## TAKING FLIGHT IN INDIANA

- » **2016:** The Notre Dame Turbomachinery Laboratory, is a \$36 million, 25,000-square-foot research and testing lab at Ignition Park in South Bend dedicated to advancing the technology of gas turbine engines used for jet aircraft, power generation plants and the oil and gas industry.
- » **2016:** Vincennes University officially opened its new, state-of-the-art Aviation Technology Center at the Indianapolis International Airport, investing \$6 million to better prepare its students for careers in aircraft management and flight.
- » **2015:** Rolls-Royce announced plans to invest \$600 million to modernize its Indianapolis operations, marking the company's largest U.S. investment in two decades. The company celebrated its 100th anniversary of operating in Indiana the same month.
- » **2015:** Announced in 2015, the Purdue Research Park Aerospace District is a 980-acre flagship for public and private aerospace research and development to advance aviation and aeronautics innovations. The Certified Technology Park encompasses the Purdue University Airport, Purdue Aviation, Mach 6 Quiet Flow Ludwig Tube Wind Tunnel, the Maurice J. Zucrow Laboratories and a 55,000-square-foot Rolls-Royce research and development facility.
- » **2015:** Raytheon announced plans to expand its defense- and security-focused operations in Indianapolis, creating more than 250 new jobs.
- » **2014:** GE Aviation, the world's largest jet engine manufacturer, announced plans to locate a new \$100 million jet engine assembly facility in Lafayette, creating 200 new Hoosier jobs.

**INDIANA ECONOMIC  
DEVELOPMENT CORPORATION**

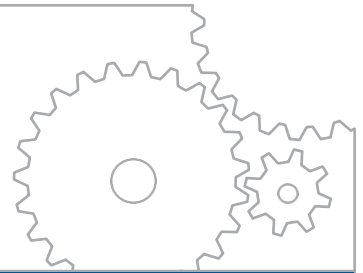
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*Source – PricewaterhouseCoopers; Indiana Aerospace & Defense  
Council; Aerospace Industries Association*



# JAPAN INVESTMENT IN INDIANA

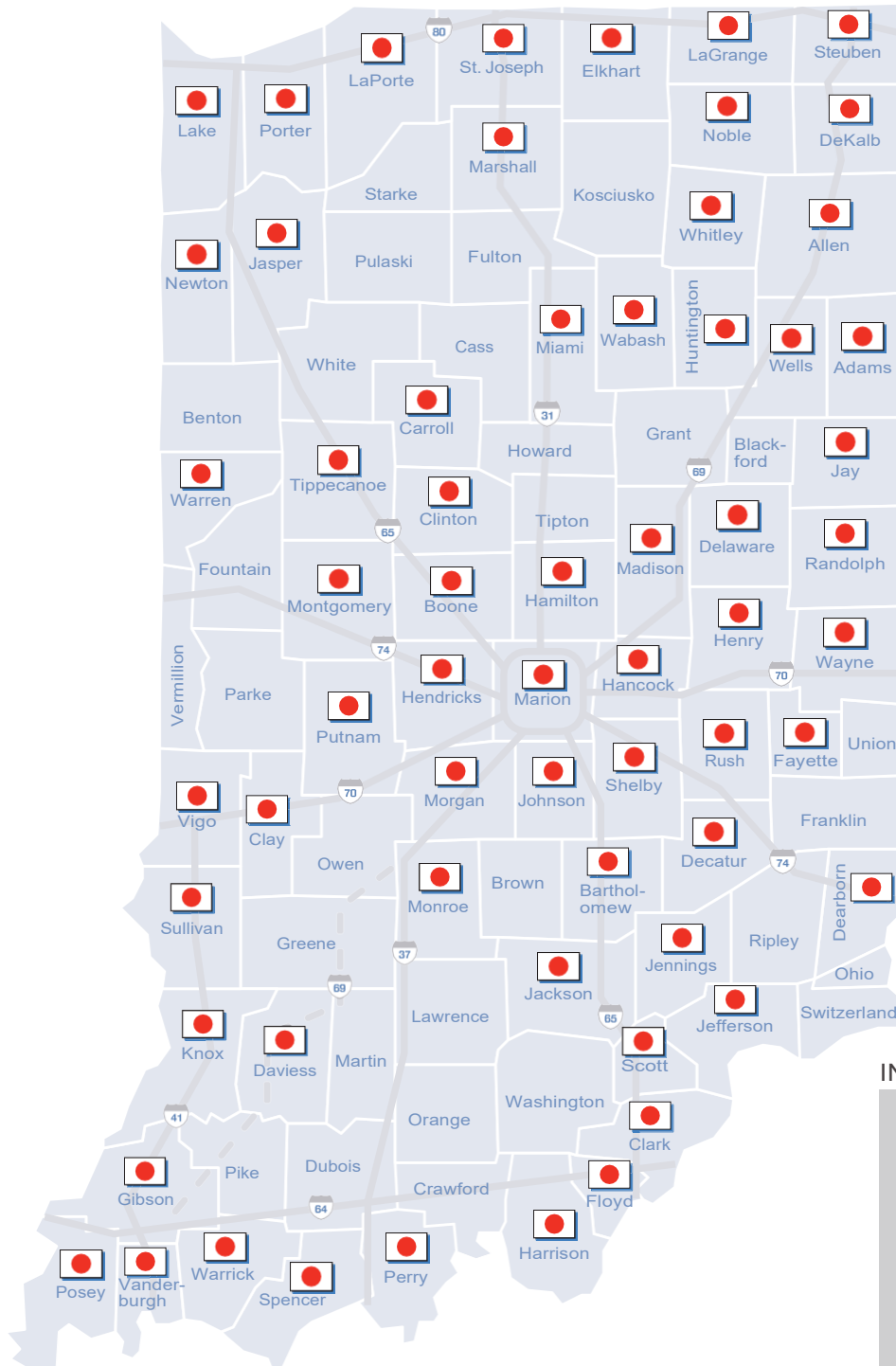
COMPANY	COUNTY	COMPANY	COUNTY	COMPANY	COUNTY	COMPANY	COUNTY
FCC (Adams), LLC	Adams	Tokai Rika Indiana (TRIN) Inc	DeKalb	Mitsubishi Turbocharger and Engine America, Inc.	Johnson	MonoSol RX (Ameriplex)	Porter
Key Fasteners Corp.	Adams	Carlex Glass of Indiana	DeKalb	NSK Corp.	Johnson	MonoSol RX (Meltan)	Porter
Bastian Solutions	Allen	Keihin Aircon North America	Delaware	NSK Precision America	Johnson	Steel Technologies LLC	Porter
Canon Office Solutions	Allen	Kendon Corporation	Delaware	Premium Composite Technology	Johnson	AM Stabilizers Corporation	Porter
JTL America	Allen	Kobelco Compressors Manufacturing Indiana	Elkhart	North America	Johnson	Okaya Electric America	Porter
Kamaya, Inc.	Allen	Helena Chemical Co.	Elkhart	Toyota Tsusho America	Johnson	Powdertech International	Porter
Nishikawa Cooper LLC	Allen	CGB Enterprises - Grain	Fayette	KYB Americas LLC	Johnson	U.G.N., Inc.	Porter
Quadrant EPP USA	Allen	Hitachi Cable America Inc.	Floyd	Nachi America Inc.	Johnson	CGB Enterprises - Grain	Posey
Sanko Gosei	Allen	TG Missouri	Gibson	Takenaka Corp. USA	Johnson	CGB Enterprises - Grain	Posey
SeavacUSALLC	Allen	CGB Enterprises - Grain	Gibson	Excell USA	Knox	Consolidated Terminals and Logistics Co.	Posey
American Mitsuba Corporation	Allen	Diversity-Vuteq, LLC	Gibson	Futaba Indiana of America	Knox	Chiyoda USA Corp.	Putnam
Gavilon Fertilizer	Allen	Green Metals	Gibson	Nishikawa Cooper LLC	Lagrange	Heartland Automotive	Putnam
AK Tube, LLC	Bartholomew	Millennium Steel Service LLC	Gibson	Magnesita Refractories	Lake	Gavilon Grain	Putnam
Atom Precision of America	Bartholomew	Mitsui Sumitomo Marine	Gibson	USHIO America Inc	Lake	TOA USA LLC	Randolph
Capco LLC	Bartholomew	Management (USA) Insurance	Gibson	NB Coating	Lake	Gavilon Grain	Rush
D K K of America	Bartholomew	Nidec Motor Corporation	Gibson	MonoSol LLC	Lake	INTAT Precision Aisin	Rush
Daiei, Inc.	Bartholomew	Orion America	Gibson	Enprotech Industrial Technologies	LaPorte	Austin Tri-Hawk Automotive	Scott
ERKEI AMERICA Moldings	Bartholomew	Toyota Boshoku Indiana Mfg.	Gibson	MonoSol LLC	LaPorte	Tokusen U.S.A., Inc.	Scott
Green Metals	Bartholomew	Toyota Motor Manufacturing, Indiana, Inc.	Gibson	Sullair	LaPorte	Freudenberg-NOK Sealing Technologies	Shelby
Itsuwa USA, LLC	Bartholomew	Toyota Tsusho America	Gibson	Carter Logistics	Madison	Freudenberg-NOK Sealing Technologies	Shelby
Kamic	Bartholomew	Vuteq USA	Gibson	Greenville Technology Inc	Madison	Indiana Precision Forge LLC	Shelby
Kamtec	Bartholomew	Bastian Solutions	Hamilton	Keihin North America	Madison	Kimura Foundry	Shelby
Nagakura Engineering Works Co.	Bartholomew	Kintetsu World Express USA	Hamilton	NTK Precision Axle Corp.	Madison	KN Platech America Corporation	Shelby
Nakashima Indiana Mfg Inc	Bartholomew	Moriden America, Inc.	Hamilton	NTN Driveshaft Anderson Inc.	Madison	Makuta Technics	Shelby
Nikkei MC Aluminum America Inc.	Bartholomew	Stratosphere Quality	Hamilton	Elsa Corp.	Madison	NIDEC Sankyo America Corp.	Shelby
NTN Driveshaft Inc	Bartholomew	SMC Corp. of America	Hamilton	Adelta Logis, Inc	Marion	Nippon Steel & Cold Heading Wire Indiana	Shelby
OSR	Bartholomew	Yamazaki	Hamilton	American Newlong	Marion	Pilkington North America	Shelby
Precision Tools Service	Bartholomew	Bastian Solutions	Hancock	AVX Corp. Kyocera	Marion	PK USA	Shelby
Rightway Fasteners	Bartholomew	Indiana Automotive Fasteners	Hancock	Castec Corporation	Marion	Ryobi Die Casting USA	Shelby
Shinsho-Meihoku Wire	Bartholomew	Keihin Indiana Precision Technology Mfg Co	Hancock	Fuji Component Parts USA	Marion	Toray Resin Co.	Shelby
Sunright America Inc	Bartholomew	Tsuda USA Corporation	Hancock	Fujifilm Medical Systems	Marion	Yushiro Mfg. America	Shelby
Toyota Industrial Equipment Mfg Inc	Bartholomew	Gavilon Grain	Harrison	Hirata Corp. of America	Marion	Curtis-Maruyasu America	Spencer
Toyota Industries North America Inc	Bartholomew	Daramic, LLC	Harrison	Innovative Coating Solutions, Inc.	Marion	Steel Technologies LLC	St Joseph
Toyota Industries Personnel Service of America	Bartholomew	Honda Performance Development, Inc.	Hendricks	Kokusai USA	Marion	Gavilon Grain	St Joseph
Toyota Material Handling North America	Bartholomew	Associated Global Systems	Hendricks	MAC Trailer Leasing	Marion	IN Tek / IN Kote	St Joseph
Toyota Tsusho America	Bartholomew	Epson America	Hendricks	Marubeni Plant Contractor Inc	Marion	Hercaeus Kulzer	St Joseph
CGB Enterprises - Grain	Bartholomew	Firestone Building Products	Hendricks	Master Halco Inc	Marion	Pilkington North America	St Joseph
Fukai Toyotetsu Indiana Corporation	Boone	Hartz Mountain Corp.	Hendricks	Nissan International Transport USA	Marion	RKC Instrument USA	St Joseph
Subaru of America	Boone	Hitachi Data Systems Corp.	Hendricks	Nitto Denko Corp	Marion	Suzuki Garphyttan Corp	St Joseph
Indiana Packers Corporation	Carroll	NSK Corp.	Hendricks	Okaya & Co., LTD	Marion	Toyo Seiko	St Joseph
D.A. Inc. (Daiwa America)	Clark	American Keeper Corp.	Henry	Okitsumo USA	Marion	Univertical	Steuben
Magnolia Automotive Services, LLC	Clark	TS Tech Indiana LLC	Henry	Philo Urban-Metal Technology Corp.	Marion	Gavilon Grain	Sullivan
American Air Filter Company	Clark	Continental Structural Plastics (Teijin)	Huntington	Prolift Industrial Equipment Co.	Marion	Gavilon Grain	Sullivan
American Fuji Seal	Clark	Helena Chemical Co.	Huntington	Ryosho USA, Inc	Marion	Carlex Indiana Assembly	Tippecanoe
CGB Enterprises - Grain	Clark	Aisin Chemical Indiana, LLC	Jackson	Sankyo America	Marion	Heartland Automotive LLC	Tippecanoe
Chemtrusion, Inc.;	Clark	Aisin Drivetrain America Inc	Jackson	Shintoa International Inc	Marion	Landis & Gyr North America	Tippecanoe
Mytex Polymers US Corp.	Clark	Aisin Development of America	Jackson	Specialty Coating Systems, Inc	Marion	PROMAX Automotive Inc	Tippecanoe
Consolidated Terminals and Logistics Co.	Clark	Aisin Holdings of America	Jackson	T A America Corp.	Marion	Sanoh America, Inc.	Tippecanoe
Idemitsu Lubricants America Corp.	Clark	Aisin Takaoka U.S.A., Inc	Jackson	TDK Corporation of America	Marion	Subaru of Indiana Automotive Inc	Tippecanoe
Mytex Polymers US Corp.	Clark	Aisin USA Mfg. Inc.	Jackson	Toyoshima Indiana Inc	Marion	Toyota Tsusho America	Tippecanoe
Steel Technologies LLC	Clark	Aisin World Corp. of America	Jackson	Yamato Transport USA	Marion	Wingard Wheel Works	Tippecanoe
Gavilon Grain	Clay	Cummins Komatsu Engine Co.	Jackson	Yusen World Service	Marion	Bastian Solutions	Vanderburgh
Indiana Packers Corporation	Clinton	O & K American Corp.	Jackson	Nishikawa Cooper LLC	Marion	MO Air International	Vanderburgh
NHK Seating of America Inc	Clinton	Seymour Tubing Inc	Jackson	OP Nutrition	Marshall	MSE Express America	Vanderburgh
NTK Precision Axle Corp.	Clinton	Gavilon Grain	Jasper	Memnon Archiving Svcs.	Miami	Prolift Industrial Equipment Co.	Vanderburgh
Sun Chemical Corp.	Clinton	Gavilon Grain	Jasper	Mirwec Film	Monroe	Red Spot Paint & Varnish Co., Inc.	Vanderburgh
Vicksmetal Armco Associates	Clinton	Dayton Progress	Jay	TASUS Corp. (HQ)	Monroe	Star Automation	Vanderburgh
M&C Tech Indiana Corp	Davies	FCC (Indiana)	Jay	TASUS Corp. (MFG)	Monroe	ADVICS Manufacturing	Vigo
CGB Enterprises - Grain	Dearborn	Arvin Sango	Jefferson	Gavilon Grain	Montgomery	Indiana, L.L.C.	Vigo
Consolidated Terminals and Logistics Co.	Dearborn	CGB Enterprises - Grain	Jefferson	Heritage Products	Montgomery	Gavilon Grain	Vigo
Blasdel Enterprises	Decatur	Madison Precision Products	Jefferson	Steel Technologies LLC	Montgomery	Sony DADC US INC.	Vigo
GECOM Corp.	Decatur	Chiyoda Montrow Die Manufacturing, Inc.	Jennings	Gavilon Grain	Montgomery	Oji Intertech Inc	Wabash
Hitachi Powdered Metals, (USA) Inc.	Decatur	NVIC North Vernon Industry Corp.	Jennings	Gavilon Grain	Montgomery	Kuri Tec Mfg. , Hose Technology	Warren
Honda Manufacturing of Indiana LLC	Decatur	Hisada America Inc	Johnson	Gavilon Grain	Montgomery	North American Lighting, Inc.	Warrick
Honda Trading America Corp.	Decatur	Hoosier Metalform	Johnson	TOA USA LLC	Morgan	Asahi-Tec America	Wayne
One Solution Logistics of Indiana	Decatur	Tsune America LLC	Johnson	Gavilon Grain	Newton	INX International Ink	Wayne
Steel Technologies LLC	Decatur	Aisin Logistics Center	Johnson	Gavilon Fertilizer	Newton	Suncall America Inc	Wayne
Nipro Glass Americas	Decatur	Indiana Hydraulic Equipment Corp.	Johnson	Gavilon Grain	Newton	TBK America	Wayne
		KYB Americas Corporation	Johnson	Carlex Glass of Indiana	Noble	Yamaguchi Mfg. USA	Wayne
		Mitsubishi Heavy Industries	Johnson	ATTC (Mfg. (Aisin Takaoka Tell City)	Perry	Yukiya USA Gasket & Sealing	Wayne
		Climate Control	Johnson	Waupaca Foundry	Perry	Helena Chemical Co.	Wells
				MonoSol LLC	Porter	NSK Corp.	Wells
				MonoSol LLC (Duneland)	Porter	C&A Tool Engineering	Whitley
					Porter	KYOCERA SGS Precision Tools	Whitley



# JAPAN INVESTMENT IN INDIANA

**283** TOTAL COMPANIES

EACH UNIQUE FLAG IN A COUNTY REPRESENTS ONE OR MORE COMPANIES OF THE FOLLOWING ORIGIN



INDIANA IN RELATION TO THE U.S.



**Appendix 5: Letters of Support, Detail (This appendix should contain the letters of support for the program.)**



OFFICE OF THE DEAN

INDIANA UNIVERSITY–PURDUE UNIVERSITY FORT WAYNE  
COLLEGE OF ARTS AND SCIENCES

2 March 2018

Dear VCAA Drummond:

I write this brief letter to endorse the request from ILCS to write a proposal for a Global and Cultural Studies B.A. degree program. Global Studies degree options are on the rise across the nation, particularly during the last twenty years. They are often interdisciplinary and offer a degree option to students that recognizes the increased globalization of our cultures, our political systems, our language experiences, and our business enterprises. Career options are legion for Global Studies majors, and given the increased globalization of businesses right here in the Fort Wayne metropolitan region, I believe this degree program will serve the region well.

To the best of my knowledge, no university in Fort Wayne currently offers a Global Studies degree, so we would own the market share. We would also beat Ball State to the market, for they do not have a Global Studies degree either. Purdue University does have a Global Studies degree option already in their College of Liberal Arts. There may be opportunities to collaborate with the main campus on Global Studies initiatives at some point.

I would also point out that Canterbury High School currently offers a Global Studies Certificate. The idea of opening a pathway to a Global Studies degree at PFW for students like those at Canterbury is worth consideration, for sure. The typical Canterbury student is not our core population, perhaps, but it is worth observing that a top high school has invested in Global Studies, but no area universities have.

I will end this letter by saying that I see this particular degree proposal as the first phase of what may, at some point, be a larger endeavor. The current request is to build a Global Studies degree that capitalizes on faculty expertise and available FTE in ILCS (with built-in partnerships with DSB and with the International Studies Certificate program). If this degree program is successful, I can envision a “Phase Two” that might expand the Global Studies degree through increased partnerships with Political Science and the PACS certificate, and beyond. There might even be opportunities down the line to consolidate some of these efforts into a School of Global Studies, that brings together some of these threads. That is a conversation for another day and another time. For now, I hope you will give every consideration toward the approval of Dr. Benito’s request to develop a program proposal.

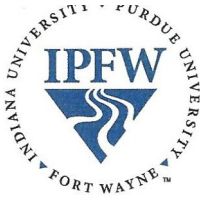
Sincerely,



Eric Carl Link  
Dean, College of Arts and Sciences

2101 EAST COLISEUM BOULEVARD, FORT WAYNE, INDIANA 46805-1499  
p: 260-481-6160 ▼ f: 260-481-6985 ▼ [ipfw.edu/coas](http://ipfw.edu/coas)

IPFW is an Equal Opportunity/Equal Access University.



DOERMER SCHOOL  
OF BUSINESS

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INDIANA UNIVERSITY-PURDUE UNIVERSITY FORT WAYNE OFFICE OF  
THE DEAN

Date: April 30, 2018

From: Melissa Gruys, Dean Doermer School of Business

(DSB) \ To: Vice Chancellor for Academic Affairs

Drummond

Re: ILCS proposal for a Global and Cultural Studies B.A. Degree Program

I write this letter to endorse ILCS proposal for a Global and Cultural Studies B.A. degree program. The Doermer School of Business supports this new degree with excitement.

We value in it the recognition of an increasing need that our students operate in a global and multicultural environment along with the benefits provided by an interdisciplinary approach that encompasses the courses in the International Studies Certificate. The current request is to build a Global Studies degree using the existing resources of the faculty expertise in ILCS, built-in partnerships with DSB and with the International Studies Certificate program. More specifically, this letter recognizes the merit of the third option included in the proposal, a concentration in Global Language and Economics Studies, which combines studies in international languages and cultures and courses in international economics.

We believe this is an area of studies with numerous career options and with great potential to connect with the Fort Wayne metropolitan region and to serve the region well. The combination of global cultural studies and Economics will open new doors to students interested in a global business approach in the area. The presence of internationally based companies in Indiana is substantial: The 2017 Indiana Business Research Center Last data reports that Indiana is home to more than 800 foreign-owned business facilities, which employ 170,800 Hoosiers. More than 400 European business facilities operate in the state and it has more than 280 business facilities connected to Japan across its territory, employing more than 58,000 associates. Most likely, these companies will be interested in hiring graduates who can manage the language and understand the culture of their country of origin at the same time that they are knowledgeable in economics at an international level.

Additionally, as Dean Link pointed out in his endorsement letter, no university in Fort Wayne currently offers a Global Studies degree, which will give PFW the exclusivity in this area of studies. The fact that Purdue University has a Global Studies degree option already in their College of Liberal Arts also offers opportunities to collaborate with the West Lafayette campus on Global Studies initiatives in the future.

The Doermer School of Business hopes that you will give every consideration



toward the approval of Dr. Benito's request to develop this program proposal.

2101 EAST COLISEUM BOULEVARD , FORT WAYNE ,  
INDIANA 46805-1499

p: 260-481-6461 f: 260-481-  
687.9 ipfw.edu/bms

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***Appendix 6: Faculty and Staff, Detail (a list of faculty with appointments to teach in the program and a brief description of new faculty positions yet to be build***

**Department of International Language and Culture Studies Faculty List**

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Subject Area</u></b>
Ana Benito	Associate Professor and Chair	Spanish
Talia Bugel	Associate Professor	Spanish
Stephen Buttes	Associate Professor	Spanish
Jens Clegg	Associate Professor	Spanish
Esteban Coria	Continuing Lecturer	Spanish
James Drake	Continuing Lecturer	Spanish
Adriana Sanchez-Gutierrez	Continuing Lecturer	Spanish
Karla Zepeda	Associate Professor	Spanish
Farah Combs	Continuing Lecturer	Arabic
Laurie Corbin	Full Professor	French
Nancy Virtue	Full Professor	French
Suin Roberts	Associate Professor	German
Lee Roberts	Associate Professor	German
Yuriko Ujike	Continuing Lecturer	Japanese

# Northeast Indiana Career Enrichment (NICE) College and University Major Matrix (1-2017)

## Appendix 7: Northeast Indiana Career Enrichment. College and University Major Matrix

	Grace College	Huntington University	Indiana Tech	Ivy Tech Community College	Manchester University	Trine University	University of Saint Francis	Indiana Wesleyan University
<b>A = Associates</b> <b>B = Bachelors</b> <b>C = Certificate</b> <b>TC = Technical Certificate</b> <b>G = Graduate Program</b> <b>Gc = Graduate Certificate</b> <b>M = Master of Art</b> <b>Me = Master of Education</b> <b>Ms = Master of Science</b> <b>D = Doctorate</b>								
<b>Arts (Fine Arts, Graphic Design, Etc.)</b>								
Art	B	B			B		A B M	B
Art - Art Education		B			B		B	B
Art History							B	
Commercial Art							A B	
Computer Art							B	
Digital Media - Film		B						
Digital Media Arts - Animation		B					B	
Graphic Design	B	B	AB				A B	B
Illustration	B							B
Interdisciplinary	B							
Interior Design								
Media Design	B							B
Music Performance		B			B			B
Music Technology					C		A B	
Music/Dance		B			B		A B	B
Museum Studies							B	
Painting							A B	
Photography	B			A			AB	B
Pre-Art Therapy							B	B
Print Making								
Theatre Design & Technology		B						
Theatre/Drama		B						B
Visual Communication and Design	B			A			A B	
Web Design & Development	B		A B				A B	
Worship Arts	B							B
<b>Business/Communication</b>								
Accounting	B	B	A B M	TC A C	B	AB	B	ABM
Audio Production and Marketing					C			
Broadcasting/Telecommunications/ Media & Public Communications		B	B			B	B	B
Business	B	AB	A B		B	AB	B	A
Business - Administration/Management	M	B	A B M	A C	B	AB M	B M	B M
Business - Finance	B	B	B		B	B	B	C B M

## Northeast Indiana Career Enrichment (NICE) College and University Major Matrix (1-2017)

Business - Healthcare Administration			B M			B	B M	B M
Business - Marketing	B	B	B M		B	B	B	B
Business Economics & Public Policy		B						B

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<b>Ms = Master of Science</b>								
<b>D = Doctorate</b>								
Business- International	B					B		B
Business- Production Management			A					
Business- Sports	B		B			B	B	B
Business Sustainability							M	
Communication (various specialties)	B	B	B		B	AB	B	CB
Construction Management				A				
Entrepreneurship/Entrepreneurial Management	B	B C	B					B
Facilities and Event Management	B							
Fashion Marketing and Management			B					
Golf Management						B		
Hospitality Management				A		B		
Human Resources Management			B M	C		B		M
Journalism	B	B				B		B
Leadership and Supervision			B Ms			M		B
Management	B		M				B	B
Mass Communication						M		
Music Business		B				M		
Nonprofit Management	Ms							
Organizational Leadership		M	B M				M	M D
Office Administration (Admin, Legal, Medical, Software,)				A				
Public Management								M
Public Relations		B				B	B	B
Risk Management and Insurance							B	
Sales					B			
Sports Management	B	B	B		B	B	B	B
Sports Marketing	B							
Sports media	B							
Visual Communication and Design				A		B		B
<b>Computer Science/Information Technology</b>								
Computer Science/Mathematics		B			B	B		B
Computer Science/Technology Info		B	B	A	A B	A B M	B	A B
Computer Security and Investigation			B	A				
Cybersecurity			B				B	
Digital Graphics and Design		B	A B				B	
Engineering -Software			B	B		B		
Health Information Technology			A	A				

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Information Systems	B	B	A B			B M	B	B
Management of Information Systems	B							
Networking			B					
Networking Management			A					
Scientific Computing					C			
Web Design		B	A B					
<b>Education</b>								
Biology Education		B Me			B	B		C B
Business Education	B							M
Chemistry Education		B Me			B	B		B
Counseling Education							Ms	
Early Childhood Development			B	A				C A B
Education	M	B Me	B	A	B	B	C B M E	B
Educational Leadership								M
Elementary	B	B Me	B	A	B	B	B	B
English Teaching	B				B			C B M
French Education	B				B			
Gifted and Talented K-12 Endorsement					C B			C B
Higher Educations	Ms							M
Journalism Education								
Libraries and Literacies					C			
Life Science Education	B							
Mathematics Teaching	B	B Me			B	B		C B M
Music Education		B			B			B
Physical Education			B		B	B	B	B
Science Education	B	B			B	B		B
Secondary	B	B	B		B	B	C B	
Social Studies/History Education	B	B Me			B	B	B	B
Spanish Education	B				B			B
Special Education	B	B Me	B	A	B	B	B Ms	B M
Teaching English as a New Language		M						
TESOL Education	C	C Me			C			B
Visual Arts Education		B					B	B
<b>Public Affairs/Government/Criminal Justice</b>								
Criminal Justice	B	B	A B	A	AB	A B M	A B	C A B M
Emergency Response Management			B	A				

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<b>Ms = Master of Science</b>								
<b>D = Doctorate</b>								
Fire Science-Public Safety				A				
Forensic Science						B	B	
Library Technical Assistant				A				
Paralegal/Legal Assistant				A				
Pre-Law		B			B	B	B	
<b>Social Sciences</b>								
Clinical Mental Health Counseling	M	M					Ms	C M
Human Services			B	A				
Interpersonal Relations	M							
Mediation & Conflict Resolution					C			
Psychology	B	B	B M		B	B	B Ms	B
Psychology - Cognitive Neuroscience					B			
Psychology - Industrial Organization					B			
Sports Psychology	B							
Sociology/Human Services	B	B	B	A	B		B	C B
Social Work/Counseling	B	B M			B		B Ms	B M
Pastoral Counseling							Ms	C
General Studies/Liberal Arts			A	A		B	A B	A B
Queer Advocacy					C			
<b>Ministry</b>								
Bible	B							
Biblical Studies	B	B						B
Educational Ministries	B	B						
Exegetical studies, Pastoral Studies, Pastoral Counseling, Intercultural Studies, Chaplaincy	B M div						M	
Intercultural Studies and Local Church Ministry	B M							B
Intercultural Studies, Pastoral Studies	D							
Interfaith Literacy					C			
Ministry	M	B					AB	AB
Missions	D	B M						
Pastoral Leadership		M						C M
Pre-Ministry								
Recreation/Sports Ministry	B	B						B
Religion		B						
Religious Studies (various specialties)	Y				B		B	C
Theology							B M	B M
Urban Ministry Studies	B							

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<b>M = Master of Art</b>								
<b>Me = Master of Education</b>								
<b>Ms = Master of Science</b>								
<b>D = Doctorate</b>								
Worship Leadership		B						
Youth and/or Family Ministries	B	B M						C M
<b>Engineering/Technology</b>								
Advanced Manufacturing				A				
Automotive Service and Body Repair				A				
Automotive Service Management				A				
Aviation Technology				A				
Computer Aided Drafting/Design Tech				A		AB		
Construction - Electrical				A				
Construction - Heating, Ventilation & AC				A				
Construction - Residential & Light Carpentry				A				
Construction Management				A				
Construction-Landscaping				A				
Engineering			A B Ms		B	B M		
Engineering - Chemical						B		
Engineering - Civil						B M		
Engineering - Design Technology	B					B		
Engineering - Electrical			B			B		
Engineering - Industrial			A B					
Engineering - Management			M			B M		
Engineering - Technology				A		B M		
Engineering -Computer			B			B		
Engineering - Energy			B					
Engineering -Environmental						B		
Engineering -Mechanical	B		B	A		B M		
Engineering -Software			B	B		B		
Engineering-Biomedical			B			B M		
Industrial - Machining				A				
Industrial - Maintenance				A				
Industrial - Welding				A				
Manufacturing, Production and Operations			B	A				
Systems Engineering			B					
<b>Health Sciences/Exercise &amp; Sports Science</b>								
Athletic Administration	Ms							
Athletic Training					B M			B M
Pre Athletic Training		B						
Applied Science							a	



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<b>C = Certificate</b>								
<b>TC = Technical Certificate</b>								
<b>G = Graduate Program</b>								
<b>Gc = Graduate Certificate</b>								
<b>M = Master of Art</b>								
<b>Me = Master of Education</b>								
<b>Ms = Master of Science</b>								
<b>D = Doctorate</b>								
Environment Studies					B			
Gerontology					A			
Health/Exercise Science/Fitness	B	B	B		B	B	B	B
Medical Assistant/Health Care Support				A TC				
Medical Laboratory Technician							A	
Medical Technology					B		B	B
Music Therapy								B
Nurse Administration								C M
Nurse Practitioner							Ms	M
Nursing	AB	B		A			A B M	C B M D
Nursing Anesthesia							DNP	
Nursing Education							Ms	
Nutrition - Dietetics/Health Promotion							B	
Occupational Therapy/OT Assistant		B OTD						OTD
Paramedic				A				
Pharmacogenomics					M			
Pharmacy					D			
Physical Education			B		B	B	B	B
Physical Therapy/PT Assistant				A		DPT	A	
Physician Assistant							Ms	
Pre-Professional (Pre-Dental, Pharmacy etc.)	Y	B			B	B	A B	
Radiography							A	
Recreation Administration/Fitness & Recreation			AB		B	B		B
Recreation Therapy			B					
Respiratory Care				A				
Speech and Hearing Therapy								
Surgical Tech				A			A	
Therapeutic Massage				TC A C				
<b>Hospitality</b>								
Hospitality - Culinary Art and Baking				A				
Hospitality Management				A				
Hospitality and Tourism						B		
Human Services			B					
<b>Humanities</b>								
American Studies								
Anthropology								
Economics		B			B			B

# Northeast Indiana Career Enrichment (NICE) College and University Major Matrix (1-2017)

	Grace College	Huntington University	Indiana Tech	Ivy Tech Community College	Manchester University	Trine University	University of Saint Francis
<b>A = Associates</b>							
<b>B = Bachelors</b>							
<b>C = Certificate</b>							
<b>TC = Technical Certificate</b>							
<b>G = Graduate Program</b>							
<b>Gc = Graduate Certificate</b>							
<b>M = Master of Art</b>							
<b>Me = Master of Education</b>							
<b>Ms = Master of Science</b>							
<b>D = Doctorate</b>							
English	B	B			B	B	B
Foreign Languages/Modern Languages	B				B		
<i>French</i>	B				B		
<i>Spanish</i>	B				B		
History	B	B			B		B
International/Ethnic/Global Studies			D				
Liberal Studies							A B
Peace Studies					B		
Philosophy		B			B		B
Political Science	B	B			B		B
World Languages	B						
<b>Mathematics/Sciences</b>							
Applied Physics	B						
Biochemistry		B			B	B	
Biology	B	B			B	B	B
Biology -Environmental	B						
Biology-Pre Med		B				B	B
Chemistry	B	B			B	B	B
Chemistry-Pre Med		B				B	B
Environmental Science/Education	B				B		A B Ms
Environmental Studies	B				B		
General Science	B					B	
Mathematics	B				B	B	B
Mathematics and Computing	B	B					
Mathematics/Statistics/Actuarial Science	B	B			B	B	
Physics					B		
Science and Entrepreneurship							B

## Member Institution Contacts:

Grace College, Denise Terry, denise.terry@grace.edu, 574-527-5090

Huntington University, Kay Schwob, kschwob@huntington.edu, 260-359-4104

Indiana Tech, Cindy Verduce, cpverduce@indianatech.edu, 260-422-5661 x 2217

## Northeast Indiana Career Enrichment (NICE) College and University Major Matrix (1-2017)

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Indiana Wesleyan University, daryn.bronsink@indwes.edu,

Ivy Tech Community College, Joe McMichael, mcmichael3@ivytech.edu, 260-480-4223

Manchester University, Glenna Castillo, mco-careers@manchester.edu, 260-983-5242

Trine University, Linda Cooper, cooperl@trine.edu, 260-665-4124

University of Saint Francis, Natalie Wagoner, nwagoner@sf.edu, 260-399-8059

**Appendix 10: Credit Hours Required/Time To Completion, Detail (This appendix should contain the semester-by-semester, course-level detail on the program curriculum, including how long it will take to complete the program, assuming full-time study.)**

**Concentration 1: Global Cultural Studies (33 credits)**

In the Global Cultural Studies track, students will combine the study of two different languages. For example, students might combine the study of German and Japanese or the study of French and Arabic or Spanish and Arabic. Students in this track are encouraged to study abroad to increase their language abilities and their exposure to the cultures they are studying.

**Academic core (21 credits)**

***Complete all of the following (9 credits)***

ILCS 30000 Global Comparative Literatures* (already in PFW catalogue)	3 credits
ILCS 26100 Introduction to the Linguistic Study of Foreign Languages (existing in Purdue WL)	3 credits
ILCS 33100 Comparative International Cultures (new course)	3 credits

***Choose two of the following language sequences (12 credits)***

FREN 20301 Second Year French I	3 credits
FREN 20401 Second Year French II	3 credits

GER 20301 Second Year German I	3 credits
GER 20401 Second Year German II	3 credits

SPAN 20301 Second Year Spanish I	3 credits
SPAN 20401 Second Year Spanish II	3 credits

EALC 20102 Second Year Japanese I	3 credits
EALC 20203 Second Year Japanese II	3 credits

NELC 20000 Intermediate Arabic I	3 credits
NELC 25000 Intermediate Arabic II	3 credits

***Choose four courses (12 credits) on literature, linguistics, film or culture at the 200-level and above from the following prefixes: ILCS, INTL, FREN, GER, SPAN, EALC, NELC (or a course approved by the department chair, i.e. F43200, or POLS: Y33501, Y33900)***

\* Approved for College of Arts and Sciences Second English-language writing requirement

## GLOBAL CULTURAL STUDIES B.A.

### Concentration 1: Global Cultural Studies

Term: Fall				Term: Spring			
Year: 1				Year: 1			
Course No.	Course Title	Pre-Reqs	Crs.	Course No.	Course Title	Pre-Reqs	Crs.
Foreign Language 1	Intermediate foreign language I	Elementary FL I and II or placement test	3	Foreign Language 1	Intermediate foreign language II	Elementary FL I and II, Intermediate FL I or placement test	3
GA1	Gen Ed Writing	Placement or ENG W129 (C- or above) or equivalent	3	HIST T335 (NWAS/HUAS)	VT-Topics in Non-West History		3
GA3/COAS	Gen Ed/COAS Quantitative Reasoning	Placement or MA 12410	3	GA2/COAS	Gen Ed/COAS Speaking Requirement		3
GB4	Gen Ed Science course (include lab w/ GB4 or MSAS)	*See COAS Lab Requirement	3	GB5	Gen Ed Social/Behavior		3
Gen Ed A/B	Gen Ed A or B course (if needed or elective)		3	GB7/B71	Gen Ed Creat/Interdisc		3
<b>Total Semester Credit Hours</b>			<b>15</b>	<b>Total Semester Credit Hours</b>			<b>15</b>

Term: Fall				Term: Spring			
Year: 2				Year: 2			
Course No.	Course Title	Pre-Reqs	Crs.	Course No.	Course Title	Pre-Reqs	Crs.
Foreign Language 2	Intermediate foreign language I	Elementary FL I and II or placement test	3	Foreign Language 2	Intermediate foreign language II	Elementary FL I and II, Intermediate FL I or placement test	3
ILCS 26100	Introduction to the linguistic study of foreign languages		3	ILCS 30000	Global comparative literatures		3
ILCS I300	Methods Research and Criticism	ENG W131 or equivalent and two	3	MSAS	COAS Math/Science (include lab w/ GB4 or MSAS)	*See COAS Lab Requirement	3
MEST M201	Medieval Encounters		3	SBAS	COAS Social/Behavior		3
GB6	Gen Ed Hum/Artistic		3	Gen Ed A/B	Gen Ed A or B course (if needed or elective)		3
<b>Total Semester Credit Hours</b>			<b>15</b>	<b>Total Semester Credit Hours</b>			<b>15</b>

Term: Fall				Term: Spring			
Year: 3				Year: 3			
Course No.	Course Title	Pre-Reqs	Crs.	Course No.	Course Title	Pre-Reqs	Crs.
ILCS33100	Comparative international cultures		3	ILCS	Culture, film, literature, linguistics elective		3
ILCS	Culture, film, literature, linguistics elective		3	Elective/Minor	Elective or minor course		3
GCAP (C8)/NWAS	Gen Ed Capstone/ Non-Western Culture		3	Elective/Minor	Elective or minor course		
WTAS	COAS Western Culture		3	Elective/Minor	Elective or minor course		3
Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		3
<b>Total Semester Credit Hours</b>			<b>15</b>	<b>Total Semester Credit Hours</b>			<b>12</b>

Term: Fall				Term: Spring			
Year: 4				Year: 4			
Course No.	Course Title	Pre-Reqs	Crs.	Course No.	Course Title	Pre-Reqs	Crs.
ILCS	Culture, film, literature, linguistics elective		3	ILCS	Culture, film, literature, linguistics elective		3

Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		3
Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		1
Elective/Minor	Elective or minor course		3				
<b>Total Semester Credit Hours</b>			<b>12</b>	<b>Total Semester Credit Hours</b>			<b>5</b>

√ = See IPFW Bulletin or myBLUEprint for additional course prerequisites

**Summer Courses:**

\_\_\_\_\_

\_\_\_\_\_

120 credits required for Bachelor of Arts degree

2.0 GPA required for Bachelor of Arts degree/major

PFW Residency Requirements: \_\_\_ 32 credits at 200 level or above at IPFW \_\_\_ with 15 of 32 credits at 300-400 in major

B.A. Requirements: \_\_\_ 120 credits \_\_\_ 30 credits 300-400 level \_\_\_ 2.0 GPA Degree/Major/Gen Ed \_\_\_ C- or above in Major/Gen Ed

**Concentration 2: Global Language and Culture Across the Disciplines (33 credits)**

**Academic core (15 credits)**

***Complete all of the following (9 credits)***

ILCS 30000 Global Comparative Literatures* (already in PFW catalogue)	3 credits
ILCS 26100 Introduction to the Linguistic Study of Foreign Languages (existing in Purdue WI)	3 credits
ILCS 33100 Comparative International Cultures (new course)	3 credits

***Complete a one of the following language sequences (6 credits)***

FREN 20301 Second Year French I	3 credits
FREN 20401 Second Year French II	3 credits

GER 20301 Second Year German I	3 credits
GER 20401 Second Year German II	3 credits

SPAN 20301 Second Year Spanish I	3 credits
SPAN 20401 Second Year Spanish II	3 credits

EALC 20102 Second Year Japanese I	3 credits
EALC 20203 Second Year Japanese II	3 credits

NELC 20000 Intermediate Arabic I	3 credits
NELC 25000 Intermediate Arabic II	3 credits

***Complete the International Studies Certificate (18 credits)***

[http://bulletin.ipfw.edu/preview\\_program.php?catoid=46&poid=9252&returnto=1282](http://bulletin.ipfw.edu/preview_program.php?catoid=46&poid=9252&returnto=1282)

\* Approved for College of Arts and Sciences Second English-language writing requirement

**PLAN—GLOBAL  
CULTURAL STUDIES B.A  
Concentration 2:  
Language and Culture  
Across the Disciplines**

Term: Fall				Term: Spring			
Year: 1				Year: 1			
Course No.	Course Title	Pre-Reqs	Crs.	Course No.	Course Title	Pre-Reqs	Crs.
Foreign Language 3 <sup>rd</sup> semester	Intermediate FL I	FL 1 <sup>st</sup> , 2 <sup>nd</sup> Semester or placement test	3	FL 4 <sup>th</sup> Semester	Intermediate FL II	FL 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> Semester or placement test	3
GA1	Gen Ed Writing	Placement or ENG W129 (C- or above) or equivalent	3	HIST T335 (NWAS/HUAS)	VT-Topics in Non-West History		3
GA3/COAS	Gen Ed/COAS Quantitative Reasoning	Placement or MA 12410	3	GA2/COAS	Gen Ed/COAS Speaking Requirement		3
GB4	Gen Ed Science course (include lab w/ GB4 or MSAS)	*See COAS Lab Requirement	3	GB5	Gen Ed Social/Behavior		3
Gen Ed A/B	Gen Ed A or B course (if needed or elective)		3	GB7/B71	Gen Ed Creat/Interdisc		3
<b>Total Semester Credit Hours</b>			<b>15</b>	<b>Total Semester Credit Hours</b>			<b>15</b>

Term: Fall				Term: Spring			
Year: 2				Year: 2			
Course No.	Course Title	Pre-Reqs	Crs.	Course No.	Course Title	Pre-Reqs	Crs.
Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		3
ILCS 26100	Intro to Ling Study of FL		3	INTL 1200	Introduction to International Studies: Emerging Global Vision		3
MEST M201	Medieval Encounters		3	MSAS	COAS Math/Science (include lab w/ GB4 or MSAS)	*See COAS Lab Requirement	3
GB6	Gen Ed Hum/Artistic		3	SBAS	COAS Social/Behavior		3
Elective/Minor	Elective or minor course		3	Gen Ed A/B	Gen Ed A or B course (if needed or elective)		3
<b>Total Semester Credit Hours</b>			<b>15</b>	<b>Total Semester Credit Hours</b>			<b>15</b>

Term: Fall				Term: Spring			
Year: 3				Year: 3			
Course No.	Course Title	Pre-Reqs	Crs.	Course No.	Course Title	Pre-Reqs	Crs.
ILCS I30000	Global Comp Lit		3	ILCS I33000	Cult. Crossroads		3
Elective/Minor	Elective or minor course		3	ANTH E40200	Gender in Cross-Cult. Persp.		3
GCAP (C8)/ NWAS	Gen Ed Capstone/ Non-Western Culture		3	Elective/Minor	Elective or minor course		3
WTAS	COAS Western Culture		3	Elective/Minor	Elective or minor course		3
Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		3
<b>Total Semester Credit Hours</b>			<b>15</b>	<b>Total Semester Credit Hours</b>			<b>15</b>

Term: Fall				Term: Spring			
Year: 4				Year: 4			
Course No.	Course Title	Pre-Reqs	Crs.	Course No.	Course Title	Pre-Reqs	Crs.
WOST W30100	Intl. Perspectives on Women		3	ILCS 33100	Comp. Intl. Culture		3



<b>ILCS I35000</b>	<b>International Communication</b>		<b>3</b>	<b>HIST B361</b>	<b>Europe in the 20<sup>th</sup> century</b>		<b>3</b>
Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		3
Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		3
Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course (*if needed/120 credits)		*1
<b>Total Semester Credit Hours</b>			<b>15</b>	<b>Total Semester Credit Hours</b>			<b>13</b>

√ = See IPFW Bulletin or myBLUEprint for additional course prerequisites

**Summer Courses:**

\_\_\_\_\_

\_\_\_\_\_

120 credits required for Bachelor of Arts degree

2.0 GPA required for Bachelor of Arts degree/major

IPFW Residency Requirements: \_\_\_ 32 credits at 200 level or above at IPFW \_\_\_ with 15 of 32 credits at 300-400 in major

B.A. Requirements: \_\_\_ 120 credits \_\_\_ 30 credits 300-400 level \_\_\_ 2.0 GPA Degree/Major/Gen Ed \_\_\_ C- or above in Major/Gen Ed

### **Concentration 3: Global Language and Economics Studies (54 credits)**

#### **Academic core (18 credits)**

##### ***Complete all of the following (12 credits)***

ILCS 30000 Global Comparative Literatures* (already in PFW catalogue)	3 credits
ILCS 26100 Introduction to the Linguistic Study of Foreign Languages (existing in Purdue WL)	3 credits
ILCS 33100 Comparative International Cultures (new course)	3 credits
ILCS 35000 International Communication	3 credits

##### ***Choose one of the following language sequences (6 credits)***

EALC 20102 Second Year Japanese I	3 credits
EALC 20203 Second Year Japanese II	3 credits

FREN 20301 Second Year French I	3 credits
FREN 20401 Second Year French II	3 credits

GER 20301 Second Year German I	3 credits
GER 20401 Second Year German II	3 credits

NELC 20000 Intermediate Arabic I	3 credits
NELC 25000 Intermediate Arabic II	3 credits

SPAN 20301 Second Year Spanish I	3 credits
SPAN 20401 Second Year Spanish II	3 credits

***Choose four courses (12 credits) on culture, intermediate/advanced language, linguistics, literature and/film at the 200-level and above from the following prefixes: ILCS, INTL, FREN, GER, SPAN, EALC, NELC (or a course approved by the department chair). Strongly recommended POL 376 International Political Economy).***

##### ***Complete the following International Economics sequence (24 credits):***

<b><u>Choose one:</u></b> STAT 30100 (Elementary Statistical Methods I) <u>or</u> ECON 27000 (Introduction to Statistical Theory in Economics and Business I)
ECON 20101 (Introduction to Microeconomics)
ECON 20201 (Introduction to Macroeconomics)
<b><u>Choose one:</u></b> BUS 30101 (Marketing Management in a Competitive Environment) <u>or</u> BUS 30200 (Management of Organizations and People)
<b><u>Choose one:</u></b> ECON 30600 (Fed Challenge) <u>or</u> ECON 35000 (Money and Banking) <u>or</u> ECON 30600 (Monetary Policy)
ECON 32201 (Intermediate Macroeconomic Theory)
ECON 43000 (International Economics)
BUS 30000 (International Business Administration)

\* Approved for College of Arts and Sciences Second English-language writing requirement.

\*\*The prerequisites for BUS 30101 and BUS 30200 will be adjusted so that non-business majors may enroll in the courses.

**PLAN—GLOBAL  
CULTURAL STUDIES B.A.  
Concentration 3: Global  
Language and Economic  
Studies**

Term: Fall		Year: 1		Term: Spring		Year: 1	
Course No.	Course Title	Pre-Reqs	Crs.	Course No.	Course Title	Pre-Reqs	Crs.
<b>Foreign Language 3<sup>rd</sup> semester</b>	<b>Intermediate FL I</b>	<b>FL 1<sup>st</sup>, 2<sup>nd</sup> Semester or placement test</b>	<b>3</b>	<b>FL 4<sup>th</sup> Semester</b>	<b>Intermediate FL II</b>	<b>FL 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Semester or placement test</b>	<b>3</b>
ENGL 13100	Reading, Writing, & Inquiry I		3	GB7/B71	Gen Ed Creat/Interdisc		3
GA3/COAS	Gen Ed/COAS Quantitative Reasoning	Placement or MA 12410	3	GA2/COAS	Gen Ed/COAS Speaking Requirement		3
GB4	Gen Ed Science course (include lab w/ GB4 or MSAS)	*See COAS Lab Requirement	3	GB5	Gen Ed Social/Behavior		3
Gen Ed A/B	Gen Ed A or B course (if needed or elective)		3	Elective/Minor	Elective or minor course		3
				Elective/Minor	Elective or minor course		3
<b>Total Semester Credit Hours</b>			<b>15</b>	<b>Total Semester Credit Hours</b>			<b>18</b>

Term: Fall		Year: 2		Term: Spring		Year: 2	
Course No.	Course Title	Pre-Reqs	Crs.	Course No.	Course Title	Pre-Reqs	Crs.
<b>ILCS 26100</b>	<b>Introduction to Linguistics Study of Foreign Languages</b>		<b>3</b>	<b>POL 376</b>	<b>International Political Economy</b>		<b>3</b>
<b>ECON 20101</b>	<b>Introduction to Microeconomics</b>		<b>3</b>	<b>ECON 20201</b>	<b>Introduction to Macroeconomics</b>		<b>3</b>
<b>STAT 30100 or ECON 27000</b>	<b>Elementary Statistical Method I/or Introduction to Statistical Theory in Economics and Business I</b>		<b>3</b>	SBAS	COAS Social/Behavior		3
GB6	Gen Ed Hum/Artistic		3	Gen Ed A/B	Gen Ed A or B course (if needed or elective)		3
Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		3
Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		3
<b>Total Semester Credit Hours</b>			<b>18</b>	<b>Total Semester Credit Hours</b>			<b>18</b>

Term: Fall		Year: 3		Term:		Year: 3	
Course No.	Course Title	Pre-Reqs	Crs.	Course No.	Course Title	Pre-Reqs	Crs.
<b>ILCS 30000</b>	<b>Global Comparative Literatures</b>		<b>3</b>	<b>ILCS 33100</b>	<b>Comparative International Cultures</b>		<b>3</b>
WTAS	COAS Western Culture		3	MSAS	COAS Math/Science (include lab w/ GB4 or MSAS)	*See COAS Lab Requirement	
<b>BUS 30101 or 30200</b>	<b>Marketing and Management in a Competitive Environment/ or Management of Organization and People</b>		<b>3</b>	Elective/Minor	Elective or minor course		3
Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		3
Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		3

Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		3
<b>Total Semester Credit Hours</b>			<b>18</b>	<b>Total Semester Credit Hours</b>			<b>18</b>

Term: Fall				Term: Spring			
Year: 4				Year: 4			
Course No.	Course Title	Pre-Reqs	Crs.	Course No.	Course Title	Pre-Reqs	Crs.
ILCS 35000	International Communication		3	ECON 32201	Intermediate Macroeconomic Theory		3
ECON 30600 or ECON 35000	ECON 30600 – Fed Challenge/ or Monetary Policy/ or ECON 350 – Money and Banking		3	BUS 300	International Business Administration		3
ECON 43000	International Economics		3	HIST T335 (NWAS/HUAS)	VT-Topics in Non-West History		3
GCAP (c8)/ NWAS	Gen Ed Capstone/ Non-Western Culture		3	Elective/Minor	Elective or minor course		3
Elective/Minor	Elective or minor course		3	Elective/Minor	Elective or minor course		3
Elective/Minor	Elective or minor course		3	HIST T335 (NWAS/HUAS)	VT-Topics in Non-West History		3
<b>Total Semester Credit Hours</b>			<b>18</b>	<b>Total Semester Credit Hours</b>			<b>18</b>

v = See IPFW Bulletin or myBLUEprint for additional course prerequisites

**Summer Courses:**

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120 credits required for Bachelor of Arts degree

2.0 GPA required for Bachelor of Arts degree/major

IPFW Residency Requirements: \_\_\_ 32 credits at 200 level or above at IPFW \_\_\_ with 15 of 32 credits at 300-400 in major

B.A. Requirements: \_\_\_ 120 credits \_\_\_ 30 credits 300–400 level \_\_\_ 2.0 GPA Degree/Major/Gen Ed \_\_\_ C- or above in Major/Gen Ed

## ***Appendix 11: Occupations and Industries for Global Cultural Studies Graduates***

### **Global Cultural Studies – What can I do with this degree?**

<b>AREAS</b>	<b>EMPLOYERS</b>	<b>STRATEGIES</b>
<b>Government:</b> <ul style="list-style-type: none"> <li>• National Security Agent</li> <li>• Economist</li> <li>• Foreign Service Officer</li> <li>• International Trade/Tourism Specialist</li> <li>• Legislative Aide</li> <li>• Customs/Immigration Officer</li> <li>• Lobbyist</li> <li>• Civil Service Employee</li> </ul>	<ul style="list-style-type: none"> <li>• Department of State</li> <li>• Department of Defense</li> <li>• Department of Homeland Security</li> <li>• US Agency for International development</li> <li>• Peace Corps</li> <li>• CIA, FBI, IRS</li> <li>• Federal Communication Commission</li> <li>• Unites States Postal Service</li> </ul>	<ul style="list-style-type: none"> <li>• Become familiar with government application process</li> <li>• Research globally-related issues facing today's government</li> <li>• Gain experience through related internships and networking</li> <li>• Learn and international language</li> </ul>
<b>Education:</b> <ul style="list-style-type: none"> <li>• Teacher</li> <li>• University Study Abroad advisor</li> <li>• Historian</li> <li>• International student advisor</li> <li>• Bilingual educator</li> <li>• English teacher in a foreign country (TEFL, TESL, TESOL, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Elementary /High Schools</li> <li>• Colleges/Universities</li> <li>• Independent Educational Companies</li> <li>• Foreign schools and academies</li> <li>• Peace Corps</li> </ul>	<ul style="list-style-type: none"> <li>• Learn teaching requirements in your state</li> <li>• Study another language</li> <li>• Ph.D. required for University/College faculty positions</li> <li>• Get to know your professors, network</li> <li>• Study or do internships abroad- Cultural immersion is the best experience</li> <li>• Learn an international language</li> </ul>

<p><b>Nonprofit:</b></p> <ul style="list-style-type: none"> <li>• UNESCO</li> <li>• Peace Corps</li> <li>• TESOL/ESL, etc.</li> <li>• Interpreter</li> <li>• Education Exchange Employee</li> <li>• Foreign Social Worker</li> <li>• Missionary</li> </ul>	<ul style="list-style-type: none"> <li>• Hospitals and Medical Centers</li> <li>• Peace Corps</li> <li>• UNESCO</li> <li>• US Government agencies</li> <li>• International education companies</li> <li>• Religious organizations</li> </ul>	<ul style="list-style-type: none"> <li>• Volunteer with local organizations</li> <li>• Learn about volunteer-abroad programs</li> <li>• Offer to volunteer as an interpreter at local hospitals and community centers</li> <li>• Research international non-profits on Idealist.org and Guidestar.org</li> <li>• Learn an international language</li> </ul>
<p><b>Media/Journalism:</b></p> <ul style="list-style-type: none"> <li>• Foreign Correspondent</li> <li>• Researcher</li> <li>• International Consultant</li> <li>• Proofreader</li> <li>• Radio/TV Announcer</li> <li>• News Journalist</li> <li>• Public relations</li> <li>• Travel Writer</li> </ul>	<ul style="list-style-type: none"> <li>• Local/Regional/National newspapers, TV news stations, and radio news</li> <li>• Travel mags., TV shows, and websites</li> <li>• International companies, PR departments</li> <li>• Film companies</li> <li>• Museums</li> <li>• Book publishers</li> </ul>	<ul style="list-style-type: none"> <li>• Intern at local media outlets</li> <li>• Investigate internship possibilities at local and state-based international orgs.</li> <li>• Gear class work towards international topics</li> <li>• Work on school newspaper, start a dedicated section to international info.</li> <li>• Learn an international language</li> </ul>
<p><b>Business:</b></p> <ul style="list-style-type: none"> <li>• International banking</li> <li>• International trade specialist</li> <li>• International Hotel Administration</li> <li>• Importer/Exporter</li> <li>• Lawyer</li> <li>• Pharmaceutical Representative</li> <li>• Salesperson</li> </ul>	<ul style="list-style-type: none"> <li>• International companies</li> <li>• Law firms dealing with international issues</li> <li>• US Government agencies</li> <li>• Pharmaceutical companies</li> <li>• Economic and Social Council (part of UN)</li> </ul>	<ul style="list-style-type: none"> <li>• Network!</li> <li>• Intern at international companies.</li> <li>• Minor in business or communications</li> <li>• Read international trade magazines and newspapers</li> <li>• Take international business-related courses in mgt, econ, and law.</li> <li>• Learn an international language</li> </ul>

<p><b>Other Areas:</b></p> <ul style="list-style-type: none"> <li>• Foreign Affairs and Diplomacy</li> <li>• Think Tanks</li> <li>• Non-profit and Human Services</li> <li>• International Financial Institutions</li> <li>• United Nations</li> <li>• World Health Organization</li> </ul>		
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**General recommendations:**

- Find the part of global cultural studies that appeals to you (travel, government relations, business trade, nonprofit work, international media, etc.) to help you narrow your focus to a specific area that you would most like to work in.
- Learn other languages and practice them
- Take global studies-related courses, like: geography, history, civilization, international cultures, foreign relations, business, international law, and economics.
- Pay attention to international news
- Focus on particular areas of the world to learn about (their cultures, traditions, language, history, etc.)
- Travel to a foreign country or study abroad to apply and gain more knowledge – cultural immersion is the best experience.
- Intern at internationally-related companies
- Read “Jobs for Travel Lovers” – excellent resource for travel-related job hunting

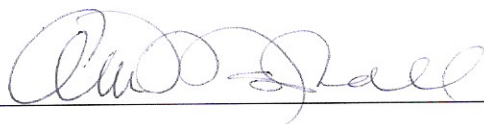
## Liaison Librarian Memo

Date: 12/31/18  
From: Ann Marshall  
To: Jens Clegg  
Re: Bachelor of Arts in Global Cultural Studies

Describe availability of library resources to support proposed new program:

Helmke Library already subscribes to several databases related to the program, as listed on the library resource questionnaire. Full text of journal content is available either through existing subscriptions or document delivery. Acquisition of books and DVDs to support the program can be purchased within the existing Helmke Library budget. If new subscriptions are needed at a future date, they may need to be funded by an increase in the Library's budget. Currently, the Library is able to support the new BA in Global Cultural Studies.

Comments:



*Liaison Librarian Signature*

12/31/2018

*Date*



***When developing a new degree program, major, certificate, minor, concentration, track, or specialization please review the questions below when developing your response to the library or additional resources sections. Please consult your liaison librarian for assistance.***

**Library Resources: BA in Global Cultural Studies**

Address the following issues regarding the impact of the new program on the library's budget and personnel. Please respond to each item below indicating the library sources and services required to support the proposed program.

**1. Which databases/indexing sources will be used by the courses in this program?**

The curriculum is interdisciplinary and a number of Helmke Library databases may be relevant, such as: Modern Language Association (MLA) International Bibliography, Linguistics and Language Behavior Abstracts (LLBA), Fuente Académica Premier, Vente et Gestion, Bibliography of Asian Studies, EconLit, Business Sources Premier, Nexis Uni and International Bibliography of the Social Sciences.

**2. What are the journals that will be used by students completing library research in this program? Please list three to five titles. Is there an expectation that access to new journals will need to be purchased for students in this program?**

Examples of foreign language journals available from Helmke Library include:

Monatshefte, 1946-current  
Le Mouvement Social, 1960-current  
Hispanófila, 2003-current

**3. Are there any specific reference sources (e.g. encyclopedias, handbooks, standards, etc.) required to support the new program?**

Blackwell Guide to Research Methods in Bilingualism and Multilingualism – approx. \$70  
Referencia Latina (provided by the Indiana State Library's INSPIRE program) – existing subscription  
Oxford Reference Premium Collection (includes bilingual dictionaries) – existing subscription

**4. Is there an expectation for additional books to be purchased? What about DVD or audio/visual materials? What is the estimated dollar amount needed yearly to support this program with new books and media materials?**

Additional books and DVDs to support the program can be purchased within the existing Helmke Library budget.

**5. Will the new program use the Library's Document Delivery Services? Costs for this service come out of the Library's budget. What types of materials would the program be requesting through DDS?**

Yes, journal articles and books will be used for items not available at Helmke Library.

**6. Who is the liaison librarian for this program? The liaison librarian provides support through involvement in Blackboard-supported classes, one-on-one research consultations, in-class instructional sessions, and tailored course guides for research assignments. Which of these librarian services do you anticipate will be utilized in the new program?**

Library liaison Ann Marshall supports courses within the curriculum with online research course guides, in-class instruction and one-on-one consultations.

**7. Is there an accrediting body that will be overseeing this program? What are the statements of the accrediting body related to the library, e.g. holdings, personnel, services?**

**8. Memo from Liaison Librarian regarding resources.**

Please see separate document.