

Indiana University-Purdue University Fort Wayne

General Education Course Syllabus

Course	ENG W131: Elementary Composition I
Catalog Description	Practice in writing organized, well-developed, researched papers for a variety of purposes and audiences. Some analysis of prose, style, and structure.
Credit/Contact Hrs	3/3
Prerequisite Courses	Self-placement in ENG W131, or completion of ENG W129 with a grade of C or better, or completion of the ESL composition sequence and recommendation of the ESL instructor
Co-requisite Courses	N/A
Textbook	<i>Backpack Writing</i> , 3 rd Edition <i>The 2013-2014 IPFW Writing Program Student Handbook</i>
Materials and Support	Internet and e-mail access MS Word Reliable printer/copier access
IT Usage	Medium
Laboratory Experience	None
Course Outcomes	Students who successfully complete this course will be able to: <ol style="list-style-type: none">1.1. Produce texts that use appropriate formats, genre conventions, and documentation styles while controlling tone, syntax, grammar, and spelling [BF 2, 6]1.2. Demonstrate an understanding of writing as a social process that includes multiple drafts, collaboration, and reflection. [BF 1, 3, 4]1.3. Read critically, summarize, apply, analyze, and synthesize information and concepts in written and visual texts as the basis for developing original ideas and claims. [BF 5]1.4. Demonstrate an understanding of writing assignments as a series of tasks including identifying and evaluating useful and reliable outside sources. [BF 1]1.5. Develop, assert and support a focused thesis with appropriate reasoning and adequate evidence. [BF 1]1.6. Compose texts that exhibit appropriate rhetorical choices, which include attention to audience, purpose, context, genre, and convention. [BF 2, 6]

- 1.7. Demonstrate proficiency in reading, evaluating, analyzing, and using material collected from electronic sources (such as visual, electronic, library databases, Internet sources, other official databases, federal government databases, reputable blogs, wikis, etc.). [BF 1, 2, 6]

Contribution to State Outcomes

This course contributes to competency area 1: Written Communication and it addresses all seven outcomes in this area

Contribution to IPFW BF Goals

The IPFW Baccalaureate Framework (BF) consists of the following goals:

1. Acquisition of Knowledge
2. Application of Knowledge
3. Personal and Professional Values
4. A Sense of Community
5. Critical Thinking and Problem Solving
6. Communication

This course contributes to BF goals 1-6 shown in the numbers between brackets after each course outcome.

Required Assignments:

1. Introductory Assignment: Instructor's Choice
2. Introductory Rhetorical Analysis of a visual electronic text such as a television ad, or a website
3. Intermediate Assignment: Instructor's Choice
4. Advanced Rhetorical Analysis of a complex, non-fiction text (not a scholarly article)
5. Argumentative paper with sources
6. Other requirements:
 - 17-22 pages of revised, polished, final drafts are required in this course.
 - Students must receive a passing grade on all five assignments to pass the course.

Multiple Section Course with Multiple Instructors:

Responsible administrator: Dr. Stevens Amidon, Director of Writing