

**INDIANA UNIVERSITY-PURDUE UNIVERSITY FORT WAYNE**

**MEMORANDUM**

**To:** Fort Wayne Senate

**From:** Faculty Affairs Committee (M. H. Thuente, chair)

**Subj:** Report on Teaching Duties of Upper-level Academic Administrators

**Date:** October 25, 1996

A resolution at the 9/9/96 Senate meeting directed the Faculty Affairs Committee to prepare a report on the following resolution by P. Iadicola: "That it be the policy of Indiana University-Purdue University that all administrative personnel who hold academic rank be expected, as a condition of their appointment, to be responsible for the teaching of one class per year in the department in which they have academic affiliation."

The Academic Officers Committee sent our committee the following "AOC Position on Academic Administrators Teaching": "The Academic Officers Committee (AOC) fully endorses the notion that administrators who hold faculty rank should teach. This support is demonstrated by the teaching record and teaching plans of the current members of AOC. Further, we endorse the continued hiring of administrators who believe that teaching is an important function of all faculty members."

The Faculty Affairs Committee reviewed data about academic administrators' teaching from Vice Chancellor English for Fall 1995-Spring 1997 and from M. Downs for Fall 1992 - Spring 1997. The attached [table](#) "Faculty Administrative Teaching, Fall 1992-Spring 1997" is a collation of the data from F. English and M. Downs with additional information, primarily about independent study courses, from J. Dahl, Institutional Research. The ten-semester record from fall 1992 through spring 1997 indicates that the eleven IPFW academic administrators at the deans' level and above taught a total of 20 courses, two practicums, eleven directed readings courses, and four "team taught" courses. It should be noted that Dean Ludwin taught 10 of the 20 courses taught. The administrators taught an average of 1.8 courses during the ten semesters.

The Faculty Affairs Committee noted significant agreement between the Iadicola resolution and the AOC position statement. Recognizing substantive arguments behind the Iadicola resolution and the AOC response, and seeing this issue as an opportunity for cooperation between the faculty and the administration, the Faculty Affairs Committee prepared the attached [resolution](#).

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Senate Document SD 96-4

(Amended & Approved, 11/11/1996)

**TO:** Fort Wayne Senate

**FROM:** Faculty Affairs Committee  
M. H. Thunte, Chair

**DATE:** October 25, 1996

**SUBJECT:** IPFW Policy Statement on Teaching Duties of Upper-level Academic Administrators

**DISPOSITION:** To the Presiding Officer for Implementation

Whereas, Teaching is an important function of all IPFW faculty members; and

Whereas, It is important that upper-level administrators who hold faculty rank (deans and above) maintain scholarly currency and familiarity with IPFW students and with the issues and problems faced by faculty;

Resolved, Upper-level administrators, present and future, who hold faculty rank should, as a condition of their appointment, be responsible for teaching one regularly scheduled class per year.