Teacher Appointment Criteria
Art and Design 10101 – Art Appreciation

Statement of Intent
This document is intended to be a planning resource for the prospective instructor and the Purdue Fort Wayne Department Representative (‘faculty liaison”) who mentors and supervises the Purdue Fort Wayne Collegiate Connection Program.

As defined in the Purdue Fort Wayne Bulletin AD 10101 Art Appreciation as described in the Purdue Fort Wayne Undergraduate Bulletin is to “acquaint students with outstanding works of art and to provide an approach to appreciation through knowledge of purposes, techniques, form, and content.”

Teacher Requirements
1. Any instructor who teaches this course must be accepted to do so by the faculty of the Purdue Fort Wayne Department of Art and Design by meeting minimum qualifications, following an interview. Specifically, the instructor must possess at least a Master’s-level degree in Fine Arts or another area with 18 graduate level credit hours completed in Fine Arts and at least three years of experience teaching the course at the secondary or college level.

2. The instructor is expected to develop a syllabus that reflects the objectives and goals of the above description of the class. A syllabus will be submitted to the Purdue Fort Wayne Department of Art and Design prior to the class, stating objectives and number of assignments due.

3. Students will be asked to purchase any required text for the class other than those used by non- Collegiate Connection students.

4. Students will be made aware that AD 10101 cannot be used towards any degree within the Department of Art and Design at Purdue Fort Wayne.

5. The instruction will reflect the college level amount of time devoted to a lecture course, which is 40 hours of contact.

6. Instructors are highly encouraged to arrange a field trip to Purdue Fort Wayne to witness a college level art appreciation class. The Purdue Fort Wayne Department of Art and Design would be happy to coordinate the visit.

7. The instructor will submit examples of research papers for the class to the department prior to the finish of the class. The sample of work should include an analysis of the overall successes of the class based on the assignments.