

Event Date: 2/21/2020

Updated: 2/17/2020

**Fort Wayne Teaching Conference Agenda**

Room 1	WALB G21/ 21A
Room 2	WALB G08 Student Engagement
Room 3	WALB 222
Room 4	WALB 114

Room 5	WALB 226
Room 6	International Ballroom/WALB 149/150
Room 7	Classic Ballroom/ WALB 126 Round Table Discussions

8:00 – 8:30 am	Registration, Coffee, & Light Breakfast					
8:30 – 8:35 am	Welcome					
8:35 – 9:45 am	Keynote Speaker: Dr. Charles Blauch & Kathleen Wise					
10:00 – 10:45 am Session 1 (45 min)	<p><b>Helping Students Increase Cognitive Complexity: Constructivist and Phenomenological Methods</b></p> <p>Dr. Brett D. Wilkinson.</p> <p>Purdue Fort Wayne</p>	<p><b>A Student Perspective: Restructuring Education to be more Creative and Interdisciplinary</b></p> <p>Dr. Alicia Wireman, Maxwell Craft, Dustan Herendeen,</p> <p>Indiana Tech</p>	<p><b>Multiple Choice Questions for Subject Matter Novices, an Application of Small Teaching</b></p> <p>Dr. Gary Greene</p> <p>Trine University</p>	<p><b>Addressing Student Anxiety in the Classroom: Implementing Evidence-Based Strategies of Mindfulness, Relationship-Building, and Resiliency</b></p> <p>Dr. Sonia R. Strevy, Jennifer Mays, Renee M. Hammond, Patty Rinker, Amber Yoder, Elizabeth Gray, Dr. Mary Spath</p> <p>University of Saint Francis</p>	<p><b>Assessment in Diversity in STEM Classrooms</b></p> <p>Amy Shank, Dr. Julie Davis Good</p> <p>Indiana Tech</p>	<p><b>Effective Ways of Using Student Evaluations of Teaching in Higher Education</b></p> <p>Dr. Jeong-il Cho, Dr. Yihao Deng, Dr. Koichiro Otani, Dr. Yvonne Zubovic Dr. Kawther Hamash</p> <p>Purdue Fort Wayne</p> <p><b>Internationalizing Student Learning: Opportunities, Challenges, and Strategies</b></p> <p>Dr. Meg P. Gardinier, Dr. Elton Skendaj</p> <p>Indiana Tech Manchester University</p>

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						<p><b>Hosting Higher Education Conferences in Northeast Indiana: A Discussion of the Process, Challenges, and Strategies for Successful Execution</b></p> <p>Dr. Michel Kirchner, Kimberly O'Connor, Dr. Gordon B. Schmidt</p> <p>Purdue Fort Wayne</p>
<p>10:55 – 11:20 am Session 2 (25 min)</p>	<p><b>What does Cognitive Science Say about The Curse of Knowledge?</b></p> <p>Shari Benyousky</p> <p>Purdue Fort Wayne</p>	<p><b>Applying an Online Tool to Improve Communication in Courses and Projects</b></p> <p>Dr. Zesheng Chen, Dr. Chao Chen,</p> <p>Purdue Fort Wayne</p>	<p><b>A 360 Degree Graduate Course Assessment Methodology to SLO Mastery</b></p> <p>Dr. Clifford Buttram, Jr.,</p> <p>University of Saint Francis</p>	<p><b>Best Practices in Service-Learning: Impacting Student Success</b></p> <p>Dr. Caitlin Krouse, Dr. Paul Schmidt</p> <p>University of Saint Francis</p>	<p><b>But I'm Really Tired and Hungry Right Now: Listening Behavior in the College</b></p> <p>Dr. Mary Lahman, Dr. Susan Klein</p> <p>Manchester University</p>	
<p>11:30 – 12:15 pm Session 3 (45 min)</p>	<p><b>The Challenges and Rewards of Educating White Students about Racism: Experiences and Reflections of an African American Professor at a Predominantly White Institution</b></p> <p>Dr.</p>	<p><b>Put the Hammer Down and Build Your Teaching Toolbox</b></p> <p>Dr. Jeremy A. Rentz</p> <p>Trine University</p>	<p><b>Unlocking Grit and Growth Mindset in a Graduate Curriculum</b></p> <p>Joshua Fairbanks, Dr. Courtney Lloyd</p>	<p><b>How to Increase Student Self Efficacy, Persistence and Success through Assessment and Self-Reflection in a College Preparedness Course for</b></p>	<p><b>Use TACTivity, Technology and Reflections to Engage Students and Enhance learning</b></p> <p>Dr. Yun Su</p>	<p><b>Diverse Learners in the College Classroom: Strategies for Success</b></p> <p>Dr. Jane Leatherman</p> <p>Purdue Fort Wayne</p>

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	Alicia Dailey Manchester University		University of Saint Francis	<b>Adult Learners</b>  Nicole Scott, Dr. Courtney Shull  Indiana Tech	Indiana Tech	<b>Partially flipping the classroom for service courses. Will the students do the work?</b>  Dr. Daniel Yorgov  Purdue Fort Wayne  <b>Self-Determination and Self-Advocacy: Keys To Supporting Students With Learning Disabilities</b>  Kurt L. Kurtzhals  Manchester University
12:15 – 1:00 pm	Lunch Break					
1:00 – 1:45 pm	Plenary Session					
1:55 – 2:40 pm Session 4 (45 min)	<b>Engaging “Drew”: Slow thinking for deep learning</b>  Michelle Blank  Trine University	<b>Psychosocial and Behavioral Factors Associated with First-Year Student Outcomes</b>  Dr. Monica L. Heller, Dr. Mike Martynowicz  University of Saint Francis	<b>Creating an Inclusive Classroom: Practical Tips and Reflections</b>  Dr. Cortney Robbins, Kayla Crecelius, Michael Dunne Steece  Indiana Tech	<b>The Servant Professor</b>  Dr. Scott Liebhauser,  Indiana Tech	<b>Increasing Student Engagement with Challenge-based Learning— [Smart] Hackathons</b>  Lucy L. La Hurreau, Kris Roberts, Dr. Darrel J. Kesler  Ivy Tech	