**Teacher Appointment Criteria**

**Philosophy 12000 – Critical Thinking**

**Statement of Intent**

This document is intended to be a planning resource for the prospective instructor and the Purdue Fort Wayne Department representative who mentors and supervises the Purdue Fort Wayne Collegiate Connection Program in Philosophy. The course PHIL 12000 “Critical Thinking” as taught at Purdue Fort Wayne designed to introduce students to the structure of successful reasoning. Upon successful completion of this course the student should be able to identify and evaluate informative claims; develop and improve critical reading and thinking skills; recognize the various forms of non-argumentative persuasive techniques (rhetoric); recognize the most common fallacies and other forms of pseudo-reasoning and understand why they should be avoided; distinguish explanations from arguments and know how to evaluate the most common types of explanations; say what constitutes an argument and how to distinguish deductive from inductive arguments; identify and evaluate the most common forms of inductive arguments; distinguish the various forms of causal arguments and causal fallacies; appreciate the similarities and differences between reasoning in different field of inquiry such as ethics, the law, and art. PHIL 12000 meets the Purdue Fort Wayne General Education requirement for Category B: Ways of Knowing, Competency Area 7: Interdisciplinary or Creative Ways of Knowing; is approved as a course that satisfies the COAS BA requirement: Humanities Course; and is included to the “Indiana Core Transfer Library” (see http://www.transferin.net/CTL/ for details).

**Requirements**

1. Any instructor who teaches this course must first be certified by the Department of Philosophy. Specifically, the instructor must possess at least a Master’s-level degree in a Philosophy or another area with at least eighteen graduate level hours completed in Philosophy, with at least three years’ experience teaching the course at the secondary or college level.

2. To ensure consistency, syllabi, course descriptions, assignments, and grading policies need the approval of the Department Representative for School-Based Programs.

3. The Department Representative or selected faculty will visit the high school to observe (and upon invitation to do so, participate in) selected class sessions.
The following signatories agree to abide by the terms of this agreement:

________________________________________________________________________________________
Instructor Signature  Date

________________________________________________________________________________________
Principal Signature  Date

________________________________________________________________________________________
Purdue Fort Wayne Department Chair Signature  Date