Teacher Appointment Criteria
Philosophy 11000 – Introduction to Philosophy

Statement of Intent
This document is intended to be a planning resource for the prospective instructor and the Purdue Fort Wayne Department representative who mentors and supervises the Purdue Fort Wayne Collegiate Connection Program in Philosophy.

The course PHIL 11000 “Introduction to Philosophy” as taught at Purdue Fort Wayne is intended to be a broad introduction to major ideas in philosophy that have shaped Western Thought; culture, history, but also the sciences. The main purpose of this course is to make students more familiar with the intellectual heritage their current society is built upon and to facilitate understanding and appreciation. The PHIL 11000 offers both lectures on various topics and close readings and classroom discussions of a selection of seminal texts. Class topics can be taken from any significant field of philosophical inquiry as long as it results in a balanced introduction; most instructors wish to have this course a certain focus on epistemology and metaphysics, though.

The course PHIL11000 as taught at Purdue Fort Wayne is a highly attractive course for students to take as it is approved as a course that fulfills [1] the Purdue Fort Wayne General Education requirement for Area IV: Humanistic Thought; is approved as a course that satisfies [2] the COAS BA requirement, Part 3 (Distribution): Humanities; [3] the COAS BA requirement, Part 4 (Culture Studies): Western Tradition; and is included to [4] the “Indiana Core Transfer Library” (see http://www.transferin.net/CTL/ for details).

Requirements
1. Any instructor who teaches this course must first be certified by the Department of Philosophy; having a Master’s degree in Philosophy, or another area with at least 18 graduate level hours completed in Philosophy. Specifically, the instructor must possess at least a Master’s-level degree in a relevant field with at least three years’ experience teaching the course at the secondary or college level.
2. To ensure consistency, syllabi, course descriptions, assignments, and grading policies need the approval of the Department Representative for School-Based Programs.
3. The Department Representative or selected faculty will visit the high school to observe (and upon invitation to do so, participate in) selected class sessions.