

PATRICK J. ASHTON

Spring 2013

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Education

- Ph.D. 1981, Michigan State University, Sociology. Dissertation: "Race, Class, and Black Politics: The Implications of the Election of a Black Mayor for the Police and Policing in Detroit."
- M.A. 1975, Michigan State University, Sociology. Thesis: "Toward a Political Economy of Metropolitan Areas."
- B.A. 1972, Oakland University, Sociology, With Distinction.

Current Positions and Affiliations

Associate Professor of Sociology, Indiana University Purdue University Fort Wayne (IPFW), 1990–present.
Indiana University Graduate Faculty, Full Member (with dissertation endorsement), 1991–present.
Director, Peace and Conflict Studies Program, IPFW, Fall 2003 – present.
Member, Athens Institute for Education and Research (ATINER), Athens, Greece, 2011 – present. Sociology and Architecture research units.

Previous Positions

Graduate Director, Department of Sociology, IPFW, Fall 2001–Summer 2002; Fall 2004 – Fall 2006.
Faculty Affiliate, Center for the Built Environment, IPFW, 2011 – 2012.
Lecturer (1979–1981) to Assistant Professor (1981–1990) of Sociology, IPFW.
Teaching Assistant in Sociology, Michigan State University, 1972–1977.

Certifications

SafeZone certified. Training to create safe and supportive havens for GLBTQ students and staff, 2007.
Practitioner/Educator certification, Association for Conflict Resolution, 2001.
Certificates in Community Mediation (1994) and Mediation Training (1995).
Certification in College Teaching, Department of Sociology, Michigan State University, 1977.

Honors and Awards – National

Recognized as a Digital Content Leader by WebCT, July, 2003
For "the instrumental role you have played in promoting the use of e-Packs as a strategy to deploy WebCT and online learning." http://www.webct.com/content/viewpage?name=content_dcl_2003

Honors and Awards – National (continued)

Selected for inclusion in *Who's Who Among America's Teachers, 2000: The Best Teachers in America Selected by the Best Students*. Lake Forest, IL: Educational Communications, Inc., 2000.

Honors and Awards – Regional

North Central Sociological Association Distinguished Contributions to Teaching Award, 1999.

“For excellence in some activity enhancing the teaching of sociology for the NCSA or within the North Central region.”

First Prize (1977), and Third Prize (1978), North Central Sociological Association Graduate Student Paper Competition.

Honors and Awards – State

P.A. Mack Honorary Award for Distinguished Service to Teaching, 2011.

Indiana University systemwide award “awarded annually to an individual who has an extensive career of demonstrated excellence and distinguished service to teaching.”

Charter Fellow, P.A. Mack Center for the Scholarship of Teaching and Learning, Indiana University, 2002 – present.

Competitive selection to center designed “to stimulate inquiry in the Scholarship of Teaching and Learning, to recognize, honor, and increase the influence of that scholarly inquiry, and to foster change with the underlying goal of promoting excellence in education at Indiana University, in the United States, and internationally.”

Indiana University President’s Award, 2001.

“Established in 1974 to recognize teaching excellence.” Competitive eight-campus systemwide award.

Indiana University FACET (Faculty Colloquium on Excellence in Teaching) Award, 1998.

Eight-campus systemwide award, based on review and recommendation by both campus and statewide committees. “FACET is a community of faculty dedicated to and recognized for excellence in teaching and learning. FACET advocates pedagogical innovation, inspires growth and reflection, cultivates the Scholarship of Teaching and Learning and fosters personal renewal in the commitment to student learning.”

Honors and Awards – IPFW

IPFW Center for the Enhancement of Learning and Teaching (CELT) Luminary Award, 2010.

“In recognition of exceptional commitment to the enhancement of learning and teaching at IPFW.”

Remnant Trust Faculty Member, Indiana University Purdue University Fort Wayne, 2008-09.

Designed (with Matthew Kubik) two courses to utilize the 55 Remnant Trust historical first-edition documents on display.

Indiana Purdue Student Government Association (IPSGA) Award, 2003.

Given for “dedicated services to IPFW students, faculty, staff, and community.”

IPFW nominee, U.S. Professor of the Year, 2002.

Sponsored by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education. Begun in 1981 to recognize “extraordinary dedication to undergraduate teaching.”

IPFW Friends of the University Teaching Award, 2001.

Given annually to recognize a teacher who has “demonstrated exceptional ability in communicating and stimulating students’ desire to learn.”

Honoree, *Great Men and Women...They Made a Difference*. Office of Multicultural Services, Indiana University Purdue University Fort Wayne, 2000.

Nominated in particular for mentoring African American students.

Honors and Awards – IPFW (continued)

John P. Ulmer Outstanding Service to Minority Students Award, Indiana University Purdue University Fort Wayne, 1999.

For contributions to diversity in the classroom and on campus.

Selected for inclusion in the 1998-99 *IPFW Annual Report* feature, “On Teaching Well,” Indiana University Purdue University Fort Wayne, 1999.

Certificate of Recognition, Dis-Abled Students Excelling in Learning (DASEL), Indiana University Purdue University Fort Wayne, 1982.

For services to students with disabilities.

Honors and Awards – Other

Honorary Lifetime Member, East Central Neighborhood Association, Fort Wayne, Indiana, 1983.

Recognition for conducting a participatory action research neighborhood history project.

Michigan State University Excellence-In-Teaching Award, 1975.

Competitive university-wide award to outstanding graduate teaching assistants.

Creative Works

Matthew Kubik and Patrick J. Ashton, “Pruitt-Igoe Now: Regeneration” Original design poster submitted to *Pruitt-Igoe Now: The Unmentioned Modern Landscape*, a juried international design competition. March 2012.

Publications – Books

Patrick J. Ashton, *Transforming Conflict by Building Relationships: A Manual for Conflict Resolution and Mediation, 2nd edition*. Columbus, OH: The Educational Publisher, 2012. 280 pages. Includes a DVD of two videotaped roleplay demonstrations produced by the author. 1st edition, 2011; 236 pages.

M. Regina Leffers, Matthew Kubik and Patrick J. Ashton, *The Green Age: Transforming Your Life Choices for the 21st Century*, Green Age Press, 2011. 168 pages

Peter Iadicola and Patrick J. Ashton, *The East Central Neighborhood: A Celebration of Community*. Indianapolis, Indiana: Indiana Committee for the Humanities, 1982.

Publications – Research Articles

Matthew Kubik and Patrick J. Ashton, “From Bauhaus to Greenhouse: Forging a Dialogue about Sustainability” *The International Journal of Architectonic, Spatial, and Environmental Design*, 6:2, 2013, pp. 1-10.

Matthew Kubik, Patrick J. Ashton and Regina Leffers, “Social Transformation for a Sustainable Built Environment: Problems and Prospects” pp. 175-186 in Nicholas Patricios and Stavros Alifragkis (eds.), *Construction: Essays on Architectural History, Theory & Technology*. Athens, Greece: Athens Institute for Education and Research, 2012.

Patrick J. Ashton, “Embedding Diversity into the University: A Case Study” *The International Journal of Diversity in Organisations, Communities and Nations* 9:4, 2009, pp. 39-54.

Patrick J. Ashton and Matthew Kubik, “The Berlin Manifesto: Social Transformation for Sustainable Design.” *Design Principles and Practices: An International Journal* 3:6, 2009, pp. 281-290.

Patrick J. Ashton, “The Pathologies of Urban Space: An Approach to the Study of Territorial Community,” *Michigan Sociological Review* No. 4, Fall 1990, pp. 63-75.

Publications – Research Articles (continued)

Peter Iadicola and Patrick J. Ashton. “The Differential Impact of a Plant Closing on the Reemployment and Income Patterns of Displaced Blue- and White-Collar Employees,” *Sociological Focus* 22:2, 1989, pp. 119-142.

Peter Iadicola and Patrick J. Ashton, “Differential Asset Loss Among Blue- and White-Collar Employees Displaced by a Plant Closing,” *Sociological Focus* 22:4, October 1989, pp. 231-248.

Patrick J. Ashton and Peter Iadicola, “Financial Impact of a Plant Closing on Displaced Blue- and White-Collar Employees,” *Labor Studies Journal* 13:1, Spring 1988, pp. 35-57.

Peter Iadicola and Patrick J. Ashton, “What is Community? A Comparison of Perspectives,” *Humanity and Society* 11:1, February 1987, pp. 80-110.

Patrick J. Ashton, “Urbanization and the Dynamics of Suburban Development Under Capitalism,” pp. 54-81 in William K. Tabb and Larry Sawers (eds.), *Marxism and the Metropolis: New Perspectives in Urban Political Economy*, 2nd ed. New York: Oxford University Press, 1984.

Patrick J. Ashton and Peter Iadicola, “Economic Crisis and the Role of the State: Contradiction and Class Conflict,” *Proceedings of the Indiana Academy of the Social Sciences*, vol. XVII, 1983, pp. 112-120.

Patrick J. Ashton, “Capitalist Challenges to Democracy and Democratic Challenges to Capitalism: Issue for the Eighties,” *Proceedings of the Indiana Academy of the Social Sciences*, vol. XVI, 1982, pp. 106-112.

Patrick J. Ashton, “The Sociology of Knowledge: Mannheim and Marx,” Research Paper No. 67 of the *Transforming Sociology Series*, Red Feather Institute for Advanced Studies in Sociology, May 1980 (2nd printing, Fall 1980), 8 pages.

Patrick J. Ashton, “The Political Economy of Suburban Development,” pp. 64-89 in William K. Tabb and Larry Sawers (eds.), *Marxism and the Metropolis: New Perspectives in Urban Political Economy*. New York: Oxford University Press, 1978.

Patrick J. Ashton, “Toward a New Conceptualization of Suburbs: A Theoretical and Empirical Exploration,” *Sociological Focus* 10:3, August 1977, pp. 287-307.

Pat Ashton, “Toward a Revolutionary Socialist Movement,” *Peninsular Papers* (Journal of the Michigan Sociological Association) 2:1, Fall 1976, pp. 63-65.

Publications – Teaching-Related Articles

Patrick J. Ashton, “‘Hearing Every Voice’: Promoting Engagement through Electronic Discussion” (pp. 24-25) and “Using Clickers to Promote Participation” (pp. 79-80) both in Robin K. Morgan and Kimberly T. Olivares, (eds.), *Quick Hits for Teaching with Technology: Successful Strategies by Award-Winning Teachers*. Bloomington, IN: Indiana University Press, 2012.

Patrick J. Ashton, “Understanding and Working with Perspectives,” (pp. 19-22) and Patrick J. Ashton and Jeanette Clausen, “Faculty Development for Facilitating Civil Discourse,” (pp. 115-117) both in James L. Perry and Steven G. Jones, eds., *Quick Hits for Educating Citizens: Successful Strategies by Award-Winning Teachers*. Bloomington, IN: Indiana University Press, 2006.

Pat Ashton, “Getting Started,” (pp. 4-6) “Testing: If You’re Going to Do It, Do It Right,” (pp. 35-36) “The First Class: Making an Impression,” (pp. 39-40) and “Arranging the Room: Promoting Student Interaction,” (pp. 64-67) all in Rosanne M. Cordell, Betsy Lucal, and Robin K. Morgan, eds., *Quick Hits for New Faculty: Successful Strategies by Award-Winning Teachers*. Bloomington, IN: Indiana University Press, 2004.

Patrick J. Ashton, “The Introductory Sociology Course as a Vehicle for Minority Student Success in College,” pp. 70-80 in E.L. Cerroni-Long (ed.), *Diversity in College Education*. Eastern Michigan University: DC Publications, 2004. CD-rom.

Publications – Teaching-Related Articles (continued)

Michael F. O’Hear and Patrick J. Ashton, “Main Idea Clues,” *Forum for Reading* 21:1, Fall/Winter 1989, pp. 58-66. Reprinted in E.J. Paulson, M.E. Laine, S.A. Biggs, and T.L. Bullock, eds., *College Reading Research and Practice: Articles from The Journal of College Literacy and Learning*. Newark, DE: International Reading Association, 2003. Designated one of the 27 best articles of the previous 30+ years.

Michael F. O’Hear and Patrick J. Ashton, “Student Highlighting and Relation to Grade,” *The Learning Assistance Review* (Journal of the Midwest College Learning Center Association) 4:2, Fall 1999, pp. 26-36.

Patrick J. Ashton, “‘Hearing Voices’: Writing and Diversity in Sociology Courses,” *North Central Sociological Association Newsletter* Fall 1991, pp. 42-46.

Michael F. O’Hear and Patrick J. Ashton, “A Pilot Study: Food for Thought—Student Underlining Skills,” *National Association for Developmental Education Newsletter* 11:1, June 1987, pp. 18-19.

Michael F. O’Hear and Patrick J. Ashton, “The Substantive Value of Main Idea Statements in Sociology Textbooks,” *Forum for Reading* 18:2, Spring/Summer 1987, pp. 46-51.

Patrick J. Ashton, Michael F. O’Hear and Valli E. Pherson, “The Value of Main Idea Clues for Use with College Textbooks,” *Journal of College Reading and Learning* XVIII, 1986, pp. 59-67.

Publications – Course and Curriculum Materials

Patrick J. Ashton, *The Hidden Rules of Social Class Exercise*. Published online by the American Sociological Association for “instructors and students teaching and learning sociology at the high school or college level.” 2011. www.nyu.edu/classes/persell/aIntroNSF/StudentResources/ExerciseResources/ExHiddenRulesofSocClass.html

Patrick J. Ashton and Matthew Kubik, *The Labyrinth Community Hour Manual*. Indiana University Purdue University Fort Wayne, 2010.

Designed for faculty teaching First Year Learning Communities to help reinforce the principles of the IPFW Baccalaureate Framework. Contains general information and resources about labyrinths, suggested guidelines and options for their use, step-by-step instructions on how to lay one out, and extensive suggestions for assessment. Also includes a DVD with a PowerPoint presentation on the history of labyrinths and a detailed video showing how to lay one out using the included kit.

Patrick J. Ashton, *The Remnant Trust: A Virtual Tour*.

Personal video tour including historical and social context and interesting facts about the entire 55 historical and early-edition volumes in the Remnant Trust exhibit. Available on DVD. A College Cable Access TV Production, Indiana University Purdue University Fort Wayne, 2009. Available on YouTube: http://www.youtube.com/watch?v=tGJbLN2wcC0&feature=mfu_in_order&list=UL

Patrick J. Ashton, “Creating a Successful Syllabus” on the Pedagogy section of the CELT (Center for the Enhancement of Learning and Teaching) website, IPFW.

Jeanette Clausen, Patrick J. Ashton, Rachele Darabi, and Samantha Birk, Teaching Support Online (TSO), a faculty development website. Indiana University Purdue University Fort Wayne, 2006-2007.

A series of interactive modules on critical thinking, civil discourse, and other topics.

Patrick J. Ashton, *Transformative Conflict Resolution and Mediation: A Sociological Approach*. Fort Wayne, Indiana: Indiana University Purdue University Fort Wayne, 1997; 2nd Edition, 1998; 3rd Edition, 1999; 4th Edition, 2001; 5th Edition, 2003; 6th Edition, 2004; 7th Edition, 2004; 8th Edition, 2005; 9th Edition, 2005; 10th Edition, 2006; 11th Edition, 2006; 12th Edition, 2007; 13th Edition, 2008.

Copyrighted manual written and compiled to assist in training students to be community mediators.

Patrick J. Ashton and Jeanette Clausen, *Facilitating Civil Discourse in a Diverse Classroom*.

DVD of a workshop for college teachers presented August & November 2005. Available from the Center for the Enhancement of Learning and Teaching, Indiana University Purdue University Fort Wayne.

Publications – Course and Curriculum Materials (continued)

Patrick J. Ashton, *Handling Conflict Effectively: Training Manual and Resources*. Indiana University Purdue University Fort Wayne, Fort Wayne, Indiana, 2000.

Copyrighted manual written to supplement a workshop for Deans and Chairs on handling conflict effectively. 61 pages, of which 49 pages are original material.

Patrick J. Ashton, “Client/Caseworker Mediation:” and “Landlord/Tenant Mediation.” Scripted, directed, and produced these two 90-minute videotaped roleplay demonstrations, 2000.

Aired numerous times on local cable access and college television channels. Used extensively in conflict resolution courses at IPFW and, by request, by various local mediation groups around the country.

Patrick J. Ashton and Matthew Kubik, “Urbanism Run Amok: Can the City Be Saved in the Next Millennium?” 1999.

Videotape produced for the National Collegiate Honors Council Satellite Seminar Program in the series *The New Millennium: the Past as Prologue*. Originally broadcast live to 82 college campuses nationwide; also aired numerous times on IPFW’s College Cable Access. Original proposal selected through a refereed process. Based on original research by the presenters, including slides, videoessays and 2 original on-site documentaries.

Patrick J. Ashton, *Teaching Tolerance: A Module for Teaching Sociology in High School*. Produced for the American Sociological Association Committee on Sociology in Elementary and Secondary Schools, 1996.

Patrick J. Ashton, Integrated Study Guide, Practice tests, Preface on active learning, and Part Openers in Henry A. Tischler, *Introduction to Sociology, 4th ed.* (1993) and *5th ed.* (1996), Fort Worth: Harcourt Press.

Aimed at “new majority” students who are typically less prepared for college work. Based on the latest research on developmental learning; the Study Guide requires students to actively process the text material and apply it to their own lives. Study Guide and Practice Tests are bound into the textbook.

Patrick J. Ashton, *Instructor’s Manual* for Henry A. Tischler, *Introduction to Sociology, 4th ed.* (1993), *5th ed.* (1996), and *6th ed.* (1999), Fort Worth: Harcourt Press.

Includes, for each text chapter, 15-20 original suggestions for lectures, in-class activities, and student assignments, in addition to a wide variety of camera-ready handouts and an innovative Introduction on the philosophy and mechanics of designing an introductory sociology course.

Patrick J. Ashton, *Test Bank* for Henry A. Tischler, *Introduction to Sociology, 4th ed.* (1993) and *5th ed.* (1996), Fort Worth: Harcourt Press.

2,225 original multiple-choice, true/false, and essay questions keyed to learning objectives for each text chapter. Emphasis on testing higher-level cognitive skills and the use of culturally diverse actors and situations.

Patrick J. Ashton, compiler and editor, *MASS-11 Word Processing on the VAX 11/780 Minicomputer: USERS GUIDE*. Indiana University Purdue University Fort Wayne, Fort Wayne, Indiana, 1986.

Compiled to allow students in a Community course to use the word processing features of the MASS-11 software to produce both their group research reports and their final paper and also to encourage and facilitate collaborative computer usage by students in other social science courses. Copies of the manual were made available in the IPFW Social Science Research Lab, where it was used by other faculty members and courses.

Syllabi, handouts, and other course materials that I have developed appear in the following refereed publications published by the American Sociological Association Teaching Resources Center, Washington, D.C.:

AnneMarie Scarisbrick-Hauser and William J. Hauser (eds.), *Applied Sociology: A Collection of Course Syllabi*, 1997.

Teddy Amoloza and James Sikora (eds.), *Introductory Sociology Resource Manual, Fourth Edition*, 1996.

Marjory Kinney and Keith A. Roberts (eds.), *Writing in the Undergraduate Curriculum: A Guide For Teachers*, 1993.

Publications – Course and Curriculum Materials (continued)

Geoffrey W. Grant (ed.), *Sociology of Work and Occupations: Resource Book of Syllabi and Teaching Materials*, 1993.

Rhonda Levine (ed.), *Teaching Sociology From a Marxist Perspective*, 1991.

Kathleen McKinney and James Sikora (eds.), *Introduction to Sociology Resource Manual*, 1990.

Richard W. Moodey (ed.), *Resources for Teaching Social Theory, 2nd ed.*, 1989.

Martin D. Schwartz (ed.), *The Humanist Sociology Resource Book*, 1987.

William G. Roy (ed.), *Comparative Historical Sociology: Teaching Materials and Bibliography*, 1987.

James Latimore and Louise Levesque-Lopman (comp. and eds.), *Teaching Social Theory: Syllabi and Instructional Material*, 1984.

Linda B. Deutschmann and Richard A. Wright (eds.), *Crime and Control: Syllabi and Instructional Materials for Criminology and Criminal Justice*, 1984.

Charlene Black and Norma Seerley (comps.), *Teaching Introductory Sociology: A Resource Manual*, 1983.

Applied Research Reports

Patrick J. Ashton and Tañja Nihiser, *Improving Faculty Recruitment and Retention*, Ivy Tech Community College Northeast, June, 2006.

Final report on a grant project to develop a faculty retention program.

Patrick J. Ashton and Peter Iadicola, *Study of the Effects of Economic Displacement: The International Harvester Report*.

Final Report on a study of the impact of a plant closing on 3,600 blue- and white-collar employees. Funded by International Harvester Corporation (now Navistar International) and supported by the United Automobile, Aerospace and Agricultural Implement Workers Union (UAW). Fort Wayne, Indiana, December 1985. 80 pages.

Peter Iadicola and Patrick J. Ashton, *Replacing Our Lost Jobs: Patterns of Economic Change and Strategies for Economic Redevelopment in Fort Wayne*.

Report prepared for the Job Loss Task Force of the Fort Wayne Consumer Center and the Citizens Action Coalition of Indiana. Fort Wayne, Indiana, March 1983. 55 pages.

Peter Iadicola and Patrick J. Ashton, *The East Central Neighborhood: A Celebration of Community*.

Report of the history of an inner-city neighborhood and its community association. Project funded by the Indiana Committee for the Humanities, The City of Fort Wayne, Indiana University-Purdue University at Fort Wayne, and the East Central Neighborhood Association. Fort Wayne, Indiana, 1982. 400 pages. A 28-minute slide/tape presentation was also produced and is available from the Indiana Humanities Council, Indianapolis, Indiana.

Book Reviews

Review of Robert M. Diamond, *Designing and Improving Courses and Curricula in Higher Education: A Systematic Approach* (Jossey-Bass, 1989), in *Teaching Sociology* 18:4, October 1990, pp. 583-584.

Review of Anthony Giddens and Gavin Mackenzie (eds.), *Social Class and the Division of Labour* (Cambridge University Press, 1982), in *Contemporary Sociology* 13:5, September 1984, pp. 641-642.

Review of Robert L. Allen, *Reluctant Reformers: Racism and Social Reform Movements in the United States* (Anchor, 1975), in *The Insurgent Sociologist* 7:4, Fall 1977.

Grants Received

Distance Learning Course Development Grant, IPFW Distance Education Coordinating Council (DECCO) for development of Sociology S109 Community and the Built Environment. Spring and Summer 2012. \$6,250.

Implementing the Baccalaureate Framework: LEAP (Liberal Education and America's Promise) at IPFW. Grant for the Design of a New Learning Community and Community Hour (with Matthew Kubik). 2010-2011. \$4,500.

IPFW Overseas Conference Fund, \$600; Indiana University Office of International Programs Overseas Conference Fund, \$600; IPFW College of Arts and Sciences, \$500; IPFW Department of Sociology, \$250. June, 2011.

IPFW Overseas Conference Fund, \$500; Indiana University Office of International Programs Overseas Conference Fund, \$500; IPFW College of Arts and Sciences, \$400; IPFW Department of Sociology, \$200. February, 2009.

"Improving Faculty Recruitment and Retention," Ivy Tech Community College Northeast, Spring 2006. \$3,200.

IPFW Overseas Conference Fund, \$600; Purdue Research Foundation International Travel Grant, \$1,000; Indiana University Office of International Programs Overseas Conference Fund, \$600; IPFW School of Arts and Sciences, \$300; IPFW Department of Sociology, \$200. February, 2006.

First Year Experience Learning Community development grant, Indiana University-Purdue University Fort Wayne, 2004, 2005, 2006, 2007 (x2), 2008 (x2), 2009 (x2), 2010 (x2), 2011. \$500 each course.

Advanced conflict resolution training with Barbara Daté, international mediation and conflict resolution trainer. Fort Wayne, Indiana, May 2-4, 1999. Partially funded by the IPFW School of Arts and Sciences. \$200.

"Meeting the Challenges of Teaching First-Year Students." Funded by the Lilly Foundation, Indiana University Purdue University Fort Wayne, Fall, 1999. \$750.

Co-Principal Investigator (with Michael F. O'Hear), "Student Textbook Interactions: Highlighting and Notetaking." Inaugural grant in the research award program of the College Reading and Learning Association, 1995. \$500.

Course preparation grant for LBST D502 Technology and Society from the Liberal Studies Graduate Program, Indiana University Purdue University Fort Wayne, Summer 1991. \$1,500.

Faculty Summer Research Grant, Indiana University Purdue University Fort Wayne, 1990. Project title: "Developing a Comparative Sociology Of Urban Territorial Community." \$4,000.

Faculty Summer Research Grant, Indiana University Purdue University Fort Wayne, 1985. Project title: "Socioeconomic Factors in the Development of Social Theory: A Study in the Sociology of Knowledge." \$4,000.

Co-Principal Investigator (with Peter Iadicola), "Study of the Effects of a Plant Closing on Displaced Workers." International Harvester Corporation, 1985. \$10,000.

Co-Principal Investigator (with Peter Iadicola), "The East Central Neighborhood: A Celebration of Community." Indiana Committee for the Humanities, Indiana University-Purdue University at Fort Wayne, the City of Fort Wayne, and the East Central Neighborhood Association, 1982. \$5,000.

Workshops Conducted

Co-designer and co-facilitator (with Matthew Kubik) of the workshops "Transforming a Tradition: Building and Walking a Labyrinth as a Learning Experience" and "Meditation and the Lighted Labyrinth" at the annual Indiana University FACET Retreat, Potawatomi Inn, Angola, Indiana, May 19, 2012.

Workshops Conducted (continued)

Designer and facilitator of the workshop “Conflict Resolution Techniques” for the staff of Erin’s House for Grieving Children, Fort Wayne, Indiana, March 27, 2012.

Co-designer and co-facilitator (with Wayne Williams, PACS) a workshop on conflict resolution for the IPFW Ambassadors, IPFW, March 16, 2012.

Co-designer and co-facilitator (with Matthew Kubik) of the workshop “Constructing a Sustainable Paradigm for the Built Environment: A Democratic Design Dialogue” at the Second International Conference on the Constructed Environment, University Center, Chicago, USA, October 29, 2011.

Co-facilitator (with Matthew Kubik) of “The Labyrinth Community Hour,” a workshop for First Year Experience learning community faculty, IPFW, April 6, 2011.

Developer and facilitator of the half-day workshop “Dealing Constructively with Conflict: A Workshop for Resident Assistants,” for the Indiana University Purdue University Fort Wayne Housing Staff, August 12, 2005; August 14, 2009; August 13, 2010.

Co-organizer (with Steve Sarratore and Marcia Dixson) of the IPFW Graduate Faculty Mentoring Workshop, and invited presentation at the workshop, IPFW, November 7, 2006; March 18, 2008; March 31, 2010; October 27, 2010.

Invited facilitator, “Assimilation vs. Pluralism, Prejudice and Discrimination” and “Identity Development” at the Common Difference Student Retreat, sponsored by IPFW Student Affairs, Fox Island Conference Center, February 16, 2008 and at the Holiday Inn at IPFW, February 21, 2009.

Invited facilitator for The Diversity Game at the IPFW Student Leadership Retreat, Camp Alexander Mack, Milford, Indiana, October 13, 2008.

Invited facilitator, “Building the Organization through Metaphors.” Mastodon Advising Center staff retreat, IPFW, February 26, 2008.

Facilitator of two faculty workshops, “It’s All in the Game” and “Intelligence Squared?” at the annual Indiana University FACET Retreat, Potawatomi Inn, Angola, Indiana, May 19-21, 2006.

Facilitator, “Managing Conflict in Higher Education: A Workshop for IPFW Academic Leaders.” Followup workshop to the Academic Leader online seminar, “Managing Conflict in Higher Education.” Sponsored by the Office of Academic Affairs, Indiana University Purdue University Fort Wayne, October 3, 2006.

Facilitator, “Facilitating Civil Discourse in the Classroom,” at the 9th Annual Fort Wayne Teaching Conference, *Engaging Students in Learning*. Indiana University Purdue University Fort Wayne, February 17, 2006.

Facilitator, “Developing Skills for Civil Discourse,” workshop for the First Year Experience (FYE) Conversations series, Indiana University Purdue University Fort Wayne, September 19, 2005; September 18, 2006; September 15, 2008; September 14, 2009; September 13, 2010.

Facilitator (with Yvonne Zubovic) for the CELT workshop, “Introduction to the Scholarship of Teaching and Learning” Indiana University Purdue University Fort Wayne, September 23, 2005.

Facilitator (with Jeanette Clausen) of the two-hour workshop, “Facilitating Civil Discourse in a Diverse Classroom,” presented twice at the CELT/FACET Fall conference, IPFW, August 18, 2005. Repeated November 4, 2005. [available on DVD]

Facilitator of a two-hour workshop, “Cultural Diversity for Fun and Profit,” for Young Leaders of Northeast Indiana (YLNI), Indiana University Purdue University Fort Wayne, July 14, 2005.

Workshops Conducted (continued)

Facilitator of two-hour workshops on diversity at IPFW: August 18, 2004 for the Center for Academic Support and Advancement's staff training, and (with Ken Christmon) at the IPFW Ambassadors training, November 12, 2004.

Facilitated the 1.5 hour workshop "What Do I Bring to the Table?" for 26 faculty, staff, and students at the institute *Taking the Initiative: Creating an Exceptional Campus Environment for a Diverse Community of Learners*, Indiana University Purdue University Fort Wayne, June 4-6, 2003.

Co-organizer of two-day faculty workshop, "Integrating Diversity into the Curriculum," sponsored by the Diversity Council and Diversity Leadership Team, IPFW, May 16-17, 2002.

Co-designer and co-facilitator (with Jeanette Clausen) of the half-day workshop, "Diversity Training for Faculty," IPFW, September 28, 2001; repeated October 8, 2001.

Organizer and facilitator of two invited half-day workshops on Handling Conflict Effectively for IPFW deans and department chairs, Indiana University Purdue University Fort Wayne, November 17, 2000 and a followup workshop, "Handling Conflict Effectively II: Practicing the Skills," Indiana University Purdue University Fort Wayne, March 21, 2001. Prepared 61-page workbook and reference manual (80% original material).

Organizer and facilitator of a half-day workshop on conflict resolution skills for the City of Fort Wayne's Neighborhood Specialists, Fort Wayne, Indiana, March 9, 2000.

Organizer and facilitator of the one-day "Workshop for High School Social Studies Teachers" at the North Central Sociological Association Annual Meetings: 1994, 1995, 1997, 1999; and at the Annual Meeting of the Society for Applied Sociology, Dallas, Texas, 1999.

Facilitator of the one-hour workshop, "What DO College Professors Want?" for the Indiana University Purdue University Fort Wayne Guided Studies Program, September 18, 1996; September 15, 1999; September 20, 2000; September 4, 2001; September 3, 2003; and for Athletic Counseling Services, September 13, 1999; January 29, 2001 (videotaped and shown multiple times).

Facilitator of the one-hour workshop, "How to Get the Most Out of College" for Indiana University Purdue University Fort Wayne Academic Counseling and Career Services, September 1, 2004; August 31, 2005; August 23, 2006. 2006 presentation cosponsored by the Academic Student Achievement Program (ASAP) of the Office of Diversity and Multicultural Affairs.

Organizer and facilitator of 4 hour-long workshops in the series "Unpacking the Knapsack of Unearned Privilege" for the Unitarian Universalist Congregation of Fort Wayne, Indiana, October and November 1999.

Organizer and facilitator (with Kathy Trier) of the two-day workshop, "Designing An Applied Sociology Curriculum: Real Answers to Real Questions" at the Society For Applied Sociology Annual Meeting, Denver, Colorado, October 23-24, 1998.

Organizer and facilitator of workshops on cooperative games for youth and teens: Pontiac Youth Center, September 10, 1997; Boys and Girls Club River Cove Clubhouse, November 25, 1997; Fort Wayne Juvenile Probation Facility, January 14, 1998; Boys and Girls Club Fairfield Clubhouse, July 31, 1998; Race Unity Day picnic sponsored by the Baha'i's of Fort Wayne, June 12, 2004, June 11, 2005, June 10, 2006.

Organizer and facilitator of the invited half-day workshop, "Conflict Resolution and Mediation Skills" at the Indiana Sociological Practice Association Annual Meeting, Indianapolis, Indiana, April 26, 1997.

Organizer and facilitator of the 3-hour workshop, "Creating A Community Conflict Resolution Center" at the Society for Applied Sociology Annual Meeting, Atlanta, Georgia, October 19, 1996.

Assistant trainer and facilitator of a 30-hour workshop to train human service providers as community mediators for Community Action of Northeast Indiana, Fort Wayne, Indiana, October 1-15, 1996.

Workshops Conducted (continued)

Organizer and facilitator (with Kathy Trier) of the invited half-day workshop, "Developing An Undergraduate Sociological Practice Curriculum" at the Society For Applied Sociology Annual Meeting, San Diego, Oct 14, 1995.

Organizer and facilitator (with Peter Iadicola) of the invited half-day workshop, "Mediation and Conflict Resolution Workshop for Sociological Practitioners" at the Indiana Sociological Practice Association Annual Meeting, Nashville, Indiana, September 15 and 16, 1995.

Organizer and facilitator (with Jeanne Ballantine) of the invited one-session workshop, "Teaching Sociological Practice" for Sociological Practice Section Day at the American Sociological Association Annual Meeting, Washington, D.C., August 21, 1995.

Organizer and facilitator (with Lane Utterback and Kent Murphy) of the 2-hour workshop "Conflict Resolution Techniques for Middle Schoolers" sponsored by Multicultural Services and the Village Woods Middle School Summer Clubhouse, Indiana University-Purdue University Fort Wayne, July 6, 1995.

Facilitator of the invited workshop, "Resolving Neighborhood Conflicts" at the Neighborhood Leadership Training Workshop sponsored by the city of Fort Wayne, Indiana, March 25, 1995.

Organizer and facilitator (with Sue Chubinski) of the workshop, "Expert vs. Beginner's Mind: Skirts That 'Flat Out' and 'High-Flying Piles of Hair' A Brief Workshop on Thinking about Critical Thinking" for the Teaching Effectiveness Interest Group, Indiana University-Purdue University Fort Wayne, April 13, 1994.

Facilitator of the invited workshops, "Assembly-line Work Organization and Management Methods," "Cellular Concept Methods and Management," and "The Sociology of Urban Development and Labor History in Metropolitan Fort Wayne" for the Grassroots Solidarity Initiative sponsored by the Northeast Three Rivers Central Labor Council, AFL-CIO and Indiana University-Purdue University Fort Wayne, Fort Wayne, Indiana, September 1-3, 1991.

Organizer and facilitator (with Richard Hess) of a week-long workshop, "Liberal Arts Education And The Undergraduate College Experience" Indiana University-Purdue University Fort Wayne, June 3-7, 1991.

Facilitator of the workshop "Teaching Graduate Students to Teach" at the North Central Sociological Association Annual Meeting, Cincinnati, Ohio, May, 1978.

Facilitator (with Len Berkey and Mark Sandler) of the half-day invited workshop, "Techniques for Teaching Graduate Students to Teach" at the Teacher Development workshop sponsored by the Teaching Resources Project of the American Sociological Association, Boston College, July 1976.

Facilitator (with William Ewens) of the three-day Sociology Teaching Assistant Workshop, Michigan State University Department of Sociology, 1974 and 1975.

Invited Presentations

"Igniting the Fires of Social Change" at *The Church, Community and Urban Rgeneration*, Trinity Episcopal Church, Michigan City, Indiana, March 23, 2013.

"Culture and Social Identity," for the *Brother 2 Brother* peer mentoring program, IPFW, February 24 and March 2, 2013.

Keynote speaker (with Matthew Kubik), panelist, and featured speaker in three breakout sessions on globalization vs. localization at the Wisconsin Chapter of the American Society of Interior Designers conference *Sustainability: What's Next*, Concordia Center for Environmental Stewardship, Mequon, Wisconsin, February 9, 2013.

Invited Presentations (continued)

“Social Media or Social Spaces? Political Perspectives and the Future of Urban Public Space” (with Matthew Kubik) for UC² (University-Community Conversation), Indiana University Purdue University Fort Wayne, September 20, 2012.

“Making Social Change” to the Dekko Foundation, Kendallville, Indiana, March 28, 2012.

“The Green Age: Transforming Your Life Choices for the 21st Century” (with Matthew Kubik). Webinar presentation to the Eli Lilly Corporation Environmental Sustainability Club, March 14, 2012.

“The Green Age: Transforming Your Life Choices for the 21st Century” (with M. Regina Leffers and Matthew Kubik) at the Indiana Urban Forest Council 2011 Winter Conference, Fort Wayne, Indiana, February 9, 2011.

“Enter the Green Age: Transforming Life Choices in the 21st Century” (with Regina Leffers and Matt Kubik) at the Sigma Xi Scientific Research Society *Science Café*, Fort Wayne, Indiana, October 18, 2010.

Panelist, “First in the Family” (on 1st-generation college attendance), sponsored by Office of Women and Returning Adults, IPFW, April 28, 2010 and April 25, 2012..

“Creating the Inclusive Classroom,” and “Communicating Expectations for Student Learning/Diversity” (with Kenneth Christmon, Associate Vice Chancellor for Diversity) at the New Faculty Orientation, August 14, 2006; August 13, 2007; August 18, 2008; August 17, 2009; August 16, 2010; August 16, 2011; at the Limited Term Lecturer Orientation, August 14, 2006; August 13, 2007; August 19, 2008. Indiana University Purdue University Fort Wayne.

“IPFW Student Profile,” (with Carol Isaacs, Director of Admissions) at the New Faculty Orientation, August 14, 2006; August 13, 2007; August 18, 2008; August 17, 2009; August 16, 2010; at the Limited Term Lecturer Orientation, August 14, 2006; August 13, 2007; August 19, 2008; and with interactive demonstration of e-instruction technology at the Graduate Assistant Orientation, August 15, 2006; August 14, 2007; August 19, 2008; August 18, 2009. Indiana University Purdue University Fort Wayne.

Panelist, “Exploring the Nature of the Scholarship Across the Disciplines” at the Enhancing Learning through the Scholarship of Teaching and Learning conference, IPFW, March 20, 2009.

“What College Professors Expect” at the Collegiate Connection Orientation (high school students attending college), August 13, 2009; January 4, 2010; August 12, 2010.

“Basics of a course syllabus,” (with Gail Rathbun, Director, Center for the Enhancement of Learning and Teaching), and (with Donna Bialik, Dean of Students), “Classroom Management” at the Associate Faculty Orientation, August 13, 2007; August 19, 2008; August 18, 2009.

“Being Successful at IPFW,” SOAR (Student Orientation and Registration), IPFW, June 3, 4, 5, 17, 16, 19, 2008. Made 3 separate presentations at each session – 18 total; and June 2, 3, 4, 17, 18, 19, 2009. Made 2 separate presentations at each session – 12 total.

“The Dual Agenda of African American Organizations: A Sociohistorical View” at the FUN (Folks Uniting Nowadays) Breakfast with the theme “Lifting As We Climb: The History of African-American Organizations, Nationally and Locally.” Sponsored by IPFW Northeast Indiana Area Health Education Center (NEI-AHEC) and the IPFW Office of Diversity and Multicultural Affairs. Link’s Wonderland, Fort Wayne, Indiana, March 7, 2008.

“Closing the Gap: A Model for Change,” “The Recent History of Diversity Efforts at IPFW,” and “IPFW Diversity Portfolio Review” at the campus-wide workshop, “Closing the Gap: Models, Methods, Metrics.” Indiana University Purdue University Fort Wayne, February 15, 2008.

“Making Peace” at the Anti-Violence regional conference, St. Mary’s Church, Fort Wayne, Indiana, April 1, 2007.

Invited Presentations (continued)

“Historical Overview of Diversity Initiatives at IPFW,” at the Diversity Initiatives Showcase, Indiana University Purdue University Fort Wayne, March 23, 2006 and March 15, 2007; and for the IPFW Diversity Council, October 20, 2006.

“Suburban Community: Death by Design,” to a joint meeting of the Fort Wayne/Allen County planners and the citizen planning group. Fort Wayne, Indiana, July 12, 2005.

“The City in the New Millennium: Is Urban Community Possible?” (with Matthew Kubik). Two-hour presentation hosted by the Indiana University Kokomo Honors Program, Kokomo, Indiana, February 9, 2000. An earlier version of this presentation was taped by request and broadcast on College Cable Access Channel 56, Indiana University Purdue University Fort Wayne, Fort Wayne, Indiana, November 12, 1999.

“Urbanism Run Amok: Can the City Be Saved in the Next Millennium?” Co-presenter (with Matthew Kubik) of a nationally-televised one-hour course entitled in the series *The New Millennium: The Past as Prologue* presented by the National Collegiate Honors Council Satellite Seminar Program, November 16, 1999. Broadcast live to 82 college campuses nationwide; original proposal selected through a refereed process.

Panelist, “Diversity Issues and Curriculum: What, Why, Where, and How?” at the Scholarship of Teaching Day, a joint conference sponsored by IPFW, Ivy Tech State College, University of St. Francis, Manchester College, Taylor University, Indiana Institute of Technology, and Huntington College. Indiana University Purdue University Fort Wayne, March 26, 1999.

Keynote address, “Sociology of the Future and the Future of Sociology,” at the Alpha Kappa Delta (Delta of Indiana Chapter) initiation ceremony, Indiana State University, Terre Haute, Indiana, November 12, 1996.

Colloquium, “Creating a Community Mediation Center: Promise and Possibilities,” Indiana State University, Terre Haute, Indiana, November 12, 1996.

Discussant and panel chair, “Legal-Political Transformations and Citizenship Rights;” and invited conference guest at *Poland . . . Between Two Worlds*, the Third Annual International Conference on Polish Affairs, St. Mary’s College, Orchard Lake, Michigan, October 1-3, 1993.

“Preparing Tomorrow’s Workforce: Schooling as Social Control,” at the conference “Getting Labor’s Message into the Public Schools,” sponsored by the Indiana University Division of Labor Studies. Indiana University Purdue University Fort Wayne, October 27, 1989.

“Free to Be...Whatever They Can Be: Gender Bias in the Preschool Classroom,” at the Indiana Association for the Education of Young Children Northeast Regional Conference, Fort Wayne, Indiana, March 12, 1988.

“Who Makes Community Decisions?” at the Union Counselor Training Program of the United Way of Allen County, Inc., Fort Wayne, Indiana, March 19, 1988; March 8, 1989; March 7, 1990.

“Institutional Pathology and Local Community Organization: A Case Study from the United States,” at the Conference on the Solutions to the Pathologies of Urban Processes, jointly sponsored by the University of Warsaw and Indiana University International Programs, Kazimierz Dolny, Poland, October 12-16, 1987.

Didactic seminar, “Teaching the Beginning Sociology Course” at the North Central Sociological Association Annual Meeting, Toledo, Ohio, April 1986. Presentation invited by the American Sociological Association’s Teaching Services Program.

Presentations at Professional Meetings

Matthew Kubik and Patrick J. Ashton, “Pruitt-Igoe: Regeneration” at Spaces and Flows: The 3rd International Conference on Urban and Extraurban Studies, Wayne State University, Detroit, Michigan October 11-12, 2012.

Presentations at Professional Meetings (continued)

Matthew Kubik, Patrick J. Ashton, and M. Regina Leffers, "Social Transformation for a Sustainable Built Environment: Problems and Prospects," at the 1st Annual International Conference on Construction, Athens, Greece, 20-23 June 2011.

Patrick J. Ashton, "Using Hand-held Clickers to Promote Student Engagement and Learning in the Classroom," at the Fort Wayne Teaching Conference, Indiana University Purdue University Fort Wayne, February 25, 2011.

Matthew Kubik and Patrick J. Ashton, "From Bauhaus to Greenhouse: The Berlin Manifesto as a Measure of Sustainable Development in Chicago" at the Fourth International Conference on Design Principles and Practices, University of Illinois at Chicago, 13-15 February 2010.

Patrick J. Ashton, "Embedding Diversity into the University: A Case Study" at the Ninth International Conference on Diversity in Organisations, Communities and Nations, Riga International School of Economics and Business Administration, Riga, Latvia, 16-19 June 2009.

Patrick J. Ashton and Matthew Kubik, "Social Transformation for Sustainable Design: Problems and Prospects" at the Third International Conference on Design Principles and Practices, Technical University, Berlin, Germany, 15-17 February 2009.

Patrick J. Ashton, Rachelle Darabi, and Jeanette Clausen, "Keeping Students at the Center through Faculty Development" at the National First Year Experience Conference, Indianapolis, Indiana, March 2007.

Jeanette R. Clausen and Patrick J. Ashton, "Faculty Development for Facilitating Civil Discourse: A Project in Progress," at the 93rd Annual Meeting of the Association of American Colleges and Universities, New Orleans, January 20, 2007; and at the 10th Annual Fort Wayne Area Teaching Conference, Indiana University Purdue University Fort Wayne, February 16, 2007.

Patrick J. Ashton, "Doing Diversity: Improving Teaching and Learning by Building Principles of Diversity into an Institution of Higher Education," at the Knowledge Management in Higher Education: A Gateway to Excellence and Innovation in Africa Conference, University of KwaZulu-Natal, Pietermaritzburg, South Africa, 22-24 February 2006.

Patrick J. Ashton, "Transforming the Introductory Sociology Course for Diversity," at the Inaugural Conference of the International Society for the Scholarship of Teaching and Learning, Indiana University Bloomington, October 23, 2004.

Patrick J. Ashton, "The Mack Center at Indiana University for Inquiry on Teaching and Learning," poster presentation at the Inaugural Conference of the International Society for the Scholarship of Teaching and Learning, Indiana University Bloomington, October 23, 2004.

Patrick J. Ashton, "Democracy and Diversity: Skills, Knowledge, and Outcomes in an Introductory Sociology Course," at the Edward C. Moore Symposium: Innovation and Excellence in College Teaching, Indiana University Purdue University Indianapolis, March 5, 2004.

Patrick J. Ashton, "Transforming the Introductory Sociology Course to Enhance Minority (and Majority) Attainment," at the Enhancing Minority Attainment: Action for Diversity and Equity in Teaching and Learning conference, Indiana University Kokomo, November 13-14, 2003.

Patrick J. Ashton, "Suburban Community: Death by Design," at the Society for Applied Sociology Annual Meeting, New Orleans, Louisiana, October 18, 2003.

Patrick J. Ashton, "Teaching Applied Social Theory: Methods and Outcomes," at the Society for Applied Sociology Annual Meeting, New Orleans, Louisiana, October 18, 2003.

Patrick J. Ashton, "The Introductory Sociology Course as a Vehicle for Minority Student Success in College." Refereed paper presented at the conference "Integrity & Inclusion: Diversity in the Academic Curriculum and Beyond," Eastern Michigan University, November 2-3, 2001.

Presentations at Professional Meetings (continued)

Michael F. O'Hear and Patrick J. Ashton, "Student Highlighting and Relation to Grade," at the College Reading and Learning Association Annual Meeting, October, 1999.

Patrick J. Ashton, "Retooling for the Applied Mission: Undergraduate and Graduate Courses," at the Society for Applied Sociology Annual Meeting, Denver, Colorado, October 23, 1998.

Patrick J. Ashton, "The Politics of Negative Findings in Evaluation Research," at the Society for Applied Sociology Annual Meeting, Chicago, Illinois, November 1, 1997.

Michael F. O'Hear and Patrick J. Ashton, "The Relationship of Highlighting to Test Success," at the College Reading and Learning Association Annual Meeting, Sacramento, California, October 24, 1997.

Michael F. O'Hear and Patrick J. Ashton, "Student Textbook Interactions: Highlighting and Notetaking," at the College Reading and Learning Association Annual Meeting, Albuquerque, New Mexico, November 1, 1996.

Patrick J. Ashton, "Teaching Applied Sociology: A Teaching Tools Swap," at the Society for Applied Sociology Annual Meeting, Atlanta, Georgia, October 19, 1996.

Peter Iadicola, Kathy Trier, and Patrick Ashton, "The Management of Interests in Conducting Applied Sociology," Sociological Practice Association Annual Meeting, Arlington, Virginia, June 7, 1996.

Patrick J. Ashton, "How Changes in the Student Profile Will Affect the Way Students Learn," North Central Sociological Association Annual Meeting, Cincinnati, Ohio, April 13, 1996.

Patrick J. Ashton, "Fighting the Edifice Complex: Opposition to Taxpayer-Funded Sports Stadiums," Society for Applied Sociology Annual Meeting, Detroit, Michigan, October 22, 1994.

Patrick J. Ashton, "Finding Common Ground: Community Conflict Resolution as a Community-Building Tool," Society for Applied Sociology Annual Meeting, Detroit, Michigan, October 21, 1994.

Patrick J. Ashton, "Teaching Applied Sociology," North Central Sociological Association Annual Meeting, Columbus, Ohio, April 16, 1994.

Patrick J. Ashton, "Development of a Masters Degree Program in Sociological Practice," Society For Applied Sociology Annual Meeting, St. Louis, Missouri, October 15, 1993.

Ed Moritz, Wendell Mayo, Patrick J. Ashton, and Barbara Cambridge, "Assessment of Writing Within and Across the Disciplines," at The Assessment Workshops at Indianapolis: Faculty-Developed Approaches to the Assessment of Learning, Indianapolis, Indiana, November 1-2, 1992.

Patrick J. Ashton, "Freshman Composition: What General Education Faculty Understand about W131 and What We Expect from Students Who Have Completed This Course" at the conference "Improving General Education Through Writing," sponsored by the Indiana University Inter-Campus Committee on Writing and the Assessment of Writing, Indianapolis, Indiana, November 1, 1991.

Patrick J. Ashton, "How I Use Writing in Teaching Sociology," North Central Sociological Association Annual Meeting, Dearborn, Michigan, April 27, 1991.

Patrick J. Ashton, "Place and Space: Toward An Analysis of Urban Territorial Community," North Central Sociological Association and Southern Sociological Society Joint Annual Meeting, Louisville, Kentucky, March 24, 1990.

Patrick J. Ashton, "The Pathologies of Urban Space: An Approach to the Study of Territorial Community," North Central Sociological Association Annual Meeting, Akron, Ohio, April 16, 1989.

Patrick J. Ashton and Michael F. O'Hear, "Evaluating Main Idea Clues and Readability in Introductory Sociology Textbooks," North Central Sociological Association Annual Meeting, Akron, Ohio, April 16, 1989.

Presentations at Professional Meetings (continued)

Patrick J. Ashton and Peter Iadicola, "Financial Impact of a Plant Closing on Displaced Blue- and White-Collar Employees," Union for Radical Political Economics Annual Summer Conference, Sandwich, Massachusetts, August 1986.

Patrick J. Ashton and Peter Iadicola, "The Differential Impact of a Plant Closing on the Reemployment and Income Patterns of Displaced Blue- and White-Collar Employees," North Central Sociological Association Annual Meeting, Toledo, Ohio, April 1986.

Peter Iadicola and Patrick J. Ashton, "What is Community? A Comparison of Perspectives," North Central Sociological Association Annual Meeting, Indianapolis, Indiana, April 1984.

Patrick J. Ashton and Peter Iadicola, "Toward a Marxist Theory of Community," Society for the Study of Social Problems Annual Meeting, Detroit, Michigan, August 1983.

Patrick J. Ashton and Peter Iadicola, "Economic Crisis and the Role of the State: Contradiction and Class Conflict," Indiana Academy of the Social Sciences Annual Meeting, Crawfordsville, Indiana, October 1982.

Patrick J. Ashton, "Capitalism, Imperialism, and Underdevelopment in the Third World," North Central Sociological Association Annual Meeting, Detroit, Michigan, May 1982.

Patrick J. Ashton, "Capitalist Challenges to Democracy and Democratic Challenges to Capitalism: Issue for the Eighties," Indiana Academy of the Social Sciences Annual Meeting, Terre Haute, Indiana, October 1981.

Patrick J. Ashton, "Capitalism, Crime, and Urban Social Control," New Perspectives on the Urban Political Economy Conference, The American University, Washington, D.C., May 1981.

Peter Iadicola, Patrick J. Ashton, and Michael R. Nusbaumer, "Community Organizations and Perceived Threats: A Test of the Conflict Approach to Social Problem Development," North Central Sociological Association Annual Meeting, Cleveland, Ohio, May 1981.

Joan Sylvester, Patrick J. Ashton, and Peter Iadicola, "Methodological Problems in Marxist Sociology," Southern Sociological Society Annual Meeting, Louisville, Kentucky, April 1981.

Patrick J. Ashton, "Courts and Justice: A Critical Analysis of Trial Drama," North Central Sociological Association Annual Meeting, Dayton, Ohio, May 1980.

Patrick J. Ashton, "Race, Class, and the Urban Crisis," Union for Radical Political Economics Midwest Meeting, Indianapolis, Indiana, April 1980.

Patrick J. Ashton, "The Drama of Justice: Creating and Maintaining a Definition of Reality in the Courtroom," North Central Sociological Association Annual Meeting, Cincinnati, Ohio, May 1978.

Patrick J. Ashton, "Class Consciousness and the U.S. Working Class," Michigan Sociological Association Spring Meeting, Mt. Pleasant, Michigan, April 1978.

Patrick J. Ashton, "Toward a New Conceptualization of Suburbs: A Theoretical and Empirical Exploration," North Central Sociological Association Annual Meeting, Pittsburgh, Pennsylvania, May 1977.

Patrick J. Ashton, "Economic Crisis and the Contradictions of Suburban Development," Union for Radical Political Economics Annual Summer Conference, Yellow Springs, OH, August 1975.

Additional Research Activities

Manuscript reviewer for: *Social Problems*; *Sociological Focus*; *Michigan Sociological Review*; *Clio: A Journal of Literature, History, & the Philosophy of History*; *Journal of Applied Sociology*; *Design Principles & Practices: An International Journal*; *The International Journal of Diversity in Organisations, Communities and Nations*; *The International Journal of Architectonic, Spatial, and Environmental Design*.

Affiliate, Community Development Resources Center (CDRC), Indiana University Purdue University Fort Wayne. 2001-2003.

Invited Chair of the session, "Case Studies on Knowledge Management," at the Knowledge Management in Higher Education: A Gateway to Excellence and Innovation in Africa Conference, University of KwaZulu-Natal, Pietermaritzburg, South Africa, 22-24 February 2006.

Performed the following activities at the international conference "Solutions to the Pathologies of Urban Processes" jointly sponsored by the University of Warsaw and Indiana University International Programs: chaired and co-organized a session, "Grassroots Initiatives to Alleviate Urban Pathologies;" chaired a session and served as a discussant for the film "Poletown Lives!" and served on the conference Steering Committee, Kazimierz Dolny, Poland, October 12-16, 1987.

Additional Teaching Activities

Sociology Department liaison, School Based Program, IPFW Division of Continuing Studies, 2009- 2012.
Coordinate and supervise the offering of Sociology courses for dual high school and college credit in area high schools.

Adjunct instructor, *Rome, Italy: Off the Beaten Path 2011*.

Study tour to Rome, Italy. Conducted walking tours and discussions on urban and community development, June 25-30, 2011.

Docent for The Remnant Trust exhibit, IPFW, Spring 2009.

Conducted tours for IPFW students, staff, middle and high school students, and community members. Taped a personal video tour of all 55 works that aired on IPFW's television station and was posted on the IPFW Remnant Trust website. http://www.youtube.com/watch?v=tGJbLN2wcC0&feature=mfu_in_order&list=UL

Co-designer and co-instructor (with Matthew Kubik) of the course "The Architecture of Democracy: Foundational Ideas from the Books of The Remnant Trust," IPFW, Fall 2008.

Free course offered to the university and the community to introduce the 55 historical and first-edition works on display Spring 2009. Videos of the course sessions as well as additional course materials are available at remnanttrust.ipfw.edu/events/ (scroll to Courses>Continuing Studies Course).

Member, IPFW FACET (Faculty Colloquium on Excellence in Teaching) Discussion Group on the Summative Review of Teaching, 2008-2009.

Co-organizer, facilitator, and docent, *Eyes Wide Open: The Human Cost of War*. Indiana University Purdue University Fort Wayne, September 27-28, 2010.

Display of 167 pairs of combat boots representing Hoosier soldiers killed in Iraq and Afghanistan and 100 pairs of civilian shoes representing the 100,000+ civilian casualties to date. Co-sponsored by the American Friends Service Committee and IPFW Students Against War.

Co-facilitator (with Kathleen O'Connell, Associate Vice Chancellor for Faculty Affairs) of FACT (Faculty Advancing Curriculum Transformation).

Appointed by the IPFW Diversity Council to facilitate diversity transformation of curriculum and academic programs. 2007-2008.

Additional Teaching Activities (continued)

Founding Board Member, Center for the Enhancement of Learning and Teaching (CELT), Indiana University Purdue University Fort Wayne, 1999-2005.

Developed a proposal (with Yvonne Zubovic) for creation of a CELT Research Fellow. Mentored the first Fellow, 2005.

Facilitator, Faculty Discussion Group on the Scholarship of Teaching and Learning, 2 separate sections; met monthly, Fall 2003 and Spring 2004, Indiana University Purdue University Fort Wayne.

Developed and taught a Summer Bridge learning community for at-risk students, Office of Diversity and Multicultural Affairs, Indiana University Purdue University Fort Wayne, 1998-2009.

Developed and taught in a First Year Experience (FYE) learning community with six other faculty members, Indiana University Purdue University Fort Wayne. Fall 2005; Fall 2006; Fall 2007 (2 communities); Fall 2008 (2 communities); Fall 2009 (2 communities); Fall 2010 (2 communities); Spring 2011.

Organizer, presider, and presenter of the session "The Current Economic Crisis and *Capital*: Did Karl Marx Have it Right?" Remnant Trust Lunch Discussion, Indiana University Purdue University Fort Wayne, April 15, 2009.

Organizer, presider, and presenter of the session "Teaching the Sociology of Conflict Resolution" at the North Central Sociological Association Annual Meetings, Indianapolis, IN, April 26, 1997.

Participant in the IPFW Summer Institute for Integrating Gender Research into the Curriculum, Indiana University-Purdue University Fort Wayne, May 11-15, 1992.

Member, Indiana University Systemwide Committee to Create a Pilot Course in Ethics and Values, 1989-1993.

Taught the course "Social Relations at Work" for the Union Leadership Program of the Indiana University Labor Studies Program, United Autoworkers Union hall, Angola, Indiana, Spring 1990.

Over 50 presentations on teaching and pedagogy at the local, state, regional, and national levels.

Attended 25 local, regional, or national institutes/workshops on pedagogy and curriculum development.

Peer evaluator of classroom teaching (14 separate cases).

Mentored 20 senior projects in Sociology, Peace and Conflict Studies, and the Honors Program.

Manuscript and software reviewer for *Teaching Sociology* and *JoSoTL, Journal of the Scholarship of Teaching and Learning*, an electronic journal.

Textbook reviewer for Holt, Rinehart & Winston; Prentice Hall, Harper & Row, Allyn & Bacon, Harcourt Brace, Wadsworth, Sage Publications.

Significant Service Activities

Co-Chair (with Rose Costello) of the IPFW Diversity Council, January 2009 – August 2010.

Invited IPFW team member, 22nd Annual National Conference on Race and Ethnicity in American Higher Education, San Diego, California, May 26-30, 2009.

Invited IPFW team member, Association of American Colleges and Universities Network for Academic Renewal conference, "Diversity, Learning, and Inclusive Excellence: Accelerating and Assessing Progress," Long Beach, California, October 15-19, 2008.

Significant Service Activities (continued)

Invited member, East Allen County Schools Diversity Review Team, Summer 2008. Team of 4 IPFW faculty and staff and 2 community members conducted a diversity audit of all five high schools and five middle schools in the East Allen County School District.

Co-facilitator (with Kenneth Christmon), IPFW Campus Diversity Audit Team, 2006-2008. Appointed by the Office of Academic Affairs. As part of an Indiana University systemwide initiative, conducted an institutional diversity audit of IPFW and reciprocal peer review of Indiana University Northwest.

Member, First Year Experience Foundations of Excellence Diversity Dimension team, IPFW, Fall 2006-Spring 2007. Major contributor to a report that was designated a national model of excellence.

Founding Member, IPFW Diversity Leadership Team (appointed by the Office of Academic Affairs).

Member, Indiana Leadership Institute Statewide Diversity Leadership network. Attended the Indiana Faculty Leadership Institute, Indianapolis, Indiana, May 30 – June 3, 2000; and May 29 – June 1, 2001 (Theme: Diversity and Equity in Teaching Learning Processes) and the Enhancing Minority Attainment Conference, Indiana University Kokomo, November 2–3, 2000 and November 13-14, 2003. Campus team developed a diversity audit and a curriculum transformation project and proposed a campus-wide diversity general education requirement.

Founding participant, IPFW Campus Task Force of the American Democracy Project. Institutional and curriculum transformation project sponsored by the American Association of State Colleges and Universities (AASCU) and *The New York Times*. Fall 2003 – Spring 2006.

Member, Peace and Conflict Studies Steering Committee, Indiana University Purdue University Fort Wayne, 1996 – present.

Co-Coordinator (with Richard Hess), Indiana University-Purdue University at Fort Wayne Task Force on Interdisciplinary General Studies in the Social Sciences, March 1990 – December 1992.

IPFW Team Member, Lilly Endowment Workshop on the Liberal Arts, Colorado College, Colorado Springs, Colorado, June 15-29, 1991.

Professional Consulting

Consultant to Dekko Foundation's bloom! Project on helping educators in DeKalb County, Indiana to implement social change. 2012.

Consultant to United Way of Allen County's Inclusiveness Cabinet on development of Dialogues 4 Change, a community-wide program of sustained cross-racial and cross-ethnic dialogue about making personal, communal, and institutional changes. Assisted in development of curricula for facilitator training and on white privilege. 2009 – 2011.

Consultant on organization and program development to St. Henry's Community Center, Fort Wayne, Indiana. Summer 2008 – Fall 2009.

Consultant to the Urban Coalition, Fort Wayne Indiana on urban development policy for the central city. Spring 2007.

Organizer and facilitator of program-wide mediation for students, staff, and parents of the Summer Bridge Program, Office of Multicultural Services, Indiana University Purdue University Fort Wayne, July 28, 2005.

Consultant to the Unitarian Universalist Congregation of Fort Wayne, Indiana for the design of "Unpacking the Knapsack of Unearned Privilege: Exploring Racism in Contemporary America," a series of six adult education workshops on overcoming racism in the United States, October and November, 1999.

Professional Consulting (continued)

Consultant to WANE-TV, News Channel 15 for *True Colors*, an investigative report on racial discrimination and on-air interpreter of poll data on racial attitudes in Fort Wayne, Indiana. Aired November 5 and 6, 1997.

Consultant on developing a Comer process in North Side and South Side area schools, Fort Wayne Community Schools, Fall 1997.

Policy consultant to local school board candidates in 1990, 1994, and 1998.

Originator and regular columnist for *Dear Aunt Emilee, Ph.D.: Advice for the Sociological Practitioner*, in the Indiana Sociological Practice Association *Newsletter*, 1995 – 1997.

Mediator and consultant for conflict resolution and organizational analysis, South Side High School, Fort Wayne Community Schools, Fall 1996.

Consultant to Fort Wayne Community Schools Superintendent Thomas Fowler-Finn on organizational assessment of school performance, Fall, 1996.

Consultant and intervener for reducing conflict and promoting nonracist behavior, Lakeside Middle School, Fort Wayne Community Schools, 1995-96.

Social Studies area judge for the annual Sterling Sentinel Scholarship Awards competition sponsored by the *Fort Wayne News Sentinel*, Fort Wayne, Indiana, 1995-2008.

Consultant to *Science Central* interactive museum, Fort Wayne, on social science exhibit design, 1994-97.

Consultant for developing program-based assessment, Summit Arts Elementary Program, Fort Wayne Community Schools, 1993-95.

Research consultant on plant closings and job loss for the Hampden County (Massachusetts) Job Partnership Training Program, Fall 1986.

Testimony presented to the Indiana Study Group on Plant Closings, Fort Wayne, Indiana, June 16, 1983 (with Peter Iadicola).

Research consultant, United Way of Allen County (Indiana) Environmental SCAN forecast, 1982, 1984.

Research consultant, Association for Municipal Power citywide survey of Fort Wayne, IN, Feb.-April 1980.

Popular Writings and Presentations

Invited interviewee, “The Green Age” on *Fort Wayne Speaks Podcast Magazine*, Fort Wayne, Indiana, November 2012. <http://www.fortwaynespeaks.com/podcast-episodes/> (#61)

Invited panelist, *Race Matters*, (public affairs program), WANE-TV, Fort Wayne, Indiana. Broadcast June 2, 2012.

Invited guest, WBNI’s *Midday Matters* discussion/call-in show on the topic of race, broadcast live April 9, 2012; rebroadcast May 28, 2012. *Midday Matters Extra* (additional bonus podcast).

Patrick Ashton, “Suburban Community...Or Is It?” *Fort Wayne Magazine* 3:5 June 2005, pp. 48-50.

Patrick J. Ashton, “Attack is Opportunity to Create Peace,” *Fort Wayne Journal Gazette*, Sept 16, 2001, p 13A. (op-ed)

Professional Associations and Service

American Sociological Association
Committee on Sociology in Elementary and Secondary Schools, 1994-96
Association for Applied and Clinical Sociology
Society for Applied Sociology
Program Committee Member, 1998-99
Sociological Practice Association
Indiana Sociological Practice Association
International Society for the Scholarship of Teaching and Learning
North Central Sociological Association
Program Committee Member, 1977-78, 1994-95, 1995-96, 1996-97
Local Arrangements Committee, 1991-92
Teaching Committee, Member, 1990-94, 1997-02; Chair, 1994-95, 1995-96, 1996-97
Council Member, 1994-97, 1998-2001
Indiana University Faculty Colloquium on Excellence in Teaching (FACET)
Member, Program Committee, 1999.
Alpha Kappa Delta, Theta of Indiana Chapter (National Sociology Honors Society – Life Member)
Educators for Social Responsibility
Association for Conflict Resolution (Practitioner/Educator level)
National Association for Community Mediation

Areas of Research Interest

Social and environmental sustainability, sustainable design, and the social changes needed to implement it locally, nationally, and globally.

Teaching and learning strategies, including the structure and design of textbooks and alternative pedagogical techniques; impact of diversity transformation of courses, civic and moral education; training design and methods; adult education.

Theory and practice of transformative conflict resolution and mediation, including the dynamics and outcomes of interpersonal, group, and community mediation.

Sociology of organizations, including knowledge management and the learning organization, the social organization of labor processes, diversity issues and the management of conflict in the workplace, and alternative forms of work organization.

Urban political economy, including metropolitan urban development and redevelopment, suburbanization, race and ethnic relations, community organization and development, and disinvestment and reinvestment processes and policies.

Areas of Teaching Interest

Conflict Resolution and Mediation	Introductory Sociology
Sociological Pedagogy	Sociological Practice
Community and the Built Environment	Social Theory
Peace and Conflict Studies	Race, Class, and Gender Inequality
Sociology of Work and Organizations	History of Social Thought
Environmental and Social Sustainability	

Courses Taught

Principles of Sociology (over 125 times; 24 times as part of a first-year learning community)
Sociological Pedagogy (graduate, for teaching assistants, adjunct faculty, and high school teachers)
Principles of Sociological Theory and Practice (graduate; in the Master of Arts in Sociological Practice program)

Professional Development (graduate; in the Master of Arts in Sociological Practice program)
Practicum in Sociological Practice (graduate; in the Master of Arts in Sociological Practice program)
Program Evaluation (graduate; in the Master of Arts in Sociological Practice program)
Multiculturalism and Diversity (graduate; in the Master of Arts in Sociological Practice program)
Seminar in Conflict Resolution (graduate; in the Master of Arts in Sociological Practice program)
Internship in Peace and Conflict Studies (undergraduate, for Peace and Conflict Studies)
Readings and Research in Peace and Conflict Studies (undergraduate, for Peace and Conflict Studies)
Conflict Resolution and Mediation (undergraduate and graduate; crosslisted with Peace and Conflict Studies)
Sociology of Community (undergraduate and graduate; crosslisted with Peace and Conflict Studies, Liberal Studies)
Community and the Built Environment (online)
Crime and Community (team taught)
History of Social Thought (undergraduate and graduate)
Introduction to Sociological Theory
Social Theory (undergraduate and graduate)
Sociology of Marx (team taught; undergraduate and graduate)
Sociology of Work and Occupations (undergraduate and graduate; crosslisted with Peace and Conflict Studies, Liberal Studies)
Women and Work (crosslisted with Women's Studies, Peace and Conflict Studies)
Social Relations at Work (in the Union Leadership Program of the Division of Labor Studies)
Labor Research Methods (team taught; in the Labor Studies program)
Industrial Sociology (undergraduate and graduate)
Technology and Society (graduate, in the Master of Liberal Studies program)
Internship in Sociology (undergraduate)
Social Problems
Introduction to Social Psychology (team taught)
Independent Readings/Research (undergraduate and graduate; 20+ times)
Freshman Seminar: The Individual, Culture, and Society (in a first-year learning community)
The Architecture of Democracy (team taught; free Continuing Studies course for the local community)

References Available upon request.
