

To: Fort Wayne Senate

From: Educational Policy Committee
James Toole, Chair

Date: March 19, 2012

Subj: Proposed Amendment to the Bylaws of the Fort Wayne Senate: Charge to the
Developmental Studies Subcommittee

Disposition: To the presiding officer for implementation

WHEREAS the Bylaws of the Senate include the director of the Center for Academic Support and Achievement (CASA) as a member of the Developmental Studies Committee, though that position no longer exists; and

WHEREAS the Associate Vice-Chancellor for Academic Success now fills that role, and should be included in the committee membership; and

WHEREAS the Indiana Commission on Higher Education has made changes to the University's mission which has changed the mission of CASA from one of remediation to a broader definition which includes the development of all students; and

WHEREAS CASA is now under the direction of the Vice Chancellor for Student Affairs rather than the Vice Chancellor for Academic Affairs; therefore,

BE IT RESOLVED that the following changes be made to the Bylaws of the Fort Wayne Senate.

5.3.3.2 *The Developmental Studies Subcommittee* shall consist of the ~~Director of the Center for Academic Support and Advancement~~ **Associate Vice Chancellor for Academic Success**; one representative from each of the departments of English and Linguistics and of Mathematical Sciences, appointed by the department chair; and four elected Voting Faculty members, no more than two of whom may come from the same school. Elected members shall serve staggered three-year terms of office. The Subcommittee shall elect its chair from among the elected members.

The Subcommittee shall ~~recommend~~ **review those** policies and goals ~~for the Center for Academic Support and Advancement program and other developmental courses and~~

~~programs of the Academic Success Center and those programs within the Center for Academic Support and Achievement, First Year Experience, and Mastodon Advising that affect underprepared students. It shall assess the coordination and effectiveness of existing programs. It shall recommend policies concerning the admission and retention of students with academic deficiencies.~~ **It shall also recommend policies concerning the admission, placement, and retention of underprepared students. It shall assess the coordination and effectiveness of these programs and policies and shall assist the Associate Vice Chancellor for Academic Success with program review for the Center for Academic Success.** It shall make an annual report of its recommendations and assessments to the Educational Policy Committee.