To: Department of English & Linguistics
From: COAS Assessment Committee
Subject: 2019-2020 Assessment Report Feedback
Date: March 7, 2020

The COAS Assessment Committee has received and reviewed the assessment report submitted by the Department of English & Linguistics. Our comments below follow a rubric derived from the revised Senate Document 15-6 Appendix D.

Section I: Clearly Stated Programmatic Student Learning Outcomes (SLOs)

The committee finds that the goals are clearly stated, student centered, and active. A rating of 3 was earned in this area.

Section II: Alignment of SLOs with PFW Baccalaureate Framework

The SLOs are clearly aligned with the Baccalaureate Framework.

Section III: Student Learning Outcomes Mapped to Planned Learning Experiences in the Academic Program (Curricular Map)

The curricular map is clear. The committee notes that the progression of student learning should be labeled "introduced" "emphasized" and "reinforced" for each.

Section IV: Systematic Method for Measuring Progress Toward Accomplishment of SLO

The committee notes the usefulness of the AACU Value Rubric for Written Communication. We note that because of COVID data typically reported was not available. We also appreciate the note that senior exit surveys may not be the best measure for assessment given the specific conditions in the department. We encourage the continued development of assessment measures that best provide the department with actionable data for program improvement.

Section V. Reporting Results - Communication

The Committee commends the work on the areas of A. Presentation of Results, B. Historical Results, and C. Interpretations of Results.

Section VI: Reporting Results – Stakeholder Involvement

The Committee commends the work on the areas of A. Documents and results are shared with faculty, and B. Documents and results are shared with other stakeholders. Very good involvement of stakeholders.

Section VII: Use of Results for Programmatic Change to Improve Student Learning, Achievement and Success

The committee recognizes and appreciates the continued reflection and improvement of assessment and relative changes and adjustments to the curricular programs based on the results of assessment. We support the goals outlined in the report for improving assessment in next year's assessment practices.