

## Education Unit After Action Review (AAR)

**Program:** Counselor Education

**Action Item:** Unit Advisory Council Meeting #2

**Meeting Date:** April 23, 2013

**Participants:** Dr. Nitza, Joshua Heller, Kristin Bowland

Data/Background Information	<ol style="list-style-type: none"><li>1) Presented overview of the assessment system/process</li><li>2) Presented description of the key assessments and rubrics</li><li>3) Presented summary report for the school-counseling specific courses for Fall 2012.</li></ol>
Key Discussion Points	<ol style="list-style-type: none"><li>1) G542 Program Development &amp; Evaluation Plan: Members thought the assessment and rubric for G542 was a good assignment, but pointed out that in their school system (both members are from FWCS), school counselors are not given any decision-making power, and only respond to requests for data. Thus, the requirements of the assessment itself are beyond the scope of their job requirements/responsibilities.</li><li>2) Practicum Evaluation: Following up on our conversation from Meeting #1 regarding clinical training, members emphasized the importance of training school counselors as “consumers” of diagnosis and treatment planning information. This fits with our previous program AAR discussion of this topic.</li><li>3) Discussed school counseling internship evaluation form. Members made several specific suggestions regarding the content of certain items in order to make them more actively reflect the day-to-day practice of School Counseling.</li><li>4) Also regarding internship evaluation, members suggested we consider familiarizing students with the RISE evaluation that is used to evaluate counselors in FWCS, or working that evaluation into our own somehow.</li><li>5) Finally, members suggested our internship handbook needs to more clearly reflect the expectations of the program for interns.</li></ol>
Key Decisions	<ol style="list-style-type: none"><li>1) Review suggested changes to internship evaluation with the internship instructor.</li><li>2) Complete the internship handbook we have been developing, and have members look at it at next meeting for feedback.</li></ol>

Action Steps, Timeline, Responsibilities	Program director will complete both 1) and 2) above and make any agreed-upon revisions for the Fall 2013 internship.
Good Ideas to Remember	<ol style="list-style-type: none"><li data-bbox="597 373 1507 516">1) Members noted the usefulness of the “Child &amp; Adolescent Psychotherapy Treatment Planners” in their work, and suggested that these be required or recommended texts for School Counselors somewhere in their program.</li><li data-bbox="597 516 1507 659">2) Discussed important content for the G505 (Assessment) course. Members identified being able to understand and interpret IEP testing, and using IEP test results for course planning as important information that may not currently be covered in that course.</li></ol>