

Indiana University-Purdue University Fort Wayne (IPFW)

Program Write-Up Report

IHGS Institute for Holocaust and Genocide Studies

Program Summary

The Institute for Holocaust and Genocide Studies (IHGS) promotes public awareness of the Holocaust and other genocides worldwide; encourages and supports scholarship, research, and teaching at Indiana University - Purdue University Fort Wayne (IPFW) about the Holocaust and genocide; and promotes public participation in efforts both to confront contemporary genocide as it occurs and to engage in global genocide prevention efforts.

Criterion: #1: Mission - How does your unit support the mission of the university?
This may include your mission and vision statements. (no more than 200 words)

Question: Mission - How does your unit support the mission of the university? This may include your mission and vision statements. (no more than 200 words)

The mission of the Institute for Holocaust and Genocide Studies is to promote public awareness of the Holocaust and other genocides; to encourage and support scholarship, research, and teaching about the Holocaust and genocide; and to promote public participation in efforts to confront contemporary genocide as it occurs.

Our mission supports the mission of the university by helping to enrich the intellectual, social, and cultural advancement of our faculty, our students, and our region.

Criterion: #2: Accomplishments - Please list significant accomplishments from the last three years as they align with Plan 2020 goals

Question: I. Foster Student Success - Please list significant accomplishments from the last three years as they align with Plan 2020 goal area I: Foster student success.

Former Institute Co-Director David Lindquist has regularly taught a five session program "Confronting the Shoah at the Rifkin Campus @ 5200 in January 2014. In addition to being open to members of the Jewish Federation in Fort Wayne, the program is open to any junior or senior high school student in the greater Fort Wayne area.

Question: II. Creation of Knowledge - Please list significant accomplishments from the last three years as they align with Plan 2020 goal area II: Promote the Creation, Integration, and Application of Knowledge.

- In partnership with Artlink, the Jewish Federation, Congregation Achduth Vesholom, and Cinema Center, the Institute successfully shepherded the U.S. Holocaust Memorial Museum traveling exhibition "Nazi Persecution of Homosexuals" for exhibition in Northeast Indiana in 2014. This is the first time this exhibition appeared in the region.
- In conjunction with the exhibition at Artlink, the Institute hosted a lecture series featuring internationally renowned speakers on Nazi persecution of homosexuals, as well as IPFW's own Michelle Kearn.
- Lee Roberts and Ann Livschiz, both named Institute Affiliated Faculty, gave public lectures at Congregation Achduth Vesholom in 2013-14.
- The Institute hosted a 2013 lecture given by Dr. Robert Ehrenreich, U.S. Holocaust Memorial Museum Director of University Programs at Congregation Achduth Vesholom.
- Institute Co-Director Steven Alan Carr served as Historical Advisor for the U.S. Holocaust Memorial Museum exhibition *State of Deception: The Power of Nazi Propaganda*, Feb. 2009 - Dec. 2011.
- In 2011, the Institute brought producer-director Sandra Schulberg to Fort Wayne to talk about her restoration of her father Stuart Schulberg's documentary on the Nuremberg war crimes tribunal, *Nuremberg: Its Lessons and Legacies* (1948). Congregation Achduth Vesholom and Fort Wayne Cinema Center co-sponsored one of the first 35mm screenings of the film in Indiana.

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Question: III. Regional Hub - Please list significant accomplishments from the last three years as they align with Plan 2020 goal area III: Serve as a Regional Intellectual, Cultural, and Economic Hub for Global Competitiveness.

A mass email sent out by U.S. Holocaust Memorial Museum Director Sara J. Bloomfield mentioned Indiana U - Purdue U Fort Wayne by name in 2011, noting the half-day symposium the Institute hosted and organized in conjunction with the U.S. Holocaust Memorial Museum's Belfer First Step program, a national outreach initiative to help beginning K-12 teachers find ways to cover the Holocaust effectively. The U.S. Holocaust Memorial Museum is one of the premiere institutions in the world devoted to the memorialization of the Holocaust.

Question: IV. - Create a Stronger Univ - Please list significant accomplishments from the last three years as they align with Plan 2020 goal area IV: Create a Stronger University through Improving the Support of Stakeholders and the Quality and Efficiency of the Organization.

Secured \$100,000 endowed gift from Len-Ari Foundation, with \$25,000 payment received, and three additional annual payments of \$25,000 pledged for the next three years.

Question: Other Accomplishments - Please list any other significant accomplishments from the last three years that do not align with Plan 2020.

Criterion: #3: Accreditations - Program specific accreditation and status

Question: Accreditations - What program-specific accreditations and status do you have, if any?

Question: Constraints/Benefits - How do these accreditations constrain or benefit the work of your unit, if applicable?

Criterion: #4: Laws and Mandates - Federal and state laws or mandates that your unit addresses

Question: Federal and State Laws - What federal and/or state laws or mandates do you address, if any?

According to the U.S. Holocaust Memorial Museum, beginning with the 2007-08 academic year, Indiana House Bill 1059 "requires each school corporation to include a study of the Holocaust in each high school United States history course.

There is no Indiana academic standard for teaching the Holocaust in middle school social studies.

In English and Language Arts, the state recommends Lois Lowry's *Number the Stars* for grades 3-5; *Anne Frank: Diary of a Young Girl* for grades 6-8; and works by Elie Wiesel as well as Susan D. Bachrach's *Tell Them We Remember: Story of the Holocaust* for grades 9-12.

source: <http://www.ushmm.org/educators/beyond-our-walls-state-profiles-on-holocaust-education/indiana>

Question: Constraints/Benefits - How do these federal and state laws or mandates constrain or benefit the work of your unit?

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There is no federal law or mandate for teaching the Holocaust in schools. Such legislation almost exclusively occurs at the state level.

Indiana House Bill 1059 only specifies that a high school United States history course "include a study of the Holocaust" (<http://www.ushmm.org/educators/beyond-our-walls-state-profiles-on-holocaust-education/indiana>). It does not specify what aspects to include, or how much of this history to include. The ambiguity of this legislation permits a wide latitude for teaching this subject. Some teachers may devote a week-long unit on the subject; others may make only passing reference to Liberation.

Because of this ambiguity, the Institute can offer secondary school teachers some consistency in how they will teach the Holocaust. In 2016, the Institute hopes to offer the first statewide symposium on teaching the Holocaust to pre-service teachers.

Criterion: #5: Inefficiencies - Activities that you spend resources on inefficiently or in ways that do not support the mission.

Question: Inefficient use of resources - On what activities, if any, do you spend resources (money, time, people, etc.) inefficiently or in ways that do not support the mission of your unit or the university? List as many as apply.

Ongoing, constant, and redundant multiple reporting cycles that frequently change formatting requirements and/or articulation of objectives and alignments. These include USAP, annual reports, and other requests that occur on top of other responsibilities. Ideally, I would like to be able to report on a single form once a year all of the activities conducted, not just for the Institute, but for all other responsibilities as administrator and faculty member. I'm not sure if people realize how much the time spent meeting accountability requirements means time not on task to complete the activities on which we will eventually have to report.

Criterion: #6: IR and Budget Review - Review of your department profile and budget

Question: Contextualize IR data - Upon review of your IR Department Profile (for academic units) and FY 14-15 Budget information, are there any data you want to correct or contextualize? To view your profile or budget visit the Office of Institutional Effectiveness website: <http://www.ipfw.edu/offices/ir/profiles/>
Not available.

Criterion: #7: Goal One - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

Question: Goal - What is your unit goal?

Move cost center from College of Education to College of Arts and Sciences.

Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write "NA" or clarify.

Question: Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.
High

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Question: Actions - What action(s) does your unit plan to take to support this unit goal?

Move cost center.

Question: Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

Completion.

Question: Resources - Are you able to accomplish this unit goal with your current resources?

We will be able to accomplish this unit goal with current resources, provided we get an equivalent level of support from COAS.

Question: Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

COAS support.

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Having time to devote to making the transfer.

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

Criterion: #8: Goal Two - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

Question: Unit Goal - What is your unit goal?

Replace Co-Director and/or Hire Education Outreach Co-Ordinator

Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write "NA" or clarify.

Serve as a Regional Intellectual, Cultural, and Economic Hub for Global Competitiveness

1. Expand meaningful collaborations and research opportunities with regional, national, and global partners.
2. Provide access to outstanding intellectual programming.
3. Produce and sponsor outstanding cultural and artistic programming.
4. Provide non-credit enrichment experiences for the community.
5. Serve as an exemplar of free and open discourse.

Question: Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

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Medium

Question: Actions - What action(s) does your unit plan to take to support this unit goal?

Secure additional funds to hire a Co-Director and/or Education Outreach Coordinator

Question: Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

- Successful funding of position
- Successful hiring of qualified candidate

Question: Resources - Are you able to accomplish this unit goal with your current resources?

No

Question: Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

Funded position.

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Time to devote to this task.

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

No timeline at present.

Criterion: #9: Goal Three - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

Question: Unit Goal - What is your unit goal?

Hire clerical support for the Institute at IPFW

Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write "NA" or clarify.

Create a Stronger University through Improving the Support of Stakeholders and the Quality and Efficiency of the Organization

B. Process Goal: Efficiency

1. Allocate resources to priorities informed by performance metrics.
2. Decentralize resource distribution and control to lowest level, mission-focused administrative units.

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Question: Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

Medium

Question: Actions - What action(s) does your unit plan to take to support this unit goal?

Secure funds

Question: Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

Secure funds

Hire qualified candidate

Secure physical space for clerical support

Question: Resources - Are you able to accomplish this unit goal with your current resources?

No

Question: Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

Money to hire qualified candidate

Physical space to house hire

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Time to devote to make this happen

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

Criterion: #10: Goal Four - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

Question: Unit Goal - What is your unit goal?

Move into office space at Rifkin Campus at 5200

Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write "NA" or clarify.

Create a Stronger University Through Improving the Support of Stakeholders and the Quality and Efficiency of the Organization

C. Process Goal: Philanthropic support

Build infrastructure to support advancement goals and functions.

Implement a strategy for sustainable external funding of strategic priorities.

Question:

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Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

Medium

Question: Actions - What action(s) does your unit plan to take to support this unit goal?

Hire Education Outreach Coordinator to staff location

Hire second clerical support position to assist with Education Outreach Coordinator

Develop revenue stream to pay monthly rental on office

Secure formal approval from Rifkin Campus to move to office

Question: Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

Secure formal invitation to move to Rifkin campus

Secure revenue stream to cover monthly rental

Successful hire of Education Outreach Coordinator to staff office

Question: Resources - Are you able to accomplish this unit goal with your current resources?

No

Question: Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

Education Outreach Coordinator

Monthly revenue stream

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Gaining formal invitation from Rifkin Campus to move into office space

Making successful hire of Education Outreach Coordinator

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

2015-16: Secure invitation from Rifkin Campus and identify monthly revenue stream

2016-17: Hire Education Outreach Coordinator

Criterion: #11: Goal Five - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

Question: Unit Goal - What is your unit goal?

Make current Director position .5 FTE

Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write "NA" or clarify.

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Create a Stronger University Through Improving the Support of Stakeholders and the Quality and Efficiency of the Organization

B. Process Goal: Efficiency

1. Allocate resources to priorities informed by performance metrics
2. Decentralize resource distribution and control to lowest level, mission-focused administrative units.

Question: Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

Medium

Question: Actions - What action(s) does your unit plan to take to support this unit goal?

Secure additional funding

Question: Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

Securing finding

Question: Resources - Are you able to accomplish this unit goal with your current resources?

No

Question: Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

Additional funding

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Will need to adjust other responsibilities, including service, teaching, and administrative responsibilities related to my home department.

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

Criterion: #12: Goal Six - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

Question: Unit Goal - What is your unit goal?

To encourage and support teaching at IPFW about the Holocaust and genocide.

Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write "NA" or clarify.

Promote the Creation, Integration, and Application of Knowledge

Promote mentoring relationships between faculty and students engaged in creation, integration, and application of knowledge.

Promote development of opportunities for faculty and student engagement with the community for the application and integration of knowledge.

Question:

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Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

High

Question: Actions - What action(s) does your unit plan to take to support this unit goal?

Offer a two-week symposium for pre-service teachers from across the state on teaching the Holocaust.

Question: Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

Meeting project milestones

Raising additional funds

Question: Resources - Are you able to accomplish this unit goal with your current resources?

No

Question: Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

We have raised about \$18,000 to offer this symposium, but we likely will need an additional \$10,000.

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Need more staffing, and more time.

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

Jan - Apr 2015 - Confirm all funding sources and deadlines

- Salon (\$8,000), USHMM (\$10,000)
- Update list of education programs across state, with contact people
- Meet with IPFW Development to set fundraising goals
- Meet with Follett's to confirm sponsorship
- Finalize cover letter and application to universities
- Develop budgets for symposium (update Dave's, and create new one for public events)

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May - Finalize publicity with IPFW Development

Aug - Send out publicity materials and applications to universities

Sep - Reserve rooms at IPFW for symposium activities

Oct - Secure all funding

Nov - Participant application deadline; receive and review all apps

Dec - Finalize all presenters and issue contracts

Jan 2016 - Secure all on-campus food and housing

- Finalize participants and send out notification letters

- Finalize travel arrangements for presenters

- Contact College Access for recording

May - Offer Symposium for Pre-Service Teachers

Criterion: #13: Goal Seven - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

Question: Unit Goal - What is your unit goal?

Promote public awareness of the Holocaust.

Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write "NA" or clarify.

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Serve as a Regional Intellectual, Cultural, and Economic Hub for Global Competitiveness

Expand meaningful collaborations and research opportunities with regional, national, and global partners

Provide access to outstanding intellectual programming.

Produce and sponsor outstanding cultural and artistic programming.

Provide non-credit enrichment experiences for the community.

Question: Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

Medium

Question: Actions - What action(s) does your unit plan to take to support this unit goal?

Partner with Allen County Public Library to offer a high-profile event on the Holocaust and Genealogy.

Question: Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

Secure commitments from invited speakers

Draft Memorandum of Understanding between Institute and Allen County Public Library

Raise funds to subsidize the event

Secure location for event

Publicize the event to the community

Numbers in attendance

Question: Resources - Are you able to accomplish this unit goal with your current resources?

No

Question: Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

Funds and time.

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Lack of time to devote to planning.

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

Criterion: #14: Goal Eight - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

Question: Unit Goal - What is your unit goal?

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Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write "NA" or clarify.

Question: Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

Question: Actions - What action(s) does your unit plan to take to support this unit goal?

Question: Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

Question: Resources - Are you able to accomplish this unit goal with your current resources?

Question: Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

Criterion: #15: Goal Nine - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

Question: Unit Goal - What is your unit goal?

Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write "NA" or clarify.

Question: Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

Question: Actions - What action(s) does your unit plan to take to support this unit goal?

Question: Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

Question: Resources - Are you able to accomplish this unit goal with your current resources?

Question: Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?

Criterion:

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#16: Goal Ten - In this criterion, you will identify your unit goals and tell us how they align to Plan 2020, how they are measured, and what resources you need to meet them.

Question: Unit Goal - What is your unit goal?

Question: IPFW Goal - What 2020 goal(s) does this unit goal align with? List as many as apply. If it does not align, you may write "NA" or clarify.

Question: Priority Level - Is the unit goal high, medium, or low priority? Limit your high-priority unit goals to 3 to 5.

Question: Actions - What action(s) does your unit plan to take to support this unit goal?

Question: Metrics - With what metrics will you assess progress toward accomplishing this unit goal on an annual basis?

Question: Resources - Are you able to accomplish this unit goal with your current resources?

Question: Needed Resources - If you don't have enough resources, what additional resources do you need to accomplish this unit goal?

Question: Challenges - What challenges, other than financial resources, might affect your progress toward accomplishing this unit goal?

Question: Timeline - If achieving this unit goal will take longer than one year, what is your timeline for implementing and accomplishing it?