

MEMORANDUM

TO: The Senate

FROM: Educational Policy Committee

DATE: March 9, 1983

SUBJECT: University Credit Courses in Area High Schools

DISPOSITION: Upon approval, to the Vice Chancellor and Dean of the Faculty
for implementation

RESOLVED, That the Vice Chancellor and Dean of the Faculty be authorized to develop a program, within the following guidelines, for offering courses for University credit in area high schools.

1. Delivery of the program shall be supervised by a single administrative head with designated responsibilities, reporting directly to the Office of the Vice Chancellor and Dean of the Faculty, assisted by an advisory subcommittee reporting to the Senate through the Educational Policy Committee. The majority of the subcommittee's members shall be faculty elected by the Senate to staggered three-year terms.
2. Courses offered in the program shall be limited to those that can be properly taught with the available high school facilities and within constraints of the University and high school calendars. Student contact hours shall not be fewer than in the same course when taught on the University campus.
3. Course offerings in this program shall have no significant adverse impact upon the quality or availability of course offerings on the IPFW campus.
4. Whenever possible and appropriate, the instructor bearing overall responsibility for and control of each course shall be a member of the full-time faculty at IPFW who volunteers for the assignment. A faculty member may teach in the program on an overload basis only if (a) no other full-time faculty member qualified to teach the course volunteers to do so; and (b) the faculty member and the department chair believe that the overload will not negatively affect the faculty member's other professional responsibilities.
5. If necessary, an IPFW associate faculty member hired according to the normal University standards and policies may be the instructor in charge of a course. If a high school teacher is hired in this capacity, the course shall not constitute part of the teacher's normal high school teaching load.
6. A high school teacher approved by the high school principal and the IPFW department sponsoring the course may assist the principal instructor as a laboratory assistant, a discussion leader, or in a similar capacity.
7. Students in the program must be juniors or seniors approved by their principal or guidance counselor. The minimum qualifications shall be (a) the normal freshman enrollment entrance requirements (less diploma) to IPFW, and (b) any course prerequisite and/or placement test requirements. Students whose rank is in the upper one-third of their high school class can be approved for participation in the accelerated high school studies program using the same form and procedure required of high school students who attend IPFW classes on this campus. For students who are recommended by their high school, but whose class rank is between the upper one-half and the upper third, IPFW shall have the right to review the students' credentials and determine the appropriateness of the course.
8. Students must apply for admission to IPFW and be accepted as non-degree students. Each student shall be given the option of admission to Indiana University or to Purdue University, regardless of the course(s) in which the student is to be enrolled.

TO: The Senate

FROM: Educational Policy Committee

DATE: January 11, 1984

SUBJECT: Amendment to SD 82-9, Accelerated High School Studies Program

DISPOSITION: Upon approval, to the Vice Chancellor and Dean of the Faculty for implementation

RESOLVED, That Senate Document SD 82-9, guidelines for the Accelerated High School Studies Program, be amended as follows:

Replace:

7. Students registering for courses in the program must be approved by their principal or counselor. The minimum qualifications shall be (a) satisfaction of course prerequisites, and (b) for seniors, standing in the upper 20% of the senior class or a combined SAT score of 1000; for juniors, standing in the upper 10% of the junior class or a combined PSAT score of 1100.

With:

7. Students in the program must be juniors or seniors approved by their principal or guidance counselor. The minimum qualifications shall be (a) the normal freshman enrollment entrance requirements (less diploma) to IPFW, and (b) any course prerequisite and/or placement test requirements. Students whose rank is in the upper one-third of their high school class can be approved for participation in the accelerated high school studies program using the same form and procedure required of high school students who attend IPFW classes on this campus. For students who are recommended by their high school, but whose class rank is between the upper one-half and the upper third, IPFW shall have the right to review the students' credentials and determine the appropriateness of the course.

Educational Policy Committee Members:

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