

2016-2017 STATISTICAL PROFILE



INDIANA UNIVERSITY - PURDUE UNIVERSITY FORT WAYNE

Indiana University - Purdue University Fort Wayne
Institutional Research

April 2017

PREFACE

The Indiana University - Purdue University Fort Wayne Statistical Profile is intended to serve as a comprehensive resource about institutional facts and student characteristics. This is the thirty-fourth year of publication of the Statistical Profile.

Many people in various offices have contributed to the development of the information that is presented here. I want to express appreciation for all of their contributions.

Your comments and suggestions for improvement of future editions are always welcome.

Office of Institutional Research

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PART I
INSTITUTIONAL INFORMATION

GENERAL OFFICERS

Michael A. McRobbie, President, Indiana University
Mitch E. Daniels, President, Purdue University
Vicky L. Carwein, Chancellor, Indiana University - Purdue University Fort Wayne

THE TRUSTEES

Indiana University

James T. Morris
MaryEllen Kiley Bishop
W. Quinn Buckner
Philip N. Eskew Jr.
Michael J. Mirro
Andrew F. Mohr
Patrick A. Shoulders
Melanie S. Walker
Anna M. Williams

Purdue University

Sonny Beck
Michael R. Berghoff
JoAnn Brouillette
Vanessa Castagna
Malcolm DeKryger
Michael Klipsch
Gary J. Lehman
Cameron Mann
Thomas E. Spurgeon
Don Thompson

IPFW FOUNDATION

Indiana Directors

Katherine A. Carrier (2017)
Ann Robertson McAlexander (2018)
Kathryn D. Callen (2019)
William R. Cast (2020)

Purdue Directors

Christina Glaze (2016)
Larry Weigand (2017)
Becky Teagarden (2018)
JoAnn Brouillette (2019)
Dr. Deborah McMahan

Foundation Directors - Public Members

David P. Molfenter (2016)
Glenn A. Rossman (2017)
Larry H. Lee (2018)
Tom Wyss (2019)
Howard Chapman (2020)

**COMMUNITY ADVISORY COUNCIL
INDIANA UNIVERSITY - PURDUE UNIVERSITY FORT WAYNE
2016-17**

Mark Becker

Michael R. Berghoff

Vince Buchanan

Keith E. Busse

William R. Cast

Julie Inskeep

Larry Lee

Michael Mirro

David P. Molfenter

Mike Packnett

John Sampson

Ron Turpin

Tom Wyss

HISTORY OF THE FORT WAYNE CAMPUS

INDIANA UNIVERSITY

Deans and Directors of the Fort Wayne Campus

Frank W. Shockley	1917
Floyd R. Neff	1917 - 1951
Ralph E. Broyles	1951 - 1974
(Title of Chancellor for IU Regional Campus 1970 - 1974)	

Locations of the Fort Wayne Campus

- 1917 - Administrative offices - 3rd floor of Allen County courthouse; Evening classes - Central High School
- 1925 - Administrative offices - Central Building, 114 West Wayne Street
- 1930 - Administrative offices - Dime Bank Building; daytime classes - YWCA
- 1939 - Luther Institute Building purchased; offices and classrooms at 1120 South Barr Street
- 1964 - 2101 East Coliseum Boulevard (shared with Purdue University)

PURDUE UNIVERSITY

Deans and Directors of the Fort Wayne Campus

Conwell Poling	1942 - 47
Richard M. Bateman	1947 - 60
Robert L. Ewigleben	1960 - 65
D. Richard Smith	1965 - 70
Lawrence O. Nelson	1970 (interim)
Roger J. Manges	1970 - 74

Locations of the Fort Wayne Campus

- 1941 - Central Building, 114 West Wayne Street
- 1946 - Transfer Building, Main and Calhoun Streets
- 1947 - Catholic Community Center Building, Jefferson and Barr Streets
- 1964 - 2101 East Coliseum Boulevard (shared with Indiana University)

INDIANA UNIVERSITY - PURDUE UNIVERSITY FORT WAYNE

In July, 1974, Indiana University at Fort Wayne and Purdue University at Fort Wayne merged under one chancellor.

Chancellors of the Fort Wayne Campus

Donald Schwartz	1974 - 78	Edward A. Nicholson, Jr.	1984 - 86 (acting)
Frances T. Borkowski	Summer 1978 (acting)	Thomas P. Wallace	1986 - 88
Dwight F. Henderson	1978 - 79 (acting)	Joanne B. Lantz	1988 - 94
Joseph P. Giusti	1979 - 84	Michael A. Wartell	1994 - 2012
		Vicky L. Carwein	2012 -

HISTORY OF THE FORT WAYNE CAMPUS, continued

Major Construction Projects

ALFRED W. KETTLER HALL

Groundbreaking	10-18-62
Cornerstone Laying	9-17-63
Building Completed	1964
Dedicated	11-8-64
Named	5-15-73

FLOYD R. NEFF HALL

Groundbreaking	5-11-70
Building Completed	1972
Dedicated & Named	5-15-73

WALTER E. HELMKE LIBRARY

Groundbreaking	11-2-70
Building Completed	1972
Dedicated	5-15-73
Named	9-20-77

WALTER W. WALB STUDENT UNION

Groundbreaking	5-11-70
Building Completed	1973
Dedicated & Named	9-20-77

LIBERAL ARTS BUILDING

(formerly Classroom Medical)

Groundbreaking	12-13-79
Building Completed	1981
Dedicated	5-12-82

HILLIARD GATES SPORTS CENTER

Groundbreaking	5-12-80
Building Completed	1981
Dedicated	5-12-82
Rededicated & Named	10-11-92

LIFE SCIENCES RESOURCE CENTER

Construction Began	11-85
Building Completed	1986
Dedicated	9-16-86

VISUAL ARTS BUILDING

Construction Began	11-17-89
Building Completed	5-31-91
Dedicated	9-15-92
Name changed from Fine Arts Building	3-3-00

PRINTING SERVICES AND WAREHOUSE BUILDING

Construction Began	3-19-90
Building Completed	12-14-90

PARKING GARAGE #1

Construction Began	6-12-90
Building Completed	2-26-91

ENGINEERING, TECHNOLOGY, and COMPUTER SCIENCE BUILDING

Construction Began	2-6-91
Building Completed	11-16-92
Dedicated	9-21-93
Name change from Engineering and Technology Building	4-23-04

ERNEST E. WILLIAMS THEATRE

Construction Began	5-28-91
Building Completed	10-26-92
Dedicated & Named	4-16-93

SCIENCE BUILDING

Groundbreaking	5-8-96
Building Completed	2-27-98
Dedicated	9-15-98

PARKING GARAGE #2

Construction Began	5-27-97
Building Completed	6-25-98

WILLIS FAMILY BRIDGE

Groundbreaking	10-10-02
Completed	2003
Dedicated & Named	9-16-03

STUDENT HOUSING

Phase 1	
Groundbreaking	5-28-03
Completed	August 2004
Dedicated & Named	9-21-04
Phase 2	
Groundbreaking	6-26-06
Completed	2007
Dedicated	8-1-07
Phase 3	
Groundbreaking	2-6-09
Completed	2010
Dedicated	10-20-10

JOHN AND RUTH RHINEHART MUSIC CENTER

Groundbreaking	11-1-05
Completed	2007
Dedicated and Named	10-4-07

MEDICAL EDUCATION CENTER

Groundbreaking	10-2-07
Dedicated	10-30-09

RON VENDERLY FAMILY BRIDGE

Groundbreaking	6-30-08
Dedicated and Named	8-18-09

STUDENT SERVICES COMPLEX

Groundbreaking	3-6-09
Dedicated	11-15-11

PARKING GARAGE #3

Construction Began	5-28-10
Dedicated	11-15-11

STEEL DYNAMICS KEITH E. BUSSE ALUMNI CENTER

Groundbreaking	10-13-09
Dedicated	10-11-11

NOTABLE EVENTS

- 6-4-58 Indiana-Purdue Foundation at Fort Wayne established.
- 11-29-58 Purchase of the original tract for the campus.
- 9-17-64 First combined Indiana University and Purdue University classes at Coliseum Boulevard site.
- 1966 General and Technical Studies Division established (programs integrated into other units in 1982).
- 1968 First degrees conferred.
- 1974 Administrative unification of Indiana University at Fort Wayne and Purdue University at Fort Wayne under one chancellor.
- 1975 Crooked Lake Biological Station lease acquired.
- 1976 Fine Arts School on Berry Street merged with Indiana University - Purdue University at Fort Wayne.
- 1978 Weekend College initiated.
- 1981 Faculty Senates of Indiana University - Purdue University Fort Wayne combined.
- 1983 Library Endowment established as the first major endowment at the university.
- 1985 Purdue University designated responsible corporation for campus management purposes.
- 1986 First named professorship established (Jack W. Schrey Professorship).
- 1987 Academic units reorganized to reflect homogeneous missions.
- 1988 152-acre William T. McKay property adjacent to the campus acquired for the Indiana-Purdue Foundation at Fort Wayne.
- 1989 IPFW 25th Anniversary celebrated.
- Parkview Hospital Nursing Program merger with IPFW completed.
- 1990 Fort Wayne Center for Medical Education approved to offer second year of medical school curriculum.
- 1991 IPFW established first baccalaureate program in women's studies in Indiana.
- Downtown Fine Arts facilities consolidated at Coliseum Boulevard campus.

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NOTABLE EVENTS, continued

- 1992 Friends of Indiana University - Purdue University Fort Wayne pavilion erected in Aquarius Park.
- First major building (Kettler Hall) mortgage paid off.
- Indiana University - Purdue University at Fort Wayne changed to Indiana University - Purdue University Fort Wayne in 1992.
- 1993 Theatre Arts Building dedicated on April 16 and named for Ernest E. Williams, the late editor of The News-Sentinel from 1966 to 1982.
- Men's basketball team won the Great Lakes Valley Conference championship and an NCAA postseason berth.
- 1994 IPFW Volleydons hosted the NCAA Final Four.
- Joanne B. Lantz Student Scholarship Endowment established.
- 1995 General education program implemented for all baccalaureate programs.
- Omnibus Lecture Series initiated.
- 1996 IPFW received \$1.7 million scholarship gift from estate of Carlyle and Georgia Wilbur Smith.
- Collegiate Connections Program initiated.
- 1998 Science Building dedicated on September 15. Greenhouse named for H. William Davies, Ph.D., Professor Emeritus of Biology.
- IPFW sponsored the first all-campus Undergraduate Research and Creative Endeavor Symposium.
- The "Plex" opened on the McKay farm to provide indoor soccer facilities in support of the Youth Education through Sports initiative.
- 1999 CELT, the Center for the Enhancement of Learning and Teaching, began providing a wide range of programs to improve instruction and promote the use of technology in teaching.
- 2000 The SCAN Children's Garden opened on campus to recognize individuals who have helped children become adults.
- The Helmke Library campaign concluded with the opening of the Science Information Center and an Electronic Information Training Center, as well as an expanded endowment to support enhanced services.
- 'OASIS' was implemented to provide web-based access to a wide range of enrollment services including admission, registration, and fee payment.

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NOTABLE EVENTS, continued

- 2001 The IPFW/Parkview Health and Wellness Clinic opened on the campus.
Centers of Excellence were established to promote faculty research and service to the region.
The Athletics program began the transition to Division I affiliation.
- 2002 The Chapman Professor of English was established as IPFW's first endowed professorship.
The Fort Wayne Public Television Center opened on land leased from IPFW.
The SCT Banner student information system was implemented, providing a wide variety of new services for students, faculty, and staff.
- 2003 The Willis Family Bridge connecting the campus to Student Housing on the Waterfield Campus was completed and dedicated.
The *Discover IPFW* capital campaign was announced with a goal of raising \$20 million.
- 2004 The Waterfield Campus Student Housing complex opened for Fall 2004 and was dedicated.
The IPFW Warsaw Center grand opening was held on December 2, 2003.
A bronze mastodon was installed and dedicated.
The First Year Experience Program was established to coordinate services for students and improve student retention.
An IPFW license plate program was approved.
- 2005 The Northeast Indiana Innovation Center opened on IPFW grounds north of the main campus.
Three endowed chair positions were established: the Shaffer Chair of Finance, the Steel Dynamics Chair of Engineering, and the Systems Engineering Chair.
The "Last Stampede" and Gala concluded the Mastodons on Parade program, which was the highlight event of IPFW's 40th Anniversary Celebration. The Gala auction raised \$200,000 for United Way.
- 2006 The Richard T. Doermer School of Business and Management Sciences became IPFW's first named school.
IPFW athletic's programs accepted an invitation to join the Mid-Continent Conference. The conference became The Summit League on June 1, 2007.
- 2007 The *Discover IPFW* capital campaign concluded with \$43 million in support for IPFW, which was more than twice the original goal.
Chancellor Wartell was honored with a Sagamore of the Wabash Award from the Governor's office.

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NOTABLE EVENTS, continued

- 2008 The Management and Academic Mission Agreement was renewed by IU and Purdue trustees for the period July 1, 2008 to July 1, 2013.
- The Holiday Inn at IPFW and the Coliseum opened.
- Chapman Scholars Program established to attract and recognize students with excellent academic records and a commitment to leadership and community service.
- Auer scholarship endowment established.
- IPFW Strategic Plan for 2008-14 and Master Plan were adopted.
- 2009 The Remnant Trust exhibit at IPFW was cited as a national model.
- The Indiana-Purdue Foundation at Fort Wayne was re-named to be the IPFW Foundation at the September 16, 2009 annual meeting.
- 2010 The Arnie Ball Legacy Endowment campaign raised more than \$1 million, qualifying for a university matching-funds contribution, and providing fully-endowed scholarships for the men's volleyball program.
- The first IPFW Riverfest celebration was held on June 26.
- The women's volleyball and tennis teams won Summit League championships, thus qualifying for their NCAA Championship tournaments.
- IPFW was selected for the community engagement classification by the Carnegie Foundation.
- 2011 College of Education and Public Policy was established.
- The IU School of Medicine - Fort Wayne had its first graduating class.
- IPFW signed a research agreement with the Chengdu Panda Research Center and the Global Cause Foundation.
- The women's tennis team repeated as Summit League Champions and participated in the NCAA Championship Tournament.
- 2012 Vicky L. Carwein became Chancellor.
- 2013 1st class of Chapman Scholars, the university's premier scholarship program, graduated. Four students graduated in 4 years and two students in 3 years for a total of 6 Chapman Scholar graduates.
- IPFW graduated the largest class in history with 2,048 degrees and certificates awarded May 15, 2013.
- Graduate programs in Elementary and Secondary Education went dormant.

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NOTABLE EVENTS, continued

(2013) IPFW Student-Athletes set high standards in the classroom for academic performance. Our student-athletes attained an overall GPA of 3.17 for the fall 2013 semester. This is the 10th year in a row of a 3.0 or higher GPA, and a third above a 3.10.

The Indiana Arts Commission selected George Kalamaras, professor of English, as the new Indiana State Poet Laureate. Kalamaras began his two-year term as Indiana Poet Laureate January 1, 2014 and will serve through December 31, 2015. The Indiana Poet Laureate represent the State of Indiana and the art of poetry through the development and implementation of programming to the education community and general public.

IPFW RiverFest was discontinued.

Online Bachelor's Degree Program ranked #9 Nationally by U.S. News & World Report.

Purdue Board of Trustees approved Doctor of Nursing Practice (DNP) at IPFW and regional campuses.

ICHE and Ohio Board of Regents approved tuition reciprocity agreement for IPFW and residents of six western Ohio counties.

\$1.5 million donation from Howard and Elizabeth (Betsy) Chapman; \$1 million for continued Chapman Scholars Program support and \$500,000 to renovate Honors Space.

UNDERGRADUATE AND GRADUATE DEGREE PROGRAMS*

ARTS AND SCIENCES

Undergraduate Programs

Anthropology, B.A.
Applied Sciences, B.A.S.
Biology, B.S.
Biology Teaching, B.S.
Chemical Methods, A.S.
Chemistry, B.S., B.S.C.
Chemistry Teaching, B.S.
Communication, B.A.
Communication Sciences and Disorders, B.S.
Economics, B.A.
English, B.A.
French, B.A.
French Teaching, B.A.
General Studies, B.G.S.
Geology, B.A.
German, B.A.
German Teaching, B.A.
History, B.A.
History Honors Degree, B.A.
Mathematics, B.S.
Mathematics Teaching, B.S.
Philosophy, B.A.
Physics, B.S.
Physics Teaching, B.S.
Political Science, B.A.
Psychology, B.A.
Sociology, B.A.
Spanish, B.A.
Spanish, B.A.
Women's Studies, A.A., B.A.

Graduate Programs

Applied Statistics, Grad. Certificate
Biology, M.S.
English, M.A., M.A.T.
Mathematics, M.S., M.A.T.
Professional Communication, M.A.

BUSINESS

Undergraduate Programs

Accounting, B.S.B.
Business, B.S.B.
Business Economics and Public Policy, B.S.B.
Finance, B.S.B.
Management and Administration, B.S.B.
Marketing, B.S.B.

Graduate Program

Business Administration, M.B.A.

EDUCATION AND PUBLIC POLICY

Undergraduate Programs

Early Childhood, B.S.Ed.
Elementary Education -
 Elementary Education, B.S.Ed.
 Education Policy, B.S.Ed.
Public Affairs, B.S.P.A.
Secondary Education -
 Education Policy, B.S.Ed.
 Earth and Space Science, B.S.Ed.
 French, B.S.Ed.
 German, B.S.Ed.
 Language Arts, B.S.Ed.
 Middle School Generalist, B.S.Ed.
 Social Studies, B.S.Ed.
 Spanish, B.S.Ed.

Graduate Programs

Counselor Education, M.S.Ed.
Educational Leadership, M.S.Ed.
Public Management, M.P.M., Grad. Certificate
Special Education, M.S.Ed., Grad. Certificate

UNDERGRADUATE AND GRADUATE DEGREE PROGRAMS, continued

ENGINEERING, TECHNOLOGY, AND COMPUTER SCIENCE

Undergraduate Programs

Civil Engineering, B.S.C.E.
Computer Engineering, B.S.Cmp.E.
Computer Engineering Technology, B.S.
Computer Science, B.A., B.S.
Construction Engineering Technology, B.S.
Electrical Engineering, B.S.E.E.
Electrical Engineering Technology, A.S., B.S.
Industrial Engineering Technology, A.S., B.S.
Information Systems, A.S., B.S.
Information Technology, B.S.
Mechanical Engineering, B.S.M.E.
Mechanical Engineering Technology, A.S., B.S.
Organizational Leadership
and Supervision, A.S., B.S.

Graduate Program

Applied Computer Science, M.S.
Engineering -
 Civil and Mechanical, M.S.E.
 Electrical, Computer and Systems, M.S.E.
Organizational Leadership
and Supervision, M.S., Grad. Certificate
Systems Engineering, Grad. Certificate
Technology, M.S.

HEALTH AND HUMAN SERVICES

Undergraduate Programs

Dental Hygiene, A.S. to B.S. Completion
Dental Hygiene, B.S.
Dental Laboratory Technology, A.S.
Hospitality Management, B.S.
Human Services, B.S.
Medical Imaging, B.S.M.I.
Nursing, B.S., RN to B.S.

Graduate Program

Nursing Practitioner -
 Adult Gerontology Primary Care, M.S.
 Family, M.S.
 General, M.S.
Nursing Practice, D.N.P.

LABOR STUDIES

Undergraduate Programs

Labor Studies, A.S.L.S., B.S.L.S.

VISUAL AND PERFORMING ARTS

Undergraduate Programs

Art Education, B.A.
Fine Arts, B.A., B.F.A.
Interior Design, B.S.
Music and an Outside Field, B.S.
Music Education, B.Mus.Ed.
Music Performance, B.Mus.
Music Therapy, B.S.M.T.
Theatre, B.A.
Visual Communication and Design, B.F.A.

PART II
STUDENT INFORMATION

TABLE 1
SUMMARY OF ENROLLMENT BY COUNTY
FALL SEMESTERS 2012 - 2016

<u>County</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Unknown	0	0	0	0	0
Adams	583	571	500	537	489
Allen	7,431	7,166	6,980	6,500	6,245
Bartholomew	7	44	26	20	15
Benton	2	3	2	0	0
Blackford	27	37	34	32	27
Boone	8	8	6	6	5
Brown	1	2	2	0	1
Carroll	4	4	3	1	1
Cass	24	28	27	24	23
Clark	2	2	2	1	1
Clay	1	2	2	2	1
Clinton	7	5	5	5	4
Crawford	0	0	1	1	1
Daviess	0	1	1	1	2
Dearborn	3	1	3	2	2
Decatur	1	1	1	0	0
DeKalb	531	600	560	612	495
Delaware	36	33	31	34	33
Dubois	2	1	0	1	1
Elkhart	223	201	184	161	146
Fayette	0	0	1	1	0
Floyd	2	4	5	5	4
Fountain	0	0	0	0	0
Franklin	2	2	4	3	2
Fulton	53	76	139	116	115
Gibson	0	0	0	0	1
Grant	104	85	85	62	68
Greene	0	0	0	1	1
Hamilton	30	27	28	24	24
Hancock	6	9	6	8	10
Harrison	1	0	0	1	1
Hendricks	14	12	8	11	11
Henry	6	5	3	11	12
Howard	25	22	23	19	20
Huntington	385	356	346	400	425
Jackson	2	2	3	1	5
Jasper	5	6	4	5	5
Jay	20	19	22	28	20
Jefferson	3	5	3	2	0
Jennings	1	1	1	1	1
Johnson	5	7	11	9	6
Knox	3	3	1	1	5
Kosciusko	585	582	664	615	541
LaGrange	293	289	319	277	222

Table 1 continued on following page

TABLE 1
SUMMARY OF ENROLLMENT BY COUNTY, continued
FALL SEMESTERS 2012 - 2016

<u>County</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Lake	90	72	75	85	67
LaPorte	24	24	25	30	25
Lawrence	3	4	4	3	2
Madison	35	58	51	48	49
Marion	62	70	50	46	44
Marshall	58	60	62	51	57
Martin	1	1	1	0	0
Miami	35	25	21	24	18
Monroe	11	11	8	5	10
Montgomery	4	1	1	1	2
Morgan	5	5	6	7	4
Newton	2	3	2	1	1
Noble	593	594	557	575	547
Ohio	0	0	0	0	0
Orange	0	0	0	0	0
Owen	1	1	0	0	0
Parke	0	0	0	0	0
Perry	0	0	0	0	1
Pike	0	0	0	0	0
Porter	21	13	16	19	16
Posey	0	0	0	0	0
Pulaski	6	8	8	8	6
Putnam	2	1	1	0	1
Randolph	5	10	10	13	7
Ripley	2	2	2	3	2
Rush	2	3	1	3	1
Scott	0	0	0	0	0
Shelby	1	3	3	5	4
Spencer	1	0	0	0	0
St. Joseph	139	126	104	73	66
Starke	8	6	13	18	11
Steuben	293	274	270	260	233
Sullivan	1	1	1	0	1
Tippecanoe	33	30	26	21	14
Tipton	2	2	3	2	1
Union	0	0	1	1	1
Vanderburg	4	3	2	2	2
Vigo	10	7	6	6	5
Wabash	227	217	201	261	178
Warren	0	0	0	0	0
Warrick	2	0	1	0	0
Washington	0	0	0	0	1
Wayne	8	6	8	7	7
Wells	428	431	438	417	443
White	1	3	3	4	5
Whitley	<u>515</u>	<u>543</u>	<u>534</u>	<u>484</u>	<u>483</u>
TOTAL	13,073	12,840	12,561	12,024	<u>12,010</u>

TABLE 2
ALLEN COUNTY STUDENT RESIDENCE
FALL SEMESTER 2016

<u>Zip Code</u>	<u>Count</u>	<u>Percentage</u>
46801/2	94	1.5%
46803	57	0.9%
46804	500	7.8%
46805	385	6.0%
46806	159	2.5%
46807	224	3.5%
46808	263	4.1%
46809	101	1.6%
46814	285	4.5%
46815	619	9.7%
46816	171	2.7%
46818	379	5.9%
46819	122	1.9%
46825	580	9.1%
46835	838	13.1%
46845	669	10.5%
Others with less than 1% (46800-99)	<u>11</u>	<u>0.2%</u>
Total Fort Wayne area	5,457	85.3%

<u>Outlying Areas</u>	<u>Zip code</u>	<u>Count</u>	<u>Percentage</u>
Arcola	46704	1	0.0%
Grabill	46741	41	0.6%
Harlan	46743	43	0.7%
Hoagland	46745	52	0.8%
Huntertown	46748	169	2.6%
Leo	46765	141	2.2%
Monroeville	46773	81	1.3%
New Haven	46774	325	5.1%
Woodburn	46797	70	1.1%
Yoder	46798	<u>20</u>	<u>0.3%</u>
Total Outlying Areas		943	14.7%
TOTAL ALLEN COUNTY		6,400	100.0%

Note: Residence reported by address zip code at time of enrollment, not time of admission.

TABLE 3
ENROLLMENT BY STATE OF RESIDENCY
FALL SEMESTERS, 2012 - 2016

<u>State or Territory</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Alabama	1	1	2	3	2
Alaska	1	1	0	0	0
Arizona	10	4	4	4	4
Arkansas	0	0	0	0	0
California	19	14	16	17	18
Colorado	9	7	8	3	2
Connecticut	0	0	0	0	0
Delaware	2	3	3	2	2
Dist of Columbia	1	0	0	1	1
Florida	19	18	18	11	14
Georgia	0	2	2	3	2
Hawaii	2	2	0	1	2
Idaho	0	0	0	2	1
Illinois	32	26	47	52	47
Indiana	13,073	12,840	12,561	12,024	11,307
Iowa	3	5	5	5	6
Kansas	0	0	2	1	2
Kentucky	6	1	2	3	4
Louisiana	0	1	1	0	1
Maine	0	1	1	2	1
Maryland	4	3	3	2	2
Massachusetts	6	3	3	4	4
Michigan	74	70	58	53	50
Minnesota	4	3	1	3	2
Mississippi	0	0	0	1	1
Missouri	6	6	5	4	2
Montana	1	0	0	0	0
Nebraska	1	0	2	2	1
Nevada	1	2	2	3	3
New Hampshire	0	0	0	0	0
New Jersey	3	2	2	2	2
New Mexico	1	1	0	0	0
New York	10	6	6	3	6
North Carolina	6	4	6	3	5
North Dakota	0	0	0	0	0
Ohio	164	157	188	201	239
Oklahoma	0	1	0	0	1
Oregon	4	2	1	1	0
Pennsylvania	8	5	7	7	10
Rhode Island	2	2	2	0	0
South Carolina	2	2	3	2	4
South Dakota	1	0	2	1	1
Tennessee	7	4	5	4	0
Texas	13	12	11	9	9
Utah	1	1	0	2	2
Vermont	2	2	1	1	1
Virginia	8	6	4	5	5
Washington	4	4	5	2	4
West Virginia	1	1	0	0	1
Wisconsin	8	8	11	12	11
Wyoming	1	0	0	0	0
Unknown	0	0	0	0	0
Foreign Countries	<u>250</u>	<u>226</u>	<u>214</u>	<u>258</u>	<u>226</u>
TOTAL	13,771	13,459	13,214	12,719	12,010

TABLE 4
ENROLLMENT BY FOREIGN COUNTRY OR TERRITORY
FALL SEMESTERS, 2012-2016

<u>Foreign Country or Territory</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Afghanistan	0	0	0	0	0
Albania	0	0	1	0	0
Algeria	0	0	0	0	1
Angola	1	2	1	19	5
Argentina	1	0	0	0	0
Australia	1	0	0	1	1
Austria	0	0	1	1	0
Azerbaijan	3	1	1	0	0
Bahamas	0	0	0	0	0
Bahrain	0	0	0	0	0
Bangladesh	12	16	21	26	20
Barbados	1	1	0	0	0
Belgium	1	1	1	1	1
Bolivia	0	0	0	0	0
Bosnia & Herzegovina	0	0	0	0	0
Brazil	9	7	9	7	8
British Indian Ocean	0	0	0	0	0
Bulgaria	0	0	0	0	0
Cameroon	0	0	0	0	0
Canada	25	19	13	11	7
Cayman Islands	0	0	0	0	0
Chad	0	0	1	0	0
Chile	0	0	0	0	0
China, People's Republic of	43	39	38	50	44
Colombia	0	0	1	0	0
Congo (formerly Zaire)	1	0	0	0	0
Costa Rica	0	0	0	0	0
Croatia, Republic of	0	0	1	0	0
Cuba	0	0	0	0	0
Cyprus	0	0	0	0	0
Czech Republic	0	0	0	0	0
Dominican Republic	0	0	0	0	0
Ecuador	3	2	1	0	3
Egypt	0	1	0	0	1
El Salvador	0	0	0	0	0
Ethiopia	2	1	0	1	1
Finland	0	0	0	0	0
France	1	1	2	4	0
Gabon	0	0	1	1	2
Gambia	0	0	0	0	0
Germany	6	4	4	3	3
Ghana	1	1	0	0	2
Greece	0	0	0	0	0
Guatemala	3	2	2	2	0
Haiti	3	2	0	1	0
Honduras	1	1	1	1	0
Hong Kong	0	0	1	1	0
India	17	15	0	0	25

Table 4 continued on next page

TABLE 4
ENROLLMENT BY FOREIGN COUNTRY OR TERRITORY
FALL SEMESTERS, 2012-2016, continued

<u>Foreign Country or Territory</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Indonesia	0	0	0	1	1
Iran	1	1	0	0	0
Iraq	0	0	0	0	0
Ireland	0	0	0	1	1
Italy	2	1	1	1	0
Ivory Coast	0	0	0	0	1
Jamaica	1	1	0	0	0
Japan	5	2	1	1	0
Jordan	0	0	0	0	0
Kazakistan	0	0	0	0	1
Kenya	5	3	6	5	1
Korea, Democratic Republic of	0	0	0	0	0
Korea, Republic of	18	17	12	11	12
Kuwait	3	3	3	1	0
Kyrgyzstan	0	0	0	1	0
Laos	0	0	0	0	0
Macau	0	0	0	0	0
Macedonia, The Former Yugoslav	1	2	0	0	0
Malawi	0	0	0	0	0
Malaysia	0	0	0	0	1
Mauritius	0	0	0	0	0
Mexico	9	4	5	4	3
Military Europe	1	0	0	0	0
Moldova	0	0	0	0	0
Morocco	0	0	0	1	0
Myanmar (formerly Burma)	1	2	2	3	2
Namibia	0	0	0	0	0
Nepal	4	4	5	5	1
Netherlands	0	0	0	0	0
New Zealand	0	0	2	1	1
Nicaragua	0	0	0	0	0
Nigeria	10	10	11	6	11
Northern Mariana Islands	1	0	0	0	0
Norway	2	3	3	3	2
Oman	2	1	0	0	0
Pakistan	5	5	5	5	5
Panama	0	0	0	0	0
Peru	2	3	1	1	1
Philippine Islands	1	0	0	0	1
Poland	0	0	0	0	0
Portugal	1	0	0	0	0
Puerto Rico	7	6	6	7	5
Romania	0	0	0	0	0
Russian Federation	1	2	2	2	0

Table 4 continued on next page

TABLE 4
ENROLLMENT BY FOREIGN COUNTRY OR TERRITORY
FALL SEMESTERS, 2012-2016, continued

<u>Foreign Country or Territory</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Rwanda	1	1	1	0	0
Saint Kitts and Nevis	0	0	0	0	0
Saudi Arabia	6	8	11	14	12
Senegal	0	0	0	1	2
Serbia	1	1	0	0	0
Singapore	1	1	1	2	1
Slovakia	0	0	0	0	0
South Africa	0	0	0	0	1
Spain	2	3	3	4	2
Sri Lanka	1	0	0	1	0
St. Lucia	0	0	0	0	0
Sudan	0	0	0	0	0
Sweden	0	1	1	1	1
Switzerland	1	0	1	0	1
Syrian Arab Republic	0	0	0	0	0
Taiwan	3	7	5	5	2
Tajikistan	0	0	0	0	0
Tanzania	0	0	0	0	0
Thailand	0	2	2	0	0
Trinidad and Tobago	0	0	0	0	0
Tunisia	1	0	0	0	1
Turkey	1	0	0	1	0
Uganda	1	0	0	0	0
Ukraine	0	0	0	1	1
United Arab Emirates	1	0	0	1	1
United Kingdom	1	6	7	6	5
Uzbekistan	0	0	0	0	0
Venezuela	3	3	2	0	0
Vietnam	5	7	5	8	20
Yemen	0	0	0	0	0
Yugoslavia	0	0	0	0	0
Zambia	0	0	0	0	0
Zimbabwe	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL	250	226	214	258	226

TABLE 5
INCOMING TRANSFER STUDENTS* BY FORMER
INDIANA COLLEGE/UNIVERSITY
FALL SEMESTERS, 2012-2016

<u>Institution</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Ancilla College	0	0	1	0	1
Anderson University	2	2	0	1	1
Art Institute of Indianapolis	0	1	0	0	0
Ball State University	41	33	20	21	29
Bethel College	2	0	4	0	1
Butler University	2	0	3	0	1
Calumet College of St. Joseph	0	1	0	0	0
DePauw University	0	0	1	0	2
Earlham College	0	1	1	1	1
Everest College	0	0	0	0	0
Franklin College of Indiana	1	0	1	0	0
Goshen College	3	2	0	0	0
Grace College	2	8	5	4	5
Hanover College	0	1	0	1	0
Harrison College (formerly Indiana Business College)	0	1	1	1	1
Holy Cross College	0	0	1	1	0
Huntington College	8	3	8	6	5
Hyles-Anderson College	0	0	0	0	0
Indiana Bible College	0	1	0	0	0
Indiana Institute of Technology	15	20	15	14	13
Indiana State University-Terre Haute	8	10	9	8	9
Indiana University-Bloomington	47	37	35	29	41
Indiana University-East	3	5	6	2	5
Indiana University-Kokomo	6	6	5	4	2
Indiana University-Northwest	4	0	0	2	3
Indiana University-South Bend	15	9	15	6	13
Indiana University-Southeast	2	1	0	0	1
Indiana U.-Purdue U. Fort Wayne	5	13	3	5	
Indiana U.-Purdue U. Indianapolis	26	19	27	27	26
Indiana U.-Purdue U. Indianapolis - Columbus	1	0	1	0	1
Indiana Wesleyan University	5	2	5	7	2
International Business College	2	1	3	0	2
ITT Technical Institute-Fort Wayne	3	4	3	1	1
ITT Technical Inst.-Indianapolis	0	0	0	0	0
Ivy Tech State College (historical)	5	3	3	0	0
Ivy Tech State College (by region and city)					
1 Northwest (East Chicago, Gary, Michigan City, Valparaiso)	0	0	3	2	1
2 North Central (Elkhart, South Bend, Warsaw)	12	9	15	11	12
3 Northeast (Fort Wayne)	150	127	163	127	138
4 Lafayette (Lafayette)	3	3	6	1	0
5 Kokomo (Kokomo, Logansport)	4	4	3	5	2
6 East Central (Anderson, Marion, Muncie)	10	8	6	7	7
7 Wabash Valley (Terre Haute)	2	1	0	1	0
8 Central Indiana (Indianapolis)	0	0	0	0	9

Table 5 continued on next page

TABLE 5
INCOMING TRANSFER STUDENTS* BY FORMER
INDIANA COLLEGE/UNIVERSITY
FALL SEMESTERS, 2012-2016, continued

<u>Institution</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<i>Ivy Tech State College (by region and city)</i>					
9 Whitewater (Richmond)	0	1	0	0	0
10 Columbus	0	0	0	0	0
11 Southeast (Madison, Lawrenceburg)	0	0	0	0	0
12 Southwest (Evansville)	0	0	0	0	0
13 South Central (Sellersburg)	0	0	0	0	0
14 Bloomington (Bloomington)	2	3	1	0	0
Lincoln Technical Institute	1	0	0	0	0
Lutheran College of Health Prof.	0	0	0	0	0
Manchester College	6	7	5	6	7
Marian College	1	0	1	0	1
Med Tech College	0	0	0	0	0
Michiana/Brown Mackie College	4	2	0	0	2
National College - Fort Wayne	0	1	0	0	0
Oakland City College	1	1	0	0	1
Purdue University-Calumet	3	0	2	1	4
Purdue University-North Central	5	1	3	4	3
Purdue University-West Lafayette	56	28	22	37	37
Ravenscroft Beauty College	0	0	0	1	0
Rose Hulman Institute of Tech.	0	0	0	1	0
Ross Medical Education Center	1	0	1	1	1
Rudae's School of Beauty	1	1	0	0	2
Sawyer College	0	0	0	0	0
St. Elizabeth Hospital	0	0	0	0	0
St. Joseph's College	3	0	1	2	1
St. Joseph's Hospital Sch. of Nursing	0	0	0	0	0
Saint Mary's College	0	0	1	0	0
St. Mary of the Woods College	1	0	0	0	0
Taylor University-Upland	0	0	0	0	0
Taylor University-Fort Wayne	0	0	0	0	1
Trine University	9	6	9	5	18
Trine University-Fort Wayne	1	0	1	1	0
Trinity College of the Bible	0	0	0	0	0
Tucker Area Voc-Tech Ctr.	0	0	0	1	0
University of Evansville	0	0	0	0	0
University of Indianapolis	5	7	4	5	1
University of Notre Dame	0	0	0	0	0
University of St. Francis	28	20	16	29	15
University of Southern Indiana	3	6	6	0	3
Valparaiso University	4	3	4	1	1
Vincennes University	5	4	3	4	11
Wabash College	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>
TOTAL	530	428	453	394	431

TABLE 6
INCOMING TRANSFER* STUDENT SUMMARY BY STATE
FALL SEMESTERS, 2012-2016

<u>State or Territory</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Alabama	0	3	2	5	0
Alaska	0	0	0	0	0
Arizona	7	8	0	4	1
Arkansas	0	0	1	1	0
California	5	2	9	5	1
Colorado	3	1	0	1	1
Connecticut	0	0	1	0	0
Delaware	0	0	0	0	0
District of Columbia	1	1	0	0	0
Florida	6	4	3	5	2
Georgia	6	0	0	1	1
Hawaii	0	0	0	0	0
Idaho	0	0	0	0	0
Illinois	7	8	20	15	2
Indiana	530	428	451	394	361
Iowa	2	2	3	3	1
Kansas	0	2	5	0	0
Kentucky	3	2	3	3	1
Louisiana	1	0	0	0	0
Maine	0	0	0	0	0
Maryland	1	1	2	1	0
Massachusetts	1	0	1	1	0
Michigan	19	19	12	8	3
Minnesota	1	1	0	1	0
Mississippi	1	1	0	1	0
Missouri	4	3	1	0	0
Montana	1	0	0	0	0
Nebraska	0	2	1	0	0
Nevada	1	1	0	0	0
New Hampshire	0	0	0	0	0
New Jersey	1	0	0	0	1
New Mexico	0	0	0	0	0
New York	1	3	1	1	1
North Carolina	3	2	4	1	0
North Dakota	0	0	0	0	0
Ohio	23	23	26	25	27
Oklahoma	3	0	1	1	1
Oregon	1	0	0	0	0
Pennsylvania	1	0	1	3	2
Rhode Island	1	0	0	0	0
South Carolina	1	0	1	1	0
South Dakota	0	0	0	0	0
Tennessee	2	1	3	1	0
Texas	10	4	2	0	1
Utah	2	1	1	1	1
Vermont	1	0	0	0	0
Virginia	4	0	0	0	0
Washington	2	1	1	3	1
West Virginia	1	0	3	0	0
Wisconsin	2	1	1	3	1
Wyoming	0	0	0	1	0
Unclassified & Foreign Transfers	<u>14</u>	<u>11</u>	<u>11</u>	<u>5</u>	<u>21</u>
TOTAL	673	536	571	495	431

TABLE 7
PROFILE OF ENROLLMENT
FALL SEMESTERS, 1975 - 2016

<u>Year</u>	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>
1975	7,529	1,432	8,961
1976	7,857	1,336	9,193
1977	7,964	1,393	9,357
1978	7,781	1,234	9,015
1979	7,929	1,262	9,191
1980	8,912	1,270	10,182
1981	9,245	1,138	10,383
1982	9,153	1,005	10,158
1983	9,571	905	10,476
1984	9,301	884	10,185
1985	9,233	1,101	10,334
1986	9,147	1,035	10,182
1987	9,528	1,053	10,581
1988	9,998	1,075	11,073
1989	10,454	968	11,422
1990	10,961	918	11,879
1991	11,206	871	12,077
1992	11,247	843	12,090
1993	10,898	803	11,701
1994	10,674	839	11,513
1995	10,171	840	11,011
1996	9,889	860	10,749
1997	9,815	854	10,669
1998	9,805	848	10,653
1999	9,733	823	10,556
2000	9,773	759	10,532
2001	10,282	847	11,129
2002	10,880	877	11,757
2003	11,068	738	11,806
2004	11,089	721	11,810
2005	11,028	767	11,795
2006	10,890	782	11,672
2007	11,110	833	11,943
2008	11,578	760	12,338
2009	12,876	799	13,675
2010	13,402	790	14,192
2011	13,608	718	14,326
2012	13,117	654	13,771
2013	12,928	531	13,459
2014	12,674	540	13,214
2015	12,160	559	12,719
2016	11,453	557	12,010

TABLE 8
ENROLLMENT BY CLASS STANDING
FALL SEMESTERS, 2012-2016

<u>Class Level</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Freshman	3,779	3,336	3,007	2,675	2,554
Sophomore	2,576	2,409	2,284	1,976	1,774
Junior	1,680	1,675	1,620	1,654	1,600
Senior	2,566	2,375	2,403	2,441	2,374
Undergrad. Non-Degree	2,516	3,133	3,360	3,414	3,151
Graduate	610	496	515	531	527
Graduate Non-Degree	<u>44</u>	<u>35</u>	<u>25</u>	<u>28</u>	<u>30</u>
TOTAL	13,771	13,459	13,214	12,719	12,010

TABLE 9
ENROLLMENT BY LEVEL AND RESIDENCY
FALL SEMESTERS, 2012-2016

<u>Student Level</u>	<u>Resident</u>	<u>Non-Resident</u>	<u>Ohio Reciprocity</u>	<u>Total</u>
Fall, 2012				
Undergraduate	12,537	580	--	13,117
Graduate	<u>607</u>	<u>47</u>	--	<u>654</u>
TOTAL	13,144	627	--	13,771
Fall, 2013				
Undergraduate	12,373	518	37	12,928
Graduate	<u>489</u>	<u>40</u>	<u>2</u>	<u>531</u>
TOTAL	12,862	558	39	13,459
Fall, 2014				
Undergraduate	12,092	522	60	12,674
Graduate	<u>472</u>	<u>65</u>	<u>3</u>	<u>540</u>
TOTAL	12,564	587	63	13,214
Fall, 2015				
Undergraduate	11,521	502	137	12,160
Graduate	<u>472</u>	<u>80</u>	<u>7</u>	<u>559</u>
TOTAL	11,993	582	144	12,719
Fall, 2016				
Undergraduate	10,840	386	227	11,453
Graduate	<u>467</u>	<u>78</u>	<u>12</u>	<u>557</u>
TOTAL	11,307	464	239	12,010

Note: Ohio reciprocity began in Fall 2013.

TABLE 10
UNDERGRADUATE ADMISSIONS AND MATRICULANTS
FALL SEMESTERS, 2012-2016

<u>Admitted Students</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Beginner	2,686	3,076	3,077	3,232	3,291
Dual Credit HS Non-Degree	2,141	2,684	2,892	2,681	2,438
Transfer	646	555	584	499	565
Intercampus Transfer	--	--	--	--	--
IC - Permanent	255	172	187	161	155
IC - Temporary	32	24	26	36	32
Ivy Tech Dual Admit	7	0	0	0	0
Readmission	103	104	100	61	59
Re-entry	467	410	488	316	360
Non-degree	<u>62</u>	<u>61</u>	<u>42</u>	<u>51</u>	<u>88</u>
TOTAL	6,399	7,086	7,396	7,037	6,988

<u>Matriculants</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Beginner	1,629	1,660	1,559	1,634	1,600
Dual Credit HS Non-Degree	1,892	2,324	2,434	2,370	2,118
Transfer	492	414	442	366	431
Intercampus Transfer	--	--	--	--	--
IC - Permanent	159	107	112	103	101
IC - Temporary	22	15	17	22	19
Ivy Tech Dual Admit	0	0	0	0	0
Readmission	97	98	84	52	50
Re-entry	303	274	320	206	251
Non-degree	<u>45</u>	<u>41</u>	<u>28</u>	<u>41</u>	<u>68</u>
TOTAL	4,639	4,933	4,996	4,794	4,638

TABLE 11
CLASS RANK AND TEST SCORES OF BEGINNERS
FALL SEMESTERS, 2012-2016

	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
Top 20% of High School Class	27.8%	29.3%	28.8%	26.7%	26.2%
Top 50% of High School Class	75.8%	77.2%	74.5%	72.1%	72.3%
Average SAT Critical Reading Score	500	495	499	494	487
Average SAT Math Score	507	505	499	497	490
Average SAT Writing Score	479	478	478	472	468
Average SAT Total Score	1486	1479	1476	1463	1445

Note: Profiles shown above include only beginners with data on file (82% for class rank, 80% for test scores in 2016).

TABLE 12
AVERAGE AGE BY STUDENT LEVEL
FALL SEMESTER, 2016

<u>Level</u>		<u>Average Age</u>	<u>Age Range</u>
Undergraduate	Freshman		
	Associate	22.5	17 - 49
	Baccalaureate	20.1	16 - 70
	Sophomore		
	Associate	26.7	19 - 65
	Baccalaureate	21.5	17 - 62
	Junior	23.9	18 - 69
	Senior	27.1	18 - 80
	Non-degree	21.7	17 - 67
	Non-degree/high school	16.7	14 - 19
	Average age for undergraduate students	21.6	--
Graduate	Degree-seeking	32.0	20 - 69
	Non-degree	42.0	22 - 62
	Average age for graduate students	32.6	--
	Average age for all students	22.1	14 - 80

TABLE 13
ENROLLMENT BY ETHNIC CATEGORY
FALL SEMESTERS, 2012-2016

<u>Year</u>	<u>American Indian/Alaskan Native</u>		<u>Asian</u>		<u>Native Hawaiian or Other Pacific Islander</u>		<u>Black</u>		<u>Hispanic or Latino</u>		<u>Other, incl. Non-res. Alien</u>		<u>Two or More Races</u>		<u>White</u>		<u>TOTAL</u>
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>
2012	47	0.3	315	2.3	6	0.0	796	5.8	668	4.9	315	2.3	352	2.6	11,272	81.8	13,771
2013	41	0.3	332	2.5	5	0.0	686	5.1	675	5.0	314	2.3	365	2.7	11,041	82.0	13,459
2014	36	0.3	327	2.5	3	0.0	632	4.8	661	5.0	299	2.3	343	2.6	10,913	82.6	13,214
2015	32	0.3	338	2.7	4	0.0	544	4.3	686	5.4	353	2.8	332	2.6	10,430	82.0	12,719
2016	26	0.2	334	2.8	6	0.0	522	4.2	687	5.9	342	3.12	347	2.9	9,746	80.8	12,010

TABLE 14
ENROLLMENT BY VISA STATUS
FALL SEMESTERS, 2012-2016

<u>Visa Type</u>	<u>Visa Description</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
A2	Government Official or Depend	0	3	0	0	0
B1	Temporary Visitor for Business	2	1	1	0	0
E2	Treaty Investor or Dependent	1	1	1	1	2
F1	Academic Student	182	172	176	223	196
F2	Dependent of Student	0	0	0	0	0
G2	International Organization Rep	0	0	0	0	0
H1	Temporary Speciality Occ	6	6	0	1	1
H2	Dependent of H1	0	0	0	0	0
H4	Dependent of H1, H2, H3	2	3	4	1	2
J1	Exchange Visitor	14	15	11	13	10
J2	Dependent of Exchange Visitor	0	0	0	0	0
K1	Fiance(e)	0	0	0	0	0
K3	Fiance(e)	0	0	0	0	0
L1	Temporary Employee	1	1	1	1	0
L2	Dependent of L1	1	1	1	1	1
R1	Religious Worker	0	0	0	0	0
R2	Religious Worker Dependent	0	0	0	0	0
TN	Trade Visa Canada Mexico	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>
TOTAL		210	203	195	241	213

TABLE 15
STUDENTS BY ACADEMIC UNIT AND LEVEL
FALL SEMESTER, 2016

<u>UNIT</u>	<u>UNDERGRADUATE</u>		<u>GRADUATE</u>		<u>TOTAL</u>	
	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>	<u>#</u>	<u>%</u>
<u>FULL-TIME STUDENTS</u>						
Arts & Sciences	1,619	25.4	25	19.1	1,644	25.2
Business	762	11.9	53	40.5	815	12.5
Continuing Studies	0	0.0	0	0.0	0	0.0
Education & Public Policy	815	12.8	7	5.3	822	12.6
Engr. Tech. & Comp.Sci.	1,090	17.1	39	29.8	1,129	17.3
Health & Human Services	1,090	17.1	7	5.3	1,097	16.8
Labor Studies	1	0.0	0	0.0	1	0.0
Unit of Affil. Programs	535	8.4	0	0.0	535	8.2
Visual & Performing Arts	<u>472</u>	<u>7.4</u>	<u>0</u>	<u>0.0</u>	<u>472</u>	<u>7.2</u>
TOTAL	6,384	55.7	131	23.5	6,515	54.2
<u>PART-TIME STUDENTS</u>						
Arts & Sciences	606	12.0	74	17.4	680	12.4
Business	186	3.7	39	9.2	225	4.1
Continuing Studies	0	0.0	0	0.0	0	0.0
Education & Public Policy	162	3.2	135	31.7	297	5.4
Engr. Tech.&Comp.Sci.	442	8.7	83	19.5	525	9.6
Health & Human Services	322	6.4	95	22.3	417	7.6
Labor Studies	2	0.0	0	0.0	2	0.0
Unit of Affil. Programs	3,223	63.6	0	0.0	3,223	58.7
Visual & Performing Arts	<u>126</u>	<u>2.5</u>	<u>0</u>	<u>0.0</u>	<u>126</u>	<u>2.3</u>
TOTAL	5,069	44.3	426	76.5	5,495	45.8
<u>TOTAL STUDENTS</u>						
Arts & Sciences	2,225	19.4	99	17.8	2,324	19.4
Business	948	8.3	92	16.5	1,040	8.7
Continuing Studies	0	0.0	0	0.0	0	0.0
Education & Public Policy	977	8.5	142	25.5	1,119	9.3
Engr. Tech.& Comp.Sci.	1,532	13.4	122	21.9	1,654	13.8
Health & Human Services	1,412	12.3	102	18.3	1,514	12.6
Labor Studies	3	0.0	0	0.0	3	0.0
Unit of Affil. Programs	3,758	32.8	0	0.0	3,758	31.3
Visual & Performing Arts	<u>598</u>	<u>5.2</u>	<u>0</u>	<u>0.0</u>	<u>598</u>	<u>5.0</u>
TOTAL	11,453	95.4	557	4.6	12,010	100.0

Note: Unit of Affiliated Programs includes Conditional Admissions and Mastodon Advising Center.

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAM
FALL SEMESTERS, 2012-2016

Description	Degr	Major	Prog	Conct	Un iv	2012	2013	2014	2015	2016
COLLEGE OF ARTS AND SCIENCES (AS)										
Agriculture and Forestry (AGFR)										
Agriculture	ND	AGR	ASPX		P	15	10	9	9	1
Pre-Forestry	ND	PFOR	ASPX		P	2	4	3	3	2
Pre-Vet Science	ND	PVET	ASPX		P	54	43	33	26	9
Pre-Vet Technology	ND	PVTT	ASPX		P	9	9	7	3	1
AGFR Total						80	66	52	41	13
Anthropology (ANTH)										
Anthropology	BA	ANTH	ANTB		I	66	55	35	29	28
Native American Stds. Cert.	CERT	NAMC	NAMC		I	0	0	0	0	0
Research, Cert.	CERT	ANTC	ANTC		I	0	0	0	0	0
ANTH Total						66	55	35	29	28
Arts and Sciences Special Students (ANSS)										
Non-Deg. Arts & Sci.	ND	ASNI	ASIN		I	7	4	2	4	4
Non-Deg. Arts & Sci.	ND	ASNP	ASPN		P	14	14	5	7	3
Undecided Arts & Sci.	ND	UND	ASIN		I	18	17	14	8	4
Undecided Arts & Sci.	ND	UND	ASPN		P	39	34	25	16	7
ANSS Total						78	69	46	35	18
Biology (BIOL)										
Biological Science	MS	BIOL	BIOM		P	35	29	42	43	36
Pre-Biological Science MS	NDG	BION	BIOP		P	2	2	3	2	0
Biology	AA	BIOL	BIOA		P	3	1	1	0	0
Biology	BS	BIOL	BIOB		P	186	221	210	207	246
Biology - Ecology & Evolutionary	BS	BIOL	BIOB	ECEV	P			4	12	13
Biology - Genetic Cell Molecular	BS	BIOL	BIOB	GCMB	P				6	10
Biology - Microbio & Immunology	BS	BIOL	BIOB	MCIM	P				12	32
Biology Teaching	BS	BIOT	BIOB		P	10	8	2	4	3
Medical Tech.	BS	MT	BIOB		P	21	18	13	13	8
Pre-Dentistry (BIOL)	BS	BIPD	BIOB		P	31	25	22	25	19
Pre-Medicine (BIOL)	BS	BIPM	BIOB		P	206	191	169	161	150
Pre-Professional School	ND	BIPP	ASPN		P	0	0	0	0	0
Research, Cert.	CERT	BIOC	BIOC		P	0	0	0	0	0
BIOL Total						494	495	466	485	517
Center for Academic Support and Advancement (CASA)										
Non-Degree Transitional St	ND	TRN	TRIN		I	--	--	--	--	--
Non-Degree Transitional St	ND	TRN	TRPN		P	--	--	--	--	--
Pre-Major TRS	ND	TRP	TRIP		I	--	--	--	--	--
Pre-Major TRS	ND	TRP	TRPP		P	--	--	--	--	--
CASA Total						--	--	--	--	--
Chemistry (CHM)										
Chemical Methods	AS	CHEM	CHMA		P	1	1	1	1	3
Chemistry	BS	CHEM	CHCB		P	0	0	0	0	0
Chemistry	BS	CHEM	CHMB		P	39	34	35	38	34
Chemistry BS in	BSC	CHEC	CHCB		P	3	5	5	5	5
Chemistry BS in-Biochem opt	BSC	CHEB	CHCB		P	19	17	17	13	13
Chemistry Teaching	BS	CHMT	CHMB		P	4	3	4	3	2

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un iv	2012	2013	2014	2015	2016
Pre-Dentistry (CHM)	BS	CHPD	CHMB		P	2	3	2	2	1
Pre-Medicine (CHM)	BS	CHPM	CHMB		P	19	32	17	17	22
Research, Cert.	CERT	CHMC	CHMC		P	0	0	0	0	0
		CHM	CHM							
# Chemistry	MS	M	M		P	0	0	0	0	0
CHM Total						87	95	81	79	80
College of Arts and Sciences Transfers (COAS)										
Afro-American Studies	ND	AFR	ASIX		I	0	0	0	0	0
Anthropology	ND	ANTH	ASIX		I	0	0	0	0	0
Apparel Merchandising	ND	APM	ASIX		I	0	0	0	0	0
Astronomy	ND	AST	ASIX		I	0	0	0	0	0
Biology	ND	BIOL	ASIX		I	0	0	0	0	0
Chemistry	ND	CHEM	ASIX		I	0	0	0	0	0
Classical Studies	ND	CLS	ASIX		I	0	0	0	0	0
Cognitive Science	ND	CGS	ASIX		I	0	0	0	0	0
Comparative Literature	ND	CML	ASIX		I	0	0	0	0	0
Computer Science	ND	CS	ASIX		I	0	0	0	0	0
Criminal Justice	ND	CRMJ	ASIX		I	0	0	0	0	0
East Asian Lang. & Lit.	ND	EAL	ASIX		I	0	0	0	0	0
Economics	ND	ECON	ASIX		I	0	0	0	0	0
English	ND	ENG	ASIX		I	0	0	0	0	0
Folklore	ND	FOLK	ASIX		I	0	0	0	0	0
French	ND	FREN	ASIX		I	0	0	0	0	0
Geography	ND	GEG	ASIX		I	0	0	0	0	0
Geological Sciences	ND	GEOL	ASIX		I	0	0	0	0	0
Germanic Studies	ND	GER	ASIX		I	0	0	0	0	0
History	ND	HIST	ASIX		I	0	0	0	0	0
History of Art	ND	ARH	ASIX		I	0	0	0	0	0
Italian	ND	ITL	ASIX		I	0	0	0	0	0
Jewish Studies	ND	JST	ASIX		I	0	0	0	0	0
Linguistics	ND	LING	ASIX		I	0	0	0	0	0
Mathematics	ND	MA	ASIX		I	0	0	0	0	0
Music	ND	MUS	ASIX		I	0	0	0	0	0
Near Eastern Lang. & Cul.	ND	NEL	ASIX		I	0	0	0	0	0
Philosophy	ND	PHIL	ASIX		I	0	0	0	0	0
Physics	ND	PHYS	ASIX		I	0	0	0	0	0
Political Science	ND	POLS	ASIX		I	0	0	0	0	0
Portugese	ND	POR	ASIX		I	0	0	0	0	0
Psychology	ND	PSY	ASIX		I	1	0	0	0	0
Religious Studies	ND	REL	ASIX		I	0	0	0	0	0
Slavic Lang. & Lit.	ND	SLL	ASIX		I	0	0	0	0	0
Sociology	ND	SOC	ASIX		I	1	0	0	0	0
Spanish	ND	SPAN	ASIX		I	0	0	0	0	0
Speech & Hearing Sciences	ND	SHS	ASIX		I	0	0	0	0	0
Speech Communication	ND	SCM	ASIX		I	0	0	0	0	0
Studio Art	ND	SAR	ASIX		I	0	0	0	0	0
Telecommunications	ND	TEL	ASIX		I	0	0	0	0	0
Theatre and Drama	ND	TD	ASIX		I	0	0	0	0	0

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un iv	2012	2013	2014	2015	2016
Undecided IU Transfer	ND	UND	ASIX		I	0	0	0	0	0
COAS Total						2	0	0	0	0
Communication (COM)										
Communication	BA	COM	COMB		P			11	7	14
Interp & Organizational Comm	BA	COM	COMB	IPOG	P			14	46	61
Media & Culture	BA	COM	COMB	MDCL	P			13	26	27
Multimedia Newsgather & Report	BA	COM	COMB	MMNR	P			15	33	41
Rhetoric & Public Advocacy	BA	COM	COMB	RPAD	P			3	5	7
Intrprsnl & Orgztnl Comm	BA	COMI	COMB		P	87	89	72	38	17
		COM								
Media and Public Comm	BA	M	COMB		P	157	157	119	60	26
Pre-Communication	ND	COMN	COMP		P	13	3	0	0	0
Profess. Com. Studies	MA	PCSS	PCAM		P	27	20	24	16	18
Pre-Profess Com Studies MA	NDG	PCSN	PCAP		P	3	0	4	2	2
Profess. Com. Studies	MS	PCSS	PCSM		P	5	2	0	0	0
Pre-Profess. Com. Stud MS	NDG	PCSN	PCSP		P	0	0	0	0	0
COM Total						292	271	275	233	213
Communication Sciences and Disorders (CSD)										
Com Sciences & Disorders	BS	CSD	CSDB		P	105	78	91	66	85
CSD Total						105	78	91	66	85
English and Linguistics (ENGL)										
English	AA	ENG	ENGA		I	4	1	0	0	0
English	BA	ENG	ENGB		I	41	37	5	25	28
English-Comm Media	BA	ENG	ENGB	ENGC	I	6	6	3	4	4
English-Eng Language	BA	ENG	ENGB	ENGL	I	10	10	15	13	12
English-Eng Lit	BA	ENG	ENGB	ENLT	I	66	48	53	37	23
English-Teacher Cert.	BA	ENG	ENGB	ENGT	I	13	11	10	6	6
English-Writing	BA	ENG	ENGB	ENGW	I	69	68	55	61	51
English	MA	ENG	ENGM		I	34	24	26	16	13
Pre-English MA	NDG	ENGN	ENGP		I	3	3	1	0	0
English Teaching	MAT	ENG	ENTM		I	2	2	1	1	3
Pre-English MAT	NDG	ENGN	ENTP		I	0	0	0	0	0
Teach Engl. as New Language UG	CERT	TEUC	TEUC		I	1	3	3	0	0
Teach Engl. As New Language GR	CERT	TEGC	TEGC		I	2	0	0	1	0
Pre - Teach Engl. as New Lang GR	CERT	TEGN	TEGP		I	0	0	0	1	0
ENGL Total						251	213	172	165	140
Geosciences (GEOS)										
Geology	BA	GEOL	GLAB		I	4	6	6	3	5
Geology BS in	BSG	GEOL	GLGB		I	16	19	17	14	20
Geology (Envir. Geol)	BSG	GLGE	GLGB		I	6	5	3	6	4
Geology, Undeclared	ND	GEOL	ASIN		I	0	0	0	0	0
GEOS Total						26	30	26	23	29
Graduate School Transfers (GRAD)										
Social Work	NDG	SWK	SWKN		I	0	0	0	0	0
Unassigned Grad.	NDG	GRU	GRIN		I	0	0	2	1	5
Unassigned Grad.	NDG	GRU	GRPN		P	0	0	0	1	0
GRAD Total						0	0	2	2	5

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un iv	2012	2013	2014	2015	2016
History (HIST)										
History	AA	HIST	HISA		I	3	6	2	1	2
History	BA	HIST	HISB		I	<u>102</u>	<u>78</u>	<u>69</u>	<u>69</u>	<u>78</u>
HIST Total						105	84	71	70	80
Interdisciplinary Studies (IDS)										
Amer. Studies, Cert	CERT	AMSC	AMSC		I	0	0	0	0	0
Eth. & Cul. St., Cert	CERT	ETHC	ETHC		I	0	0	0	0	0
Gerontology, Cert	CERT	GRNC	GRNC		I	0	0	0	0	0
Intrntnl Studies, Cert	CERT	INTC	INTC		I	0	0	0	0	0
Liberal Studies	MLS	LBST	LBSM		I	31	16	13	6	1
Pre-Liberal Studies MLS	NDG	LBSN	LBSP		I	1	2	0	0	0
Peace & Conflict Stds Cert	CERT	PACC	PACC		I	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
IDS Total						32	18	13	6	1
International Language and Culture Studies (ILCS)										
French	AA	FREN	FREA		I	0	0	0	0	0
French	BA	FREN	FREB		I	16	8	7	5	7
French - Teacher Cert.	BA	FRET	FREB		I	3	5	3	3	2
German	AA	GER	GERA		I	0	0	0	0	0
German	BA	GER	GERB		I	9	6	5	5	9
German - Teacher Cert.	BA	GERT	GERB		I	1	1	2	0	0
Spanish	AA	SPAN	SPAA		I	0	0	0	0	0
Spanish	BA	SPAN	SPAB		I	30	34	26	20	12
Spanish - Teacher Cert.	BA	SPAT	SPAB		I	<u>12</u>	<u>6</u>	<u>5</u>	<u>8</u>	<u>9</u>
ILCS Total						71	60	48	41	39
Journalism (JOUR)										
Journalism	ND	JOUR	ASIX		I	<u>4</u>	<u>7</u>	<u>4</u>	<u>0</u>	<u>0</u>
JOUR Total						4	7	4	0	0
Mathematical Sciences (MATH)										
Appl. Math.-Oper. Res.	MS	APMM	MATM		P	4	3	4	3	0
Pre-Appl. Math.-Oper. Res.	NDG	APMN	MATP		P	1	0	0	0	0
Applied Statistics Grad, Cert.	CERT	MASC	MASC		P	1	1	1	0	0
Computer Science	BA	CS	CSAB		P	--	--	--	--	--
Math BS-Actuarial Sci.	BS	MAAS	MATB		P	21	26	31	49	33
Math BS-Business	BS	MBUS	MATB		P	10	9	7	6	4
		MAC								
Math BS-Computing	BS	M	MATB		P	1	2	3	2	2
Math BS-Statistics	BS	MAST	MATB		P	3	6	8	7	5
Mathematical Sciences	MS	MA	MATM		P	6	7	7	8	9
Pre-Math Sciences MA	NDG	MAN	MATP		P	0	3	0	1	1
Mathematics	AA	MA	MATA		P	0	0	0	0	0
Mathematics	BS	MA	MATB		P	27	20	13	14	14
Mathematics Teaching	BS	MATT	MATB		P	38	26	26	19	15
Mathematics Teaching	MAT	MATT	MASM		P	0	0	0	0	0
Research, Cert.	CERT	MATC	MATC		P	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
MATH Total						112	103	100	109	83
Philosophy (PHIL)										
Philosophy	BA	PHIL	PHIB		P	38	31	26	23	17

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un iv	2012	2013	2014	2015	2016
Philosophy, Graduate	NDG	PHIL	PHIN		P	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
PHIL Total						38	31	26	23	17
Physics (PHYS)										
Physics	BS	PHYS	PHYB		P	35	33	35	29	32
Physics, Biomedical	BS	PHYS	PHYB	BIMD	P		2	1	2	3
Physics, Engineering	BS	PHYS	PHYB	EGNR	P			2	3	1
Physics, Optoelectronics	BS	PHYS	PHYB	OPEL	P		1	5	8	8
Physics, Graduate	NDG	PHYS	PHYN		P	0	0	0	0	0
Physics Teaching	BS	PHYT	PHYB		P	6	4	2	2	6
Research, Cert.	CERT	PHYC	PHYC		P	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
PHYS Total						41	40	45	44	50
Political Science (POLS)										
Civic Education & Public Advocacy	CERT	CEPC	CEPC		I	0	0	0	0	0
Economics	BA	ECON	ECOB		I	25	22	14	14	15
Political Science	AA	POLS	POLA		I	1	1	0	0	0
Political Science	BA	POLS	POLB		I	<u>82</u>	<u>73</u>	<u>49</u>	<u>50</u>	<u>52</u>
POLS Total						108	96	63	64	67
Psychology (PSY)										
Psychology	AA	PSY	PSYA		P	18	9	4	2	0
Psychology	BA	PSY	PSYB		P	418	379	378	317	328
Psychology, Graduate	NDG	PSY	PSYN		P	0	0	0	0	0
Research, Cert.	CERT	PSYC	PSYC		P	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
PSY Total						436	388	382	319	328
Science and Other PU Transfers (SCIT)										
Atmospheric Science	ND	ATM	ASPX		P	0	1	0	0	0
Audiology & Speech Sci.	ND	AUS	ASPX		P	0	0	0	0	0
Biological Science	ND	BIOL	ASPX		P	0	1	0	0	0
Chemistry	ND	CHEM	ASPX		P	0	0	0	0	0
Communication	ND	COM	ASPX		P	0	0	0	0	0
Community Health	ND	CHL	ASPX		P	0	0	0	0	0
Computer Science	ND	CS	ASPX		P	0	0	0	0	0
Economics	ND	ECON	ASPX		P	0	0	0	0	0
English	ND	ENG	ASPX		P	0	0	0	0	0
Fine Arts	ND	PFA	ASPX		P	0	0	0	0	0
French	ND	FREN	ASPX		P	0	0	0	0	0
Geology	ND	GEOL	ASPX		P	0	0	0	0	0
German	ND	GER	ASPX		P	0	0	0	0	0
History	ND	HIST	ASPX		P	0	0	0	0	0
Mathematics	ND	MA	ASPX		P	0	0	0	0	0
Media Sciences	ND	MDS	ASPX		P	0	0	0	0	0
Philosophy	ND	PHIL	ASPX		P	0	0	0	0	0
Physical Education	ND	PPE	ASPX		P	0	0	0	0	0
Physics	ND	PHYS	ASPX		P	0	0	0	0	0
Political Science	ND	POLS	ASPX		P	0	0	0	0	0
Pre-Pharmacy	ND	PPPH	ASPX		P	74	61	43	42	19
Psychological Sciences	ND	PSY	ASPX		P	0	0	0	0	0
Recreation	ND	REC	ASPX		P	0	0	0	0	0
Sociology	ND	SOC	ASPX		P	0	0	0	0	0

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un iv	2012	2013	2014	2015	2016
Spanish	ND	SPAN	ASPX		P	0	0	0	0	0
Statistics	ND	STA	ASPX		P	0	0	0	0	0
Undecided/Other PU Transfer	ND	UND	ASPX		P	6	3	5	5	5
SCIT Total						80	66	48	47	24
Sociology (SOC)										
Sociological Practice	MA	SOCP	SOCM		I	6	3	2	0	0
Pre-Sociological Practice	NDG	SOCN	SOCP		I	0	3	0	0	0
# Sociology-Crime & Deviance	BA	SOC	SOCB	SOCD	I	0	0	0	0	0
# Sociology-Family & Community	BA	SOC	SOCB	SOCF	I	0	0	0	0	0
# Sociology-Organization & Soc Ch	BA	SOC	SOCB	SOCO	I	0	0	0	0	0
Sociology	BA	SOC	SOCB		I	44	33	30	33	34
SOCA Total						50	39	32	33	34
Women's Studies (WOST)										
Women's Studies	AA	WST	WSIA		I	0	0	0	0	0
Women's Studies	AA	WST	WSPA		P	1	1	1	1	0
Women's Studies	BA	WST	WSIB		I	7	8	5	4	7
Women's Studies	BA	WST	WSPB		P	3	4	4	3	2
Women's Studies, Cert	CERT	WSIC	WSIC		I	0	0	0	0	0
Women's Studies, Cert	CERT	WSPC	WSPC		P	1	1	1	1	0
WOST Total						12	14	11	9	9
<i>COLLEGE OF ARTS AND SCIENCES TOTAL</i>						2,584	2,323	2,096	1,928	2,324
SCHOOL OF BUSINESS (BN)										
Accounting/Finance (ACFN)										
Accounting	BSB	ACCB	BNSB		I	111	124	125	112	90
Finance	BSB	BFIN	BNSB		I	36	33	37	45	49
Bank Management Cert.	CERT	BKMC	BNSC		I		2	1	0	0
Accounting, P-B Cert.	CPB	ACCC	BNSC		I	29	28	24	24	20
ACFN Total						176	187	187	181	159
Business Administration (BUA)										
Pre-MBA Undergrad	ND	BSCG	BNSN		I	1	0	0	0	0
Business-General Bach.	ND	BSBG	BNSN		I	532	518	608	548	633
Business-Probationary Bach.	ND	BUSP	BNSN		I	144	102	0	0	0
Business-Special	ND	BUSS	BNSN		I	0	4	4	1	0
General Administration	MBA	MBA	BNSM		I	78	61	48	53	60
General Administration-Accelerated	MBA	MBAA	BNSM		I	35	29	29	29	31
Non-Degree MBA Grad	NDG	MBAN	BNSP		I	2	0	0	0	0
Grad. Bus.-Conditional	NDG	MBAC	BNMN		I	0	0	1	0	0
BMS Total						792	714	690	631	724
Economics (ECON)										
Bus. Econ. & Public Pol	BSB	BEPP	BNSB		I	22	17	22	16	19
ECON Total						22	17	22	16	19
Management/Marketing (MGMK)										
Business Administration	ASB	BMAA	BNSA		I	98	80	45	12	0
Marketing	BSB	BMKT	BNSB		I	37	26	46	47	33
Mgmt. & Admin.	BSB	BMAD	BNSB		I	82	101	108	97	104
Small Business Mgmt. Certificate	CERT	SMBC	BNBC		I	0	0	0	1	0
MGMK Total						217	207	199	157	137

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un iv	2012	2013	2014	2015	2016
<u>SCHOOL OF BUSINESS TOTAL</u>						<u>1,207</u>	<u>1,125</u>	<u>1,098</u>	<u>985</u>	<u>1,040</u>
<u>DIVISION OF CONTINUING STUDIES (CS)</u>										
<u>General Studies (GNST)</u>										
General Studies	AAGS	GNST	GSTA		I	98	58	19	9	--
General Studies Distance	AAGS	GNSD	GSTA		I	0	1	0	0	--
General Studies Advantage	BGS	GNAD	GSTB		I			11	12	--
General Studies	BGS	GNST	GSTB		I	587	555	522	509	--
General Studies Distance	BGS	GNSD	GSTB		I	1	15	27	48	--
General Studies Non Degree	ND	GNSN	GSTN		I	1	4	1	0	--
<u>DIVISION OF CONTINUING STUDIES TOTAL</u>						<u>687</u>	<u>633</u>	<u>580</u>	<u>578</u>	<u>0</u>
<u>COLLEGE OF EDUCATION AND PUBLIC POLICY (EP)</u>										
<u>Education (EDUA)</u>										
Adult Education	NDG	EACE	EDMN		I	0	0	0	0	0
Education Pre-Major	ND	EDUP	EDPR		I	52	22	0	0	0
Elementary Ed - PU Transfer	ND	ELED	EUPX		P	1	0	0	0	0
Early Childhood Education Cert	CERT	ECED	EDCT		I			1	1	2
Elementary Ed Certification	ND	ELED	EDCT		I	8	6	5	6	4
Non-Degree Education	ND	EDND	EDUD		I	4	3	0	0	0
Secondary Ed Certification	ND	SEED	EDCT		I	11	13	9	14	14
Social Stds Ed-PU Transfer	ND	SSTD	EUPX		P	0	0	0	0	0
Special Ed - IU Transfer	ND	SPED	EUIX		I	0	0	0	0	0
Special Ed - PU Transfer	ND	SPED	EUPX		P	0	0	0	0	0
Undecided Education	ND	UND	EDUD		I	0	0	0	0	0
<u>EDUA Total</u>						<u>76</u>	<u>44</u>	<u>15</u>	<u>21</u>	<u>20</u>
<u>Educational Studies (EDES)</u>										
# Early Childhood Ed. AS	ASED	ECHA	EDEA		I	9	0	0	0	0
Early Childhood Ed. BSED	BSED	ECED	EDCB		I	7	11	1	0	0
EC ED: Preschool to Grade 3	BSED	ECED	EDCB	ECEP	I		5	14	8	15
Early Childhood Ed. BSED	BSED	ECED	EDCB	ECEB	I	2	0	6	10	10
Elem Ed Education Policy	BSED	EDPL	EDEE		I				4	7
Elementary Ed BSEd	BSED	ELED	EDEB		I	185	72	0	0	0
Elementary Education BSED	BSED	ELED	EDEE		I	110	183	172	186	287
Elem Ed-Early Education	BSED	ELED	EDEE	ECEE	I	1	11	49	36	39
Elem Ed-Exceptional Needs	BSED	ELED	EDEE	EDEN	I				24	27
Elem Ed-Language Arts	BSED	ELED	EDEE	EDLA	I	8	17	39	30	35
Elem Ed-Mathematics	BSED	ELED	EDEE	EDMA	I	12	51	116	95	69
Elem Ed-Science	BSED	ELED	EDEE	EDSC	I	2	7	13	8	8
Elem Ed-Social Studies	BSED	ELED	EDEE	EDSS	I	6	17	24	10	7
Elem Ed-Early Childhood	BSED	ELED	EDUB	EEEC	I	81	4	0	0	0
Elem Ed-Middle Childhood	BSED	ELED	EDUB	EEMC	I	6	0	0	0	0
English Education BSED	BSED	ENGE	EDSE		I	15	30	14	29	26
English Education-Literature	BSED	ENGE	EDSE	ELIT	I	1	3	17	13	11
English Educaiton-Communication	BSED	ENGE	EDSE	ECOM	I		1	5	1	3
English Education-Language	BSED	ENGE	EDSE	ELNG	I		4	5	1	0
English Education-Writing	BSED	ENGE	EDSE	EWRT	I			3	8	8
Earth Space Science Education	BSED	ESED	EDSE		I	3	4	9	10	9

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un	2012	2013	2014	2015	2016
German Education	BSED	GERE	ESDE		I	1	1	0	0	0
Middle School Education BSED	BSED	MGED	EDMG		I	2	4	1	2	6
Middle School Ed-Language Arts	BSED	MGED	EDMG	MGLA	I	3	3	2	2	3
Middle School Ed-Mathematics	BSED	MGED	EDMG	MGMA	I	7	14	16	13	12
Middle School Ed-Science	BSED	MGED	EDMG	MGSC	I	2	6	8	4	5
Middle School Ed-Social Studies	BSED	MGED	EDMG	MGSS	I	2	8	6	2	4
Secondary Ed Undeclared Conct	BSED	SEED	EDBS		I	32	8	0	0	0
Sec. Ed Educ Policy-Adol Facing										
Challenge Sec Ed	BSED	SEPL	EDSE	AFCH	I				1	0
Sec. Ed.- Early Adolescence Ed	BSED	SEED	EDBS	SEEA	I	18	2	0	0	0
Sec. Ed.- Earth Sp Sci Ed	BSED	SEED	EDBS	ESED	I	1	0	0	0	0
Sec. Ed.- English Ed	BSED	SEED	EDBS	ENGE	I	23	2	0	0	0
Sec. Ed.- French Ed	BSED	SEED	EDBS	FREE	I	0	0	0	0	0
Sec. Ed.- German Ed	BSED	SEED	EDBS	GERE	I	0	0	0	0	0
Sec. Ed.- Social Studies Ed	BSED	SEED	EDBS	SSTD	I	22	1	0	0	0
Sec. Ed.- Spanish Ed	BSED	SEED	EDBS	SPAE	I	1	0	0	0	0
Secondary Education BSED	BSED	SEED	EDSE		I	19	0	7	6	8
Spanish Education	BSED	SPAE	EDSE		I	2	5	4	1	3
Social Studies Education	BSED	SSTD	EDSE		I	5	8	2	3	9
Soc Stud Ed-Historical Perspectives	BSED	SSTD	EDSE	HISE	I	34	45	62	55	51
Soc Stud Ed-Psychology	BSED	SSTD	EDSE	PSYE	I			1	1	0
Elementary Ed MSED	MSED	ELED	EDMS		I	15	1	1	1	1
Secondary Ed. MSED	MSED	SEED	EDMS		I	13	0	0	0	0
Elem Ed-Trans to Teaching (Grad)	NDG	ELED	EDNG		I	1	0	0	0	0
Elementary Ed Cert(Grad T2T)	NDG	ELED	EDNG		I	=	=	=	=	=
Pre-Elementary Ed MSED	NDG	ELEN	EDEM		I	7	0	0	0	0
Sec. Ed.-Trans to Teaching (Grad)	NDG	SEED	EDNG		I	1	0	0	0	0
Secondary Ed Cert. (Grad T2T)	NDG	SEED	EDNG		I	=	=	=	=	=
Pre-Secondary Ed. MSED	NDG	SEEN	EDEM		I	1	2	0	0	0
EDES Total						660	519	597	564	663
Health/Physical Ed/Rec (HPER)										
HPER Transfer, Undergrad.	ND	HPRU	EUIX		I	1	1	0	0	0
HPER Total						1	1	0	0	0
Professional Studies (EDPS)										
Counseling	MSED	CNSM	EDMS		I	0	0	0	0	0
Counseling - Marriage/Family Ther.	MSED	CNSM	EDMS	MCFN	I	39	35	37	36	40
Counseling - School Counseling	MSED	CNSM	EDMS	SCCN	I	31	30	30	25	27
Pre-Counseling, MSED	NDG	CNSN	EDEM		I	0	0	1	3	2
Educational Ldrshp.	MSED	EDLD	EDMS		I	25	24	30	35	25
Pre-Educational Ldrshp. MSED	NDG	EDLN	EDEM		I	2	1	1	1	0
Special Education, MSED	MSED	SPED	EDMS		I	29	16	18	10	5
Special Education - Grad Cert	CERT	SPDC	EDCG		I	0	0	5	11	4
Pre-Special Education, MSED	NDG	SPEN	EDEM		I	9	5	6	7	5
EDPS Total						135	111	128	128	108
Public Policy (PPOL)										
Pre-Crim Justice Admin & Policy	NDG	PMGN	MPNP	CJAD	I	0	0	0	0	0
Criminal Justice	BSPA	CRMJ	PPFB		I	254	234	189	163	158
Criminal Justice MPA	MPA	PAFF	MPPA	CRMJ	I	0	0	0	0	0
Crim Justice Adm & Policy MPM	MPM	PMGM	MPPM	CJAD	I	0	0	0	0	0

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un iv	2012	2013	2014	2015	2016
Environmental Policy	BSPA	ENVP	PPFB		I	34	26	23	22	24
Health Svcs Admin	BSPA	HSAB	PPFB		I	103	101	74	73	73
Health Systems Admin.	MPA	PAFF	MPPA	HSAM	I	8	5	5	2	1
Health Systems Adm & Pol MPM	MPM	PMGM	MPPM	HADM	I	11	7	5	9	9
Legal Studies	BSPA	LGPA	PPFB		I	20	25	25	24	23
Pre-Health Syst Admin. MPA	NDG	PAFN	MPPP	HSAM	I	0	0	0	0	0
Pre-Criminal Justice MPA	NDG	PAFN	MPPP	CRMJ	I	0	0	0	0	0
Pre-Public Management MPA	NDG	PAFN	MPPP	MGPA	I	0	0	0	0	0
Pre-Public Affairs - Bach.	ND	PBPA	PPFP		I	44	15	28	12	11
Pre-Health Systems Ad & Pol	NDG	PMGN	MPNP	HADM	I	0	0	1	0	0
Pre-Public Adm & Pol	NDG	PMGN	MPNP	PADM	I	1	2	0	0	0
Pre-Criminal Justice - Bach.	ND	PCJB	PPFP		I	0	0	0	0	0
Public Admin & Policy MPM	MPM	PMGM	MPPM	PADM	I	12	6	10	15	14
Public Management	MPA	PAFF	MPPA	MGPA	I	5	5	7	3	0
Public Management	BSPA	MGPA	PPFB		I	18	20	17	12	11
Public Mgmt., Grad Cert.	CERT	PMGC	PPGC		I	8	9	1	10	8
Risk & Emergency Mgmt, Cert.	CERT	RMGC	REMC		I	0	0	0	0	0
Specialized Study	BSPA	SPEC	PPFB		I	0	0	0	0	0
#Criminal Justice	ASCJ	CRMJ	CRJA		I	0	0	0	0	0
#Criminal Justice	BSCJ	CRMJ	CPCJ	CRMJ	I	1	0	0	0	0
#Criminal Justice	BSCJ	CRMJ	CRJB		I	0	0	0	0	0
# Public Affairs	MPA	PAFF	MPPA		I	0	0	0	0	0
#Policy Analysis	MPA	PAFF	MPAM	POLM	I	0	0	0	0	0
#Pre-Criminal Justice, AS	ND	PCJA	PEAP		I	0	0	0	0	0
Public Policy Total						519	455	385	345	332
COLLEGE OF EDUCATION & PUBLIC POLICY TOTAL						1,391	1,167	1,125	1,058	1,119

COLLEGE OF ENGINEERING, TECHNOLOGY, AND COMPUTER SCIENCE (ET)

Civil and Mechanical Engr (CME)

Civil Engineering	BSCE	CE	ECEB		P	--	--	--	50	36
Civil Engineering/Freshman	ND	CE	ECMP		P	--	--	--	27	39
Freshman Engineering	ND	FENR	ECMP		P	--	--	--	15	12
Mechanical Engineering	BSME	ME	ENMB		P	--	--	--	134	112
Mechanical Engineering/Freshman	ND	ME	ECMP		P	--	--	--	77	69
Engineering-MSE	MSE	EGNG	ECMM		P	--	--	--	3	6
CME Total						0	0	0	306	274

Computer Science (CS)

Applied Computer Science	MS	ACS	ACSM		P	26	23	32	32	28
Pre-Applied Computer Sci	NDG	ACSN	ACSP		P	2	0	2	2	2
# Computer Science	AS	CS	CSCA		P	3	2	0	0	0
Computer Science	BA	CS	CSBA		P	15	27	22	22	31
Computer Science	BS	CS	CSCB		P	193	222	227	227	220
Computer Science, Non-Deg.	ND	CSND	CSCN		P	0	0	0	0	0
Information Systems - Appl Cert	CERT	INSA	ISAC		P	--	--	--	1	0
Information Systems	AS	INSY	ISYA		P	43	28	33	24	33
Information Systems	BS	INSY	ISYB		P	34	49	44	39	45
CS Total						316	351	360	347	359

Computer, Electrical, & Information Technology (TECH)

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un iv	2012	2013	2014	2015	2016
<u>Adv. Microprocessors</u>	<u>CERT</u>	<u>AMPC</u>	<u>AMPC</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Computer Controlled Systems</u>	<u>CERT</u>	<u>CCSC</u>	<u>CCSC</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Computer Engineering Tech.</u>	<u>BS</u>	<u>CPET</u>	<u>CGTB</u>		<u>P</u>	<u>85</u>	<u>57</u>	<u>44</u>	<u>39</u>	<u>38</u>
<u>Computer Networking</u>	<u>CERT</u>	<u>CNWC</u>	<u>CNWC</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Elec. Engr. Tech.</u>	<u>AS</u>	<u>EET</u>	<u>EETA</u>		<u>P</u>	<u>59</u>	<u>61</u>	<u>49</u>	<u>21</u>	<u>23</u>
<u>Electrical Engr. Tech.</u>	<u>BS</u>	<u>EET</u>	<u>EETB</u>		<u>P</u>	<u>49</u>	<u>43</u>	<u>54</u>	<u>53</u>	<u>58</u>
<u>Electronic Communications</u>	<u>CERT</u>	<u>ELCC</u>	<u>ELCC</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Information Technology BS</u>	<u>BS</u>	<u>INFT</u>	<u>IFTB</u>		<u>P</u>	<u>39</u>	<u>52</u>	<u>68</u>	<u>59</u>	<u>80</u>
<u>ECET Total</u>						<u>232</u>	<u>213</u>	<u>215</u>	<u>172</u>	<u>199</u>
Electrical and Computer Engr (ECE)										
<u>Computer Engineering</u>	<u>BSCPE</u>	<u>CPE</u>	<u>ENCB</u>		<u>P</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>30</u>	<u>23</u>
<u>Computer Engineering/Freshman</u>	<u>ND</u>	<u>CPE</u>	<u>EECP</u>		<u>P</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>26</u>	<u>33</u>
<u>Electrical Engineering</u>	<u>BSEE</u>	<u>EE</u>	<u>ENEB</u>		<u>P</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>55</u>	<u>40</u>
<u>Electrical Engineering/Freshman</u>	<u>ND</u>	<u>EE</u>	<u>EECP</u>		<u>P</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>35</u>	<u>44</u>
<u>Freshman Engineering</u>	<u>ND</u>	<u>FENR</u>	<u>EECP</u>		<u>P</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>25</u>	<u>9</u>
<u>Engineering-MSE</u>	<u>MSE</u>	<u>EGNG</u>	<u>EECM</u>		<u>P</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>0</u>	<u>0</u>
<u>Engineering-MSE-Computer Engr</u>	<u>MSE</u>	<u>EGNG</u>	<u>EECM</u>	<u>CPEN</u>	<u>P</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>2</u>	<u>3</u>
<u>Engineering-MSE-Electrical Engr</u>	<u>MSE</u>	<u>EGNG</u>	<u>EECM</u>	<u>ECEN</u>	<u>P</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>8</u>	<u>16</u>
<u>Engineering-MSE-Systems Engr</u>	<u>MSE</u>	<u>EGNG</u>	<u>EECM</u>	<u>SYEN</u>	<u>P</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>13</u>	<u>11</u>
<u>Engineering-Non-Degree-MSE</u>	<u>NDG</u>	<u>ENND</u>	<u>EENP</u>		<u>P</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>4</u>	<u>5</u>
<u>ECE Total</u>						<u>0</u>	<u>0</u>	<u>0</u>	<u>198</u>	<u>184</u>
Engineering (ENGR)										
<u>Aeronaut. & Astro. Engr.</u>	<u>ND</u>	<u>PAAE</u>	<u>ETPX</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>--</u>	<u>--</u>
<u>Agricultural Engr.</u>	<u>ND</u>	<u>PAGE</u>	<u>ETPX</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>--</u>	<u>--</u>
<u>Chemical Engineering</u>	<u>ND</u>	<u>PCHE</u>	<u>ETPX</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>--</u>	<u>--</u>
<u>Civil Engineering</u>	<u>ND</u>	<u>PCE</u>	<u>ETPX</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>--</u>	<u>--</u>
<u>Civil Engineering</u>	<u>BSCE</u>	<u>CE</u>	<u>ECEB</u>		<u>P</u>	<u>44</u>	<u>48</u>	<u>47</u>	<u>--</u>	<u>--</u>
<u>Computer Engineering</u>	<u>BSCPE</u>	<u>CPE</u>	<u>ENCB</u>		<u>P</u>	<u>18</u>	<u>27</u>	<u>27</u>	<u>--</u>	<u>--</u>
<u>Computer Engineering Pre Major</u>	<u>ND</u>	<u>CPE</u>	<u>ENRP</u>		<u>P</u>	<u>--</u>	<u>--</u>	<u>2</u>	<u>--</u>	<u>--</u>
<u>Electrical Engineering</u>	<u>BSEE</u>	<u>EE</u>	<u>ENEB</u>		<u>P</u>	<u>47</u>	<u>50</u>	<u>44</u>	<u>--</u>	<u>--</u>
<u>Engineering, Non-Deg.</u>	<u>ND</u>	<u>ENND</u>	<u>ENRN</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>--</u>	<u>--</u>
<u>Pre-Engineering</u>	<u>ND</u>	<u>ENGP</u>	<u>ENRP</u>		<u>P</u>	<u>9</u>	<u>4</u>	<u>0</u>	<u>--</u>	<u>--</u>
<u>Freshman Engineering</u>	<u>ND</u>	<u>FENR</u>	<u>ENRP</u>		<u>P</u>	<u>203</u>	<u>219</u>	<u>197</u>	<u>--</u>	<u>--</u>
<u>Industrial Engr.</u>	<u>ND</u>	<u>PIE</u>	<u>ETPX</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>--</u>	<u>--</u>
<u>Interdisciplinary Engineering</u>	<u>MSE</u>	<u>EGNG</u>	<u>ENRM</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>--</u>	<u>--</u>
<u>Interdisciplinary Engr - Computer</u>	<u>MSE</u>	<u>EGNG</u>	<u>ENRM</u>	<u>CPEN</u>	<u>P</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>--</u>	<u>--</u>
<u>Interdisciplinary Engr - Electrical</u>	<u>MSE</u>	<u>EGNG</u>	<u>ENRM</u>	<u>ECEN</u>	<u>P</u>	<u>15</u>	<u>4</u>	<u>6</u>	<u>--</u>	<u>--</u>
<u>Interdisciplinary Engr - Mechanical</u>	<u>MSE</u>	<u>EGNG</u>	<u>ENRM</u>	<u>MCEN</u>	<u>P</u>	<u>3</u>	<u>1</u>	<u>2</u>	<u>--</u>	<u>--</u>
<u>Interdisciplinary Engr - Systems</u>	<u>MSE</u>	<u>EGNG</u>	<u>ENRM</u>	<u>SYEN</u>	<u>P</u>	<u>11</u>	<u>10</u>	<u>8</u>	<u>--</u>	<u>--</u>
<u>Pre-Interdisciplinary Engineering</u>	<u>ND</u>	<u>ENND</u>	<u>ENMP</u>		<u>P</u>	<u>4</u>	<u>5</u>	<u>2</u>	<u>--</u>	<u>--</u>
<u>Materials Engr.</u>	<u>ND</u>	<u>PMSE</u>	<u>ETPX</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>--</u>	<u>--</u>
<u>Mechanical Engr.</u>	<u>BSME</u>	<u>ME</u>	<u>ENMB</u>		<u>P</u>	<u>111</u>	<u>103</u>	<u>103</u>	<u>--</u>	<u>--</u>
<u>Mechanical Engr. Pre Major</u>	<u>ND</u>	<u>ME</u>	<u>ENRP</u>		<u>P</u>	<u>--</u>	<u>--</u>	<u>2</u>	<u>--</u>	<u>--</u>
<u>Systems Engr., Grad Cert</u>	<u>CERT</u>	<u>SYEC</u>	<u>ENRC</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>--</u>	<u>--</u>
<u>ENGR Total</u>						<u>468</u>	<u>474</u>	<u>443</u>	<u>--</u>	<u>--</u>
Engineering, Technology, and Computer Science Special Students (ENTS)										
<u>Technology, MS-Facilities/Cnst Mgt</u>	<u>MS</u>	<u>TECH</u>	<u>ETUM</u>	<u>FCMG</u>	<u>P</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>
<u>Technology, MS- Indus. Tech/Mnuf.</u>	<u>MS</u>	<u>TECH</u>	<u>ETUM</u>	<u>INTM</u>	<u>P</u>	<u>3</u>	<u>5</u>	<u>3</u>	<u>3</u>	<u>3</u>

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un	2012	2013	2014	2015	2016
Tech, MS-Info Tech/Adv Comp App	MS	TECH	ETUM	ITCA	P	6	7	8	9	5
Tech, MS-Undeclared Conc.	MS	TECH	ETUM		P	6	3	0	0	1
Pre-Technology, MS	NDG	TECN	ETUP		P	2	0	0	1	0
Technology, Undecided	ND	UND	ETUN		P	26	18	14	10	0
ENTS Total						44	34	26	23	9
Manufacturing and Construction Engineering Technology and Interior Design (MCET)										
Advanced Manuf Mgmt Cert	CERT	ADMF	MFTC		P	0	0	0	0	0
Architectural Engr. Tech.	AS	ARET	ARTA		P	52	41	33	10	5
Civil Engr. Tech.	AS	CVET	CETA		P	33	27	26	14	7
Construction Engr. Tech.	BS	CNET	CNTB		P	44	42	50	66	0
Indus. Engr. Tech. AS	AS	IET	IETA		P	18	21	15	17	18
Indus. Engr. Tech.	BS	IET	IETB		P	13	10	13	10	11
Interior Design	AS	INTR	INTA		P	30	24	18	2	0
Interior Design	BS	INTR	INTB		P	23	24	26	10	2
Mech. Engr. Tech.	AS	MET	META		P	138	138	122	104	88
Mech. Engr. Tech.	BS	MET	METB		P	75	75	93	104	120
Quality , Cert.	CERT	QLTC	QLTC		P	0	0	1	2	0
MCET Total						426	402	397	339	251
Organizational Leadership and Supervision (OLS)										
Org. Leadership & Spv.	AS	OLS	OLA		P	19	21	28	28	41
Org. Leadership & Spv.	BS	OLS	OLB		P	281	264	239	222	234
Org. Leadership & Spv.	MS	OLS	OLM		P	10	6	7	6	3
Org. Leadership & Spv. - HR	MS	OLS	OLM	HMRS	P	4	9	11	12	9
Org. Leadership & Spv. - Leadership	MS	OLS	OLM	LDRS	P	13	13	15	22	24
Org. Leadership Grad Cert.	CERT	OLGC	OLG		P	0	1	0	2	0
Pre-Org. Leadership & Spv. MS	NDG	OLSN	OLP		P	1	3	3	3	1
Supervisory Ldrshp. Cert.	CERT	OLSC	OLC		P	2	1	1	1	1
OLS Total						330	318	304	296	313
<i>COLLEGE OF ENGINEERING, TECHNOLOGY AND COMPUTER SCIENCE</i>						1,814	1,757	1,736	1,681	1,654
COLLEGE OF HEALTH AND HUMAN SERVICES (HS)										
Allied Health and IU Nursing (AHLT)										
Health Sciences Ed.-Grad.	NDG	HSG	HSMN		I	0	0	0	0	0
Nursing-IU Transfer	ND	NURS	HSIX		I	1	0	0	0	0
Pre-Cytotechnology	ND	PCYT	HSIX		I	0	1	0	0	0
Pre-Health Info. Admin.	ND	PHIA	HSIX		I	3	1	1	0	0
Pre-Medical Imaging Tech.	ND	PMIT	HSIX		I	2	2	0	0	0
Pre-Medical Tech	ND	MT	HSIX		I	0	0	0	0	0
Pre-Nuclear Med. Tech.	ND	PNMT	HSIX		I	2	2	1	0	0
Pre-Occupational Therapy	ND	POCT	HSIX		I	0	0	0	0	0
Pre-Paramedic Science	ND	PPAR	HSIX		I	3	1	0	0	0
Pre-Radiation Therapy	ND	PRAD	HSIX		I	2	3	3	2	0
Pre-Respiratory Thpy. Bach.	ND	PRTB	HSIX		I	2	1	1	0	0
Undecided Allied Health	ND	UND	HSIX		I	1	4	2	0	0
AHLT Total						16	15	8	2	0
Dental Education (DAE)										
Dental Assisting, Cert.	CERT	DNAC	DNAC		I	23	23	24	18	13
Dental Hygiene	ASDH	DHYG	DNTA		I	56	59	58	28	3

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un	2012	2013	2014	2015	2016
Dental Hygiene - Bachelors	<u>BSDH</u>	<u>DHYG</u>	<u>DNTB</u>		<u>I</u>			<u>13</u>	<u>33</u>	<u>67</u>
Dental Hygiene - Community Dental	<u>BSDH</u>	<u>DHYG</u>	<u>DNTB</u>	<u>DHYC</u>	<u>I</u>				<u>3</u>	<u>0</u>
Dental Hygiene - Dental Hygiene	<u>BSDH</u>	<u>DHYG</u>	<u>DNTB</u>	<u>DHYE</u>	<u>I</u>	--	--	--	<u>4</u>	<u>3</u>
Dental Hygiene - Dental Leadership and Sales	<u>BSDH</u>	<u>DYYG</u>	<u>DNTB</u>	<u>DNLS</u>	<u>I</u>	--	--	--	<u>8</u>	<u>2</u>
Dental Lab. Tech.	<u>ASDL</u>	<u>DLTP</u>	<u>DNLA</u>		<u>I</u>	<u>40</u>	<u>37</u>	<u>34</u>	<u>29</u>	<u>34</u>
Pre-Dental Assisting	<u>ND</u>	<u>DNAC</u>	<u>DNTP</u>		<u>I</u>	<u>17</u>	<u>10</u>	<u>8</u>	<u>7</u>	<u>13</u>
Pre-Dental Hygiene	<u>ND</u>	<u>DHYG</u>	<u>DNTP</u>		<u>I</u>	<u>77</u>	<u>73</u>	<u>75</u>	<u>64</u>	<u>72</u>
Pre-Dental Lab Tech	<u>ND</u>	<u>DLTP</u>	<u>DNLP</u>		<u>I</u>	<u>5</u>	<u>3</u>	<u>1</u>	<u>2</u>	<u>0</u>
DAE Total						<u>218</u>	<u>205</u>	<u>213</u>	<u>196</u>	<u>207</u>
Health Sciences (HSC)										
Health Sciences/Undecided	<u>ND</u>	<u>UND</u>	<u>HSIN</u>		<u>I</u>	<u>59</u>	<u>43</u>	<u>29</u>	<u>23</u>	<u>5</u>
Health Sciences/Undecided	<u>ND</u>	<u>UND</u>	<u>HSPN</u>		<u>P</u>	<u>20</u>	<u>16</u>	<u>9</u>	<u>8</u>	<u>4</u>
Pre-Radiography	<u>ND</u>	<u>RAD</u>	<u>HSRP</u>		<u>I</u>	<u>106</u>	<u>83</u>	<u>68</u>	--	--
Radiography	<u>ASR</u>	<u>RAD</u>	<u>HSRA</u>		<u>I</u>	<u>39</u>	<u>40</u>	<u>35</u>	--	--
HSC Total						<u>224</u>	<u>182</u>	<u>141</u>	<u>31</u>	<u>9</u>
Hospitality and Tourism Mgmt (HTM)										
Home Econ-PU Transfer	<u>ND</u>	<u>HEC</u>	<u>CFPX</u>		<u>P</u>	<u>4</u>	<u>3</u>	<u>0</u>	<u>0</u>	<u>0</u>
Hospitality Management	<u>BS</u>	<u>HTM</u>	<u>CFSB</u>		<u>P</u>	<u>65</u>	<u>58</u>	<u>49</u>	<u>57</u>	<u>48</u>
Pre-Hospitality Management	<u>ND</u>	<u>HTM</u>	<u>CFSP</u>		<u>P</u>	<u>63</u>	<u>57</u>	<u>55</u>	<u>40</u>	<u>36</u>
# Hotel, Rest. & Trsm. Mgt. AS	<u>AS</u>	<u>HTM</u>	<u>CFSA</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
CFS Total						<u>132</u>	<u>118</u>	<u>104</u>	<u>97</u>	<u>84</u>
Human Services (HSRV)										
Human Services	<u>BS</u>	<u>HSV</u>	<u>HSVB</u>		<u>P</u>	<u>118</u>	<u>85</u>	<u>118</u>	<u>132</u>	<u>147</u>
Human Svcs Actvty Rec Ther	<u>BS</u>	<u>HSV</u>	<u>HSVB</u>	<u>HSAT</u>	<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Human Svcs Addictions	<u>BS</u>	<u>HSV</u>	<u>HSVB</u>	<u>HSAD</u>	<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Human Svcs AgencyLdrshp	<u>BS</u>	<u>HSV</u>	<u>HSVB</u>	<u>HSAL</u>	<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Human Svcs Child Adol Svcs	<u>BS</u>	<u>HSV</u>	<u>HSVB</u>	<u>HSCS</u>	<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Human Svcs Devel Disabil.	<u>BS</u>	<u>HSV</u>	<u>HSVB</u>	<u>HSDD</u>	<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Human Serv Psych Rehab	<u>BS</u>	<u>HSV</u>	<u>HSVB</u>	<u>HSPR</u>	<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Pre-Human Services	<u>ND</u>	<u>HSV</u>	<u>HSVP</u>		<u>P</u>	<u>130</u>	<u>162</u>	<u>100</u>	<u>79</u>	<u>86</u>
HSRV Total						<u>248</u>	<u>247</u>	<u>218</u>	<u>211</u>	<u>233</u>
Medical Imaging and Radiologic Sciences (RADX)										
Radiography-AS	<u>AS</u>	<u>RAD</u>	<u>HSRA</u>		<u>I</u>	--	--	--	<u>39</u>	<u>19</u>
Radiography-Medical Imaging	<u>BSMI</u>	<u>RAD</u>	<u>MIMB</u>		<u>I</u>	--	--	--	<u>7</u>	<u>0</u>
Radiography-Pre-Medical Imaging	<u>ND</u>	<u>RAD</u>	<u>MIMP</u>		<u>I</u>	--	--	--	<u>45</u>	<u>0</u>
Nursing (NUR)						<u>0</u>	<u>0</u>	<u>0</u>	<u>91</u>	<u>19</u>
Acute Care Clincl Nurse Spec	<u>ND</u>	<u>NURC</u>	<u>NUMN</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Critical Care Nursing, Cert.	<u>CERT</u>	<u>CCNC</u>	<u>CCNC</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Family Nurse Practitioner	<u>ND</u>	<u>NURP</u>	<u>NUMN</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Nursing Admn, Cert.	<u>CERT</u>	<u>NUAC</u>	<u>NUAC</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Nursing Admn/Calumet/MS	<u>MS</u>	<u>NURL</u>	<u>NURM</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Pre-Nursg Admn/Calumet/	<u>NDG</u>	<u>NUCN</u>	<u>NUMP</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Nursing Admin,	<u>MS</u>	<u>NURS</u>	<u>NURM</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Nursing Admin - Administration	<u>MS</u>	<u>NURS</u>	<u>NURM</u>	<u>ADIM</u>	<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Nursing Admin - Adult Nursing Prac	<u>MS</u>	<u>NURS</u>	<u>NURM</u>	<u>ADNP</u>	<u>P</u>	<u>42</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
Nursing Admin - Adult Gero										
Primary Care NP	<u>MS</u>	<u>NURS</u>	<u>NURM</u>	<u>APNP</u>	<u>P</u>		<u>53</u>	<u>69</u>	<u>34</u>	<u>33</u>

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un	2012	2013	2014	2015	2016
<u>Nursing Admin - Nursing Education</u>	<u>MS</u>	<u>NURS</u>	<u>NURM</u>	<u>NUED</u>	<u>P</u>	<u>8</u>	<u>5</u>	<u>3</u>	<u>4</u>	<u>4</u>
<u>Nursing Admin - Nurse Executive</u>	<u>MS</u>	<u>NURS</u>	<u>NURM</u>	<u>NEXE</u>	<u>P</u>	<u>2</u>	<u>7</u>	<u>7</u>	<u>6</u>	<u>4</u>
<u>Nursing Admin - Prim Care Fam</u>										
<u>Nur Practitioner</u>	<u>MS</u>	<u>NURS</u>	<u>NURM</u>	<u>PCFP</u>	<u>P</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>39</u>	<u>57</u>
<u>Nursing Admin - Women's Health</u>	<u>MS</u>	<u>NURS</u>	<u>NURM</u>	<u>WHNP</u>	<u>P</u>	<u>4</u>	<u>2</u>	<u>3</u>	<u>0</u>	<u>0</u>
<u>Pre-Nursng Admin, MS</u>	<u>NDG</u>	<u>NURN</u>	<u>NUMP</u>		<u>P</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>#Nursing</u>	<u>AS</u>	<u>NURS</u>	<u>NURA</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Nursing</u>	<u>BS</u>	<u>NURS</u>	<u>NURB</u>		<u>P</u>	<u>36</u>	<u>42</u>	<u>59</u>	<u>68</u>	<u>81</u>
<u>Nursing Generic</u>	<u>BS</u>	<u>NURS</u>	<u>NURG</u>		<u>P</u>	<u>301</u>	<u>320</u>	<u>321</u>	<u>343</u>	<u>360</u>
<u>Nursing, Conditional Bach.</u>	<u>ND</u>	<u>NURS</u>	<u>NURN</u>		<u>P</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Nursing Practice DNP</u>	<u>DNP</u>	<u>NDNP</u>	<u>NUPD</u>		<u>P</u>				<u>2</u>	<u>0</u>
<u>Pre-Nursing</u>	<u>ND</u>	<u>NURS</u>	<u>NURP</u>		<u>P</u>	<u>377</u>	<u>365</u>	<u>366</u>	<u>296</u>	<u>327</u>
<u>NUR Total</u>						<u>772</u>	<u>797</u>	<u>828</u>	<u>792</u>	<u>866</u>
<u>COLLEGE OF HEALTH AND HUMAN SERVICES TOTAL</u>						<u>1,610</u>	<u>1,564</u>	<u>1,512</u>	<u>1,420</u>	<u>15,141</u>

DIVISION OF LABOR STUDIES (LS)

Labor Studies (LBS)

<u>Labor Studies,</u>	<u>ASLS</u>	<u>LS</u>	<u>LSTA</u>		<u>I</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>2</u>
<u>Labor Studies,</u>	<u>BSLS</u>	<u>LS</u>	<u>LSTB</u>		<u>I</u>	<u>4</u>	<u>6</u>	<u>4</u>	<u>0</u>	<u>1</u>
<u>Labor Studies, Cert.</u>	<u>CLBS</u>	<u>LSTC</u>	<u>LSTC</u>		<u>I</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Labor Studies, Non-Deg.</u>	<u>ND</u>	<u>LSN</u>	<u>LSTN</u>		<u>I</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>DIVISION OF LABOR STUDIES TOTAL</u>						<u>6</u>	<u>7</u>	<u>4</u>	<u>0</u>	<u>3</u>

UNIT OF AFFILIATED PROGRAMS (UA)

Conditional Admissions (CNAD)

<u>High School Student - Non-Degree</u>	<u>ND</u>	<u>HSN</u>	<u>IHSN</u>		<u>I</u>	<u>2,438</u>	<u>3,047</u>	<u>3,295</u>	<u>3,323</u>	<u>3,018</u>
<u>High School Student - Non-Degree - Elementary Education</u>	<u>ND</u>	<u>HSN</u>	<u>IHSN</u>	<u>ELED</u>	<u>I</u>	<u>--</u>	<u>--</u>	<u>1</u>	<u>0</u>	<u>0</u>
<u>High School Student - Non-Degree - Journalism</u>	<u>ND</u>	<u>HSN</u>	<u>IHSN</u>	<u>JOUR</u>	<u>I</u>	<u>--</u>	<u>--</u>	<u>1</u>	<u>0</u>	<u>0</u>
<u>High School Student - Non-Degree - Psychology</u>	<u>ND</u>	<u>HSN</u>	<u>IHSN</u>	<u>PSY</u>	<u>I</u>			<u>1</u>	<u>0</u>	<u>0</u>
<u>High School Student - Non-Degree</u>	<u>ND</u>	<u>HSN</u>	<u>PHSN</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Non-Degree Conditional</u>	<u>ND</u>	<u>CDN</u>	<u>ICDN</u>		<u>I</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Non-Degree Conditional</u>	<u>ND</u>	<u>CDN</u>	<u>PCDN</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>CNAD Total</u>						<u>2,438</u>	<u>3,047</u>	<u>3,298</u>	<u>3,323</u>	<u>3,018</u>

Mastodon Advising Center (MAC)

<u>Business-Conditional</u>	<u>ND</u>	<u>BCND</u>	<u>INDN</u>		<u>I</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Conditional/Exploring-IU</u>	<u>ND</u>	<u>CADM</u>	<u>UACI</u>		<u>I</u>	<u>207</u>	<u>293</u>	<u>280</u>	<u>256</u>	<u>35</u>
<u>Conditional/Exploring-PU</u>	<u>ND</u>	<u>CADM</u>	<u>UACP</u>		<u>P</u>	<u>186</u>	<u>251</u>	<u>218</u>	<u>236</u>	<u>26</u>
<u>English as a Second Language</u>	<u>ND</u>	<u>ESL</u>	<u>ESIP</u>		<u>I</u>	<u>36</u>	<u>25</u>	<u>10</u>	<u>32</u>	<u>8</u>
<u>English as a Second Language</u>	<u>ND</u>	<u>ESL</u>	<u>ESPP</u>		<u>P</u>	<u>46</u>	<u>27</u>	<u>5</u>	<u>3</u>	<u>1</u>
<u>Exploring Agriculture</u>	<u>ND</u>	<u>XAGR</u>	<u>PEXN</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Exploring Anthropology</u>	<u>ND</u>	<u>XANT</u>	<u>IEYN</u>		<u>I</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Exploring Arch Engr Tech</u>	<u>ND</u>	<u>XARE</u>	<u>PEXN</u>		<u>P</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>
<u>Exploring Art Education</u>	<u>ND</u>	<u>XFAE</u>	<u>IEYN</u>		<u>I</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Exploring AS Undecided-IU</u>	<u>ND</u>	<u>XASI</u>	<u>IEYN</u>		<u>I</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Exploring AS Undecided-PU</u>	<u>ND</u>	<u>XASP</u>	<u>PEXN</u>		<u>P</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un iv	2012	2013	2014	2015	2016
Exploring Biology	ND	XBIO	PEXN		P	1	2	1	0	0
Exploring Business	ND	XPBS	IEXN		I	6	0	8	0	0
Exploring Chemistry	ND	XCHM	PEXN		P	0	0	0	0	0
Exploring Civil Engr Tech	ND	XCVT	PEXN		P	0	0	0	0	0
Exploring Communication	ND	XCOM	PEXN		P	5	0	1	0	1
Exploring Comp Engr Tech	ND	XCPT	PEXN		P	0	0	1	0	0
Exploring Computer Science	ND	XCS	PEXN		P	3	0	5	0	0
Exploring Communication Sci Dis	ND	XCSD	PEXN		P	0	0	0	0	0
Exploring Dental Assisting	ND	XDNA	IEXN		I	0	0	0	0	0
Exploring Dental Hygiene	ND	XDHY	IEXN		I	4	0	5	0	0
Exploring Dental Lab Tech	ND	XDLT	IEXN		I	0	0	0	0	0
Exploring Early Childhood Educ	ND	XECE	IEXN		I	0	0	0	0	0
Exploring Economics	ND	XECO	IEXN		I	0	0	0	0	0
Exploring Electrical Engr Tech	ND	XEET	PEXN		P	0	0	0	0	0
Exploring Elementary Educ	ND	XELE	IEXN		I	6	0	5	1	0
Exploring Engineering	ND	XENR	PEXN		P	1	0	6	0	0
Exploring English	ND	XENG	IEXN		I	2	1	2	0	0
Exploring English Teaching	ND	XENT	IEXN		I	1	0	0	0	0
Exploring Fine Arts	ND	XFIN	IEXN		I	3	1	0	0	0
Exploring French	ND	XFRE	IEXN		I	0	0	0	0	0
Exploring General Studies	ND	XGNS	IEXN		I	0	0	0	0	0
Exploring Geology	ND	XGEO	IEXN		I	0	0	0	0	0
Exploring German	ND	XGER	IEXN		I	0	0	0	0	0
Exploring Health, P.E. & Rec	ND	XHPR	IEXN		I	0	0	0	0	0
Exploring HS Undecided-IU	ND	XHSI	IEXN		I	0	0	0	0	0
Exploring HS Undecided-PU	ND	XHSP	PEXN		P	0	0	0	0	0
Exploring History	ND	XHIS	IEXN		I	3	0	0	0	0
Exploring Home Economics	ND	XHEC	PEXN		P	0	0	0	0	0
Exploring Hospitality Mgmt	ND	XHTM	PEXN		P	1	0	3	0	0
Exploring Human Services	ND	XHSV	PEXN		P	8	1	4	0	0
Exploring Indust. Eng. Tech.	ND	XIET	PEXN		P	0	0	0	0	0
Exploring Information Systems	ND	XINS	PEXN		P	1	0	2	0	0
Exploring Interior Design	ND	XINT	PEXN		P	1	0	0	0	0
Exploring Journalism	ND	XJOU	IEXN		I	0	0	0	0	0
Exploring Labor Studies	ND	XLST	IEXN		I	0	0	0	0	0
Exploring Mathematics	ND	XMA	PEXN		P	1	0	1	0	0
Exploring Math Teaching	ND	XMTT	PEXN		P	0	0	0	0	0
Exploring Mech Engr Tech	ND	XMET	PEXN		P	0	0	1	0	0
Exploring Music	ND	XMUS	IEXN		I	0	0	0	0	0
Exploring Music Teaching	ND	XMUE	IEXN		I	0	0	0	0	0
Exploring Nursing	ND	XNUR	PEXN		P	3	0	8	0	0
Exploring Org Leadership & Spv	ND	XOLS	PEXN		P	3	3	4	0	0
Exploring Philosophy	ND	XPHI	PEXN		P	0	0	0	0	0
Exploring Physics	ND	XPHY	PEXN		P	0	0	0	0	0
Exploring Political Science	ND	XPOL	IEXN		I	0	0	0	0	0
Exploring Pre-Forestry	ND	XPFR	PEXN		P	1	0	0	0	0
Exploring Pre-Occupational Therapy	ND	XOCT	IEXN		I	0	0	0	0	0
Exploring Pre-Pharmacy	ND	XPPH	PEXN		P	0	0	0	0	0
Exploring Pre-Radiation Therapy	ND	XPRT	IEXN		I	0	0	1	0	0

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un	2012	2013	2014	2015	2016
Exploring Pre-Respiratory Therapy	ND	XPRS	IEYN		I	0	0	0	0	0
Exploring Pre-Vet Science	ND	XPVT	PEYN		P	0	0	0	0	0
Exploring Pre-Vet Tech	ND	XVTT	PEYN		P	0	0	1	1	0
Exploring Psychology	ND	XPSY	PEYN		P	3	2	4	1	0
Exploring Public Affairs	ND	XPAF	IEYN		I	11	1	8	1	0
Exploring Radiography	ND	XRAD	IEYN		I	2	0	0	0	0
Exploring Secondary Educ	ND	XSED	IEYN		I	2	0	2	0	0
Exploring Sociology	ND	XSOC	IEYN		I	0	0	0	0	0
Exploring Spanish	ND	XSPA	IEYN		I	0	0	0	0	0
Exploring Spanish Teaching	ND	XSPT	IEYN		I	1	0	0	0	0
Exploring Theatre	ND	XTHR	PEYN		P	1	0	0	0	0
Exploring Undecided IU	ND	XUNI	IEYN		I	20	2	8	0	0
Exploring Undecided PU	ND	XUNP	PEYN		P	25	1	9	0	0
Exploring VPA Undecided	ND	XVPA	IEYN		I	0	0	0	0	0
Exploring Visual Comm & Design	ND	XVCD	IEYN		I	4	0	2	0	0
Exploring Women's Studies (IU)	ND	XWSI	IEYN		I	0	0	0	0	0
Exploring Women's Studies (PU)	ND	XWSP	PEYN		P	0	0	0	0	0
# Guided Studies	ND	GST	INDN		I	0	0	0	0	0
# Guided Studies	ND	GST	PURN		P	0	0	0	0	0
Industrial Tech.-Transfer	ND	PITT	UAPX		P	0	0	0	0	0
Management-Transfer	ND	PMGT	UAPX		P	0	1	1	2	0
Non-Degree No Option	ND	NDN	INDN		I	16	28	19	22	75
Non-Degree No Option	ND	NDN	PURN		P	13	17	21	34	12
# Pre-Business Assoc.	ND	PBSA	INDP		I	0	0	0	0	0
# Pre-Business Bach.	ND	PBSB	INDP		I	47	19	7	6	0
Pre-Education	ND	PEDU	INDP		I	36	19	4	0	0
Pre-Org. Leadership & SPV	ND	OLSP	PURP		P	4	5	1	0	0
Undecided Exploratory	ND	UND	INDN		I	390	378	332	383	65
Undecided Exploratory	ND	UND	PURN		P	282	196	203	236	51
ACCS Total						1,388	1,273	1,194	1,214	274
<i>UNIT OF AFFILIATED PROGRAMS TOTAL</i>						<u>3,826</u>	<u>4,320</u>	<u>4,492</u>	<u>4,537</u>	<u>3,758</u>

COLLEGE OF VISUAL AND PERFORMING ARTS (VP)

Visual and Performing Arts Special Students (VPAS)

Undecided Fine & Per. Arts	ND	VPAU	VPAN		I	1	3	0	0	1
VPAS Total						1	3	0	0	1
Fine Arts (FINA)										
F.A., Ceramics	BFA	FINA	FARB	CRMC	I	3	3	5	2	2
# F.A., Crafts	BFA	FINA	FARB	CRFT	I	0	0	0	0	0
F.A., Drawing	BFA	FINA	FARB	DRAW	I	1	0	0	0	0
F.A., Metals	BFA	FINA	FARB	METL	I	0	0	0	0	0
F.A., Painting	BFA	FINA	FARB	PNTG	I	3	3	4	3	1
F.A., Printmaking	BFA	FINA	FARB	PRNT	I	4	2	0	0	1
F.A., Sculpture	BFA	FINA	FARB	SCLP	I	0	2	5	2	3
Fine Arts	BA	FINA	FAAB		I	82	69	48	45	46
Fine Arts, Undeclared	BFA	FINA	FARB		I	4	2	0	0	0
Art Education	BA	FINE	FAAB		I	43	39	45	49	42
Fine Arts, Pre-BFA	ND	FINA	FARP		I	0	0	0	0	0
Fine Arts, Special	ND	FINA	FARN		I	1	0	0	0	0

TABLE 16
STUDENTS BY ACADEMIC UNIT, MAJOR AND PROGRAMS
FALL SEMESTERS, 2012-2016, continued

Description	Degr	Major	Prog	Conct	Un iv	2012	2013	2014	2015	2016
<u>FINA Total</u>						<u>141</u>	<u>120</u>	<u>107</u>	<u>101</u>	<u>95</u>
Music (MUS)										
<u>Choral Teaching</u>	<u>BME</u>	<u>MUED</u>	<u>MMEB</u>	<u>TCHC</u>	<u>I</u>	11	18	9	16	13
<u>Instrumental Teaching</u>	<u>BME</u>	<u>MUED</u>	<u>MMEB</u>	<u>TCHI</u>	<u>I</u>	23	20	22	29	31
<u>Music and an Outside Field</u>	<u>BSM</u>	<u>MUS</u>	<u>MUSB</u>		<u>I</u>	43	41	39	35	34
<u>Music Therapy</u>	<u>BSMT</u>	<u>MTHP</u>	<u>MTHB</u>		<u>I</u>	40	38	42	46	60
<u>Music Therapy Equiv.</u>	<u>ND</u>	<u>MTE</u>	<u>MTHN</u>		<u>I</u>	0	0	0	0	0
<u>Non-Degree Music</u>	<u>ND</u>	<u>MUSN</u>	<u>MUSN</u>		<u>I</u>	0	0	0	0	0
<u>Music</u>	<u>BM</u>	<u>MUS</u>	<u>MBMB</u>		<u>I</u>	1	0	2	1	2
<u>Music, Undeclared</u>	<u>BME</u>	<u>MUED</u>	<u>MMEB</u>		<u>I</u>	5	2	2	2	0
<u>Orchestral Inst.</u>	<u>BM</u>	<u>MUS</u>	<u>MBMB</u>	<u>ORCH</u>	<u>I</u>	8	11	10	9	8
<u>Piano</u>	<u>BM</u>	<u>MUS</u>	<u>MBMB</u>	<u>PIAN</u>	<u>I</u>	4	4	2	0	1
<u>Piano Accompanying</u>	<u>BM</u>	<u>MUS</u>	<u>MBMB</u>	<u>PIAC</u>	<u>I</u>	0	0	0	0	0
<u>Piano Pedagogy, Cert.</u>	<u>CERT</u>	<u>MPPC</u>	<u>MPPC</u>		<u>I</u>	0	0	0	0	0
<u>Pre-Music</u>	<u>ND</u>	<u>MUS</u>	<u>MUSP</u>		<u>I</u>	35	24	26	26	18
<u>Pre-Music Therapy</u>	<u>ND</u>	<u>MTHP</u>	<u>MTHP</u>		<u>I</u>	2	2	3	5	2
<u>Teaching Area</u>	<u>BME</u>	<u>MUED</u>	<u>MMEB</u>	<u>TCHA</u>	<u>I</u>	0	0	0	0	0
<u>Undecided Music</u>	<u>ND</u>	<u>UND</u>	<u>MUSN</u>		<u>I</u>	0	0	0	0	0
<u>Voice</u>	<u>BM</u>	<u>MUS</u>	<u>MBMB</u>	<u>VOIC</u>	<u>I</u>	7	7	7	5	3
<u>MUS Total</u>						<u>179</u>	<u>167</u>	<u>164</u>	<u>174</u>	<u>172</u>
Theatre (THTR)										
<u>Theatre</u>	<u>BA</u>	<u>THTR</u>	<u>THTB</u>		<u>P</u>	41	42	46	50	48
<u>Theatre-Acting</u>	<u>BA</u>	<u>THTR</u>	<u>THTB</u>	<u>ACTG</u>	<u>P</u>	0	0	0	0	0
<u>Theatre-Design Tech.</u>	<u>BA</u>	<u>THTR</u>	<u>THTB</u>	<u>DSGT</u>	<u>P</u>	0	0	0	0	0
<u>Theatre-Directing</u>	<u>BA</u>	<u>THTR</u>	<u>THTB</u>	<u>DRCT</u>	<u>P</u>	0	0	0	0	0
<u>Theatre-Indiv. Conc.</u>	<u>BA</u>	<u>THTR</u>	<u>THTB</u>	<u>INDV</u>	<u>P</u>	0	0	0	0	0
<u>Theatre-Special</u>	<u>ND</u>	<u>THTS</u>	<u>THTN</u>		<u>P</u>	0	0	0	0	0
<u>Theatre Teaching</u>	<u>BA</u>	<u>THTT</u>	<u>THTB</u>		<u>P</u>	0	0	0	0	0
<u>THTR Total</u>						<u>41</u>	<u>42</u>	<u>46</u>	<u>50</u>	<u>48</u>
Visual Communication and Design (VCD)										
<u>Commercial Art</u>	<u>ASCA</u>	<u>COMA</u>	<u>COMA</u>		<u>I</u>	7	3	2	1	0
<u>F.A., Computer Art</u>	<u>BFA</u>	<u>VCD</u>	<u>VCDB</u>	<u>CMPA</u>	<u>I</u>	46	42	45	40	49
<u>F.A., Graphic Design</u>	<u>BFA</u>	<u>VCD</u>	<u>VCDB</u>	<u>GRPH</u>	<u>I</u>	196	170	146	130	136
<u>F.A., Photography</u>	<u>BFA</u>	<u>VCD</u>	<u>VCDB</u>	<u>IMPH</u>	<u>I</u>	76	60	49	38	49
<u>F.A., VCD Undeclared Conct</u>	<u>BFA</u>	<u>VCD</u>	<u>VCDB</u>	<u>PHOT</u>	<u>I</u>	13	9	14	10	0
<u>Interior Design</u>	<u>BS</u>	<u>INTR</u>	<u>INDB</u>		<u>I</u>				37	49
<u>VCD Total</u>						<u>338</u>	<u>284</u>	<u>256</u>	<u>256</u>	<u>283</u>
<u>COLLEGE OF VISUAL AND PERFORMING ARTS TOTAL</u>						<u>700</u>	<u>616</u>	<u>573</u>	<u>581</u>	<u>598</u>
<u>IPFW TOTAL</u>						<u>13,771</u>	<u>13,459</u>	<u>13,214</u>	<u>12,719</u>	<u>12,010</u>

Closed to New Students

TABLE 17
SUMMER SESSION ENROLLMENT
BY CLASS STANDING and BY RESIDENCY
SUMMER SESSIONS, 2015 AND 2016

<u>Class Standing</u>	<u>-----2015-----</u>			<u>-----2016-----</u>		
	<u>Summer 1</u>	<u>Summer 2</u>	<u>Total</u>	<u>Summer 1</u>	<u>Summer 2</u>	<u>Total</u>
<u>Freshman</u>	<u>478</u>	<u>365</u>	<u>843</u>	<u>361</u>	<u>337</u>	<u>698</u>
<u>Sophomore</u>	<u>550</u>	<u>343</u>	<u>893</u>	<u>472</u>	<u>272</u>	<u>744</u>
<u>Junior</u>	<u>506</u>	<u>346</u>	<u>852</u>	<u>549</u>	<u>366</u>	<u>915</u>
<u>Senior</u>	<u>765</u>	<u>477</u>	<u>1,242</u>	<u>752</u>	<u>470</u>	<u>1,222</u>
<u>Undergraduate, Non-Degree</u>	<u>82</u>	<u>127</u>	<u>209</u>	<u>67</u>	<u>96</u>	<u>163</u>
<u>Graduate</u>	<u>158</u>	<u>162</u>	<u>320</u>	<u>160</u>	<u>169</u>	<u>329</u>
<u>Graduate, Non-Degree</u>	<u>5</u>	<u>15</u>	<u>20</u>	<u>24</u>	<u>12</u>	<u>36</u>
<u>TOTAL</u>	<u>2,544</u>	<u>1,835</u>	<u>4,379</u>	<u>2,385</u>	<u>1,722</u>	<u>4,107</u>
<u>Undergraduate, Resident</u>	<u>2,206</u>	<u>1,521</u>	<u>3,727</u>	<u>2,029</u>	<u>1,407</u>	<u>3,436</u>
<u>Undergraduate, Non-Resident</u>	<u>162</u>	<u>128</u>	<u>290</u>	<u>132</u>	<u>104</u>	<u>236</u>
<u>Undergraduate, Ohio Reciprocity</u>	<u>13</u>	<u>9</u>	<u>22</u>	<u>40</u>	<u>31</u>	<u>71</u>
<u>Graduate, Resident</u>	<u>148</u>	<u>166</u>	<u>314</u>	<u>168</u>	<u>162</u>	<u>330</u>
<u>Graduate, Non-Resident</u>	<u>13</u>	<u>10</u>	<u>23</u>	<u>14</u>	<u>18</u>	<u>32</u>
<u>Graduate, Ohio Reciprocity</u>	<u>2</u>	<u>1</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>3</u>
<u>TOTAL</u>	<u>2,544</u>	<u>1,835</u>	<u>4,379</u>	<u>2,385</u>	<u>1,723</u>	<u>4,108</u>

TABLE 18
ENROLLMENT BY SEX AND STATUS
FALL SEMESTERS, 1986-2016

<u>Year</u>	<u>Full-Time Men</u>	<u>Full-Time Women</u>	<u>Part-Time Men</u>	<u>Part-Time Women</u>	<u>Total Men</u>	<u>Total Women</u>	<u>Married %</u>	<u>Single %</u>	<u>Total</u>
<u>1986</u>	<u>1,730</u>	<u>1,884</u>	<u>2,814</u>	<u>3,754</u>	<u>4,544</u>	<u>5,638</u>	<u>38.5%</u>	<u>61.5%</u>	<u>10,182</u>
<u>1987</u>	<u>1,801</u>	<u>1,957</u>	<u>2,946</u>	<u>3,877</u>	<u>4,747</u>	<u>5,834</u>	<u>39.1%</u>	<u>60.9%</u>	<u>10,581</u>
<u>1988</u>	<u>1,906</u>	<u>2,170</u>	<u>3,013</u>	<u>3,984</u>	<u>4,919</u>	<u>6,154</u>	<u>38.2%</u>	<u>61.8%</u>	<u>11,073</u>
<u>1989</u>	<u>2,019</u>	<u>2,336</u>	<u>3,129</u>	<u>3,938</u>	<u>5,148</u>	<u>6,274</u>	<u>36.8%</u>	<u>63.2%</u>	<u>11,422</u>
<u>1990</u>	<u>2,135</u>	<u>2,489</u>	<u>3,125</u>	<u>4,130</u>	<u>5,260</u>	<u>6,619</u>	<u>36.4%</u>	<u>63.6%</u>	<u>11,879</u>
<u>1991</u>	<u>2,287</u>	<u>2,699</u>	<u>3,048</u>	<u>4,043</u>	<u>5,335</u>	<u>6,742</u>	<u>35.3%</u>	<u>64.7%</u>	<u>12,077</u>
<u>1992</u>	<u>2,312</u>	<u>2,754</u>	<u>2,921</u>	<u>4,103</u>	<u>5,233</u>	<u>6,857</u>	<u>34.8%</u>	<u>65.2%</u>	<u>12,090</u>
<u>1993</u>	<u>2,261</u>	<u>2,768</u>	<u>2,722</u>	<u>3,950</u>	<u>4,983</u>	<u>6,718</u>	<u>34.1%</u>	<u>65.9%</u>	<u>11,701</u>
<u>1994</u>	<u>2,288</u>	<u>2,775</u>	<u>2,698</u>	<u>3,752</u>	<u>4,986</u>	<u>6,527</u>	<u>32.8%</u>	<u>67.2%</u>	<u>11,513</u>
<u>1995</u>	<u>2,113</u>	<u>2,669</u>	<u>2,678</u>	<u>3,551</u>	<u>4,791</u>	<u>6,220</u>	<u>30.1%</u>	<u>69.9%</u>	<u>11,011</u>
<u>1996</u>	<u>2,178</u>	<u>2,703</u>	<u>2,487</u>	<u>3,381</u>	<u>4,665</u>	<u>6,084</u>	<u>28.5%</u>	<u>71.5%</u>	<u>10,749</u>
<u>1997</u>	<u>2,147</u>	<u>2,732</u>	<u>2,504</u>	<u>3,286</u>	<u>4,651</u>	<u>6,018</u>	<u>26.7%</u>	<u>73.3%</u>	<u>10,669</u>
<u>1998</u>	<u>2,289</u>	<u>2,804</u>	<u>2,432</u>	<u>3,128</u>	<u>4,721</u>	<u>5,932</u>	<u>24.1%</u>	<u>75.9%</u>	<u>10,653</u>
<u>1999</u>	<u>2,314</u>	<u>2,899</u>	<u>2,310</u>	<u>3,033</u>	<u>4,624</u>	<u>5,932</u>	<u>21.4%</u>	<u>78.6%</u>	<u>10,556</u>
<u>2000</u>	<u>2,275</u>	<u>3,031</u>	<u>2,245</u>	<u>2,981</u>	<u>4,520</u>	<u>6,012</u>	<u>17.8%</u>	<u>82.2%</u>	<u>10,532</u>
<u>2001</u>	<u>2,540</u>	<u>3,246</u>	<u>2,229</u>	<u>3,114</u>	<u>4,769</u>	<u>6,360</u>	<u>14.5%</u>	<u>85.5%</u>	<u>11,129</u>
<u>2002</u>	<u>2,703</u>	<u>3,577</u>	<u>2,223</u>	<u>3,254</u>	<u>4,926</u>	<u>6,831</u>	<u>13.2%</u>	<u>86.8%</u>	<u>11,757</u>
<u>2003</u>	<u>2,764</u>	<u>3,668</u>	<u>2,162</u>	<u>3,212</u>	<u>4,926</u>	<u>6,880</u>	<u>13.0%</u>	<u>87.0%</u>	<u>11,806</u>
<u>2004</u>	<u>2,963</u>	<u>3,775</u>	<u>2,007</u>	<u>3,065</u>	<u>4,970</u>	<u>6,840</u>	<u>12.6%</u>	<u>87.4%</u>	<u>11,810</u>
<u>2005</u>	<u>3,071</u>	<u>3,845</u>	<u>1,989</u>	<u>2,890</u>	<u>5,060</u>	<u>6,735</u>	<u>11.3%</u>	<u>88.7%</u>	<u>11,795</u>
<u>2006</u>	<u>3,185</u>	<u>3,899</u>	<u>1,865</u>	<u>2,723</u>	<u>5,050</u>	<u>6,622</u>	<u>10.8%</u>	<u>89.2%</u>	<u>11,672</u>
<u>2007</u>	<u>3,269</u>	<u>4,138</u>	<u>1,874</u>	<u>2,662</u>	<u>5,143</u>	<u>6,800</u>	<u>10.3%</u>	<u>89.7%</u>	<u>11,943</u>
<u>2008</u>	<u>3,445</u>	<u>4,227</u>	<u>1,969</u>	<u>2,697</u>	<u>5,414</u>	<u>6,924</u>	<u>9.3%</u>	<u>90.7%</u>	<u>12,338</u>
<u>2009</u>	<u>3,877</u>	<u>4,663</u>	<u>2,218</u>	<u>2,917</u>	<u>6,095</u>	<u>7,580</u>	<u>8.0%</u>	<u>92.0%</u>	<u>13,675</u>
<u>2010</u>	<u>4,164</u>	<u>4,843</u>	<u>2,183</u>	<u>3,002</u>	<u>6,347</u>	<u>7,845</u>	<u>8.4%</u>	<u>91.6%</u>	<u>14,192</u>
<u>2011</u>	<u>3,943</u>	<u>4,767</u>	<u>2,447</u>	<u>3,169</u>	<u>6,390</u>	<u>7,936</u>	<u>8.0%</u>	<u>92.0%</u>	<u>14,326</u>
<u>2012</u>	<u>3,653</u>	<u>4,355</u>	<u>2,468</u>	<u>3,295</u>	<u>6,121</u>	<u>7,650</u>	<u>7.5%</u>	<u>92.5%</u>	<u>13,771</u>
<u>2013</u>	<u>3,492</u>	<u>4,045</u>	<u>2,550</u>	<u>3,372</u>	<u>6,042</u>	<u>7,417</u>	<u>6.6%</u>	<u>93.4%</u>	<u>13,459</u>
<u>2014</u>	<u>3,260</u>	<u>3,846</u>	<u>2,620</u>	<u>3,488</u>	<u>5,880</u>	<u>7,334</u>	<u>5.8%</u>	<u>94.2%</u>	<u>13,214</u>
<u>2015</u>	<u>3,147</u>	<u>3,648</u>	<u>2,556</u>	<u>3,368</u>	<u>5,703</u>	<u>7,106</u>	<u>5.4%</u>	<u>94.6%</u>	<u>12,719</u>
<u>2016</u>	<u>2,898</u>	<u>3,671</u>	<u>2,357</u>	<u>3,138</u>	<u>5,255</u>	<u>6,755</u>	--	--	<u>12,010</u>

TABLE 19
ENROLLMENT HISTORY
1974-75 through 2016-17

<u>Year</u>	<u>Fall</u>	<u>Spring</u>	<u>Summer I</u>	<u>Summer II</u>	<u>Summer Total</u>	<u>TOTAL</u>
<u>1974-75</u>	<u>8,128</u>	<u>7,878</u>			<u>3,736</u>	<u>19,742</u>
<u>1975-76</u>	<u>8,961</u>	<u>8,418</u>			<u>3,676</u>	<u>21,055</u>
<u>1976-77</u>	<u>9,193</u>	<u>8,660</u>	<u>2,119</u>	<u>2,017</u>	<u>4,136</u>	<u>21,989</u>
<u>1977-78</u>	<u>9,357</u>	<u>8,377</u>	<u>2,246</u>	<u>2,045</u>	<u>4,291</u>	<u>22,025</u>
<u>1978-79</u>	<u>9,015</u>	<u>8,191</u>	<u>2,127</u>	<u>2,073</u>	<u>4,200</u>	<u>21,406</u>
<u>1979-80</u>	<u>9,191</u>	<u>8,689</u>	<u>2,461</u>	<u>2,278</u>	<u>4,739</u>	<u>22,619</u>
<u>1980-81</u>	<u>10,182</u>	<u>9,465</u>	<u>2,794</u>	<u>2,202</u>	<u>4,996</u>	<u>24,643</u>
<u>1981-82</u>	<u>10,383</u>	<u>9,572</u>	<u>2,573</u>	<u>2,292</u>	<u>4,865</u>	<u>24,820</u>
<u>1982-83</u>	<u>10,158</u>	<u>9,746</u>	<u>2,525</u>	<u>2,380</u>	<u>4,905</u>	<u>24,809</u>
<u>1983-84</u>	<u>10,476</u>	<u>9,628</u>	<u>2,406</u>	<u>2,267</u>	<u>4,673</u>	<u>24,777</u>
<u>1984-85</u>	<u>10,185</u>	<u>9,380</u>	<u>2,474</u>	<u>2,270</u>	<u>4,744</u>	<u>24,309</u>
<u>1985-86</u>	<u>10,334</u>	<u>9,334</u>	<u>2,416</u>	<u>2,313</u>	<u>4,729</u>	<u>24,397</u>
<u>1986-87</u>	<u>10,182</u>	<u>9,626</u>	<u>2,548</u>	<u>2,189</u>	<u>4,737</u>	<u>24,545</u>
<u>1987-88</u>	<u>10,581</u>	<u>10,086</u>	<u>2,908</u>	<u>2,378</u>	<u>5,286</u>	<u>25,953</u>
<u>1988-89</u>	<u>11,073</u>	<u>10,340</u>	<u>2,846</u>	<u>2,460</u>	<u>5,306</u>	<u>26,719</u>
<u>1989-90</u>	<u>11,422</u>	<u>10,751</u>	<u>3,084</u>	<u>2,389</u>	<u>5,473</u>	<u>27,646</u>
<u>1990-91</u>	<u>11,879</u>	<u>11,092</u>	<u>2,954</u>	<u>2,614</u>	<u>5,568</u>	<u>28,539</u>
<u>1991-92</u>	<u>12,077</u>	<u>11,216</u>	<u>3,133</u>	<u>2,524</u>	<u>5,657</u>	<u>28,950</u>
<u>1992-93</u>	<u>12,090</u>	<u>11,267</u>	<u>3,030</u>	<u>2,561</u>	<u>5,591</u>	<u>28,948</u>
<u>1993-94</u>	<u>11,701</u>	<u>10,934</u>	<u>2,979</u>	<u>2,270</u>	<u>5,249</u>	<u>27,884</u>
<u>1994-95</u>	<u>11,513</u>	<u>10,550</u>	<u>3,010</u>	<u>2,186</u>	<u>5,196</u>	<u>27,259</u>
<u>1995-96</u>	<u>11,011</u>	<u>10,120</u>	<u>2,956</u>	<u>2,088</u>	<u>5,044</u>	<u>26,175</u>
<u>1996-97</u>	<u>10,749</u>	<u>10,077</u>	<u>2,910</u>	<u>2,314</u>	<u>5,224</u>	<u>26,050</u>
<u>1997-98</u>	<u>10,669</u>	<u>9,920</u>	<u>3,121</u>	<u>2,058</u>	<u>5,179</u>	<u>25,768</u>
<u>1998-99</u>	<u>10,653</u>	<u>9,897</u>	<u>3,193</u>	<u>2,140</u>	<u>5,333</u>	<u>25,883</u>
<u>1999-2000</u>	<u>10,556</u>	<u>9,793</u>	<u>3,119</u>	<u>2,133</u>	<u>5,252</u>	<u>25,601</u>
<u>2000-01</u>	<u>10,532</u>	<u>9,841</u>	<u>3,378</u>	<u>2,351</u>	<u>5,729</u>	<u>26,102</u>
<u>2001-02</u>	<u>11,129</u>	<u>10,625</u>	<u>3,495</u>	<u>2,610</u>	<u>6,105</u>	<u>27,859</u>
<u>2002-03</u>	<u>11,757</u>	<u>11,056</u>	<u>3,646</u>	<u>2,537</u>	<u>6,183</u>	<u>28,996</u>
<u>2003-04</u>	<u>11,806</u>	<u>11,126</u>	<u>3,440</u>	<u>2,582</u>	<u>6,022</u>	<u>28,954</u>
<u>2004-05</u>	<u>11,810</u>	<u>11,072</u>	<u>3,294</u>	<u>2,460</u>	<u>5,754</u>	<u>28,636</u>
<u>2005-06</u>	<u>11,795</u>	<u>10,740</u>	<u>3,363</u>	<u>2,437</u>	<u>5,800</u>	<u>28,335</u>
<u>2006-07</u>	<u>11,672</u>	<u>10,963</u>	<u>3,257</u>	<u>2,308</u>	<u>5,565</u>	<u>28,200</u>
<u>2007-08</u>	<u>11,943</u>	<u>11,239</u>	<u>3,176</u>	<u>2,395</u>	<u>5,571</u>	<u>28,753</u>
<u>2008-09</u>	<u>12,338</u>	<u>11,615</u>	<u>3,284</u>	<u>2,713</u>	<u>5,997</u>	<u>29,950</u>
<u>2009-10</u>	<u>13,675</u>	<u>12,636</u>	<u>3,359</u>	<u>2,727</u>	<u>6,086</u>	<u>32,397</u>
<u>2010-11</u>	<u>14,192</u>	<u>12,434</u>	<u>3,199</u>	<u>2,568</u>	<u>5,767</u>	<u>32,393</u>
<u>2011-12</u>	<u>14,326</u>	<u>13,646</u>	<u>2,875</u>	<u>2,044</u>	<u>4,919</u>	<u>32,891</u>
<u>2012-13</u>	<u>13,771</u>	<u>13,049</u>	<u>2,786</u>	<u>1,900</u>	<u>4,686</u>	<u>31,506</u>
<u>2013-14</u>	<u>13,459</u>	<u>12,613</u>	<u>2,636</u>	<u>1,918</u>	<u>4,554</u>	<u>30,626</u>
<u>2014-15</u>	<u>13,214</u>	<u>12,401</u>	<u>2,544</u>	<u>1,835</u>	<u>4,379</u>	<u>29,994</u>
<u>2015-16</u>	<u>12,719</u>	<u>11,804</u>	<u>2,385</u>	<u>1,722</u>	<u>4,107</u>	<u>28,630</u>
<u>2016-17</u>	<u>12,010</u>	<u>11,156</u>				

TABLE 20
CREDIT HOUR HISTORY
1974-75 through 2016-17

<u>Year</u>	<u>Fall</u>	<u>Spring</u>	<u>Summer I</u>	<u>Summer II</u>	<u>Summer Total</u>	<u>TOTAL</u>
<u>1974-75</u>	<u>72,476</u>	<u>70,223</u>	<u>--</u>	<u>--</u>	<u>18,017</u>	<u>160,716</u>
<u>1975-76</u>	<u>81,680</u>	<u>76,693</u>	<u>--</u>	<u>--</u>	<u>18,271</u>	<u>176,644</u>
<u>1976-77</u>	<u>81,219</u>	<u>75,194</u>	<u>8,069</u>	<u>8,914</u>	<u>16,983</u>	<u>173,396</u>
<u>1977-78</u>	<u>81,820</u>	<u>72,283</u>	<u>8,465</u>	<u>8,584</u>	<u>17,049</u>	<u>171,152</u>
<u>1978-79</u>	<u>76,640</u>	<u>67,603</u>	<u>7,840</u>	<u>8,350</u>	<u>16,190</u>	<u>160,433</u>
<u>1979-80</u>	<u>77,653</u>	<u>72,980</u>	<u>9,192</u>	<u>9,282</u>	<u>18,474</u>	<u>169,107</u>
<u>1980-81</u>	<u>86,440</u>	<u>80,318</u>	<u>10,349</u>	<u>8,938</u>	<u>19,287</u>	<u>186,045</u>
<u>1981-82</u>	<u>88,580</u>	<u>81,790</u>	<u>9,569</u>	<u>9,277</u>	<u>18,846</u>	<u>189,216</u>
<u>1982-83</u>	<u>88,066</u>	<u>83,361</u>	<u>9,252</u>	<u>9,321</u>	<u>18,573</u>	<u>190,000</u>
<u>1983-84</u>	<u>92,070</u>	<u>83,132</u>	<u>8,707</u>	<u>8,729</u>	<u>17,436</u>	<u>192,638</u>
<u>1984-85</u>	<u>86,699</u>	<u>77,324</u>	<u>8,896</u>	<u>8,651</u>	<u>17,547</u>	<u>181,570</u>
<u>1985-86</u>	<u>84,599</u>	<u>76,010</u>	<u>8,488</u>	<u>8,877</u>	<u>17,365</u>	<u>177,974</u>
<u>1986-87</u>	<u>82,895</u>	<u>76,542</u>	<u>9,066</u>	<u>8,058</u>	<u>17,124</u>	<u>176,561</u>
<u>1987-88</u>	<u>85,976</u>	<u>79,910</u>	<u>10,385</u>	<u>8,754</u>	<u>19,139</u>	<u>185,025</u>
<u>1988-89</u>	<u>90,299</u>	<u>83,480</u>	<u>9,983</u>	<u>8,996</u>	<u>18,979</u>	<u>192,758</u>
<u>1989-90</u>	<u>94,661</u>	<u>88,002</u>	<u>10,885</u>	<u>8,594</u>	<u>19,479</u>	<u>202,142</u>
<u>1990-91</u>	<u>99,568</u>	<u>91,892</u>	<u>10,459</u>	<u>9,398</u>	<u>19,857</u>	<u>211,317</u>
<u>1991-92</u>	<u>103,404</u>	<u>94,552</u>	<u>11,015</u>	<u>9,050</u>	<u>20,065</u>	<u>218,021</u>
<u>1992-93</u>	<u>103,961</u>	<u>94,896</u>	<u>10,754</u>	<u>9,066</u>	<u>19,820</u>	<u>218,677</u>
<u>1993-94</u>	<u>102,142</u>	<u>93,770</u>	<u>10,612</u>	<u>7,956</u>	<u>18,568</u>	<u>214,480</u>
<u>1994-95</u>	<u>100,735</u>	<u>90,168</u>	<u>10,643</u>	<u>7,679</u>	<u>18,322</u>	<u>209,225</u>
<u>1995-96</u>	<u>96,348</u>	<u>87,435</u>	<u>10,670</u>	<u>7,354</u>	<u>18,024</u>	<u>201,807</u>
<u>1996-97</u>	<u>95,812</u>	<u>87,263</u>	<u>10,580</u>	<u>8,140</u>	<u>18,720</u>	<u>201,795</u>
<u>1997-98</u>	<u>95,509</u>	<u>87,411</u>	<u>11,501</u>	<u>7,424</u>	<u>18,925</u>	<u>201,845</u>
<u>1998-99</u>	<u>97,569</u>	<u>89,264</u>	<u>11,857</u>	<u>7,751</u>	<u>19,608</u>	<u>206,441</u>
<u>1999-00</u>	<u>98,500</u>	<u>89,337</u>	<u>11,594</u>	<u>7,787</u>	<u>19,381</u>	<u>207,218</u>
<u>2000-01</u>	<u>99,775</u>	<u>91,630</u>	<u>12,662</u>	<u>8,573</u>	<u>21,235</u>	<u>212,640</u>
<u>2001-02</u>	<u>107,751</u>	<u>101,249</u>	<u>13,062</u>	<u>9,697</u>	<u>22,759</u>	<u>231,759</u>
<u>2002-03</u>	<u>116,126</u>	<u>105,788</u>	<u>14,112</u>	<u>9,607</u>	<u>23,719</u>	<u>245,633</u>
<u>2003-04</u>	<u>117,833</u>	<u>108,236</u>	<u>13,211</u>	<u>9,686</u>	<u>22,897</u>	<u>248,966</u>
<u>2004-05</u>	<u>120,114</u>	<u>110,120</u>	<u>12,583</u>	<u>9,315</u>	<u>21,898</u>	<u>252,132</u>
<u>2005-06</u>	<u>121,470</u>	<u>108,802</u>	<u>13,280</u>	<u>8,944</u>	<u>22,224</u>	<u>252,496</u>
<u>2006-07</u>	<u>122,818</u>	<u>112,117</u>	<u>13,061</u>	<u>8,716</u>	<u>21,777</u>	<u>256,712</u>
<u>2007-08</u>	<u>126,230</u>	<u>115,934</u>	<u>12,757</u>	<u>9,259</u>	<u>22,016</u>	<u>264,180</u>
<u>2008-09</u>	<u>130,040</u>	<u>122,405</u>	<u>13,210</u>	<u>10,512</u>	<u>23,722</u>	<u>276,167</u>
<u>2009-10</u>	<u>143,374</u>	<u>133,016</u>	<u>13,905</u>	<u>10,840</u>	<u>24,745</u>	<u>301,135</u>
<u>2010-11</u>	<u>150,235</u>	<u>134,820</u>	<u>13,448</u>	<u>10,116</u>	<u>23,564</u>	<u>308,619</u>
<u>2011-12</u>	<u>148,737</u>	<u>134,335</u>	<u>11,853</u>	<u>7,915</u>	<u>19,768</u>	<u>302,840</u>
<u>2012-13</u>	<u>139,611</u>	<u>122,284</u>	<u>11,341</u>	<u>7,316</u>	<u>18,657</u>	<u>280,552</u>
<u>2013-14</u>	<u>134,096.5</u>	<u>116,142.5</u>	<u>10,409</u>	<u>7,451</u>	<u>17,860</u>	<u>268,099</u>
<u>2014-15</u>	<u>129,934</u>	<u>111,680</u>	<u>10,100</u>	<u>7,058</u>	<u>17,158</u>	<u>258,772</u>
<u>2015-16</u>	<u>125,065</u>	<u>104,920</u>	<u>9,258</u>	<u>6,604</u>	<u>15,862</u>	<u>245,847</u>
<u>2016-17</u>	<u>119,232</u>	<u>101,466</u>				

TABLE 21
FULL-TIME EQUIVALENT ENROLLMENT
FALL SEMESTERS, 1985 - 2016

<u>FALL</u>	<u>UNDERGRADUATE</u>		<u>GRADUATE</u>		<u>TOTAL</u>
	<u>HOURS</u>	<u>FTE</u>	<u>HOURS</u>	<u>FTE</u>	<u>FTE</u>
<u>1985</u>	<u>80033</u>	<u>5,336</u>	<u>4,566</u>	<u>381</u>	<u>5,717</u>
<u>1986</u>	<u>78693</u>	<u>5,246</u>	<u>4,202</u>	<u>350</u>	<u>5,596</u>
<u>1987</u>	<u>81676</u>	<u>5,445</u>	<u>4,300</u>	<u>358</u>	<u>5,803</u>
<u>1988</u>	<u>85998</u>	<u>5,733</u>	<u>4,301</u>	<u>358</u>	<u>6,091</u>
<u>1989</u>	<u>90577</u>	<u>6,038</u>	<u>4,084</u>	<u>340</u>	<u>6,378</u>
<u>1990</u>	<u>95772</u>	<u>6,385</u>	<u>3,796</u>	<u>316</u>	<u>6,701</u>
<u>1991</u>	<u>99686</u>	<u>6,646</u>	<u>3,718</u>	<u>310</u>	<u>6,956</u>
<u>1992</u>	<u>100378</u>	<u>6,692</u>	<u>3,583</u>	<u>299</u>	<u>6,991</u>
<u>1993</u>	<u>98614</u>	<u>6,574</u>	<u>3,528</u>	<u>294</u>	<u>6,868</u>
<u>1994</u>	<u>97123</u>	<u>6,475</u>	<u>3,612</u>	<u>301</u>	<u>6,776</u>
<u>1995</u>	<u>92573</u>	<u>6,172</u>	<u>3,775</u>	<u>315</u>	<u>6,487</u>
<u>1996</u>	<u>92028</u>	<u>6,135</u>	<u>3,784</u>	<u>315</u>	<u>6,450</u>
<u>1997</u>	<u>91726</u>	<u>6,115</u>	<u>3,793</u>	<u>316</u>	<u>6,431</u>
<u>1998</u>	<u>93765</u>	<u>6,251</u>	<u>3,804</u>	<u>317</u>	<u>6,568</u>
<u>1999</u>	<u>94810</u>	<u>6,321</u>	<u>3,690</u>	<u>308</u>	<u>6,629</u>
<u>2000</u>	<u>96287</u>	<u>6,419</u>	<u>3,488</u>	<u>291</u>	<u>6,710</u>
<u>2001</u>	<u>103,689</u>	<u>6,913</u>	<u>4,062</u>	<u>339</u>	<u>7,252</u>
<u>2002</u>	<u>111,700</u>	<u>7,447</u>	<u>4,426</u>	<u>369</u>	<u>7,816</u>
<u>2003</u>	<u>113,999</u>	<u>7,600</u>	<u>3,834</u>	<u>320</u>	<u>7,920</u>
<u>2004</u>	<u>116,423</u>	<u>7,762</u>	<u>3,691</u>	<u>308</u>	<u>8,070</u>
<u>2005</u>	<u>117,332</u>	<u>7,822</u>	<u>4,138</u>	<u>345</u>	<u>8,167</u>
<u>2006</u>	<u>118,573</u>	<u>7,905</u>	<u>4,245</u>	<u>354</u>	<u>8,259</u>
<u>2007</u>	<u>121,824</u>	<u>8,122</u>	<u>4,406</u>	<u>367</u>	<u>8,489</u>
<u>2008</u>	<u>125,984</u>	<u>8,399</u>	<u>4,056</u>	<u>338</u>	<u>8,737</u>
<u>2009</u>	<u>138,594</u>	<u>9,240</u>	<u>4,780</u>	<u>398</u>	<u>9,638</u>
<u>2010</u>	<u>145,664</u>	<u>9,711</u>	<u>4,571</u>	<u>381</u>	<u>10,092</u>
<u>2011</u>	<u>144,507</u>	<u>9,634</u>	<u>4,230</u>	<u>353</u>	<u>9,987</u>
<u>2012</u>	<u>135,469</u>	<u>9,031</u>	<u>4,142</u>	<u>345</u>	<u>9,376</u>
<u>2013</u>	<u>130,707.5</u>	<u>8,714</u>	<u>3,389</u>	<u>282</u>	<u>8,996</u>
<u>2014</u>	<u>126,380</u>	<u>8,425</u>	<u>3,554</u>	<u>296</u>	<u>8,721</u>
<u>2015</u>	<u>121,389</u>	<u>8,093</u>	<u>3,676</u>	<u>306</u>	<u>8,399</u>
<u>2016</u>	<u>115,547</u>	<u>7,703</u>	<u>3,685</u>	<u>307</u>	<u>8,010</u>

TABLE 22
CONTINUING EDUCATION ENROLLMENTS AND COURSES OFFERED
1990-2016

<u>YEAR</u>	<u>STUDENT ENROLLMENT</u>		<u>COURSES OFFERED</u>	
	<u>Non-credit</u>	<u>Credit</u>	<u>Non-credit</u>	<u>Credit</u>
<u>1990-91</u>	<u>12,828</u>	<u>3,956*</u>	<u>585</u>	<u>171*</u>
<u>1991-92</u>	<u>11,352</u>	<u>4,381*</u>	<u>612</u>	<u>171*</u>
<u>1992-93</u>	<u>10,484</u>	<u>3,901*</u>	<u>522</u>	<u>158*</u>
<u>1993-94</u>	<u>9,587</u>	<u>1,546</u>	<u>503</u>	<u>90</u>
<u>1994-95</u>	<u>9,476</u>	<u>1,593</u>	<u>514</u>	<u>111</u>
<u>1995-96</u>	<u>9,496</u>	<u>2,005</u>	<u>510</u>	<u>124</u>
<u>1996-97</u>	<u>8,577</u>	<u>2,987</u>	<u>383</u>	<u>148</u>
<u>1997-98</u>	<u>8,940</u>	<u>2,699</u>	<u>465</u>	<u>178</u>
<u>1998-99</u>	<u>8,454</u>	<u>3,083</u>	<u>598</u>	<u>195</u>
<u>1999-00</u>	<u>8,002</u>	<u>3,124</u>	<u>602</u>	<u>241</u>
<u>2000-01</u>	<u>8,829</u>	<u>3,658</u>	<u>590</u>	<u>275</u>
<u>2001-02</u>	<u>8,022</u>	<u>5,773</u>	<u>614</u>	<u>371</u>
<u>2002-03</u>	<u>9,355</u>	<u>9,920</u>	<u>781</u>	<u>483</u>
<u>2003-04</u>	<u>7,121</u>	<u>11,263</u>	<u>695</u>	<u>541</u>
<u>2004-05</u>	<u>7,510</u>	<u>12,782</u>	<u>668</u>	<u>584</u>
<u>2005-06</u>	<u>7,747</u>	<u>14,746</u>	<u>691</u>	<u>668</u>
<u>2006-07</u>	<u>8,909</u>	<u>16,116</u>	<u>801</u>	<u>798</u>
<u>2007-08</u>	<u>11,176</u>	<u>16,897</u>	<u>885</u>	<u>839</u>
<u>2008-09</u>	<u>18,997</u>	<u>20,091</u>	<u>1,055</u>	<u>1,004</u>
<u>2009-10</u>	<u>20,221</u>	<u>23,552</u>	<u>1,145</u>	<u>1,188</u>
<u>2010-11</u>	<u>20,321</u>	<u>25,216</u>	<u>1,160</u>	<u>1,256</u>
<u>2011-12</u>	<u>20,068</u>	<u>26,136</u>	<u>1,112</u>	<u>1,320</u>
<u>2012-13</u>	<u>21,553</u>	<u>24,502</u>	<u>1,021</u>	<u>1,141</u>
<u>2013-14</u>	<u>20,402</u>	<u>29,333</u>	<u>1,228</u>	<u>1,614</u>
<u>2014-15</u>	<u>17,137</u>	<u>29,544</u>	<u>857</u>	<u>1,586</u>
<u>2015-16</u>	<u>5,113</u>	<u>28,190</u>	<u>504</u>	<u>1,424</u>

*Weekend College credit enrollments and courses were included in the years 1989-93. 1999-00 through 2001-02 statistics updated by Continuing Education. Weekend College included beginning in 2002-03.

TABLE 23
CERTIFICATES AND DEGREES CONFERRED SINCE JUNE, 1968

<u>Year Ending</u>	<u>Certificates*</u>	<u>Associate</u>	<u>Bachelor's</u>	<u>Master's</u>	<u>Total</u>
<u>June, 1969</u>	<u>0</u>	<u>199</u>	<u>209</u>	<u>8</u>	<u>416</u>
<u>June, 1970</u>	<u>0</u>	<u>261</u>	<u>307</u>	<u>101</u>	<u>669</u>
<u>June, 1971</u>	<u>0</u>	<u>247</u>	<u>347</u>	<u>152</u>	<u>746</u>
<u>June, 1972</u>	<u>1</u>	<u>334</u>	<u>407</u>	<u>203</u>	<u>945</u>
<u>June, 1973</u>	<u>5</u>	<u>364</u>	<u>430</u>	<u>208</u>	<u>1,007</u>
<u>June, 1974</u>	<u>0</u>	<u>383</u>	<u>417</u>	<u>302</u>	<u>1,102</u>
<u>June, 1975</u>	<u>13</u>	<u>426</u>	<u>456</u>	<u>293</u>	<u>1,188</u>
<u>June, 1976</u>	<u>0</u>	<u>444</u>	<u>427</u>	<u>277</u>	<u>1,148</u>
<u>June, 1977</u>	<u>0</u>	<u>438</u>	<u>473</u>	<u>321</u>	<u>1,232</u>
<u>June, 1978</u>	<u>0</u>	<u>424</u>	<u>457</u>	<u>322</u>	<u>1,203</u>
<u>June, 1979</u>	<u>11</u>	<u>392</u>	<u>448</u>	<u>308</u>	<u>1,159</u>
<u>June, 1980</u>	<u>24</u>	<u>502</u>	<u>439</u>	<u>246</u>	<u>1,211</u>
<u>June, 1981</u>	<u>32</u>	<u>491</u>	<u>475</u>	<u>274</u>	<u>1,272</u>
<u>June, 1982</u>	<u>35</u>	<u>623</u>	<u>502</u>	<u>288</u>	<u>1,448</u>
<u>June, 1983</u>	<u>33</u>	<u>598</u>	<u>499</u>	<u>278</u>	<u>1,408</u>
<u>June, 1984</u>	<u>32</u>	<u>668</u>	<u>485</u>	<u>199</u>	<u>1,384</u>
<u>June, 1985</u>	<u>38</u>	<u>661</u>	<u>512</u>	<u>199</u>	<u>1,410</u>
<u>June, 1986</u>	<u>37</u>	<u>569</u>	<u>571</u>	<u>188</u>	<u>1,365</u>
<u>June, 1987</u>	<u>41</u>	<u>530</u>	<u>525</u>	<u>216</u>	<u>1,312</u>
<u>June, 1988</u>	<u>49</u>	<u>484</u>	<u>542</u>	<u>217</u>	<u>1,292</u>
<u>June, 1989</u>	<u>37</u>	<u>494</u>	<u>586</u>	<u>267</u>	<u>1,384</u>
<u>June, 1990</u>	<u>68</u>	<u>526</u>	<u>669</u>	<u>275</u>	<u>1,538</u>
<u>June, 1991</u>	<u>69</u>	<u>574</u>	<u>679</u>	<u>145</u>	<u>1,467</u>
<u>June, 1992</u>	<u>84</u>	<u>559</u>	<u>717</u>	<u>147</u>	<u>1,507</u>
<u>June, 1993</u>	<u>79</u>	<u>557</u>	<u>704</u>	<u>162</u>	<u>1,502</u>
<u>June, 1994</u>	<u>113</u>	<u>530</u>	<u>747</u>	<u>170</u>	<u>1,560</u>
<u>June, 1995</u>	<u>96</u>	<u>508</u>	<u>755</u>	<u>146</u>	<u>1,505</u>
<u>June, 1996</u>	<u>88</u>	<u>473</u>	<u>802</u>	<u>181</u>	<u>1,544</u>
<u>June, 1997</u>	<u>86</u>	<u>470</u>	<u>687</u>	<u>189</u>	<u>1,432</u>
<u>June, 1998</u>	<u>84</u>	<u>470</u>	<u>766</u>	<u>187</u>	<u>1,507</u>
<u>June, 1999</u>	<u>82</u>	<u>444</u>	<u>765</u>	<u>200</u>	<u>1,491</u>
<u>June, 2000</u>	<u>91</u>	<u>444</u>	<u>782</u>	<u>205</u>	<u>1,522</u>
<u>June, 2001</u>	<u>75</u>	<u>435</u>	<u>713</u>	<u>173</u>	<u>1,396</u>
<u>June, 2002</u>	<u>58</u>	<u>490</u>	<u>831</u>	<u>181</u>	<u>1,560</u>
<u>June, 2003</u>	<u>70</u>	<u>525</u>	<u>854</u>	<u>213</u>	<u>1,662</u>
<u>June, 2004</u>	<u>81</u>	<u>566</u>	<u>869</u>	<u>201</u>	<u>1,717</u>
<u>June, 2005</u>	<u>83</u>	<u>572</u>	<u>907</u>	<u>163</u>	<u>1,725</u>
<u>June, 2006</u>	<u>113</u>	<u>522</u>	<u>1,025</u>	<u>213</u>	<u>1,873</u>
<u>June, 2007</u>	<u>88</u>	<u>479</u>	<u>995</u>	<u>187</u>	<u>1,749</u>
<u>June, 2008</u>	<u>68</u>	<u>457</u>	<u>999</u>	<u>215</u>	<u>1,739</u>
<u>June, 2009</u>	<u>73</u>	<u>466</u>	<u>1,009</u>	<u>207</u>	<u>1,755</u>
<u>June, 2010</u>	<u>85</u>	<u>452</u>	<u>1,157</u>	<u>225</u>	<u>1,919</u>
<u>June, 2011</u>	<u>91</u>	<u>377</u>	<u>1,144</u>	<u>243</u>	<u>1,855</u>
<u>June, 2012</u>	<u>82</u>	<u>330</u>	<u>1,293</u>	<u>257</u>	<u>1,962</u>
<u>June, 2013</u>	<u>99</u>	<u>322</u>	<u>1,370</u>	<u>257</u>	<u>2,048</u>
<u>June, 2014</u>	<u>108</u>	<u>264</u>	<u>1,341</u>	<u>232</u>	<u>1,945</u>
<u>June, 2015</u>	<u>97</u>	<u>231</u>	<u>1,374</u>	<u>165</u>	<u>1,867</u>
<u>June, 2016</u>	<u>88</u>	<u>203</u>	<u>1,384</u>	<u>154</u>	<u>1,836</u>
<u>TOTAL</u>	<u>2,687</u>	<u>21,778</u>	<u>34,852</u>	<u>10,160</u>	<u>69,484</u>

* Certificates were awarded prior to 1980, but accurate counts are not available.

TABLE 24
RESIDENCE OF ALUMNI* As of November, 2016

<u>Location</u>	<u>Total</u>	<u>Location</u>	<u>Total</u>
<u>INDIANA</u>	<u>35,552</u>	<u>Montana</u>	<u>28</u>
<u>Alabama</u>	<u>96</u>	<u>Nebraska</u>	<u>31</u>
<u>Alaska</u>	<u>11</u>	<u>Nevada</u>	<u>86</u>
<u>Arizona</u>	<u>412</u>	<u>New Hampshire</u>	<u>33</u>
<u>Arkansas</u>	<u>54</u>	<u>New Jersey</u>	<u>56</u>
<u>California</u>	<u>549</u>	<u>New Mexico</u>	<u>61</u>
<u>Colorado</u>	<u>292</u>	<u>New York</u>	<u>110</u>
<u>Connecticut</u>	<u>64</u>	<u>North Carolina</u>	<u>365</u>
<u>Delaware</u>	<u>10</u>	<u>North Dakota</u>	<u>14</u>
<u>District of Columbia</u>	<u>14</u>	<u>Ohio</u>	<u>1,351</u>
<u>Florida</u>	<u>1,254</u>	<u>Oklahoma</u>	<u>59</u>
<u>Georgia</u>	<u>294</u>	<u>Oregon</u>	<u>89</u>
<u>Hawaii</u>	<u>16</u>	<u>Pennsylvania</u>	<u>157</u>
<u>Idaho</u>	<u>25</u>	<u>Rhode Island</u>	<u>9</u>
<u>Illinois</u>	<u>640</u>	<u>South Carolina</u>	<u>228</u>
<u>Iowa</u>	<u>58</u>	<u>South Dakota</u>	<u>13</u>
<u>Kansas</u>	<u>55</u>	<u>Tennessee</u>	<u>300</u>
<u>Kentucky</u>	<u>204</u>	<u>Texas</u>	<u>622</u>
<u>Louisiana</u>	<u>34</u>	<u>Utah</u>	<u>34</u>
<u>Maine</u>	<u>14</u>	<u>Vermont</u>	<u>12</u>
<u>Maryland</u>	<u>80</u>	<u>Virginia</u>	<u>213</u>
<u>Massachusetts</u>	<u>118</u>	<u>Washington</u>	<u>148</u>
<u>Michigan</u>	<u>848</u>	<u>West Virginia</u>	<u>27</u>
<u>Minnesota</u>	<u>115</u>	<u>Wisconsin</u>	<u>178</u>
<u>Mississippi</u>	<u>32</u>	<u>Wyoming</u>	<u>12</u>
<u>Missouri</u>	<u>193</u>	<u>Overseas Military</u>	<u>0</u>
		<u>U.S. SUBTOTAL</u>	<u>45,270</u>
		<u>Foreign Nations/U.S. Territories</u>	<u>22</u>
		<u>TOTAL</u>	<u>45,292</u>

* Includes only those living alumni for whom valid addresses are known.

PART III
FACULTY AND STAFF

TABLE 25
INSTITUTIONAL STAFF DATA COMPARISON
FALL SEMESTERS, 2012-2016

	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>FACULTY</u>					
<u>A. Regularly Appointed Teaching Faculty by Rank</u>					
<u>Professor</u>	<u>84</u>	<u>83</u>	<u>78</u>	<u>77</u>	<u>81</u>
<u>Associate Professor</u>	<u>138</u>	<u>144</u>	<u>148</u>	<u>143</u>	<u>131</u>
<u>Assistant Professor</u>	<u>112</u>	<u>96</u>	<u>93</u>	<u>111</u>	<u>108</u>
<u>Instructor</u>	<u>30</u>	<u>23</u>	<u>25</u>	<u>9</u>	<u>13</u>
<u>Lecturer</u>	<u>64</u>	<u>62</u>	<u>59</u>	<u>60</u>	<u>59</u>
<u>TOTAL</u>	<u>428</u>	<u>408</u>	<u>403</u>	<u>400</u>	<u>392</u>
<u>B. Associate Faculty</u>	<u>432</u>	<u>411</u>	<u>394</u>	<u>388</u>	<u>349</u>
<u>Graduate Assistants/Aides</u>	<u>94</u>	<u>78</u>	<u>86</u>	<u>105</u>	<u>90</u>
<u>ADMINISTRATIVE</u>	<u>329</u>	<u>312</u>	<u>332</u>	<u>353</u>	<u>332</u>
<u>CLERICAL</u>	<u>192</u>	<u>175</u>	<u>170</u>	<u>159</u>	<u>131</u>
<u>SERVICE</u>	<u>242</u>	<u>228</u>	<u>293</u>	<u>303</u>	<u>308</u>
<u>TOTAL</u>	<u>1,717</u>	<u>1,612</u>	<u>1,678</u>	<u>1,708</u>	<u>1,612</u>
<u>TOTAL FTE</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>1,252</u>	

Notes:

Faculty Counts

1. Include librarians who hold faculty rank
2. Exclude administrators who hold faculty rank and have administrative FTE greater than .50 in a school or administrative office
3. Exclude open positions approved for recruitment
4. Include faculty on leave and visiting faculty
5. Exclude undergraduate assistants, temporary part-time staff, adjunct and affiliate faculty, and visiting scholars
6. Exclude Medical Education

Administrative Counts

8. Include faculty who have greater than .50 FTE administrative responsibilities in a school or administrative office
9. Include positions less than .50 FTE
10. Include positions funded by external sources
11. Exclude vacant positions
12. Include Medical Education

Clerical/Service Counts

13. Include positions funded by external sources
14. Exclude vacant positions
15. Include Medical Education
16. Include temporary staff

TABLE 26
REGULAR MINORITY EMPLOYEES
FALL SEMESTER, 2016

<u>Category</u>	<u>Total Regular Employees</u>	<u>Total Minority Employees</u>	<u>Percent Minority</u>
<u>Faculty</u>	<u>396</u>	<u>103</u>	<u>26.0%</u>
<u>Administration</u>	<u>333</u>	<u>48</u>	<u>14.4%</u>
<u>Clerical</u>	<u>131</u>	<u>11</u>	<u>8.4%</u>
<u>Service</u>	<u>331</u>	<u>53</u>	<u>16.0%</u>
<u>TOTAL</u>	<u>1191</u>	<u>215</u>	<u>18.1%</u>

TABLE 27
MINORITY EMPLOYEES BY ETHNIC CATEGORY
FALL SEMESTER, 2016

	<u>Faculty</u>	<u>Admin</u>	<u>Clerical</u>	<u>Service</u>	<u>Total</u>
<u>American Indian / Alaskan Native</u>					
<u>Female</u>	<u>0</u>	<u>0</u>	<u>3</u>	<u>1</u>	<u>4</u>
<u>Male</u>	<u>4</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>6</u>
<u>Asian / Pacific Islander</u>					
<u>Female</u>	<u>20</u>	<u>0</u>	<u>1</u>	<u>3</u>	<u>24</u>
<u>Male</u>	<u>27</u>	<u>4</u>	<u>0</u>	<u>3</u>	<u>34</u>
<u>Black / African American</u>					
<u>Female</u>	<u>3</u>	<u>13</u>	<u>6</u>	<u>10</u>	<u>32</u>
<u>Male</u>	<u>10</u>	<u>8</u>	<u>0</u>	<u>17</u>	<u>35</u>
<u>Hispanic</u>					
<u>Female</u>	<u>7</u>	<u>14</u>	<u>0</u>	<u>8</u>	<u>29</u>
<u>Male</u>	<u>8</u>	<u>2</u>	<u>0</u>	<u>5</u>	<u>15</u>
<u>Multiracial</u>					
<u>Female</u>	<u>2</u>	<u>5</u>	<u>1</u>	<u>2</u>	<u>10</u>
<u>Male</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>3</u>
<u>Non-resident Alien</u>					
<u>Female</u>	<u>10</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>12</u>
<u>Male</u>	<u>10</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>11</u>
<u>Total</u>	<u>103</u>	<u>48</u>	<u>11</u>	<u>53</u>	<u>215</u>

TABLE 28
REGULAR EMPLOYEES BY GENDER
FALL SEMESTER, 2016

<u>Category</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>% Female</u>
<u>Professor</u>	<u>68</u>	<u>29</u>	<u>97</u>	<u>29.9%</u>
<u>Associate Professor</u>	<u>83</u>	<u>57</u>	<u>140</u>	<u>40.7%</u>
<u>Assistant Professor</u>	<u>42</u>	<u>68</u>	<u>110</u>	<u>61.8%</u>
<u>Instructor & Lecturer</u>	<u>40</u>	<u>34</u>	<u>74</u>	<u>45.9%</u>
<u>FACULTY</u>	<u>233</u>	<u>188</u>	<u>421</u>	<u>44.7%</u>
<u>ADMINISTRATION</u>	<u>129</u>	<u>204</u>	<u>333</u>	<u>61.3%</u>
<u>CLERICAL</u>	<u>13</u>	<u>118</u>	<u>131</u>	<u>90.1%</u>
<u>SERVICE</u>	<u>189</u>	<u>142</u>	<u>331</u>	<u>42.9%</u>
<u>TOTAL</u>	<u>564</u>	<u>652</u>	<u>1216</u>	<u>53.6%</u>

TABLE 29
FULL-TIME FACULTY SALARIES BY RANK
2012 - 2016

<u>Category</u>	<u>Average</u>	<u>Average</u>	<u>Average</u>	<u>Average</u>	<u>Average</u>
	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
<u>Professor</u>	<u>\$86,393</u>	<u>\$86,835</u>	<u>\$85,608</u>	<u>\$87,677</u>	<u>\$95,900</u>
<u>Associate Professor</u>	<u>\$69,086</u>	<u>\$68,959</u>	<u>\$70,174</u>	<u>\$71,856</u>	<u>\$74,129</u>
<u>Assistant Professor</u>	<u>\$63,001</u>	<u>\$62,960</u>	<u>\$61,194</u>	<u>\$61,587</u>	<u>\$63,798</u>
<u>Instructor</u>	<u>\$51,437</u>	<u>\$50,547</u>	<u>\$51,900</u>	<u>\$49,740</u>	<u>\$50,087</u>
<u>Lecturer</u>	<u>\$45,638</u>	<u>\$45,467</u>	<u>\$45,935</u>	<u>\$50,697</u>	<u>\$48,355</u>

Salaries do not include fringe benefits. Averages do not include deans, librarians, or administrative staff with faculty rank. Full-time faculty is defined as any faculty holding one of the above ranks with 0.5 or greater FTE. All positions equated to 1.0 FTE for salary computation. All salaries are stated as 10-month salaries. Adjustments have been made to reflect computation differences in converting IU or Purdue salaries from 12 to 10-month basis.

TABLE 30
SABBATICAL LEAVES BY DEPARTMENT/DIVISION
by Academic Year, 2012-2016

<u>Year of Leave</u>	<u>Department/Division</u>	<u>Fall</u>	<u>Spring</u>
<u>2012-13</u>	<u>Accounting & Finance</u>	<u>0</u>	<u>1</u>
	<u>Anthropology</u>	<u>1</u>	<u>1</u>
	<u>Chemistry</u>	<u>1</u>	<u>2</u>
	<u>Computer Science</u>	<u>1</u>	<u>0</u>
	<u>Economics</u>	<u>1</u>	<u>0</u>
	<u>Educational Studies</u>	<u>1</u>	<u>0</u>
	<u>English & Linguistics</u>	<u>0</u>	<u>1</u>
	<u>Engineering</u>	<u>2</u>	<u>1</u>
	<u>Fine Arts</u>	<u>1</u>	<u>0</u>
	<u>History</u>	<u>1</u>	<u>1</u>
	<u>International Language & Culture Studies</u>	<u>1</u>	<u>1</u>
	<u>Mathematical Sciences</u>	<u>0</u>	<u>1</u>
	<u>Organizational Leadership & Supervision</u>	<u>1</u>	<u>0</u>
	<u>Philosophy</u>	<u>1</u>	<u>0</u>
	<u>Psychology</u>	<u>2</u>	<u>1</u>
	<u>TOTAL</u>	<u>14</u>	<u>10</u>
	<u>2013-2014</u>	<u>Accounting & Finance</u>	<u>0</u>
<u>Anthropology</u>		<u>0</u>	<u>1</u>
<u>Biology</u>		<u>3</u>	<u>0</u>
<u>Chemistry</u>		<u>1</u>	<u>1</u>
<u>Communications</u>		<u>0</u>	<u>1</u>
<u>Computer Science</u>		<u>1</u>	<u>0</u>
<u>Economics</u>		<u>1</u>	<u>0</u>
<u>Educational Studies</u>		<u>1</u>	<u>1</u>
<u>English & Linguistics</u>		<u>5</u>	<u>1</u>
<u>Engineering</u>		<u>1</u>	<u>1</u>
<u>Geosciences</u>		<u>2</u>	<u>0</u>
<u>History</u>		<u>1</u>	
<u>International Language & Culture Studies</u>		<u>2</u>	<u>1</u>
<u>Management & Marketing</u>		<u>1</u>	<u>3</u>
<u>Manufacturing & Construction Engr Tech & Int Design</u>		<u>0</u>	<u>1</u>
<u>Mathematical Sciences</u>		<u>1</u>	<u>2</u>
<u>Nursing</u>		<u>1</u>	<u>1</u>
<u>Philosophy</u>		<u>0</u>	<u>1</u>
<u>Political Science</u>		<u>1</u>	<u>0</u>
<u>Professional Studies</u>		<u>1</u>	<u>1</u>
<u>Psychology</u>		<u>2</u>	<u>0</u>
<u>Public Policy</u>		<u>1</u>	<u>0</u>
<u>TOTAL</u>	<u>26</u>	<u>17</u>	
<u>2014-15</u>	<u>Accounting & Finance</u>	<u>2</u>	<u>0</u>
	<u>Biology</u>	<u>1</u>	<u>1</u>
	<u>Communication</u>	<u>1</u>	<u>0</u>
	<u>Consumer & Family Sciences</u>	<u>1</u>	<u>0</u>

TABLE 30
SABBATICAL LEAVES BY DEPARTMENT/DIVISION
by Academic Year, 2012-2016

<u>Year of Leave</u>	<u>Department/Division</u>	<u>Fall</u>	<u>Spring</u>
<u>2014-15 (cont)</u>	<u>Comp & Elect Engr Tech & Information Systems & Tech1</u>	<u>1</u>	<u>0</u>
	<u>Computer Science</u>	<u>1</u>	<u>1</u>
	<u>Economics</u>	<u>0</u>	<u>1</u>
	<u>Educational Studies</u>	<u>1</u>	<u>0</u>
	<u>Engineering</u>	<u>3</u>	<u>1</u>
	<u>English & Linguistics</u>	<u>1</u>	<u>2</u>
	<u>Fine Arts</u>	<u>1</u>	<u>0</u>
	<u>International Language & Culture Studies</u>	<u>0</u>	<u>1</u>
	<u>Management & Marketing</u>	<u>1</u>	<u>0</u>
	<u>Mathematical Sciences</u>	<u>0</u>	<u>3</u>
	<u>Music</u>	<u>1</u>	<u>2</u>
	<u>Physics</u>	<u>1</u>	<u>1</u>
	<u>Professional Studies</u>	<u>1</u>	<u>0</u>
	<u>Psychology</u>	<u>1</u>	<u>0</u>
	<u>19</u>	<u>15</u>	
<u>2015-16</u>	<u>Accounting & Finance</u>	<u>1</u>	<u>0</u>
	<u>Chemistry</u>	<u>1</u>	<u>0</u>
	<u>Civil Mechanical Engineering</u>	<u>2</u>	<u>1</u>
	<u>Communication</u>	<u>0</u>	<u>1</u>
	<u>Computer Science</u>	<u>1</u>	<u>0</u>
	<u>Economics</u>	<u>0</u>	<u>1</u>
	<u>English & Linguistics</u>	<u>1</u>	<u>1</u>
	<u>Fine Arts</u>	<u>1</u>	<u>0</u>
	<u>History</u>	<u>0</u>	<u>1</u>
	<u>International Language & Culture Studies</u>	<u>1</u>	<u>0</u>
	<u>Mathematical Sciences</u>	<u>1</u>	<u>0</u>
	<u>Political Science</u>	<u>1</u>	<u>0</u>
	<u>Psychology</u>	<u>1</u>	<u>1</u>
	<u>Sociology</u>	<u>1</u>	<u>0</u>
	<u>Visual Communication & Design</u>	<u>1</u>	<u>0</u>
<u>TOTAL</u>	<u>13</u>	<u>6</u>	
<u>2016-17</u>	<u>Accounting & Finance</u>	<u>1</u>	<u>0</u>
	<u>Anthropology</u>	<u>1</u>	<u>0</u>
	<u>Biology</u>	<u>0</u>	<u>1</u>
	<u>Economics</u>	<u>1</u>	<u>0</u>
	<u>Electrical and Computer Engineering</u>	<u>2</u>	<u>0</u>
	<u>English & Linguistics</u>	<u>2</u>	<u>0</u>
	<u>Fine Arts</u>	<u>0</u>	<u>1</u>
	<u>Manufacturing & Construction Engineering Tech</u>	<u>0</u>	<u>1</u>
	<u>Mathematical Sciences</u>	<u>1</u>	<u>1</u>
	<u>Music</u>	<u>1</u>	<u>0</u>
	<u>Political Science</u>	<u>1</u>	<u>0</u>
	<u>Professional Studies</u>	<u>1</u>	<u>1</u>
	<u>Psychology</u>	<u>1</u>	<u>0</u>
	<u>Women's Studies</u>	<u>0</u>	<u>1</u>
<u>TOTAL</u>	<u>11</u>	<u>7</u>	

TABLE 31
TENURED FACULTY* BY DEPARTMENT/DIVISION
FALL SEMESTER, 2016

	<u>Number of Faculty*</u>	<u>Number Tenured</u>	<u>Percent Tenured</u>
<u>ARTS AND SCIENCES</u>			
<u>Anthropology</u>	<u>6</u>	<u>4</u>	<u>67%</u>
<u>Biology</u>	<u>18</u>	<u>11</u>	<u>61%</u>
<u>Chemistry</u>	<u>11</u>	<u>9</u>	<u>82%</u>
<u>Communication</u>	<u>14</u>	<u>5</u>	<u>36%</u>
<u>Communication Sciences & Disorders</u>	<u>3</u>	<u>1</u>	<u>33%</u>
<u>English and Linguistics</u>	<u>29</u>	<u>21</u>	<u>72%</u>
<u>Geosciences</u>	<u>6</u>	<u>5</u>	<u>83%</u>
<u>Gerontology</u>	<u>--</u>	<u>--</u>	<u>--</u>
<u>History</u>	<u>8</u>	<u>6</u>	<u>75%</u>
<u>International Language & Culture Studies</u>	<u>15</u>	<u>6</u>	<u>40%</u>
<u>Mathematical Sciences</u>	<u>28</u>	<u>20</u>	<u>71%</u>
<u>Philosophy</u>	<u>9</u>	<u>4</u>	<u>44%</u>
<u>Physics</u>	<u>9</u>	<u>5</u>	<u>56%</u>
<u>Political Science</u>	<u>7</u>	<u>6</u>	<u>86%</u>
<u>Psychology</u>	<u>16</u>	<u>14</u>	<u>88%</u>
<u>Sociology</u>	<u>8</u>	<u>4</u>	<u>50%</u>
<u>Women's Studies</u>	<u>2</u>	<u>1</u>	<u>50%</u>
<u>TOTAL</u>	<u>189</u>	<u>122</u>	<u>65%</u>
<u>BUSINESS</u>			
<u>Accounting and Finance</u>	<u>10</u>	<u>7</u>	<u>70%</u>
<u>Economics</u>	<u>8</u>	<u>3</u>	<u>38%</u>
<u>Management and Marketing</u>	<u>16</u>	<u>9</u>	<u>56%</u>
<u>TOTAL</u>	<u>34</u>	<u>19</u>	<u>56%</u>
<u>EDUCATION AND PUBLIC POLICY</u>			
<u>Educational Studies</u>	<u>13</u>	<u>7</u>	<u>54%</u>
<u>Professional Studies</u>	<u>11</u>	<u>4</u>	<u>36%</u>
<u>Public Policy</u>	<u>7</u>	<u>4</u>	<u>57%</u>
<u>TOTAL</u>	<u>31</u>	<u>15</u>	<u>48%</u>
<u>ENGINEERING, TECHNOLOGY, AND COMPUTER SCIENCE</u>			
<u>Civil Mechanical Engineering</u>	<u>12</u>	<u>10</u>	<u>83%</u>
<u>Computer, Electrical, & Information Technology</u>	<u>8</u>	<u>5</u>	<u>63%</u>
<u>Computer Science</u>	<u>11</u>	<u>5</u>	<u>45%</u>
<u>Electrical Computer Engineering</u>	<u>10</u>	<u>10</u>	<u>100%</u>
<u>Manufacturing & Construction Engineering Tech & Interior</u>	<u>9</u>	<u>4</u>	<u>44%</u>
<u>Military Science</u>	<u>--</u>	<u>--</u>	<u>--</u>
<u>Organizational Leadership & Supervision</u>	<u>10</u>	<u>4</u>	<u>40%</u>
<u>TOTAL</u>	<u>60</u>	<u>38</u>	<u>63%</u>
<u>HEALTH AND HUMAN SERVICES</u>			
<u>Dental Education</u>	<u>9</u>	<u>2</u>	<u>22%</u>
<u>Hospitality Management</u>	<u>5</u>	<u>2</u>	<u>40%</u>
<u>Human Services</u>	<u>6</u>	<u>1</u>	<u>17%</u>
<u>Nursing</u>	<u>23</u>	<u>5</u>	<u>22%</u>
<u>Medical Imaging</u>	<u>5</u>	<u>1</u>	<u>20%</u>
<u>TOTAL</u>	<u>48</u>	<u>11</u>	<u>23%</u>

Table 31 continued on next page

TABLE 31
TENURED FACULTY* BY DEPARTMENT/DIVISION, continued
FALL SEMESTER, 2016

	<u>Number of Faculty*</u>	<u>Number Tenured</u>	<u>Percent Tenured</u>
LABOR STUDIES			
<u>Labor Studies</u>	<u>0</u>	<u>0</u>	<u>=</u>
LIBRARY			
<u>Library</u>	<u>12</u>	<u>7</u>	<u>58%</u>
VISUAL AND PERFORMING ARTS			
<u>Fine Arts</u>	<u>7</u>	<u>4</u>	<u>57%</u>
<u>Music</u>	<u>18</u>	<u>8</u>	<u>44%</u>
<u>Theatre</u>	<u>6</u>	<u>5</u>	<u>83%</u>
<u>Visual Communication & Design</u>	<u>9</u>	<u>3</u>	<u>33%</u>
TOTAL	<u>40</u>	<u>20</u>	<u>50%</u>
TOTAL CAMPUS	<u>413</u>	<u>232</u>	<u>56%</u>

* Excludes members of the administrative staff who hold faculty rank.

TABLE 32
TENURED FACULTY* BY RANK AND SEX
FALL SEMESTER, 2016

	<u>Professor</u>	<u>Associate</u>	<u>Assistant</u>	<u>Instructor/ Lecturer</u>	<u>TOTAL</u>
MALE	TENURED	<u>62</u>	<u>83</u>	<u>0</u>	<u>146</u>
	NONTENURED	<u>6</u>	<u>0</u>	<u>46</u>	<u>57</u>
	TOTAL	<u>68</u>	<u>83</u>	<u>46</u>	<u>203</u>
	% of Males Tenured	<u>91%</u>	<u>100%</u>	<u>0%</u>	<u>17%</u>
FEMALE	TENURED	<u>27</u>	<u>55</u>	<u>2</u>	<u>86</u>
	NONTENURED	<u>2</u>	<u>2</u>	<u>66</u>	<u>76</u>
	TOTAL	<u>29</u>	<u>57</u>	<u>68</u>	<u>162</u>
	% of Females Tenured	<u>93%</u>	<u>96%</u>	<u>3%</u>	<u>25%</u>

* Excludes members of the administrative staff who hold faculty rank.

PART IV
FACILITIES

TABLE 41
HELMKE LIBRARY HOLDINGS
1974 through 2016

	<u>Volumes**</u>	<u>Government Publications***</u>	<u>Microfilm Reels</u>	<u>Other Microforms****</u>	<u>TOTAL*****</u>
<u>1974</u>	<u>147,160</u>	<u>--</u>	<u>1,844</u>	<u>8,256</u>	<u>157,260</u>
<u>1975</u>	<u>161,490</u>	<u>--</u>	<u>2,769</u>	<u>8,398</u>	<u>172,657</u>
<u>1976</u>	<u>156,516</u>	<u>--</u>	<u>4,275</u>	<u>7,589</u>	<u>168,380</u>
<u>1977*</u>	<u>175,789</u>	<u>26,079</u>	<u>4,330</u>	<u>9,680</u>	<u>215,878</u>
<u>1978</u>	<u>182,132</u>	<u>33,969</u>	<u>5,815</u>	<u>30,112</u>	<u>252,028</u>
<u>1979</u>	<u>198,391</u>	<u>42,052</u>	<u>6,060</u>	<u>43,530</u>	<u>290,033</u>
<u>1980</u>	<u>217,270</u>	<u>50,858</u>	<u>6,849</u>	<u>53,545</u>	<u>328,522</u>
<u>1981</u>	<u>228,151</u>	<u>58,904</u>	<u>7,477</u>	<u>86,995</u>	<u>381,527</u>
<u>1982</u>	<u>234,431</u>	<u>63,055</u>	<u>8,352</u>	<u>107,542</u>	<u>413,380</u>
<u>1983</u>	<u>235,617</u>	<u>67,712</u>	<u>8,895</u>	<u>123,103</u>	<u>435,327</u>
<u>1984</u>	<u>240,874</u>	<u>72,980</u>	<u>9,039</u>	<u>150,805</u>	<u>473,698</u>
<u>1985</u>	<u>246,885</u>	<u>75,070</u>	<u>9,635</u>	<u>172,419</u>	<u>504,009</u>
<u>1986</u>	<u>252,887</u>	<u>78,911</u>	<u>10,595</u>	<u>194,440</u>	<u>536,833</u>
<u>1987</u>	<u>259,309</u>	<u>82,632</u>	<u>10,830</u>	<u>211,313</u>	<u>564,084</u>
<u>1988</u>	<u>265,611</u>	<u>87,041</u>	<u>11,033</u>	<u>231,021</u>	<u>594,706</u>
<u>1989</u>	<u>273,941</u>	<u>91,416</u>	<u>11,156</u>	<u>245,173</u>	<u>621,686</u>
<u>1990</u>	<u>277,545</u>	<u>94,522</u>	<u>11,253</u>	<u>273,435</u>	<u>656,755</u>
<u>1991</u>	<u>281,344</u>	<u>96,823</u>	<u>11,359</u>	<u>321,561</u>	<u>711,087</u>
<u>1992</u>	<u>284,904</u>	<u>102,431</u>	<u>11,477</u>	<u>359,040</u>	<u>757,852</u>
<u>1993</u>	<u>290,562</u>	<u>106,677</u>	<u>11,575</u>	<u>395,762</u>	<u>804,576</u>
<u>1994</u>	<u>295,115</u>	<u>110,697</u>	<u>11,672</u>	<u>416,898</u>	<u>834,382</u>
<u>1995</u>	<u>299,235</u>	<u>113,974</u>	<u>11,777</u>	<u>444,128</u>	<u>869,114</u>
<u>1996</u>	<u>305,090</u>	<u>116,721</u>	<u>11,823</u>	<u>469,714</u>	<u>903,348</u>
<u>1997</u>	<u>311,070</u>	<u>119,638</u>	<u>11,879</u>	<u>489,819</u>	<u>932,406</u>
<u>1998</u>	<u>316,528</u>	<u>121,587</u>	<u>12,101</u>	<u>502,167</u>	<u>952,383</u>
<u>1999</u>	<u>314,929</u>	<u>116,936</u>	<u>12,648</u>	<u>510,827</u>	<u>955,340</u>
<u>2000</u>	<u>333,323</u>	<u>118,646</u>	<u>13,049</u>	<u>521,048</u>	<u>986,066</u>
<u>2001</u>	<u>338,113</u>	<u>120,586</u>	<u>13,203</u>	<u>520,916</u>	<u>992,818</u>
<u>2002</u>	<u>346,015</u>	<u>133,977</u>	<u>13,367</u>	<u>523,152</u>	<u>1,016,511</u>
<u>2003</u>	<u>346,295</u>	<u>114,693</u>	<u>13,455</u>	<u>524,714</u>	<u>999,157</u>
<u>2004</u>	<u>352,023</u>	<u>122,928</u>	<u>13,551</u>	<u>528,541</u>	<u>1,017,043</u>
<u>2005</u>	<u>359,036</u>	<u>115,766</u>	<u>13,654</u>	<u>528,372</u>	<u>1,016,828</u>
<u>2006</u>	<u>363,536</u>	<u>114,555</u>	<u>13,631</u>	<u>531,097</u>	<u>1,022,819</u>
<u>2007</u>	<u>356,536</u>	<u>114,864</u>	<u>13,689</u>	<u>532,104</u>	<u>1,017,193</u>
<u>2008</u>	<u>343,731</u>	<u>111,289</u>	<u>13,744</u>	<u>535,538</u>	<u>1,004,302</u>
<u>2009</u>	<u>335,017</u>	<u>106,630</u>	<u>13,583</u>	<u>521,634</u>	<u>976,864</u>
<u>2010</u>	<u>327,181</u>	<u>106,463</u>	<u>13,578</u>	<u>522,213</u>	<u>969,435</u>
<u>2011</u>	<u>311,094</u>	<u>106,114</u>	<u>13,469</u>	<u>524,309</u>	<u>954,986</u>
<u>2012</u>	<u>263,285</u>	<u>105,816</u>	<u>12,462</u>	<u>524,786</u>	<u>906,349</u>
<u>2013</u>	<u>261,079</u>	<u>105,839</u>	<u>12,065</u>	<u>469,483</u>	<u>848,466</u>
<u>2014</u>	<u>260,668</u>	<u>105,851</u>	<u>11,639</u>	<u>268,559</u>	<u>646,717</u>
<u>2015</u>	<u>227,753</u>	<u>104,259</u>	<u>11,525</u>	<u>268,540</u>	<u>612,077</u>
<u>2016</u>	<u>224,862</u>	<u>103,901</u>	<u>11,331</u>	<u>241,033</u>	<u>581,127</u>

*In accord with ACRL standards, bound serial volumes counted in volume count.

**Does not include government documents; net of retirement of obsolete materials.

***Does not include microforms or maps.

****Includes government documents.

*****Total does not include computer disks, videotapes, art slides, cd rom's and other media.

TABLE 42
CAPITAL HOLDINGS

	<u>Date Acquired/ Constructed</u>	<u>Gross Square Feet</u>	<u>Original Cost</u>
<u>Campus Structures - Main Campus Area</u>			
<u>Child Care Center (Hobson Road) (closed)</u>	<u>1956</u>	<u>5,135</u>	<u>***\$20,000</u>
<u>Alfred W. Kettler Hall</u>	<u>1963</u>	<u>232,002</u>	<u>\$5,600,000</u>
<u>Support Services Building (formerly Physical Plant Bldg.)</u>	<u>1963</u>	<u>9,411</u>	<u>*</u>
<u>Extension Service Building</u>	<u>1963</u>	<u>5,525</u>	<u>*</u>
<u>Greenhouse</u>	<u>1964</u>	<u>709</u>	<u>***\$1,500</u>
<u>Walter E. Helmke Library</u>	<u>1970</u>	<u>116,535</u>	<u>\$4,200,000</u>
<u>Floyd R. Neff Hall</u>	<u>1970</u>	<u>111,890</u>	<u>\$4,415,000</u>
<u>Chiller Plant</u>	<u>1970</u>	<u>8,541</u>	<u>\$742,000</u>
<u>Walter W. Walb Student Union</u>	<u>1971</u>	<u>92,231</u>	<u>\$4,000,000</u>
<u>Equipment Material & Storage Building</u>	<u>1978</u>	<u>581</u>	<u>\$295,000</u>
<u>Fleet Auto Storage Building</u>	<u>1978</u>	<u>2,188</u>	<u>**</u>
<u>Liberal Arts Building (formerly Classroom-Medical</u>	<u>1981</u>	<u>94,508</u>	<u>\$5,990,000</u>
<u>Hilliard Gates Sports Center</u>	<u>1981</u>	<u>76,167</u>	<u>\$4,117,000</u>
<u>Life Sciences Resource Center</u>	<u>1986</u>	<u>9,543</u>	<u>\$1,200,000</u>
<u>Printing Services/Warehouse</u>	<u>1990</u>	<u>13,368</u>	<u>\$1,089,500</u>
<u>Visual Arts Building (formerly Fine Arts Bldg.)</u>	<u>1991</u>	<u>62,265</u>	<u>\$4,870,000</u>
<u>Parking Garage #1</u>	<u>1991</u>	<u>235,294</u>	<u>\$4,500,000</u>
<u>Ernest E. Williams Theatre</u>	<u>1992</u>	<u>51,631</u>	<u>\$4,650,000</u>
<u>Engineering, Technology, and Computer Science Building</u>	<u>1992</u>	<u>78,933</u>	<u>\$10,500,000</u>
<u>Science Building</u>	<u>1997</u>	<u>130,696</u>	<u>\$20,700,000</u>
<u>Parking Garage #2</u>	<u>1997</u>	<u>286,231</u>	<u>\$7,200,000</u>
<u>Fleet Wash Bay (Closed)</u>	<u>1999</u>	<u>501</u>	<u>\$50,000</u>
<u>Sand Salt Storage</u>	<u>1999</u>	<u>2,095</u>	<u>\$45,000</u>
<u>Press Box</u>	<u>2002</u>	<u>856</u>	<u>\$48,000</u>
<u>Willis Family Bridge</u>	<u>2003</u>	<u>3,581</u>	<u>\$2,300,000</u>
<u>Hobson Center</u>	<u>2004</u>	<u>2,856</u>	<u>\$375,000</u>
<u>Rhinehart Music Center</u>	<u>2007</u>	<u>103,301</u>	<u>\$28,000,000</u>
<u>Venderly Family Bridge</u>	<u>2009</u>	<u>5,500</u>	<u>\$4,300,000</u>
<u>Parking Garage #3</u>	<u>2011</u>	<u>358,393</u>	<u>\$16,800,000</u>
<u>Student Services Complex</u>	<u>2011</u>	<u>176,311</u>	<u>\$42,400,000</u>
<u>Modular Classroom Building (MCB)</u>	<u>2013</u>	<u>21,624</u>	<u>\$1,300,000</u>
<u>Modular Clinic and Classroom Buidling</u>	<u>2017</u>	<u>6,834</u>	<u>\$1,440,000</u>

Table 42 continued on next page

TABLE 42
CAPITAL HOLDINGS

	<u>Date Acquired/ Constructed</u>	<u>Gross Square Feet</u>	<u>Original Cost</u>
<u>Campus Structures - West Campus Area</u>			
<u>West Campus Storage</u>	<u>1895</u>	<u>6,000</u>	<u>Unknown</u>
<u>Soccer Support Facility</u>	<u>2002</u>	<u>5,870</u>	<u>\$740,000</u>
<u>Steel Dynamics Keith E. Busse Alumni Center</u>	<u>2011</u>	<u>8,007</u>	<u>\$1,581,482</u>
<u>West Campus Maintenance Building</u>	<u>2015</u>	<u>2,400</u>	<u>\$181,000</u>
<u>Campus Structures - Northeast Campus Area</u>			
<u>Ginsberg Center - Closed</u>	<u>1965</u>	<u>96,339</u>	<u>Unknown</u>
<u>Biggs Hall - Closed</u>	<u>1965</u>	<u>11,308</u>	<u>Unknown</u>
<u>Craig Hall - Closed</u>	<u>1965</u>	<u>11,348</u>	<u>Unknown</u>
<u>McGonagle Hall - Closed</u>	<u>1965</u>	<u>11,350</u>	<u>Unknown</u>
<u>Dunham Hall - Closed</u>	<u>1965</u>	<u>11,510</u>	<u>Unknown</u>
<u>Handley Hall - Closed</u>	<u>1965</u>	<u>20,602</u>	<u>Unknown</u>
<u>Gates Hall - Closed</u>	<u>1965</u>	<u>11,454</u>	<u>Unknown</u>
<u>Dolnick Center (in honor of Bernard Dolnick, former Superintendent)</u>	<u>1965</u>	<u>20,055</u>	<u>Unknown</u>
<u>Campus Structures - Student Housing</u>			
<u>Building A</u>	<u>2004</u>	<u>26,457</u>	<u>\$3.5 M</u>
<u>Building B</u>	<u>2004</u>	<u>26,457</u>	<u>\$3.5 M</u>
<u>Building C</u>	<u>2004</u>	<u>26,384</u>	<u>\$3.5 M</u>
<u>Building D</u>	<u>2004</u>	<u>26,638</u>	<u>\$3.5 M</u>
<u>Building E</u>	<u>2004</u>	<u>26,509</u>	<u>\$3.5 M</u>
<u>Building F</u>	<u>2004</u>	<u>26,598</u>	<u>\$3.5 M</u>
<u>Building G</u>	<u>2004</u>	<u>26,509</u>	<u>\$3.5 M</u>
<u>Building H</u>	<u>2007</u>	<u>35,337</u>	<u>Ph. II - \$5.75 M</u>
<u>Building I</u>	<u>2007</u>	<u>26,453</u>	<u>Ph. II - \$4.75 M</u>
<u>WHCM M - Cole Commons</u>	<u>2004</u>	<u>5,233</u>	<u>\$750,000</u>

Table 42 continued on next page

TABLE 42
CAPITAL HOLDINGS

	<u>Date Acquired/ Constructed</u>	<u>Gross Square Feet</u>	<u>Original Cost</u>
<u>Campus Structures - Student Housing continued</u>			
<u>Building J</u>	<u>2010</u>	<u>49,155</u>	<u>Ph. III - \$3.6 M</u>
<u>Building K</u>	<u>2010</u>	<u>49,155</u>	<u>Ph. III - \$3.6 M</u>
<u>Building L</u>	<u>2010</u>	<u>49,155</u>	<u>Ph. III - \$3.6 M</u>
<u>Building M</u>	<u>2010</u>	<u>49,155</u>	<u>Ph. III - \$3.6 M</u>
<u>Cole Clubhouse</u>	<u>2010</u>	<u>13,130</u>	<u>\$1,833,000</u>
<u>Maintenance Building</u>	<u>2010</u>	<u>2,160</u>	<u>\$280,000</u>
<u>Off Campus Structures</u>			
<u>Child Care Facility (Reed Road)</u>	<u>1988</u>	<u>11,243</u>	<u>\$515,000</u>
<u>Crooked Lake Biological Station</u>	<u>1975</u>	<u>6,261</u>	<u>Unknown</u>

***Included in cost of Alfred W. Kettler Hall**

****Included in cost of Equipment Material & Storage Building**

*****Estimate of original cost. Exact cost unknown.**

	<u>Acreage</u>
<u>Land Area</u>	<u>Acreage</u>
<u>Main Campus</u>	<u>661.92</u>
<u>Crooked Lake</u>	<u>20.57</u>
<u>Child Care (Reed Road)</u>	<u>0.86</u>
<u>Total</u>	<u>683.35</u>