To: Department of English & Linguistics
From: COAS Assessment Committee
Subject: 2019-2020 Graduate Program Assessment Report Feedback
Date: March 7, 2020

The COAS Assessment Committee has received and reviewed the assessment report submitted by the Department of English & Linguistics. Our comments below follow a rubric derived from the revised Senate Document 15-6 Appendix D.

Section I: Clearly Stated Programmatic Student Learning Outcomes (SLOs)

The committee acknowledges that the goals of the program are clearly stated, student centered, and active. A rating of 3 was given for each item here.

Section II: Alignment of SLOs with PFW Baccalaureate Framework

N/A. The graduate program need not align with the Baccalaureate Framework

Section III: Student Learning Outcomes Mapped to Planned Learning Experiences in the Academic Program (Curricular Map)

All the SLOs are mapped to the curriculum and it is clear from the report how students will build their knowledge and skills.

Section IV: Systematic Method for Measuring Progress Toward Accomplishment of SLO

We applaud the clarification of the SLOs related to assessment measures. In past reports, the committee has suggested more clearly established relationships between the SLOs and the artifacts for assessment. In this report, this has become more clear.

Section V. Reporting Results - Communication

The committee commends the work on the areas of presentation of results, historical results, and interpretation of results.

Section VI: Reporting Results – Stakeholder Involvement

The committee acknowledges the desire of the department to find external stakeholders who would find the data meaningful and could help guide program improvement.

Section VII: Use of Results for Programmatic Change to Improve Student Learning, Achievement and Success

The committee appreciates the clear, thoughtful reflection on programmatic, curricular, and assessment improvement.