



Fall 2016 IPFW Assessment Academy

Support for Programmatic Assessment

Between now and December, academic programs across IPFW will be completing assessment reports and university college assessment committees are preparing to review the assessment reports prepared by academic programs and departments. A set of templates that can be used to guide the completion of the Academic Program Assessment Report and the College Level Assessment Committee Review of Programmatic Reports, for the College Level Assessment Report to the Assessment Council are available on the Assessment Website. Please click [here](#) to access the templates. The Office of Assessment is available to support completion of the Department/Program

Past Issues of the IPFW Assessment Newsletter are available at: [Assessment Newsletter Archive](#)

Assessment Report and College Level Review through consultations and/or focused department and college workshops. Other resources, including materials from prior workshops, the IPFW Assessment Workbook, and the IPFW Assessment Handbook are accessible on our Assessment Homepage, www.ipfw.edu/assessment.

Our workshop series for the fall is winding down to allow time for us to work individually with academic programs and the college level assessment committees. If you would like to schedule a time for Kent to work with you, please call 481-6099 or email assessment@ipfw.edu.

D. Kent Johnson, PhD
Director of Assessment

Director's Corner



In my current [blog entry](#), I discuss the communicative role of assessment. The focus of the article is on how assessment might be leveraged to help external constituents understand what graduates of particular programs know and can do. Two recent articles informed my latest post. "[Falling Short? College Learning and Career Success](#)" discusses results from an employer survey designed to elicit perceptions of the knowledge and skills college graduates need for success. The second article "[Getting Past the Lazy Debate](#)" is an essay by the CEO of Burning Glass Technologies that discusses both the need for liberally educated graduates and strategies for helping position liberal arts graduates to succeed in gaining meaningful employment.