PURDUE
U N I V E R S I T Y
FORT WAYNE

COVID-19 Impact on Learning Survey Summary
Spring 2020

In the spring of 2020, students were invited to participate in a survey, which seeks to identify any challenges associated with the transition to remote learning caused by the COVID-19 pandemic. Of the 6,489 students surveyed, 918 responded for a response rate of 14.1%. Below is a summary of the response distributions, followed by a series of appendices, which outline the open-ended answers.

Which of the following **technological issues** have been a challenge for you since the transition to remote learning? (Check all that apply)

	N	%
Instructor discomfort or lack of familiarity with required technologies or applications	428	51.8%
Adequate digital replacements for face-to-face collaboration tools (e.g. whiteboards)	347	42.0%
Unclear expectations around which technologies and applications I am required to use	310	37.5%
My own discomfort or lack of familiarity with required technologies or applications	252	30.5%
My access to reliable internet/service	233	28.2%
My access to specialized software (e.g. Adobe products, statistical packages)	190	23.0%
My access to library resources	187	22.6%
My access to reliable communication software/tools (e.g. Blackboard, WebEx, Skype)	128	15.5%
Other: **Please see Appendix A**	104	12.6%
Additional comments: **Please see Appendix B**	74	9.0%
My access to reliable digital device (e.g. laptop, mobile device)	73	8.8%

Which of the following **learning/educational issues** have been a challenge for you since the transition to remote learning? (Check all that apply)

	N	%
Personal preference for face-to-face learning	614	69.1%
Personal motivation/desire to complete coursework	611	68.8%
Difficulty focusing or paying attention to remote instruction or activities	578	65.1%
Course lessons or activities that haven't translated well to a remote environment	571	64.3%
Unclear expectations around course/assignment requirements	518	58.3%
Finding time to participate in synchronous classes (e.g., liv-streaming lectures or video conferencing at a set time)	299	33.7%
Instructor availability/responsiveness	221	24.9%
Competing class meetings and schedules	203	22.9%
Other: **Please see Appendix C**	102	11.5%
Additional comments: **Please see Appendix D**	57	6.4%

Which of the following **student support services** have been challenging to access since the transition to remote learning? (Check all that apply)

	N	%
Advising services	185	43.9%
Internships or practicum placements	160	38.0%
Mental health services	109	25.9%
Financial services	105	24.9%
Housing/food services	74	17.6%
Career services	65	15.4%
Emergency financial aid	60	14.3%
Health services	46	10.9%

What are your biggest concerns with the transition to remote learning so far? (Check all that apply)

	N	%
Grades/performing well in class	707	81.3%
Not being able to communicate with instructors	431	49.5%
Not being able to see classmates	398	45.7%
Missing out on extracurricular/on-campus activities	326	37.5%
Changes to grading structures (e.g. pass / fail, credit / no-credit)	287	33.0%
Possible delays in graduating/completing my program	271	31.1%
Online privacy, protection of my personal data	135	15.5%
Completing my internship or practicum requirements	127	14.6%
Security/privacy in taking online exams	112	12.9%
Food security	55	6.3%
Housing security	52	6.0%
Other: **Please see Appendix E**	40	4.6%
Additional comments: **Please see Appendix F**	25	2.9%

Which of the following **technical accessibility issues** have been challenging for you since the transition to remote learning? (Check all that apply)

	N	%
I do not require accessibility accommodations	491	68.0%
Time on tests	174	24.1%
File converting	73	10.1%
Test proctoring	49	6.8%
Access to assistive technology hardware	27	3.7%
Availability of live captioning on video conferencing	25	3.5%
Availability of close captioning	15	2.1%
Other: **Please see Appendix G**	14	1.9%
Integrating captioning into WebEx	13	1.8%
Additional comments: **Please see Appendix H**	13	1.8%
Availability of Communication Access Realtime Translation (CART) services	4	0.6%
Access to ASL interpreters	2	0.3%

Which of the following **teaching-related accessibility issues** have been challenging for you since the transition to remote learning?

	N	%
I do not require accessibility accommodations	426	54.6%
Timed tests	138	17.7%
Instructors not using Blackboard	85	10.9%
Instructors only holding synchronous classes (e.g. live-streaming lectures or video conferencing at a set time)	53	6.8%
Other: **Please see Appendix I**	36	4.6%
Additional comments: **Please see Appendix J**	18	2.3%
Instructors not using a tool that is supported by the institution	14	1.8%
Instructors using a tool that is not supported by the institution	10	1.3%

If we could solve one problem for you, what would that be?
Please see Appendix K

Appendix A: Which of the following **technological issues** have been a challenge for you since the transition to remote learning? – Other.
A quite place
Ability to study online with learning disabilities.
Access to a device with a working microphone.
Access to art studio materials (ceramics, printmaking, metalsmithing)
Access to printers
Accommodating to virus impact on life. Much more harder to concentrate and complete school work due to home issues and lack of work.
ALL classes should be recorded and posted to Blackboard and done so by the next day due to possible connectivity and software issues resulting in missed content/communications.
As a music major, dealing with professors who expect people to play at the same time on a zoom call and not understanding how input lag effects that and makes it impossible.
Because we switched to online the class work has increased dramatically
Blackboard crashes frequently, does not load the content I need
Blackboard messes up often during quizzes/exams
Change is minimal since I mostly participate online due to my work and family circumstances.
Chose the instructor specifically bc I I liked their style, and know they explained things in a way that I understood, chemistry hasn't been effected but algebra has. Now all I have is lecture of a monotone robotic voice.. was hoping shed record herself, the mml videos arent helpful, they quickly explain how to do the problem and that's it. Have instructors record their lectures, we choose our instructors specifically sometimes bc it's a topic we struggle in.
Clear expectations within changes in the syllabus
Communication of expectations
Could not connect to school servers for CS364. Wasn't able to complete assignments because of this.
Difficulty viewing course grades
Digital organization; access to printing/using print credit I have to buy my own paper and printer so I can do things for class and have paper copies to read
Discomfort of transitioned move to isolation from society
Failure with technologies
family at home disrupting schoolwork
I am ADHD and find it difficult to study/work on assignments at home
I am doing a group project in each of my classes and I am not able to meet up with my groups.
I choose to take in person classes because it is very difficult to focus on recordings in a household with a family.
I did not have any challenges adapting to an online format
I didnt really have any.
I have a lot of things I need to print off and I can't do that and utilize my printing services that I have paid for with my tuition.
I have really bad WiFi at home since i live in the middle of no where so keeping connected for a long time is a challenge. I have to take many breaks to reset the WiFi.
I just think teachers expect alot out of us and grading to harshly when they should know their class is harder when its not in person
I learn best in a face-to-face environment
I prefer online, so I was already remote.
I was already a distance learning student so I did not experience any significant changes in my learning due to the COVID 19 Pandemic.
I'm already in online classes

Appendix A: Which of the following **technological issues** have been a challenge for you since the transition to remote learning? – Other.
Inability to get student loans
Instructor unfamiliar with online class etiquette, i.e. assignment due dates and updates.
Internet when it does work is only 0.5 mbps.
It became more work and I've pulled 5 all-nighters just to get all of the projects done since they need to be online
it is extremely hard to not communicate in person. There are a lot of unclear expectations and I fear that I am going to fail certain classes because of that.
It really is not convenient to have online classes.... especially with engineering
Just the unfamiliarity with online courses. Engineering doesn't offer any so I personally don't like them.
Labs are essential to learning. The lack of labs has butchered the opportunity to learn.
Lack of access to printer machine for notes
Lack of not being able to print
Lack of Professor guidance or instruction.
Lack of student participation
Lack of time with changes at work, More responsibilities at home, and far more things.
Lack of tutoring and information on how to work through problems.
Long response time to emails (over a week)
My access to a printer
My advisor will not answer my email.
My other problem is with the security of the technologies and applications. Safety and security issues continue to raise concerns. Who is liable?
My own inability to focus and remember that I even have schoolwork to do. As a person with ADHD and other undisclosed comprehension problems, this transition online learning has been one of the worst.
My SpanishLab is incredible hard to work with
No access to facilities
no access to printers
No correct way to do projects that meet an instructors expectations
No in person instruction or explanation
No issues
No longer having a space to actually and accurately complete work due to the distraction of being home with children and house full of family
no problems
No standard, different web conferencing tools being used
None
none
None of the above. No such issues.
NONE.
Not applicable
Not being able to have live interactions and time to answer questions when being taught
Not getting notification for some online meetings
Not having the professor around me when I do my work, I tend to be playing games more often
Not knowing current grade standings for my courses due to grades not being up to date

Appendix A: Which of the following **technological issues** have been a challenge for you since the transition to remote learning? – Other.
one note doesnt notify when an assignment is posted, and frequent checking blackboard/sharepoint is not convenient
One on one time with the instructor(s) when material is presented.
OneNote was extremely glitchy. Assignments wouldn't properly load and at times, wouldn't properly save work.
Online learning is helpful
Person MyLab going down
Poor communication from one of my three professors. Him posting things late and take assignment down before totally due
Power/ interenet was out. A powerline blew taking out the internet box outside of our house. So, when the power was restored the interenet was still down for a couple days while that was getting patched. Normally it wouldnt be an issue but I cant go anywhere to do my online work since the government felt the best thing was to shut everything down.
Printers, or scanners
PRINTING
Printing has been an issue since i do a lot if it on campus
Professors added to the syllabus and workload piled up.
Professors not responding to email.
Real time face to face mtgs can be blotchy with a whole class. Professor may not see or respond to those comments in these meetings if sound is off to prevent prof from hearing noisy kids or to reduce echo
Some e-mails not going through either to me or from me
Some teachers cannot use blackboard or internet efficiently. This leads to very bad teaching from them to students and is a crutch to our learning.
Student teaching
Submission of the test on time
submitting video assignments was difficult for me, because my tool on my laptop could not adjust sound, which made it hard for the instructor to hear my video submission
The aspect of learning is different online than in a classroom for classes that are algebraic based it's harder because examples can not be worked out for you in class to better understand the topic than online where only there is an overview of the lesson and we as students have to teach ourselves which makes many subjects way harder than they need to be and the struggle comes in ten fold trying to teach yourself concepts that's are only overviewed in a video lecture in 20 minutes
The exam, quizzes, or tests are not posted at the correct time they said they would be so I don't have the full amount of time to compete it like I would have if it were posted at the correct time.
The positive aspect of the classroom environment
the quality of available communication software/tools
time management
time management, executive dysfunction (from ADHD), apathy &a general mental health decline
Time Management, Unclear due dates
Time managing
Time requirements
Transition causes less and less ability to understand technical content and question are unable to ask real time like in class therefore situation makes more difficult to learning
trouble contacting education professional outside of cmpus for intervieews needed for course papers
Unable to take proctored tests due to lack of monitoring equipment
Unmotivated

Appendix A: Which of the following **technological issues** have been a challenge for you since the transition to remote learning? – Other.
Unreliable software
Wide use of some softwares like OneNote and Zoom have caused them to not work on occasions.
Working full time at family grocery store and trying to do school online has been hard.

Appendix B: Which of the following **technological issues** has been a challenge for you since the transition to remote learning? – Additional Comments.
All my classes were online this semester to begin with so not much changed at all. However, I know mental health wise, it's been difficult not having the option to communicate with others.
All of my classes were already online.
Almost all of my professors except for one are not able to teach in a manner that conveys information at half the capacity that they were able to previously
As a STEM major, this is NO way to learn the complex material of a science course. I greatly detest learning online and very much am looking forward to returning to campus in the fall semester (providing we are allowed to do so).
At first I was uncomfortable and unsure how to use Kaltura, but my professor did a video on how to use it and I was ok to use it after further instruction.
At times it was difficult to know where the instructor would place information/comments in regards to assignments whether that be through email or blackboard.
being a arts student with a focus on ceramics not having access to the studio has put great strain on my classes. i cannot finish assignments because they need to be fired in a kiln physically and cannot be done online
Being in front of the screen all the time. It is tiring!
Course software was available in on-campus labs, however once online there was a slow transition for access to software and the best option for the course was to purchase software out of pocket
COVID-19 has hit business and finances hard and this has been making if rather difficult to keep up with my studies while trying to manage and maintain a business during this crisis. It has had a negative toll on my performance within school and is impacting my grades and overall GPA this semester. I think students should get a P=Pass for classes they attempted on but may have failed due to this crisis.
download speed fine, upload too low for videoconf (but did not use such)
Downloading PowerPoints that contain a lot of data is troublesome.
Every single professor uses a different website to post all of their content. So trying to keep track of all the different places i need to turn stuff in and places i need to look to know what i have to do is quite difficult for both me and the memory space of my laptop.
Everything has been fine for me
Haven't had any technological issues so far.
How can you still collect a full semesters worth of tuition when I and many other students have stepped foot on campus since before Spring Break? The only technology fee I'm using is my own internet bill and electric bill. Obviously I know the institution will not refund but I just want someone to address it and make something up with an absurd excuse that probably took them 10 minutes while at their house with a 6 figure salary thanks to my tuition
I don't receive what's due until that week of instead of knowing on a syllabus what's due
I had no issues
I had no technological issues that were a challenge for me.
I had not had home internet before the quarantine, and acquiring that took 1.5 weeks after spring break, as I initially attempted to do all online learning through my mobile. Using only mobile was impossible for adequate maintenance of learning. Due to the use of PDFs for assignments, which often requires editing and combining them, I have been working with IT Held Desk for a few weeks trying

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to determine why I could not utilize Adobe Acrobat Pro DC resources to do basic PDF manipulation. Last night, when logged into a PFW computer remotely, I found it is because PFW is not licensed for that program, although there are around a dozen other Adobe programs it is licensed for. Now I have to do research to find which opensource PDF manipulation program will be best for doing basic work. I also have a printer that is 15 years old, which I use for a scanner, and have never had ink for it. Printing many course materials would be helpful, but I was doing all of that on campus prior to quarantine.
I hate online classes and they are not a equivalent replacement for in person classes.
I have a teacher who doesn't use Blackboard at all and I think it really hurt the presentation of his course when transitioning to online. I think that all teachers should be required to use Blackboard for classes in the event that something like this happens again so that it can be more structured.
I have access through my wireless provider on my phone, but am limited on hotspot availability. This forces me to engage less than I would like during online class meetings because I limit my use by avoiding video when I can. Living in the country I don't have reliable and affordable access to high speed internet.
I have not experienced any technological challenges as I'm already doing onine learning.
I have reliable internet, it is just slow.
I haven't had any of these issues because I take all my classes online.
I haven't really had much issues- Zoom was new for me, but once I figured out how to do it, it wasn't bad.
I love the way classes are, but I wish they would do more video recordings, and then a day for actual in-class instruction for students with questions, or need for help.
I miss labs!
I returned to the university last semester working full time trying to find my perfect balance and while i attempted full time school it was too much and i ended up receiving a D in one of my courses, then this semester happens and i finally am killing it and all of the current global challenges spring about and now i am stuck with learning online which i am not a fan of or promoter of, I have had a hard time wrapping my head around a hood fix for this semester but with professors still holding the same material accountable on me, i cannot say that was fair nor do i think it is doable for some students, my personal situation may be different than others but this has killed all motivation i have had to continue, i do not like online school and i will never voluntarily choose it over being on campus, It seems as the semester come to an end my As and Bs are dropping to Cs and Ds while i am still struggling to find the time to finish, I dont know what the right choice wouldve been but continuing the same material and assignments was far from the correct choice in my field. i am mentally drained and discouraged by the end of this semester and i hope that means anything.
I was fortunate to not have trouble with any of these things except accessing library books. That was solved when I logged on to the Helmke Library page and got to chat with a REAL librarian who explained to me how to check out online books.
I would add not just familiarity but organization within the technologies. Some have things located in multiple places and the information is different. THere needs to be one clear space for keeping requirements, not the syllabus, plus an updated syllabus, plus notes, plus the folder.
I'm familiar with technology, no major problems so far, I just learn better sitting in a classroom with face to face interactions
If I have paid for a technology fee, hopefully this can be used to get our instructors a writing device similar to what is used on Khan Academy.
Increased need for internet access has generated an increase in distractions
Instructor should have a digital pen. Handwriting is worse since online.
It feels like there is much more work than before

Appendix B: Which of the following **technological issues** has been a challenge for you since the transition to remote learning? – Additional Comments.
It felt like I was taking that "first test" over and over. By that I mean when you don't know what to expect because everything kept changing.
It has been a terrible semester. Instructors gave out more work than originally planned, while most students had less time to do it. It's an unfortunate situation for everyone involved; however, I believe that university should do some sort of thing to help students who struggled.
It's hard to be able to do work sometimes when PDFs or power points don't load so you need to email multiple people to get one document
Lack of Communication with instructors. Certain technology not being compatible with all types of computers. (OneNote)
Most of my professors were great with the transition, except for one that just used email to give assignments and exams. He does not use Blackboard for anything which is frustrating.
my grade is suffering because of tech. difficulties
My WIFI at home but it's taken care of.
no issues, I'm in an online class
None of these
None of these things have even remotely been a challenge. Software has always been available through the IU store before the split. I don't know if that is changed now because I have all the software I need Prince
Not being able to be in Florida anymore for my internship to see and answer questions on industrial visits or interact with guest speakers in class.
One of my instructors was very unhelpful. I was unable to get software working that was required to complete assignments. Reached out multiple times and didn't receive any aid
One of my lectures was already an online lecture and CHANGED the course format AFTER spring break to REQUIRE zoom meetings that WEREN'T required before. --- I work at the hospital so time requirements have been very difficult.
Only true for 25% of classes (1 out of 4)
Overall very displeased that no one has reached out about plans moving forward, I paid for in person instructors as some classes were not even offered online because of complexity issues and the lack of understanding and yet we still have to pay full price for classes we don't understand fully, as well we are stuck with the grades we get as most teachers have not even entered grades into the system over the last few weeks. Should be given part of the tuition back or credited these moving forward.
Overall, my instructors are adapting very well.
Professors have honestly been doing well in being accommodating while not taking away from our education
Professors seemed to lack motivation to provide feedback or quick grades. I felt most professors used this time like a "vacation". One of my professors didn't give me feedback on an assignment for 32 days.
Rural internet is oftentimes sketchy/slow, long buffering delays and missed conversations
Solidworks 3D softwear is no longer available to me
Some of my professors use a different professors videos and none of my professors do webex meetings and some refuse to
Some professors don tcommunicate at all and it is really hard to understand what to do at any point.
Some professors have been assigning more work since the university switched to online instruction. For some professors, this is a minimal issue, while others have multiplied the amount of work for the course by several times.
Some teachers had issues using technology that would have made the online class a lot smoother.
STAT 301 instructor needs to become more familiar with technology and meeting tools such as webex so that they can give lectures that way.

Appendix B: Which of the following **technological issues** has been a challenge for you since the transition to remote learning? – Additional Comments.
The computers are programmed to do only what they are told and when the program says multiply and it to subtract it and the videos do not match up to what the problems are on your papers.
The professors post videos that are 7 years old to teach the course instead of them recording it in the present
The transition was remarkably smooth.
This was only for ASL 2 all my other classes were already online.
Trying to decide if I want to do the pass/not pass option versus a letter grade due to not knowing up to date grades. Professors behind with this, but our assignments and expectations for our work have stayed the same. Seems unfair.
Videos can never replace direct, face to face, in person communication where human feedback is visible.
Wasn't given anything from the teacher till a month after initial shutdown
Way too much work, its incredibly difficult to do school work for some students at home.
We have a laptop but the problem is when everyone in the family needs a device because public schools are also online, and helmke is closed along with other libraries
WebEx is very good compared to something like Skype. But, it glitches and disrupts communication regularly. cross-talk seems to freeze the connections. I imagine this issue is more pronounced with larger classes.
Word literally wont download on my laptop and microsoft cant fix it

Appendix C: Which of the following **learning / educational issues** have been a challenge for you since the transition to remote learning? – Other.
A couple professors have not changed how they do class at all and their format is not good online
all the time a made made to sit on a computer for
Anxiety around the pandemic
Attempting to treat newly online courses as old online courses, in terms of working weekly at my own pace vs multiple deadlines
Balancing work from home, work for PFW, and assisting my daughter with online work
barely having enough time to get all of my weekly assignments completed
Being at home 24/7 now with small children and having to complete ELearning for a school aged child.
Certain instructors have been terrible about the amount of time that goes into a class. Meeting 4 times a week, not caring about going over time limits, and additional homework assignments that take too much time.
Certain labs and studios are designed for face-to-face, making the online transition very hard to work with
changes in syllabus
Changes in work and class schedules make it difficult to have a set schedule and sence of normal.
Childcare
Children at home, difficult to maintain focus
Clinical for nursing students were changed to online modules, which didn't give me the same satisfaction as learning hands on in the hospital.
Communication and feedback from most professors is very poor/nonexistent
Consistent scheduling is full of distractions, and that adds to the difficulty.
Death of Mother

Appendix C: Which of the following **learning / educational issues** have been a challenge for you since the transition to remote learning? – Other.
Doing nursing clinicals online, not being able to take proctored exams and confusion with what is expected with that, last minute added class materials due to not being sure if we can complete stuff which adds to more schedule conflict
Fellow students in group projects who ceased to communicate or work on the project(s) for weeks at a time
Finding a quiet place to work
finding time between kids and class expectations
Flare up in mental illness and adequate time management
Group projects so late in the semester we never covered the context of the projects or our groups so it was all very unclear and on a tight time span.
Group work activities are extremely difficult not being able to meet face to face as expectations and group member participation is unreliable
hard to do course work because of my small child being around.
Having kids doing e-learning requirements have made my doing them a huge challenge.
Having six online classes at once. Not everyone can only take 3 or 4 classes. I'm required to take 15 credit hours a semester for my scholarship. It's very tuff I feel like all my classes were crammed together , when in person I felt like I had some type of schedule and control
Headaches/ eye strain from using computer so much for classes
Hearing and seeing 2-dimensionally is different than 3-D, not sure why but it makes a difference
Home life isn't helpful for learning and makes it harder. Commitments expected at home that distract from learning.
I am already online and hope that more classes transition into online
I am in nursing school and it is not ideal to have virtual clinical. Clinical is the time where students are able to apply the knowledge that we have learned in class and participate in real-life nursing. virtual clinical in incomparable to a face-to-face clinical experience.
I feel really unmotivated when classes are online.
I find it extremely difficult to be retain information from a computer screen.
i have 4 classes and none of my teachers did online lectures like google meets, and i need to head something for me to understand
I have never been very good at on-line classes and tend to miss at least one assignment. However, this transition was especially difficult because of the specter of the pandemic. In many areas of my life, my attention was lacking. It took me longer to do everything because I had to re-read the material over and over again.
I like routine and everything keeps changing.
I like to go to library to study, However, I am still getting my work done.
I like to study with a small group of my friends so it is very difficult to continue to study when I get stuck I have no one to talk it out and see if we have a good way to solve the problem
I payed for a face to face class, not an online. I want what I payed for.
I plan on finishing the semester with 3 A's and a D. The D I am blaming on making the move to online classes. Tax is not a class that was intended to be online. It is difficult enough in the class room, but at home it is 10 times harder. I have a hard time focusing on lectures at my house, the motivation to study isn't there, and I am an in class/library kind of learner.
I work very hard on coursework, but I am also often very slow. Because I walked 2.5 miles one way to PFW 5 days a week when courses were on campus, I conserve much more energy now that I am able to do classes online, but the coursework remains difficult and time-consuming, which is probably normal. Before quarantine, a professor suggested anyone that thinks they need extra time on exams request it from an office, the name of which I forget. I never attempted that, since I am not sure that tending to

Appendix C: Which of the following **learning / educational issues** have been a challenge for you since the transition to remote learning? – Other.
work through problems slowly is a verifiable disability, which exam time extensions require, unless I'm mistaken.
Im not sure if the physics department thinks that, now we are at home we have all the time in the world or what. Because since we have started the online learning they have increased the amount of work by a substantial margin. Which is hard to believe because we were already being assigned extremely large amounts of work. All the time in my day goes to trying to do physics work and i am unable to do any of my other class's work without having to stay up until 4 in the morning each night.
In the classroom i could ask questions to get answers. Now im pausing an instructional video to Google answers and then trying to go back and learn from the video. Its very difficult to retain information that way.
Increased course load
Instructers now assign way more homework then before
instructors are being too hard with grading during this time and my GPA will be lowered because of it
Instructors feeling the need to create and make up more assignments on top of original course content. (more strenuous workload)
Instructors increasing course load because it's now a remote class
Instructors not translating work well to remote environment--too much work for my mental health
Instructors won't answer emails about assignments and the class is guessing what to do.
It's one thing to be in a classroom in front of a teacher and it's another thing to be at home with a newborn and adults who can't accommodate to your "class" time.
It's hard to get people to do something during group projects/labs
Kids home so homeschooling while doing work was difficult
Knowing what's going on half of the time and not understand specific things and when things are due
lack of face to face tutoring
Lack of proper equipment really slows work down
Learning the course material in video form rather than in person lecture is quite difficult for me. espcially in classes that arent meant to be taught online. Like strengths of materials.
like i said above, having ADHD is a real struggle in the best of times, but it's become debilitating now
lockdown household i live in is very busy and having limited quiet time doesn't allow me the time I need to focus on school.
lots of other things changing/going on outside of school that affect time and energy for class work
Mental health conditions/Adhd, Anxiety, and Intermediate depression
My house is too crowded and noisy. It's extremely difficult to focus on anything except late at night when everyone else is asleep.
my mother getting sick, poor internet service for the 8 days i had to stay with her in michigan. the stress of my children being at home while im taking care of mom, not knowing if I will end up with it also. nothing to do with school really. just major stress.
My work schedule has changed to conflict with the meeting times for class
N/A
need facilities to actually finish projects
No issues
None of my classes had Zoom or WebEx meetings or lectures of any kind. It felt like I was teaching myself, and I really didn't like it.
not having time because of work
One of my professors only posts one lecture a week, instead of three.
Online is less effective than in person lecture and takes much much more time

Appendix C: Which of the following **learning / educational issues** have been a challenge for you since the transition to remote learning? – Other.
Our family's previous normal included my daughter being at daycare part time so I could have time for homework and be at my grad school classes. Having her home full time and balancing my husbands need to work from home is a big challenge.
Overall it is much easier to stay focused on campus. At home there are too many distractions and remote learning for the sciences is not easy.
Overall unrealistic coursework load
Pearson Online shut down for a day. No issues, otherwise.
personal space with every family member home
Poor and severely delayed communication of how and when the class would meet and changes to assignments and exams
Prerecorded mml lectures are awful. Have all instructors record their own lectures, rather than use the bad explanation lectures mml gives in their media assignments.
Professors are not posting assignments in a timely manner so that I am not able to get my work done as soon as possible.
Professors not giving any instruction or having lectures available just powerpoints so you have to learn it all on your own when it was originally a face to face class.
seeing other students, and interacting with my professors is the best part of school for me, not having them has been hard
Some professors are really helpful and respond right away, but some professors just don't respond at all.
Stress/Worry
Switching to online learning made it very difficult for me to stay focused and active in the learning process. I can't seem to focus properly at my home.
Teachers have started assigning work which they would never assign in real face to face classes... such as homework due on ta Sunday. I expect to have the same requirements, workload as face to face not a increase.
teaching yourself information you dont really know about
The fact that I have ADD and had to move back home and help there really set me up for failure
the online discussions were expected to be completed way to early in a course. When generally online classes give you more time
The teacher relying that the computer has been program and lined up with the information they have give the students.
The variety of different platforms for obtaining and submitting materials. Some use email, others use their website, and some is blackboard. Hard to be organized when everything is in different places
The work load is so much more now than it would have been on campus
There has been a disproportionate increase in the amount of time I've spent on school work since the transition to online learning. I would have expected it to double (time spent on "homework" the same, with the increase coming from time spent teaching myself the material) Instead, it has tripled, at least. I have had to spend substantial amounts of time teaching myself the material (beyond watching the posted lectures, PowerPoint slides, etc.)I have also had to spend a substantial amount of time trying to communicate with other students. Group work has been extremely challenging.
There is unlcear communication between teachers and what they expect of us. There were a lot of changes that teachers made to schedules which rearranged everything planned creating difficulties with managing all the classes. There are teachers who desided to not communicate with us and have other teachers communicate for us without giving us any lectures or anything. just expecting us to know what to do and giving us random tests and quizes.
There's a pandemic going on and the university thinks we should all be able to focus on school. I had to move out of my apartment building because it wasn't safe, I haven't left my friend's house in over a

Appendix C: Which of the following **learning / educational issues** have been a challenge for you since the transition to remote learning? – Other.
month, I have a hard lump that's been growing and am too terrified to go to the doctor because I'm in a risk group for a severe case of Covid and don't have health insurance, etc...
This goes with the preference for face-to-face, but the fact that none of my classes had live video call lectures
Three of my classes were studio art classes. Two of them could not be transferred online especially my metalsmithing class. I payed to learn these skills, not to get credit. The day campus closed these classes basically became a joke.
To compensate for the lack of possible discussion and practice in a language course, the professor has given more homework that normal
When I agree with "Difficulty focusing or paying....." option, I mean that some of my teachers are not posting email reminders of things due like my other teachers. And even one (anatomy teacher) has only decided to post stuff on blackboard and not send any emails. While the majority is posing on both blackboard and outlook email.
Working as an essential employee means working more hours and I don't have lots of time set aside for homework. I also find myself lacking motivation on my days off. All my work ends up getting done, but it's more last minute than I normally would do it.
Working full time and being expected to complete more assigned coursework with no leniency
Working math problems with a computer mouse is painful to do

Appendix D: Which of the following **learning / educational issues** have been a challenge for you since the transition to remote learning? – Additional Comments.
A lot has been assigned, but a lot was unclear and the video lectures were nothing campared to going to class
Again all for ASL2. Things where changed assignments were Added and only one dropped. Then when it came to a project that was a group presentation, everything was a mess. Some of the assignments that where added then we changed to a due time that didn't pertain to when the class normally met.
Again, all my classes were great except one! He only used email and did not lecture, just told us which pages to read and gave assignments and exams. He also severely lacked responding to emails, but that was also a problem before the pandemic.
Again, this is most likely because of the situation, This had nothing to do with the instructor or the classes.
As a student with ADHD its incredibly difficult to focus on school work at home.
As someone with ADHD it has become a huge struggle to keep up with significant due dates and possible test dates. Only one of my classes are live meetings which helps a ton but everything else is communicated via blackboard which isn't the best way to reach me or remind me that there is something important coming up. I usually relied on teachers in class to constantly remind the class that a test was coming up or a project was coming up.
cannot do fine arts online
Classes generally revolved around labs. Without labs the classes revolve around the textbook.
Communication with students and instructor effected
COVID-19 and the changes in my work schedule have made it difficult to focus on school.
Field placements in classrooms had to end, which impacted the ability to practice teaching. Grade school is face to face for a reason and I'm disppointed that so many of my education classes are online. I appreciate the reasons for putting courses online but think that a hybrid version would be better than 100% online.
Finding time to work on my own assignments while needing to provide telehealth therapies for my Autistic children as well as helping my daughter with elearning

Appendix D: Which of the following **learning / educational issues** have been a challenge for you since the transition to remote learning? – Additional Comments.
For counseling in particular, the remote learning was not my preferred style of learning.
Having depression and anxiety while trying to manage a new normal and coursework has been nearly impossible for me.
I 100% prefer in-class learning. Online courses do not provide the same quality of education in my opinion, at least based on my learning style.
I am a Theatre Major, so as a performance major, my performance and dance classes were hard to translate into online classes. I have never taken online classes because I need to be in person to motivate myself and learn correctly. I had to move half of my classes to Incompletes this semester.
I feel that for my degree (nursing) that virtual learning is not the ideal way to learn. I feel that I do not get the education and learning that I require to practice safely in the health care field. I also feel that this is not the education that I have paid for.
I feel that the School of Music went above and beyond to accomodate students through this change. I had a couple classes scheduled for virtual meetings at the same time, and I felt bad because I wanted to be at both.
I found difficulty in arranging assignment due dates. This was problematic before the Covid-19 crisis, but became more prevalent during the transition to online classes, even though mine were already online.
I have felt more productive learning from home, and I save a lot of time not having to drive.
I have never been able learn well at home, so I do my most of my classes and outside classwork on campus.
I know it's probably just my case, but for me classwork seems to have become more of a second thought, not the main focus of my day. that's mainly cause the 2 classes that I do have offer nothing but reading, no lectures to watch, and yes I count power point viewing as reading. sure there were quizes to do, but I did them in an hour of freetime and anything else I have to do is just reading, nothing else. and after I read all the stuff we're covering I still have like 3 weeks before the test, so it's not a good feeling for me
I understand there is support and student resources but not everyone has the time and not everyone wants to go to that extra step to gain whatever it is coming from there, i dont have time with my 45-55 hour work week that was sprung upon me to play email tag or phone tag with resource people and professors so that is not the answer for everyone.
I was already an online student but now I have to try to wor and do school work from home with 3 small children
Is harder to work than in person.
It feels like my schoolwork contintues into most of my weekend.
It is incredibly hard to work on school work when there is a global pandemic going on. There are things much bigger than my weekly discussion boards happening in the world. I'm not sure how I'm supposed to "engage thoughtfully with my peers" on a discussion board when I can't even find toilet paper in the store and my friends are losing their jobs left and right. I feel like I've been completely robbed out of my Bank Certificate education. These classes needed to be done in person and there was clearly no thought from the teacher as to what would happen if face-to-face classes weren't an option. My class is being conducted via email each week and I have to print dozens of pieces of paper and scan them back into the teacher to be graded. I know that no one could have prepared for this, but now I feel like I haven't learned a single thing in the last 8 weeks. I'm going to graduate with the same degree and certificate as students before me but I don't have the same knowledge as they did. I, and every other college student, was robbed of our education this semester.
It's become increasingly difficult to motivate myself to complete my schoolwork. I find it much easier when I am physically going to class daily.
Motivation was been impacted by all of the above. I was great until things were not working out

Appendix D: Which of the following **learning / educational issues** have been a challenge for you since the transition to remote learning? – Additional Comments.
My instructor used recordings from a previous class which included the students inputs as well. The Instruction was very unorganized and I felt as though she should have recorded new lectures that pertained to what we are going through now.
My motivation for class work disappeared without having face to face classes.
My personal achievement with my courses and class standing has been through my devotion in getting up and going to class everyday. My schedule has been ruined and the difficulties are mounted now against my success. The courses I am into at the moment require studio based work and it was hard enough that I didn't have the experience already to be on my own practicing the work. Its been near impossible to complete finish projects now. Not to mention the denial of scholarships from the college hasn't improved my attitude ether.
N/A because I've taken all my classes online, even before COVID-19.
no issues, I'm in an online class
None
None of these thing became an issue after switching to online school, some of these listed issues actually cleared up for me. It also removed the need to walk from building to building, which centered my focus and saved time. Those ten minute breaks add up quickly.
Online learning is the absolute worst form of learning for autistic people like me.
Overall very displeased that no one has reached out about plans moving forward, I paid for in person instructors as some classes were not even offered online because of complexity issues and the lack of understanding and yet we still have to pay full price for classes we don't understand fully, as well we are stuck with the grades we get as most teachers have not even entered grades into the system over the last few weeks. Should be given part of the tuition back or credited these moving forward.
Personal motivation is a huge issue. Not being in the class with the prof and other students hurts my motivation. On top of that I can't use the library, I have to do homework at home which has many many distractions.
Personally professors of mine have transitioned quite poorly. One class gave me less than 48 hours to prep for an exam - chem115.
Pre-recorded classes are better.
Pretty sure all of my grades dropped at least one letter grade as a result of this
Professors are unclear about expectations and not good with communication at all. Many have NOT made this transition easier. It is insanely stressful.
Professors needing to change the speed and way that they teach, making it harder to learn and harder to retain knowledge.
Recordings are lovely, because it really helps - at least me - with notes. If I miss something, I don't have to stop the lecturer with a question, I can jump back for a second - look - then jump back to where I was.
Some instructors are constantly changing their requirements or are very unclear about expectations
Some professors don't realize there are others who are not in the same time zone so taking an Exam at 8 am is hard for someone who is 2 hours behind.
some professors have lessened the course load in a way that I do not feel as though I am getting the education that I paid for as we are doing less work.
That some of my professors didn't even supply lectures or PowerPoints of their own at all
then when i was able to come home from michigan my job in the pharmacy made me quarantine myself for 14 more days, our internet and cable went out for almost a week before media com fixed it, they did orignally tell us theyd come may 7th, but we have 3 college students here
this was a nightmare for me as i am a hands on learner, honestly i truly believe that students should be comped at least part of the tuition as we were not able to use any of the tools that we payed for, and honestly i have never seen a poorer effort from teachers and stuff to get stuff up and running

Appendix D: Which of the following **learning / educational issues** have been a challenge for you since the transition to remote learning? – Additional Comments.
Trying to complete lab assignments over remote learning has caused a large disconnect between my ability to learn the subject and just make the effort to complete it in a timely manner.
Trying to finish this semester has been hard. Everything online is a lot
Turn around of conversations (question asked in email, reply not received for multiple days, still expected to maintain deadlines on my end)
Unclear due dates and hard to find motivation
When you have lab courses (that we pay extra for), it is not productive/a reliable learning process to watch a professor do the labs online and then be responsible for filling out the lab report sheets (or in some cases, try and write a 6-8 page full lab report on the actions of someone else). Lab technique simply cannot be learned online.
Whenever I had assignments, I go to the library because I'm not able to focus at home with so much noise

Appendix E: What are your biggest concerns with the transition to remote learning so far? – Other.
Applying for Incompletes.
being able to go to writing center
Being at home with no quiet place to study or do work
Being overwhelmed with the whole situation and not learning properly
Difficult transition when forced to leave on campus housing
Having children to care for on top of a full course load
I feel like I am teaching myself-what is the point of paying for college?
I have had additional work and assignments added to my work load because of the transition. It's very hard finding time to complete everything on time. I work on homework almost the whole entire day from early afternoon until I go to bed around midnight, almost every day of the week and I'm still struggling
I have struggled with my mental health really badly this semester so I don't think my grades are as good as they could've been if I was forced to go to class.
I really enjoy in-person classes, I feel as if I learn better that way. Switching to online has made me realize that I never want to take another online class. It's a complete turn around.
I was set up for this before.
I'm going to have to stay a extra a year due to these online classes...and the inadequacy of these classes.
I'm not self-motivated enough to complete online courses, that's why I SPECIFICALLY REGISTERED FOR FACE TO FACE CLASSES
In general missing out on the full experience and dynamic of organic in class discussions which is where I tend to learn and understand a lot.
Inability to work at home
increased workload from some professors. I work in healthcare, so my hours have been extensive and then professors adding assignments and expectations to an already stressful and increased work life has been most difficult.
Internship placement for the fall 2020
It doesn't actually feel like I'm learning anything. Even though I am doing all of the required work.
Kids are home too. This is extremely detrimental to school work, motivation and ultimately grades. I've never had a semester I wanted to end as badly as this one, and my grades are going to be bad as a reward for all my efforts with my own school while managing a household of bored, energetic messy kids without mandatory e-learning of their own to do. The big to my grades is not a fair representation
Lack of routine and schedule
Managing home/life schedule with online learning schedule

Appendix E: What are your biggest concerns with the transition to remote learning so far? – Other.
Many tests scheduled for after spring break got rolled into tha final exam, including their points. This means that for one class of mine, a single test will make up 55% of the overall course grade. That's absurd.
My classes changed times as to when tests are giving and how long assignments are open. This made it very difficult as I tried to set up a work schedule not knowing what time the instructor was going to choose to open exams, quizzes, and assignments.
My current French teacher decided to make us write a lot in english about french topics (this is a new change to the course grading) but I believe is grading too harshly when the materaila is not even in french. I would expect harsh grading upon actual french written assignments.
n/a, I prefer online schooling so I am at an advantage
Not able to develop relationships needed for letters of recommendation for grad programs
Not being able to access certain course materials without visiting a relative's house or public location for faster internet service
not being able to finish the work i am doing, uncertain if i will have my work finished for my senior show
not being able to see whiteboard or other potential materials
Not being ready for classes next semester since the quality of education is lower. I know most professors are really doing their best, but online classes just aren't the same.
Not having access to the printmaking lab
Quality of teaching.
Reliable internet.
siging documents
Some instructors have been assigning more work than usual, and that all adds up quickly.
The possibility that future semesters will also be remote.
The SSD office was very hard to reach and did not think to forward their phones or faxes to someones home office. They did a terrible job.
The stress associated with having to stay home.
The worst part is having not motivation; that is 90% of the work now. The courses aren't difficult, what is is getting the energy to sit down and do it. When classes were face to face you had to be there so it was much easier, but now there are distractions and lack of motivation.
too many assignments (more than in person) now that we don't have in person class.

Appendix F: What are your biggest concerns with the transition to remote learning so far? – Additional Comments
arts students cannot do remote learning we need access to studios
Classmates are distracted during Zoom class and most had their video off
Concerns about how grading will function as a result of the transition as there could be potential communication/assignment issues etc.
Everything should just go by A B C D F
Grades took a huge hit
Having lower scores on tests because of not having direct lectures or contact with professors is my biggest fear. That if I had been in actual classes (face-to-face), I'd have performed better.
I am short on Practicum hours for my degree, because I couldn't go into the school system due to closures. I had to recieve an incomplete in that class, but hopefully plans can be made for me to get these hours made up in the summer (if COVID restrictions are lifted) elsewhere so I can be on track with the number of Practicum hours I need going into fall. I am worried how this will set me back. I miss student interaction. As a mucis student, our strength is working with others as a team and bouncing ideas off each other. This has definitely hindered that oppurtinity.

Appendix F: What are your biggest concerns with the transition to remote learning so far? – Additional Comments
I had to withdraw from a class yesterday and I'm still at risk of failing two other classes because my current environment is less than healthy for learning and in fact extremely distracting
I have been worried about completing my classes because on top of this transition I also lost my job and became homeless.
I love online learning
I want to pass, but I feel it's a little harder to learn
I will be very upset if my GPA suffers from the fact that everything is online now, and especially if I have to retake any classes because of this.
It is very easy to get off-track and behind assignments / learning.
N/A because I've taken all my classes online, even before COVID-19.
no issues, I'm in an online class
Not being able to see classmated because of groups projects.
Not many of these applied to me. My biggest concern would be people that relied on the campus for food and housing security. Some people might not have had a place to live after being kicked out. The $500 refund would not be enough to live in most apartments for the remaining months of the semester.
Only for ASL 2
Some of my teachers did not change their expectations for the course at all. He kept everything exactly the same. It was the same amount of work to do in a week's less time, due to the Spring Break extension. This a class where my whole grade is discussion boards. Everyone knows discussion boards are an absolute joke and no one gets anything out of them. Somehow my banking classes are able to be changed and adapt-without the use of technology- and this guy thinks his material is too important to drop some of it off. It just shows a certain level of disrespect for the students. He also sent emails out saying that we should "use this time at home to work harder in school". This is absolutely ridiculous as a large percentage of students, like myself, are essential employees and we have the same amount of time as we did. Not every student that goes to this school is a server and the teachers need to be more respectful of that.
unfortunately, our remote learning environments are not virtual classrooms
When something like this happens, I wish we could just get passed right away so we don't have to suffer if not being able to communicate to our professors face-to-face. And since this epidemic happened, we got an extra week of spring break but the end of our semester is still set end on the same week. This rushed and put a lot of stress on me to complete my work.
Where it applies, my experience seems to be the opposite of what you're implying.
Zoom?? Still being used??

Appendix G: Which of the following **technical accessibility issues** have been challenging for you since the transition to remote learning? – Other.
figuring out blackboard lectures. adobe
Hard to see the videos not big enough
I am unable to use video format for class meetings on my computer.
I don't have access to a computer so I can't access blackboard assignments.
I have to write the test and complete the work in the same amount of time I used to be given to the the test. my internet is slow and sometime takes a while to get from problem to problem. Navigating back to a problem that you want to double check isn't easy. I havent been able to complete a test or quiz.
If my internet goes out on a timed test I've been told I wouldnt get another chance. That's not fair.
NA
No issues
Not having reliable WiFi

Appendix G: Which of the following **technical accessibility issues** have been challenging for you since the transition to remote learning? – Other.
please suspend late work policies i cant function and im falling apart here
Some instructors require students to download the test as a word document then uplaod it when completed in a certain time frame. Instead of having the entire test ready ro go on blackboard.
Technical issues I have are limited. In the past tech support was able assist with passwords.
While taking online tests, there were some complications where the test didnt save my answers and I had to submit it in & email my professor about these problems.
Willingness

Appendix H: Which of the following **technical accessibility issues** have been challenging for you since the transition to remote learning? – Additional Comments.
For those of us who do not test well online/ with test anxiety, an online test is not a fair assessment of the material learned in class.
I don't /need/ captions, but they do help me focus more.
It is nearly impossible to proctor an online exam. Cheating is highly temping among students.
N/A because I've taken all my classes online, even before COVID-19.
no issues, I'm in an online class
None
schools webpage timing out on me a few times while taking tests and reading class stuff on line- I can't get it to stop timing out, I literally have to click back to home page while taking test and update for 15 more minutes of time. very much a pain.
several team members use linux laptops, which zoom's recording conversion process badly supports
Tests are timed and almost all my exams have froze while the timer continued. Instructors also want written work emailed to them on a PDF. This means even more time of the exam is wasted by pictures and converting to PDF and emailed.
The fact that I have to use my own paper and ink and internet even though I already paid the University to use theirs.
This is kind of my own fault but I spent the majority of a test just redrawing diagrams to scale and I couldn't do any meaningful calculations before the time was up.
When completing tests, we should definitely get more time than just the class period time.
While I don't need captions for videos, I certainly prefer to have them, and sadly none of my lectures had that option.

Appendix I: Which of the following **teaching-related accessibility issues** have been challenging for you since the transition to remote learning? - Other.
*Instructors only holding synchronous classes; *Timed Tests
All of the above
all of the above
Blackboard glitches and site shutdowns
Having a place at home to study.
I don't get to participate as much in my Spanish class as I used to.
I haven't heard from one of my professors, and it has been a month.
If my internet goes out on a test I dont get another chance. So I'm being punished for something I cant control. That's not fair.
Instructor requiring 0 communication outside of blackboard.
Instructors not being mindful of the difficulties some students like myself face with taking all online classes.
Instructors not creating recorded or narrated lectures with slides.

Appendix I: Which of the following **teaching-related accessibility issues** have been challenging for you since the transition to remote learning? - Other.
Instructors not responding to emails/ Not doing a good job teaching remotely
Instructors not using synchronous classes at all which I'd prefer than uploaded lectures
Instructors not using tools supported by institution and Instructors not using blackboard
Instructors not using video lectures or live stream classes
instructors using different means for classes webex/zoom
It makes sense to use BB since we have onlnie calsses. However a few of my professors arent even using BB.. how are we supposed to see how we are doing? It's like talking to a brick wall in the dark sometimes.
It won't let me check all of them but all except for the first and last one apply to me
My professor changed his over hour long lectures to 15 minute classes that were just reading the book with no examples or learning and even he got lost in it.
My professors are using different platforms to communicate assignments and updates. Some only use email, some only use Blackboard, and some use both. I understand it's their prefrence but it makes it harder for the student overall.
N/A
No issues
None
Not being able to ask about a problem and get an answer
Not having access to adobe didn't allow me to convert files when I needed to
Not having up-to-date grades on Blackboard
Perfect example-you ask for us to check all that apply but the way this question is technically setup prohibits you from selecting more than one answer.
Some classes like labs are not able to taken online. Some instructors do not use blackboard or they use a combination of blackboard, email, and third party to teach making it more difficult searching for anything.
Teachers not answering emails
Teachers not holding live-stream video classes at set times
The lack of reminders
This only applies to my stats teacher (he hasn't emailed my class or upload any lectures since we got back to school).
Timed test and synchronous classes. Proffs should have been told that these were not allowed. It puts students at homes with bad internet and little quite at a disadvantage. Engineering proffs are not accommodating. They don't care if the internet at your house is too slow to use zoom
Timed tests, instructors not using blackboard,
Using a voice over a power point is not a replacement for lectures.

Appendix J: Which of the following **teaching-related accessibility issues** have been challenging for you since the transition to remote learning? – Additional Comments.
almost all of my teachers chose to do nothing then drop a test on everyone out of the blue, that was based on two chapters ahead of where we were, and despite the complaints from multiple classes to the same teacher he didn't answer a single question
almost all of these options apply to me
instructors only holding synchronous classes, timed tests
I hate that my Calc professor does not understand that the lockdown doesn't mean free time for everybody. I saw an increase of 25 hours of labor per week, totaling ~50 hours per week. He seems to have no sympathy for his students whatsoever and has made the course more challenging. The tests are difficult and we have to take pictures of our work, print them to pdf, then email him the work

Appendix J: Which of the following **teaching-related accessibility issues** have been challenging for you since the transition to remote learning? – Additional Comments.
within a short time frame of the test. The tests are timed and all we have to study for is youtube videos of other professors and his long assignments of homework.
I'm in the SSD and have a time extension for exams. My professors have been able to modify my exam times using Blackboard.
no issues, I'm in an online class
None
Not being able to talk in person with prof.
Please require all teachers to use Blackboard in one form or another from now on.
Some instructed have completely abandoned classroom time. No discussions of content just papers or assignments due.
While showing up at the assigned meeting time is no different than showing up to class. If this will be the future there should be a way to view classes at an alternate time at the expense of not being "in the moment". I'm a full-time employee and this is beneficial in many ways.
so my answers here--timed tests, instructors not using blackboard

Appendix K: If we could solve one problem for you, what would that be?
Issues with blackboard. It times out or won't save the answers to quizzes so they are incorrectly graded.
A better way to return textbooks. There should be a drop box.
A confirmation of exam time for each class by the school, in the form of a list of each student or a calendar invite. Everyone can read the complete exam schedule page online, but students and instructors seem to not want to trust their own interpretation most of the time. Everyone is repeatedly asking for confirmation from the instructor for when their exam takes place. Or generate it along side the class schedule in go.pfw.com "Detailed schedule of Classes", that page has all of the time and day details that would be used to locate the exam time according to the exam schedule. This would make students confident of their final exam time, especially while working online and lacking face to face communication.
A lot of my teachers have been unclear with what they expect of me in these online classes.
A paycheck. Then I could stop worrying.
A relaxed schedule and timing. Have all classes treated like traditional online classses where assignments/exams open up and either close at midnight that day or they are open for days. This would allow students to create a schedule that works best for their schedule.
A structured system for working on and completing lab assignments (a viable substitute for lacking the in class ability of conducting experiments)
A way to check out books from home
Access to equipment
Access to music instruments to perform upper divisional requirements
Adjust grades to match the change. One test is now worth 55% of my overall grade. Another test has doubled in point value. I have more homework now than before to make up for the extended break, but professors aren't as readily available and test values have gone up.
Allow face-to-face structured instruction time
Allow more time for tests.
Allow students who were graduating this semester to go on to graduation despite grade difficulties due to various covid19 issues.
As an engineering student, we needed access to programs that are free on-campus, but we had to pay for ourselves because we are now online.
Ask professors to be very engaging with students. It seems as if they've lost motivation.

Appendix K: If we could solve one problem for you, what would that be?
At this point, I would prefer a pass/fail grade
Be a little more understanding if students fail since the transition messed with everything
Be lenient on grading. This is a tough time and some of us have real bills and families to care for in this time
Be more flexible.
Be more lenient with the grading as online classes are not for everyone!
Because professors are not on campus it is harder to find time to talk even working from their office its easier to call.
Before a semester starts make every professor plan for this so if it happens again there will not be any confusion.
Being able to see classmates again, even if it is virtually
Blackboard but better for all classes and for all purposes
blackboard doesn't always upload my larger files, difficulty submitting powerpoints,
Blackboard is just such a poor service for online schooling. The interface is unintuitive for both students and professors alike. Both parties have voiced significant frustrations with Blackboard since the switch to online. We need to find a better service that allows for much easier communication and organization of class lectures/materials.
Bring me back to purdue 😄😄
Bring us back to school
Can we have a December graduation PLEASE!!!!!!
Cancel the semester
Change the lab instructors for online learning, who actually communicate and help students instead of ignoring emails, messages, and actually WANT to help the best they can
Clarity in financial stimulus from the college
Clear expectations on assignments
CLEAR GUIDELINES. CLEAR GRADING GUIDELINES. NOT PACKING ON EXTRA WORK BECAUSE WE ARE AT HOME. LEARNING REMOTELY IS HARDER AND MORE STRESSFUL. INSTRUCTORS MAKING MORE OF AN EFFORT TO TEACH!!!! I have missed out on so much education. It absolutely sucks. I pay to much to just get assigned homework and not get TAUGHT! Only one of my professors has made an amazing effort.
Clear instructions and expectations being given from the professor at the start!
Climate change. (not a facetious comment. It needs to be addressed.)
coming up with a way for my finals to not be overlapping.
continue off-campus clinical hours
Continuing group projects through this has been insanely difficult.
Coordinating class schedules better. A lot is due at once then nothing is due for a few weeks it seems like.
create a cohesive plan for giving students tests becuase many professors have made it very difficult to take tests in the manner that they send them to you. (i.e. Nashwan Younis requiring everyone to have very quick access to a printer AND a scanner)
Create a set of standardized conditions and formats of test taking. Each professor has come up with their own solution, which is fine, but is also off putting and confusing to keep track of.
Cure Corona Virus?
Decrease in academic performance
Defeat coronavirus? Lol. Really though the biggest issue I've had is functioning under stress and learning how to do school work from home.
Definitely put closed captions on the lecture.

Appendix K: If we could solve one problem for you, what would that be?
Develop a vaccine for Covid-19.
Do not fail me and set me back on my degree plan with this switch.
Do not use ZOOM
Do something about grades
Don't have one. Thanks!
Don't know don't care, I'm doing fine and just want this semester to be done
Don't take my scholarship for next year if I fail a class and end up a few credits short.
Emergency Financial Support
Encourage instructors to communicate more regarding changes to course meeting times, meeting venue, and changes to syllabus/graded activities.
Encourage more video recordings. It makes learning much easier, especially since there's absolutely no way I could miss anything in the lecture that way.
END THE PAMADEMIC
Ensure that in the future courses can be integrated for face-to-face and online.
Extend the due date for all assignments this semester until student has turned everything in by summers end. I feel swamped with papers I can't focus on because of a busy household and where multiple people need the household computer to do work.
Extensions on course work to catch up
Faster internet in the southern part of Wells County that is affordable.
Figure out a better way for teachers to lecture and have a back and forth dialogue with students
Figure out a way to provide us seniors with a Commencement now matter how far the date is pushed out to.
Finals week should only be FINALS. No projects. No homework. Nothing else. I have several projects due and tests to study for. This is all way more overwhelming than any other semester I have had. Professors need to be told to make our loads lighter. In the end it'll make theirs lighter too. Take away some things if we need to!!!! Don't just pile everything on we couldn't get done. I cannot do all of it well.
Financial aid and tuition
Financial assistance
Financial. I have had to take out loans because of how corona has really messed up my life financially and prior to that I was planning on taking college completely without debt so that really sucked.
Find a way so I can attend the classes at the same time as I usually do so I do not get distracted by other events and can focus easier and ask questions.
Find every way you can to keep the quality of things you had the same for students even if it's through online.
Finding a software that is more reliable. Webex and zoom are constntly shutting down or closing me out in classes
Fix my e-mail issues
Focus issues
Focus on the affordability of class during the Covid 19 crisis, and helping students find access to different financial options offered by both the state and private industry.
For ASL to have taken more time discussing how to deal with the changes and communicate those changes/decisions with the students. Felt very in the dark and confused on what was required and had no idea what time things were due, it seamed to change.
For lab classes, possibly send us the materials to do the lab at home. Something similar to this would work or find a program that does the lab virtually but still interactive. This way we would not miss out on the educational value of performing a lab ourselves since some classes are completely based on this factor.

Appendix K: If we could solve one problem for you, what would that be?
Force teachers to post grades to blackboard. It's absurd I don't know what my grades are for half my courses.
Free home internet access
Free textbooks
Get an A for the class!
Get me back on campus!
Get processors not to slack off when classes go online.
Get rid of poor teachers. Some of them don't even post lecture videos, some of them give even more homework just because it's online now, or the homework just gets more difficult because they figure we should take more time to figure things out now we're home 24/7.
Get us back in the classroom as soon as it is safe to do so.
getting rid of timed tests
Give everyone a refund because the overall quality of education one gets from an online course is nowhere near the same quality as an in-person lectures.
Give me a full refund.
Give me a realistic workload. The amount of work that is required collective from my classes is overwhelming. I am a straight A student and am barely keeping my head above water.
Give me my money back for this bullshit semester
Give money back for forcing online classes that we didn't want to do in the first place and thus having mental issues because of the stress of online learning.
Give proper instructions for instructors to record video lectures and to use black board for all classes.
Give some money back since we didn't pay for online school
Give us an ideal date for graduation.
GIve us more time to take exams please, instead of an hour give 2
Giving every student emergency funds
Giving instructors tablets and a digital pen for better handwriting. Some use a mouse and as a result have illegible handwriting.
Giving more leeway on class grading
giving students full refunds if they fail a class because of COVID-19. Some students, like myself, cannot do well with online classes with coursework and tests.
go back to face to face classes - this is unproductive for both students and teachers !!!!!!
going back to class in person
Grade with a curve for this semester
Grades adversely affected by the closure of the campus.
grades being updated and posted
Grades. Because it was so hard juggling all the homework and emails. It was so stressful that I almost gave up. I lost motivation. And now my grades are suffering because of it. I'm pretty sure I'm going to have to take some classes again and it's just really stressing me out.
Grading structure
Have a makeup Top 50 dinner when the campus reopens. I was heartbroken to know that I wouldn't get to celebrate my achievement with my fiance and parents.
Have all classes meet in some way instead of all of them being prerecorded videos.
Have all teachers be at least, semi-prepared to take their courses online in the future for situations like this.
have instructors be aware that peoples lives should come first and sometimes the courseload is not attainable through online learning.
Have people in the offices because it's been hard for me to apply to Graduate school

Appendix K: If we could solve one problem for you, what would that be?
Have professors hold their video conferences at the same class time as scheduled. Holding conferences at other times interferes with other course work and confuses me immensely.
Have professors understand that they're not the only ones struggling.
Have the grade system be more lenient for this crisis and for those that actually put and effort in their classes due to this pandemic don't get punished for it since the transition has been harder than attended
Have the professors give us a bit of slack on assignments because learning online is much harder in my opninion.
Having a sense of understanding for how this has affected everyone, especially students. I appreciate you administering this survey and helping through this process.
Having all the professors using blackboard.
Having instructors upload lectures to be able to properly learn a subject, for example I have a stats class that was face to face and now since we are online we haven't received one lecture video just the powerpoints that we were supposed to be learning from and we have assignments or exams coming up and nobody really knows how to do anything since we aren't getting help. We have to email our professor for help but we don't get responses back in a timely manner.
having more opportunities for online discussions (like Zoom) available for students to ask questions, but not required during class time.
Having more time on online tests
Having professors not grading assignments or labs so harshly because we can't be in person to ask them questions and when we do they just make it more confusing and unhelpful in order to complete the lab
Having the educational requirements match the quick transition to online classes.
Help me find some internships.
Help professors actually respond to emails
Help the professors out who are a bit more challenged with using technology. It is obvious with one of my profs that he is really struggling with it and it is taking a toll on his mental health I believe. He's an awesome professor, just needs help with technology of online lectures and such.
Hire additional nursing faculty
Hold professors accountable for still completing their syllabus and lack of or flat out rude responses
Honestly I don't know why I'm still paying the full amount for my tuition this semester because I've hardly learned anything.
Honestly, I know the university had to move course work onto online learning. I feel like my tuition money isn't being used for my benefit due to online classes. Most of my classes are online discussions. It is hard to be okay with spending thousands of dollars for online discussions that no one really likes to participate in. I am not upset with my professors because I know this is a transition for everyone, but I am uneasy with the amount of money I spend at the university and how much it has put me behind for the semesters coming up.
Housing staff being more respectful.
How hard the teachers are still grading everything in class. If there was a manditory 2-4% curve on classes to represent how difficult this semester has been, I would be happy.
How to do Laboratories online
I am a ceramics major, and have limited space and specific tools that can only be accessed at school. Including clay to work with. Being able to have this access would be great, even if it is limited if next semester is going to be online.
I am more pen to paper, this has been hard
I am struggling in my more lecture-based classes as it is harder to learn on my own than in a class surrounded by my peers.
I didnt have a lot of difficulties with the switch.

Appendix K: If we could solve one problem for you, what would that be?
I do not have any problems.
I do not like group projects online bevause noone literally said anything till the day it's due and the only message i got from my groupmates was "Isn't this due today?"
I don't really have one it's just the move to online has been difficult
I don't think anyone can solve the issue at hand until we have a vaccine. But I want to be a voice that stresses the importance of face-to-face learning and that education should NEVER be moved to a permanent online environment, especially for the STEM majors who are learning tangibly acquired skills, such as lab techniques. I appreciate the University's inquiry on this issue though, as it is very important to know the student's opinions! Thank you!
I feel like I would have learned more being in the classroom and I would prefer to take classes on campus in the future.
I feel like the best was done in an extremely difficult situation. Some instructors just don't do well with online and didn't make the switch efficiently
I feel that online learning is inherently flawed, so there is not much that can be done to improve this situation besides better preparation by our instructors for a potential switch to online courses.
I feel the professors should take inconsideration the time changes and when they schedule class meetings or tests.
I graduate and my professors have been seriously lacking during this transition to the point that I worry everyday if I will pass and graduate so I would like to just have a passing grade for this semester and call it a day. I can't tell you how much added stress this has caused me because I am an essential worker and I work everyday in a pharmacy and school has not been accommodating. I just want to pass and graduate at this point I've been going to ipfw for over 6 years.
I had an A+ in Calculus before COVID. Now, I don't think ill pass this class. I feel like I've wasted the whole semester. It would be nice to receive a discounted rate if i have to re-take Calculus when everyone is allowed back in class.
I have been trying to figure out how I return my calculator that I rented.
I just hope these professors have sympathy towards students when putting in final grades because I know some students haven't performing to there best ability due to this transition but also some professors haven't been the best professors too when assuring that Students are understand every material he/she "taught" because reading off the lecture notes WORD-FOR-WORD is NOT teaching when it's taking them less then 10 mins. I don't know if every professor knows that not every student is currently thriving right now with everything being online... there are students who suffer form anxiety or depression from just being home all day and not being able to see there friends or even being on campus is currently affecting them. While other students may be use to these online classes but there also people who mostly take face-to-face classes instead of online to avoid these problems that some students are currently facing right now. This is not what I paid for and would honestly take a refund at that point or would hope for some tuition Discount next semester for any classes that we may be retaking or something. Also hold professors accountable to there teaching and there empathy they had towards us. Like one of our professors once said to our class "at the end of the day you can complain about me and you may pass or fail and I a get my 80,000 to 90,000 salary" and sadly that's what it feels like right now. But what some professors don't see is thanks to us they have salary especially through these hard times like right now but obviously they don't see see that but just see as dollar signs and not hope the best for us. I Hope this comment is taken with some consideration because sometimes it feels like the university never listens to students due to not being a student athletes or highly involved students that are active within every extracurricular activity.
I know this probably couldn't be expected due to the massive amount of students and damage potential, but providing loaned laptops to students to help with this tough time. Whether that be sending one out to everyone or making a public announcement via email so that students can still see and place a request for one if needed. Any damage or failure to return the laptop being taken out of the student account/billed would make sense. This would however be a very expensive endeavor on the

Appendix K: If we could solve one problem for you, what would that be?
university and isn't expected. If this is an option already then I suppose publicizing it in its own separate email may help as I don't recall seeing that statement made.
I think due to COVID-19, we should turn this semester into a pass/fail semester. There is a lot of stress on students as is with everything going on. This cab relieve some of that stress.
I think just having more familiarization of applications used for online uses.
I think the campus should have gone to pass or fail grading system because if teachers are going to expect alot of us students then at least be lenient with your grading or pass fail.
i truly dont know at this point
I wish Blackboard was more reliable and not so "touchy"
I wish I could have a quiet place outside of my house to study. I used to go to campus to do my homework and tests because I can't focus at my house.
I wish I could restart this semester COVID-19 really affected my performance and I am now failing.
I wish it were possible for all of the classes to translate over well to online courses
I wish that my assignments or final term papers could have been simplified. I am struggling to complete all the work.
I wish that online classes over the summer wasn't so expensive!!!
I wish the professors understood that as students our world has been shook just as much as them now having to teach online. As a working professional I almost had to drop out to care for my community, and I would have if that is what was needed of me. Luckily I have excellent leaders and they have been trying to work with me at Parkview. Not every one is sitting at home on mom and dads sofa. Some of us are trying to keep a family heathy and also work to keep patients alive during this crisis.
I wish there was just a way to chat with other students. I've been cooped up in the house for almost two months straight, it's hard to not go stir crazy. I don't have a lot of friends to begin with so it's been kind of hard to find motivation and to keep going.
I wish you'd make more classes online.
I wished one of my professors would've been a little bit more sympathetic especially because one week I was told I had to watch double the amount of videos and no extra time was given I'm a mother of two toddlers and I work full-time and I just was able to make it to senior status this course I really struggle with I can jeopardize everything for me but I'm still pushing through and I'll just take the grade
I withdraw from the semester. I shouldnt have to apply for a refund, It should be given automatically no matter what day of withdrawal at 100%.
I would like assess to recorded lectures from computer science class from my instructor as well as multiple professor's. It would help me to better learn, and rewatch.
I would like part of my tuition back because I am no longer getting the same quality of education.
I would like some sort of reimbursement for my classes that could not be transferred online. I paid for the classes and all the studio fees. I plan to take these classes over in the future which could set me back but I would actually like to learn the skills.
I would like you to solve the mystery that is COVID19.
I would love it if we could require video lectures and then OPTIONAL synchronous class times to meet with professors.
I would love just a passing grade in my tax class. Everything else I am ok with because I can still achieve what I want. I still have a final and a project to submit so it isn't over yet, but I just want to put this semester behind me and move forward (meaning not having to retake summer tax or again in the fall).
I would say that I have a feeling you couldn't change much, as this pandemic caused me to loose valuable time at my internship.

Appendix K: If we could solve one problem for you, what would that be?
I'm not sure if this is any helpful but I tend to not ask questions online because unlike in person, everyone hears your question clearly and it's too nerve wracking knowing that, so In the end I tend to not ask
I'm not sure it's possible for you to solve any of these issues; but a big problem I had was housing security because student housing (after assuring students they wouldn't) tried to kick people out, and the only reason I'm not homeless right now is because I petitioned to stay.
If all teachers were required to use the calendar feature on Blackboard it would be a huge help when navigating the system and helping students have a clear view on all assignments due. I believe that has been the hardest part of online learning, all the professors using a different way of communicating assignments that are due.
If my teachers were more well versed with technology things would be smoother.
If you could solve one problem for me, it would be me passing classes. I struggle really bad with online classes and I have not been getting the education that I need. I struggle to find the motivation to do my work. If we did not have COVID-19 and classes went on as normal, I would have gotten mostly B's and some A's but now I will be lucky to get C's. Overall, this has been more stressful than regular college.
I'm not even sure if this is possible, but could PFW establish their own servers to run something like WebEx, so students can just piggyback onto the teacher's PFW server. It seems like that might make it less glitchy? I'm no expert. I'm thinking of a model based on how some video games work, something like call of duty. I think they have dedicated servers that players log on to, instead of the primary connection being based on a person's individual internet connection.
In a pandemic like this, we should just cancel the rest of the semester. We were already half way through and transitioning to online was just a pain. You could also find a better way to handle the situation.
In my experience so far, the university has done well in the transition.
Instead of pass/fail make a course "incomplete" if the lab was essential to that course. for example, an engineering course that requires the construction and study of circuit boards in order to get a complete understanding of the material. Some courses just cannot be transitioned to online
Instructor distance platform education and office hours for reliable interaction.
Instructor interpretation of online learning environments, short of meeting "in class" via Zoom, the idea that materials cannot be viewed in one sitting so as to allow the student to easily interpret time investment per class per week is stressful, and often leads to late assignments and lack of motivation.
Instructors acting with more sympathy instead of assuming everyone is at home full time.
Instructors all using Blackboard in regard to grades. Minor issue, really.
Instructors be more mindful that online classes are diffuser and assigning extra assignments to fulfill class participation is not a good solution. Also grades should be put in immediately and not wait until the end of semester.
Instructors being prepared with content and not taking days to return emails.
Instructors need to provide more guidance to students. Keeping track of all my assignment in an online format has been difficult. Certain instructors are not sending out reminders or clear instructions for assignments and that has an impact on my grade. Instructors need to have empathy for students during this difficult time but there seems to be a lack of it.
Instructors should all set assignments with proper due dates that will appear on the Blackboard calendar.
Internet Service
INTERNSHIPS - I had one set up but they have cancelled
It doesn't seem fair that I am paying lots of money for an online class. It is not the same experience and summer courses should be less money due to the poor quality. I am paying for face to face quality instruction and yet won't recieve it.

Appendix K: If we could solve one problem for you, what would that be?
It is very unfair to expect students to spend extended hours on electronic devices in such difficult times and add extra workload and not extend deadlines. The fact that many students have to care for children and have private study areas taken away from them should be taken into consideration
It may not be solved, but I would love grace with getting work completed since I'm balancing work from home (as a teacher and helping my class of students and parents) and I'm helping my daughter who is completing online work.
It would be extremely helpful if the format for every class was the same. Some teachers leave you guessing on what you need to be doing or only send instructions via email while others post absolutely everything to blackboard which makes it so much easier to stay on track and keep up with the whole process of attending online classes.
It would be nice if ALL instuctors went through training so they could be able to teach online classes better. Some professors are great at online teaching and others are horrible
it would be nice to be credited with some of the paid tuition for classes back.
It's my final semester. I'm 28 years old. I'm married. I'm working. I'm tired. I just need to graduate.
Its fine, I can figure it out on my own, thanks though
Just let us all pass classes. I bet I am not the only one who is not mentally doing well with this switch, it has become very hard to keep up with everything.
Just making sure that the students know we are in this together. It sucks that we all had to move to online but none of us chose this.
Keep up the good work. Purdue Fort Wayne has risen to the challenges of remote learning and exceeded my expectations.
Keeping everyone away from campus as long as possible so we can go back safely and learn in a classroom
Keeping up my motivation to do online classes. Half of the time my instructors do not email for weeks on end and I end up forgetting about assignments because I work 45-50+ hours a week.
Knowing how or if grades will be affected/impacted from this transition.
Labs @ Home. #HomeLabs
lack of instructor communication
Less work during a pandemic. Make it easier for students to get pass the semester with such drastic changes.
Let Everyone pass their classes
Let me drop my classes and get a refund so I can take the classes again when the campus opens and get good grades.
Let us back on campus in the fall
Let us come back in the fall.
Let us go back to physical school
let us use the kilns on campus
Lighten our load. We are doing the same amount of work, but we have a lot more challenges. It's not fair.
Long time to take tests
Losing my printing ability and costs
Lower the c- score to 65
make all classes pass or fail. My GPA has suffered because of instructors not being able to open documents, and the instructors have not gotten back to me to emails i have sent because of this. I am disappointed in the lack of education i got this last semester.
Make all classes recorded so when at home, trying to help your family with kids and everything else going on. It's hard to sit down at a set time and listen to the teacher, plus The noise level is higher at my house and makes it harder to study but some prof do not care about us and our issues but get extra

Appendix K: If we could solve one problem for you, what would that be?
time for all their junk. Where as they piled up a whole extra week into our already messed up schedule and expect us to learn it in less time because "we are home and have no excuse" some of us still work, need to watch kids now, etc... not happy with how it was handed by a few profs.
make all instructors give weekly updates on upcoming expectations and assignments
Make Calc professors be more understanding or sympathetic. Literally the only teacher that made things more difficult during this transition.
Make every instructor use Blackboard/not allowing course delivery through email
Make group work gone
Make instructors use one platform. I have multiple classes that each use different website for their class (eg. Blackboard, onenote)
Make it easier for students with learning and comprehension issues, myself included, be able to be motivated and able to complete the work given to us.
Make it easier to upload larger files to blackboard for assignments
Make it required for professors to use Blackboard to at least post grades and/or give feedback on assignment and exam grades. Also, if I paid for a face to face lecture, and this happens where it goes online, the lectures should still be made, instead of just being told to read the chapters. Seems like a waste of money for this course, but I realize that may not be able to be fixed/enforced.
Make Pearson MyLab consistently reliable
Make professors care about their students and how they are struggling instead of just about themselves and their single class.
Make some instructors being more understanding about the difficulties of taking all classes online while still working a full time job.
Make sure professors consistently update grades onto blackboard to track our progress
Make sure that people aren't harmed by possible class failure during quarantine
Make sure the professors are comfortable with the software
Make sure video a big enough to see if programming or math. Video line up with work assigned!
Making fall 2020 semester online. I am terrified from this virus and so are my classmates. If I stay home for my fall semester with my family I will atleast have assurance that there is someone to look after me. (Not all students are in relationships :( ) right now we don't have any vaccine and there are more that 2000 people dying every day which you see is scary. I request all the board members to consider my request for making fall 2020 an online semester. Thank you
Making grading scales slightly more lenient, because being forced to take classes online that either you didn't choose to take online or that are not meant to be online is quite difficult and frustrating.
Making sure all staff uses Blackboard correctly.
Making sure I knew when everything is due
Making sure instructors don't set up Bb tests to submit automatically after refreshing the page if internet connection fails. I'm very worried I will have issues with several of my final exams due to bad WiFi at my home.
Making sure professors realize that everyone is struggling and it's not reasonable to uphold the exact same standards that we would have to abide by for if we were in person.
Making sure we have teachers that can understand technology enough to teach remotely
Making things easier on the students because they didn't sign up to take online classes.
Maybe change this semester to pass/fail. This has been a lot for everyone.
Maybe give a partial refund in terms of tuition. This was definitely NOT what we signed up for.
Maybe more virtual chances for students to come together to meet- I know initiating that ourselves may be a little scary because me, being technically challenged lol, taking charge of doing this is scary. Maybe there has been chances to virtually meet with others that I'm not aware of, but it would be cool

Appendix K: If we could solve one problem for you, what would that be?
if there were free and open virtual rooms (sort of like "chat" rooms in the old AOL dial up days) that students can randomly come in and out of at any time and get together and ask questions.
Meeting with all classes, not pre-recorded video lectures.
Mercy on classes that have less than capable instructors due to the lack of training from the university
Michelle Parker actually had a neat reminder system set up that anyone could sign up to use. It would be a way for the teacher to send a mass text message out to students to remind them that an assignment will be due in a couple days. Or that there would be a test coming up. It would be so convenient for me and anyone else so that we can better prioritize and schedule our time.
Money for class!
More accountability for professor communication. I have one heard from a few of my professors once or twice since all of this started.
More efficient communication with professors.
More engagement from professors
More flexibility in class times, and test times and leanient on my internet connection i shouldnt be punished if it goes it during a test. I cant make every web conference at these very specific times i have new responsibilities. Some classes are too strict with sspecific times, short timed tests and stupid rules about internet connectivity as if i can control it.
More Lenient
More opportunities to meet employers from Fort Wayne
More organized professors
More relaxed grading due to the changing system
more structured classes. Everything is too loosely structured and it's difficult to figure out when things are due and what I'm supposed to be doing every day.
More teacher-student communication.
More time to do assignments at home
Most professors have not cut the course work enough, given the circumstances. I am an essential employee working 40 hours a week, and I was given no leniency. This is a hard, emotional time for everyone and I am disappointed with the expectations still required by my classes. My classes have been even harder since going online.
Motivate Nashwan Younis to actually do some teaching and care about his students
Motivation to do difficult work
motivation, make online classes feel more like in class, getting equipment like digital whiteboards, or better class participation during the online classes would help
My access to internet to do school work related activities.
My biggest problem is lack of motivation and stagnation due to staying home all the time, so it's all on me, really
My falling GPA due to not learning anything this semester
My family thinks I am just home from school early for summer. I have been staying up till 5:00 am to complete my homework.
My math teacher doesn't even teach and this is the 2nd time I now will have to drop the course.
My professor is just very unorganized on Blackboard and doesn't put dates next to anything she uploads. She also puts things in several folders, with no rhyme or reason in my opinion. She tried to record one lecture, but it didn't go well. Now we meet via Zoom and she talks for 5-10 minutes then wants to discuss our questions. I think she's just unprepared to work in this enviornment and expects us to bring every question on the planet to class. I would like to learn more from her experience and her thoughts about the topics we should be covering. It's almost over now, so I just want to put this whole experience behind me (and so does she I'm sure- she's retiring so it really doesn't matter).
N/a

Appendix K: If we could solve one problem for you, what would that be?
N/A
N/A
N/a
NA
Never do online classes ever again after this is over.
Next time please warn us before kicking us out of housing when we had classes scheduled for that week. The stress of that week was a lot.
No online Learning it's horrible
No problems other than grades being put in later than normal or some not at all.
none
None
None
None of my problems can be fixed by the university
None. I had an easy time with online school and almost prefer it. I am just concerned about clinicals next semester and being able to gradutate on time
Not all classes translate well into an online format so that's ruined the learning potential for those classes.
NOT ALLOW ANYONE TO FAIL ANYTHING THIS SEMESTER. THIS IS A GLOBAL PANDEMIC AND EVERYONE IS STRUGGLING. I SHOULD NOT HAVE TO STRESS ABOUT FAILING CLASSES WHEN THOUSANDS OF PEOPLE ARE DYING AND I HAVE NO INCOME COMING IN.
Not allow professors to add MORE work in a global pandemic.
Not allowing professors to use Zoom or other face to face software. I think they should record themselves and post it on Blackboard. Some students are still working during this time and are unable to attend these meetings.
Not being able to interact with professors while doing lessons
Not fail me in my last class because my math teacher couldn't convert to online
not having all my classes jam information online because I didn't pay for online schooling or teach myself information. Just give me the best grade offered based on my performance before the campus closed.
Not having online classes, go back to face to face meeting; I have no motivation for school at home
Not having so much additional coursework because my internship was canceled
Not kicking all the students out of housing the week classes started. That decision should have been made way earlier or not at all as dorms are just like apartment complexes and students would have been able to follow stay at home orders from housing. Being told to move was the biggest challenge of this transition.
Not much. It's a time of crisis that everyone just has to power through.
not overwhelm students with more coursework just because we are on lock down and therefore have more "time" to do work.
Not take grades into account for semester.
Not to give us so much work. I understand trying to compensate for in class learning but my mental health has been severely damaged from this transition.
Nothing can be done by you to fix it. I am scheduled to get fiber internet within the next few months, but my current provider has recently filed for bankruptcy, with no other options available. As of now, I can slowly complete online work, but that ability may change soon, and I may have to stay with someone else just to complete coursework.
Nothing that is within PFWs scope at this point but I truly appreciate this survey.
nothing, I'm in an online class
Offer more online courses each semester

Appendix K: If we could solve one problem for you, what would that be?
One problem I would like solved is that people should get some sort of financial compensation back for classes they were in that were either hybrid or on campus classes. It is not fair to us students that PFW decided to shut down campus and now we all have to take classes online that we did not want take online. WE students did not choose to shut down campus, PFW did, and that is not our faults.
online courses
Only make the students who wanted online learning to use it.
Open up computer labs
Outside of returning to in person classes, since that is out of your control, I would appreciate it if some of my professors would hold live zoom it webex classes to answer questions
Overall communication has been a little rough, especially at the beginning from the university. A lot was left up in the air and caused a lot of stress on the part of students.
Overload of work while some of us are essential employees
Pass all students this semester. A lot of us have major stressors going on such as lack of income, mental health issues, etc. all of these problems add up and it is extremely exhausting and even more stressful to make sure we are on top of all of our coursework.
Pass all the students who did not originally choose online classes.
Performance forgiveness in terms of credits/gpa.
Please keep us updated on the latest news about coming back to campus.
Please remove final exams
please...... idek how to fix it but....... none of my teachers hold live-stream classes and i NEED that sort of thing to keep on track i've already had to drop a prerequisite and im slipping in another what i want right now is end classes and give us the grades we had BEFORE spring break but i know that will be worse in the long term there's no win here and no matter what happens everything will suck. it's a lose/lose/lose scenario
Professor responsiveness (all did great aside from one), or maybe somehow finding my own motivation
Professors being more flexible and understanding
Professors deciding to just not teach anymore, but still assigning work and difficult tests.
professors having office hours so we can email them and get a quicker response
Professors need to b more understanding and flexible. They choose not to do their job and yet expect us to do the same work we were doing before online classes became the new normal. it's ridiculous that professors don't hold themselves to the same insane standards they hold us to. They know this is stressful but have not been helpful. I am upset that I am not being treated fairly as a student and not being helped out by my professors as I should be. They are supposed to be helping make this time easier. I do not feel like I am learning.
Professors not putting in grades so I have absolutely no idea what my grades are currently
Provide a more standardized set-up for teachers to organize their online courses. Each teacher has a very different setup and it is difficult to keep track of what is due, who does and doesn't have lectures, etc. I think this would be help for teachers as well.
Provide better professors to teach chemistry
Provide fiber internet service to the country area of Ossian
Provide me with a PDF program that allows me rearrange documents. Currently using adobe but had to pay for Acrobat DC so that I could combine files, etc
PROVIDE THE FACE TO FACE CLASSES THAT I PAYED THOUSANDS OF DOLLARS FOR
Providing flexibility going in to the Fall semester
Put pressure on profs and administrators to give leniency not just to those who have lost income but also to those who lost their study time because their kids are in fort wayne community schools meaning theyre essentially on summer vacation while purdue classes continue

Appendix K: If we could solve one problem for you, what would that be?
Recording and posting of all classes
Refund for my classes being moved online when I paid to have face to face classes
Refund for the half of the semester for our clinical course since we did not attend any clinical sites.
refund some of my tuition. during tours and orientation and meetings with advisors, it is constantly ingrained that we have so many on-campus resources already paid for with our tuition, and now i no longer have access to them.
Refunding a meal plan that was bought right before the transition
Reminding professors that there is a pandemic going on and things are not normal
Remove group work from the curriculum in an online-only scenario. It's been awful trying to track group members down and get them to participate. I would have much rather just done the projects on my own.
Require all classes to be recorded and allow students to work from home without affecting their grade.
Require all professors to make their own lecture videos and post to Blackboard. One of my professors is utilizing another professors videos, and another professor refused to record his lectures so we could reference at a later time.
Require professors to respond more timely to emails or lengthen deadlines of assignments to compensate for inability to respond in a timely matter.
Require that instructors create narrated lectures.
Return to in person classes.
Return tuition for this semester and/or apply it or at least part of it towards re-taking the classes in a future semester once in-person learning is possible again
Returning to in-classroom learning
Right now I think everyone is still in the adjustment period since it is all new so I think it will just take time to get used to! Most of my teachers are doing a great job with helping us through it though!
Rural Internet connection.
Send Chocolate :) and just keep doing your best. Y'all are great
Setting up a routine
signing documents on line
Since we've already committed to the online classes for the rest of the semester, I guess there are only a few things that could be changed. At the very least, promise the student body that there will be face to face classes in the fall, and let students come on campus. Open campus to us so we can walk around. You don't have to open the buildings, but just letting people come and play outside would be nice. Thank you.
Some instructors have increased their class times or just go over the time while teaching, which can conflict with other classes or work.
Some instructors haven't changed assignment expectations. I understand we technically have more time, but with the added stress of being stuck at home has caused some unmotivated times. I just wish some instructors would be a little more understanding.
Some tests have very little time to take them.
Some way to reimburse some of the technology fee, since needed to switch all the technology services used at PFW to my home.
Still being able to interact with my site placement for the remainder of the school year
Stop letting proffs hold synchronous lectures and tests. It is too stressful to do these things at home and isn't best practice for this situation.
Suggest that online courses have a dialogue component (Blackboard discussion boards do not count as dialogue)
Taking timed tests at home with multiple distractions. It reflects poorly on my grades. The unreliability of my internet connection doesn't help either.

Appendix K: If we could solve one problem for you, what would that be?
Teacher not helping and communicating. So I have no idea what the expectations are even after reaching out. Some professors are better than others. Very hard to get good grades and do my work when I am unable to go to campus or anywhere other than my house.
Teachers be a little more understanding of work being done right in time! Some of us are working essential jobs, i am currently working 2 essential jobs..
Teachers posting assignments following the syllabus
Telling teachers it's inappropriate to say we aren't going to do this assignment and then try and add it back in. I work in the hospital. I am an essential worker. I can't change my schedule around when they add and take away assignments. It's been stressful trying to graduate and not knowing what is due and not and having things added. they act like they've tried to make it an easy transition but it hasn't been.
Test taking has been the biggest issue for me. Grading and time having been extremely unfair and challenging online.
That instructors be more prepared and more available to students. I'm missing out in my degree class because my instructor isn't responding To or helping their students.
The biggest challenge for me is not being face to face in the classroom, which can't be solved until this pandemic is behind us
The biggest problem for me is being in front of the screen all the time. It get tiring. The other thing is I didn't pay for all my classes to be online!
The cure for COVID 19
The difficulty in continuing learning the materials, and the resultant effects on grades and long term results from the grades received this semester
The diggest issue has been the various different programs instructors use. A streamlined program would make more sense for the future.
The Face to face instruction online through Zoom or other instructions. I live in a different time zone, my WiFi is not the strongest as I live with other students, and it's always early in the morning. If they prerecorded themselves instead, it allows me to be able to go back and make adequate notes and pause at my leisure.
The global pandemic.
The grading system or the fact that we have more course work but still the same amount of time to do it.
the internet connection
The lack of student organizations online
The lack of willingness to pay attention in online class, and how hard it is to learn from online meetings.
The number of assignments that are being sent out. I understand that the instructors need something to grade but it's been a bit excessive. It doesn't even feel like learning at this point. We're simply just trying to complete things in order to get a decent grade. I'm not sure what else they could do but the workload has increased drastically and it's become very stressful. This is honestly the most stressed I've been in my life.
The only way to solve my problems is for it to be safe to return to in-person class.
The pass/fail option has already been a great option!
The physics department
The question, " Which of the following teaching-related accessibility issues have been challenging for you since the transition to remote learning? (Check all that apply)" does not allow multiple selections. You need to fix it.
The reliability of professors answering their emails and sticking to their word on posting things at correct times. I feel some of my teachers got lazy and did transition well to an out of the classroom setting. One of my professors didn't even provide any lectures whatsoever, just assignments.

Appendix K: If we could solve one problem for you, what would that be?
The semester ends in two weeks, it's kind of too late for that. Thanks anyways.
The text addition window is too small for this survey. And I cannot add additional comments along with selecting another bubble, e,g, from the error message: You have added text into an unselected answer choice. Please select the answer choice or remove the text.
The transition. To online clasess
The workload of my classes had to dramatically increase due to being able to complete labs and other face to face activities
There is not one problem that can be solved, it's just difficult getting in the mindset to do courses when you have mental health issues and there's a global pandemic going on.
There isn't any problems.
Time on tests online
Timed tests that are only permitted during a certain time frame are difficult to complete and turn in on time.
Timing or deadlines of assignments/tests
To better prepare all instructors for online courses. It really effects my ability to work and do well when the professors arent able to profiencently teach the class.
to do not timed classes and just have videos for students to watch instead
To give me a place to study when my neighbors dog and children make noise outside all day.
to make sure that you are checking on you staff to make sure they are doing what they are ment to, as sonce the students(me also) spend alot of money to attend school here. Then to trun around and it seem like the staff just didn't care and higher ups not checking teachers, i would have been better spending this money on a car or boat.
To not provide homework during a pandemic
Too much of work load
Trying to reduce the extra workload that may come with the transition to online forms in place for like an attendance or participation grade.
Tuition and housing refund
Tuition costs should be reduced, and also we should be able to receive a refund for the $60.00 per semester paper/resources since we have not been able to utilize this resource. If possible, a refund for this directly on our bursar account.
Two of my classes require using equipment at school. I am wasting money on classes I can not complete.
Ultimately there is difficulty for all parties involved and everyone is trying to do their best in order to complete the semester. Other than easing the grading scale I can not imagine a solution that can benefit the majority of campus. The issue at the root of all the problems will be the grading because if grades are eased then the stress about the other issues are alleviated. I recognize this is most likely not feasible and for correct reasons. Most of my professors have been accommodating but the ones who haven't don't understand the complete change in studying and research which is able to be performed and is an unfortunate situation.
Unified curriculum between professors
Unknown at this point, with virus situation. since not all student able to access/have access to online it difficult to do live class room.
We are paying for printing and other things that we are unable to use now.
Well it's the end of the semester, not much can be changed, but honestly just being able to go back to campus as soon as we're able to.
Well you can't cure COVID-19, but thanks anyway
What is expected of us for lab times
WiFi issues. Blackboard "logging out" mid exam or quiz often.