To: Department of Mathematics
From: COAS Assessment Committee
Subject: 2019-2020 Assessment Report Feedback
Date: March 7, 2020

The COAS Assessment Committee has received and reviewed the assessment report submitted by the Department of Mathematics. Our comments below follow a rubric derived from the revised Senate Document 15-6 Appendix D.

Section I: Clearly Stated Programmatic Student Learning Outcomes (SLOs)

The committee notes the commentary about the disruptive nature of the COVID pandemic forcing all of our work online in Spring 2020.

The committee also notes that Programmatic SLOs are not supplied in this report.

Section II: Alignment of SLOs with IPFW Baccalaureate Framework

This section of the report is missing. The committee notes that the department is working on developing a new departmental assessment plan.

Section III: Student Learning Outcomes Mapped to Planned Learning Experiences in the Academic Program (Curricular Map)

The committee observes this section of the assessment report is missing.

Section IV: Systematic Method for Measuring Progress Toward Accomplishment of SLO

No explanations are supplied for how the assessment data provided addresses student learning outcomes in the program. More detail is needed to understand the connections. The data is further unclear with no standardized questions across sections of the courses. In this way, narrative explanation would be helpful here.

Section V. Reporting Results - Communication

Results are presented in the aggregate; as above it is unclear what this data represents in relationship to programmatic SLOs.

The committee notes that the qualitative data supplied is illustrative.

Section VI: Reporting Results – Stakeholder Involvement

The committee notes this section of the report is missing.

Section VII: Use of Results for Programmatic Change to Improve Student Learning, Achievement and Success

The committee notes this section of the report is missing.