TO: Gary Steffen, Director of the School of Polytechnic
FROM: ETCS Assessment Committee
SUB: 2019-2020 Assessment Report for CPET
DATE: February 5, 2020

The ETCS Assessment Committee has received and reviewed the CPET 2019-2020 Assessment report. Our comments below follow the rubrics derived from the revised Senate Document 98-22 Appendix D.

There were several positives in the assessment report. The document put things in perspective by providing details that helped connect the School of Polytechnic's mission objectives with the CPET's program objectives. All the Performance Indicators corresponding to the Student Outcomes had been written in measurable ways. The Student Level Outcomes map, corresponding to the program's various courses, provided a broad overview of how the learning objectives were spread across the curriculum. Delivering the performance indicator scores within the same format later helped provide greater clarity on which parts of the CPET curriculum was being attained. The report offered concrete suggestions for improving the assessment scores for the next academic year. Finally, the report enumerated the many changes that CPET had undertaken based on its feedback on the previous year's report.

<u>Suggestions for Improvement include:</u>

- We recommend that Table 1 that summarizes the assessment results, to be presented first, and then the reflections/comments are made on how to improve the student outcomes further. In the current report, this was the other way around, which made these reflections seem unconnected to any assessment data until one reached Table 1.
- Some of the lowest scores in the Exit Survey related to students' view about faculty proficiency and helpfulness. This certainly does not automatically mean that ECET/CPET faculty are not proficient and helpful, but it deserves more in-depth examination. Why do exiting students seem to share such negative opinions about faculty, and what can be done to remedy this perception? The report didn't delve into answering these questions. It is recommended that it does in the next assessment cycle.

Please contact us if you have any questions.