To: Department of Biology
From: COAS Assessment Committee
Subject: 2019-2020 Assessment Report Feedback
Date: March 7, 2020

The COAS Assessment Committee has received and reviewed the assessment report submitted by the Department of Biology. Our comments below follow a rubric derived from the revised Senate Document 15-6 Appendix D.

Section I: Clearly Stated Programmatic Student Learning Outcomes (SLOs)

The committee finds that the goals are clearly stated, student centered, and active. A rating of 3 was given on each item here.

Section II: Alignment of SLOs with IPFW Baccalaureate Framework

The SLOs are clearly aligned with the PFW Baccalaureate Framework. A rating of 3 was given here.

Section III: Student Learning Outcomes Mapped to Planned Learning Experiences in the Academic Program (Curricular Map)

All of the SLOs are mapped clearly to the curriculum and it is clear how student learning will progress through the program. A rating of 3 was given on each item here.

Section IV: Systematic Method for Measuring Progress Toward Accomplishment of SLO

This committee echoes the praise in last year's report for the work of the department on the data collection and results section of the report. Assessment measures are clearly defined, justified, and the results are presented effectively. We commend an appreciate your work. A rating of 3 was given on each item here.

Section V. Reporting Results - Communication

Results are clearly communicated in the report. A rating of 3 was given on each item here.

Section VI: Reporting Results – Stakeholder Involvement

The committee can see in the report that assessment results are shared with faculty; however, it is less clear what conversations might be the result of the data gathered herein. It is also not clear if there are external stakeholders who might receive this data.

Section VII: Use of Results for Programmatic Change to Improve Student Learning, Achievement and Success

The committee appreciates the reflection in determining possible programmatic change based on the assessment here. It is clear the department is invested in continuous improvement of both the program and assessment processes. A rating of 3 was given on each item here.