Community Engagement Council
Minutes of Meeting
Monday, 17 October, 2011
2:00 PM, KT 178

Members present:

Irene Walters
Sean Ryan
Linda Finke
Carol Lindquist
William Shustowski
Tommy Bell
Debra Barrick
Kenneth Christmon
Stan Davis
Charles O’Connor
George McClellan
William Baden
Gail Rathbun

Minutes from the September meeting were reviewed and approved.


- Need for reward system for faculty engagement as it relates to teaching, service, and research
- Get engagement friendly faculty on P&T committee
- Change of campus culture needed
- Look at language used

CE website

- Pictures need to be added
- Add a link in the A-Z section
- Fewer steps to get to the CE website

Office of Engagement Assessment Plan – Sean Ryan gave his report (attached).

- External partners assessment of how well their needs were met
- Create assessment of learning outcomes for students
- CEC work on broader learning outcomes
- Create assessment that students regardless of discipline can use
Jospeter Mbuba, Pat Eber, Talia Bugel, Suzie Rumsey, Sean Ryan, Joon Kim met on October 7 to share and discuss what was learned at the conference. Cigdem Gurgur, Kitty Luo, Adam Dirksen, Deb Barrick, Sue Minke, and Jeff Nowak were invited but unable to attend.

- Everyone present expressed a desire to engage in meaningful action as a group, including some who were invited but could not make it, and other IPFW colleagues who are enthusiastic about community-based learning and scholarship.

- The group briefly discussed participating in a campus-wide group presentation followed by a discussion that would result in ideas for next steps directed at organizing and supporting faculty work around community-based learning. This program of approximately 90-120 minutes would take place early in the Spring semester.

- An observation was made that support for faculty and students engaged in community-based teaching and research seems “fractured”, and that an organizational “home” is needed. The Community Engagement Council, unknown to those meeting, was mentioned as a mechanism for creating a support structure.

- There was also a desire to meet again after some other conferences take place later this month and in November.

A brief synopsis of the oral reports appears below.

Sean said that IPFW compares favorably to other institutions that presented at the conference and we ought to aim for IPFW to make presentations at the 2012 conference. Sean highlighted successful programs at the University of New Hampshire and at the University of Delaware. The UNH produces measurable outcomes such as 2.6 million in grants to enable outreach scholarship. The UD program has developed an algorithm for measuring the value of service learning in dollars and cents. Sean submitted a detailed written report which can be emailed to you.
Pat was particularly interested in tools that could be used in program building and in teaching. She pointed to the Michigan State Engaged Scholar magazine as an example of an activity that IPFW could do in order to raise visibility for community based learning and scholarship across campus and the community. Pat’s report and additional documents can be emailed to you.

Talia attended the conference last year. This year she focused on sessions about migrant Latinos in southern Michigan and networked with them. She also attended sessions on the ethics and reciprocity in community based learning, and the need to be sure that it is the community requesting service. A third area she focused on was international outreach. Though IPFW already does a lot of this, the underlying ideas that they use are applicable locally. She reiterated Sean’s view that IPFW should be presenting at least posters. Talia’s report can be emailed to you.

This was Joon’s second time at the conference, at which he presented. His personal goal was to determine how to use outreach scholarship in Promotion and Tenure. Joon has previously attended the IUPUI Service Learning Research Academy. He went to a session given by presenters who had created a framework for measuring impact, based on three factors: immediate Outcomes, long term impact, and evaluation as research. He asked if IPFW could create its own framework. Joon commented that sustainability ought to be another factor in evaluating the effectiveness of community based work, giving as an example the Korean Saturday School, which could vanish if its founder left.
UA to Host National Conference on Engaged Scholarship

TUSCALOOSA, Ala. – About 600 faculty, students, administrators and their community partners will gather for the 13th annual National Outreach Scholarship Conference (NOSC) Sept. 30–Oct. 3 on the University of Alabama campus.

NOSC is made up of 16 universities committed to excellence in the scholarship and practice of engagement locally and globally. This year’s event is expected to attract some 75 universities and colleges from throughout the United States and several foreign countries. The past four hosts of the conference were Michigan State University (2011), North Carolina State University (2010), the University of Georgia (2009), and Pennsylvania State University (2008).

Dr. Samory T. Pruitt, vice president for Community Affairs and a member of the NOSC board of directors, issued the following invitation:

“The University is honored to host this most important event in the field of engaged scholarship — an integrative form of scholarship that unifies the three-legs upon which higher education is built: teaching, research and service. In NOSC 2012, we will showcase the best of campus-community collaboration.”

Pruitt said the conference theme and tracks reflect a special effort by planners to attract more students and community partners. “For years, large numbers of faculty and university administrators have attended,” Pruitt said. “What we hope to add to this tradition is the excitement and energy of greater numbers of students and community partners.”

Committees working on theme, track, promotion and logistics for about a year and a half have come up with a conference theme of Partner. Inspire. Change. Three tracks designed to attract a wide range of topics, methods and creative approaches are:

• The Voice of Faculty Engagement
• The Voice of Student Engagement
• The Voice of Community-Partner Engagement

Headquarters for NOSC 2012 will be the Bryant Conference Center, http://bcc.ua.edu/.

Registration, accommodations, proposal, program and other details will be posted soon on www.nosc2012.ua.edu.

(Note: Following NOSC 2012, the National Outreach Scholarship Conference will become the Engagement Scholarship Consortium (ESC). See http://www.outreachscholarship.org/. ESC 2013 will be held on the campus of Texas Tech University in Lubbock.)