

IPFW Assessment Newsletter

Indiana University Purdue
University Fort Wayne

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Fall 2016 IPFW Assessment Academy

Two New Workshops for Fall begin in October

The 2016-17 IPFW Assessment Academy continues in October with the addition of two new workshops. Assessment Overview is designed as a refresher to review the reporting requirements for the Annual Assessment Report. Reviewing Departmental

Assessment Reports provides College Level Assessment Committees training on completing the review of Departmental Reports. We hope to see you at one of our Assessment Academy Workshops.

Fall 2016 Academy Workshop Offerings

<i>Workshop (click to register)</i>	<i>Dates</i>	<i>Time</i>
Assessment Overview	Tuesday Sept. 27	12:00-1:00
Creating Signature Assignments for Programmatic Assessment Part 1	Tuesday, Oct. 4 Friday, Oct. 7	12:00-1:30 12:30-2:00
Creating Signature Assignments for Programmatic Assessment Part 2	Tuesday, Oct. 18 Friday, Oct. 21	12:00-1:30 12:30-2:00
Creating Signature Assignments for Programmatic Assessment Part 3	Tuesday, Oct. 25 Friday, Oct. 28	12:00-1:30 12:30-2:00
Reviewing Departmental Assessment Reports – College Level Assessment Committees Workshop	Wednesday, Oct. 5 Monday, Oct. 10 Tuesday, Oct. 11	12:00-1:00 2:00-3:00 10:00-11:00

To Register – click on name of workshop. [More Information](#)

Director's Corner



Peter Ewell (2002) described the first two decades of the assessment movement as “broad but not deep...the kinds of fundamental transformations in instruction that might have resulted from examining systemic evidence of student learning have mostly not happened” (p. 23)*.

The IPFW Assessment Model is designed to address this challenge by integrating a culture of assessment within the strong culture of teaching and learning that already exists at IPFW. A description of the IPFW Integrated Assessment Model is available on pages 1-9 of the [Assessment Manual](#).

*Ewell, Peter T. (2002). An Emerging Scholarship: A Brief History of Assessment. In Banta and Associates (Eds.), *Building a Scholarship of Assessment*. (pp. 3-25). San Francisco: Jossey- Bass.

Closing Thoughts

There are a growing number of examples of “best practices” emerging in the assessment reports IPFW academic programs are submitting. This Spring we will invite units to share these practices as part of our workshop series. In addition, we will emphasize collaborating across departments to implement best practices in assessment through our Assessment Academy Learning Communities.

If you would like to participate in leading a workshop or your academic department would like to “join” a learning community, please let me know at assessment@ipfw.edu.

D. Kent Johnson, PhD

Director of Assessment

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