To: Department of International Languages & Cultural Studies
From: COAS Assessment Committee
Subject: 2019-2020 Assessment Report Feedback
Date: March 7, 2020

The COAS Assessment Committee has received and reviewed the assessment report submitted by the Department of International Languages & Cultural Studies. Our comments below follow a rubric derived from the revised Senate Document 15-6 Appendix D.

Section I: Clearly Stated Programmatic Student Learning Outcomes (SLOs)

The committee acknowledges the clarity of the SLOs for the program. The report earned a 3 out of 3 on these items.

Section II: Alignment of SLOs with IPFW Baccalaureate Framework

SLOs are clearly aligned with the Baccalaureate Framework. The committee appreciates your clarity and specificity. The report earned a 3 out of 3 on these items.

Section III: Student Learning Outcomes Mapped to Planned Learning Experiences in the Academic Program (Curricular Map)

The committee commends the department report for its work on mapping the SLOs to the curricular map. It is clear to us that the SLOs are mapped to core courses, that there is a progression of student learning, and that classes and activities are consistently engaged with students.

Section IV: Systematic Method for Measuring Progress Toward Accomplishment of SLO
The current report does not provide full results including only results for two Spanish courses but no data for the other languages in the program. The results that are presented are very well articulated and helpful. The committee encourages the department to include all of the languages in the report.

Section V. Reporting Results - Communication
The report suggests that the document was circulated to full-time Spanish faculty but it is unclear how this data will be presented to any external stakeholders.

Section VI: Reporting Results – Stakeholder Involvement

See above.

Section VII: Use of Results for Programmatic Change to Improve Student Learning, Achievement and Success

The committee agrees with charging the department Curriculum Committee with the task of improving programmatic assessment processes in ILCS. The committee also encourages the department to report data on all of the languages relevant to the program SLOs.