

Student Learning Outcomes for the Program

[illegible]

[illegible][illegible]

Alternative Curriculum Map using AAC&U's Format:

[illegible]

Description of Department's Assessment Model:

In the box below, describe how the department/program is assessing student progress to Programmatic SLO's at key common points in matriculation to degree (Appendix D, Section IV)

Measures:

In the table below, describe when the assessment occurs, expected level of achievement relative to the outcome, and the measure used to evaluate student performance.

(Paste Programmatic SLO in this Space)

When Assessment Occurs	Expected Level of Learning	Measure

(Paste Programmatic SLO in this Space)

When Assessment Occurs	Expected Level of Learning	Measure

(Paste Programmatic SLO in this Space)

When Assessment Occurs	Expected Level of Learning	Measure

(Paste Programmatic SLO in this Space)

When Assessment Occurs	Expected Level of Learning	Measure

(Paste Programmatic SLO in this Space)

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When Assessment Occurs	Expected Level of Learning	Measure

(Paste Programmatic SLO in this Space)

When Assessment Occurs	Expected Level of Learning	Measure

(Paste Programmatic SLO in this Space)

When Assessment Occurs	Expected Level of Learning	Measure

Description of Metrics of Rubric for each Assessment:

In the box below, describe the metrics or rubrics used to evaluate student progress to Programmatic SLO's at key common points in matriculation to degree (Appendix D, Section IV)

Dissemination and Planned Improvements Plan:

In the box below, describe how you will use the assessment findings to improve the program and who you will communicate your findings to.

Tracking Assessment Results, Interventions/Innovations, and results of re-assessment.

[illegible]

Disseminating Assessment Results and Planned Interventions/ Innovations

(In the text box below, summarize your assessment findings to draw conclusions and describe the cumulative impact of assessment on student learning to date. Discuss your plans for assessment informed interventions or innovations to improve student learning and success. Finally, describe how you will share and solicit input from internal and external constituents.
