

GERMAN 112
Indiana University - Purdue University, Fort Wayne
Spring 2017

Section: 2
Meeting Times: M,T,W,R 10:00 -10:50am
Room: LA 134

Professor: Dr. Lee Roberts
Office: LA 257
Office Hours: TBA & by appointment
E-mail: robertlm@ipfw.edu

Please make sure your IPFW student email account is working since this will be the main way of communication between you and your professor.

Books and Materials:

Tracy Terrell et al. 2013. *Kontakte*.
7th ed. Boston: McGraw Hill
German/English dictionary 2006
or more recent recommended

Course Objectives:

This course is the second of a three-course sequence (G111/G112/G203), which will introduce you to the German language today and to the three major cultures in which it is the primary language: Germany, Austria and Switzerland. In G112 we continue the work of gaining proficiency in oral and written communication and attaining knowledge and understanding of the German-speaking world. Our intent is that we learn to interact with one another in German, naturally and spontaneously. We look forward to the day when you can use your German for travel, for internet searches and e-mail, for reading German ideas in the humanities and fine arts, in the sciences, technology, international business and economics, and in many other fields.



Assignments: NO LATE WORK WILL BE ACCEPTED

Grammar: Each week we will cover several grammatical topics and the corresponding chapter in *Kontakte*. You should read the grammar explanations in the textbook before the topic is covered in class. You will then fill out the corresponding pages in the grammar

book. Self-correction is an important skill you can learn and apply in this class; please, in a different color, correct your work with the aid of the answer key—**Appendix F**—BEFORE handing it in. Make sure your weekly grammar exercises have the due date written legibly.

** If your work is incomplete, has not been corrected, or appears to be simply copied from the key, it will affect your grade. Should you have questions or to which the answer key doesn't provide a satisfactory answer, please write a question mark and your question on the page; this helps me to react more efficiently to potential questions or problems.

Vocabulary Assignments:

Vocabulary is of paramount importance in the acquisition and mastery of a language. You will have to learn the vocabulary words of the chapter for each week of class. We will have announced and unannounced vocabulary quizzes.

Monsterwelt: This semester you will be trying an expanded version of a game that Dr. Lee M. Roberts has designed to help you activate your German in the classroom. This work was supported by an Indiana University-Purdue University Fort Wayne Summer Instructional Development Grant (Summer 2016). The rules will be explained over the course of the semester, and you will receive a rulebook that Dr. Roberts designed. You will be forming a small team with no more than three other classmates and will be asked to solve various problems. Every week you will be given at least 15 minutes of class time to meet with your small group to solve a problem together. There is more, but the details are in the *Monsterwelt* rulebook that will receive. Five times this semester the class will also have to select a *Katastrophenkarte* (Catastrophe Card) randomly, and everyone in the class will be called upon to solve the sudden problem that affects everyone. For each problem you solve with your small group, you will get 2% of your overall grade in this course. For each catastrophe the class wards off, the consequences may simply be avoided but no other benefit comes to the group or class.

Language Lab: LA258. The lab will be open M-Th from 9 to 8, and F 10 – 4.

** Use the **MLA Style** (*see example on Blackboard*) for your lab reports, film assignment, and the assigned essays at the end of each chapter.

Assessment: There will be 4 exams and one final exam. These tests will include all the material covered following the previous exam (vocabulary, grammar, listening and reading comprehension). Your oral proficiency will be tested once towards the end of the semester. The final exam is cumulative and will be at the regularly scheduled time at the end of the semester, as determined by the university. A vocabulary test may be added at semester's end – TBA.

Policy for Make-up Quizzes/Exams: No make-up quizzes or exams will be given unless the absence is due to serious illness or a real emergency. You must also provide official documentation. The make-up exam must be taken at the earliest possible time mutually agreeable to the student and the instructor.

Attendance Policies: Attendance is **mandatory** and of the utmost importance in making your language-learning experience a successful one. Your final grade will be lowered by 1% for each unexcused absence in excess of three. Exceptions are made only for documented illness. Should you need to be absent, make sure to find out about any assignments you might have missed (you should have phone numbers or e-mail addresses from at least two other students in your class). In case of illness, you are responsible to inform me via email in a timely manner. Please come to class on time. Tardiness is disruptive and disrespectful to your instructor and your fellow students, and will be counted as an unexcused absence if it occurs repeatedly. **Be prepared to talk!!**

Electronics/cell phones: Please turn off all electronics before class begins. **No texting or social networking is permitted in class.** Persistent texting/emailing will result in being marked absent. Use of cell phone or electronics during quizzes or exams will result in an automatic F.

Academic Dishonesty: Academic dishonesty is considered a serious offense at IPFW. Students caught cheating will face an administrative sanction which may include suspension or expulsion from the university.

Grading:

10%	Attendance
20%	<i>Monsterwelt</i> homework (2%/problem solved)
20%	Homework (10%)/Vocab Quizzes (10%)
30%	4 chapter exams
10%	1 final exam
10%	2 oral exams

Grading scale:

A+	98-100
A	93-97
A-	90-92
B+	88-89
B	83-87
B-	80-82
C+	78-79
C	73-77
C-	70-72
D+	68-69
D	63-67
D-	60-62
F	59 and below

Keys for Success: You are expected to attend class every day, to participate actively in class discussion and to turn in all homework assignments. You are encouraged to come to the instructor's office hours for additional help. We will use a variety of textual, video, and audio materials to facilitate language learning, but the success of the class will also depend on your initiatives and efforts. **For a four credit hour course, students are expected to spend 8 hours per week preparing outside of the classroom.**

Review corrected assignments and quizzes carefully, so that when you do make mistakes, you'll learn from them. Check the book for grammar rules you may have forgotten or for a more comprehensive picture of a particular grammar point.

You are responsible for your own education now and for the rest of your life. I want to help you achieve as much as you choose to achieve this semester. However, you will not be pushed, cajoled, or otherwise manipulated into working and learning. I hope that you will learn for the personal satisfaction of learning--NOT for a grade and not to please me or anyone else. You should do this for you.

General Education (Adapted from SD 12-14)

General Education ensures students will be familiar with the important modes of human thought that are the foundations of science, philosophy, art and social behavior. General Education helps students understand the traditions that have informed one's own and other cultures of the world. It requires that students consider the nature and diversity of individuals, cultures and societies around the world, and gain appreciation of the natural systems in which these individuals, cultures and societies exist.

General Education at IPFW defines an integrated pedagogical framework that offers both substantive knowledge and an appreciation of multiple methods of inquiry and learning. Individual courses satisfy specific learning outcomes. The overall goals of the General Education program are achieved through cumulative course work. Individual courses should provide a basis for life-long learning, allow students to gain both substantive knowledge and an appreciation of method, and be appropriate for non-majors and for students who are unlikely to take another course in the discipline. This requirement does not preclude the possibility that the course might also be appropriate for majors.

Students who complete the General Education requirements at IPFW are expected to:

- Read, write, and speak with comprehension, clarity, and precision in appropriate media,
- Reason quantitatively,
- Identify substantive knowledge and disciplinary methods and critically evaluate ideas,
- Demonstrate an ability to use information literacy skills,
- Demonstrate an ability to think critically and solve problems,
- Understand the traditions that form one's own and other cultures,
- Be familiar with modes of human thought that are the foundations of science, philosophy, art and social behavior,
- Understand aspects of the natural world, and
- Use acquired knowledge and skills to create new scholarship.

Completion of *Elementary German II* (GER-G112) with a C- or better fulfills the General Education requirement for Interdisciplinary or Creative Ways of Knowing (B7) by meeting three learning outcomes in Speaking and Listening Foundational Intellectual Skills (A2), two in Social and Behavioral Ways of Knowing (B5), and two in Humanistic and Artistic Ways of Knowing (B6).

2. Speaking and Listening Foundational Intellectual Skills

Upon completion of the Speaking and Listening competency, students will be able to:

2.1. Use appropriate organization or logical sequencing to deliver an oral message.

- 2.3. Identify and demonstrate appropriate oral and nonverbal communication practices.
 2.7. Summarize or paraphrase an oral message to demonstrate comprehension.

5. Social and Behavioral Ways of Knowing

Upon completion of the Social and Behavioral competency, students will be able to:

- 5.5 Recognize the extent and impact of diversity among individuals, cultures, or societies in contemporary or historical contexts.
 5.6 Identify examples of how social, behavioral, or historical knowledge informs and can shape personal, ethical, civic, or global decisions and responsibilities.

6. Humanistic and Artistic Ways of Knowing

Upon completion of the Humanistic and Artistic competency, students will be able to:

- 6.1 Recognize and describe humanistic, historical, or artistic works or problems and patterns of the human experience.
 6.3 Analyze and evaluate texts, objects, events, or ideas in their cultural, intellectual or historical contexts.

SYLLABUS GER 112-01

DATUM	UNTERRICHTSTUNDE	HAUSAUFGABEN (to be turned in before class!)
<i>WOCHE 1</i> Montag, 9. Januar	Einführung / Wiederholung	
Dienstag, 10. Januar	Wiederholung	
Mittwoch, 11. Januar	Kapitel 5	Vokabeln: Einkäufe und Geschenke Grammatik: 5.1 + Übung 1 + 2
Donnerstag, 12. Januar	Kapitel 5	Vokabeln: Sonstige Substantive Grammatik: 5.2 + Übung 3
<i>WOCHE 2</i> Montag, 16. Januar	NO CLASS	Matin Luther King Jr. Tag
Dienstag, 17. Januar	Kapitel 5	Vokabeln: Berufe, In der Küche Grammatik: 5.3 + Übung 4 + 5
Mittwoch, 18. Januar	Kapitel 5	Vokabeln: Schule und Beruf, Sonstige Wörter und Ausdrücke
Donnerstag, 19. Januar	Kapitel 5	Vokabeln: Orte, Adjektive und Adverbien Grammatik: 5.4 + Übung 6 + 7
<i>WOCHE 3</i> Montag, 23. Januar	Kapitel 5	Vokabeln: Verben Grammatik: 5.5 + Übung 8 + 9

Dienstag, 24. Januar	Kapitel 5	Aufsatz (20 Sätze): Beschreiben Sie Ihre Traumkarriere/Ihren Traumberuf. Was ist Ihr Plan für die Zukunft?
Mittwoch, 25. Januar	Kapitel 5	Keine Hausaufgaben
Donnerstag, 26. Januar	Exam Kapitel 5	
<i>WOCHE 4</i> Montag, 30. Januar	Film	
Dienstag, 31. Januar	Film	Write a summary of the film, in English
Mittwoch, 1. Februar	Kapitel 6	Vokabeln: Haus und Wohnung
Donnerstag, 2. Februar	Kapitel 6	Vokabeln: In der Stadt Grammatik: 6.1 + Übung 1 + 2
<i>WOCHE 5</i> Montag, 6. Februar	Kapitel 6	Vokabeln: Wohnmöglichkeiten, Auf Wohnungssuche Grammatik: 6.2 + Übung 3 + 4
Dienstag, 7. Februar	Kapitel 6	Vokabeln: Haus und Garten, Verben
Mittwoch, 8. Februar	Kapitel 6	Vokabeln: Sonstige Wörter und Ausdrücke Grammatik: 6.3 + Übung 5
DATUM	UNTERRICHTSTUNDE	HAUSAUFGABEN (to be turned in before class!)
Donnerstag, 9. Februar	Kapitel 6	Vokabeln: Sonstige Substantive Grammatik: 6.4 + Übung 6
<i>WOCHE 6</i> Montag, 13. Februar	Kapitel 6	Vokabeln: Adjektive und Adverbien Grammatik: 6.5 + Übung 7 + 8
Dienstag, 14. Februar	Kapitel 6	Grammatik: 6.6 + Übung 9 + 10
Mittwoch, 15. Februar	Kapitel 6	Aufsatz (20 Sätze): Beschreiben Sie das perfekte Haus für Sie. Warum ist es perfekt?

Donnerstag, 16. Februar	Kapitel 6	Keine Hausaufgaben/Wiederholung
<i>WOCHE 7</i> Montag, 20. Februar	Exam Kapitel 6	
Dienstag, 21. Februar	Oral Exam 1	
Mittwoch, 22. Februar	Oral Exam 1	
Donnerstag, 23. Februar	Kapitel 7	Vokabeln: Geographie Grammatik: 7.3 + Übung 6 + 7
<i>WOCHE 8</i> Montag, 27. Februar	Kapitel 7	Vokabeln: Verkehr und Transportmittel Grammatik: 7.1 + Übung 1 + 2
Dienstag, 28. Februar	Kapitel 7	Vokabeln: Auto
Mittwoch, 1. März	Kapitel 7	Vokabeln: Reiseerlebnisse Grammatik: 7.2 + Übung 3 + 4 + 5 Katastrophenkarte 1
Donnerstag, 2. März	Kapitel 7	Vokabeln: Sonstige Substantive Grammatik: 7.4 + Übung 8 + 9
<i>WOCHE 9</i> Montag, 6. März	NO CLASS	Spring Break
Dienstag, 7. März	NO CLASS	Spring Break
Mittwoch, 8. März	NO CLASS	Spring Break
Donnerstag, 9. März	NO CLASS	Spring Break
<i>WOCHE 10</i> Montag, 13. März	Kapitel 7	Keine Hausaufgaben Katastrophenkarte 2
Dienstag, 14. März	Kapitel 7	Vokabeln: Sonstige Verben Grammatik: 7.5 + Übung 10
Mittwoch, 15. März	Kapitel 7	Vokabeln: Sonstige Wörter und Ausdrücke

DATUM	UNTERRICHTSTUNDE	HAUSAUFGABEN (to be turned in before class!)
Donnerstag, 16. März	Kapitel 7	Aufsatz (20 Sätze): Wohin möchten Sie gehen? Warum? Was machen Sie da?
<i>WOCHE 11</i> Montag, 20. März	Kapitel 7	Keine Hausaufgaben/Wiederholung Katastrophenkarte 3
Dienstag, 21. März	Exam Kapitel 7	
Mittwoch, 22. März	Film	
Donnerstag, 23. März	Film	Write a summary of the film, in English
<i>WOCHE 12</i> Montag, 27. März	Kapitel 8	Vokabeln: Frühstück, Mittagessen und Abendessen Grammatik: 8.1 + 8.2, Übung 1 + 2
Dienstag, 28. März	Kapitel 8	Vokabeln: Obst und Nüsse, Gemüse, Getränke, Zutaten Grammatik: Übung 3 + 4
Mittwoch, 29. März	Kapitel 8	Vokabeln: Im Haushalt Katastrophenkarte 4
Donnerstag, 30. März	Kapitel 8	Grammatik: 8.3, Übung 5 + 6
<i>WOCHE 13</i> Montag, 3. April	Kapitel 8	Vokabeln: Küche und Zubereitung, Sonstige Verben
Dienstag, 4. April	Kapitel 8	Grammatik: 8.4, Übung 7
Mittwoch, 5. April	Kapitel 8	Vokabeln: Im Restaurant, Adjektive und Adverbien
Donnerstag, 6. April	Kapitel 8	Grammatik: 8.5, Übung 8 + 9 + 10
<i>WOCHE 14</i> Montag, 10. April	Kapitel 8	Vokabeln: Sonstige Wörter und Ausdrücke Katastrophenkarte 5

Dienstag, 11. April	Kapitel 8	Aufsatz (20 Sätze): Was ist Ihre Lieblingsküche und Ihr Lieblingsessen? Warum?
Mittwoch, 12. April	Kapitel 8	Keine Hausaufgaben/Wiederholung
Donnerstag, 13. April	Exam Kapitel 8	
<i>WOCHE 15</i> Montag, 17. April	Wiederholung	Vorbereitung auf mündliche Prüfung/Wiederholung
Dienstag, 18. April	Mündliche Prüfung	
Mittwoch, 19. April	Mündliche Prüfung	
DATUM	UNTERRICHTSTUNDE	HAUSAUFGABEN (to be turned in before class!)
Donnerstag, 20. April	Film	
<i>WOCHE 16</i> Montag, 24. April	Film	Write a summary of the film, in English
Dienstag, 25. April	Vocab Test and Exam Make-Up Day	
Mittwoch, 26. April	Wiederholung	
Donnerstag, 27. April	Wiederholung	
<i>WOCHE 17</i> 1.-5. Mai	Finals Week	Final Exam: Tuesday, May 2, 8-10 a.m.

Read each category and mark the boxes that most closely describe your attendance and participation during the semester.

ATTENDANCE			
10	I attended class every day	4	I missed two classes
7	I missed one class	0	I missed three classes

CLASS PARTICIPATION			
VOLUNTEERING / PREPARATION		GROUP ACTIVITIES	
10 9 8	I volunteered frequently (more than once every day). I was a contributing member of the class. When asked, I was prepared to respond the questions correctly.	10 9 8	I spoke mainly German during pair/group activities—I used these activities to practice the vocabulary and/or structures presented in class.
7 6 5	I volunteered often (at least once every day). When asked, I knew most of the answers and was ready to share my ideas.	7 6 5	I spoke mainly German in class but also used English on occasion. Overall, I performed well in the tasks that the activities required.
4 3 2	I seldom volunteered in class. When called upon, I could answer some of the questions. At times, I was hesitant.	4 3 2	I used as much English as German. At times, my presence in class did not make a difference in carrying out the group activities.
1 0	I rarely volunteered to answer. When called upon, I could not answer some of the questions.	1 0	I hardly spoke German during class. My presence did not make much difference in carrying out the group activities.

Grade: _____/30

It is crucial that you are well prepared for class if you want to maximize your learning experience. A lot of our class time will be devoted to oral practice based on what you had to study for that day.

Remember that:

- Volunteering means raising your hand because you want to answer a question and/or share your opinion in GERMAN. This implies that you are able to understand the question asked and able to formulate a correct response spontaneously.
- Participating in a group activities means that you are eager to use your German skills to cover all the tasks that a given activity requires; and you are ready to report in German the findings of your group.