Teacher Appointment Criteria
PPOL E272 – Introduction to Environmental Science

Statement of Intent
The purpose of this document is to be a planning resource for the prospective instructor and the IPFW Department Representative (“faculty liaison”) who mentors and supervises the IPFW Collegiate Connection Program.

The course taught at IPFW (PPOL E272), “Introduction to Environmental Science”, is a beginning course in the subject of Environmental Sciences. The course is designed to study the application of principles from the life and physical sciences to the understanding and management of the environment. Emphasis will be placed on:
1) The physical and biological restraints on resource availability and use
2) The technological, scientific, political, social and economic options for solving environmental problems

Teacher Requirements
1. Any instructor who teaches this course must first be certified by the Department of Public Policy by meeting the qualifications as established by the department, specifically, a) at least a Master’s-level degree, or a Baccalaureate-level degree in science with a Master’s-level degree in Education, with certification in Science, b) at least four (4) years’ experience teaching an environmental science class at the high school level, and c) a demonstrated commitment to continuing education in environmental sciences (continuing academic work, attendance at seminars, meetings, workshops, and the like, which have a focus on environmental sciences and/or the teaching of environmental sciences).

In large measure, the content of a first course in environmental science is determined by the choice of the textbook used in that course. The IPFW Department of Public Policy, through its department representative, reserves the right of approval for the primary textbook to be used in the course. The department specifically requires all instructors of PPOL E272 to use a textbook designed and written for the college level.