

ETCS Student Success: Solutions (PSs) and Work Teams

Fall 2018

Category	Functional Requirement (FR)	Chosen Solution (PS)	Work Team
Category 1: Feedback on academic performance and progress	Understand the information that students need about academic feedback and support	Content of Freshmen Seminar	Sara Thomas Karolyn Smith
	Provide students the information and support they need to proactively manage their success	Freshmen Seminar	Sara Thomas Karolyn Smith
	Provide feedback to students in a timely manner	Feedback to students on their work as required in each course	
	Intervene for students when academic performance drops in courses	Establish and implement a procedure for a system to alert students when there is concern about their academic performance	Jason Barnes
Category 2: Hands-on educational experiences such as co-ops, internships and projects	Help students understand and experience their future profession/career	Bring industry professors into classes to speak	Amal Khalifa
		Introduce field trips to visit industry / establishments that are related to the student field of study	Todor Cooklev
		Get students involved in industry sponsored projects	
	Facilitate student-to-student collaboration	Peer mentoring student group projects	
Integrate student work experiences in the curriculum	Adopt PWL's EPICS program		Atefeh Mohammadpour
	After co-op / intern positions - have the student present in the lunch& Learn or in 1 hr seminar class and tell of experience		Gouping Wang Manoochehr Zoghi
Help students make good career decisions	Help students identify their strengths, interests, skills needed and courses to take		Jennifer Hunter

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		ETCS career counselor embedded in our college Freshman seminar within each major. Help with career fairs, opportunities early on)	
	Investigate experiences / practices / opportunities relevant to work in region	More of Lunch+Learn type events to have students see careers	
Category 3: Course schedules and course schedule availability	MOVED TO Category 1: Provide students the information and support they need to proactively manage their success		
Category 4: Relationships with faculty and other college personnel	Encourage open dialog and empathy between students and faculty and staff	Organize a faculty student convocation each semester Implement Lunch with faculty mentor. Faculty can receive a voucher to meet-and-eat with the student one-to-one	Kim O'Connor
Category 5: Relationships with industry representatives	Build strong relationships of students with their profession and relevant local industry	Open house at the local industry	
Category 6: Academic Advising	Offer standardized advising that uses best practices to meet student needs (roadmap)	Printout of roadmap if you need this then ---> If you have not done this then Simplified diagram Advising roadmap published for all to view Have FAQ on advising covered on website Databases of best practices and standard work for advising Document administrative process for undergraduate and masters graduation	Karolyn Smith David Cochran