

**Indiana University
Purdue University
Fort Wayne**

Educational Policy Committee

To: Fort Wayne Senate
From: Educational Policy Committee
Subject: Advanced Study Criteria
Disposition: To the presiding officer for implementation
Date: February 27, 1995

Whereas, the Senate previously approved SD 93-14 which requires that criteria for the Advanced Study component of the General Education be developed;

Be it Resolved, that the Senate adopt the attached criteria.

amended 94-4

VI. Advanced Study

Building on Areas I-V, the advanced study requirement provides opportunities for synthesizing knowledge, preferably across disciplines. Advanced study courses are problem-oriented and require completion of a project. The requirement is fulfilled by completing courses numbered 300 or above in two areas selected from among Area II, Area III, Area IV, and Area V.

Faculty developing courses for this area are encouraged to think creatively. For example, internships and service learning courses, as well as more traditional upper-level courses and seminars, could be tailored to meet the advanced study requirement. In general, advanced study courses should include a larger than usual amount of interaction between the instructor and individual students, or between the instructor and student small groups.

Criteria for Evaluating Courses Proposed for Inclusion in the Advanced Study Area

Courses for Area VI may be proposed by any IPFW department or program, including those which did not submit course proposals for Areas I - V.

1. The course should meet the general criteria that apply to courses proposed for inclusion in *any* general education area, except that some prior knowledge (such as that gained from completing general education requirements) will be assumed. The proposal should detail the general education criteria for the area (II, III, IV, or V) that the course is designed to meet and the methods by which fulfillment of these criteria is to be achieved and assessed.
2. The proposal should state clearly what prior knowledge or skill is necessary for students to be successful in the course and how the students will use that knowledge or skill. Proposals for courses open to a broad range of majors are encouraged.
3. The proposal should explain how the course will foster the ability to synthesize knowledge and how students will demonstrate that they are capable of that synthesis.
4. Advanced study courses shall require junior or senior class standing.