To: Department of Psychology
From: COAS Assessment Committee
Subject: 2019-2020 Assessment Report Feedback
Date: March 7, 2020

The COAS Assessment Committee has received and reviewed the assessment report submitted by the Department of Psychology. Our comments below follow a rubric derived from the revised Senate Document 15-6 Appendix D.

Section I: Clearly Stated Programmatic Student Learning Outcomes (SLOs)

The committee notes that the SLOs for the program are clear, student centered, and active.

Section II: Alignment of SLOs with IPFW Baccalaureate Framework

Alignment of SLOs and the Baccalaureate Framework is clearly presented.

Section III: Student Learning Outcomes Mapped to Planned Learning Experiences in the Academic Program (Curricular Map)

The committee appreciates the clarity of the relationship between the SLOs and program curriculum. The committee notes that there is no "I" or "introduced" step in the methods column of the SLO map.

Section IV: Systematic Method for Measuring Progress Toward Accomplishment of SLO
The committee appreciates the explanation and use of the MFT in Psychology test as a means of assessment as well as the varied and valid measures of assessment throughout the rest of the report. The relationship between these measures and the SLOs meant to be assessed is effectively demonstrated.

Section V. Reporting Results - Communication

The Committee commends the work on the areas of A. Presentation of Results, B. Historical Results, and C. Interpretations of Results.

Section VI: Reporting Results – Stakeholder Involvement

The Committee commends the work on the areas of A. Documents and results are shared with faculty, and B. Documents and results are shared with other stakeholders. Very good involvement of stakeholders.

Section VII: Use of Results for Programmatic Change to Improve Student Learning, Achievement and Success

The committee recognizes and appreciates the continued reflection and improvement of assessment and relative changes and adjustments to the curricular programs based on the results of assessment. We support the goals outlined in the report for improving assessment in next year's assessment practices.