

Name

Fall 2005

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Education

- Ph.D. 1981, Michigan State University, Sociology. Dissertation: "Race, Class, and Black Politics: The Implications of the Election of a Black Mayor for the Police and Policing in Detroit."
- M.A. 1975, Michigan State University, Sociology. Thesis: "Toward a Political Economy of Metropolitan Areas."
- B.A. 1972, Oakland University, Sociology, With Distinction.

Employment Experience

- Director, Peace and Conflict Studies Program, Indiana University Purdue University Fort Wayne (IPFW), Fall 20xx – present.
- Graduate Director, Department of Sociology, IPFW, Fall 2001-Summer 20xx; Fall 20xx- present.
- Indiana University Graduate Faculty, Full Member (with dissertation endorsement), 1991–present.
- Associate Professor of Sociology, IPFW, 1990–present.
- Lecturer (1979–1981) to Assistant Professor (1981–1990) of Sociology, IPFW.
- Teaching Assistant in Sociology, Michigan State University, 1972–1977.

Certifications

- Certification in College Teaching, Department of Sociology, Michigan State University, 1977.
- Certificates in community mediation (1994) and mediation training (1995).
- Practitioner/Educator certification, Association for Conflict Resolution (20xx).

Honors Received

- Indiana Purdue Student Government Association (IPSGA) Award, 20xx. Given for "dedicated services to IPFW students, faculty, staff, and community."
- Recognized as a Digital Content Leader by WebCT for "the instrumental role you have played in promoting the use of e-Packs as a strategy to deploy WebCT and online learning." July, 20xx.
- IPFW nominee, U.S. Professor of the Year, 20xx. Sponsored by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education. Begun in 1981 to recognize "extraordinary dedication to undergraduate teaching."
- IPFW Friends of the University Teaching Award, 20xx. Given annually to recognize a teacher who has "demonstrated exceptional ability in communicating and stimulating students' desire to learn."

Publications – Books

Peter Iadicola and Patrick J. Ashton, *The East Central Neighborhood: A Celebration of Community*. Indianapolis, Indiana: Indiana Committee for the Humanities, 1982.

Publications – Research Articles

Patrick J. Ashton, “The Pathologies of Urban Space: An Approach to the Study of Territorial Community,” *Michigan Sociological Review* No. 4, Fall 1990, pp. 63-75.

Peter Iadicola and Patrick J. Ashton, “Differential Asset Loss Among Blue- and White-Collar Employees Displaced by a Plant Closing,” *Sociological Focus* 22:4, October 1989, pp. 231-248.

Patrick J. Ashton and Peter Iadicola, “The Differential Impact of a Plant Closing on the Reemployment and Income Patterns of Displaced Blue- and White-Collar Employees,” *Sociological Focus* 22:2, May 1989, pp. 119-142.

Patrick J. Ashton and Peter Iadicola, “Financial Impact of a Plant Closing on Displaced Blue- and White-Collar Employees,” *Labor Studies Journal* 13:1, Spring 1988, pp. 35-57.

Peter Iadicola and Patrick J. Ashton, “What is Community? A Comparison of Perspectives,” *Humanity and Society* 11:1, February 1987, pp. 80-110.

Publications – Teaching-Related Research Articles

Patrick J. Ashton, “The Introductory Sociology Course as a Vehicle for Minority Student Success in College,” pp. 70-80 in E.L. Cerroni-Long (ed.), *Diversity in College Education*. Eastern Michigan University: DC Publications, 20xx.

Michael F. O’Hear and Patrick J. Ashton, “Student Highlighting and Relation to Grade,” *The Learning Assistance Review* (Journal of the Midwest College Learning Center Association) 4:2, Fall 1999, pp. 26-36.

Patrick J. Ashton, “‘Hearing Voices’: Writing and Diversity in Sociology Courses,” *North Central Sociological Association Newsletter* Fall 1991, pp. 42-46.

Publications – Course and Curriculum Materials

Patrick J. Ashton, “Understanding and Working with Perspectives,” and Patrick J. Ashton and Jeanette Clausen, “Faculty Development for Facilitating Civil Discourse,” both in James L. Perry and Steven G. Jones, eds., *Quick Hits for Educating Citizens*. Bloomington, IN: Indiana University Press, 20xx.

Pat Ashton, “Getting Started,” “Testing: If You’re Going to Do It, Do It Right,” “The First Class: Making an Impression,” and “Arranging the Room: Promoting Student Interaction,” in Rosanne M. Cordell, Betsy Lucal, and Robin K. Morgan, eds., *Quick Hits for New Faculty: Successful Strategies by Award-Winning Teachers*. Bloomington, IN: Indiana University Press, 20xx.

Applied Research Reports

Patrick J. Ashton and Peter Iadicola, *Study of the Effects of Economic Displacement: The International Harvester Report*. Final Report on a study of the impact of a plant closing on 3,600 blue- and white-collar employees. Funded by International Harvester Corporation (now Navistar International) and supported by the

United Automobile, Aerospace and Agricultural Implement Workers Union (UAW). Fort Wayne, Indiana, December 1985. 80 pages.

Peter Iadicola and Patrick J. Ashton, *Replacing Our Lost Jobs: Patterns of Economic Change and Strategies for Economic Redevelopment in Fort Wayne*. Report prepared for the Job Loss Task Force of the Fort Wayne Consumer Center and the Citizens Action Coalition of Indiana. Fort Wayne, Indiana, March 1983. 55 pages.

Book Reviews

Review of Robert M. Diamond, *Designing and Improving Courses and Curricula in Higher Education: A Systematic Approach* (Jossey-Bass, 1989), in *Teaching Sociology* 18:4, October 1990, pp. 583-584.

Review of Anthony Giddens and Gavin Mackenzie (eds.), *Social Class and the Division of Labour* (Cambridge University Press, 1982), in *Contemporary Sociology* 13:5, September 1984, pp. 641-642.

Grants Received

First Year Experience Learning Community development grant, Indiana University-Purdue University Fort Wayne, 2004, 2005. \$500. each time.

“Meeting the Challenges of Teaching First-Year Students.” Funded by the Lilly Foundation, Indiana University Purdue University Fort Wayne, Fall, 1999. \$750.

Co-Principal Investigator (with Michael F. O’Hear), “Student Textbook Interactions: Highlighting and Notetaking.” Inaugural grant in the research award program of the College Reading and Learning Association, 1995. \$500.

Workshops Conducted

Invited facilitator of a half-day workshop, “Dealing Constructively with Conflict: A Workshop for Resident Assistants,” Indiana University Purdue University Fort Wayne, August 12, 20xx.

Invited facilitator (with Jeanette Clausen) of the two-hour workshop, “Facilitating Civil Discourse in a Diverse Classroom,” presented twice at the CELT/FACET Fall conference, IPFW, August 18, 20xx. Repeated November 4, 20xx.

Invited facilitator of a two-hour workshop, “Cultural Diversity for Fun and Profit,” for Young Leaders of Northeast Indiana (YLNI), Indiana University Purdue University Fort Wayne, July 14, 20xx.

Invited Presentations

Invited presentation, “Suburban Community: Death by Design,” to a joint meeting of the Fort Wayne/Allen County planners and the citizen planning group. Fort Wayne, Indiana, July 12, 20xx.

Invited presenter (with Matthew Kubik) of “The City in the New Millennium: Is Urban Community Possible?” a two-hour presentation hosted by the Indiana University Kokomo Honors Program, Kokomo, Indiana, February 9, 20xx. An earlier version of this presentation was taped by request and broadcast on College Cable Access Channel 56, Indiana University Purdue University Fort Wayne, Fort Wayne, Indiana, November 12, 1999.

Co-presenter (with Matthew Kubik) of a nationally-televised one-hour course entitled “Urbanism Run Amok: Can the City Be Saved in the Next Millennium?” in the series *The New Millennium: The Past as Prologue* presented by the National Collegiate Honors Council Satellite Seminar Program, November 16, 1999.

Broadcast live to 82 college campuses nationwide; original proposal selected through a refereed process.

Invited keynote address, "Sociology of the Future and the Future of Sociology," at the Alpha Kappa Delta (Delta of Indiana Chapter) initiation ceremony, Indiana State University, Terre Haute, Indiana, Nov. 12, 1996.

Presentations at Professional Meetings

Patrick J. Ashton, "Transforming the Introductory Sociology Course for Diversity," at the Inaugural Conference of the International Society for the Scholarship of Teaching and Learning, Indiana University Bloomington, October 23, 20xx.

Patrick J. Ashton, "The Mack Center at Indiana University for Inquiry on Teaching and Learning," poster presentation at the Inaugural Conference of the International Society for the Scholarship of Teaching and Learning, Indiana University Bloomington, October 23, 20xx.

Patrick J. Ashton, "Democracy and Diversity: Skills, Knowledge, and Outcomes in an Introductory Sociology Course," at the Edward C. Moore Symposium: Innovation and Excellence in College Teaching, Indiana University Purdue University Indianapolis, March 5, 20xx.

Additional Research Activities

Manuscript reviewer for: *Social Problems*; *Sociological Focus*; *Michigan Sociological Review*; *Clio: A Journal of Literature, History, and the Philosophy of History*; *Journal of Applied Sociology*.

Affiliate, Community Development Resources Center (CDRC), Indiana University Purdue University Fort Wayne.

Performed the following activities at the international conference "Solutions to the Pathologies of Urban Processes" jointly sponsored by the University of Warsaw and Indiana University International Programs: chaired and co-organized a session, "Grassroots Initiatives to Alleviate Urban Pathologies;" chaired a session and served as a discussant for the film "Poletown Lives!" and served on the conference Steering Committee, Kazimierz Dolny, Poland, October 12-16, 1987.

Additional Teaching Activities

Charter Fellow, P.A. Mack Center for the Scholarship of Teaching and Learning, Indiana University, 20xx-20xx. Wrote the charter and mission statement, established guidelines and juried SoTL research projects; initiated system-wide community of scholars of teaching and learning.

Founding Board Member, Center for the Enhancement of Learning and Teaching (CELT), Indiana University Purdue University Fort Wayne, 1999-2005.

Founding Member, IPFW Diversity Leadership Team (appointed by the Office of Academic Affairs). Member, Indiana Leadership Institute Statewide Diversity Leadership network. Attended the Indiana Faculty Leadership Institute, Indianapolis, Indiana, May 30 – June 3, 20xx; and May 29 – June 1, 20xx (Theme: Diversity and Equity in Teaching Learning Processes) and the Enhancing Minority Attainment Conference, Indiana University Kokomo, November 2–3, 20xx and November 13-14, 20xx. Campus team developed a diversity audit and a curriculum transformation project.

Professional Consulting

Organizer and facilitator of program-wide mediation for students, staff, and parents of the Summer Bridge Program, Office of Multicultural Services, Indiana University Purdue University Fort Wayne, July 28, 20xx.

Consultant to the Unitarian Universalist Congregation of Fort Wayne, Indiana for the design of “Unpacking the Knapsack of Unearned Privilege: Exploring Racism in Contemporary America,” a series of six adult education workshops on overcoming racism in the United States, October and November, 1999.

Professional Associations and Service

American Sociological Association

Committee on Sociology in Elementary and Secondary Schools, 1994-96

Society for Applied Sociology

Program Committee Member, 1998-99

Sociological Practice Association

International Society for the Scholarship of Teaching and Learning

Areas of Research Interest

Sociology of community, including the social, political, economic, cultural, and spatial factors which contribute to the establishment and maintenance of community, as well as the forces that undermine it, strategies of community organization, and the implementation and impact of community mediation and peaceful conflict resolution techniques.

Teaching and learning strategies, including the structure and design of textbooks and alternative pedagogical techniques; diversity transformation of courses; civic and moral education; training design and methods; adult education.

Areas of Teaching Interest

Conflict Resolution and Mediation

Sociology of Community

Peace and Conflict Studies

Sociological Pedagogy

Sociology of Work and Occupations

Introductory Sociology

Sociological Practice

Sociological Theory

Race, Class, and Gender Inequality

Actively involved in the development of (1) hands-on, applied teaching and learning strategies and materials; (2) multimedia, multitechnology distributed education; and (3) partnerships with high school teachers to offer introductory college sociology courses in high schools, especially to at-risk nontraditional college students.

Courses Taught

Principles of Sociology (over 100 times)

Practicum in Sociological Practice (graduate; in the Master of Arts in Sociological Practice program)

Practicum in Peace and Conflict Studies (undergraduate, for Peace and Conflict Studies)

Conflict Resolution and Mediation (undergraduate and graduate; crosslisted with Peace and Conflict Studies)

Sociological Pedagogy (graduate, for teaching assistants)

Sociology of Community (undergraduate and graduate; crosslisted with Peace and Conflict Studies)